

EXECUTIVE SUMMARY

ANNUAL REPORT: 2014-15

Dayalbagh Educational Institute (Deemed University) Dayalbagh, Agra

The Dayalbagh Educational Institute was granted the status of Deemed University under Section 3 of the UGC Act 1956 on the basis of its unique system of innovative, value-based, quality educational pattern. It is situated amidst a serene, clean and verdant environment in the North-East part of Agra, the mission objective of the Institute is to evolve a complete all rounded student who can face any challenge of the society and is capable to fit in the global world.

The DEI has set up its Vision 1981-2031 with crystal clear objectives with excellence in teaching and research. Due to its high standards of innovation in teaching and research, the University was honored to receive “A” Grade by the UGC, NAAC in 2014. The University was also ranked 8th among 126 Deemed Universities/ Institutions of Higher Learning in India by the Ministry of Human Resource Development in the previous year.

To ensure a sustainable model of societal development the DEI follows Sigma Approach which has been framed by the most Revered Chairman, Advisory Committee on Education, Prof. P. S. Satsangi Sahab. It aims at achieving excellence in teaching and research through “Quality”, “Value”, “Innovation” and “Creativity”, in the following areas: Innovation in Education policy, Air Quality Monitoring, Water Quality Monitoring, Agriculture and Dairying, Value- Education & Women’s Empowerment.

In its pursuit of quality education, DEI has instituted an Internal Quality Assurance Cell (IQAC) based on the specific guidelines of the National Assessment and Accreditation Council, an autonomous body set up by the UGC. This drive for quality is augmented by 2 other bodies - the ACE a think tank of educationist across the country and AAA. The Institutes caters educational need of society from pre-primary to Doctorate and Post-Doctoral level structure. With its growing reputation, strength of staff and students is rising every year with 252 faculty members, 255 non- teaching staff and 7818 students. Besides having six faculties viz. Arts, Commerce, Education, Engineering, Science and Social Sciences, DEI also run two Technical Colleges one for girls and one for boys, four intermediate colleges and one High School.

In its 34th convocation 2792 students were awarded degrees, 505 students received diplomas and 439 students were given certificates. The result of various examinations remained 95% to 100% Mt. Shabd Roop Satsangi received the President’s Medal for securing highest

marks in all Undergraduate classes whereas Ms. Pratibha Bhadauria received it for securing highest marks at Post Graduate level. A total of 86 students were awarded Director's Medal for securing highest marks in various Under Graduate and Post Graduate level. Thirty five students were awarded the degree of Doctor of Philosophy in this convocation.

Students are placed in Industries (e.g. Torrent Power Agra, Raghunandan Money, Timex, Maruti, Volvo Eisher, TVS Motors, Honda Cars, Kothari Silk Mills etc.) and MNCs (like Genpact/Headstrong, TCS, IBM, AC Neilson etc.)

Students are given the opportunity for multiple entries and multiple exits and for vertical and horizontal progression among Conventional, Vocational, and Technical Education streams, it also offers integrated programs of study such as BBM-MBM-M.Phil. and Ph. D.

The Institute has adopted an eleven point grading system for assigning rank to a student.

During the financial year 2014-2015, UGC sanctioned Rs. 2045.94 lakhs as Maintenance Grant and Rs. 500.00 lakhs as 12th Plan General Development Grant. The U. P. Government has sanctioned a grant of Rs. 1845.89 lakhs for 2014-2015 as regular salary grant, and Rs. 6.69 Lakhs for National Service Scheme. The income from non-government sources amounted to Rs. 1505.42 lakhs.

Progress in research is evident from the number (45) of ongoing research projects worth rupees 2211.98 lakhs. Different Departments of the University have received various research schemes like DST-Fist, UGC-SAP, and Innovative Programme.

Our students are also recipient of various Fellowships and Scholarships given by the UGC, ICSSR, CSIR, and DST etc. Various agencies such as DST, UGC, MHRD, ICSSR, CSIR, DIT, ISRO, and BRNS have awarded Research projects to most of the departments.

With the rise in the students' strength, the University has also expanded its Infrastructure in terms of construction of new buildings, development of ICT, purchase of computer, printer, equipment, furniture and other fixed assets.

Chapter: 1

DEI is an institute that symbolizes excellence. The uniqueness of this institute lies in the fact that it instills in its members the qualities of hard work, perseverance, dedication and commitment towards progress. DEI aspires to have a value based Educational policy. Today, one is getting lost in the fast track world and is leaving behind those values, that once formed the bedrock of societal fabric. The value based education that DEI aspires will rest on the premise of rational spiritualism, humanism, enlightened thought and scientifically sharpened cognitive processes. Freedom of thought governs the academic environment here. Along with it a critical culture is allowed to prosper. The habit of blind acceptance is not conducive to growth. DEI understands this and hence the questioning spirit finds space to grow. The academic culture is criss crossed by vigorous hard work and value based ideals. Physical labour is valued. Toiling for one's own bread runs in the veins. It is the duty of every citizen to work for one's own country. We must all know the art of growing our own crops. Only then can we appreciate the worth of farmers. This value is inbuilt in the curriculum of DEI which is innovative in its own way. The strength of DEI are its students and faculty. Both follow the path of friendly coexistence. Students are taught the values of respect which has to be earned. A healthy mind in a healthy body is what DEI strives for. Hence NSS Camps are organised each year. The innovation is the fact that the institution has adopted seven villages. The responsibilities of cleanliness, propagation of literacy and the need to follow a hygienic regime amongst the villagers is what that binds students and their duty. This is a miniature attempt inbuilt in the value based Educational policy to keep the country clean. Values should be expressed through actions. The policies of DEI are such that these values get the right mode of expression.

“It is not a big university or big building or larger number of teachers or larger number of Departments which raises the status of a University. it is the quality of the work that makes a university great.”

Reverred Prof. M. B. Lal Sahab
Founder Director, Dayalbagh Educational Institute

Dayalbagh Educational Institute:



Philosophy and Milestone

While education builds one's physical and mental capacities, a value based education system lends a purpose to one's life. Therefore quite evidently, it is of paramount importance to entwine an education system with values which give life a direction. this helps us to realise our worth and utilize our energies in teh right direction to maximize the positive output.

Dayalbagh Educational Institute has sensed the need of this century and therefore we believe in creating individuals who are holistic and humanistic instead of individuals who are driven by sheer avarice. DEI aims at producing individuals who earn their degree with dignity and behave like truly educated persons. These individuals will act as agent of change who shall make this world a better place to live in.

Since its inception, DEI has witnessed multi-dimensional growth. The DEI education policy lays emphasis on co-operative entrepreneurial education with multiple linkages ranging from house hold to international industry. sector through SEZ-NDBS, statellite Big Villages (B), Stalletie Medium Villages (M), Satellite Small Villages (S) framework for development of MSMEs in the country. the founder of Dayalbagh, his holiness Sahabji Maharaj said, "Education,

more education and education made perfect, is the only panacea for all our country's ills and evils.”

Thus undoubtedly the elixir of perfect education can transform the human beings by taking them closer to the inner self and opening the inner eye. Dayalbagh Educational Institute endeavours to metamorphose ‘man’ into a ‘human being’ through its unique value based education which elevates him to a higher form of life-rich in the intellectual, technological, moral, artistic and spiritual values.

There are three levels in Dayalbagh educational pattern- one is the foundational educational level that is primary or the middle school level, then there is progression to higher education or university education. At the third stage of the hierarchy there is highest level of spiritual education which takes the education beyond the gross physical, material plane, thus envisioning transcendence from Aparavidya to Paravidya.

The institute has been gloriously marching a head with its firm conviction in “Work is Worship”. Just to mention some milestones – in 2004 it is established Women’s Polytechnic and the same year commenced the Distance Education Programmes. The landmark year 2008 witnessed the establishment of DEI-ICT Distance Education centre at MTV Puram, Tamilnadu and Soami Nagar, New Delhi. In 2009 DEI ICT Distance Education centers at Rajabrorari-Timarni, District Harda, MP was established. In 2010 was established Quantum- Nano systems centre : Reserach and Technology Park.

The glorious journey with the indefatigable spirit of “Why not?” continued with the establishment of DEI ICT Distance education centre at Bangalore and the Centre for Consciousness Studies at DEI in 2011. More recently in 2014, DEI –ICT Distance Education centre has been established at Morar (Bihar). At glance at the past and its uninterrupted continuity culminating in the present makes us rapturous as now the programmes are offered in 87 Study Centre in India and 7 abroad. The Institute has also evolved a unique concept of e-DEI– de to offer fully- online delivery of Certificate courses, Diplomas and Degree Programmes through e-DEI – Distance education.

The Institute strives to impart innovation and comprehensive education at university and non- university general and technical education level which aims at excellence but not at the cost of the relevance. The mission objective of DEI is the development of “Complete man”. Its comprehensive, integrated and inter-disciplinary education aim to provide students not only a first rate broad based academic education, but also to learn some craft or industrial technique or learn to till and toil with their hands, to imbibe basic human values, spirit of tolerance and respect for other religions and to get prepared for the service of mankind.

Dayalbagh Educational Institute: Distinguish Features

On 16th May, 1981 Dayalbagh Educational Institute (DEI), Dayalbagh, Agra, received the honour of the status of a ‘Deemed University’ by the Government of India under Section 3 of the University Grants Commission Act 1956.

Location:

Dayalbagh Educational Institute is located at Dayalbagh in Agra, Uttar Pradesh, India. its geographical coordinates are 27 degree 13’O” North, 78 degree 1’O” East. Dayalbagh is a self-contained colony renowned for its serene environment, pollution free, and secular establishments, in which its inhabitants lead an active, disciplined, and cooperative community life, conforming to the high spiritual ideals of their faith.

Area: 17.8 Hectares

Covered Area: 57101.5 Square Meters

Working Days in the University: For instruction-248, For Research 288

Mission:

Since its inception in 1981, the University has successfully implemented an innovative, comprehensive and value based education system with the mission objective of evolving a complete man (a well-rounded total quality person). The education system fosters academic excellence along with the holistic development and aims to bring about physical, intellectual, emotional and ethical integration of the individual. In pursuance of its mission objective the DEI’s innovative curriculum also includes core courses which encourage the all-round development of the individual viz, Cultural Education; Comparative Study of Religion; Scientific Methodology, General Knowledge and Current Affairs; Rural Development; Agricultural Operations; Social Service; and Co-curricular Activities. It also includes work based training programmes that take the form of practical training in areas related to the major subjects. The distinguishing feature of DEI’s education policy is its emphasis on combining excellence with relevance to contemporary needs.

To ensure continuous monitoring and enhancement of quality coupled with innovations enhance relevance to current social & educational needs the DEI has constituted a “Think Tank” (ACE) of reputed faculty within and outside the Institute.

The Committee meets regularly every two months to review progress and consider proposals for future action. It is Chaired by Most Revered Prof. P.S Satsangi Sahab, Former Director (1993-2002) of the Institute and Former Professor & Dean, Students Affairs at IIT, New Delhi. Internal Quality Monitoring through a systematic feedback mechanism is being undertaken by AAA.

Vision 2031

The Dayalbagh Educational Institute has embarked upon a bold initiative, VISION 2031 and formulated a comprehensive and progressive Strategic Plan for 2012-2031, with the goal to become a top teaching-cum-research Institute through an exemplary system of education. To establish Total Quality Management across all activities of the University, the Plan encompasses undergraduate and postgraduate education, research, infrastructure, information and communication technology and campus development.

Keeping in line with the Institute's unique scheme of innovative, comprehensive, inter-disciplinary and value-based education that fosters academic excellence with holistic development, the Strategic Plan is a road map for providing an environment to produce well-rounded students who are ready to take on challenges and be leaders with a fine blend of top quality academics, work-experience and a strong value system.

The Strategic Plan is action-oriented and embodies the spirit of "Why Not?" It will be implemented in four phases, each of five years, with clear targets set for each phase.

The Institute has accepted this challenge and is confident of achieving success with the cooperation of faculty, staff, students, alumni and all other well-wishers.

The DEI Education Policy

The Dayalbagh Educational Institute, a registered body, charted out a comprehensive educational policy in 1975 which foreshadowed many provisions incorporated not only in the National Education Policy of 1986, but also those being currently launched by the Government of India at present like its Skill India Mission etc.

In the words of Revered Prof. P. S. Satsangi Sahab, Chairman Advisory Committee on Education: *"The DEI Education Policy is an innovative, comprehensive and flexible higher and technical education policy with the mission objective of evolving a "complete man" (total quality person), which conforms to the concept of total quality management and is geared for transformation of India to a knowledge society."*

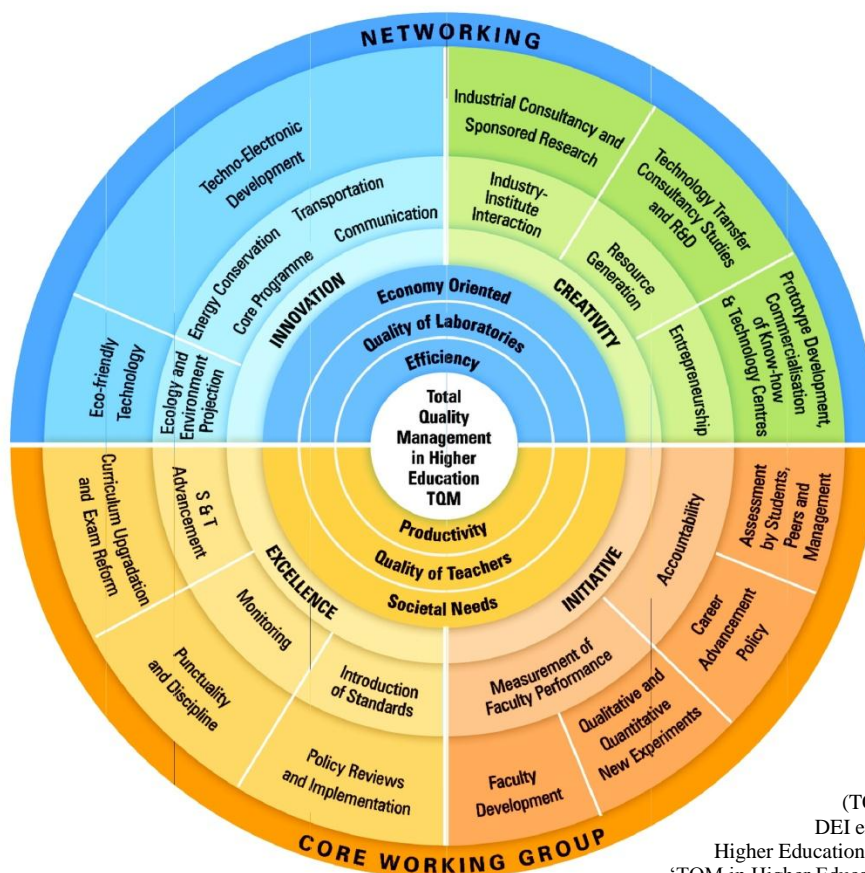
NAAC ACCREDITATION & MHRD RANKING:

The DEI was honoured to receive “A” Grade by the NAAC, UGC. DEI was ranked eighth among 126 Deemed Universities/Institutions of Higher Learning in India by a high power committee set up by the Ministry of Human Resource Development.

Focus on Quality Based Education

Using the medium of an innovative, comprehensive and flexible education policy, DEI attempts to chisel out the total quality person through a persistent focus on imparting quality education. In its pursuit of quality education, DEI has instituted an Internal Quality Assurance Cell (IQAC) based on the specific guidelines of the National Assessment and Accreditation Council, an autonomous body set up by the UGC.

The activities of the IQAC envelop the University central administrative structure, University departments and every component of the University system.



A conceptual model for the Total Quality Management (TQM) framework through which DEI endeavours to achieve quality in Higher Education (Professor P.S. Satsangi, 2002, 'TQM in Higher Education and Technical Education')

Six Sigma: A Six Sigma Approach has been framed by the Most Revered Chairman, Advisory Committee on Education, Prof. P.S Satsangi Sahab which aims at achieving excellence in teaching and research through ‘Quality’, ‘Value’, ‘Innovation’, and ‘Creativity’, in the following areas:

- Innovation in Education Policy
- Use of Renewable Energy
- Air Quality Monitoring: Air quality is continuously monitored; measures are adopted to improve the quality of air such as ban on use of vehicles in the campus, use of Solar power, planting more and more trees in and around the campus etc.
- Water Quality Monitoring: Special effort is being taken to prevent water pollution. Regular testing of potable water is done. Water storage tanks are disinfected periodically.
- Education and Health care
- Agriculture and Dairying
- Value-Education & Women’s Empowerment

All the above mentioned Six Sigmas are engrained in the Education System of our University. DEI encourages students and teachers to innovate and create solutions to improve quality of life of the common man who is the last link in the social chain. Six areas so identified, together can improve the quality of life of a commoner thus, transforming our social system.

Since 14th September, 2013 the University is being meticulously guided with a visionary zeal under the leadership of its Director.

ORGANIZATIONAL STRUCTURE

The top administration of the Institute consists of the following:



President
Shri Prem Kumar
I.A.S (Retd.)



Director
Prof. P.K. Kalra
M.Tech., Ph.D.



Registrar
Prof. Anand Mohan
M.Sc., Ph.D., F.N.A.Sc., F.A.Sc.



Treasurer
Smt. Sneha Bijlani
M.Sc., I.R.S (Retd.)

- **Administration:**

- Administrative Officer (Computers) : Mr. H.K Khanna, M.Sc
- Assistant Registrar (Academic) : Dr. P.K Sinha, MSc, PhD
- Assistant Registrar (Accounts) : Dr. Amar Prakash, MCom, LLB, PhD
- Assistant Registrar (Administration) : Mr. C.B.S Yadav, MA

- **Administrative and Academic Bodies:**

- **Primary Body**

The Primary Body of the Institute consists of 25 members which includes the President (Chairman), Director, Treasurer, Deans of Faculties, six members nominated by the General Body of the Institute; a nominee of the Ministry of Education, Government of India; Secretary Education, U.P.; a nominee of the All India Council for Technical Education; one nominee each of the three educational societies, viz. the DEI Women's Training College Society, the DEI

Engineering College Society and the Managing Committee of the Radhasoami Educational Institute of Agra; a nominee of the Dayalbagh Medical Relief Society, a nominated trustee of the Dayalbagh Educational Trust and two nominees of the President of the Institute. The Registrar is the ex-officio Secretary of the Primary Body. Generally, the Primary Body meets once every year.

- **Governing Body**

The Governing Body of the Institute consists of 15 members which includes the Director (Chairman), Treasurer, two Deans from amongst the Faculties of the Institute by rotation; a nominee of the Ministry of Education, Government of India; a nominee of the Chairman, UGC; Director, Higher Education, U.P.; a nominee of the Academic Council of the institute from amongst its members; a nominee of the Radhasoami Satsang Sabha, Dayalbagh; a nominee of the Managing Committee of the Radhasoami Educational Institute of Agra; a representative each of industry and Agriculture of Dayalbagh nominated by the President of the Institute. The Registrar is the ex-officio Secretary of the Governing Body. The Governing Body meets as often as necessary.

- **Academic Council**

The Academic Council of the institute consists of the Director (Chairman); Deans of Faculties; Heads/ Incharges of all teaching departments in the university faculties, who are not Deans; a members of the teaching staff of each faculty not below the rank of a lecturer who is not the Dean, Head or Incharge from each Faculty in order to seniority by rotation; Principals of all the non-university educational institutions; the Director of Technical Education, U.P.; a nominee of the chairman , U.G.C.; two specialist in industry nominated by the Governing Body and five eminent members in the field of Arts and Culture, Commerce, Education, Engineering and Science nominated by the Governing Body. The Registrar is the ex-officio secretary of the Academic Council. The Academic Council meets as often as necessary.

- **Finance Committee**

The Finance Committee of the Institute consists of Director (Chairman), Treasurer, a nominee of the Department of Finance, Government of U.P. and two nominees of the Governing Body, one of whom is a Dean and a nominee of the U.G.C. The Registrar is the ex-officio Secretary of the Finance Committee. The Finance Committee meets at least twice a year.

- **Managing Council for Non- University General Educational Institutions**

The Managing Council for the Non- University Technical Educational Institutions consists of the Director (Chairman), Treasurer, Principals of the non—university technical educational institutions, one teacher from the non- university technical educational intuition not below the rank of lecturer by rotation in order of seniority, two nominees of the Governing Body

from its members ; Director, Technical Education U.P., one nominee of the Northern Regional Office, A.I.C.T.E., one nominee of the Managing Committee of the Radhasoami by the President. The Registrar is the ex-officio Secretary of the Council.

- **Managing Council for Non- University General Educational Institutions**

The managing council for the Non-University General Educational Institutions consists of the Director (Chairman), Treasurer, Principals of the non-university general educational institutions, one teacher from the non-university general educational institution not below the rank of teacher by rotation in order of seniority, two nominees of the Governing Body from its members ; Director, Secondary Education, U.P.; one nominee of the Ministry of Education; one nominee of the Managing Committee of the Radhasoami Educational Institute of Agra; one nominee of the DEI Prem Vidyalaya Society, Agra; one nominee of the DEI Higher Secondary School Society, Agra and two eminent persons not members or employees of the Institute nominated by the President. The Registrar is the ex-officio Secretary of the Council.

- **Board of Studies / Faculty Board**

The Board of Studies consists of the Head of the Department as Chairman; all Professors of the Department; one Reader and two Lecturer and External Expert(s). There is a duly constituted Faculty Board for each Faculty. It comprises of all the Professors and Heads of Departments of the Faculty and two external experts, with the Dean as the Chairman. The recommendations of the Board of Studies regarding revision of syllabus and /or new courses approved by the Faculty Board are placed before the Academic Council of the Institute before implementation. The Faculty Boards meet at least once every year.

- **Research Degree Committee**

The Research Degree Committee closely monitors issues related to research work leading to the award of the Ph.D. degree. The members include the Director, concerned Dean, Head of the Department, and two external experts in the subjects. The supervisor of the candidate is the co-opted member of the Committee.

- The General Body
- The Holding Trustees
- The Faculties

In addition to Deans of various Faculties, DEI has the following posts:

- Dean, Post-Graduate Studies & Research
- Dean, under- Graduate Studies
- Deans, DEI-ICT Distance Education Centres
- Officer on Special Duty (Amenities, Beautification and Core Courses)

Chapter: 2

STAFF STRENGTH (INFORMATION AS ON 30-06-2015)

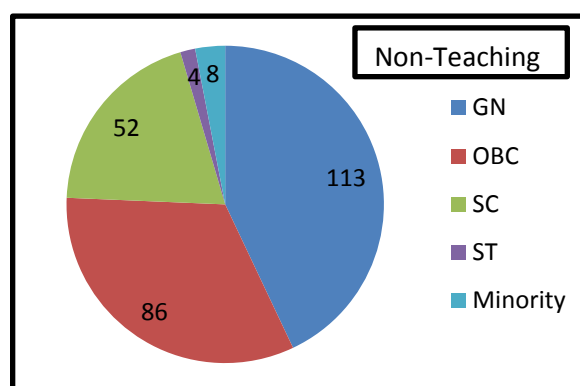
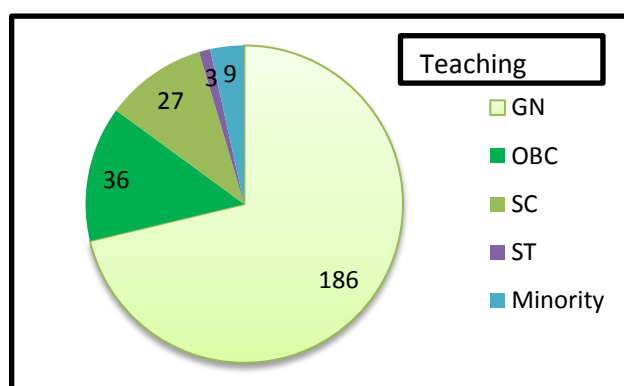
Teaching Staff (Working)

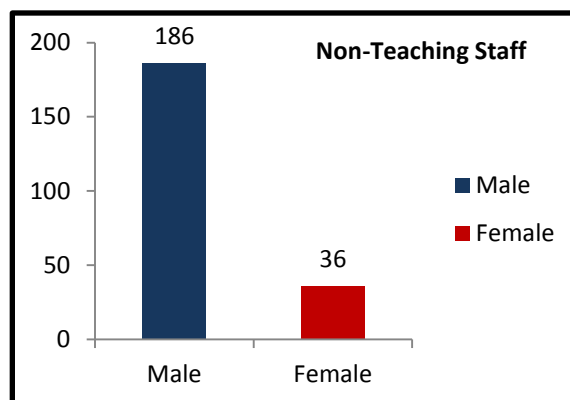
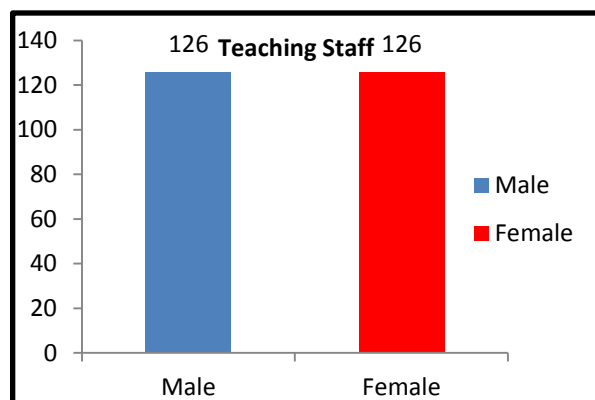
| | | |
|----------|---|----------------------------|
| GN | - | 183 |
| OBC | - | 30 |
| SC | - | 27 |
| ST | - | 3 |
| Minority | - | 9 |
| Total | - | 252 (Male-126, Female-126) |

Non-Teaching Staff (Working)

| | | |
|----------|---|---------------------------|
| GN | - | 110 |
| OBC | - | 81 |
| SC | - | 52 |
| ST | - | 4 |
| Minority | - | 8 |
| Total | - | 255 (Male-215, Female-40) |

(Working = Working permanent + Temporary + Contract)

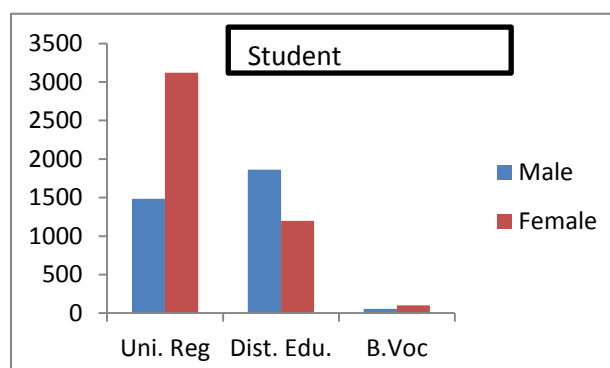
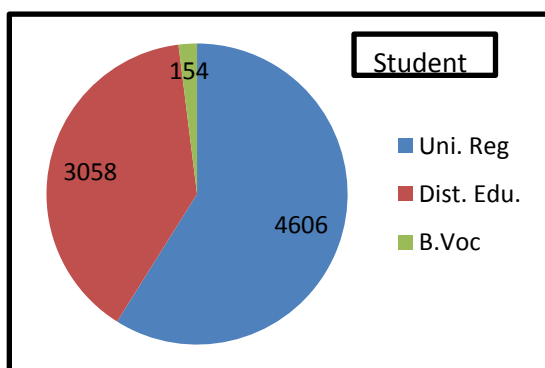


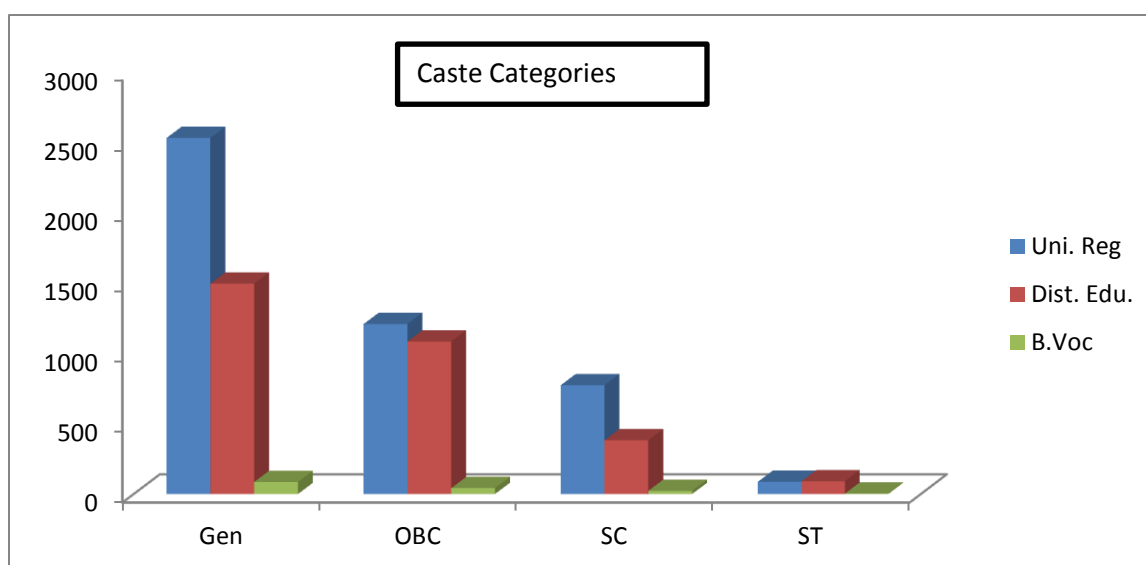


Students' Enrolment

| In University Departments | | | | | | | | | | | | | | | | | | | |
|--------------------------------|--------------------------|------|------|---------|------|------|-----|-----|-----|----|----|----|-----|-----|------|-----|---|---|----------------------|
| Category | Total Students Enrolment | | | General | | | SC | | | ST | | | OBC | | | *PH | | | TOTAL (3+4+5+6+7) |
| 1 | 2 | | | 3 | | | 4 | | | 5 | | | 6 | | | 7 | | | 8 |
| | M | W | T | M | W | T | M | W | T | M | W | T | M | W | T | M | W | T | Total (3+4+5+6+7) |
| UG | 1074 | 2019 | 3093 | 572 | 1081 | 1653 | 160 | 369 | 529 | 40 | 31 | 71 | 302 | 538 | 840 | 3 | 3 | 6 | 3093 |
| PG | 98 | 534 | 632 | 47 | 293 | 340 | 21 | 84 | 105 | 4 | 3 | 7 | 26 | 154 | 280 | 0 | 1 | 1 | 632 |
| M.Phil/M.Tech | 89 | 176 | 265 | 44 | 105 | 149 | 16 | 27 | 43 | 1 | 0 | 1 | 28 | 44 | 72 | 0 | 1 | 1 | 265 |
| Ph.D | 132 | 343 | 475 | 73 | 234 | 307 | 27 | 50 | 77 | 3 | 1 | 4 | 29 | 58 | 87 | 0 | 1 | 1 | 475 |
| Certi./Diploma/ P.G Diploma | 92 | 49 | 141 | 47 | 36 | 83 | 15 | 7 | 22 | 3 | 1 | 4 | 27 | 5 | 32 | 0 | 0 | 0 | 141 |
| Total | 1485 | 3121 | 4606 | 783 | 1749 | 2532 | 239 | 537 | 776 | 51 | 36 | 87 | 412 | 799 | 1211 | 3 | 6 | 9 | 4606 # |

| Category | General | SC | ST | OBC | Total |
|--------------------|---------|-----|----|------|-------|
| Distance Education | 1497 | 383 | 91 | 1087 | 3058 |
| B.Voc | 86 | 23 | 3 | 42 | 154 |





* Figure of PH students is included in General/SC/ST/OBC categories.

Please note that student's enrolment 2780 of Non-university programmes (Schools 10+2 standard and 3 year Diploma) of the Institute funded by U.P State Govt. is not included in the figure shown above.

M = Men

W = Women

T = Total

Result:

- The result of Under-Graduate Level in the session of 2014-15 was 95.6% - 100%.
- The result of Post-Graduate Level in the session of 2014-15 was 100%.
- The result of M.Phil Level in the session of 2014-15 was 100%.

List of Students Recipient of Medals (Session 2014-2015)

- Mr. Shabd Roop Satsangi received President's Medal for securing highest marks at Under-Graduate level.
- Ms. Pratibha Bhadauria received President's Medal for securing highest marks at Post-Graduate level.
- 86 Students received Director's Medal at Graduate level and post Graduate level.
- 35 Students were awarded the degree of Doctor of Philosophy.

Placement

| S.No. | Name of Companies | Electrical | Mechanical | M.Tech. /M.Sc. | Total |
|--------------|-------------------------|------------|------------|-------------------|-----------|
| 1 | TCS | 16 | 6 | 23 | 45 |
| 2 | Genpact/Headstrong | 9 | 3 | - | 12 |
| 3 | Maruti | - | 5 | - | 5 |
| 4 | Honda | 4 | 8 | - | 12 |
| 5 | Fiat | - | 3 | - | 3 |
| 6 | Timex | - | - | - | - |
| 7 | Torrent Power Agra | 6 | - | - | 06 |
| 8. | TVS | - | 4 | - | 04 |
| 9. | Raghunandan Money, Agra | 1 | - | - | 01 |
| Total | | 36 | 29 | 23 | 88 |

- The placement scenario has been quite encouraging this year for professional as well as Non-Professional students. Prominent companies like Maruti- Suzuki – India Ltd. (Gurgaon), FIAT India Ltd (Pune), Honda Cars (Raj), Valvolisher (Indore) and TVS Motors (Chennai) besides many other companies visited the campus for recruitment.
- 36 students from Engineering and Science faculty were selected by TCS, etc.
- IBM DAKSHA offered Jobs to 29 students of Arts, Commerce and Science Faculties.
- A few more companies, the regular visitors to our Institute, like, L&T, construction, DALL LARA Sugar Works, Katthan Silk Mills, Tech- Mahindra & Torrent Power also have shown their keen interest in starting the recruitment process in the Institute.
- Under the Cooperative Education Internship Programme, full batch of MBA was engaged in six month training in reputed companies like HCL, Accenture, HDFC, SRF, Genpact, American Express Bank, Neilson etc.

About 50 students of MBA have been placed in the above mentioned companies.

Chapter: 3

PROGRAMME OF STUDY OFFERED

DEI caters to the educational needs of the society right from pre-primary to doctorate degree level. It provides pre-nursery, primary, secondary ,senior secondary, undergraduate, post graduate and research degree education to all section of society.

Levels of Education

- Ph.D
- M.Phil
- PG
- UG
- Senior Secondary
- Diploma
- Certificate
- Primary
- Pre-primary
- Nursery
- Pre-Nursery

Type of Education

- General- Conventional
- Practical
- Work-Based
- Vocational
- Technical
- Informal

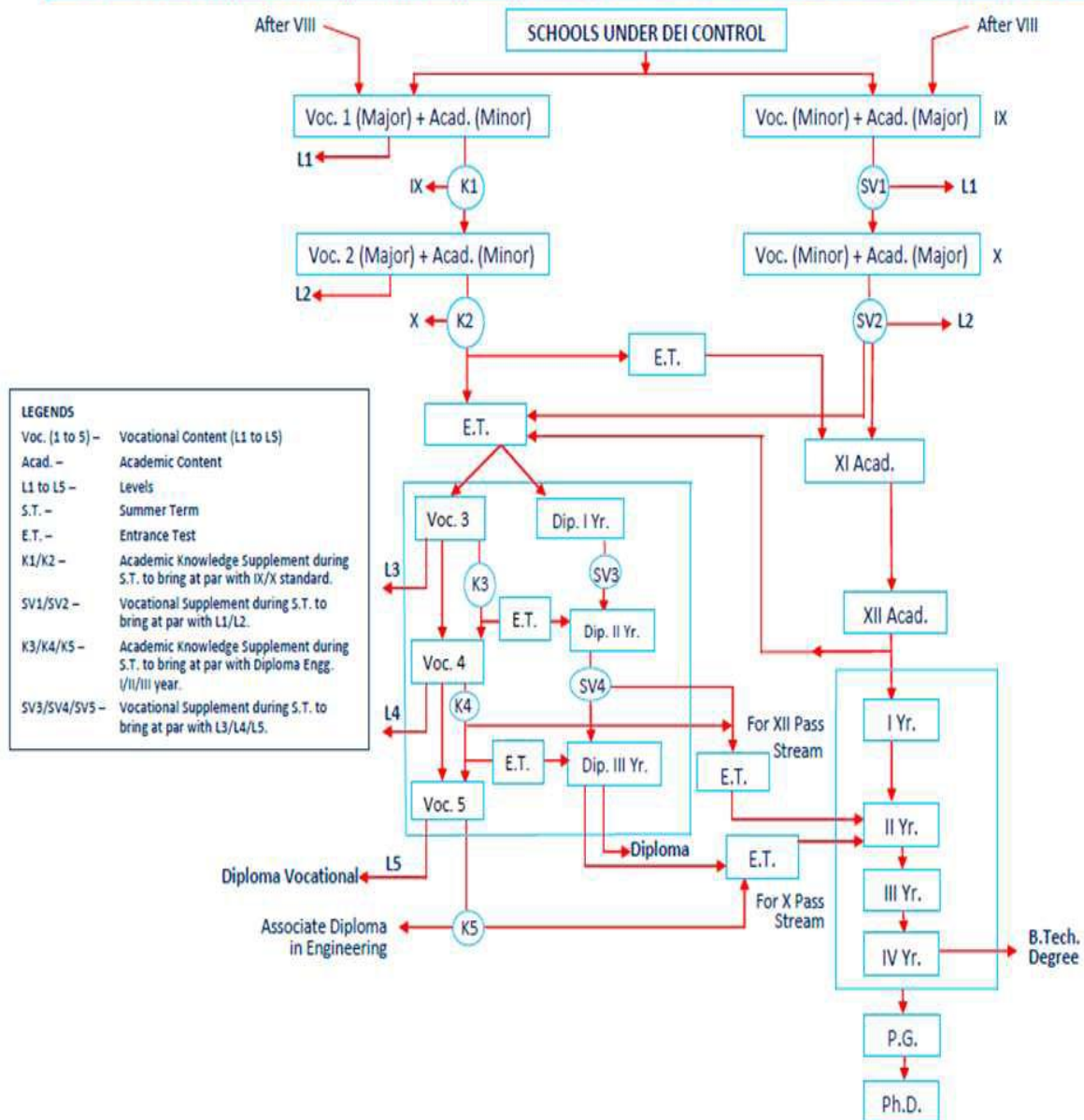
Form of Education

- Integrated
- MEME

Mode of Education

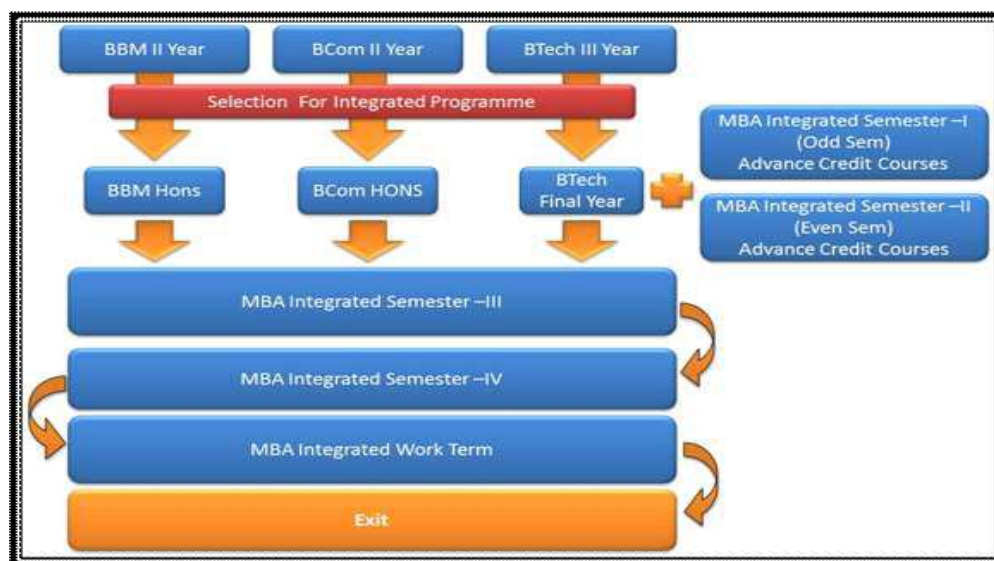
- Direct
- Synchronous
- Distance

5.7 MODEL FOR VERTICAL AND HORIZONTAL PROGRESSION AMONG VOCATIONAL, GENERAL AND TECHNICAL EDUCATION IN DEI



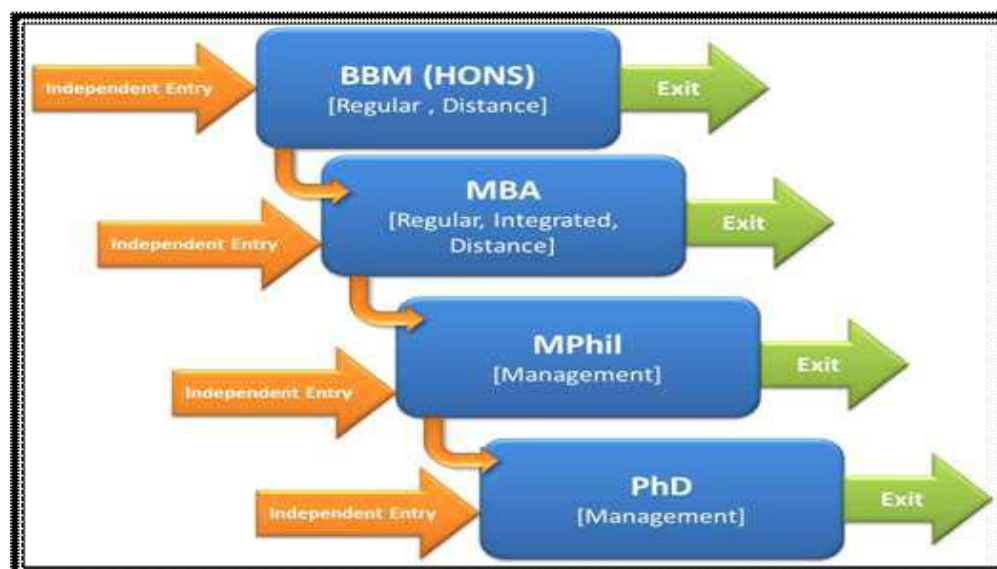
STRUCTURAL REPRESENTATION OF SOME OF THE INTEGRATED POST GRADUATE PROGRAMMES

INTEGRATED MBA PROGRAMME*



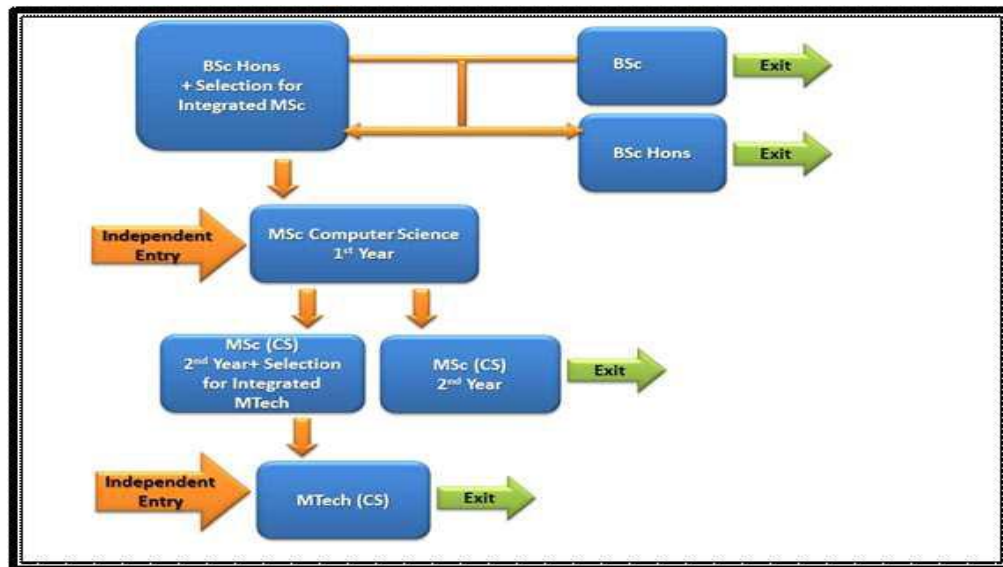
*Subject to fulfilling the eligibility criteria at successive stages

INTEGRATED BBM (HONS) WITH MBA, MPhil AND PhD*



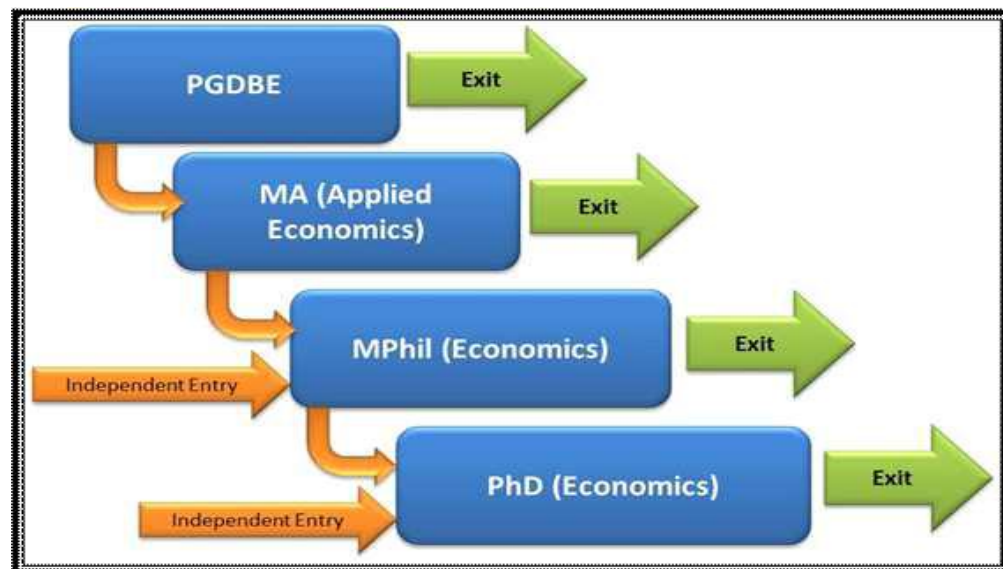
*Subject to fulfilling the eligibility criteria at successive stages

INTEGRATED BSc (HONS) M.Sc-MTech IN COMPUTER SCIENCE*



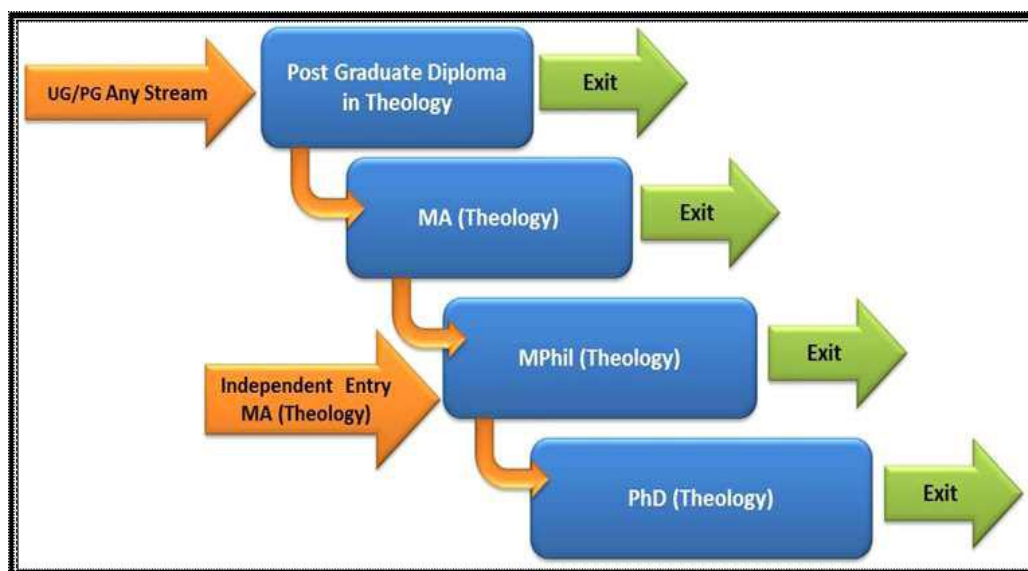
*Subject to fulfilling the eligibility criteria at successive stages

INTEGRATED PGDBE MA (APPLIED ECONOMICS) MPhil (ECONOMICS)*



*Subject to fulfilling the eligibility criteria at successive stages

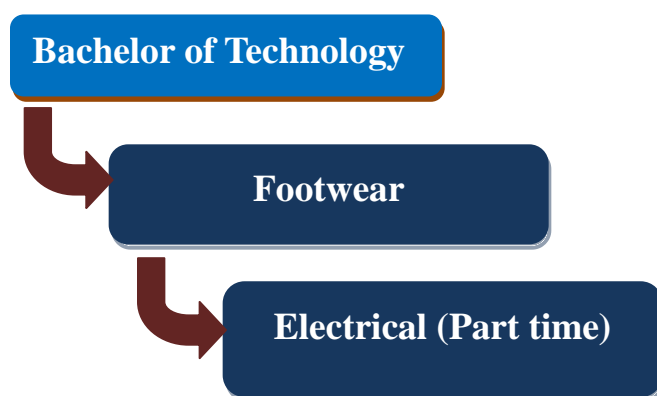
INTEGRATED PGDT MA-MPhil-Phd PROGRAMME IN THEOLOGY*



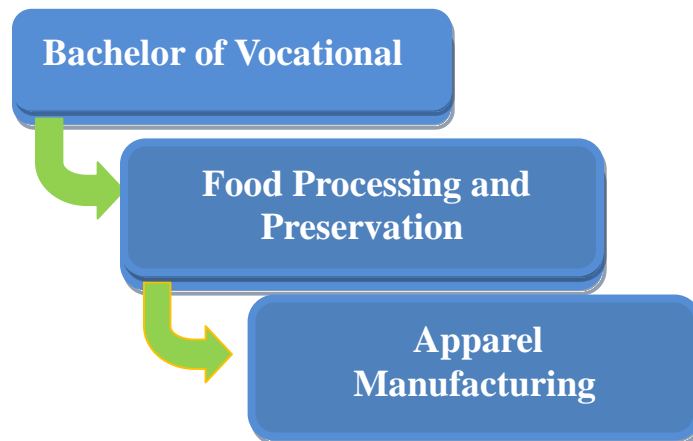
*Subject to fulfilling the eligibility criteria at successive stages

NEW PROGRAMMES OFFERED

BACHELOR OF TECHNOLOGY IN FOOTWEAR & PART TIME

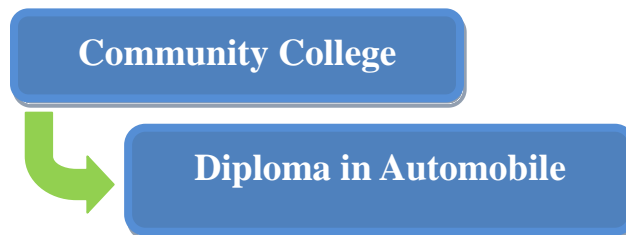


BACHELOR OF VOCATIONAL IN FOOD PROCESSING AND PRESERVATION & IN APPAREL MANUFACTURING*



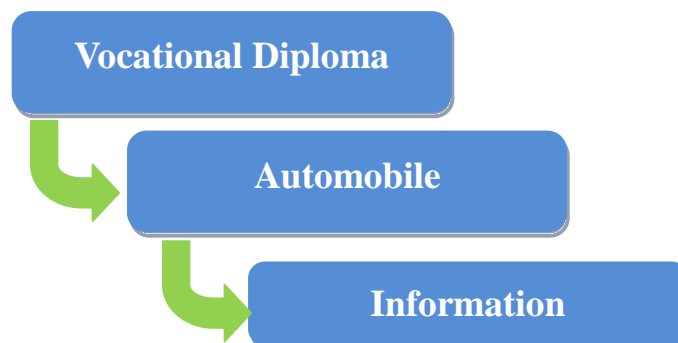
*Subject to fulfilling the eligibility criteria at successive stages

COMMUNITY COLLEGE DIPLOMA IN AUTOMOBILE



*Subject to fulfilling the eligibility criteria at successive stages

VOCATIONAL DIPLOMA IN AUTOMOBILE & INFORMATION TECHNOLOGY



*Subject to fulfilling the eligibility criteria at successive stages

CONTINUOUS EVALUATION & GRADING SYSTEM

The academic progress of students registered under different programmes is evaluated continuously

- 1) The Institute follows the credit-system of evaluation. Each course is allotted definite credits in proportion to the expected time devoted by the candidates in that course.
- 2) Based on their academic performance, students are graded on a 11 point scale. A description of the grades, corresponding grade values, the achievement level and the procedure for calculation of SGPA is as follows:

$$\text{SGPA} = \frac{\text{GP}_1 \times \text{C}_1 + \text{GP}_2 \times \text{C}_2 + \dots + \text{GP}_n \times \text{C}_n}{\text{C}_1 + \text{C}_2 + \dots + \text{C}_n}$$

- 3) The overall performance of all Semesters for a given programme is given as Cumulative Grade Point Average (CGPA) which is calculated in a similar way for the subjects studied during the entire course. Multiplication of CGPA by 10 yields the equivalent percentage marks gained by a student.
- 4) Award of Division: The minimum CGPA for different division is given in the following table and is common for both PG and UG programmes.

| S.No. | Division | CGPA |
|-------|------------------------|------|
| 1 | First with distinction | 8.5 |
| 2 | First | 6.0 |
| 3 | Second | 3.0 |

DISTANCE EDUCATION

The Distance Education Programme of DEI was launched in the year 2004 to extend the benefits of its high quality, value-based and affordable education to the doorstep of all sections of society, especially the weaker sections and women residing in remote, backward and tribal areas. Starting with an employment-oriented, demand-driven vocational programme with less than 20 students in one center, the programme has grown in over ten years to a total enrolment of over 3000 students registered in 87 study centers in India and 7 abroad. In terms of student numbers, the progress is modest but in terms of its objectives, philosophy, content and administration, it is unique.



Principal Features

The Principal features of the Distance Education Programme of DEI are summarized below:

- Own study centers with fully equipped labs, computer facilities and workshops for practical training
- Blended mode of education for Certificate and higher level programmes with a mix of traditional face to face instruction and e-education supplemented by self-study
- Tutorial classes conducted by qualified competent mentors/facilitators at Study Centers - three hours a day, six days a week, eighteen weeks in a semester
- Low fee (Stipend facility for 25% students)
- Videos, live and web-based lessons
 - In semi-synchronous mode, recorded video lectures played for class
 - In synchronous or live mode, lectures telecast via state-of-the-art video conferencing technology and via Edusat Satellite
 - In web-based instruction mode, students access pre-recorded lectures of their courses at their place of convenience (home or otherwise) through a secure web-site
- Students provided with self-learning printed material, question banks and access to reference material
- Semester system with continuous evaluation (similar to that for regular students)
- Quality monitoring including student feedback system
- Focus on remote areas
- Appropriate placement through in-house placement assistance

DEI's Distance Education Programme has the approval of the erstwhile Distance Education Council (DEC, IGNOU). On the recommendation of the Joint Committee of UGC-AICTE-DEC, approval has been accorded to a number of programmes for being conducted in distance mode.

Programmes Currently Offered in Distance Mode:

1. Certificate Programmes (1-2 years)

- Modern Office Management & Secretarial Practice
- Textile Designing & Printing

- Textile Technology
- Dress Designing & Tailoring
- Motor Vehicle Mechanic (4-wheeler)
- Wireman
- Electrician
- Office Assistant–cum–Computer Operator
- Cutting & Sewing

2. Under Graduate Degree (3 years)

- B.Com (Hons)
- BBM (Hons)

3. Post Graduate Diploma (1 year)

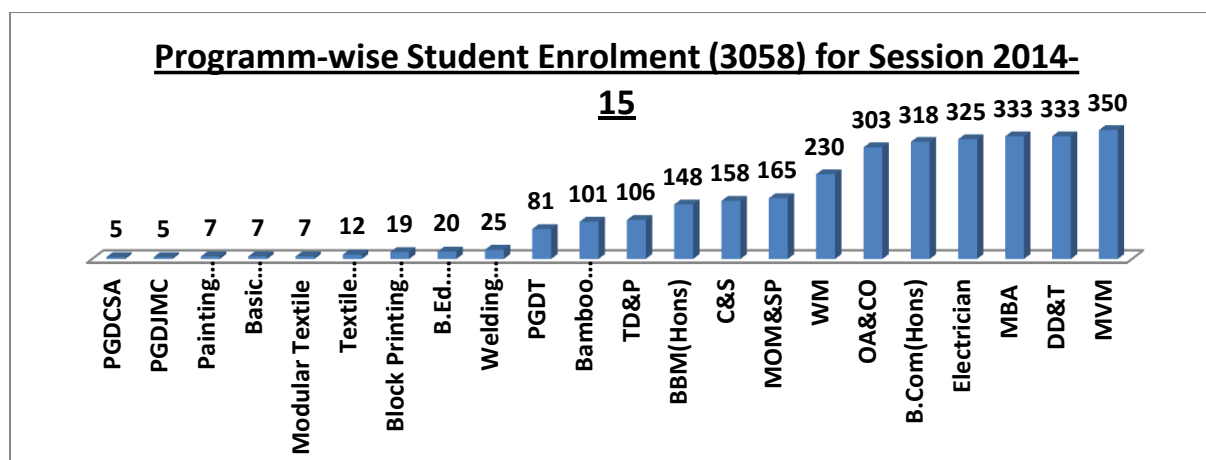
- Theology
- Journalism & Mass Communication
- Computer Science & Applications

4. Post Graduate Degree

- MBA (3 ½ years including internship)*
- *Internship exempted for those with relevant experience.

Programme-Wise Enrolment

The programme-wise distribution of students for the academic year 2014-15 is shown in the following bar diagram:



Modular Courses

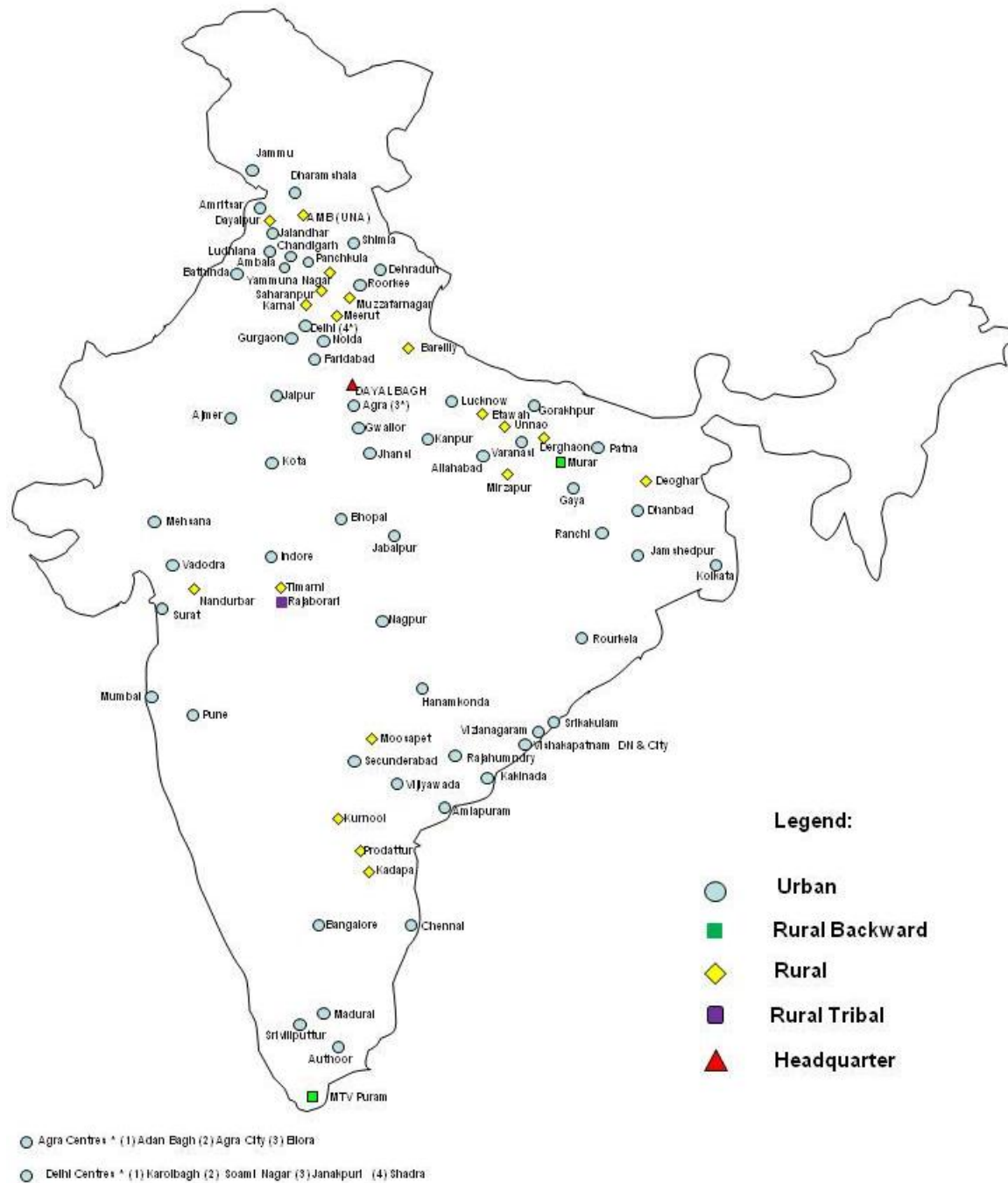
In addition to the above programmes, a number of short-term (9-week) modular courses are also offered. Some of these are listed below:

- Block Printing
- Tie & Dye
- Screen Printing
- Sewing Operations
- Children's Clothing
- Hand Embroidery
- Industrial Painting
- Welding
- Basic Electronics & Repair of Inverter, UPs and Stabilizer
- Bamboo Application Technology
- Operation & Maintenance of Solar Power Plants
- Basics of Sewing
- Children's Clothing (Elementary)
- Fabric to Garment
- Adults' Clothing (Elementary)
- Clothing for Children & Teenagers
- Adults' Clothing

Modular courses may be (i) 'stand-alone' type i.e. independent, or (ii) with a pre-requisite, which is generally another modular course and therefore has to be taken in sequence, or (iii) with brief exposure not exceeding a week to some prescribed introductory topics.

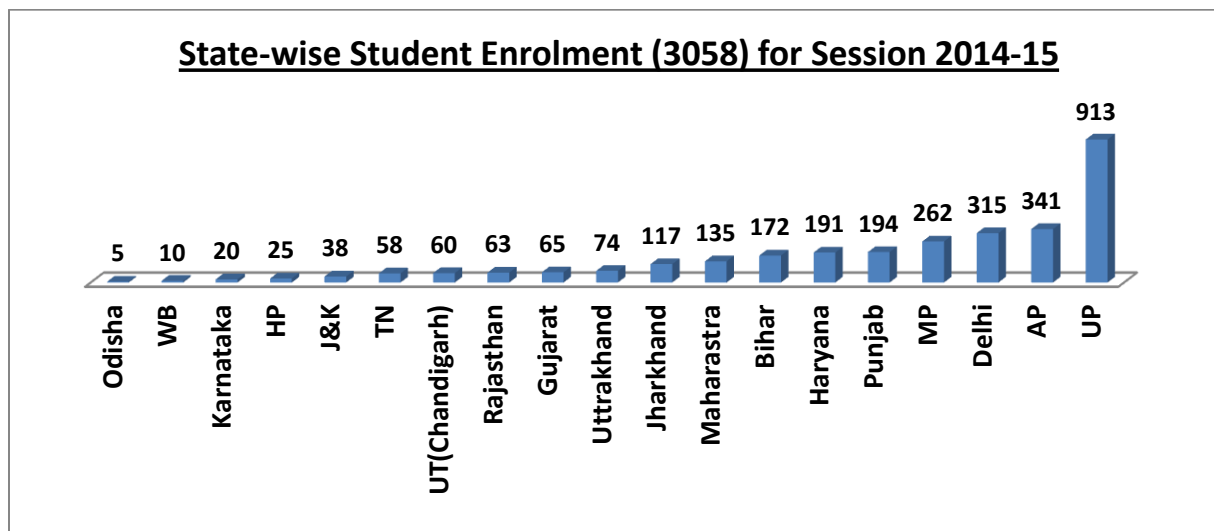
The programmes and modular courses are offered in Eighty Seven Study Centres in India (as indicated in the map) and seven abroad, viz. in New York, Chicago, San Francisco, Atlanta, Toronto, London and Colombo. The programmes which are offered in the distance mode, had been running in the regular mode in the University for varying periods before they were introduced in the Study Centers. Each of these programmes is conducted in several Study Centres spread across the country.

D.E.I. Distance Education Study Centres



State-Wise Student Enrolment

The state-wise distribution of students is shown in the following bar chart:



Modularization of Certificate Level Programmes

The University is in the process of modularizing most of the Certificate Level Programmes, so that students can acquire specific skills by studying relevant modules only. This will ensure faster employment and create more opportunities of self employment. However students desirous of undertaking complete Certificate Programme will be able to do so with additional flexibility of time to complete the course, to suit their convenience. In the 2014-15 session, modularized versions of two of the most popular certificate level programmes were introduced in 60 centres. In the next session we plan to modularize all the certificate level programmes.

New initiatives in Green Technology

- a. DEI has ventured into a new area of green technology by signing a tripartite agreement with the Madhya Pradesh State Bamboo Mission, Bhopal and Centre for Green Building Material and Technology, Bangalore to start a modular course in Bamboo Application Technology. This 9-week modular course was offered in the six study centres of M. P. including Timarni and Rajaborari Study Centres in the tribal belt of Harda district of M.P. Over 100 artisans were sponsored by MPSBM and they successfully completed the course during the 2014-15 session.

- b. Another short term course on Operation and Maintenance of Solar Power Plants was developed and offered at the MTV Puram Study Centre, in south Tamil Nadu starting January, 2014. It proved to be very popular & useful and is being offered in subsequent session as well.

New Study Centres

Two new Study Centres at Batala (Punjab) and Panvel (Mumbai) have been added in India in the current session. An additional study centre, viz. Atlanta has been established in the U.S.A.

At Atlanta in U.S. and four other centres in North America, Modular Programme in Block Printing was conducted during 2014-15.

Centralized Admission

To maximize efficiency, transparency and consistency in the admission process, the centralised system of admission, as followed by the university, was introduced in distance education also. Under this system, centralized entrance tests that were synchronous with DEI Main Campus were held at 87 Distance Education Centres making extensive use of Technology (ICT) to achieve uniform standards.

Interviews for admission to the UG/PG Programmes at the study centres were conducted by the Centralized Panel from the main campus using ICT.

Continuous Evaluation

The work relating to continuous evaluation and examination of the Distance Education Programme of DEI was taken over by the Examination Deptt. of the University. The conducting of examinations at Study Centres was synchronised with the Main Campus by introducing common question papers and scheduling the exams at the same time as at the Main Campus. The continuous evaluation system was this centralised and integrated with that of the university.

Personnel in Study Centres

The Centre-in-charge is assisted by a facilitator (administration) to administer the Centre. The academic functions of the Centre are performed by the mentors and academic facilitators. In 2014-15, the Distance Education set up of DEI has 256 Mentors and 524 Facilitators. In addition

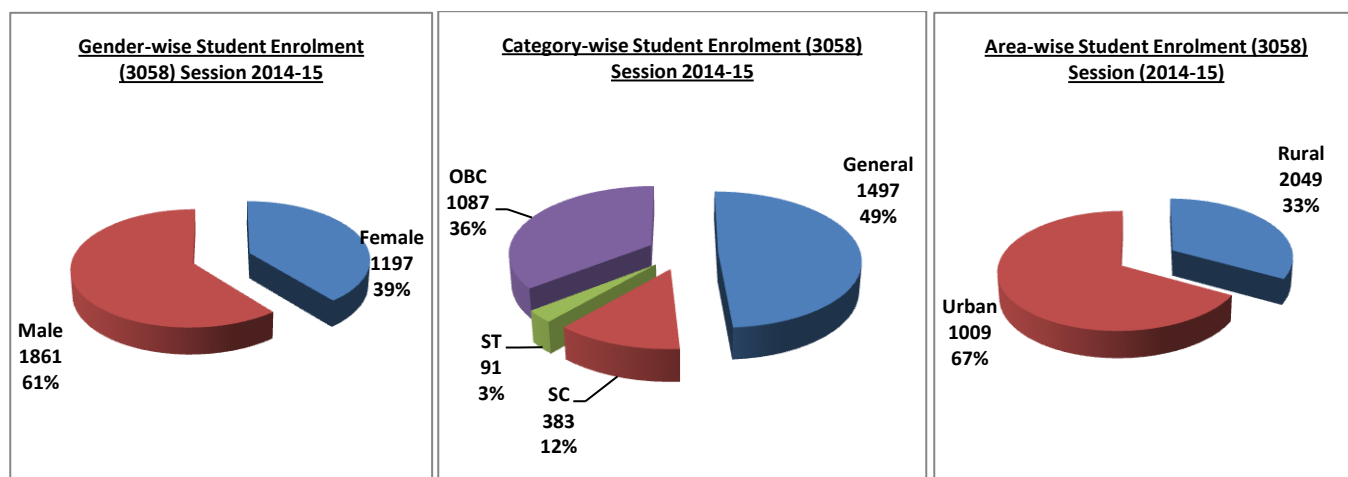
to these, visiting faculty members also provide academic support and their total number is 275. All the staff numbering 1140 work in an honorary capacity. They are paid only nominal conveyance allowance.

Finance and Funding

The Distance Education Programme of DEI is a non-profit, self-sustaining programme in which the recurring expenses are met from the fees collected with funds for capital expenditure and conveyance allowance being provided mainly by the charitable education society of Dayalbagh.

Student Profile

The pie diagrams shown below indicate that (i) 39% of the total student population is female, (ii) over 51% of the total enrolled students belong to the reserve categories, and (iii) 1/3rd of the total number of students come from rural areas.



DEI ICT Distance Education Centres

The University has upgraded six Study Centres where some of the diploma, degree and higher level programmes are offered in synchronous mode to students admitted to DEI with flexibility of attending classes at multiple locations through state-of-the-art ICT as and when considered feasible.

These DEI-ICT Distance Education Centres are located as follows:

1. Melathiruvankatanathapuram (MTV Puram), Tamil Nadu (a remote rural and backward area)
2. Rajaborari-Timarni, Harda District, MP (a tribal area)
3. Soami Nagar, New Delhi (near IIT Delhi)
4. Bangalore
5. Amritsar
6. Murar

Student Enrolment in ICT Centres during 2014-15

Out of the six ICT Centres, barring ICT Centre, Bangalore, the other five centres are hosting programmes mentioned in the following table:

| S. No. | ICT Centre | Programme | Students Enrolled |
|---------------|---------------------------|--------------------------------|--------------------------|
| 1 | MTV Puram | Diploma Electrical Engineering | 21 |
| 2 | Amritsar | Diploma Electrical Engineering | 23 |
| 3 | Timarni | Class XI | 22 |
| | | Class XII | 13 |
| | | Diploma 1st Year* | 14 |
| | | Diploma 2nd Year* | 20 |
| | | Diploma 3rd Year* | 13 |
| 4 | Soami Nagar, New Delhi | MBA Semester I | 2 |
| | | MBA Semester III | 5 |
| | | B.Ed. | 5 |
| | | M. Phil (Theology) | 4 |
| 5 | Murar | Diploma Electrical Engineering | 24 |
| | | Total | 166 |

***Two Diploma Courses viz. in Electrical Engineering and Electronics Engineering**

DEI Study Centers and DEI ICT Distance Education Centers

The programme-wise list of centers is given in Annexure III

Chapter: 5

UNIVERSITY FINANCE

During the financial year 2014-15, UGC sanctioned Rs. 2045.94 lakhs as Maintenance Grant and Rs. 500.00 lakhs as 12th Plan General Development Grant. The U.P. Government has sanctioned a grant of Rs. 1845.89 lakhs for 2014-15 as regular salary grant and Rs.6.69 lakhs for National Service Scheme. The income from non-government sources amounted to Rs. 1505.42 lakhs.

a.Unit Cost: The unit cost per student works out to be Rs. 80,625/-

b.Progress In Research

There are 45 ongoing projects sanctioned by various agencies. A summary of the Projects is given below:

| S.NO. | Sanctioning Agency | Number of projects | AmountSanctioned (in lakhs) |
|-------|--------------------|--------------------|--------------------------------|
| 1. | MHRD | 13 | 921.62 |
| 2. | DST | 10 | 533.99 |
| 3. | UGC (MRP) | 13 | 194.47 |
| 4. | CSIR | 1 | 22.56 |
| 5. | BRNS | 2 | 46.16 |
| 6. | ISRO | 1 | 88.92 |
| 7. | DIT | 1 | 43.23 |
| 8. | DST FIST | 4 | 361.00 |
| | Total | 45 | 2211.98 |

- UGC has sanctioned Start up grant of Rs. 6.00 lakh each to newly appointed teachers in the Department of Botany and Physics.

c. Research Schemes In Various Departments During 2014-15 :

| S.No. | Scheme | Department | Amount Sanctioned (in Lakhs) |
|-------|----------|----------------------------|---------------------------------|
| 1. | DST-FIST | Physics & computer science | 120.50 |
| | | Mathematics | 22.50 |
| | | Chemistry | 93.00 |
| | | Mechanical Engineering | 127.00 |

The Institute hopes to accelerate the pace of research activities by getting at least a book published and a project submitted on an average by each faculty member in the forthcoming year.

d. Fellowships And Scholarships

During the session 2014-15, 87 research scholars were disbursed fellowship grants Amounting to Rs. 165.42 lakhs under following schemes:

| SNo | Scheme | Number of Students | Amount(in Lakhs) |
|-----|------------------------|--------------------|------------------|
| 1 | CSIR Fellowship | 2 | 3.68 |
| 2 | DST Inspire Fellowship | 9 | 54.74 |
| 3 | ICSSR Fellowship | 4 | 8.20 |

Chapter: 6

INFRASTRUCTURE DEVELOPMENT

A. Construction of Buildings :

Progress of construction in the University can be noted in the following terms:

- (a) Construction of both the storeys of Information and Communication Technology center with a plinth area of 1187.00 square meters was completed.
- (b) Two Views of the DEI study center, Muzzafarnagar built at a cost of Rs. 42.21 lacs.
- (c) Two views of the DEI study center, MTV Puram constructed at a cost of 28 lacs.



- (d) DEI Study Centre, Derhgaon built at a cost of 27.77 lacs
- (e) The MVM workshop at DEI study center , Murar built at a cost of Rs. 4.41 lacs.

B. Internet Network:

1. A fully network campus (wired network) with a fibre optic bone.
2. A wireless extension to the campus network, reaching to students in hostels and neighboring colonies in Dayalbagh.
3. One Gbps Internet connectivity from the National Knowledge Network.

4. Edusat connectivity to 57 locations spread throughout the country.
5. Ultra-Modern Multimedia Laboratory for content generation and distribution.
6. Video conferencing infrastructure with multiple hardware units from Polycom and Sony and a Polycom Enterprise Level Video Conferencing Bridge/Multi Conferencing system.
7. A video streaming facility with low bandwidth streaming also.
8. Cloud computing infrastructure with an eight blade system and 24TB Network Attached Storage.
9. 144TB Network attached storage for backup.
10. A 24blade, high performance, cluster computing facilities.

Faculty of Arts

| | Building | |
|--|---|---|
| | Amount | Purpose |
| B.VOC.- Apparel Manufacturing | Three extra rooms have been allotted on the first floor of arts faculty | For BVoc - Apparel Manufacturing |
| Purpose B.VOC.- Food Processing & Preservation | Dairy complex allotted | For B.VOC.- Food Processing & Preservation |
| | Furniture | |
| | Amount | Purpose |
| B.VOC.- Apparel Manufacturing | Rs- 1,80,162 | Required for teaching |
| Purpose B.VOC.- Food Processing & Preservation | Rs- 35,500 | For new staff (3) appointed. For storage requirement in labs |
| | Computers /Equipments | |
| | Amount | Purpose |
| B.VOC.- Apparel Manufacturing | Rs- 6,00,651/ | For conducting B.VOC. practicals |
| Purpose B.VOC.- Food Processing & Preservation | 30 lakhs 14 thousand | |

- Tall information – communication –Neuro – Cognition Technologies – Assisted Language Lab built.
- 25 High –end computers, android work stations and latest software related to language learning and teaching procured for the multimedia digital language lab.
- Furniture purchased for the teaching at the cost of Rs 1,80,162
- Furniture purchased for food processing and preservation at the cost of Rs 35,500.
- For Conducting B.VOC. practical , computers and equipment have been purchased at the cost of Rs. 36,14,651

Faculty of Science

- Renovation of Labs at the cost of 3,93,521
- PM_{2.5} Sampler has been purchased at the cost of Rs. 1,37,700 for research and teaching.
- Accessories for DIONEX ICS 1100 has been purchased at the cost of Rs. 4,25,000 for research and teaching.
- Xenon Arc- light source model 66986, Newport Corporation Oriel Product has been purchased at the cost of USD 12,778 for research and teaching.
- Two High Volume Sampler (Tisch International) have been purchased at the cost of \$ 14,292 for research and teaching.
- GC- MS Column has been purchased at the cost of Rs. 83,790 for research and teaching.
- Chiller has been purchased at the cost of CHF (Swiss France) 4,042 for teaching and research.

CENTRAL FACILITIES

A. Central Library

The DEI has modern central library. The working hours of the central library are from 8.30AM to 5.00PM on all working days. The Central Library houses 174340 books and subscribes to 146 national and 27 international Journals and has 9768 reference books. Internet and E-Journals access facility has been extended to several computers in various faculties as well as Central Library. The programme is administered, monitored and maintained by the information library network (INFLIBNET). Institute is also subscribing to DELNET to access engineering and science journals. The E –Journals (5000 approx.) consortium programme is providing internet access to all field related to Arts, Humanities, Social Sciences, Physics and Chemical Sciences, Life Sciences, Computer Science, Mathematics etc. Database from 17 publishers is also accessible at present. Central Library also purchased online Pro Quest Dissertation & theses Abstracts Complete, with DVD backup, Section A during the session 2014-15. Central Library also provides scanning and printing services to its users. The Library Catalogue is computerized with bar code system. The transaction of the books is fully computerized. The computerization has been achieved by the library staff on their own using open source software, called NEWGENLIB. Library has uploaded 168 theses and 217 synopses of Ph.D on INFLIBNET site after plagiarism check under Shodh Ganga programme of INFLIBNET (UGC).



B. USIC

Department of USIC comprises four workshops viz. Computer, Electronics and Mechanical (including refrigeration) & Glass Blowing. These sections are involved in repair and maintenance of laboratory instruments, computers & its peripherals, electronic and mechanical equipment. These sections also regularly conduct work- experience and short term courses. USIC has recently established state of the art Rapid Prototyping (RPT) center equipped with 3D scanner, 3D Printers. The 3D Printers are based on two well-known techniques viz. Fused Deposition Modeling and polyjet Technology. The objectives of the RPT Centre are as follows:

- To provide facilities to the entire University community and stakeholders for refining existing products and developing new prototypes.
 - To foster innovative skills among students and teachers in their areas of interest.
 - To help students evolve as entrepreneurs with self-sustaining capabilities.
 - To collaborate with industries/ Business partners to sponsor projects that provide hands on training to students.
 - To provide facilities to work with business partners/ sponsors to address their specific needs.
 - To focus on socially relevant products which will have impact on quality of life.
 - To create a central facility for promoting interdisciplinary teaching, research, and innovation.
-
- Under the UPSDM electronic course is being conducted in the USIC for the Skill Mission
 - Workshop on 3D printing with the collaboration MSME was held at the Distance Education Centre, Amritsar.

C. DEI SEMINAR COMPLEX AND CONTINUING EDUCATION FACULTY HOSTEL

A new Seminar cum hostel complex has been constructed for holding Seminars, Conferences, and important meetings. The hostel consists of 16 guest rooms, a seminar hall with 300 seating capacity, committee room and dining hall. The campus is equipped with Wi-Fi and networking facility.



D. CENTRE FOR APPLIED RURAL TECHNOLOGY

The distinguished feature of DEI's Education policy is its emphasis on combining excellence with relevance to contemporary needs of the society. The Center for Applied Rural Technology (CART) offers a large number of vocational courses through its Modular and Certificate level programmes. These programmes are employment oriented and are offered at a nominal fee. By creating livelihood opportunities, CART makes a valuable contribution to the economic development and self-help of the individuals. The Centre is well equipped with state-of-the-art facilities to train students adequately enabling their faster placement. The Centre is registered with All India Council for Technical Education (AICTE) and recognized as skill knowledge provider (SKP) in the sectors of automobile and IT up to level 5 of National skill Qualification Framework (NSQF) / National Vocational Education Qualification Framework (NVEQF).

DISTINGUISHED ACTIVITIES

(NSS, Extension Activities, NCC, Games & Sports)

NSS & Extension Activities: The Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students develop appreciation of other person's point of view and also shows consideration to other living beings. The philosophy of the NSS is well enshrined in this motto, which underlines the belief that the welfare of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.

A. NSS IN DEI

The DEI Education Policy was conceived, planned, formulated, crystallized and executed by the Supreme Teacher and Founder Director of Dayalbagh Educational Institute in the year 1975. The Government of India promulgated its National Education Policy in 1986. A comparison between the two reveals various common aspects wherein the Education Policy of DEI anticipated eleven years earlier those aspects beneficial to the country which were incorporated in the National Policy of Education later in 1986.



This Institute has been pioneer in implementing the scheme since its inception in UP. Social Service is an integral component (under Rural Development) of DEI's program of innovative and comprehensive undergraduate education, which combines academic excellence with social relevance. An active, disciplined, socially sensitive and co-operative -community life and work ethics at Dayalbagh with its multi-faceted infrastructure of agriculture, education and industry, provides the basic thrust for social work in the surrounding villages. Starting with only two units of 100 students each and two project officers in 1970, the Institute has 1500 students on roll in NSS with 14 Programme Officers and a Programme Co-ordinator. With the co-

ordinated effort of all the faculties, multi-pronged efforts have been made to make a more effective contribution towards rural reconstruction. Participation in NSS Camp is compulsory for all students in the first semester of their course of study.

NSS in DEI aims at developing personality of students through community service. In order to fulfill the objective, student volunteers and programme functionaries are engaged in constructive and productive programmes involving students in various Awareness Drives, Shramdaan, Cleanliness Drive, Social Reforms, Communal Harmony, Creation of Community Assets, Relief Work, Blood Donation, Environmental Protection, Literacy Programme, Health Education Campaign, etc.

NSS EVENTS ORGANIZED DURING 2014-15

NSS is one of the essential components of the curriculum of the Institute. The performance of the volunteers is evaluated through a compulsory course at UG level. The break-up of marks for evaluation is as follows.

| | |
|--------------------|-------------|
| General Activities | : 100 Marks |
| Special Camp | : 70 Marks |
| Quiz | : 30 Marks |

Registration and Orientation: The Registration and Orientation Program for NSS volunteers was conducted during July – August, 2014.

The NSS unit of the Institute celebrated and organized a variety of programs/ activities during ongoing academic session. These included Innovative Programs, Government Directed Programs, Progressive Activities, Special Seven Day Camp, and General Activities. The highlights of these Programs are as follows.

INNOVATIVE ACTIVITIES

Organization of Free Medical & Rural Assistance Camps under NSS is unique and Innovative Program of the Institute. These Camps aim at providing comprehensive package of Health, Awareness and Assistance to People including children, youth, and women of nearby rural areas. The services offered in these Camps include free medical services, Hole in the Wall



Program for rural children, recreation facilities for children, Spoken English, Education and Career Counselling, Rural Assistance (Advisory Service on Agriculture/ Dairying/ Skill Development Programs/ Awareness Programs etc.), and Chaupal for developing culture and ethics among people of nearby rural areas. In year 2014-15, the NSS Wing of the Institute organized 24 Free Medical & Rural Assistance Camps.

GOVERNMENT DIRECTED ACTIVITIES

As per directives given by NSS Regional Center, Lucknow and the Ministries of Central Government, we organized several programs. These included visit of 20 Member Korean Youth Delegation, Invited Talk of Sri Shailja Kant Mishra, Former DGP, Member, National Advisory Board, National Service Scheme, Govt. of India, visit of Sri Rajeev Gupta, Secretary, Ministry of Skill Development, Entrepreneurship, Youth Affairs & Sports, Govt. of India, National Unity Day, and National Education Day.



PROGRESSIVE ACTIVITIES

The Progressive Activities organized under NSS included Blood Donation Camps (donated 32 + 90 units Blood), Tree Plantation under 100 Day Agenda Program (number of Saplings planted 350 approx.) on various occasions within and outside the Institute Campus, Parthenium Removal Drive, Swachh Bharat Mission Programs, Voters Registration & Awareness Program, Global Hand Washing Day, and World Toilet Day.



SPECIAL ACTIVITIES

A Seven Day Special Camp involving 750 NSS Volunteers of the Institute was organized during December 23-29, 2014. The theme of the Camp this year was “Youth for Cleanliness”.

Shri Vidhu Kashyap, IRPS, Former Chairman, Human Resource Reforms Committee, Railway Board was the Chief Guest at inaugural function.

The major activities conducted during the camp included cleaning and fumigation of drains. In addition to social survey, health and hygiene education, environment protection, computer education, career counseling, hole in the wall, job oriented training, etc., were also conducted in the adopted slums of Nagla



Haveli, Sikander Pur, Bahadur Pur, Nagla Jageshwar, Lashker Pur, Jagan Pur, Nagla Talfi, Nagla Boori, Nagla padi, Durga Nagar, Devi Nagar, Vidya Nagar, Kaushal Pur, Saran Ashram Hospital, Basera etc. Old clothes, toys and books were also distributed in slums by the volunteers.

A Blood Donation Camp was organized with the help of Samarpan Blood Bank, Agra on December 28, 2014 in which teachers and volunteers donated 90 units of blood. Besides lectures of eminent personalities, cultural, speech and poster-making competitions were also organized during the second session of the Camp.

The valedictory function was held on December 29, 2014. Shri Anoop Srivastava, IG, Railway Protection Special Force, Railway Board graced this occasion.



GENERAL ACTIVITIES

NSS Cell of the Institute organized variety of general activities throughout the year. These included, cultural, literary, and creative activities on World Population Day, Environment Protection Month, Independence Day, Sadbhavna Pakhwara, International Literacy Day, NSS Day, National Integration Day, World AIDS Day, National Youth Week, Socio-Cultural Program, Republic Day, Founder's Day, International Women's Day, and Annual Function. Apart from the above, NSS volunteers took active part in One Day NSS Camps organized in the campus, adopted villages and slums.

The details of events organized during 2014-15 in the Institute and in adopted villages and slums are given in various chapters of the report.



B. NCC ACTIVITIES

Enrolment for the new entrants was scheduled in the month of Aug'2014. Total 55 cadets were enrolled for the session 2014-15 after written and physical round of selection.

NCC cadets presented the Guard of Honor to the Chief Guest of the Independence Day function. Cadets also took part in the "Mnsoon Tree Plantation Drive" with SPHEEHA. . Shri Manish Kumar got selected as successor of Maj. Pritam Singh and was sent for three months extensive army training at Officers Training Academy, Kamptee, Nagpur and completed training with 'A' grade. 10 cadets along with the ANO Maj. Pritam Singh attended Army Attachment Camp held in the month of January at 15, Para Base, Agra. 48 cadets have cleared 'B' Certificate exam and 5 cadets cleared 'C' Certificate exam.

From 31st March, 2015 Lt. Manish Kumar took over the charge of institute NCC from Maj. Pritam Singh on completion of 19 years of service as NCC officer.

52 Cadets attended CATC camp held at Itora, Agra along with ANO Lt. Manish Kumar and won awards in many Camp competitions. 06 Cadets and ANO also took part in blood donation during the camp. 110 cadets of the Institute participated in International Yoga Day at Jeet Singh Stadium, Agra.

C. DEPARTMENT OF LIFE LONG LEARNING AND EXTENSION ACTIVITIES

The Department of Life Long Learning & Extension aims at empowering women of the weaker sections of society by developing skill among them by providing them training in vocational courses. The positive outcome of the Department's activities has been in making women self reliant and participatory in the work force. After completing the course like sewing and cutting, bag making, application of henna, papad making etc, they start earning. The following activities were undertaken by the Department to achieve the objective.

The Department of Life Long Learning and Extension, in addition to the education of children of under privileged section, is directing its efforts towards the skill enhancement and developing self-reliance among the participants by organising a variety of extension activities. During the session 2014-15 following activities were conducted by the department:

Bal Shiksha Kendra Nagla Haweli: During the session a total of fifty four students were enrolled at Bal Shiksha Kendra. Six students (four girls & two Boys) of Bal Shiksha Kendra, Nagla Haweli successfully cleared fifth board examination with first division, conducted by Basic Shiksha Parishad, Nagar Nigam Agra in May 2015.

Training Organised:

- Thirty nine short term Certificate courses were organised by the Department under Self Sustaining Non Formal Continuing Education Programme. Six hundred & eighty learners were trained at the institute campus.

| s.no. | Duration of course | No. of courses | No. of learners |
|-------|--------------------|----------------|-----------------|
| 1 | Four Months | 2 | 13 |
| 2 | One Month | 2 | 68 |
| 3 | Fifteen Days | 18 | 385 |
| 4 | One week | 17 | 214 |
| Total | | 39 | 680 |

Training in the Slums

- In the month of July 2014 seventeen girls & women were trained in making rakhis and decorating arti thalis. The training was organised in the slum Nagla Burhi.

- A fifteen days training in mehandi application was organised at Nagla Burhi in the month of September 2014. Seventeen girls & women successfully completed the training.



Mehandi Application at Nagla Burhi

- In the month of October 2014 a fifteen days training in festival decoration was organised at Nagla Burhi. Twenty participants were trained in deepak decoration, rangoli designing and making statues of plaster of paris.



Women & girls of Nagla Burhi decorating Deepaks and statues during the training

- In the month of November 2014, training in Mehandi application with twenty participants & Block printing with eighteen participants was organised by the Department at the slum Nagla Burhi
- In the month of December 2014, training in Hand Embroidery with ten participants was organised at Nagla Burhi.
- In the month of January 2015, training in sewing was organised at Nagla Burhi. During the training ten individuals were trained and developed self reliance in stitching of household linen and clothing for children & women.
- In the month of April 2015, training in soft toys making was held at Nagla Burhi. A total of 29 individuals were trained in making hand puppets, dog, rabbit, penguin, & duck.



Training in Soft Toys Making at Nagla Burhi

- In April 2015 ten days training in self-grooming was held at Nagla Burhi. A total of 13 individuals benefitted from the course.

Workshop Organised:

- A two days Workshop on soft toys making was organised on April 2nd & 3rd, 2015 at Nagla Bhoori. Twenty girls & ladies attended the workshop. During the workshop they were exposed to the basic material & procedure for soft toys making. The importance of

the skill for earning was also discussed during the Workshop. The resource persons were Dr. B.K. Upadhyay & Mrs. Richa Kudesia.

Celebrations:

- **World Population Day:** A display of charts & posters was organised at Nagla Haweli on July 11th 2014 to create awareness among the community regarding small family norm, care during pregnancy, mother & child care, vaccination and healthy living.



LLL&E staff with community participants at the exhibition



A viewer observing the display

- **Global Tiger Day** : An Awareness Campaign to save tigers was organised in collaboration with SPHEEHA Sanctuary Cub on July 30th 2014 at faculty of Social Sciences, DEI, to mark the Global Tiger Day 2014. Students from various faculties and Institutions of DEI participated in the programme.



Prof. Poornima Jain with Mrs. Madhu Bhatnagar

- **Teachers' Day** was observed on 5th September 2014 at Bal Shiksha Kendra, Nagla Haweli. The teachers were honoured and children presented a cultural programme on the occasion.



Children of Bal shiksha Kendra presenting the song

- **International Literacy Day** was observed at Nagla Burhi on 8th September, 2014. A Sangoshthi was organised on the topic: “ Shiksha ka Mahatva”. Women of the area expressed their views on the topic.

Celebration of ILD 2014 at Nagla Burhi

- An elocution contest was held on the topic “Ghandhiji ke Jeevan ke Prerak Prasang” on October 8, 2014 at Nagla Burhi. Twenty one children participated in the competition. The prize winners are Master Utkarsh, first; Master Harshit, second & Miss Harshita Singh, third.
- On the occasion of Gandhi Jayanti, 2014 the children of Bal Shiksha Kendra, Nagla Haweli were exposed to the cleaning of school, home and the surroundings. Life & morals of Mahatma Gandhi were also discussed. About 50 children participated in the programme with great enthusiasm.
- A Paricharcha on “Swachhta aur Hum” was held on October 20, 2014 at Nagla Burhi. Fifteen women from the community participated in the discussion.
- On the occasion of Bal Divas, 2014, games & sports and fancy dress competition were organised for the children. A skit was also presented by the children. The children were given prizes for the best performance. 45 children took part with great enthusiasm.
- On the occasion of Human Rights Day 2014, Extension lecture was delivered by Prof. Poornima Jain, HOD, at Nagla Burhi to make the girls & women aware of their rights especially of the age group 14 to 42 years. Prof. Jain in her lecture discussed the rights of an individual as a citizen of India with special reference to the rights of children. The lecture was followed by an interactive session.



Prof. Poornima Jain at Nagla Burhi on the occasion of Human Rights Day

- The work done by the department of LLL&E to promote the economic independence among girls & women was displayed at Nagla Burhi in December 2014



Prof. Poornima Jain, HOD, observing the work of the Department at Nagla Burhi.

- Republic Day was observed at Bal Shiksha Kendra, Nagla Haweli on 26 January 2015.
- On the occasion of Founder's Day 2015, the activities of the Department were displayed at the premises of Faculty of Social Sciences.



Visitors at the display on the occasion of Founder's Day 2015

JOB TRAINING DURING NSS CAMP: During Seven Days NSS Special Camp 2014 (from 23rd to 29th December 2014) job training was organized by the department of LLLE. It included training in garland making on 25th December at Durga Nagar, envelope making on 26th December at Basera, jute mat making on 27th December at Devi Nagar and book binding on 28th December at Vidhya Nagar.



Job Training During NSS Camp

Entertainment Programme for older persons and children

Entertainment Programme for older persons and children is initiated at Nagla Burhi. Fourteen elderly persons and twenty two children are being benefitted through the reading room facility and enhancement of their writing skills. They share their experiences with the others. Indoor games facility is also provided to them.

Entrepreneurial Activities:

The Department was engaged in Entrepreneurial Activities by organizing training related to Soft Toys Making, Jute Craft, Envelop & Greeting Card Making and Bag Making. A large number of students from various faculties of the Institute, Technical College & Women Polytechnic participated in the programme.

The products including soft toys, hand puppets, Jute flowers envelopes & cards etc. prepared by the women of the slums and students under the Entrepreneurship Programame were sold through ATMA, DEI

GAMES AND SPORTS

The Department of Games and Sports is one of the very dynamic department of the Institute. It organizes regular sports and games activities throughout the Academic Session for the students of the University. Some of the major events are as follows.

Regular coaching for the Football/Volleyball was provided to the students immediately after the start of the academic session 2014-15.

Following are the results of the various activities of games /sports held during the odd and even semester:

Open Football Champion ship (Boys)

Winners: Social Sciences
Runners UP Technical College

3000 mts. Race (Girls)

Winner: Priyanka

5000mts Race (Boys)

Winners: Santosh Kumar

March Past

Winners Technical College (Boys)

Football (Boys)

Winners: Social Science
Runners UP: Technical College

Football (Girls)

Winners: Arts
Runners UP: Education

Kho-Kho (Boys)

Winners: Technical College
Runner UP: Science

Kho-Kho (Girls)

Winners: Arts and Engineering Joint Winner

Volleyball (Boys)

Winners: Technical College
Runners UP: Engineering

Volleyball (Girls)

Winners: Technical College
Runners UP: Engineering

Basketball (Boys)

Winners: Engineering
Runners UP: Social Science

Basketball (Girls)

Winners: Arts
Runners UP: Science

Hockey (Boys)

Winner: Engineering
Runner UP: Technical College

Hockey (Girls)

Winner: Education
Runner UP: Science

Badminton (Boys)

Winner: Social Science
Runner UP: Commerce

Chapter: 9

FACULTY AWARD AND RECOGNITION

FACULTY OF ARTS

- **Dr. Bani Dayal Dhir**, Department of English represented DEI as the Coordinator, Centre for Consciousness Studies, Dayalbagh, at the Panel Discussions held during ‘Indo-German Colloquium : Education and Research in Dialogue’ between CAU, Kiel and DEI held at Kiel, Germany from June 1-4, 2015 and TSC 2015 East-West Forum (June 8) at Helsinki, Finland.
- **Richa Verma**, Department of Home Science received Best Paper Award by in Two Day National Conference on "Transformation of Indian Educational Structure : A Revolution to Strengthen Socio-Economic Status" held on October 18th and 19th 2014 organised by S.R.S.D Memorial Shiksha Shodh Sansthan, Agra in collaboration with Baikunthi Devi Kanya Mahavidhalaya, Agra.
- **Dr. Suman Sharma**, Department of Hindi was invited as a resource person in the Akashwani, Mathura, 12 May 2015 organised by Ministry of Information and Broadcasting.

FACULTY OF COMMERCE

- **Dr. Saurabh Mani** received ‘Prashasti Patra’ by Chief Election Officer, Uttar Pradesh for participating at National Voters Day as DEI Students Team Coordinator organized at Lucknow, 23-25 January 2014.
- **Dr. Saurabh Mani** received Swami Vivekananda Award for Best Programme Officer NSS 2014
- **Dr. Saurabh Mani** was invited as Member Panel of Judges at Students Conference ‘PARITANTRA’ organized by System Society of India, Agra Chapter – 21 October 2014
- **Dr. Saurabh Mani** was invited as Distinguished Judge at Working Model Competitions organized by Sharda Group of Institutions, Agra 2014

- **Prof. Pramod Kumar**, Key-Note Address in Valedictory Session and Chairman in a Technical Session on Financial Instruments in Two days National Seminar on Contemporary Issues in Accounting, organized by Department of Accountancy & Business Statistics, Mohan Lal Sukhadia University, Udaipur September 06-07,2014
- **Prof. Pramod Kumar**, Key-note Address on XBRL-Future of Financial Reporting in National Seminar on Changing Scenario of Global Business Management and Information Technology organized by School of Commerce & Management Studies, Jiwaji University, Gwalior, June 01-02,2014
- **Dr. Saurabh Mani** participated in Faculty Development Program (FDP) on ‘Student Centric Approach of Teaching for Effective Learning’ organized by IBS Business School, 3 August 2014.
- **Dr. Bhawna Johri** was invited as keynote speaker in National Conference on "Changing Times: Reinventing the Indian Growth Story" at DMS, SKIT, Jaipur on November 21-22, 2014.

FACULTY OF EDUCATION

- **Vibha Nigam** was awarded Swami Haridas Samman in recognition for her exceptional contribution to vocal music by Sanskar Bharti Kendra and Prof. Rajendra Singh Pradarshan Kari Kala Shikshan Sansthan on 7th Sept. 2014
- **K.C. Vashishtha** was in selection committee at Kumaun University, Nainital, 22-23 Sept. 2014
- **Nandita Satsangi** was appointed as a subject expert for constitution of the selection committee to appoint lecturers in different subjects at UG and PG level at ‘Dr. Bhim Rao Ambedekar University, Agra (2015)
- **A.K. Kulshrestha** was invited to evaluate as a Examiner to conduct Ph.D. (Education) viva-voce; CCS University, Meerut, Feb, 2015 Evaluation of 5 thesis of Education in 2015.
- **A.K. Kulshreshtha** was nominated as member of editorial advisory board in Journal Asian Resonance, Vol. IV, Issue- I, ISSN- 0976-8602.
- **Savita Srivastava** was appointed (No. Affil./814/20, Dated: 30.03.2015) as a member of the ‘Panel Of Inspectors’ with a view to conducting ‘Inspection’ of ‘DEPG (B. Ed.) College’, EtmadPur, Agra and inspection is conducted by the team on 12 April 2015.

- **Savita Srivastava** (No. Affil. / 886 / 2015, dated: 01.04./2015) was appointed as a subject expert for constitution of the selection committee to appoint principal / HOD for B. Ed. College and lecturers in different subjects at UG and PG level at 'D.R.G. Mahavidyalays', Dhanipur, Kurdna, Aligarh and interview was held on 5 April. 2015.
- **Savita Srivastava** (No. Affil./422/2015, dated: 20/02/2015) was appointed as a subject expert for constitution of the selection committee to appoint principal of college and lecturers in different subjects at UG and PG level at 'Shri Deena NathKrishiMahavidhyalya', Etah and interview was held on 26 Feb. 2015.
- **Savita Srivastava** was appointed as a paper setter for the university Examination, session 2014-2015, in the month of Feb. 2015 and its particulars is mentioned below: Name of the Examination: B. Ed. Subject: Development in Education in India Paper Code: ED -503
- **Savita Srivastava** was invited as a 'Chief Guest' for the inauguration of an Art Exhibition and judge of the poster making competition and rangoli competition (Colour& flower rangoli) at 'Gyatri Public Senior Secondary School', Shastripuram, Agra on 14 Feb. 2015.
- **Savita Srivastava** is appointed as a District Resource Person, DRP, by Centre for Culture Resource and Training, CCRT, Ministry of Culture, Govt. of India, Sept. 2014 onwards.
- **Savita Srivastava** has been a Reviewer of the International Journals and reviewed the manuscripts of the journals -Universal Journal of Educational Research, Horizon Research Publishing, USA, Journal of Contemporary Educational Research and Innovation, JCERI, India, American Association for Science and Technology, AASCIT, International Journal of Modern Education Research, IJMER, USA, American Journal of Environmental Policy and Management, AJEPM, Scholar Journal of Arts, Humanities and Social Science, SJAHSS, American Association of Science and Technology, USA, Journal of Aerospace Science and Technology, JAST, David Publishing Company, USA, Proceedings of 2015 International Conference on Advances in Management Science and Engineering, AMSE 2015, Phuket, Thailand, July 26-27, 2015, International Journal of Research in Humanities and Social Studies, USA, Jan. 2015, Universal Journal of Educational Research, Horizon Research Publishing, USA, Feb., 2015, IEEE-TETCSI-2015-03-0113, Italy, March 2015, American Journal of Environmental Policy and Management, AJEPM, March, 2015, Sky Journal of Business Administration and Management, Africa, April 2015

- **Savita Srivastava** acted as subject expert in selection committee to appoint lecturers in different subjects at B. Ed. level at ‘Shri Radhe Mahavidyalya, Basundhra, Etah on 22 May 2015.
- **Amit Gautam** was appointed as Paper Setter in Kendriya Hindi Sansthan Agra
- **Amit Gautam** has become a Lifetime Associate Member of International Society for Research and Development London, United Kingdom
- **Sona Dixit** acted as subject expert in Board of Studies, Dr. B R Ambedkar University for revision of syllabus for B Ed and BA (Education) courses. (Nov 2014)
- **Sona Dixit** acted as subject expert in Board of Studies, Dr. B R Ambedkar University for empanelment of Examiners for BEd course.(Feb. 2015)
- **Sona Dixit** was given special prize by Prof. H. S. Dhami, Hon. Vice Chancellor Kumaun University, Nainitalin recognition for her contribution to “National Seminar on Challenges to 21st Century India” organized by UGC Human Resource Development Centre, Kumaun University , Nainital (Uttarakhand) on 15-16 May 2015
- **Kshama Pandey** acted as a Section Editor of an edited book entitled “A handbook of mobile learning” Aimee Zhang, (Editor) and published by Springer Publishing Company, New York.
- **Kshama Pandey** is acting as a Academic Member of Communication Institute of Greece.
- **Kshama Pandey** acted as a Member of Editorial review board of an International Journal Independent Journal of Management & Production, Brazil and Review the Research Paper entitled “Dimensions of Emotional Intelligence and Transformational Leadership: A Correlation Analysis,”
- **Kshama Pandey** acted as a Member in Editorial Board of the premium journal “European Journal of Applied Social Science Research (EJASSR)”.
- **Neha Jain** was acted as a Member of Editorial Committee of Spectral Journal of Social Science
- **Shubha Maheswari** was selected as a Member of Associate Editors Council of the Journal INQUISTIVE TEACHER published by S.R.S.D. Memorial Shiksha Shodh Sansthan , [Nov 2014- Dec 2015] Agra

- **Shubha Maheshwari** organized and contributed as a resource person in a one day workshop on “Examination Phobia and Relaxation Techniques for Pre-service and In-service teachers” in Shailraj Digamber Jain Inter College, Sikandara, Agra on the occasion of Bal Diwas 14th Nov.2014
- **Shubha Maheshwari** was selected for Action Research Online course Feb 2015 –April 2015 (Only for Assistant Professors) conducting by N.C.E.R.T Delhi.

FACULTY OF SCIENCE

- **Shruti Sharma and Alka Prakash**, Department of Zoology was awarded “Young Scientist Award” by ABAP (Association of Biotechnology and Pharmacy) for the oral presentation of the paper entitled “Survival of Cronobacter sakazakii under various stress conditions” in the International Conference on Emerging Challenges in Biotechnology, Human Health and Environment and 8th Annual Convention of Association of Biotechnology and Pharmacy organized by Devi Ahilya University, Indore, M.P., India from December 18-20, 2014.
- **Prof. Sukhdev Roy**, Department of Physics was a panelist in Special Forum on Consciousness, Decoherence and Measurement Problem in Quantum Theory, at the International School on Quantum and Nano Computing Systems and Applications, DEI, Agra in November 30, 2014. He was a **Co-Chair** in National Students’s Systems Conf. – PARITANTRA-2014, Oct. 23, 2014. He delivered lecture on “Ultrafast All-Optical Switching and Computing with Natural Photoreceptors and Protein-Coated Microresonators”, Biophysical Society Networking Event, Institute of Photonics and Electronics, Czech Academy of Sciences, Prague, Czech Republic, June 12, 2015; “An Overview of DEI Research in Physics/Material Science”, DEI-CAU Education and Research Dialogue, Indo-German Colloquium, June 1-4, 2015; International Conference on Fiber Optics and Photonics, IIT Kharagpur, Dec. 13-16, 2014; Institut D’Electronique Fondamentale, University of Paris-Sud/CNRS, Orsay Cedex, France, June 17, 2015; Max Planck Institute for Science of Light, Erlangen, Germany, June 15, 2015; Institute of Optical and Electronic Materials, Technische Universität Hamburg-Harburg (TUHH) Hamburg, Germany, June 4, 2015; Institute for Physical Chemistry, Christian Albrechts Universität, Kiel, Germany, June 1, 2015. He was also awarded Associate ship of the Abdus Salam International Center for Theoretical Physics, Trieste, Italy, 2011-2016.
- **Dr. Rajiv Ranjan**, Department of Botany delivered invited talk on Synthetic promoters for plant Molecular Pharming in national conference on microbes in extreme environment at Department of Botany & Microbiology, H.N.B. Garhwal University, a Central University, Srinagar. He also chaired the session.

FACULTY OF SOCIAL SCIENCES

- **Prof. S.K.Sharma**, Department of Management research paper entitled ‘Reflection of E-HRM in the Effectiveness of HR Functions: A Select Study of Information Technology (IT) Industry of India’ was awarded Best Paper at International Conference on Business Research and Management Practices in Global Environment on April 2-3, 2015 at Alliant School of Management, Alliant International University, San Diego, CA, USA. He was nominated as a external member of Board of Studies for the Dept. of Management, Jiwaji University, Gwalior for 3 years (2014). He was also nominated as an external member of Board of Studies for Deptt. Of Foreign Trade Management, ISS University, Jaipur for two years (2014). He was invited as guest of honor at ‘AAGAZ’, an event organized by Faculty of Management Studies, RBS, Technical Campus, Khandari, Agra (2014).
- **Prof. Sanjeev Swami**, Department of Management research paper entitled “Executive Functions and Managerial Decision Making”, has been included in the reading list of Accountant's Browser, Reference List of The Institute of Chartered Accountants of India. He delivered a research talk on “Shelf-Space Scheduling: Integrative Modeling Perspectives at the Interface of Marketing and Operations Management,” Research Seminar Series, IIM Udaipur, June 5, 2015. He was invited as visiting researcher, Indian Institute of Management, Udaipur, May-June 2015. Prof. Sanjeev Swami together with Jehoshua Eliashberg and Charles B. Weinberg’s Case Study on “Implementing and Evaluating SilverScreener” May-June 2001, has been listed by AMPL Software Company, USA as testimonial in AMPL FOR BUSINESS section. He was also invited as Guest Speaker on “Mathematical Modeling Applications in Management,” IME Research Scholars’ Day, Dep. of Industrial & Management Engg., IIT Kanpur, April 19, 2015. He was invited as External Expert, IPC (Internal Personnel Committee – Research Evaluation Component), Indian Institute of Management Calcutta, August 7, 2014.
- **Srivastava Anoop, Sanjeev Swami, and Devender Banwet**, Department of Management research paper “Interpretive Structural Modeling of Security System for Better Security Management in Railways,” Proceedings of TRA2014 Transport Research Arena 2014, 14-17 April 2014 Paris (France) won the Special Programme Committee Best Paper Award.
- **Dr. Sumita Srivastava**, Department of Management was invited as the session chair at one of the concurrent sessions of ‘International Conference on Innovative advances and challenges in Management and Commerce’ organized by Amity College of Commerce & Finance, Amity University, Noida during 18-19 December 2014.
- **Prof. Santi Swarup Kandikonda**, Department of Management was invited to attend an International Conference on Social Entrepreneurship and Sustainable Development held

from 4th to 7th February 2015 and shared DEI initiatives in Counseling MSMEs in the panel discussion of the conference. He visited University of Kiel, Kiel, Germany 'June 1-5th, 2015 and delivered an invited talk on the topic: "Techniques for Counseling and Enhancing Risk Consciousness of MSMEs in India using case study approach".

- **Prof. Poornima Jain**, Department of Sociology and Political Science was conferred Prof. L.P. Vidyarthi Memorial Award on 5th October 2014 by the Indian Social Science Association at the National Seminar & Sensitization Workshop on "Society, Social Justice, Sustainability and Corporate Social Responsibility (CSR): Civil Society – Industry – Academia Interface For Future Perspectives October 5 – 7, 2014 at Hotel Grand, Agra. Prof. She was invited as a Special Guest to deliver lecture on "Ambedkar's Vision of Social Justice", in One Day Seminar on "Social Justice" organized by the Dept. of Sociology, ISS, Dr. B.R.A. University, Agra on 14th April 2014. She was invited as the Chief Guest of the Inaugural Function of the "Insurance Week" of the LIC, Zonal Office, Agra on 1st September 2014. She was also invited as a Judge of the Cultural Function of the "Insurance Week" organized by the LIC of India, Agra, at Sur Sadan on 8/9/2014.
- **Dr. Vinod Khobragade**, Department of Sociology and Political Science was invited as a Resource Person to deliver Lectures on 'Indo- Sri Lanka Relations' and 'Feminism in International Relations' in the Refresher Course of Political Science and Public Administration organised by UGC – Academic Staff College, RTM Nagpur University, Nagpur on 10th of November 2014. He was also invited as a Speaker on 'Democratising the Undemocratic: The Dilemma of Hegemony in India's Foreign Policy' in the One Day National Seminar on Citizen's Foreign Policy, organised by the Department of Political Science, RTM Nagpur University, Nagpur on 11th November 2014.
- **Deepika Chauhan**, Department of Sociology and Political Science was the Recipient of Prof. Radha Kamal Mukherjee Memorial Award for Young Social Scientist at the 47th Conference of Indian Science Association on 5-7 Sept 2014 held at Agra.
- *Details of Participation of Seminar/ Workshop/ Conference etc. by faculties and students are given in Annexure I*
- *Details of Publication by the Faculty Members are given in Annexure II*

NEW INITIATIVES

Since its inception, DEI has witnessed multidimensional growth which is phenomenal. DEI Education Policy lays emphasis on cooperative entrepreneurial education with multiple linkages ranging from household to international industry sector through SEZ-NDBS, Satellite Big Villages(B), Satellite Medium Villages(M), Satellite Small Villages(S) framework for development of MSMEs in the country.

DEI has moved forward to introduce vocational education, distance education, online education, Digital India@DEI, Skill India@DEI, Clean India@DEI, Entrepreneurship India@DEI, Education India@DEI, Solar India@DEI.

Academic and Administrative Reforms

1. Online Admission

Online-Admission is an open source initiative of the Ministry of Human Resource and Development. The Institute provides a well-equipped and technology based admission process. Candidates seeking admission to the Institute must go through the detailed procedure for admissions and fill in the online application form till the mid-month of June every year being the last date to apply.

Candidates may fill and submit the Application form online(via. Internet). Facility for online filling up of the Application form and uploading the documents is also available at Helpdesk counter in the Central Administrative Office (CAO) of the Institute. Online Helpdesk is a supportive and connecting facility being provided by the Institute to admission seeking students through email/Chat for online support at: dei.online.admission.help@gmail.com.

2. Tight Security Check & Surveillance

The Institute ensures the safety and safeguard of the students and staff. A tight security checking criterion is adopted from the moment one enters the University gate. Computerized smart IDs (identity cards) have been issued to all the students and staff members which is a mandatory requirement for entry and exit from the Institute whereas DEI gate pass is issued to

every visitor and two-four wheeler entrants. Moreover, CCTV cameras are installed at the main gate and in every faculty to monitor every activity going on there.

3. Pollution-Free Campus

Dayalbagh Educational Institute is situated in the midst of serene environment surrounded by green plants and trees. The honourable Director Prof. Prem Kalra had enthusiastically started a campaign entitled ‘Swachh Bharat’, mission of the Honb’l Prime Minister of India, encouraging all the students and staff to participate in keeping the Institute’s surrounding clean and green. It fosters a sense of civic duty and self-discipline towards the cleanliness of the environment in every individual. Plastics are a NO inside the whole campus. For the convenience of old and disabled individuals, facility of battery-run vehicle and Solar Van is provided at the campus gate to reach various faculties.

4. Centralized Admission Process

A core team consisting of staff from all the faculties has been constituted to make the admission process more objective, candidate-friendly and efficient.

Feedback is taken on various aspects of the admission process such as difficulties faced in the process, behavior of the invigilators etc.

5. Centralized Examination System

All the examinations are conducted by a central team. Keeping in mind the comfort of the students, shifts of the examination have been increased to ensure desirable space between the students in the examination hall.

6. Participative Method of Staff Recruitment

The institute outlays a participative, objective and democratic method of recruiting staff members both Faculty and Non-Faculty. Every candidate chosen exemplifies his/her deserving qualities and required skills as per the designation of the job. The institute channelizes a rational and indisputable selection criterion for candidates including Group discussion and Personal Interview.

7. Online Submission of Internal Assessment Marks

All the course in-charges are required to upload marks of all the components of their course within the stipulated time on the University’s web-site.

DHA and CA : The new initiative has been taken by the DEI for the new exercise in the innovative, enhancing skill learning and continues evaluation of students at all levels through the Daily Home Assignment and Class Assignment.

Undergraduate Courses

The innovative and comprehensive programme of undergraduate studies in the Institute has many distinctive features. In addition to the main academic courses, the programme includes inter-disciplinary and ancillary electives, Work-based training and Core courses for all the students. The details are as follows:

- Main Academic Studies: Two major subjects are offered from the faculty concerned under the relevant stream/branch.
- Inter-disciplinary and Ancillary Electives: At least two half courses, of which one should be from a different faculty, are offered to further the cause of integrated education and also complement and support the major subjects.
- Work-Based Training: Practical training in applied work related to one of the major subjects is provided to create willingness and capacity to work with one's own hands, develop skill and generate a script of self-reliance.
- Core Courses: With the purpose of overall development of the students and to inculcate human values in them, the following compulsory core courses are offered in different semesters:
- Cultural Education- It instills pride in the national ethos so that one may not lose one's moorings.
- Comparative Study of Religion- Concepts of Hinduism, Buddhism, Jainism, Judaism, Christianity, Islam, the Sant Mat and Modern Religious movements are introduced to students so as to ingrain an attitude of tolerance and a sense of national integration besides inculcating moral and spiritual values.
- Scientific Methodology, General Knowledge and Current Affairs: It nurtures a scientific temper among students and makes them aware of the contemporary developments.
- Rural Development- Study of rural society and economy has been introduced to foster a fuller understanding of the rural life with a view to appreciate properly the polity and the economy of our country and the social forces at work.

- Agricultural Operations- It develops a sense of humility, dignity of labour and appreciation for the hard work that farmers undertake.
- Social Service- It is offered to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless societies. The following programmes are included under social service:
 - Village Adoption for Rural Reconstruction
 - Adult and Continuing Educational Programme
 - Co-curricular Activities, Cultural and Literary activities, Games & Sports, and Discipline are compulsory part of the curriculum of all-round development of the personality of individuals.

Co-operative Educational Programme for B.Tech

- **Two-thirds threshold Workshop (1981-2031)** was organized by the Quantum-Nano Centre and Centre for Consciousness Studies on 1st November 2014, a step towards the realization of DEI's Vision 2031. The Panel Discussion on the theme, *"ICT Based Vocational and Entrepreneurial Initiative in select Remote, Backward & Tribal Communities of India as Growth Model"* resulted in some very useful discussions.
- **New Programmes offered:**
 - 1-year Post Graduate Diploma in Big Data, Logistics and Operations Research by Dept. Of Mathematics
- **New branches for girl students in Polytechnic were started in:**
 - Electrical Engineering
 - Automobile Engineering
 - Vocational Automobile
 - Information Technology(I.T)
 - Vocational I.T
- **Modular Programmes in Women's Polytechnic have been introduced in :**
 - Modern Office Management & Secretarial Practice

- Interior Designing and Decoration
- Textile Designing and Printing
- Dress Designing and Tailoring
- **Memorandums of Understanding (MoUs)**
 - MoU signed between DEI and Mitsubishi Electric India Pvt. Ltd.
 - DEI signed MoU with Indian Oil Corporation
 - DEI signed MoU with NDRI(Karnal)
- Two New Study Centers have been approved in Batala & Panvel (Navi Mumbai) with Dress Designing & Tailoring Programme.
- Miss Hema Panwar- Conducted Training Activities on Food Processing & Preservation at Rajaborari.
- Extension activities by Department of Home Science in the nearby rural and slum areas to spread knowledge and awareness regarding
 - Adult education
 - Stress coping strategies
 - Diet of pregnant and lactating women
 - Importance of immunization
 - Importance of blood and eye donation
 - education of girl child
 - Social evil: Dowry system, gender discrimination
 - Awareness of women regarding their rights and responsibilities
 - Health and hygiene Importance of Cleanliness
 - Importance of exercise and yoga (pregnant and lactating women / Old person)
 - Awareness regarding government policies,
 - Food adulteration
 - Ill effects of smoking & alcoholism

- **Organising Campaign**
 - Plus polio,
 - Cleanliness drive
- **Field Demonstration of Income Generating Activities for Women Empowerment**
 - Food Preservation :- Prepeation of pickles, jams,Papads &Vadis
 - Stitching- Hand Bag, Kurta, jhabla.
 - Knitting, Embroidery, Batik, Tie and Dye work
 - Preparion of low cost nutritious recipes
 - Making articles out of waste material
- **Other Field activities:-**
 - Vrudh Milan Samaroh
 - Youth Festival
 - Baal Mela
 - Celebrating Special Days in Nursery school

MEMORANDUM OF UNDERSTANDING

The Institute has signed MoUs with the following prestigious International and National Universities and Institutes in India and abroad to enhance teaching and research activities:

National Universities/Institute/Companies

1. TATA Institute of Social Sciences, Mumbai 24-05-2014
2. Madhya Pradesh Bamboo Mission, Bhopal 02-03-2014

Right To Information Act.2005 (RTI Act)

The Registrar of the Institute is the Appellate Authority and Administrative Officer (Computers) is Public Information Officer.

During the Report, the Institute received 42 nos. of RTIs and all were responded.

PROCTORIAL SYSTEM

With a view to bring in effect closer contact between students and teachers, to oversee the regular progress of the students and to help the students in general, all the students of the Institute are divided into groups of 15 to 20 students each and placed under a member of teaching staff, called the Proctor. The Proctors will meet periodically to sort out the various issues and problems of the students in a free, frank and cordial manner.

Each faculty will have a Proctorial Board consisting of Chief Proctor, Class Proctors and Class Captains. A senior faculty would be assigned the responsibility of the Chief Proctor of the Institute and he/she will be responsible for the maintenance of overall discipline in the campus.

DISCIPLINE

- The Institute places highest importance on the maintenance of discipline, cultivation of values and inculcation of the habits of regularity and punctuality.
- Ragging is prohibited and punishable and may result in expulsion/ rustication/ suspension/ fine Etc.

ANTI-RAGGING MEASURES

Ragging is a punishable offence at DEI. Each prospective student is expected to give an undertaking that he/she is fully aware of the law regarding prohibition of ragging. The form is at Annexure-1. In addition, an undertaking as at Annexure-2 is to be signed by the parent. In addition, the following specific Anti-Ragging measures are adopted by the Institute:

- (i) The Chief Proctor of the Institute, along with the Proctors and Chief Wardens of hostels shall constitute the Anti-Ragging Committee. The Director shall be the Chairman of this committee. The committee will counsel the senior students with a view to curb ragging.
- (ii) The Director shall constitute an Anti-Ragging squad consisting of the Chief Proctor and Faculty Members to do mobile patrolling during break, and at the start and end of the day.
- (iii) Night checks are carried out at the junior student's hostels.
- (iv) Prominent posters are displayed at all vantage points of the Institute regarding the Anti-Ragging policy of the Institute.

- Students shall not bring any non-vegetarian food, alcohol, drugs and other intoxicants inside the campus.
- Students wishing to represent any matter to the authorities should do so through their Proctor to the Chief Proctor/Dean of their respective faculty. They should not take law into their own hands but may report grievance(s), if any, to the authorities of the Institute for enquiry and action.
- Students are required to wear helmet while driving motorised two wheelers.
- Students are required to observe the rules, bye-laws and regulations of the Institute that may be framed from time to time.

SEMINAR/CONFERENCES/WORKSHOPS ORGANIZED IN DEI**FACULTY OF ARTS**

| S. No. | Title | Organizing Committee | National/ International |
|---------------|--|--|--------------------------------|
| 1 | Workshops: 1.Hermeneutics : Cultures of Making sense 2. Virginia Woolf and the Modernist Theories of Language. 3. Post-structuralism: The Function of Literature | Department of English in collaboration with Kiel University, Germany in April 2015: | International |
| 2 | A Two-day Workshop on Photography & Photo Journalism | Dept. of English in collaboration with MSME, Govt. of India from Nov5-6, 2014 | National |
| 3 | How to preserve Amla | B. Voc(Food Processing & preservation), Department of Home Science 27.2.15 (1 day) | National |
| 4 | Fruit & Vegetable processed product development | B. Voc(Food Processing & preservation), Department of Home Science, 10-25 March 2015 (15 days) | National |
| 5 | Entrepreneurship the way forward | B. Voc (Food Processing & preservation) , Department of Home Science, 21 March 2015 (1day) | National |
| 6 | Bakery training | B. Voc (Food Processing & preservation), Department of Home Science, 9. 4.15 (1 day) | National |
| 7 | Machine Embroidery | B. Voc (AM), 23/2/2015 to 28/2/2015 | National |

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| 8 | Sewing Skills for Children Garments | B. Voc (AM), 16/3/2015 to 21/3/2015 | National |
| 9 | Teenager Clothing Desired Skills | B. Voc (AM), 17/3/2015 to 21/3/2015 | National |
| 10 | Entrepreneurship the way forward | B. Voc (AM), 21/3/2015 | National |
| 11 | 2-Day Workshop on Photography & Photo Journalism (Latest TECHNOLOGY) | Department of Drawing and Painting in collaboration with Industry Institute Partnership Cell in Association with MSME – Technology Development Center (PPDC) Ministry Of Micro, Small & Medium Enterprises, Agra 5-6 November, 2014 | National |
| 12 | SCULPTURE CAMP 2014 | Department of Drawing and Painting sponsored by UGC, 22 th - 30 th Dec-14 | National |

FACULTY OF COMMERCE

| S. No. | Title | Organizing Committee | National/ International |
|--------|--|--|-------------------------|
| 1 | Extension Lecture Series on Resume Writing and Communication Skills for Interview on 17 January 2015 | Department of Applied Business Economics | National |
| 2 | Extension Lecture Series on Business of Branch Banking Operational and Risk Management on 15 February 2015 | Department of Applied Business Economics | National |
| 3 | One Day National Workshop on Changing Economic Scenario and Commerce Curriculum on 08 February, 08, 2015. | Department of Applied Business Economics | National |
| 4 | One Day National Workshop On “Accountancy & Law Curriculum in changing Scenario” On 15February, 2015 | Department of Accountancy & Law | National |

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|---|--|--|----------|
| 5 | 5 days Industrial Training Workshop in Automobile Industry, 10-14 March 2014 | Department of Applied Business Economics | National |
| 6 | Two day National Workshop on skill enhancement on 28th & 29 March 2015 | Department of Applied Business Economics | National |
| 7 | One day Workshop on Retail Management & Atmospherics on 4 April 2015 | Department of Applied Business Economics | National |

FACULTY OF EDUCATION

| S. No. | Title | Organizing Committee | National/ International |
|--------|---|--|-------------------------|
| 1 | Ten days Yoga Camp for B.Ed. (Female) students - 20 – 30 Aug, 2014 | Dr. Kalpana Gupta, Ms. Rinki Satsangi, Dr. Arti Singh | National |
| 2 | Ten days Yoga Camp for B.Ed. (Male) students - 01 – 11 September, 2014 | Mr. Bajrang Bhushan | National |
| 3 | A five day Scouting – Guiding camp - 22 - 27Dec, 2014 | Dr. G.P. Satsangi, Dr. P.S. Tyagi, Dr. Arti Singh | National |
| 4 | Three days Workshop on “Cultural Education and Role of CCRT” sponsored by CCRT, New Delhi - 29 – 31 Dec, 2014 | Dr. Savita Srivastava, Dr. N.P.S. Chandel | National |
| 5 | A one day Workshop on School Self Evaluation on 1 st Jan.2015 | Dr. Nandita Satsangi, Dr. Sona Ahuja | National |
| 6 | 15 days Workshop on Central Teacher Eligibility Test (CTET) - 07 – 21 Feb, 2015 | Dr. Neha Jain, Ms. Pallavi Dubey & Ms. Shubha Maheshwari | National |
| 7 | A five days Workshop on ‘Advanced Level Work Experience Courses’ on the theme of ‘Creativity: Unlimited Imaginations & Visions’ - 12, 13, 19, 20, 21 March, 2015 | Dr. Savita Srivastava | National |
| 8 | A two-day Educational Tour for PSTE students to Baluni Public School, Sikandarpur and Prelude Public School, Dayalbagh.- 19 th March & 24 th March 2015 | Dr. Sona Dixit | National |

FACULTY OF SCIENCE

| S. No. | Title | Organizing Committee | National/ International |
|---------------|--|-----------------------------|--------------------------------|
| 1 | One day UGC-SAP seminar on Chemistry: Emerging (CHEM-FRONT 2015) on 31 st March, 2015 | Dept of Chemistry | National |

FACULTY OF SOCIAL SCIENCES

| S. No. | Title | Organizing Committee | National/ International |
|---------------|---|---|--------------------------------|
| 1 | 'Career Avenues in Project Management' (March 21, 2015) | Dept. of Management | National |
| 2 | Prof. Budd Hall, Prof. of Public Administration from Univ. of Victoria, Canada, and UNESCO Chair on Community Development | LLLE & Dept. of Management | National |
| 3 | 'Moral Leadership: A 2-day Joint Workshop by DEI & TATA Institute of Social Sciences, Mumbai, (8-9 April 2015) | Dept. of Management | National |
| 4 | 'Cyber Security' (16 April 2015) | Dept. of Management | National |
| 5 | One Day Workshop for Curriculum Designing | Dept. of Sociology and Political Science, 14 th March 2015 | National |
| 6 | Guest lecture on "Globalisation and Social Change in India" delivered by Prof. Anand Kumar, SSS, JNU | Dept. of Sociology and Political Science, 14 th March 2015 | National |
| 7 | Guest lecture on "Globalisation and Political Change in India" delivered by Prof. Subodh Malakar, CIS, JNU | Dept. of Sociology and Political Science, 14 th March 2015 | National |
| 8 | Guest lecture on "Dynamics of Development" delivered by Prof. Vinay Patanayak, IIT Kanpur | Dept. of Sociology and Political Science, 14 th March 2015 | National |

MISCELLANEOUS

Thirty Fourth Convocation

The XXXIV Convocation of the Institute was held on 28th of November 2015 in the convocation Hall of the Institute with Shri Vinay Sheel Oberoi, I.A.S., Secretary (Higher Education), Ministry of Human Resources Development, Government of India, New Delhi, as the Chief Guest. Prof Prem Kumar Kalra, Director of the Institutue, Presented the Annual Report besides conferring diplomas and degrees and Ph.D awards. The Convocation was presided over by President of the Institute , Shri Prem Kumar, I.A.S. (Retd.), who also gave away the medals to meritorious students.

The Convocation address was emphasized on Perspectives on Higher Education to nation building through Digital India and skilling enhancement for Indian economic equity. It is also emphasized to take a serious action in the field of higher education for improving ranking around the world. The nation gains when there is a strong educational system for values and skill enhancement with the notion of inclusive development to all.

Obituaries

It is with a deep sense of grief that during the year 2014-15 it had reported that sad demise of following staff members of DEI:

- PB. S.S. Midha , Centre- In-charge of DEI Study center , Karnal was passed away on 15th July2014.
- Dr. Raj Kumari Kalra was passed away on 25th Oct.2014. She joined Department of Pedagogical Science, Faculty of Education in July 1994.
- Prof. Dhaneshwar Pandey , Faculty of Science left for his External Aboard on May 13,2015.He joined Department of Mathematics as lecturer in 1988.
- Shri Babban Kumar Pandey Suddely left this mortal world on May23, 2015. He joined the central administrative office as Library Attendant on Sep. 5, 2007.

Annexure – I**ANNEXURE FOR PARTICIPATION IN CONFERENCES/SEMINARS**

| S.N. | Name | Title | Organized by | National/ International |
|-------------|------------------|--|---|------------------------------------|
| 1 | Archana Kapoor | Patanjali Yoga Practice and its Effect on Mental Health and Moral Judgment: An Empirical Research amongst Juvenile Delinquents | International Conference, Toward a Science of Consciousness,(8-13 June,2015), Helsinki, Finland | International |
| 2 | Archana Kapoor | Spiritual Exercise and Meditation Training at Workplace | International Conference, Toward a Science of Consciousness,(8-13,June,2015), Helsinki, Finland | International |
| 3 | Nandita Satsangi | School Self-Evaluation: A Quality and Value-Based Perspective | COBSE, New Delhi & the Gujarat Board of Education, Gandhinagar Gujarat | International |
| 4 | A K Kulshrestha | Examination and Education System | AICTE KRTT College, Mathura | International |
| 5 | Meenu Singh | Syllabus Design: Attempt to Develop a Holistic Syllabus for Pupil Teacher | The University of Hong Kong | International |
| 6 | Sona Ahuja | 'Scientific Investigation of Mystical Experiences and Pure Consciousness Events | Toward a Science of Consciousness,(8-13,June,2015), Helsinki, Finland | International |
| 7 | Sona Ahuja | School Self-Evaluation: A Quality and Value-Based Perspective | COBSE, New Delhi & the Gujarat Board of Education, Gandhinagar Gujarat | International |
| 8 | Sona Ahuja | 'Contemplative Pedagogical Practices in Transformation of Consciousness | Toward a Science of Consciousness,(8-13,June,2015), Helsinki, Finland | International |
| 9 | Sona Dixit | Education for better worldliness in the era of Globalisation | Gujarat Law Society | International |

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| 9 | Sona Dixit | Spirituality, Universal Values and Social Consciousness as precursors to Right to dignified Life in the 21st Century | The Asian Symposium on Human Rights Education ,organized by Presada Foundation, Hiroshima, Japan | International |
| 10 | K. C. Vashishtha | Brain-Based Learning: The Emerging Neuroscientific Pedagogy corroborating Non-Conscious Learning | Dept. of Psychology, Faculty of Social Sciences, Dayalbagh Educational Institute, Agra | National |
| 11 | Nandita Satsangi | Mind outside Body: Myth or Reality | Dept. of Psychology, Faculty of Social Sciences, Dayalbagh Educational Institute, Agra | National |
| 12 | Sona Ahuja | Contemplative Pedagogy for the Consciousness Enhancement in Adolescents | Dept. of Psychology, Faculty of Social Sciences, Dayalbagh Educational Institute, Agra. | National |
| 13 | Sona Ahuja | One-Day Awareness Training | ISO | National |
| 14 | Amit Gautam | Quality Enhancement in Teacher Education | Faculty of Education and Alumni Association of Education Kamachcha, Banaras Hindu University, Varanasi | National |
| 15 | Amit Gautam | Constructivism Approach from Teaching to Learning: A Paradigm Shift in Science Education | Regional Institute of Education, Bhopal National Council of Educational Research and Training, New Delhi | National |
| 16 | Amit Gautam | Education: As an instrument of empowerment of women | Faculty of Arts Banaras Hindu University, Varanasi | National |
| 17 | Amit Gautam | Environmental Education: A Obligatory for Universal Education Reform | UGC Human Resource Development Centre, Kumaun University, Nanital (Uttarakhand) | National |
| 18 | Amit Gautam | Workshop on “Avoiding the Risk of Plagiarism & Copyright in Scientific Writing of Research Publication | School of Computer Sciences & Library Science Centre, Lingaya’s University Faridabad | National |
| 19 | Pratima Singh | Need Of Axiological Proficiencies in Teacher Education | N.R.E.C. College Khurja (U.P.) | National |

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|----|-----------------|---|--|----------|
| 20 | Pratima Singh | Role Of Mahatma Gandhi in Women Empowerment | MGM PG College Sambhal(U.P.) | National |
| 21 | Sona Dixit | Workshop on Women Empowerment through martial arts training and self defence | Akansha group and the District Administration Agra in Sur Sadan | National |
| 22 | Sona Dixit | Human Rights Education for promotion of holistic health and wellbeing | Harprasad Institute of Behavioural Studies (HIBS),Agra in collaboration with IPERA | National |
| 23 | Sona Dixit | Developing Sustainable habits in children :An Educational Challenge for the 21 st Century | UGC Human Resource Development Centre, Kumaun University, Nainital (Uttarakhand) | National |
| 24 | Kshama Pandey | An Exploration of Teachers' ICT Competencies and Usage in Secondary Schools presented in Information Technology: Yesterday, Today, And Tomorrow | DRDO, New Delhi | National |
| 25 | Kshama Pandey | Emerging Trends in technical and Vocational Education and Training: Vision2025 | PSS Central Institute of Vocational Education, NCERT, Bhopal | National |
| 26 | Kshama Pandey | Conflict Resolution: Indispensable For A Stable Peace presented in Gender, Peace, Education and Development | ICSSR Sponsored by Vivek College of Education, Bijnor | National |
| 27 | Kshama Pandey | Technological Advancement presented in Global Performance Challenges: Building and Sustaining Competitiveness | Amity University, Gurgaon | National |
| 28 | Bajrang Bhushan | Workshop on "Avoiding the Risk of Plagiarism & Copyright in Scientific Writing of Research Publication | School of Computer Sciences & Library Science Centre, Lingaya's University Faridabad | National |
| 29 | Kalpana Gupta | Need Of Axiological Proficiencies in Teacher Education | N.R.E.C. College Khurja | National |
| 30 | Kalpana Gupta | Role Of Mahatma Gandhi in Women Empowerment | MGM PG College Sambhal (U.P.) | National |

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| 31 | Neha Jain | Complexity theory an emerging solvent trend in education leads to pacify the problems to education and society at large. | S.R.S.D. Memorial Shodh Sansthan | National |
| 32 | Neha Jain | Workshop on “Psychophysiology and Autonomic function testing” | Technical College, Dayalbagh Educational Institute, Agra | National |
| 33 | Neha Jain | Personal SWOT analysis for developing self-managing leadership | Dayalbagh Educational Institute at Consciousness Centre, Dayalbagh Agra | National |
| 34 | Pallavi Dubey | Complexity theory an emerging solvent trend in Education to pacify the problems of Education and Society at large | SRSD Memorial Shiksha Sansthan | National |
| 35 | Shubha Maheswari | Trends And Challenges in Present Scenario Inclusive Education | PM College Of Education Aligarh | National |
| 36 | Shubha Maheswari | Cognitive Process and Consciousness | Dayalbagh Educational Institute, DayalBagh Agra | National |
| 37 | Shubha Maheswari | Complexity theory an emerging solvent trend in Education leads to pacify the problems to Education and society at large | SRDS Memorial Skiksha Shodh Sansthan Agra | National |
| 38 | Shubha Maheswari | Overcoming challenges faced by students belonging to SC,ST,OBC & students with disabilities | Jawahar Lal Nehru University New Delhi | National |
| 39 | Shubha Maheswari | Environment conservation: protection and policies | Department of higher education U.P. at Bakunti Devi Kanya Mahavidyalaya, Agra, U.P | National |

TECHNICAL COLLEGE

| S. No. | Name | Title | Journal and date of publication |
|---------------|---|--|--|
| 1. | Navin K. Dev | Supply chain efficiency: a simulation cum DEA approach | International Journal of Advanced Manufacturing Technology (Springer)/2014 |
| 2. | ----- | Holonic supply chain: A study from family-based manufacturing perspective | Computers and Industrial Engineering, (Elsevier)/2014 |
| 3. | ----- | Reconfiguration of supply chain network: an ISM-based roadmap to performance | Benchmarking: An International Journal (Emerald)/2014 |
| 4. | ----- | Green Supply Chain: An ISM-Based Roadmap to Boundaries of Environmental Sustainability | Systems Thinking Approach for Social Problems, Lecture Notes in Electrical Engineering 327, (Eds.) V. Vijay et al. (Springer)/2015 |
| 5 | Dr. Mridula Singhal, Bhuvnesh Singhal | “Role of Microfinance Interventions in Financial Inclusion and Poverty Alleviation” | Aarthiki, Journal of Commerce, Economics and Management, June 2015 |
| 6 | ----- | “Environmental Accounting: An Overview” | International Research Journal of Humanities and Social Sciences: Interdisciplinary Approach, June 2015 |
| 7 | Bhuvnesh Singhal, K. Hans Raj, Mayank Agrawal | “An Inclusive Review of FSW: The Solid State Joining Manufacturing Process” | National Conference on Strategic Perspectives and Advancements in Civil Engineering (SPACE-2014) at Eshan College of Engineering, Mathura, published in the proceedings of (SPACE-2014), Engineer Research Publication (India), Structures section, pp.147-151, 14-15, November 2014 |

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| 8 | Mayank Agrawal, Bhuvnesh Singhal | “Robotic arm/manipulators path optimization for spot welding: A case study of an automobile industry manufacturing four wheelers” | International Conference (SOM-2014) at IIT-Roorkee, (U.K.), published in the proceedings of XVIII Annual International Conference of Society of Operations Management, Excellent Publishing House, N. Delhi, General Mgmt. Section 3, pp. 224-227 12-14, December 2014 |
| 9 | ----- | Robotic arm/manipulators path optimization for spot welding: A case study of an automobile industry manufacturing four wheelers | XVIII Annual International Conference on Operations Management in Digital Economy Organized By: The society of operations management at IIT Roorkee, December 12-15, 2014 |
| 10 | Dr.K .Hans Raj, Mayank Agrawal and Bhuvnesh Singhal | An Inclusive Review of FSW: The Solid State Joining Manufacturing Process | National Conference on Strategic perspective and advancement in civil Engineering (SPACE-2014) Organized By: ESHAN College of Engineering Farah, Mathura, November 10-11, 2014 |

Annexure - II**ANNEXURE OF PUBLICATIONS BY FACULTY MEMBERS****FACULTY OF ARTS**

| S. No | Name | Department | Title | Journal and date of publication |
|--------------|---------------------------------|-------------------|--|---|
| 1 | Seema Kashyap | Home Science | Emergence of female criminality in India: An outcome of exploitation | published in the peer reviewed refereed research journal "Inquisitive Teacher" Volume I , Issue II (August, 2014) |
| 2 | Richa Verma | Home Science | "Student's participation in Extracurricular Activities " | published in the peer reviewed refereed research journal "Inquisitive Teacher" Volume I , Issue II (August, 2014) |
| | | “ | The Plague of Plagiarism | published in the peer reviewed refereed research journal "Inquisitive Teacher" Volume I, Issue II (August, 2014) |
| | | “ | A Source of Diversification of Values in Today's Youth and Their Preferences | published in the peer reviewed refereed research journal "Utopia of Global Education" Volume I , Issue I, June, 2015 |
| 3 | Neha Saxena and Prof Ravi Sidhu | Home Science | " Effect of cooperative games on aggressive game of children | the peer reviewed refereed research journal "International Journal of multidisciplinary and Contemporary Researches" Volume 1, Issue :34-39 |

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|----|---|----------------------|--|--|
| 4 | Sharma R and Goel A. | Home Science | "Status of Textile Recycling and Waste Utilization in Amroha District " | "International Journal of Basic and applied agriculture Research" Volume 13, Issue I January -April:112-116 |
| 5 | M Gautam and Prof. R. Sidhu | Home Science | "Assess of the effect of intervention on awareness of women regarding legal provision toward domestic violence | Conference proceeding held on Feb 13 th and 14 th 2015 published in the proceedings of National Conference on "Women in the 21st Century: Working towards Empowerment" organized by Goa college of home science campal, panaji-Goa |
| 6 | Richa Verma | Home Science | "Impact Of Nutrition Education on Knowledge regarding Food Consumed During Pregnancy" | published in the proceedings of National Conference on "Women in the 21st Century: Working towards Empowerment |
| 7 | Prof. Gurpyari Jandial | English | A Neurotheological Approach to James Joyce's Concept of Epiphany | Consciousness Literature and the Arts, Volume 15, Number 2, August 2014 |
| 8 | Khushboo (Research scholar), Prof. Renu Josan | English | Challenging the Stereotypes, A Critical Study of Choti Munda and the Arrow and Sula | World Academy of Science, Engg. Technology, Dubai, UAE 26 Feb 2015 |
| 9 | Dr. Namita Tyagi, | Drawing and Painting | Laghu chitran mai virup akritiyon ki vilakshan bhawabhivyakti | Published in Kala Dristhi Half Yearly Art Journal, Volume-2, No.-2, January-2015, ISSN: 2320-270X; |
| 10 | Mr. Vijaya Kumar, | Drawing and Painting | भारतीय कला पर आदिम कला का प्रभाव | Published in Kala Dristhi Half Yearly Art Journal, Volume-2, No.-2, January-2015, ISSN: 2320-270X; |

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|----|---------------------------------|----------------------|--|---|
| 11 | Dr. Sonika, | Drawing and Painting | ‘Sonika, Anecdotes of the Bhagavata Purana, as thematic basis for Mankot Miniature Painting | Published in Kala Dristhi Half Yearly Art Journal, Volume-2, No.-2, January-2015, ISSN: 2320-270X,; |
| 12 | Dr. Namita Tyagi | Drawing and Painting | “Bhartiya lok roop avam lok jeevan ki pratidhawani : Nandlal ke Haripura Posters” | Published in the Edited Book, Bharat ki Lok Kalayen Published by Visual Art, Drg & Ptg. Department, Ragunath Girls PG Collage , Meerut, Feb. 2015, pp 116 -118, ISBN-978-81-923100-2-2. |
| 13 | Dr. Vimla Verma and Lucky Tonk, | Drawing and Painting | “Folk arts;Gwalior potters” published in the Edited Book, Bharat ki Lok Kalayen Published by ,Visual Art,Drg & Ptg. Department, Ragunath Girls PG Collage , Meerut,feb. 2015, pp 278 -280, ISBN-978-81-923100-2-2. | Published in the Edited Book, Bharat ki Lok Kalayen Published by Visual Art, Drg & Ptg. Department, Ragunath Girls PG Collage , Meerut, Feb. 2015, pp 278 -280, ISBN-978-81-923100-2-2. |

FACULTY OF COMMERCE

| S. No | Name | Title | Journal and date of publication |
|-------|--------------------|---|--|
| 01 | Prof. Pramod Kumar | Legislative and Regulatory Framework of Corporate Financial Reporting in India | Creativity and Innovation in Management of Business |
| 02 | Prof. Pramod Kumar | Causal Relationship between Macro-Economic Variables and Gold Prices in India: An Empirical Study | Dynamics of International Finance in Global South, Excel India Publishers, New Delhi , September, 2014 |
| 03 | Prof. Pramod Kumar | Impact of Macro Economic Variables on Indian Stock Market: An Empirical Analysis | Indian Journal of Accounting – A Journal of Indian Accounting Association Vol.XLVI(1) June 2014 |
| 04 | Prof. Pramod Kumar | Extensible Business Reporting Language- Future of Corporate Financial Reporting: An Indian Panorama | Gyan Arth- A Journal of Commerce & Economics, Gyan Mahavidyalaya, Aligarh Vol. 01 No.01 April, 2014 |

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|----|--------------------|--|---|
| 05 | Prof. Pramod Kumar | Financial Reporting Practices of Listed and non-listed Microfinance Institutions of India-A Comparative Study | AARJSH Asian Academic Research Journal of Social Science & Humanities Vol.1 Issue 23(May 2014) |
| 06 | Dr. L N Koli | Corporate Ethical Reporting Practices and Pattern in India | Research Bulletin December 2014Volume 40 |
| 07 | Dr. Shalini Dubey | A Study on Customers Demographic Profile and Adaptability of Green Banking Services with Special Reference of Agra | Journal of Business, Management, Commerce and Research, June 2014 |
| 08 | Dr. Bhawna Johri | Study of relation of trust and performance of retail sector | OORJA: A Tri-annual Refereed International Journal of Management & IT Vol.12/no.2-3 May-December 2014 |

FACULTY OF EDUCATION

| S.N. | Name | Title | Journal & Date of Publication |
|------|------------------------|--|--|
| 1 | K. C. Vashishtha | Dyscalculia: An Extension of Mathematical Learning Disability | Advanced International Research Journal of Teacher Education, 2014, Vol. 2(1). |
| 2 | K. C. Vashishtha | Transformative Teaching Pedagogy for Global Transformation: An approach towards Gross national happiness | Jamia Journal of Education: An International Biannual Journal, Vol.1. |
| 3 | Nandita Satsangi | Consciousness for Peace: An Incorporated Move towards a Rational and Harmonious Humanity | International Journal of Engineering Research and Management, IJERM, Éclat Research Publication, Vol. 2, Issue 01, (An ISO 9001:2008 certified International journal) Pp118-124, January, 2015 |
| 4 | Lajwanti | Correlation Between Energy Distribution Profile and Level of Consciousness | Shaikshik Parisamvad : An International Journal of Education, Vol. 4 No.1, January, 2014, pp. 1-9. |
| 5 | Arun Kumar Kulshrestha | Implementation of Cooperative Learning in Science: A Developmental -cum-Experimental Study | Education Research International- An Open Access Journal, July 2014 |

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|----|------------------------|---|---|
| 6 | Arun Kumar Kulshrestha | Assessment of Laboratory Competence Status of Chemistry Students in Senior Secondary Schools | Journal Asian Resonance, Vol. IV, Issue- I, January 2015 |
| 7 | Arun Kumar Kulshrestha | Bhartiya Uchhshiksha ka samajik mulyonkeparipekshmeinswaroop | Global Journal of Multidisciplinary Studies, Vol. 4, Issue- 7, June 2015 |
| 8 | Savita Srivastava | Efficacy of Educomp Smart Class' | International Journal of Recent and Innovation Trends in Computing and Communication, IJRITCC, Scientific Journal, Volume 3, Issue 4, Pp 1884-1894, April 2015. |
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| 24 | K. C. Vashishtha | Continuous, Comprehensive Evaluation and Grading (CCEG): A critical Appraisal | University News, Vol.52, No.22 pp.8-14. |
| 25 | K. C. Vashishtha | Cognizance of E-governance in Higher Education Institutions | University News (2014), Vol. 52(18). |

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| 27 | K. C. Vashishtha | Autonomy: A Cardinal Stride for Creaky Pedagogy | Special issue of University News (2014), Vol. 53(7). |
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| 29 | K. C. Vashishtha | Digitalized World of Higher Education in India: Issues and Strategies | University News, Vol. 53 (9). |
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| 31 | K. C. Vashishtha | Global Competence: A New Stride in Creaky Pedagogy | Indian Journal of Teacher Education, NCTE. |
| 32 | K. C. Vashishtha | Positivism: A New Venture in Behavioural Sciences | Journal of Indian Council of Philosophical Research, ICPR. |
| 33 | Nandita Satsangi | School Self Evaluation: A Quality and Value Based Evaluation framework. | Sahodaya, COBSE, New Delhi, Nov, 2014, Pp 19-29 |
| 34 | A K Kulshrestha | Promoting Cooperating Learning in Mathematics | Expression- A Journal of Social Science, Vol.1, Issue, 1, pp.22-26 Oct. 2014. |
| 35 | A.K Kulshrestha | प्राथमिकविद्यालयों में कार्यरत शिक्षकों की जीवन संतुष्टि का उनकी योग्यताओं एवं सामाजिक-आर्थिक स्तर के परिप्रेक्ष्य में एक अध्ययन | Indian Streams Research Journal, Laxmi Book Publication, Solapur, Maharashtra, Vol. IV, Issue, IX, Oct. 2014 |
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| 37 | Sona Ahuja | Issues related to Diagnosis of Developmental Dyscalculia | Journal of Applied Research, 5(1) January 2015, |
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FACULTY OF SCIENCE

| S. No | Name | Department | Title | Journal and date of publication |
|-------|---|------------------------------|---|---|
| 01 | C. Yadav and S. Roy | Physics and Computer Science | "Ultrafast all-optical universal logic gates with graphene and graphene-oxide metal porphyrin composites | <i>J. Comput. Electron.</i> , Vol. 14, Issue 1 (2015) |
| 02 | S. Roy and C. Yadav | Physics and Computer Science | All-optical sub-ps switching and parallel logic gates with Bacteriorhodopsin (BR) protien and BR-gold nanoparticles | <i>Laser Phys Lett.</i> 11, pp. 125901-8, 2014. |
| 03 | P. Sethi and S. Roy | Physics and Computer Science | All-optical ultrafast all-optical reversible Peres and Feynman-double logic gates with silicon microring resonators | <i>Appl. Opt.</i> Vol. 53, Issue 28, pp. 6527-6536, 2014. |
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| 08 | Nupur Raghav and J.N. Srivastava | Botany | Bacterial Remediation of Yamuna River water and its impact on seed germination in vitro | JOURNAL OF AGROECOLOGY AND NATURAL RESOURCE MANAGEMENT. 2(2) |
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| 10 | Kalpana kanchan, G.P. Satsangi and J.N. Srivastava | Botany | Bioefficacy of synthesized silver nanoparticles against spoilage fungi by using different food packaging sheets | INTERNATIONAL JOURNAL OF PURE & APPLIED BIOSCIENCE 3 (2) |
| 11 | Anshu Singh, Sugandha Verma, Nupur Raghav, J.N. Shrivastava | Botany | Biosynthesis of silver nanoparticles from various microbial resources- A review | INTERNATIONAL JOURNAL OF PLANT BIOLOGY 7 |
| 12 | Kusum Lata and Sharmita Gupta | Botany | Synergistic effect of <i>Azadirachta indica</i> , <i>Aloe vera</i> and antibiotics against E.coli bacterium | <i>International Journal Of Pharmaceutical Research And Bioscience</i> 4(2) |
| 13 | Sonal and Sharmita Gupta | Botany | Ethnomedicinal aspects of the genus <i>Clerodendrum inerme</i> : a case study | <i>International Journal of Research</i> 2(4) |
| 14 | Chanchal Gautam and Sharmita Gupta | Botany | Antagonistic effect of <i>Trichoderma viride</i> and <i>Trichoderma harzianum</i> against plant pathogenic fungi and its growth on different agro waste substrates | <i>International Journal of Engineering & Technical Research</i> .Special Issue |
| 15 | Sakshi Sharma and Sharmita Gupta | Botany | Fungal Viruses: A Promising Prospective Field in the Area of Virology | <i>International Journal of Engineering & Technical Research</i> .Special Issue, 21-22 |

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FACULTY OF SOCIAL SCIENCES

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|-------|--|------------|---|---|
| 01 | Ritu Mehta, Narendra K. Sharma, Sanjiv Swami | Management | "A typology of Indian hypermarket shoppers based on shopping motivation" | International Journal of Retail & Distribution Management, Vol. 42 Issues: 1, pp.40 – 55. |
| 02 | S.K. Sharma | Management | “Why the Taj Mahal Comes first and Agra Second? Turnaround through employee engagement”. | International Journal of Commerce, Business and Management , Vol. 3 No.2 April 2014 |
| 03 | Sumita Srivastava | Management | “Basel III Norms and Impact on Indian Banking System- A Study of Systematically Important Banks”. | Researchers World (Journal of Arts, Science & Commerce), Volume-V, Issue 3(1), July 2014 |
| 04 | Sunita Malhotra | Management | “Sustainability of Self-employment through Microfinance: An Innovative Service Approach of Financial Institutions”, | Intercontinental Journal of Finance Research Review, vol.-2, issue-9, Sept. 2014 |

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| 05 | Sonali Srivastava and Sunita Malhotra | Management | “Green Banking Disaster Management Cycle”. | Advances in Economics and Business Management (JNU, New Delhi), Volume 1, Number 2, November 2014, pp. 90-95. |
| 06 | Sonali Srivastava and Sunita Malhotra | Management | “A Paradigm Shift in Risk Measuring Tools of Mutual Fund Industry”. | International Journal of Informative & Futuristic Research (Ambala, Haryana), Volume 2, Issue 5, January 2015, pp. 1250-1258. |
| 07 | Rupali Misra Nigam, Sumita Srivastava and D.K. Banwet, | Management | “Effect of Psychological Disposition on Short Term Intuitive Forecasting: An Experimental Study” | International Journal of Business and Management Invention Volume 3 Issue 11 November. 2014 PP.44-54 |
| 08 | Purnima Bhatnagar, Madhu Bhatnagar and Shalini Nigam, | Management | “Environmental CSR - Impact on Firm Financial Performance and Evidence Indicators - A perspective from India” | Intercontinental Journal of Finance Research Review November 2014 |
| 09 | Prof. Swami Prakash Srivastava | Economics | “Role of Health Insurance in Indian Health Care Industry-Issues, Opportunities and Challenges” | Journal of International Academic Research for Multi-Disciplinary (JIARM), Vol. 2 , Issue, July 10, 2014 |
| 10 | Prof. Swami Prakash Srivastava | Economics | “Municipal Solid Waste (MSW) “Management and Its Future Impact on Sustainable Energy Generation in India”, | South Asian Journal of Socio-Political Studies(SAJOSPS), (Jan-June-2014) Vol. XIV No. 2 |
| 11 | Prof. Swami Prakash Srivastava | Economics | “Changing Structure of Manufacturing Industry in India: Issues, Challenges and Opportunities” | South Asian Journal of Socio-Political Studies(SAJOSPS) (July-Dec,2015) |
| 12 | Prof. Swami Prakash Srivastava | Economics | “Black Money And Its Future Impact on Indian Economy-Issues and Challenges” | Journal of International Academic Research For Multidisciplinary (JIARM) Volume 3, Issue 2, Mar. 2015 |

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| 13 | Vinod F. Kobragade | Sociology and Political Science | Human Security and Dalits: Questioning India's Credentials as Superpower | World Affairs: The Journal of International Issues, April-June 2014 |
| 14 | Vinod F. Kobragade | Sociology and Political Science | Security Consciousness in South Asia | World Focus: The Journal of International Issues, September 2014 |
| 15 | Vinod F. Kobragade | Sociology and Political Science | India's High Profile Foreign Policy: Mapping the Outcomes | World Focus: The Journal of International Issues,, December 2014 |
| 16 | Vinod F. Kobragade | Sociology and Political Science | Rationalizing Religious Conversion as Empowerment: Dr. Ambedkar's Perspective | World Focus: The Journal of International Issues, March 2015 |
| 17 | Vinod F. Kobragade | Sociology and Political Science | The Fighting Leviathan: The US's Asia Pivot and China's Counter Strategy | World Focus: The Journal of International Issues June 2015 |
| 18 | Vinod F. Kobragade | Sociology and Political Science | India's Engagement with the World | World Affairs: The Journal of International Issues oril-June 2015 |
| 19 | Dr. Priyanka Singh | Sociology and Political Science | Sexual Violence: A Stigma against Humanity with special reference to Bal Kalyan Griha in Varanasi City | Asian Resonance, Kanpur, Volume 3 No 5, October 2014 |
| 20 | Dr. Pravindra Kumar | Sociology and Political Science | A Study to Improve Adjustment Level of Students having Disruptive Behaviour through Gratitude Intervention | Periodic Research, Volume 3 No 2, November 2014 |
| 21 | Dr. Lajwant Singh | Sociology and Political Science | The Movement for the Changing Social Status of Untouchables in India: A Sociological Study | International Journal of Humanities, Social Sciences and Education, January 2015 |
| 22 | Dr. Lajwant Singh | Sociology and Political Science | Role of Socio-Economic and Educational Development about Dalit Women: A Study from Western UP | International Journal of Humanities, Social Sciences and Education, June 2015 |

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| 23 | Dr. Birpal Thenua | Sociology and Political Science | Parental Property Rights of Women in India: Theory and Practice | Shrinkhla, volume 3 issue 1, September 2015 |
| 24 | Das I. & Anand H. | Psychology | Effect of 'OM' Meditation on Psychological Well-being | Interdisciplinary International Journal, 4(2), pp 38-43, 2014 |
| 25 | Das I. & Anand H. | Psychology | Effect of Meditation ('OM' chanting) on alpha EEG and Galvanic Skin Response: measurement of an altered state of consciousness". | Indian Journal of Positive Psychology, 5 (3), 2014, 255-259. |
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| 28 | Kumari, P. & Shaktiyashi | Psychology | Well being, religiosity & Consciousness among Adolescents | Aarhat Multidisciplinary International Education Research Journal, Vol, 3, No. 2, 34-50, 2014 |
| 29 | Satsangi, A. & Shabdaa | Psychology | Personality and Lower Consciousness | Electronic International Interdisciplinary Research Journal (EIIRJ), Vol. 3, No. 2, 43-51.. Impact Factor: 0.987, 2014 |
| 30 | Satsangi, A. & Sharma, U. | Psychology | Difference in Life Satisfaction between High and Low Attachment | Zenith International Journal of Multidisciplinary Research, 4(11), , Impact Factor- 4.39, 2014 |
| 31 | Das I. & Sharma P. | Psychology | Adverse Relationship between Altruistic Behavior and Stress among Rheumatoid Arthritis Patients | Indian Journal of Positive Psychology, pp 111-113. 2015 |

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| 32 | Satsangi, A. & Joshi, S. | Psychology | Spiritual Belief and Personality | Multidisciplinary Health Care, New Delhi: New Delhi Publishers, 2015 |
| 33 | Kumari, P. & Raundeley, S. | Psychology | Physical, Emotional, Cognitive, Spiritual, Social & Self Consciousness as Predictors of Well-Being among Youth | Multidisciplinary Health Care, New Delhi: New Delhi Publishers, 2015 |

TECHNICAL COLLEGE

| S. No. | Name | Department | Title | Journal and date of publication |
|--------|---------------------------------------|-------------------|--|--|
| 1. | Navin K. Dev | Technical College | Supply chain efficiency: a simulation cum DEA approach | International Journal of Advanced Manufacturing Technology (Springer)/2014 |
| 2. | ----- | “ | Holonic supply chain: A study from family-based manufacturing perspective | Computers and Industrial Engineering, (Elsevier)/2014 |
| 3. | ----- | “ | Reconfiguration of supply chain network: an ISM-based roadmap to performance | Benchmarking: An International Journal (Emerald)/2014 |
| 4. | ----- | “ | Green Supply Chain: An ISM-Based Roadmap to Boundaries of Environmental Sustainability | Systems Thinking Approach for Social Problems, Lecture Notes in Electrical Engineering 327, (Eds.) V. Vijay et al. (Springer)/2015 |
| 5 | Dr. Mridula Singhal, Bhuvnesh Singhal | “ | “Role of Microfinance Interventions in Financial Inclusion and Poverty Alleviation” | Aarthiki, Journal of Commerce, Economics and Management, June 2015 |
| 6 | ----- | “ | “Environmental Accounting: An Overview” | International Research Journal of Humanities and Social Sciences: Interdisciplinary Approach, June 2015 |

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| 7 | Bhuvnesh Singhal, K. Hans Raj, Mayank Agrawal | “ | “An Inclusive Review of FSW: The Solid State Joining Manufacturing Process” | National Conference on Strategic Perspectives and Advancements in Civil Engineering (SPACE-2014) at Eshan College of Engineering, Mathura, published in the proceedings of (SPACE-2014), Engineer Research Publication (India), Structures section, pp.147-151 14-15, November 2014 |
| 8 | Mayank Agrawal, Bhuvnesh Singhal | “ | “Robotic arm/manipulators path optimization for spot welding: A case study of an automobile industry manufacturing four wheelers” | International Conference (SOM-2014) at IIT-Roorkee, (U.K.), published in the proceedings of XVIII Annual International Conference of Society of Operations Management, Excellent Publishing House, N. Delhi, General Mgmt. Section 3, pp. 224-227 12-14, December 2014 |
| 9 | ----- | “ | Robotic arm/manipulators path optimization for spot welding: A case study of an automobile industry manufacturing four wheelers | XVIII Annual International Conference on Operations Management in Digital Economy Organized By: The society of operations management at IIT Roorkee, December 12-15, 2014 |
| 10 | Dr.K .Hans Raj, Mayank Agrawal and Bhuvnesh Singhal | “ | An Inclusive Review of FSW: The Solid State Joining Manufacturing Process | National Conference on Strategic perspective and advancement in civil Engineering (SPACE-2014) Organized By: ESHAN College of Engineering Farah, Mathura, November 10-11, 2014 |

Annexure – III

ANNEXURE FOR DEI STUDY CENTRES AND DEI ICT DISTANC EDUCATION CENTRES

Student Enrolment in ICT Centers during 2014-15

| S. No. | ICT Centre | Programme | Students Enrolled |
|--------|---------------------------|--------------------------------|-------------------|
| 1 | MTV Puram | Diploma Electrical Engineering | 21 |
| 2 | Amritsar | Diploma Electrical Engineering | 23 |
| 3 | Timarni | Class XI | 22 |
| | | Class XII | 13 |
| | | Diploma 1st Year* | 14 |
| | | Diploma 2nd Year* | 20 |
| | | Diploma 3rd Year* | 13 |
| 4 | Soami Nagar, New Delhi | MBA Semester I | 2 |
| | | MBA Semester III | 5 |
| | | B.Ed. | 5 |
| | | M. Phil (Theology) | 4 |
| 5 | Murar | Diploma Electrical Engineering | 24 |
| | Total | | 166 |

***Two Diploma Courses viz. in Electrical Engineering and Electronics Engineering**

DEI DISTANCE EDUCATION CENTRES

| S. No. | CENTRE | PROGRAMME |
|--------|-----------------------------|--|
| 1 | AMALAPURAM | <ul style="list-style-type: none"> • Cutting & Sewing |
| 2 | HANAMKONDA | <ul style="list-style-type: none"> • Cutting & Sewing (Modular Course) |
| 3 | KADAPA | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator, • Cutting & Sewing, • Wireman |
| 4 | KAKINADA | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice, • Dress Designing & Tailoring, • Motor Vehicle Mechanic (4 Wheeler) |
| 5 | KURNOOL | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Motor Vehicle Mechanic (4 Wheeler) |
| 6 | MOOSAPET | - |
| 7 | PRODDATUR | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Wireman, • Motor Vehicle Mechanic (4 Wheeler), • Office Assistant –Cum-Computer Operator, • Textile Designing & Printing, • BBM (Hons) |
| 8 | RAJAHMUNDRY | <ul style="list-style-type: none"> • Block Printing and other Modular Courses in Textiles |
| 9 | SECUNDERABAD | <ul style="list-style-type: none"> • Cutting & Sewing / Dress Designing & Tailoring, • Motor Vehicle Mechanic (4 Wheeler), • MBA, • PGDT |
| 10 | SRIKAKULAM | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Office Assistant –Cum-Computer Operator |
| 11 | VIJAYWADA | <ul style="list-style-type: none"> • Cutting & Sewing |
| 12 | VISAKHAPATNAM (CITY) | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice |
| 13 | VISAKHAPATNAM (DAYAL NAGAR) | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator, • Modern Office Management & Secretarial Practice, • Electrician, |

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| | | <ul style="list-style-type: none"> • Textile Designing & Printing, • Cutting & Sewing, • Dress Designing & Tailoring, • Motor Vehicle Mechanic (4 Wheeler), • PGDT, • MBA, • Block Printing (Modular Course) |
| 14 | VIZIANAGARAM | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Motor Vehicle Mechanic (4 Wheeler), • Electrician |
| 15 | GAYA | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Electrician, • PGDT |
| 16 | MURAR | <ul style="list-style-type: none"> • Dress Designing & Tailoring/Cutting & Sewing, • Wireman, • Electrician, • Motor Vehicle Mechanic (4 Wheeler), • Welding – Modular Course, • Textile Technology, • Industrial Painting (Modular Course) |
| 17 | PATNA | <ul style="list-style-type: none"> • Wireman, • Dress Designing & Tailoring, • Office Assistant –Cum-Computer Operator |
| 18 | JANAK PURI NEW DELHI | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator, • PGDT, • Dress Designing & Tailoring, • Basic Electronics and Repair of Inverter, UPS and Stabilizer (Modular Course) |
| 19 | KAROL BAGH, DELHI | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Office Assistant –Cum-Computer Operator, • PGDT, • BBM (Hons), • Electrician, • MBA, • PGDJMC |

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| 20 | SHAHDARA DELHI | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • PGDT |
| 21 | SOAMI NAGAR -NEW DELHI | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator, • Electrician, • Textile Designing & Printing, • PGDT, • B.Com (Hons), • MBA |
| 22 | MEHSANA | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Wireman, • Motor Vehicle Mechanic (4 Wheeler) |
| 23 | SURAT | <ul style="list-style-type: none"> • Wireman • Textile Designing & Printing |
| 24 | VADODARA | <ul style="list-style-type: none"> • Wireman, • Motor Vehicle Mechanic (4 Wheeler) |
| 25 | AMBALA | <ul style="list-style-type: none"> • Office Assistant cum Computer Operator |
| 26 | FARIDABAD | <ul style="list-style-type: none"> • Office Assistant cum Computer Operator (Dual), • Electrician, • Textile Designing & Printing, • Dress Designing & Tailoring, • PGDT |
| 27 | GURGAON | <ul style="list-style-type: none"> • Cutting & Sewing /Dress Designing & Tailoring, • Office Assistant –Cum-Computer Operator, • BBM (Hons), • MBA, • PGDT |
| 28 | KARNAL | <ul style="list-style-type: none"> • Cutting & Sewing /Dress Designing & Tailoring • Modular Courses in Textiles |
| 29 | PANCHKULA | <ul style="list-style-type: none"> • Motor Vehicle Mechanic (4 Wheeler), • Wireman, • Office Assistant –Cum-Computer Operator |
| 30 | YAMUNA NAGAR | <ul style="list-style-type: none"> • Cutting & Sewing |
| 31 | AMB (UNA) | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice |

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| 32 | DHARAMSHALA | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice, • Dress Designing & Tailoring |
| 33 | SHIMLA | <ul style="list-style-type: none"> • Dress Designing & Tailoring |
| 34 | JAMMU | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice, • Cutting & Sewing/ Dress Designing & Tailoring, • Electrician |
| 35 | DEOGHAR | <ul style="list-style-type: none"> • Office Assistant Cum – Computer Operator, • Dress Designing & Tailoring |
| 36 | DHANBAD | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator |
| 37 | JAMSHEDPUR | <ul style="list-style-type: none"> • Cutting & Sewing, • Motor Vehicle Mechanic (4 Wheeler), • Office Assistant –Cum-Computer Operator, • Electrician, • MBA |
| 38 | RANCHI | <ul style="list-style-type: none"> • Electrician • Motor Vehicle Mechanic (4 Wheeler) |
| 39 | BANGALORE | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • MBA, • Electrician |
| 40 | BHOPAL | <ul style="list-style-type: none"> • Cutting & Sewing (Modular) • Textile Designing & Printing, • Modern Office Management & Secretarial Practice, • Bamboo Technology |
| 41 | GWALIOR | <ul style="list-style-type: none"> • Cutting & Sewing, • Wireman, • Modern Office Management & Secretarial Practice, • Bamboo Technology |
| 42 | INDORE | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Cutting & Sewing, • Office Assistant –Cum-Computer Operator, • Bamboo Technology |
| 43 | JABALPUR | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Bamboo Technology |

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| 44 | RAJABORARI | <ul style="list-style-type: none"> • Cutting & Sewing, • Office Assistant –Cum-Computer Operator, • B.Com (Hons) • Bamboo Technology |
| 45 | TIMARNI | <ul style="list-style-type: none"> • Motor Vehicle Mechanic (4 Wheeler), • Wireman, • Dress Designing & Tailoring, • Bamboo Technology |
| 46 | MUMBAI | <ul style="list-style-type: none"> • DD&T (Modular), • Office Assistant –Cum-Computer Operator, • BBM, • MBA, • PGDCSA |
| 47 | NAGPUR | <ul style="list-style-type: none"> • Wireman, • Dress Designing & Tailoring, • Office Assistant –Cum-Computer Operator |
| 48 | NANDURBAR | |
| 49 | PANVEL | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Automobile (Community College, DEI) |
| 50 | PUNE | <ul style="list-style-type: none"> • BBM (Hons), • PGDT, • MBA, • Electrician |
| 51 | ROURKELA | <ul style="list-style-type: none"> • Dress Designing & Tailoring |
| 52 | AMRITSAR | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • BBM (Hons), • MBA |
| 53 | BATALA | <ul style="list-style-type: none"> • Dress Designing & Tailoring |
| 54 | BATHINDA | <ul style="list-style-type: none"> • Wireman, • Dress Designing & Tailoring |
| 55 | DAYALPUR | <ul style="list-style-type: none"> • Electrician |
| 56 | JALANDHAR | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Electrician |

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| 57 | LUDHIANA | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice • Motor Vehicle Mechanic (4 Wheeler), • Dress Designing & Tailoring, • PGDT, • B.Com (Hons), • Wireman, • BBM (Hons), • Electrician |
| 58 | AJMER | <ul style="list-style-type: none"> • Dress Designing & Tailoring |
| 59 | JAIPUR | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice, • Dress Designing & Tailoring, • Wireman, • PGDT |
| 60 | KOTA | <ul style="list-style-type: none"> • Electrician, • Textile Designing & Printing |
| 61 | AUTHOOR | <ul style="list-style-type: none"> • - |
| 62 | CHENNAI | <ul style="list-style-type: none"> • MBA, • PGDT, • Textile Designing & Printing |
| 63 | MADURAI | <ul style="list-style-type: none"> • - |
| 64 | MTV PURAM | <ul style="list-style-type: none"> • Motor Vehicle Mechanic (4 Wheeler), • Wireman, • Textile Designing & Printing, • B.Com (Hons.), • PGDT, • Cutting & Sewing, • Office Assistant –Cum-Computer Operator |
| 65 | SRIVILLIPUTTUR | <ul style="list-style-type: none"> • Dress Designing & Tailoring |
| 66 | CHANDIGARH | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • B.Com (Hons.), • MBA |

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| 67 | DEHRADUN | <ul style="list-style-type: none"> • Electrician |
| 68 | ROORKEE | <ul style="list-style-type: none"> • Motor Vehicle Mechanic (4 Wheeler) • Office Assistant –Cum-Computer Operator • Electrician • Textile Designing & Printing |
| 69 | ADANBAGH, AGRA | <ul style="list-style-type: none"> • B.Com (Hons.), • MBA, • B. Ed. (Education Faculty, DEI) |
| 70 | AGRA CITY, AGRA | <ul style="list-style-type: none"> • B.Com (Hons.), • MBA |
| 71 | ALLAHABAD | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Modern Office Management & Secretarial Practice |
| 72 | BAREILLY | <ul style="list-style-type: none"> • Electrician, • Office Assistant –Cum-Computer Operator |
| 73 | DERHGAON | <ul style="list-style-type: none"> • Motor Vehicle Mechanic (4 Wheeler), • Wireman, • Dress Designing & Tailoring, • Painting & Welding (Modular Course) |
| 74 | ELLORA, AGRA | <ul style="list-style-type: none"> • B.Com (Hons.), • Electrician, • Modern Office Management & Secretarial Practice, • MBA, • Textile Designing & Printing, • Cutting & Sewing |
| 75 | ETAWAH | <ul style="list-style-type: none"> • Textile Designing & Printing |
| 76 | GORAKHPUR | <ul style="list-style-type: none"> • Cutting & Sewing / Dress Designing & Tailoring |
| 77 | JHANSI | <ul style="list-style-type: none"> • Motor Vehicle Mechanic (4 Wheeler), • Electrician • Dress Designing & Tailoring |
| 78 | KANPUR (NARAMAU) | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator, • Motor Vehicle Mechanic (4 Wheeler), • Wireman |
| 79 | LUCKNOW | <ul style="list-style-type: none"> • Dress Designing & Tailoring, • Office Assistant –Cum-Computer Operator, |

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| | | <ul style="list-style-type: none"> • PGDT, • BBM (Hons.) |
| 80 | MEERUT | <ul style="list-style-type: none"> • Motor Vehicle Mechanic (4 Wheeler), • Office Assistant –Cum-Computer Operator |
| 81 | MIRZAPUR | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice, • Motor Vehicle Mechanic (4 Wheeler), • Electrician |
| 82 | MUZAFFAR NAGAR | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator, • Motor Vehicle Mechanic (4 Wheeler), • Electrician, • Dress Designing & Tailoring |
| 83 | NOIDA | <ul style="list-style-type: none"> • Modern Office Management & Secretarial Practice, • Dress Designing & Tailoring, • Cutting & Sewing, • MBA, • PGDT, • Electrician |
| 84 | SAHARANPUR | <ul style="list-style-type: none"> • Office Assistant –Cum-Computer Operator |
| 85 | UNNAO | <ul style="list-style-type: none"> • Cutting & Sewing |
| 86 | VARANASI | <ul style="list-style-type: none"> • Wireman, • Textile Designing & Printing |
| 87 | KOLKATA | <ul style="list-style-type: none"> • PGDT, • Office Assistant-Cum-Computer Operator |

DEI- ICT DISTANCE EDUCATION CENTRES

| S. No. | ICT CENTRE | PROGRAMME |
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| 1. | Murar | <ul style="list-style-type: none"> 3- year Diploma in Electrical Engineering |
| 2. | Soami Nagar, New Delhi | <ul style="list-style-type: none"> M. Phil(Electronics), M. Phil (Computer Science), MA(Theology), M. Phil(Theology), MBA(Synchronous), Ed (Synchronous), PGDJMC (Synchronous), Ph D |
| 3. | Bangalore | <ul style="list-style-type: none"> - |
| 4. | Rajaborari-Timarni | <ul style="list-style-type: none"> 3- year Diploma in Electrical Engineering, 3- year Diploma in Electronics, Intermediate - Science/ Commerce |
| 5. | Amritsar | <ul style="list-style-type: none"> 3- year Diploma in Electrical Engineering |
| 6. | Melathiruvenkatanath- puram | <ul style="list-style-type: none"> 3- year Diploma in Electrical Engineering |