

# **DAYALBAGH EDUCATIONAL INSTITUTE**

**(Deemed to be University)**

*(Recognized Under Section 3 of UGC Act, 1956)*

**NAAC ACCREDITED A+ GRADE INSTITUTE**

***ISO 21001:2018 Certified Institution***



## **PROSPECTUS**

**2022-2023**

*(This cancels all previous issues)*

**DAYALBAGH, AGRA – 282 005**

## ***Statements of Vision & Mission of the Institute***

### **VISION STATEMENT**

To provide linkages to all stakeholders' potential 'Values and Quality' to the kinetic permanent state in a dynamically-oriented and refreshed equilibrium through integrated hierarchical system of education enabled by economic and flexible (jugaad) innovation technology founded firmly on DEI's Education Policy.

DEI, a leading Entrepreneurship and Consciousness, Teaching-cum-Research Institute, is a model University, measured by its 'excellence, but not at the cost of social relevance' reaching up to the last, the least, the lowest and the lost; pursuing research and discovery with frugal innovations contributing with principle of achieving more with less for nation and community-building and beneficial to public at large with cultural reforms enriching and empowering weaker / under-privileged sections, women and children.

In the year 2004, DEI defined its VISION 2011. This policy heralded many features that have later been incorporated in the Nation's education policy and programs. DEI has been a visionary and forerunner in adopting innovative schemes in the field of education.

The DEI Education Policy – 1975, foresaw many elements of the National Policy on Education – 1986. Similarly, the vocational education programmes of DEI started in 2004, foresaw many elements of the AICTE NVEQF and MHRD Community College schemes launched almost a decade later and is an effort to effectively implement the following national missions for the Socio-Economic Development of the Country:

- The National Mission of Sarv Shiksha Abhiyan – Universal Elementary Education under the Right to Education Act
- Make in India
- Skilling India
- Digital India
- Clean India (Swachh Bharat Abhiyan)
- Unnat Bharat Abhiyan
- Beti Bachao Beti Padhao Abhiyan
- Green India

### **VISION 2031**

The Dayalbagh Educational Institute has embarked upon a bold initiative, VISION 2031, and formulated a comprehensive and progressive Strategic Plan for 2012-2031, with the goal to become a top teaching-cum-research Institute through an exemplary system of education. To establish Total Quality Management across all activities of the University, the Plan encompasses undergraduate and

postgraduate education, research, infrastructure, information and communication technology and campus development.

The Institute has accepted this challenge and is confident of achieving success with the cooperation of faculty, staff, students, alumni and other interested partners.

## **MISSION OBJECTIVE**

Development of super-intelligent (super-conscious) humans who are self-governed and render selfless service in a rapidly-changing global scenario.

Education in Dayalbagh provides the linkages for this kinetic state in dynamic equilibrium. The linkages have to be provided at all levels of hierarchy, right from pre-nursery to higher education, through an integrated education system. With technology intervention, this can be extended to the global level. The DEI Education Policy also offers a minimal-input to maximum-output approach through an economic, frugal (Jugaad) and flexible model.

The DEI Education model is based on an experiential system rooted in Eastern spirituality and wisdom on the one hand, and modern scientific concepts and Western materialism on the other. While modern science provides solutions to mysteries of the physical world, Saints of the East had knowledge of the highest spiritual regions and consciousness, evolving to better worldliness.

At DEI, teaching institutions, industries and agricultural farms provide the three-dimensional activities for teaching-learning, production, and extension. The social service, work experience, educational innovation, cultural moorings, national integration and vocational training programmes are aligned with academic curricula. A teaching-learning community, including student and staff from pre-nursery to higher education from all castes, creeds, communities, and religions, works toward integrated community development.

## **MAJOR GOALS**

DEI has identified the following major goals:

- Strengthen Entrepreneurial Education giving access to all applicants, even those without means
- Integrate agricultural farming and dairy education with Entrepreneurial and Consciousness Studies
- Emerge as an Entrepreneurial and Consciousness University.

The complete Vision Document can be downloaded at:

<https://www.dei.ac.in/dei/files/notices/2019/IOE.pdf>

## ENQUIRIES

All general enquiries should be addressed to: **The Registrar**

**Dayalbagh Educational Institute  
Dayalbagh, AGRA-282 005**

**Admission Enquiries** - Specific enquiries regarding admission should be addressed to the Registrar, DEI and any grievances to the Chairman, Arbitration Committee:

<b>Name</b>	<b>Designation &amp; Contact details</b>	<b>Address</b>
Prof. Anand Mohan	Registrar, DEI admission-information@dei.ac.in Ph. (0562) 2570372	Dayalbagh Educational Institute Dayalbagh, Agra – 282005
Prof. Ajay Kumar Saxena	Chairman Arbitration Committee arbit.dei@dei.ac.in	
Prof. K. Santi Swarup	Dean, Student Affairs deanstudentaffairs.dei@dei.ac.in	
Prof. K. Soami Daya	Dean, Planning Board deanplanningboard.dei@dei.ac.in	
Dr. Sona Ahuja	Dean, DEI Non-University Educational Institutions deannon-university.dei@dei.ac.in	

### Telephone Numbers:

Central Administrative Office : +91-(0562) 2570372

DEI Technical College : +91 8791796689

### Helpline Numbers (7 AM to 5 PM)

**Mobile 1 : 7302106628**

**Mobile 2 : 7302536628**

**Mobile 3 : 9456009788**

**Institute Website : <http://www.dei.ac.in>**

## IMPORTANT DATES

### 1. LAST DATE FOR SUBMISSION OF COMPLETE APPLICATION ONLINE:

- For Diploma, Undergraduate, B.Voc., B.F.A., B.Arch. & B.Tech. Courses: 30<sup>th</sup> June, 2022
- For B.Ed., M.Ed., M.Voc. and other Postgraduate & P.G. Diploma Courses: 30<sup>th</sup> June, 2022
- For Certificate/Modular Courses: 10<sup>th</sup> August 2022

### 2. LAST DATE FOR SUBMISSION OF

MIGRATION/TRANSFER CERTIFICATE : 30<sup>th</sup> September, 2022

*Prospectus and Syllabus for Admission Test in Online Supervision mode can be downloaded free of cost from the Institute Website **<http://www.dei.ac.in>***

*Applications must be submitted online through the Institute website only.*

TO BE PUBLISHED IN THE GAZETTE OF INDIA

PART I SECTION I  
.....

No. F. 9-3/78-U-3  
Government of India,  
Ministry of Education & Culture,  
(Department of Education)

New Delhi, the 16 May, 1981.

NOTIFICATION

In exercise of the powers conferred by Section 3 of the University Grants Commission Act, 1956 (3 of 1956), the Central Government, on the advice of the Commission, hereby declare that the Dayalbagh Educational Institute, Agra, comprising of DEI Women's Training College, DEI REI Degree College and DEI Engineering College, Dayalbagh shall be deemed to be a University for the purpose of the aforesaid Act.

Sd/-  
(M.R.KOLHATKAR)

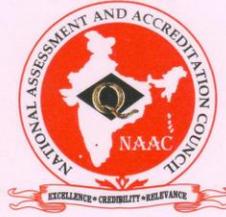
Joint Secretary to the Govt. of India

The Manager,  
The Gazette of India,  
Government of India Press,  
Faridabad.

Copy forwarded for information to:-

1. The Secretary, University Grants Commission, New Delhi.  
(with 15 spare copies).
2. The Director, Dayalbagh Educational Institute,  
Dayalbagh, Agra (U.P.).
3. All Ministries of the Government of India  
(including the President's Secretariat, the Prime  
Minister's Secretariat, the Cabinet Secretariat and  
the Planning Commission).
4. All State Governments and Union Territories.
5. All Offices of the Ministry
6. Registrars of all Universities.
7. Press Information Bureau,  
(Shri K.K.Puri, D.P.I.O.), New Delhi.

Sd/- S.K.Sen Gupta  
Under Secretary to the Govt. of India



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Dayalbagh Educational Institute  
(Deemed to be University u/s 3 of the UGC Act, 1956)  
Dayalbagh, Agra, Uttar Pradesh as  
Accredited  
with CGPA of 3.40 on four point scale  
at A<sup>+</sup> grade  
valid up to August 08, 2024*

*Date : August 09, 2019*



*S. C. Sharma  
Director*

EC(SC)/43/RAR/UPUNGN10121



BUREAU  
VERITAS

Bureau Veritas Certification

# DAYALBAGH EDUCATIONAL INSTITUTE (DEEMED TO BE UNIVERSITY)



DAYALBAGH, AGRA – 282 005, INDIA.

*Bureau Veritas (India) Pvt. Ltd. (Certification Business) certify that the Management System of the above organisation has been audited and found to be in accordance with the requirements of the Management System Standards detailed below*

Standard

## ISO 21001:2018

Scope of certification

**DESIGNING OF EDUCATIONAL PROGRAMMES SYLLABI, PROVISION OF ACADEMICS, ADMINISTRATION, MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES FOR CONDUCTING AND DELIVERING EDUCATIONAL PROGRAMMES WITH THE AWARD OF CREDITS, GRADES AND DEGREES**

Original cycle start date: **13 May 2021**  
Expiry date of previous cycle: **Not Applicable**  
Certification Audit date: **03 April 2021**  
Certification cycle start date: **13 May 2021**

Subject to the continued satisfactory operation of the organization's Management System, this certificate expires on: **12 May 2024**

Certificate No. **IND.21.6171/ED/N** Version: 1 Revision date: **13 May 2021**

**Certification Authority**  
**Jagdheesh N. MANIAN**  
**Head – CERTIFICATION, South Asia**  
**Commodities, Industry & Facilities Division**



QM 003

Local office:

Bureau Veritas (India) Private Limited (Certification Business)  
72 Business Park, Marol Industrial Area, MIDC Cross Road "C",  
Andheri (East), Mumbai – 400 093, India.

Further clarifications regarding the scope of this certificate and the applicability of the management system requirements may be obtained by consulting the organization.  
To check this certificate validity please call **+91 22 6274 2000**.



**LIST OF COURSES APPROVED BY AICTE:  
 ENGINEERING & TECHNOLOGY (DEGREE) AND MANAGEMENT  
 DAYALBAGH EDUCATIONAL INSTITUTE**

**(A) Name of Course: Engineering and Technology (Degree)**

Level	Subject	AICTE Letter No. & Date
Ph.D.	Civil Engineering	F.No. Northern/1-9318190878/2021/EOA Dt. 25-Jun-2021
Ph.D.	Electrical Engineering	
Ph.D.	Mechanical Engineering	
M.Tech. (Part-time)	Electrical and Mechanical Engineering	
M.Tech. (Full-time)	Electrical and Mechanical Engineering	
B.Tech. (Full-time)	Agriculture Engineering	
B.Tech. (Full-time)	Civil Engineering	
B.Tech. (Part-time)	Electrical Engineering*	
B.Tech. (Full-time)	Electrical Engineering*	
B.Tech. (Full-time)	Footwear Technology	
B.Tech. (Full-time)	Mechanical Engineering*	

\*NBA Accredited

**(B) Name of Course: Management**

Level	Subject	AICTE No. & Date
Management	Master in Business Administration	F.No. Northern/1-9317767768/2021/EOA Dt. 25-Jun-2021

Sd/-  
 (Prof. A.P. Mittal)  
 Member Secretary, AICTE

## Council of Architecture

(An Autonomous Statutory Body of Govt. of India, under the Architects Act. 1972)

### (C) Name of Course: Architecture

Level	Course	Reference No. & Date
B.Arch. (Full-time)	Bachelor of Architecture	CA/5/Academic-UP45 Dt. Jun 25, 2020

Sd/-  
(R.K. Oberoi)  
Registrar, CoA

### **All India Council for Technical Education**

(A Statutory body under Ministry of HRD. Govt, of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi-110 070

PHONE: 23724151/52/53/54/55/56/57 FAX:011-23724283 [www.aicte.india.org](http://www.aicte.india.org)

### **DETAILS OF THE APPROVAL OF AICTE ACCORDED TO VARIOUS DIPLOMA COURSES OF THE DAYALBAGH EDUCATIONAL INSTITUTE**

#### (D) Engineering and Technology (Diploma)

Level	Subject	AICTE Letter No. & Date
Diploma	Architecture Assistantship	F.No.Northern/1-9318320000/2021/EOA Date: 25-Jun-2021
Diploma	Automobile Engineering	
Diploma	Civil Engineering	
Diploma	Electrical Engineering	
Diploma	Electronics Engineering	
Diploma	Garment Technology	
Diploma	Interior Design and Decoration	
Diploma	Leather Technology Footwear (CASD)	
Diploma	Mechanical Engineering	
Diploma	Modern Office Management & Secretarial Practice	
Diploma	Textile Designing	
Vocational Diploma	Automobile	
Vocational Diploma	Information & Technology (Software Development)	

Sd/-  
(Prof. Rajive Kumar)  
Member Secretary, AICTE

**DETAILS OF NCTE APPROVAL**

**(E) Education**

Level	Course	Reference No. & Date
B.Ed.	Bachelor of Education	F.No.NRC/NCTE/UP-08/2015/115797 Dt. 10-Jun.-2015
M.Ed.	Master of Education	F.No.NRC/NCTE/UP-380/2015/118300-118304 Dt. 19-Jul.-2015

Sd/-

(Dr. S.K. Chauhan)  
Regional Director

**DETAILS OF NCTE APPROVAL**

**(E) Education**

Level	Course	Reference No. & Date
D.El.Ed.	Diploma in Elementary Education	NRC/NCTE/NRCAPP-201616422/Recognition/269th Meeting (Part-7)/2017 Dated: 02 May 2017

Sd/-

(Satish Gupta)  
Regional Director (I/C)

# **THE INSTITUTION OF ENGINEERS (INDIA)**

(Established 1920, Incorporated by Royal Chapter 1935)

**GRAM:** ENJOIND

**TELEX:** 21-7885 IEIC IN

**TELEPHONE:**

28-8311, 8314, 8315, 8316,

8333, 8334, 8335 & 8230

EEA/107

8, GOKHALE ROAD

CALCUTTA-700 020

21.4.1989

The Registrar  
Dayalbagh Educational Institute  
Dayalbagh  
Agra-282005

Dear Sir,

We have pleasure in informing you that the Diploma courses in (i) Automobile Engineering, (ii) Electrical Engineering, and (iii) Mechanical Engineering of Dayalbagh Educational Institute, Dayalbagh are now recognized by the Institution for exemption from the Studentship examination.

Thanking you,

Yours faithfully,  
Sd/-

(A.K. Gupta)  
Deputy Director General

No. F. 18-5/86-T.7  
**Government of India**  
**Ministry of Human Resource Development**  
**(Department of Education)**

**New Delhi, 18<sup>th</sup> November, 1986.**

To,

The Director  
Dayalbagh Educational Institute  
(Deemed University)  
Dayalbagh, AGRA

Sub: Recognition of the Diplomas in Automobile/Mechanical/Electrical Engineering of Technical College, Dayalbagh.

Sir,

With reference to your letter No. 179/DEI/86 dated 8.11.1986 on the subject noted above, I am directed to inform you that All Degrees/Diplomas awarded by the Universities established by an Act of Parliament or State Legislature, Institutions deemed to be Universities Under Section 3 of the UGC Act 1956 and Institutions of National Importance declared under an Act of Parliament, stand automatically recognized for purposes of employment under the Central Govt. No formal orders recognizing such degrees/diplomas are necessary to be issued.

Yours faithfully,

Sd/-

(R.S. Maheshwari)  
Asstt. Education Officer (T)

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# ABOUT THE INSTITUTE

## 1. PREAMBLE

### DAYALBAGH EDUCATIONAL INSTITUTE (Deemed to be University)

#### 1.1. Introduction

The Government of India declared the DAYALBAGH EDUCATIONAL INSTITUTE as an institution *Deemed to be University* from the session 1981-82, under Section 3 of the University Grants Commission Act, 1956 (3 of 1956). The Institute has since been accorded the membership of the Association of Indian Universities. The Institute comprises faculties of Arts, Commerce, Education, Engineering, Science, Social Sciences and AYUSH. From the session 1986-87, the DEI Technical College, a diploma level Engineering Institution, from the session 1995-96, the DEI Prem Vidyalaya Girls' Intermediate College, and from the session 2012-13, the REI Intermediate College (Boys) have also been brought under the academic and administrative control of the Institute. The Vocational courses were started in the year 1993. The Women's wing of Technical College – Women's Polytechnic was started in the year 2004, and in the same year, the Institute initiated a major programme of Distance Education to benefit students residing at urban-suburban interfaces. In the year 2015, Dayalbagh Educational Institute was empanelled as Government Training Partner (GTP) with Uttar Pradesh Skill Development Mission (UPSDM), Department of Vocational Training & Skill Development, Uttar Pradesh State Government to train youth in various vocational skills. Also a Deen Dayal Upadhyay Kaushal Kendra was sanctioned to DEI by MHRD to offer B.Voc., M.Voc. and PhD degrees in skilling.

The Institute offers a whole range of central facilities to its students. These include Central Library, Computer Centre, Games and Sports facilities, Gym, Vehicle parking, Security & Surveillance, Hostels, Language Laboratories, Medical and Health Care Centre, Multimedia Laboratory, Non-Resident Students' Centres and Canteen. 'Quantum and Nano-Computing Virtual Centre' (QNCVC), a multi-disciplinary research centre has been set up in the Institute, under Ministry of Human Resource Development, Govt. of India, through its National Mission on Education. The Centre has IIT Kanpur, IIT Delhi and IIT Madras as partners besides several international collaborators. The 'Centre for Consciousness Studies (CCS)' has also been established to undertake research pertaining to this fast emerging domain of knowledge. CCS hosts on regular basis leading luminaries in the field from across the world for lecture series, focused workshops and seminars/conferences.

#### 1.2. Philosophy

The Institute has introduced a scheme of innovative and comprehensive education at university and other technical and general school/college education levels which,

- aims at excellence but not at the cost of relevance.
- inculcates dignity of labour and encourages initiative and creative work.
- is multi-disciplinary, which prepares individuals for the increasingly techno-oriented society of tomorrow without uprooting them from their agricultural moorings.
- aims at generating in the '*Students*' the basic values of humanism, secularism and democracy by exposing them to the principles of all the major religions of the world and to their own cultural heritage, thus developing in them an integrated personality of well-adjusted men and women whose 'world has not been broken into fragments by narrow domestic walls'.

### 1.3. Brief History

Soon after Dayalbagh was founded in 1915, the Radhasoami Satsang Sabha, in pursuance of the lofty ideal to evolve the superman of tomorrow, started the Radhasoami Educational Institute, as a co-educational Middle School, open to all, on January 1, 1917. Administered by a Managing Committee registered under the Societies Registration Act XXI of 1860, the Institute, since the very beginning, combined the pursuit of academic studies with sensibilities involving moral and spiritual values. From the modest beginning, the nucleus not only grew and breaking the barriers, spawned new institutions, as per the needs of the society and the demands of the time. Within six months, it was raised to the level of a High School; Intermediate classes were started in 1922; it became a Degree College in 1947 with the introduction of B.Com. classes affiliated to Agra University; B.Ed. (B.T.) classes were added in 1951 and the first batch of B.Sc. students took their final examination in 1955.

A Technical School, which later developed into a College, was started in 1927 for imparting training in Automobile, Electrical and Mechanical Engineering, leading to the award of diplomas in the concerned branches of Board of Technical Education, U.P. The Leather Working School, which was started in 1930, gives instructions in both theory and practice for the manufacture of leather goods.

To further the cause of women's education, Prem Vidyalaya was started in 1930. It is now an Intermediate College for girls. The Women's Training College was established in 1947 with B.A. and B.Ed. Programmes. Subsequently, in 1958, M.Ed., in 1969 M.A. (Psychology/English/Hindi) and in 1976, M.A. (Music) Programmes started. It made phenomenal progress to become one of the premier women's colleges in the country.

Engineering College, affiliated to Agra University, for the degree of B.Sc. (Engineering) in Electrical and Mechanical Engineering branches, was added in 1950 to the chain of educational institutions in Dayalbagh.

A significant development of far-reaching consequence, in the history of education at Dayalbagh, was the establishment of the DAYALBAGH EDUCATIONAL INSTITUTE as a registered body in 1973, which integrated and brought under one umbrella all the educational institutions of Dayalbagh, including the School of Comparative Study of Religions, the School of Languages and the School of Art and Culture. In 1975, the Dayalbagh Educational Institute formulated an innovative and comprehensive programme of undergraduate studies which received approbation from the Government of Uttar Pradesh and the University Grants Commission, as a result of which, in 1981, the Ministry of Education, Government of India, conferred the status of an institution "Deemed to be a University" on the Dayalbagh Educational Institute, to implement the new scheme.

In 2009, the Dayalbagh Educational Institute was placed in the **First Category** of 38 "Deemed to be Universities" among 126 "Deemed Universities" reviewed by the Ministry of Human Resource Development (MHRD), Government of India and was adjudged to be at the 8<sup>th</sup> rank among the 126 "Deemed Universities". In 2019, the National Assessment & Accreditation Council (NAAC) assessed the Institute and placed it in the category of 'A+' Grade Universities.

**Recently, the Institute has been included in the list of "Deemed to be Universities" under section 12B of the UGC Act, 1956. The University has been awarded the ISO 21001: 2018 Certification. According to NIRF Ranking declared by Ministry of Human Resources and Development, the Institute is placed at 94<sup>th</sup> rank in the Category of University, 126<sup>th</sup> rank in the Category of Engineering. Electrical and Mechanical departments of the Faculty of Engineering have been accredited by National Board of Accreditation (NBA) recently.**

**Open to All:** The Institute is open to all irrespective of gender, caste, creed, race, religion, economic position or social status.

### 1.4. Location

The Institute is situated at DAYALBAGH, at a distance of about two kilometres from the city of Agra on its northern periphery. Dayalbagh is a self-contained colony, well-known for its serene environment, secular establishments, like, the industries, the educational institutions, the agriculture farms, etc., and the activities of its inmates who lead an active, disciplined and co-operative community life, conforming to the high spiritual ideals of their faith. It is conveniently connected to the railway stations, bus-stands by the city buses, E-rickshaws and taxis.

### Advisory Committee on Education (ACE)

The Advisory Committee on Education (ACE) is a non-statutory body which serves as a think tank to the Dayalbagh Educational Institute and its sponsoring body, the Radhasoami Satsang Sabha, Dayalbagh. The Advisory Committee on Education (ACE) is currently chaired by Most Revered Professor Prem Saran Satsangi Sahab, Ex Director, Dayalbagh Educational Institute and consists of academicians and experts from various national and international institutes of repute as its member.

The ACE guides various stakeholders of the DEI & its sponsoring body by way of consensus building. The ACE focusses on Trinity (Triumvirate) of Innovations at the upper mode level, Qualities at the middle mode level and Values at the lower mode level particularly in the context of “Science of Consciousness”.

The ACE operates under the chairmanship of Most Revered Professor Prem Saran Satsangi Sahab, Ex Director Dayalbagh Educational Institute, and provides requisite help at every step towards achieving success in all our laudable objectives at all levels of Education from Pre-Nursery to DSc/D Litt and the Research projects being pursued earnestly in DEI at all levels (UG/PG/PhD/Post-Doctoral) including unskilled, semi-skilled and skilled, technical supporting staff and administrative supporting staff.

#### Details of members as on 25-08-2021

Name	Designation	Affiliation
Prof. P S Satsangi Sahab <i>Ex Director, Dayalbagh Educational Institute.</i>	Revered Chairman	Advisory Committee on Education, Dayalbagh Educational Institutions
Prof. V B Gupta	Vice-Chairman	Advisory Committee on Education, Dayalbagh Educational Institutions
Prof. P K Kalra	Director	DEI
Prof. S S Bhojwani	President Technical and Financial Advisor	MCREI Department of Agriculture and Irrigation, Dayalbagh
Prof. P Sriramamurti	In-charge	Divinity Study Forum
Prof. P K Kalra (IIT Delhi)	Professor	IIT Delhi
Prof. Pami Dua	Director	Delhi School of Economics
Prof. Ravi Kanta Chopra	Retired Professor	NCERT
Shri V Prem Swarup	Adjunct Professor	DEI
Prof. Gunjan Agarwal	Professor	DEI
Prof. Ira Das	Emeritus Professor	DEI
Shri P P Dua	Retd. Principal	DEI Technical College
Prof. S P Kaushik	Principal	Radhasoami High School, Timarni
Prof. K C Vashistha	Retired Professor	DEI
Prof. K Santi Swarup	Professor	DEI
Prof. Sanjeev Swami	Professor	DEI
Prof. Poornima Jain	Professor	DEI

Prof. J K Verma	Professor	DEI
Prof. Sukhdev Roy	Professor	DEI
Smt Sneh Bijlani	Treasurer	DEI
Prof. Anand Mohan	Registrar	DEI
Dr. Vishal Sahni	Retired Professor	DEI
Prof. Gursaran	Professor	DEI
Dr. RMM Singh	Retired as Registrar	DEI
Prof. C Patvardhan jointly with, Prof. D S Mishra (Secretary & Convener)	Professor	DEI
	Emeritus Professor	DEI

## 2. ADMINISTRATIVE STRUCTURE

The Institute is administered by the following authorities and officers:

**2.1 President** : Shri Gur Saroop Sood

**2.2 Bodies** :

1. The General Body
2. The Board of Management (Governing Body)
3. The Academic Council
4. Planning & Monitoring Board
5. The Finance Committee
6. The Board of Studies
7. The Managing Council for Technical Educational Institutions
8. The Managing Council for General Educational Institutions

**2.3 Officers:**

Director : Prof. P. K. Kalra, M.Tech., PhD  
Treasurer : Ms. Sneh Bijlani, M.A., IRAS (Retd.)  
Registrar : Prof. Anand Mohan, M.Sc., PhD, FASc, FNASc  
Controller of Examination : Mr. Dheeraj Kumar, M.B.A.

**2.4 LIST OF MEMBERS OF THE BOARD OF MANAGEMENT (Governing Body)**

1. Prof. P. K. Kalra - Director, DEI
2. Smt. Sneh Bijlani - Treasurer, DEI
3. Prof. Pramod Kumar - Dean, Faculty of Commerce, DEI (upto 30.6.2022)
4. Prof. Nandita Satsangee - Dean, Faculty of Education, DEI (upto 30.6.2022)
5. Prof. B.R. Kukreti - Nominee of Ministry of Education, Govt. of India
6. Dr. Amit Bhardwaj - Director, Higher Education, U.P., Prayagraj
7. Prof. Sant Prakash - Head, Dept. of Zoology, Faculty of Science, DEI
8. Shri Gur Saroop Sood - Nominee of R.S. Sabha, Dayalbagh
9. Justice G.S. Solanki - Retired Judge, Indore, Madhya Pradesh
10. Shri Ravi Kumar Sinha - Former CEO & Managing Director, SRF Ltd, New Delhi
11. Prof. S.S. Bhojwani - Former Professor of Botany, University of Delhi & Ex-Director, DEI.
12. Prof. Pami Dua - Professor, Delhi University, New Delhi
13. Prof. V. B. Gupta - Former Professor of Textile Technology, IIT, Delhi
14. Prof. P. Sriramamurti - Former Professor, Dept. of Sanskrit, Andhra University
15. Prof. Anand Mohan - Registrar, DEI (Ex-officio Secretary)

**Invitee**

Shri Dheeraj Kumar - Controller of Examination

## 2.5 List of Members of Planning & Monitoring Board

1. Director - Chairman
2. Registrar - Secretary
3. Prof. V. Soami Das - Member
4. Prof. Pramod Kumar - Member
5. Mr. Vijay Prakash Malhotra - Member
6. Dr. (Ms.) K. Soami Daya - Member
7. Prof. (Ms.) Vibha Nigam - Member
8. Prof. S.K. Sharma - Member
9. Prof. D. Bhagwan Das - Member
10. Prof. (Ms.) C.M. Chaturvedi - UGC Nominee
11. Mr. M. Asad Pathan - External Member
12. Prof. Prem Kumar Kalra, IIT, Delhi - External Member

## 2.6 Administrative Staff:

- Administrative Officer (Computers) : Mr. H. K. Khanna, M.Sc.  
Assistant Registrar (Academic) : Vacant  
Assistant Registrar (Accounts) : Vacant  
Assistant Registrar (Administration) : Vacant  
Assistant Registrar (Examination) : Mr. Gur Sewak Singh, B.Com.

## 3. MEMBERS OF FACULTIES

### FACULTY OF ARTS

**Dean: Prof. Sharmila Saxena, PhD Head (Hindi)**

- Dr. (Ms.) Achla Verma, PhD  
Prof. Agam Kulshreshtha, PhD, Head (Sanskrit)  
Dr. (Ms.) Anita, PhD  
Dr. (Ms.) Bani Dayal Dhir, PhD  
Dr. Brijraj Kumar Singh, PhD, Coordinator, B. Voc  
Tourism & Hospitality Management  
Dr. (Ms.) Charu Swami, PhD, Coordinator,  
B.Voc. (AD)  
Dr. (Ms.) Charul Chaudhary, PhD  
Dr. (Ms.) Dayal Pyari Sinha, PhD  
Ms. Farheen Ishtiyah, PGDTDP, M.Voc (Textile)  
Ms. Garima Yadav, M.Phil, B.Ed.  
Dr. Gautam Tiwari, PhD  
Ms. Geetika Gumber, M.A.  
Dr. (Ms.) Gul Mathur, Professor Emeritus  
Prof. (Ms.) Gur Pyari Jandial, PhD  
Ms. Harshika, MFA  
Ms. Hema Panwar, M.Sc.  
Dr. (Ms.) Hemlata Chand, PhD

- Dr. (Ms.) Indu Sharma, PhD  
Prof. Jyoti Kumar Verma, PhD, Head (English)  
Ms. Karuna Singh, M.Tech  
Prof. (Ms.) Lovely Sharma, D.Litt.  
Dr. (Ms.) Lowleen Malhotra, PhD  
Dr. Lucky Tonk, PhD, Coordinator, B.Voc. Ceramic  
and Pottery Design and Recycled Craft Design  
Dr. (Ms.) Madhulika Gautam, PhD  
Dr. (Ms.) Manju Rani Bhatnagar, Professor Emeritus  
Dr. (Ms.) Meena Pydah, PhD  
Dr. (Ms.) Meenakshi Thakur, PhD, Head (Drawing &  
Painting) and Coordinator, B.Voc. Textile and  
Commercial Arts  
Dr. (Ms.) Meera Sharma, Professor Emeritus  
Dr. (Ms.) Namasya, PhD  
Dr. (Ms.) Namita Bhatia, PhD  
Dr. (Ms.) Namita Tyagi, PhD  
Dr. (Ms.) Nandini Raghuvanshi, PhD  
Prof. (Ms.) Neelu Sharma, PhD  
Dr. (Ms.) Neetu Gupta, PhD  
Dr. (Ms.) Nishith Gaur, PhD  
Dr. (Ms.) Pallavi Lakhchaura, PhD

Dr. (Ms.) Parul Bhatnagar, Emeritus Faculty  
 Dr. Pooja, PhD  
 Dr. (Ms.) Prem Kali Sharma, Professor Emeritus  
 Dr. Prem Shankar Singh, PhD, Coordinator, B. Voc  
 Tourism & Hospitality Management  
 Dr. (Ms) Ranjana Pandey, PhD  
 Prof. (Ms.) Rashmi Srivastava, PhD  
 Prof. Ravi Kumar Bhatnagar, M.A. (Psy. & Music),  
 DMUS, Head (Music)  
 Prof. (Ms.) Renu Josan, PhD  
 Dr. (Ms.) Richa Verma, PhD  
 Dr. Rubina Saxena, PhD  
 Prof. (Ms.) Sangita Saini, PhD, Head (Home Science)  
 Mr. Sanjog Singh, MBA  
 Dr. (Ms.) Seema Kashyap, PhD, Coordinator, B.Voc.  
 (FP&P)  
 Dr. (Ms.) Shashi Srivastava, PhD  
 Dr. Shivendra Pratap Tripathi, PhD  
 Dr. (Ms.) Shobha Bhardwaj, PhD  
 Dr. Shubhra Saraswat, PhD  
 Dr. (Ms.) Sonal Singh, PhD  
 Ms. Sonali Johri, M.Sc.  
 Dr. (Ms.) Sonika, PhD  
 Prof. Subhadra Kumari, Professor Emeritus  
 Prof. (Ms.) Sudha Sahgal, PhD  
 Dr. (Ms.) Suman Sharma, PhD  
 Dr. Suraj Parkash, PhD  
 Sh. Tarun Kumar Rana, MBA  
 Prof. (Ms.) V. Prem Lata, PhD  
 Dr. Vijaya Kumar, MVA, PhD

#### **FACULTY OF COMMERCE**

**Dean: Prof. Pramod Kumar, PhD, Head  
 (Accountancy & Law)**

Dr. (Ms.) Anisha Satsangi, PhD  
 Dr. (Ms.) Bhawna Johri, PhD  
 Prof. L. N. Koli, D. Litt., Coordinator, Post Graduate  
 Studies & Resarch  
 Prof. (Ms.) Nidhi Sharma, PhD  
 Prof. Pravin Saxena, PhD, Coordinator, B.Voc.  
 Accounting & Taxation  
 Dr. (Ms.) Rachna Gupta, PhD  
 Dr. Rakesh Kumar, PhD  
 Dr. Sanil Kumar, PhD

Dr. Saurabh Mani, PhD, Coordinator, B.Voc.  
 Accounting & Taxation  
 Prof. (Ms.) Shalini Dubey, PhD  
 Dr. Suneshwar Prasad, PhD  
 Ms. Surat Kavia, M.Com.  
 Prof. Swami Prasad, PhD  
 Prof. Vijay Kumar Gangal, PhD, Head (Applied  
 Business Economics)

#### **FACULTY OF EDUCATION**

**Dean: Prof. (Ms.) Nandita Satsangee, PhD,  
 Head/Coordinator for D.El.Ed Programme**

Dr. Amit Gautam, PhD  
 Dr. (Ms.) Anand Pyari, Professor Emeritus  
 Dr. Anjana Verma, PhD  
 Prof. Archana Kapoor, Professor Emeritus  
 Dr. (Ms.) Arti Singh, PhD  
 Prof. Arun Kumar Kulshrestha, PhD  
 Dr. Bajarang Bhushan, PhD  
 Dr. (Ms.) Chetan Pyari, PhD  
 Dr. Chhavi Lal, PhD  
 Prof. (Ms.) D. Vasanta Kumari, PhD  
 Ms. Jyotika Kharbanda, M.Ed.  
 Dr. (Ms.) Kalpana Gupta, PhD  
 Prof. (Ms.) Lajwanti, PhD  
 Dr. Laxmi Devi, PhD  
 Prof. (Ms.) Meenu Singh, PhD  
 Ms. Mugdha Sharma, M.Ed.  
 Prof. Mukesh Kumar Gautam, PhD  
 Dr. Nahar Singh, PhD  
 Prof. Narendra Pal Singh Chandel, PhD,  
 Head/Coordinator (M.Ed, M.Phil.)  
 Dr. (Ms.) Neetu Singh, M.Ed., PhD  
 Dr. (Ms.) Neha Jain, PhD  
 Dr. (Ms.) Neha Shivhare, PhD  
 Prof. Pahup Singh Tyagi, PhD  
 Ms. Pallavi Dubey, M.Phil.  
 Dr. (Ms.) Parul Khanna, PhD  
 Dr. (Ms.) Praveen Devgan, Professor Emeritus  
 Dr. (Ms.) Preeti Saini, PhD  
 Dr. (Ms.) Preeti Manani, PhD  
 Dr. (Ms.) Preeti Sharma, PhD  
 Dr. (Ms.) Pooja Verma, PhD  
 Ms. R. Jeyam, M.Phil.

Ms. Jyotika Kharbanda, M.Phil.  
Dr. (Ms.) Ranjeet Kaur Satsangi, Professor Emeritus  
Mrs. Rakesh Bedi, Emeritus Faculty  
Ms. Richa Jadaun, MPED  
Dr. (Ms.) Sarla Paul, Professor Emeritus  
Prof. (Ms.) Savita Srivastava, PhD,  
Head/Coordinator for (B.Ed) Programme  
Dr. (Ms.) Shweta Agarwal, PhD  
Prof. (Ms.) Sona Ahuja, PhD, Dean, DEI Non-  
University Educational Institutions  
Dr. (Ms.) Sona Dixit, PhD  
Mr. Tagaram Kondala Rao, M.Ed.  
Mr. Umesh Sone, M.Ed.  
Prof. (Ms.) Vibha Nigam, PhD, Professor Emeritus

## **FACULTY OF ENGINEERING**

### **Dean: Prof. V. Soami Das, PhD, Head (Civil Engineering)**

Dr. Achanta Charan Kumari, PhD  
Dr. Aditya, M.Tech.  
Prof. Ajay Kumar Saxena, PhD, Head (Electrical Engineering)  
Ms. Akansha Soni, M.Arch.  
Mr. Amol Gupta, M.Tech.  
Mr. Anami Saran, M.Tech.  
Dr. Ankit Sahai, PhD  
Mr. Ankur Chhabra, M.Arch.  
Mr. Anurag Gupta, M.Tech.  
Ms. Apeksha Jain, M. Arch.  
Dr. Ashish Saini, PhD  
Dr. Ashok Yadav, PhD  
Dr. Atul Dayal, M.Tech., PhD  
Mr. Atul Suri, M.Tech.  
Mr. Bhanu Prakash Sharma, M.Tech.  
Mr. Bhupesh Kumar, M.Tech.  
Prof. C. Patvardhan, PhD, Coordinator, B.Voc. AI & Robotics  
Prof. D. Bhagwan Das, PhD  
Prof. D. Ganeshwar Rao, PhD  
Prof. D. K. Chaturvedi, PhD, Coordinator, Footwear Technology  
Mr. Devesh Jaysawal, M.Tech.  
Mr. Dhruv Sharma, B.Arch.  
Dr. D. S. Mishra, Professor Emeritus  
Prof. G. Sesha Sailesh Babu, PhD  
Mr. Gaurav Pratap Rana, M.Tech., Coordinator, B.Voc (Renewable Energy)  
Ms. Geeta Saha, M.Arch.  
Dr. Gufran Ahmad, PhD  
Dr. Gurumukh Das, PhD  
Mr. Ishant Singhal, M.Tech.

Mr. Jinshad, M.Arch.  
Dr. K. Srinivas, PhD, Coordinator, Dairy Technology  
Ms. Krishma Yadav, M.Tech.  
Mr. Kedri Janardhana, M.Tech.  
Mr. Kumar Ratnakar, M.Tech.  
Mr. Kunal Bansal, M.Tech.  
Mrs. Mallica Caprihan, M. Arch., Coordinator, Architecture and Coordinator, B.Voc. Bamboo and Wood Technology  
Ms. Madhuri Dubey, M.Tech  
Prof. Man Mohan, PhD  
Dr. Manoj Dixit, PhD, Coordinator, B.Voc. Automobile  
Mr. Manoj Kumar, M.Tech.  
Mr. Mayank Agarwal, M.Tech  
Mr. Mohd Sharique Ahmad, M.Tech  
Ms. Nancy Jain, M.Arch  
Mr. O. P. Sharma, M.Tech.  
Mr. Parvinder Singh Bhan, M.Tech.  
Mr. Pawan Singh, M.Arch  
Mr. Prateek Kannauji, M.Arch.  
Mr. Piyush Prakash, B.Arch.  
Mr. Prashant B. Arch., M.Tech.  
Ms. Priya Asthana, M.Tech.  
Mr. Raghuvver Singh, M.Tech.  
Prof. Rahul Caprihan, PhD, Head (Mechanical Engineering)  
Prof. Rahul Swarup Sharma, PhD, Coordinator, B.Voc. Digital Manufacturing  
Dr. Rajeev Kumar Chauhan, PhD  
Mr. Rajesh Kumar, B. Arch.  
Dr. Rajesh Kumar, PhD  
Mr. Ram Chand Gupta, M.Tech.  
Prof. Ranjit Singh, Professor Emeritus  
Prof. Sanjay Kumar Srivastava, PhD  
Prof. Sant Kumar Gaur, Professor Emeritus  
Mr. Saurav Sikarwar, B.Tech.  
Dr. Subho Upadhyay, PhD  
Prof. Urooj Mehdi, B. Arch, Master in Town Planning  
Mr. Vishal Arora, Dip. In Electronics  
Mr. V Prem Prakash, M.Tech  
Prof. V. Prem Pyara, Professor Emeritus  
Mr. V. Srinath, M.E.  
Mr. Nand Lal Mahato, M.Tech., Workshop Superintendent  
Mr. Padam Das, M.Tech., Advisor Workshop  
Brig. P.D. Gupta, Adjunct Professor

## **TEQIP STAFF**

Mr. Mohd. Sharique Ahmad, M.Tech.  
Dr. Nivedita Sharma, PhD  
Mr. Randeep, M.Tech.

**FACULTY OF INTEGRATED MEDICINE (AYUSH),  
HOMOEOPATHY MEDICAL COLLEGE & HOSPITAL  
Principal: Prof. Rajnesh Sharma, BHMS, MD**

Dr. Aditya Pareekh, BHMS, MD  
Dr. Alok Pareekh, DHMS  
Dr. Ankita Okharwal, BHMS  
Prof. Arun Kumar Gupta, Professor Emeritus  
Dr. Ashok Sahai, MBBS, MS  
Dr. Deepti Sharma, BHMS, MD  
Dr. Gaurav Sharma, BHMS  
Dr. Gopi Chand, MBBS, MD  
Dr. K.C. Saraswat, GHMS, MD  
Dr. M.L. Sharma, DHMS  
Dr. M.P. Singh, BHMS  
Dr. Narvada Sharma, DHMS  
Dr. Nitin Verma, BHMS, MD  
Dr. Ritika Asthana, BHMS, MD  
Prof. Sanjeev Sharma, Professor Emeritus  
Dr. Siddharth Agarwal, MBBS, MD  
Dr. Swati Pandey, BHMS, MD  
Dr. Tanu Priya Bharadwaj, BHMS, MD  
Dr. Umesh Chandra Sharma  
Dr. Yash Pratap Singh, BHMS, MD  
Vaid Binay Kumar, GAMS  
Vaid Poonam Garg, BAMS

**Staff in Hospital**

Dr. Ajit Srivastava, MBBS, MD  
Dr. A.K. Gupta, MBBS, MD  
Dr. Arti Rajiv Kapoor, BHMS  
Dr. Ch. Gangadharam, BHMS  
Dr. CRK Anand Swarup, MBBS  
Dr. Gurudevi Srivastava, MBBS, MS  
Dr. Honey Bhatia, BHMS  
Dr. Neeraj Ghanshyam Singh Kashiva, BHMS, MD  
Dr. P.K. Malhotra, MBBS  
Dr. Sudha Saraswathi, BHMS  
Dr. Sunita Kalra, DHMS  
Dr. Raman Marchanda, MBBS, MS  
Dr. Renu Caprihan, MBBS, MD  
Dr. Sapna Agarwal, MBBS, MD

**FACULTY OF SCIENCE**

**Dean: Prof. Sant Prakash, PhD, Head (Zoology)**

Mr. Achal Mogla, MBA  
Dr. Agam Prasad Tyagi, PhD

Dr. Akbar Ali, PhD, Coordinator, B.Voc. (Greenhouse Technology)  
Ms. Akella Vandana, M.Phil.  
Dr. Akhilesh Kumar, PhD, Coordinator, B.Voc. (Agriculture Technology)  
Prof. (Ms.) Alka Prakash, M.Phil., PhD  
Sh. Amarjeet Singh Chauhan, M.Tech.  
Dr. (Ms.) Amla Chopra, PhD  
Dr. Aman Prasad, PhD  
Dr. Anil Kumar, Professor Emeritus  
Dr. (Ms.) Anita Lakhani, PhD  
Dr. Anjitha Krishna PR, PhD  
Dr. (Ms.) Antika Thapar, PhD  
Dr. Anupam Tiwari, PhD  
Dr. (Ms.) Anuradha Patel, PhD  
Dr. (Ms.) Aparna Satsangi, PhD  
Dr. Arun Kumar Sinha, Professor Emeritus  
Dr. Arun Pratap Sikarwar, PhD  
Dr. Ashok Jangid, PhD  
Dr. Bhopal Singh, PhD.  
Prof. (Ms.) C. Vasantha Lakshmi, PhD  
Prof. C.M. Markan, PhD  
Dr. C.N. Srivastava, Professor Emeritus  
Dr. (Ms.) Dayal Pyari Srivastava, PhD  
Dr.(Ms.) Dharna Satsangi, PhD  
Prof. (Ms.) Gunjan Agarwal, DPhil, Head Mathematics  
Prof. Gurmauj Saran Srivastava, PhD  
Prof. Gursaran, PhD  
Mr. Hardik Chadda, M.Tech.  
Prof. (Ms.) K. Soami Daya, PhD, Coordinator, B.Voc. Telematics, Dean, Planning Board  
Prof. (Ms.) Kamal Srivastava, PhD  
Ms. Khushboo Dixit, M.Tech.  
Dr. Lalit Mohan, PhD  
Dr. (Ms.) Lotika Singh, PhD  
Ms. Manisha Gupta, M.Tech.  
Dr. (Ms.) Manju Shrivastava, PhD  
Dr. Nazia Siddiqui, PhD  
Mr. Neetesh Rathour, M.Voc.  
Dr. (Ms.) Nikita Sharma, PhD  
Dr. (Ms.) Nivedita Sharma, PhD  
Ms. Prasuna Pakalapati, M.Sc.  
Prof. (Ms.) Preetvanti Singh, PhD  
Ms. Purna Garg, M.Tech.  
Dr. Prem Saran Terumalai, PhD  
Dr. Prem Sewak Sudhish, PhD  
Dr. (Ms.) Priyanka Gautam, PhD  
Dr. (Ms.) Pushpa Sahnii, PhD  
Dr. (Ms.) Radhika Singh, PhD  
Dr. Rajiv Ranjan, PhD, Coordinator, B.Sc Hons. (Applied Botany Sciences)  
Dr. Raju Roy Chowdhury, PhD

Dr. Ranjeet Kumar, PhD  
Ms. Rashmi Rajput, M.Voc.  
Mr. Ravindra Bharadwaj, M.Tech.  
Prof. Ravinder Kumar, PhD  
Dr. (Ms.) Reshma Bhatnagar, PhD  
Dr. (Ms.) Richa Bansal, PhD  
Prof. Rohit Shrivastav, D.Phil., Head Chemistry  
Prof. Sandeep Paul, PhD, Coordinator, B.Voc.  
Telecommunication  
Dr. Sanjay Saini, PhD  
Dr. Sanjay Yadav, PhD  
Prof. Sant Prakash, PhD, Head (Zoology)  
Dr. Santendra Kumar Soni, PhD, Head (Botany),  
Coordinator, Environmental Sciences  
Mr. Satish Kumar, M.Tech.  
Prof. (Ms.) Shabd Preet, PhD  
Prof. Shailendra Pratap Singh, PhD, Head (Maths)  
Prof. Shalini Srivastava, PhD  
Prof. Shambhu Sharma, PhD  
Dr. (Ms.) Sharmita Gupta, PhD  
Dr. (Ms.) Shruti Sharma, M.Phil.  
Dr. Shiroman Prakash, PhD  
Prof. Soam Prakash, PhD, Professor Emeritus  
Prof. Soami Piara Satsangee, PhD, Coordinator,  
B.Voc. (WM)  
Dr. (Ms.) Sonali Bhatnagar, PhD  
Dr. (Ms.) Soumya Sinha, PhD  
Dr. (Ms.) Suchi Agarwal, PhD  
Ms. Subha Anand, M.Tech.  
Dr. Sudhir Kumar Verma, PhD  
Prof. Sukhdev Roy, PhD, Head (Physics &  
Computer Science)  
Dr. (Ms.) Sumita Dahia, PhD  
Prof. Surat Kumar, PhD  
Dr. (Ms.) Sushma Mishra, PhD  
Dr. Vijay Kumar Dalal, PhD  
Mr. Zeeshan, M.Sc.

#### **FACULTY OF SOCIAL SCIENCES**

**Dean: Prof. (Ms.) Bandana Gaur, PhD, Head  
(Sociology and Political Science)**

Mr. Abhinav Pandey, M.B.M.  
Prof. Akshay Kumar Satsangi, PhD  
Dr. (Ms.) Anjali Seth, PhD  
Dr. (Ms.) Anju Sharma, PhD  
Dr. (Ms.) Archana Satsangi, PhD  
Dr. Arvind Kumar, PhD  
Dr. (Ms.) Basant Kumari Upadhyay, PhD  
Dr. Birpal Singh Thenua, PhD  
Dr. (Ms.) Deepika Chauhan, PhD  
Mr. Gopal Krishan Parihar, M.A.

Dr. Ira Das, Professor Emeritus  
Dr. Ishwar Swarop Sahai, PhD  
Dr. (Ms.) Jaspreet Kaur, PhD  
Ms. Jyoti Singh, M.B.A.  
Prof. Jyoti Gogia, PhD  
Prof. Kamaljeet Sandhu, MA, PhD, Head  
(Psychology)  
Prof. K. Santi Swarup, PhD, Dean, Students Affairs  
Dr. (Ms.) Kavita Kumar, PhD  
Prof. Lajwant Singh, PhD  
Dr. (Ms.) Laxmi Rani Kulshrestha, Professor  
Emeritus  
Ms. Monika Tiwari, M.A.  
Ms. Nirat Kavia, M.A. (Eco)  
Dr. Parvinder Kumar, PhD  
Dr. (Ms.) Poonam Tomar, PhD  
Dr. (Ms.) Preet Kumari, PhD  
Dr. (Ms.) Priyanka Singh, PhD  
Dr. Purnima Bhatnagar, PhD  
Dr. (Ms.) Rachna Yadav, PhD  
Mr. Rajneesh Kumar Meena, M.Phil.  
Dr. (Ms.) Resham Chopra, PhD  
Dr. Rohit Rajwanshi, PhD  
Prof. Rupali Satsangi, PhD  
Dr. Sanjay Singh, PhD  
Ms. Shubhankshi Sonker, M.Phil.  
Dr. (Ms.) Shweta Khemani, PhD  
Dr. Siddharth Verma, PhD  
Dr. (Ms.) S.P. Sinha, Professor Emeritus  
Ms. Surat Priya Sethi, M.A.  
Prof. Swami Prakash Srivastava, PhD, Head  
(Economics)  
Prof. (Ms.) Sangeeta Kumar, PhD  
Prof. Sanjay Bhushan, PhD  
Prof. Sanjeev Bhatnagar, PhD  
Prof. Sanjeev Swami, PhD, Head (Management)  
Prof. (Ms.) Shalini Nigam, PhD  
Prof. Shiv Kumar, PhD  
Prof. (Ms.) Sumita Srivastava, PhD  
Prof. (Ms.) Sunita Kumari, PhD, Coordinator, B.Voc.  
Banking & Finance  
Ms. Surat Pyari, M.Phil.  
Dr. (Ms.) Surila Agarwal, Professor Emeritus  
Mr. V. Prem Swarup, Adjunct Professor  
Dr. Vijay Sarup Caprihan, Emeritus Faculty  
Dr. Vinod Fattuji Khobragade, PhD  
Mr. Tarun Kumar, MBA (Guest Faculty)  
Mr. Varun Grover, MBA, Adjunct Faculty

#### **FACULTY FOR CORE COURSES**

Agricultural Operations: Prof. Guru Prasad, PhD

#### **DEAN, POSTGRADUATE STUDIES & RESEARCH**

Prof. Pramod Kumar, PhD, 1 July 2021 to 30<sup>th</sup> June 2022

#### **DEAN, UNDERGRADUATE STUDIES**

Prof. Nandita Satsangee, PhD, 1 July 2021 to 30<sup>th</sup> June 2022

#### **DEANS, DEI-ICT CENTRES**

Prof. C. Patvardhan, PhD: MTV Puram Centre, (Tamil Nadu) and Bengaluru Centre (Karnataka)

Prof. Gur Saran, PhD: Soami Nagar, New Delhi Centre (Delhi)

Prof. J.K. Verma, PhD: Murar Centre, Murar (Bihar)

Prof. Rahul Caprihan, PhD: Rajaborari-Timarni Centre, (M.P.)

Dr. Vijay Sarup Caprihan, PhD: Amritsar Centre, Amritsar (Punjab)

Dr. Rajiv Ranjan, Phd: Dean, Outreach

### **4. OTHER STAFF**

#### **Officer on Special Duty (Accounts)**

Mr. Vinit Kumar, MBM

#### **Computer Centre**

Mr. Manish Kumar, M.Tech., System Engineer

Dr. (Ms.) Dharna Satsangi, PhD, Programmer

Mr. Praveen Kumar Penumutsa, Programmer

#### **Library**

Dr. Mange Ram, M.A., M.Lib., IDC, PhD, University Librarian & Incharge

Mr. Gaurav Agarwal, M.Com, M.A., M.Lib., Asstt. University Librarian

Mr. Iqbal Ahmed Ansari, M.Lib., Faculty Librarian Grade I

Mr. Brij Pal Singh, M.Lib., Faculty Librarian Grade I

#### **Sports Organization**

Mr. Rajan Bedi, B.P.Ed., Coach in Physical Education

#### **Works Department**

Mr. Kumar Vipen Loyal, BE (Civil), Superintendent of Works

#### **Security Incharge**

Mr. Parampreet Singh, M.Com.

## 5. PROGRAMMES OFFERED AT A GLANCE

### 5.1 PROGRAMMES FOR GRADUATION (AFTER 10+2) OR THREE YEAR DIPLOMA IN ENGINEERING /POLYTECHNIC

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Bachelor of Arts (Honours) <ul style="list-style-type: none"> <li>• Drawing &amp; Painting</li> <li>• English Studies</li> <li>• Hindi</li> <li>• Home Science</li> <li>• Music</li> <li>• Sanskrit</li> </ul>	6 Sem.	ARTS	120	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females
Bachelor of Fine Arts (B.F.A.) <ul style="list-style-type: none"> <li>• Applied Art (30)</li> <li>• Painting (20)</li> <li>• Sculpture (10)</li> </ul>	8 Sem.	ARTS	60	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode &amp; Practical Test</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females
Bachelor of Science (Home Science Honours)	6 Sem.	ARTS	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females
B.A. Social Science (Honours) <ul style="list-style-type: none"> <li>• Economics</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Sociology</li> </ul>	6 Sem.	SOCIAL SCIENCES	80	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females
B.A. Social Science (Honours) (Specialization in Cognitive Science)	6 Sem.	SOCIAL SCIENCES	50	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Bachelor of Business Administration (Honours), Bachelor of Business Administration (Retail) Bachelor of Business Administration (Logistics) Specialization option with 30 Seats each	6 Sem.	SOCIAL SCIENCES	60 (Plus 30 each for logistics and retail specialization)	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Transdisciplinary Programmes: 1. B.Sc. (With Specialization in Cognitive Science) 2. B.A. Social Social Science (Specialization in Human Service Management) 3. B.Com. in Accounting	6 Sem.	SOCIAL SCIENCES	50	<ul style="list-style-type: none"> <li>Academic Merit</li> <li>Admission Test in Online supervised mode</li> <li>Interview in Online Supervised mode</li> </ul>	Open to all
1. Bachelor of Commerce (Honours) (90) 2. Bachelor of Commerce in (Corporate Accounting & Law) & M.Com. (C.A.L.) (30)	6 Sem. 3+1 (8 Modules)	COMMERCE	120	<ul style="list-style-type: none"> <li>Academic Merit</li> <li>Admission Test in Online supervised mode</li> <li>Interview in Online Supervised mode</li> </ul>	Open to all
1. Bachelor of Science (Honours) <ul style="list-style-type: none"> <li>Physics</li> <li>Chemistry</li> <li>Mathematics</li> <li>Botany</li> <li>Zoology</li> <li>Computer Science</li> </ul> 2. Bachelor of Science (Honours) (Applied Botany Sciences)	6 Sem.	SCIENCE	165	<ul style="list-style-type: none"> <li>Academic Merit</li> <li>Admission Test in Online supervised mode</li> <li>Interview in Online Supervised mode</li> </ul>	Open to all
B.Sc. (Honours) Agriculture	8 Sem.	SCIENCE	60	<ul style="list-style-type: none"> <li>Academic Merit</li> <li>Admission Test in Online supervised mode</li> <li>Interview in Online Supervised mode</li> </ul>	Open to all
Bachelor of Technology <ul style="list-style-type: none"> <li>Agricultural Engineering (60)</li> <li>Civil (60)</li> <li>Electrical (60)</li> <li>Footwear Technology (60)#</li> <li>Mechanical (60)</li> </ul> # (B.Com. / B.B.A. (Hons.) with B.Tech. Footwear Technology (Combined Degree Programme)*	8 Sem.	ENGINEERING	300	<ul style="list-style-type: none"> <li>Academic Merit</li> <li>JEE (Mains) Score</li> <li>Interview in Online Supervised mode</li> </ul>	Open to all

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Bachelor of Architecture • B. Arch.	10 Sem.	ENGINEERING	40	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• NATA Score</li> <li>• Drawing Test</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Bachelor of Technology (Electrical) (Part-time)**	10 Sem.	ENGINEERING	60	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Employed candidates NOC for employer is must
Bachelor of Homoeopathic Medicine and Surgery (BHMS)	Five and Half Year course including one year compulsory internship	Faculty of Integrated Medicine (AYUSH)	50	<ul style="list-style-type: none"> <li>• Through NEET conducted by CBSE Board</li> </ul>	Open to all

\*Please refer to para No. 2 of Page No. 60

\*\* Flexible credit- based system which offers a minimum of 16 credits to a maximum of 21 credits per semester to a student including a summer term of 4 credits.

## 5.2 PROGRAMMES AFTER GRADUATION

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Bachelor of Education	4 Sem.	EDUCATION	300	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Master of Arts <ul style="list-style-type: none"> <li>• Drawing &amp; Painting (20)</li> <li>• English (20) [including 5 for Specialization in Journalism &amp; Mass Communication]</li> <li>• Hindi (20)</li> <li>• Music (20) (Vocal/Sitar/Tabla)</li> <li>• Sanskrit &amp; Culture (20)</li> </ul>	3 Sem. Plus 1 Summer Term	ARTS	100	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females a. Practical test in Drawing & Painting. b. Practical Test/performance in Music.
Master of Arts (Social Science) <ul style="list-style-type: none"> <li>• Applied Economics (20) (Through PGDBE)</li> <li>• Political Science (20)</li> <li>• Psychology (20)</li> <li>• Sociology (20)</li> </ul>	3 Sem. Plus 1 Summer Term	SOCIAL SCIENCES	80	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Master of Business Administration	4 Sem. Including 1 Work Term (8 Modules)	SOCIAL SCIENCES	60	<ul style="list-style-type: none"> <li>• Admission Test in Online Supervised mode</li> <li>• Group Discussion</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all

<b>PROGRAMMES</b>	<b>DURATION (Semester)</b>	<b>OFFERING FACULTY</b>	<b>TOTAL NUMBER OF SEATS</b>	<b>ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING</b>	<b>REMARKS</b>
Master of Business Administration (Agriculture Management)	4 Sem. Including 1 Work Term (8 Modules)	SOCIAL SCIENCES	30	<ul style="list-style-type: none"> <li>• Admission Test in Online supervised mode</li> <li>• Group Discussion</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Master of Business Administration (General Management)	4 Sem. Including 1 Work Term (8 Modules)	SOCIAL SCIENCES	90	<ul style="list-style-type: none"> <li>• Admission Test in Online supervised mode</li> <li>• Group Discussion</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Master of Business Administration (Innovation)	4 Sem. Including 1 Work Term (8 Modules)	SOCIAL SCIENCES	30	<ul style="list-style-type: none"> <li>• Admission Test in Online supervised mode</li> <li>• Group Discussion</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
M.A. (Social Science Business Management) - to be offered at Project Sites	4 Sem. Including 1 Work Term (8 Modules)	SOCIAL SCIENCES	150	<ul style="list-style-type: none"> <li>• Admission Test in Online supervised mode</li> <li>• Group Discussion</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
<ul style="list-style-type: none"> <li>• Master of Commerce</li> <li>• Master of Commerce (Specialization in International Business)</li> </ul>	3 Sem. Plus 1 Summer Term	COMMERCE	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
<ul style="list-style-type: none"> <li>• Master of Science (Home Science)</li> <li>• Master of Science (Home Science) with Specialization in Human Development</li> </ul>	3 Sem. Plus 1 Summer Term	ARTS	25	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Master of Science <ul style="list-style-type: none"> <li>• Botany/Botany (Plant &amp; Microbial Biotechnology) (6+6)</li> <li>• Chemistry (12)</li> <li>• Mathematics/ Mathematics (Computer Applications) (12)</li> <li>• Physics/Physics (Electronics)/Physics (Computer Science) (12)</li> <li>• Zoology (12)</li> <li>• Computer Science (10)</li> </ul>	3 Sem. Plus 1 Summer Term	SCIENCE	70	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Master of Education	4 Sem.	EDUCATION	50	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
(a) M.Tech. in Engg. Systems (b) M.Tech. in Engg. Systems with Specialization in Computer Science	4 Sem. Plus 1 Summer Term	ENGINEERING	30	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
M.Tech. In Engg. Systems(Part-time)*	8 Sem. Plus 1 Summer Term	ENGINEERING	13	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all employed candidates

\* Flexible credit- based system which offers a minimum of 16 credits per semester to a maximum of 21 credits per semester to a student including a summer term of 4 credits.

### 5.3 POSTGRADUATE DIPLOMA PROGRAMMES

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON SCORE OF THE FOLLOWING CUMULATIVE	REMARKS
PG Diploma in Devotional & Folk Music [PGDDFM]	2 Sem.	ARTS	10	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Practical Test</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females
PG Diploma in Theology [PGDT]	2 Sem.	ARTS	10	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
PG Diploma in Textile Designing & Printing [PGDTDP]	2 Sem.	ARTS	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Practical Test</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females
PG Diploma in Computer Science and Applications [PGDCSA]	2 Sem.	SCIENCE	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
PG Diploma in Big Data, Logistics and Operations Research [PGDBDLOR]	2 Sem.	SCIENCE	10	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
PG Diploma in Business Economics [PGDBE]	2 Sem.	SOCIAL-SCIENCES	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
PG Diploma in Safety, Health and Environment [PGDSHE]	2 Sem.	SOCIAL-SCIENCES	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all

<b>PROGRAMMES</b>	<b>DURATION (Semester)</b>	<b>OFFERING FACULTY</b>	<b>TOTAL NUMBER OF SEATS</b>	<b>ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING</b>	<b>REMARKS</b>
PG Diploma in Human Rights & Social Work (PGDHRSW) (Modular Programme)	2 Sem. (4 Modules)	SOCIAL- SCIENCES	25	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
PG Diploma in Urban Planning and Management (PGDUPM)	2 Sem. (4 modules)	SOCIAL- SCIENCES	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
PG Diploma in Journalism & Mass Communication [PGDJMC]	2 Sem.	ARTS	10	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
PG Diploma in Environment and Green Technology [PGDEGT]	2 Sem.	SCIENCE	10	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all
Integrated M.B.A. Programme with PG Degree/PG Diploma	10 Modules M.B.A.	Social Sciences	40	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open for DEI PG Students of Arts/Soc. Scienc & Science Faculty

## 5.4 INTEGRATED PROGRAMMES

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Integrated B.A. (Hons) - B.Voc. - B.A. (S.Sc.) (Hons.)	8 Sem. Plus Work Term	ARTS	10	Academic Merit of first 4 Semesters of (Regular B.A.) and minimum CGPA- 7.5/10	Only for females
Integrated B.Com. (Hons.) - M.B.A.	6 Sem. (BCom) Plus 10 M.B.A. Modules	COMMERCE/ SOCIAL SCIENCES	10	Academic Merit of first 4 Semesters of (Regular B.Com.) and minimum CGPA-7.5/10	Open to all
Integrated B.B.A. (Hons.) - M.B.A.	6 Sem. B.B.A. Plus 10 M.B.A. Modules	SOCIAL SCIENCES	10	Academic Merit of first 4 Semesters of (Regular B.B.A.) and minimum CGPA – 7.5/10	Open to all
Integrated B.Tech. – M.B.A.	8 Sem. B.Tech. Plus 10 M.B.A. Modules	ENGINEERING / SOCIAL SCIENCES	10	Academic Merit of first 6 Semesters of B.Tech. and minimum CGPA-7.5/10	Open to all
Integrated B.Voc. – PG Diploma – M.B.A. (Waste Management & Social Entrepreneurship)	4 Sem. (8 Modules)	SOCIAL SCIENCES AND U.S.I.C.	50	Academic Merit of B.Voc. (Subject to minimum threshold CGPA)	Open to B.Voc. Students
Integrated B.Sc. (Comp. Sc.) Hons.– M.Sc. (Computer Sc.) – M.Tech. (Engg. Sys.) with Specialization in Computer Science <ul style="list-style-type: none"> <li>• 15 (B.Sc. Hons.)</li> <li>• Top 7 (M.Sc.)</li> <li>• Top 5 (M.Tech.)</li> </ul>	10 Sem. Plus 3 Summer Terms	SCIENCE/ ENGINEERING	27	<ul style="list-style-type: none"> <li>• For M.Sc.-Academic Merit of first 4 Semesters of B.Sc. (Hons.) and minimum CGPA- 7.5/10</li> <li>• For M.Tech.-Academic Merit of B.Sc.(Hons.) &amp; First Semester of M.Sc. and minimum CGPA-8.0/10</li> </ul>	Subject to fulfilling the eligibility criteria at successive stages
Integrated Post-Graduate Diploma (Theology)- M.A. (Theology)	5 Sem. Plus Summer Term	ARTS	10	Academic Merit of Previous Semesters	Subject to fulfilling the eligibility criteria at successive stages

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Integrated B.Tech. – M.Tech. (Engineering Systems (ES) and ES with Specialization in Computer Science) <ul style="list-style-type: none"> <li>• Agricultural Engineering</li> <li>• Electrical</li> <li>• Civil</li> <li>• Footwear Technology</li> <li>• Mechanical</li> </ul>	10 Sem. Plus 3 Summer Terms	ENGINEERING	10	Academic Merit of first 6 Semesters of full time B.Tech. (any branch)	Open to all
M.Tech. (Electrical/Mechanical/Civil/Engineering/ Footwear Technology) - PhD	4 Yrs.	ENGINEERING	Subject to the availability of seats for PhD	Academic Merit in the first Semester of M.Tech.	Subject to fulfilling the eligibility criteria at successive stages
Integrated M.Com. - B.Ed.	7 Sem. Plus 1 Summer Term	COMMERCE/ EDUCATION	10	Academic Merit of first two semesters of M.Com.	Open to all
Integrated M.A. (English) - B.Ed.	7 Sem. Plus 1 Summer Term	ARTS/ EDUCATION	10	Academic Merit of first two semesters of M.A. (English)	Only for females
Integrated Post-Graduate Diploma in Business Economics (PGDBE) – M.A. (Applied Economics)	3 Sem. Plus 1 Summer Term	SOCIAL-SCIENCES	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Subject to fulfilling the eligibility criteria at successive stages Admission to M.A. (Applied Economics) is through PGDBE only

<b>PROGRAMMES</b>	<b>DURATION (Semester)</b>	<b>OFFERING FACULTY</b>	<b>TOTAL NUMBER OF SEATS</b>	<b>ADMISSION BASED ON</b>	<b>REMARKS</b>
M.A. (English) with Specialization in Journalism and Mass Communication	4 Sem. Plus 1 Summer Term	ARTS	5	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for females

### **5.5 DIPLOMA PROGRAMMES**

<b>PROGRAMME</b>	<b>DURATION (Semester)</b>	<b>OFFERING FACULTY/ COLLEGE</b>	<b>TOTAL NUMBER OF SEATS</b>	<b>ADMISSION BASED ON</b>	<b>REMARKS</b>
Diploma in Elementary Education (After Intermediate Pass)	4 Sem.	Faculty of Education	50	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all

### 5.6 VOCATIONAL COURSES UNDER DEEN DAYAL UPADHYAY KAUSHAL KENDRA (After 12<sup>th</sup> Pass)

PROGRAMME	DURATION (Semester)	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING	REMARKS
B.Voc. in: (a) Apparel Design (50) (b) Food Processing & Preservation (50) (c) Textile (50) (d) Dairy Technology (Would be followed by Practical Test in Dairy Plant) (50) (e) Water, Sanitation & Waste Management (50) (f) Agriculture Technology (50) (g) Internet of Things (50) (h) Automobile (50) (i) Renewable Energy (50) (j) Banking & Finance (50) (k) AI & Robotics (50) (l) Pottery and Ceramic design (50) (m) Commercial Arts (50) (n) Digital Manufacturing (50) (o) Telematics (50) (p) Greenhouse Technology (50) (q) Tourism and Hospitality Mgmt. (50) (r) Accounting & Taxation (50)	6 Sem.	1150	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul> *(Practical test in Drawing for B.Voc Pottery & Ceramic Design and B.Voc. in Recycled Craft Design)	Open to all

(s) Telecommunication (50) (t) Bamboo and Wood Technology (50) (u) Recycled Craft Design (50) (v) Management and Manufacture of Homoeopathic Drugs (50) (w) Management and Manufacture of Ayurvedic Drugs (50)				
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M.Voc. in: (a) Apparel Design (20) (b) Food Processing (20) (c) Textile (20) (d) Dairy Technology (20) (e) Automobile (20)	3 Sem. Plus 1 Summer Term	100	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode (*Practical test only for M.Voc. Apparel Design)</li> </ul>	(a), (b), (c), only for females, (d) Open to all, (e) only for Males
M.Voc. in: Renewable Energy (20)	4 Sem.	20	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Open to all with Renewable Energy/ Science background students

## 5.7 MODULAR PROGRAMMES

S.NO.	COURSE	OFFERING FACULTY/COLLEGE	ELIGIBILITY	DEI COURSE COORDINATOR	REMARKS
1.	Vyavasayik Hindi	Arts	X Pass	Prof. Kamlesh Km. Ravi	Only for females
2.	Creative Writing	Arts	X Pass	Dr. Anita	Only for females
3.	Translation	Arts	X Pass	Dr. Abhimanyu	Only for females
4.	Traditional Indian Miniature Painting	Arts	X Pass	Prof. Ragini Roy	Only for females
5.	Folk Songs of India	Arts	X Pass	Prof. Ravi Kumar Bhatnagar	Only for females
6.	Repair and Maintenance of Musical Instruments	Arts	X Pass	Dr. Gautam Tiwari	Only for females

7.	Gayaki of Agra Gharana	Arts	X Pass	Prof. Sudha Sahgal	Only for females
8.	Photography & Photo Journalism	Arts	X Pass	Prof. Ragini Roy	Only for females
9.	Bamboo Application Technology	Science	VIII Pass	Dr. Rajiv Ranjan	Only for males
10.	Block Printing	Arts	X Pass	Dr. Parul Bhatnagar	Only for females
11.	Corel Draw	Arts	X Pass	Dr. Parul Bhatnagar	Only for females
12.	Screen Printing	Arts	VIII Pass	Dr. Parul Bhatnagar	Only for females
13.	Tie & Dye	Arts	VIII Pass	Dr. Parul Bhatnagar	Only for females

## 5.8 CERTIFICATE PROGRAMMES

S.NO.	COURSE	OFFERING FACULTY/COLLEGE	ELIGIBILITY	DEI COURSE COORDINATOR	REMARKS
1	Pre-School Teacher Education (PSTE)	Education	XII Pass	Dr. Sona Dixit	Open to all
2	Advanced Certificate in Nursing Aid	Faculty of Integrated Medicine	X Pass	Prof. Shabd Preet	Only for females
3	Companion Help for Aged and Infirm	Faculty of Integrated Medicine	X Pass	Prof. Shabd Preet	Open to all
4	Repair and Maintenance of Medical & Lab Equipment	USIC	X Pass	Prof. Soami Piara Satsangee	Only for Males

## 5.9 NON UNIVERSITY PROGRAMMES AND OTHER PROGRAMMES

### 5.9.1 KAUSHAL VIKAS PROGRAMMES

**LIST OF PROPOSED SECTORS / COURSES FROM UPSDM COURSE LIST**  
(यू0पी0एस0डी0एम0 कोर्स सूची से प्रस्तावित सेक्टरस कोर्सज की सूची)

Sl. No. क्रम संख्या	Sector सेक्टर	Course Name कोर्स का नाम	Course Duration (Hours) कोर्स डयूरेशन (घण्टे)	Sector Coordinator सेक्टर समन्वयक दयालबाग एजुकेशनल इन्स्टीट्यूट दयालबाग, आगरा-282 005
1.	Automotive ऑटोमोटिव	Automotive Service Technician Level-3 (QP-NOS) ऑटोमोटिव सर्विस टेक्नीशियन लेवल -3	350	श्री मेजर सिंह (ई-मेल: majersingh@gmail.com; मो. न. 9412560651) डिपार्टमेंट ऑफ ऑटोमोवाइल इंजीनियरिंग, टेक्नीकल कॉलेज
2.	Refrigeration & Air Conditioning रेफ्रिजरेशन एण्ड एयर कन्डीशनिंग	Field Technician Refrigerator (QP-NOS) फील्ड टेक्नीशियन रेफ्रिजरेटर	360	श्री राम चन्द गुप्ता, (ई-मेल: deiupsdmrefrigeration@gmail.com; मो. न. 7895456858) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग श्री जी0 पी0 मिश्रा, (ई-मेल: gpmisra.dei@gmail.com; मो. न. 9412722426) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज
3.	Electronics इलेक्ट्रॉनिक्स	Solar Panel Installation Technician (QP-NOS) सोलर पैनल इंस्टॉलेशन टेक्नीशियन	400	श्री गौरव प्रताप राना (ई-मेल: gauravpratap80@gmail.com; मो. न. 9557461144) डिपार्टमेंट ऑफ इलेक्ट्रिकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग डा. अशोक यादव, (ई-मेल: ashokyadavaca@gmail.com; मो. न. 9412893447) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग
4.	Fabrication फैब्रिकेशन	Fitter – Mechanical Assembly (QP-NOS) फिटर – मकेनिकल असेम्बली	180	श्री जी. पी. मिश्रा डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज ई-मेल: gpmisra.dei@gmail.com मो. न. 9412722426

5.	Production & Manufacturing प्रोडक्शन एण्ड मैन्युफैक्चरिंग	CNC Operator (QP- NOS) सी .एन.सी ऑपरेटर	300	श्री जी. पी. मिश्रा डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज ई-मेल: gpmisra.dei@gmail.com मो. न. 9412722426
6.	Apparel, Made-ups & Home Furnishing ऐपरेल मेड-अपस एण्ड होम फर्निशिंग	Hand Embroider (QP-NOS) हैंड एम्ब्रोइडर	200	प्रोफेसर (श्रीमति) संगीता सैनी, (ई-मेल: sangitasaini@gmail.com; मो. न. 09897289879) डा. (श्रीमति) चारु स्वामी, (ई-मेल: cswami.dei@gmail.com; मो. न. 9411289841) डिपार्टमेंट ऑफ होम साइंस, फेकल्टी ऑफ आर्ट्स
7.		Sewing Machine Operator (QP-NOS) स्यूइंग मशीन ऑपरेटर	330	
8.		Finisher (QP-NOS) फिनिशर	300	
9.		Quality Assessor (QP-NOS) क्वालिटी असेसर	540	
10.		Merchandiser (QP- NOS) मर्चन्डाइजर	540	
11.	Textile टेक्सटाईल	Fabric Checker – फेब्रिक चैकर	208	डा. पारुल भटनागर, (ई-मेल: parul@dei.ac.in; मो. न. 8979554166) श्रीमति राधिका सेठ, (ई-मेल: dei.radhika@gmail.com; मो. न. 9897993807) टेक्सटाईल डिजाइन सेक्शन डिपार्टमेंट ऑफ ड्रॉइंग एण्ड पेंटिंग, फेकल्टी ऑफ आर्ट्स

#### ADMISSION PROCEDURE FOR DEI - UPSDM COURSES

The Application Forms and other details regarding admission are available on the DEI Website, <http://www.dei.ac.in/dei/index.php/UPSDM> or may be obtained from DEI-UPSDM Office, DEI. Desirous candidates may contact the DEI-UPSDM office for any information about any specific course. **Applications are accepted throughout the year.** All the candidates will be called for an Interview in Online Supervised mode -cum- Counselling Session. If required, Written/Admission Test in Online Supervised mode may also be conducted for admission in any of the courses.

**AGE LIMIT:** Candidates up to age of 35 years are eligible.

**FEE:** At present NO FEE is charged for DEI-UPSDM courses.

## 5.9.2 PRADHANMANTRI KAUSHAL VIKAS YOJNA PROGRAMMES

### LIST OF APPROVED SECTORS/ COURSES FROM PMKVY COURSE LIST (प्रधानमंत्री कौशल विकास योजना कोर्स सूची से अनुमोदित सेक्टर-कोर्स की सूची)

Sl. No. क्रम संख्या	Sector सेक्टर	Course Name कोर्स का नाम	Core Skills (Hours) कोर स्किल (घण्टे)	Educational Qualification (शैक्षणिक योग्यता)	Sector Coordinator सेक्टर समन्वयक दयालबाग एजुकेशनल इन्स्टीट्यूट दयालबाग, आगरा-282005
1.	Automotive ऑटोमोटिव	Automotive Service Technician Level-3 (QP-NOS) ऑटोमोटिव सर्विस टेक्नीशियन लेवल -3	350	8 <sup>th</sup> pass	श्री मेजर सिंह (ई-मेल: majersingh@gmail.com; मो. न. 9412560651) डिपार्टमेंट ऑफ ऑटोमोवाइल इंजीनियरिंग, टेक्नीकल कॉलेज
2.	Electronics इलैक्ट्रॉनिक्स	Field Technician Refrigerator फील्ड टेक्नीशियन रेफ्रिजरेटर	360	8 <sup>th</sup> /10 <sup>th</sup> pass	प्रोफेसर स्वामी प्यारा सतसंगी, हेड यूसिक (ई-मेल: bbrao55@gmail.com, deiusic@gmail.com मो. न. 9760230620
3.	Electronics इलैक्ट्रॉनिक्स	Solar Panel Installation Technician सोलर पैनल इंस्टॉलेशन टेक्नीशियन	400	10 <sup>th</sup> pass	श्री गौरव प्रताप राना (ई-मेल: gauravpratap80@gmail.com; मो. न. 9557461144) डिपार्टमेंट ऑफ इलैक्ट्रीकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग डा. अशोक यादव, (ई-मेल: ashokyadavaca@gmail.com; मो. न. 9412893447) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग
4.	Apparel ऐपरेल	Sewing Machine Operator स्यूइंग मशीन ऑपरेटर	330	5 <sup>th</sup> /10 <sup>th</sup> pass	प्रोफेसर (श्रीमति) संगीता सैनी, (ई-मेल: sangitasaini@gmail.com; मो. न. 09897289879) डा. (श्रीमति) चारु स्वामी, (ई-मेल: cswami.dei@gmail.com; मो. न. 9411289841) डिपार्टमेंट ऑफ होम साइंस, फेकल्टी ऑफ आर्ट्स
5.	Capital Goods Skill Council कैपिटल गुड्स स्किल काउंसिल	CNC Operator Turning सी .एन. सी ऑपरेटर	300	10 <sup>th</sup> pass	श्री जी. पी. मिश्रा ई-मेल: gpmisra.dei@gmail.com मो. न. 9412722426 डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज

इच्छुक अभ्यार्थी आवेदन हेतु सम्पर्क करें- मल्टीमीडिया एक्सटेंशन, (डी.ई.आई.), कौशल विकास ऑफिस, दयालबाग एजुकेशनल इन्स्टीट्यूट, दयालबाग आगरा-282005 मोबाइल नं. – 7500111681

**ADMISSION PROCEDURE:** The Application Form and other details regarding admission are available on the DEI Web site, <http://www.dei.ac.in/dei/index.php/PMKVY> or may be obtained from DEI-PMKVY Office, DEI. Desirous candidates may contact the DEI-PMKVY office for any information about any specific course. **Applications are accepted throughout the year.** All the candidates will be called for Interview in Online Supervised mode Cum Counseling Session. If required Admission Test in Online Supervised mode may also be taken for admission in any of the course.

**AGE LIMIT:** Candidates up to age of 35 Years are eligible.

**FEE:** At present NO FEE is charged for DEI-PMKVY courses.

## 5.10 DIPLOMA PROGRAMMES OFFERED BY TECHNICAL COLLEGE

PROGRAMME	DURATION (Semester)	TOTAL NUMBER OF SEATS	ELIGIBILITY	REMARKS
<b>GROUP – A</b>				
Diploma in Automobile Engineering	6 Sem.	60	High School Science with at least good second division (50%)	Open to all
Diploma in Civil Engineering	6 Sem.	60	-Do-	Only for Males
Diploma in Electrical Engineering	6 Sem.	120	-Do-	Open to all
Diploma in Electronics Engineering	6 Sem.	60	-Do-	Open to all
Diploma in Mechanical Engineering	6 Sem.	60	-Do-	Only for Males
Diploma in Leather Technology Footwear (CASD)	6 Sem.	30	-Do-	Only for Males
Diploma in Architecture Assistantship	6 Sem.	60	-Do-	Only for Females
Vocational Diploma in Automobile	6 Sem.	60	-Do-	Open to all
Vocational Diploma in Information Technology	6 Sem.	60	-Do-	Open to all
Vocational Diploma in Information Technology with Diploma-Degree with B.Sc. Computer Science (Combined Diploma to Degree Program)			Intermediate or equivalent examination with Science subjects	

<b>GROUP – B</b>				
Diploma in Textile Designing	6 Sem.	30	High School Science with at least good second division (50%)	Only for Females
Diploma in Interior Design and Decoration	6 Sem.	30	-Do-	
<b>GROUP – C</b>				
Diploma in Garment Technology	4 Sem.	30	High School	Only for Females
<b>GROUP – D</b>				
Diploma in Modern Office Management & Secretarial Practice	4 Sem.	60	Intermediate with Hindi and English as subjects	Open to all

**AGE LIMIT:**

Diploma in Engineering and Polytechnics, maximum age limit is 22 years (25 years in case of SC/ST) as on 1<sup>st</sup> July 2022.

### 5.11 PROGRAMMES OFFERED BY CENTRE FOR APPLIED RURAL TECHNOLOGY (CART)

PROGRAMMES	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING *	REMARKS
<b>CERTIFICATE PROGRAMMES</b>					
Modern Office Management & Secretarial Practice	4 Modules	30	XII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Office Assistant -cum- Computer Operator	4 Modules	30	XII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Textile Technology	4 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Motor Vehicle Mechanic (Two-wheeler)	4 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Motor Vehicle Mechanic (Four-wheeler)	4 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Electrician	8 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males

<b>PROGRAMMES</b>	<b>DURATION</b>	<b>TOTAL NUMBER OF SEATS</b>	<b>ELIGIBILITY</b>	<b>ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING *</b>	<b>REMARKS</b>
Fitter	8 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Turner	8 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Welder	4 Modules	30	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Wireman	8 Modules	30	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
3D Printing	4 Modules	20	XII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Installation and Maintenance of Solar Electric Systems	4 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Electronics Mechanic	4 Modules	30	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males

PROGRAMMES	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING *	REMARKS
Two-Wheeler Service	4 Modules	20	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Electric Vehicle Service Technician	4 Modules	24	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Plumber	4 Modules	24	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Mushroom Technology	4 Modules	24	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Mason (Building Constructor)	4 Modules	24	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
<b>MODULAR PROGRAMMES (Standalone)</b>					
Industrial Painting	9 Weeks	20	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males
Welding	9 Weeks	20	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Males

\* Admission Test and Interview can be offline or online as per the situation of the COVID-19 Pandemic and the directives of the Govt. of India in this respect.

## 5.12 PROGRAMMES OFFERED BY WOMEN'S POLYTECHNIC

PROGRAMME	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
<b>CERTIFICATE PROGRAMMES</b>					
Modern Office Management & Secretarial Practice	4 Modules	20	XII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Females
Office Assistant- cum- Computer Operator	4 Modules	20	XII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Females
Dress Designing & Tailoring	4 Modules	20	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Females
Food Processing, Preservation & Nutrition	4 Modules	20	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Females
Interior, Exterior Designing & Decoration	4 Modules	20	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Females
Textile Designing & Printing	4 Modules	20	X Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	Only for Females
Cutting & Sewing	4 Modules	20	VIII Pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online</li> </ul>	Only for Female

PROGRAMME	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
				Supervised mode	

### 5.13 PROGRAMMES OFFERED BY SCHOOLS – AT A GLANCE

#### 5.13.1 ADMISSION TO DEI PREM VIDYALAYA GIRLS' INTERMEDIATE COLLEGE

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI	80	Class-V Passed	<ul style="list-style-type: none"> <li>• Direct Admission for the students coming from the feeder Institutions.</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>
IX (Arts) IX (Science)	60 60	Class-VIII Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from Class–VIII</li> <li>• For others, through cumulative merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available).</li> </ul>
XI	Science - 40 Commerce - 50 Arts – 50	Class-X Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from Class-X</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available).</li> </ul>

#### 5.13.2 ADMISSION TO REI INTERMEDIATE COLLEGE

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI	40	Class-V Passed	<ul style="list-style-type: none"> <li>• Direct Admission for the students coming from the feeder Institutions.</li> <li>• For others, through cumulative score of academic merit, Admission Test</li> </ul>

			in Online Supervised mode and Interview in Online Supervised mode (only if seats are available).
IX	80	Class-VIII Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from Class-VIII</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available).</li> </ul>
XI	Science – 80 Commerce – 40	Class-X Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from Class-X</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available).</li> </ul>

### 5.13.3 RADHASOAMI ADIVASI HIGHER SECONDARY SCHOOL, RAJABORARI, (TIMARNI), HARDA DISTRICT, M.P.

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI	150	Class-V Passed	<ul style="list-style-type: none"> <li>• Direct admission for students coming from the feeder institutions</li> <li>• For all others, through academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>
IX	100	Class-VIII Passed	<ul style="list-style-type: none"> <li>• Direct admission for internal students coming from standard VIII.</li> <li>• For all others, through academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>

XI	Science - 30 Commerce – 30	Class-X Passed	<ul style="list-style-type: none"> <li>• Direct admission for internal students coming from standard X</li> <li>• For all others, through academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>
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**5.13.4 RADHASOAMI HIGH SCHOOL, INTERMEDIATE SECTION, UNDER DEI ICT CENTRE, TIMARNI, HARDA DISTRICT, M.P.**

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
XI	Science - 20 Commerce – 20	Class-X Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from Class-X</li> <li>• For others , through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>

**5.13.5 SOAMI NAGAR MODEL SCHOOL, SOAMI NAGAR (NORTH), NEW DELHI**

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI-VIII	42	Passed in previous class with minimum 50% marks	<ul style="list-style-type: none"> <li>• Direct admission for internal students only.</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode .</li> </ul>

IX	40	Passed in class VIII with minimum 50% marks	<ul style="list-style-type: none"> <li>• Direct admission for internal students coming from Class-VIII only.</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.</li> </ul>
XI	Science - 20	<ul style="list-style-type: none"> <li>• Passed in class X with minimum 50% marks</li> <li>• CGPA 6.5</li> </ul>	<ul style="list-style-type: none"> <li>• Direct admission for internal students coming from Class-X.</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode .</li> </ul>
	Commerce - 20	<ul style="list-style-type: none"> <li>• Passed in class X with minimum 50% marks</li> <li>• CGPA 6.0</li> </ul>	

## 5.14 MODULAR PROGRAMMES AT DEI [ALSO OFFERED THROUGH ONLINE & ODL MODE]

### 5.14.1 CERTIFICATE PROGRAMMES (ALL IN MODULAR FORM)

**Number of Seats in D.E.I.:** 30 in each module of the Certificate Programmes (Sl. No. 1 to 10 below)

**Age Limit:** There is no age limit in the Certificate Level Programmes (Sl. No. 1 to 10 below)

S. No.	Title of Module	Duration	Pre-requisite/any other requirement	Eligibility	DEI Course Coordinator	Fee (In Rs.)
<b>1.</b>	<b>Certificate Programme: Motor Vehicle Mechanic (4-wheeler)</b>					
i.	Automobile Running System and Power Train	9 weeks	Stand-alone (no pre-requisite)	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
ii.	Automobile Electrical and Electronic Systems	9 weeks	For those seeking direct admission in these modules, their knowledge and skill of basic hand tools will be evaluated through a test conducted before admission			750/-
iii.	Automobile Engines and Engine Systems	9 weeks				750/-

iv.	Overhaul and Tuning of Automobile Engines.	9 weeks	Must have completed Module (iii)			750/-
<b>2. Certificate Programme: Motor Vehicle Mechanic (2-wheeler)</b>						
i.	Two-wheeler Running System	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
ii.	Two-wheeler Maintenance and Repair	9 weeks				750/-
iii.	Repair and Maintenance of Two-wheeler (OJT)	9 weeks				750/-
iv.	Two-wheeler Electrical & Electronic Systems	9 weeks				750/-
<b>3. Certificate Programme: Cutting &amp; Sewing</b>						
i.	Basics of Sewing	9 weeks	Stand-alone (no pre-requisite)	VIII pass (only for females at present)	Ms. Deventri Arora	750/-
ii.	Clothing for Children (Elementary)	9 weeks	For those seeking direct admission in these modules, basic knowledge and skills will be evaluated by a test conducted before admission.			750/-
iii.	Fabric to Garment	9 weeks				750/-
iv.	Clothing for Adults (Elementary)	9 weeks				750/-
<b>4. Certificate Programme: Dress Designing &amp; Tailoring</b>						
i.	Basics of Sewing	9 weeks	Stand-alone (no pre-requisite)	X pass (only for females at present)	Ms. Deventri Arora	750/-
ii.	Clothing for Children and Teenagers	9 weeks	For those seeking direct admission to these modules, basic knowledge and skills will be evaluated by a test conducted before admission.			750/-
iii.	Fabric to Garment	9 weeks				750/-
iv.	Clothing for Adults	9 weeks				750/-
<b>5. Certificate Programme: Office Assistant-cum-Computer Operator</b>						
i.	Communication Skills & Office Operations	9 weeks	No pre-requisite	XII pass (Both for males & females)	Dr. M.Radha Krishna	750/-
ii.	Communication Skills & Typing	9 weeks	No pre-requisite			750/-
iii.	Computer Applications & Secretarial Practice	9 weeks	No pre-requisite			750/-

iv.	Management & Secretarial Practice	9 weeks	No pre-requisite			750/-
<b>6. Certificate Programme: Modern Office Management &amp; Secretarial Practice</b>						
i.	Communication Skills & Shorthand	9 weeks	No pre-requisite	XII pass (Both for males & females)	Dr. M.Radha Krishna	750/-
ii.	Communication Skills & Shorthand – II	9 weeks	Pre-requisite: Module (i)			750/-
iii.	Accounting & Office Automation	9 weeks	No pre-requisite			750/-
iv.	Accounting & Office Automation – II	9 weeks	Pre-requisite: Module (iii)			750/-
<b>7. Certificate Programme: Textile Designing &amp; Printing</b>						
i.	Textiles and their Ornamentation	9 weeks	No pre-requisite	X pass (Both for males & females)	Dr. Parul Bhatnagar	750/-
ii.	Colour & Texture with Ornamentation	9 weeks	-do-			750/-
iii.	Block Design and Ornamentation	9 weeks	-do-			750/-
iv.	Screen Printing and Ornamentation	9 weeks	-do-			750/-
<b>8. Certificate Programme: Textile Technology</b>						
i.	Basics of Textiles & Textile Chemical Processing	9 weeks	No pre-requisite	X pass with Science (only for males at present)	Dr. M.Radha Krishna	750/-
ii.	Textile Chemical Processing & Business Skills	9 weeks	No pre-requisite			750/-
iii.	Fabric Manufacturing	9 weeks	No pre-requisite			750/-
iv.	Fabric Structure & Quality	9 weeks	Pre-requisite: Module (iii)			750/-
<b>9. Certificate Programme: Electrician (<i>The student has the option to exit after successful completion of 1<sup>st</sup> year</i>)</b>						
<b>1<sup>st</sup> Year</b>						
i.	Electrical Wiring and Jointing	9 weeks	I No pre-requisite	X pass with science (only for males at present)	Dr. Ankur Das/Mr. N. L. Singh	750/-
ii.	Electrical Circuits and Measurements	9 weeks	ii No pre-requisite			750/-

iii.	Home Appliances	9 weeks	iii Pre-requisite: Module II ↓			750/-
iv.	Industrial Appliances	9 weeks	iv Pre-requisite: Module II & III			750/-
<b>2<sup>nd</sup> Year</b>						
v.	Practical Training (Electrician) I	9 weeks	Pre-requisite: Module I & IV (1 <sup>st</sup> year)	X pass with science (only for males at present)	Dr. Ankur Das/Mr. N. L. Singh	750/-
vi.	Practical Training (Electrician) II	9 weeks				750/-
vii.	Practical Training (Electrician) III	9 weeks				750/-
viii.	Practical Training (Electrician) IV	9 weeks				750/-
<b>10.</b>	<b>Certificate Programme: Wireman (X pass students will have the option to exit after completion of 1<sup>st</sup> year)</b>					
<b>1<sup>st</sup> Year</b>						
i.	Electrical Wiring and Jointing	9 weeks	i No pre-requisite	VIII pass (only for males at present)	Dr. Ankur Das/Mr. N. L. Singh	750/-
ii.	Electrical Circuits and Measurements	9 weeks	ii No pre-requisite			750/-
iii.	Domestic Wiring	9 weeks	iii Pre-requisite: Module II ↓			750/-
iv.	Industrial Wiring and Cabling	9 weeks	iv Pre-requisite: Module II & III			750/-
<b>2<sup>nd</sup> Year</b>						
v.	Practical Training (Wireman) I	9 weeks	Pre-requisite: Module I & IV (1 <sup>st</sup> year)	VIII pass (only for males at present)	Dr. Ankur Das/Mr. N. L. Singh	750/-
vi.	Practical Training (Wireman) II	9 weeks				750/-

vii.	Practical Training (Wireman) III	9 weeks				750/-
viii.	Practical Training (Wireman) IV	9 weeks				750/-
<b>11.</b>	<b>Installation and Maintenance of Solar Electric Systems</b>					
I	Solar Electric System Installer	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv	X pass (only for males at present)	Prof. D. Bhagwan Das	750/-
ii.	Solar PV Design & Maintenance Technician	9 weeks				750/-
iii.	Solar Plant Maintenance – I	9 weeks				750/-
iv.	Solar Plant Maintenance – II	9 weeks				750/-
<b>12.</b>	<b>Electronics Mechanic</b>					
i.	Basics of Electronics	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv	X pass (only for males at present)	Dr. Ankur Das/Mr. P. Shiv Prasad	750/-
ii	Electronic Circuits	9 weeks				750/-
iii	Electronic Instruments Repair – I	9 weeks				750/-
iv	Electronic Instruments Repair - II	9 weeks				750/-

### 5.14.2 SOME INDEPENDENT MODULAR PROGRAMMES

The Modular Programmes listed below are not a part of Certificate Programmes and except Module 4, all the Modules are stand-alone type with no pre-requisite.

Number of Seats: 20 seats in each of the Modular Programmes being offered at DEI (Sl. No. 1 to 10 below)

Age Limit: There is no age limit for the Modular Programmes offered in Distance Education Mode. (Sl. No. 1 to 10 below)

S. No.	TITLE	DURATION	ELIGIBILITY	DEI COURSE COORDINATOR
1.	Industrial Painting	9 weeks	VIII Pass (only for males)	Mr. G.P. Mishra
2.	Welding	9 weeks	VIII Pass (only for males)	Mr. G.P. Mishra
3.	Bamboo Application Technology	9 weeks	VIII Pass (only for males)	Dr. Rajiv Ranjan
4.	Block Printing	9 weeks	VIII Pass (only for females)	Dr. Parul Bhatnagar
5.	Tie & Dye	9 weeks	VIII Pass (only for females)	Dr. Parul Bhatnagar
6.	Corel Draw (Graphic Design)	9 weeks	VIII Pass (only for females)	Dr. Parul Bhatnagar
7.	Screen Printing	9 weeks	VIII Pass (only for females)	Dr. Parul Bhatnagar
8.	Sewing Operations	9 weeks	VIII Pass (only for females)	Prof. Sangita Saini
9.	Hand Embroidery	9 weeks	VIII Pass (only for females)	Prof. Sangita Saini
10.	Accounts Assistant Using Tally	27 weeks	X Pass (Open to all)	Dr. Sona Ahuja
11.	Information Communication Technology	18 weeks	X Pass (Open to all)	Dr. Sona Ahuja

### 5.14.3 UNDERGRADUATE PROGRAMMES

PROGRAMMES OF STUDY	DURATION	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING
<b>B. Com. (Hons.)</b>	6 Semesters	XII pass	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>
<b>B.B.A. (Hons.)</b>	6 Semesters	XII pass with any recognized Board of Secondary Education in the concerned stream.	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode  </li> </ul>

### 5.14.4 POSTGRADUATE DIPLOMA PROGRAMMES

PROGRAMMES OF STUDY	DURATION	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING
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<b>Post- Graduate Diploma in Theology (PGDT)</b>	2 Semesters	Graduate with Honours or Graduate in any subject	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>
<b>Post-Graduate Diploma in Journalism &amp; Mass Communication (PGDJMC)</b>	2 Semesters	Graduate with Honours or Graduate in any subject	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>
<b>Post-Graduate Diploma in Computer Science &amp; Applications (PGDCSA)</b>	2 Semesters	Graduate with: Computer Science, Mathematics or Physics as one of the major subjects or Engineering graduate.	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>

#### 5.14.5 POST GRADUATE DEGREE PROGRAMMES

<b>PROGRAMMES OF STUDY</b>	<b>PRE-REQUISITE/ANY OTHER REQUIREMENT</b>	<b>ELIGIBILITY</b>	<b>ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING</b>
<b>M.B.A.</b>	The first three modules are of 'Stand-alone' type. Module 4 can be taken only after completing modules 1, 2 and 3. The other modules have to be taken in order of sequence. (For titles and structures of Modules, please visit DEI website)	Graduate with Honours or Graduate in any discipline with at least 55% marks.	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>
<b>Post Graduate Certificate Programmes (PGCFS)</b>	4 'Stand-alone' Modules Exams at Centers (For Details, please visit DEI Website)	Graduate with Honours or Graduate in any discipline with at least 55% marks.	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>
<b>M.Com.</b>	Three years degree programme in Commerce and Management.	Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>

Please note that the number of seats is subject to the discretion of the administration of the Institute.

The term 'Graduate with Honours' refers to a time period of 10+2+3.

## 6. SCHEDULE FOR ENTRANCE TESTS FOR SESSION 2022-23 : To be Notified Separately On Institute Website

## 7. OTHER PROGRAMMES

<b>Certificate &amp; Modular Courses (at different Centres &amp; CART)</b>	<b>DATES</b>
(1) Last date of Application Forms	10 <sup>th</sup> August 2022
(2) Admission Test in Online Supervised mode (Admission Test in Online Supervised mode held on 3.30 PM to 5.00 PM)	12 <sup>th</sup> August 2022 (Tentative)
(3) Interview in Online Supervised mode s & Counseling	13 <sup>th</sup> to 19 <sup>th</sup> August 2022
(4) Declaration of Results & Registration	21 <sup>st</sup> August 2022 (Tentative)
(5) Commencement of Classes	23 <sup>rd</sup> August 2022 (Tentative)

- Applicants who had applied for any UG/PG or Diploma course in DEI and could not succeed in getting admission, will be given one chance to get their applications transferred to a PG Diploma or Modular course for which they satisfy the eligibility criteria.
- Admissions against supernumerary seats up to 20% over and above the sanctioned strength of the undergraduate classes concerned may be allowed by the Director on the recommendation of the Admission Committee.
- In addition to the main Campus, applicant can appear for the Admission Test in Online Supervised mode at any of the location specified while filling the application form online for the specific programme. However, the Institute can assign any centre for the Admission Test in Online Supervised mode to the applicant as it deems fit.
- The percentage for cut off may be higher than the minimum eligibility percentage mentioned in the programme depending upon number of seats available and number of applicants
- Date(s) of Interview in Online Supervised mode (s) shall be notified on the DEI Website and intimated to the candidates by SMS.

## 8. COMPUTATION OF MERIT FOR ALL UNDER GRADUATE AND D.EL.ED. PROGRAMMES EXCEPT B.TECH.

Maximum weightage % for High School	Maximum weightage % for Intermediate	Maximum Weightage % for Admission Test in Online Supervised mode	Marks of Interview in Online Supervised mode and Co-curricular Activities Certificates	Total (Out of 100)
5%	15%	60%	20%	

Computation of admission merit for B.Tech. is High School 5%, Intermediate PCM 60%, JEE main 15% and Marks for Interview in Online Supervised mode & CCA 20%

### 8.1 COMPUTATION OF MERIT FOR PG PROGRAMMES AND B.ED.

Maximum weightage % for High School	Maximum Weightage % for Intermediate	Maximum Weightage % for Under Graduate	Maximum Weightage % for Admission Test in Online Supervised mode	Marks of Interview in Online Supervised mode and Co-curricular Activities Certificates	Total (Out of 100)
5%	5%	10%	60%	20%	

### 8.2 COMPUTATION OF MERIT FOR M.B.A. AND MA SOCIAL SCIENCE (BUSINESS MANAGEMENT) PROGRAMMES

Group Discussion	Maximum Weightage % for Admission Test in Online Supervised mode	Marks of Interview in Online Supervised mode And Co-curricular Activities Certificates	Total (Out of 100)
20%	60%	20%	

### 8.3 COMPUTATION OF MERIT FOR DIPLOMA (GROUP – A, B, C, D)

Academic Merit	Maximum Weightage % for Admission Test in Online Supervised mode	Marks of Interview in Online Supervised mode And Co-curricular Activities Certificates	Total (Out of 100)
20%	60%	20%	

## 9. DISTINCTIVE FEATURES OF THE INNOVATIVE AND COMPREHENSIVE PROGRAMMES OF STUDY

### (A) Undergraduate Courses

The innovative and comprehensive programme of undergraduate studies in the Institute has many distinctive features. In addition to the main academic courses, the programme includes inter-disciplinary and ancillary electives, Work-based Training and Core Courses for all the students. The details are as follows:

- **Main Academic Studies**

Two major subjects are offered from the faculty concerned under the relevant stream/branch.

- **Inter-disciplinary and Ancillary Electives**

At least two Ancillary Courses, of which one should be from a different faculty, are offered to further the cause of integrated education and also complement and support the major subjects.

- **Work-based Training**

Practical training in applied work related to one of the major subjects is provided to create willingness and capacity to work with one's own hands, develop skill and generate a spirit of self-reliance.

- **Core Courses**

With the purpose of overall development of the students and to inculcate human values in them, the following compulsory core courses are offered in different semesters:

- **Cultural Education:** It gives pride in the national ethos so that one may not lose one's moorings.
- **Comparative Study of Religions:** Concepts of Hinduism, Buddhism, Jainism, Judaism, Christianity, Islam, the Sant Mat and Modern Religious Movements are introduced to students so as to inculcate in them an attitude of tolerance and a sense of national integration besides inculcating moral and spiritual values.
- **Scientific Methodology, General Knowledge and Current Affairs:** It nurtures a scientific temper among students and makes them aware of the contemporary developments.
- **Rural Development:** Study of rural society and economy has been introduced to foster a fuller understanding of the rural life with a view to appreciate properly the polity and the economy of our country and the social forces at work.
- **Agricultural Operations:** It develops a sense of humility and dignity of labour and appreciation for the hard work farmers undertake.
- **Social Service:** It is offered to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society. The following programmes are included under social service:
  1. Village Adoption for Rural Reconstruction
  2. Adult and Continuing Education Programme.
- **Co-curricular Activities:** Cultural & Literary activities, Games and Sports, and Discipline are compulsory parts of the curriculum for all-round development of the personality of individuals.
- **Environmental Studies:** It provides concept of environment and its impact on everyday life.
- **Co-operative Education Programme for B.Tech.**

After VI Semester, every B.Tech. student has to undergo a 5-month internship in selected Industries under Co-operative Education Programme of DEI along with a few online courses. This enables him/her not only to understand the practical environment of Industry but also prepares him/her with a solid foundation of practical knowledge to face Interview in Online Supervised mode s and secure a good job or go-in for start-ups.

## (B) Postgraduate Courses

- M.A., M.A. (Social Science), M.Com./M.Com. with Specializations in International Business, M.Sc. (Home Science), M.Sc.(Botany/Botany with Specialization in Plant and Microbial Technology/Chemistry/Computer Science/Mathematics/Mathematics with Specialization in Computer Applications/Physics /Physics with Specialization in Electronics / Physics with Specialization in Computer Science/ Zoology)

- Candidates may seek admission to the Master's Programme in a discipline other than the discipline of their Bachelor's Degree (excluding the academic Programmes offered by Faculties of Education, Engineering, and Science), provided they pass the entrance test conducted for that discipline.

The contents of these courses, their methods of teaching and evaluation are also innovative. The duration of the courses is of four terms each consisting of three semesters plus a summer term. At least two semesters are spent on course work, and the summer term and more than half of the last (third) semester on dissertation/project work.

- **M.B.A./ M.B.A. (Agriculture Management)/M.B.A (General Management)/M.B.A. (Innovation)/ M.A. Social Science (Business Management-at project sites)**

M.B.A. programme variants are of eight modules (9 weeks per module), wherein students undergo foundation, general management and business research related courses in the first three modules. Thereafter, they undergo one module of specialization before undertaking six month (two modules) internship in selected industries under Cooperative Education Programme of DEI. During the internship, a student has to undergo two online courses as well. After completion of internship, a student continues with the specialization courses in last two modules.

- **M.B.A. (Waste Management & Social Entrepreneurship)** is an integrated Programme for B.Voc. Students.

- **M.Tech.**

M.Tech. in Engineering Systems is offered by the Faculty of Engineering without and with specialization in Computer Science. The duration of the course is four semesters plus a summer term. However, the part-time M.Tech. programme is offered in Engineering Systems without any specialization with a normal duration of eight semesters plus summer term.

- **M.Ed.**

The duration of the course is four semesters.

- **PhD**

It is a full-time course. However, the staff of the Institute can be registered as part-time research scholars. In addition to this, other candidates who are eligible for part-time registration under the joint supervision of a teacher at DEI and a co-supervisor who is a teacher of another institute of higher learning/university with which DEI has signed the Memorandum of Understanding, can be registered as part-time research scholars. PhD programme is available in all postgraduate departments of the Institute. **Application forms for PhD programme are available twice in a year in the months of February and August and the last date for submission of the Application form is 1<sup>st</sup> March or 1<sup>st</sup> September every year.**

The Institute has fully implemented the UGC Guidelines for PhD. Admissions are strictly on merit through Research Entrance Test (RET), Interview in Online Supervised mode and Academic Merit. One semester course work is compulsory for candidates joining PhD without M.Phil. degree.

## DETAILS OF PROGRAMMES OF STUDY

### 10. FACULTY OF ARTS

Faculty of Arts was established in 1981. The fields of Humanities are of help in creating a balanced and well integrated personality. The subjects taught in the Faculty help in developing the aesthetic sense and awaken the finer sensibilities. The language courses enhance the eloquence of the students and, at the same time, develop a sense of literary appreciation. The study of Home Science helps the students to acquire various skills, thereby, helping them to get placements in industries and service organisation. The courses in Drawing & Painting and Music inculcate a sense of beauty and harmonious expression. In order to cater to the varied interest of the students, the Faculty has six Departments which offer UG/PG/PhD and various Certificate as well as Diploma programmes.

**Faculty of Arts has the following six Departments:**

1. Drawing & Painting
2. English Studies
3. Hindi
4. Home Science
5. Music
6. Sanskrit

### PROGRAMMES OFFERED BY THE FACULTY

- **Undergraduate:** B.A. Honours (Arts/Fine Arts)/ B.Sc. Honours (Home Science), B.F.A., B.Voc. (AD), B.Voc. (FP&P)
- **Post Graduate:** M.A., M.Sc. (Home Science), M.Voc. (AD), M.Voc. (FP&P)
- **PhD:** in all six subjects
- **PG Diploma Courses:** PGDT, PGDJMC, PGDDFM and PGDTDP
- **Integrated course in Theology:** PGDTDC – M.A.
- **Modular Courses:** Vyavasayik Hindi, Creative Writing, Translation, Traditional Indian Miniature Painting, Folk Songs of India, Repair and Maintenance of Musical Instruments, Gayaki of Agra Gharana, Photography & Photo Journalism, Block Printing.

### DETAILS OF PROGRAMMES OF STUDY

**Bachelor of Arts B.A. (Honours) (Drawing & Painting/ English Studies/ Hindi/ Home Science/ Music/ Sanskrit)**

- a. Duration: 6 Semesters
- b. No. of Seats: 120
- c. Eligibility: Intermediate from DEI or any recognized Board of Secondary Education.
- d. Age Limit: There is no age limit for female candidates.

- e. Gender: Only for females
- f. Subject options for Admission Test in Online Supervised mode : The test paper will have questions on the following subjects: Hindi, English, Home Science, Music (Sitar/Vocal/Tabla), Sanskrit, Economics, Political Science, Psychology, Sociology, Maths, besides one compulsory section on General Knowledge & Current Affairs. A candidate will be required to answer questions on any four subjects including the compulsory section depending on the major subjects they intend to take for their B.A./ B.A. (Social Science) programme, in accordance with the grouping as mentioned in this Prospectus. Candidates intending to take Drawing & Painting as one of the major subjects, will answer questions of three subjects including the compulsory section in their OMR Sheets (answer-sheet), whereas regarding assessment for the fourth subject of Drawing & Painting, they will take a practical test in continuation to the Admission Test in Online Supervised mode. The duration of Admission Test in Online Supervised mode will remain the same for all.

*(For further details, please refer the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- g. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

### **Bachelor of Fine Arts (B.F.A.)**

For female candidates only. In addition to the broad-based degree in B.F.A., the Department also offers the specializations (optional) with the objective to encourage students who wish to specialize in one of the following areas:

A. Applied Art (30 seats)

B. Painting (20 seats)

C. Sculpture (10 seats)

- a. Duration: 8 Semesters
- b. No. of Seats: 60
- c. Eligibility: Intermediate from DEI or any recognized Board of Secondary Education.
- d. Age Limit: There is no age limit for female candidates.
- e. Subject options for Admission Test in Online Supervised mode: The test paper shall have the following four sections all of which are compulsory: (i) General Knowledge and Current Affairs, (ii) English Grammar/ Hindi Language, (iii) Object Drawing: With light and shade showing background and foreground in pencil on 1/2 imperial size paper, (iv) Any one composition from memory related to Applied Art, Painting and Sculpture (Modelling from memory in clay).
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

### **Integrated Programme: B.A. (Honours) – B.Voc.- B.A. (SS) (Honours)**

- a. Duration : 8 Semesters plus Work Term
- b. No. of Seats : 10
- c. Eligibility: Academic Merit of 4 Semesters (Regular BA) and minimum CGPA- 7.5/10

- d. Gender : Only for female candidates

**Post Graduate Courses/ Diplomas offered by the Faculty**

In the following narration, the word 'Graduate' refers to three year degree course under 10+2+3 system.

**Post Graduate Diploma in Devotional & Folk Music (PGDDFM):**

- a. Duration : 2 Semesters
- b. No. of Seats : 10
- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender :Only for female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

**f. Post Graduate Diploma in Theology (PGDT):**

- a. Duration : 2 Semesters
- b. No. of Seats : 10
- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender : For both male and female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be a compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).

*(For further details, please refer the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

**Post Graduate Diploma in Textile Design & Printing (PGTDTP):**

- a. Duration : 2 Semesters
- b. No. of Seats : 20
- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender : Only for female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

**Post Graduate Diploma in Journalism & Mass Communication (PGDJMC):**

- a. Duration : 2 Semesters
- b. No. of Seats : 10

- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender :For both male and female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

Admission Test in Online Supervised mode: For PG Diploma Programmes, the test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be a compulsory section which will include questions on general awareness.

*(For further details, please refer the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

**Master of Arts (M.A.) in Drawing & Painting, English, Hindi, Music (Vocal/ Sitar/ Tabla), Sanskrit and Culture/Theology.**

- a. Duration : 3 Semesters Plus 1 Summer Term
- b. No. of Seats : 20 in each subject
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in the concerned subject.
- d. Gender : Only for female
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

Written Objective Test: The test will have questions that will be of graduate level on the subject concerned. Additionally, there will be a compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.). In subjects of performing arts, like Music and Drawing & Painting, a practical test will be conducted in lieu of the Admission Test in Online Supervised mode.

*(For further details, please refer the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

**Master of Home Science with Specialization in Human Development (M.Sc. Home Science):**

- a. Duration : 3 Semesters Plus 1 Summer Term
- b. No. of Seats : 25
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in the concerned subject.
- d. Gender : Only for female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

- f. Subject Options for Admission Test in Online Supervised mode: The test will have questions that will be of graduate level on the subject concerned. Additionally, there will be a compulsory section which will include questions on General Awareness.

*(For further details, please refer the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

### **Integrated Programmes:**

#### **Integrated Post-Graduate Diploma (Theology) - M.A. (Theology) PhD**

- Duration: 5 Semesters Plus Summer Terms; For PhD Additional 4 Semesters (Minimum)
- No. of Seats: 10
- Admission based on previous Academic Merit
- Gender: For both male and female candidates

#### **Integrated M.A. (English) – B.Ed.**

- Duration: 7 Semesters Plus one Summer Term
- Number of Seats: 10 (Out of 20 of M.A. [English])
- Admission based on Academic Merit of first two semesters of MA (English)
- Gender: Only for female candidates
- Written Objective Test: the same as in case of M.A. (English)
- Eligibility: DEI students pursuing M.A. (English) based on the Academic Merit of first 2 semesters of M.A. (English) subject to fulfilling the eligibility criteria as laid down by the Institute on the basis of NCTE directives.

#### **M.A. (English) with Specialization in Journalism and Mass Communication**

- Duration: 4 Semesters Plus Summer Terms
- No. of Seats: 5 (Out of 20 of M.A. (English))
- Admission based on Academic Merit, Written Objective Test and Interview in Online Supervised mode as applicable to M.A. (English)
- Gender: Only for female candidates
- Written Objective Test: the same as in case of M.A. (English)

#### **Doctor of Philosophy (PhD)** (Drawing & Painting/English/Hindi/Home Science/Music/Sanskrit/Theology)

**(Please refer the Doctor of Philosophy (PhD) section of the Prospectus of the Institute.)**

### **Modular Programmes Offered by the Faculty:**

The Faculty offers a large number of vocational courses through Modular Programmes. These are employment-oriented programmes and are available at a nominal fee to all sections of the society without any age limit.

Candidates interested in these programmes may contact the Course Coordinators of the Programmes/Dean of the Faculty for more details. Modular Courses are normally run four times in one academic session.

<b>Modular Programmes</b>						
<b>S.No.</b>	<b>Course</b>	<b>Offering Faculty/College</b>	<b>Duration</b>	<b>Eligibility</b>	<b>DEI Course Coordinator</b>	<b>Remarks</b>
1.	Vyavasayik Hindi	Arts	9-Weeks	X Pass	Dr. Suman Sharma	Only for females at present
2.	Creative Writing	Arts	9-Weeks	X Pass	Dr. Anita	Only for females at present
3.	Translation	Arts	9-Weeks	X Pass	Dr. Abhimanyu	Only for females at present
4.	Traditional Indian Miniature Painting	Arts	9-Weeks	X Pass	Prof. Ragini Roy	Only for females at present
5.	Folk Songs of India	Arts	9-Weeks	X Pass	Prof. Ravi Kumar Bhatnagar	Only for females at present
6.	Repair and Maintenance of Musical Instruments	Arts	9-Weeks	X Pass	Dr. Gautam Tiwari	Only for females at present
7.	Gayaki of Agra Gharana	Arts	9-Weeks	X Pass	Prof. Sudha Sahgal	Only for females at present
8.	Photography & Photo Journalism	Arts	9-Weeks	X Pass	Prof. Ragini Roy	Only for females at present
9.	Block Printing	Arts	9-Weeks	X Pass	Dr. Parul Bhatnagar	Only for females at present

### **1.1 RELAXATION IN ELIGIBILITY FOR VARIOUS UG/PG/PG DIPLOMA COURSES**

A relaxation of 5% marks will be allowed for SC/ST and physically challenged candidates in eligibility criteria for all courses of studies.

### **1.2 ADMISSION TEST IN ONLINE SUPERVISED MODE:**

Appearance in written objective test is mandatory for admission and the applicant will appear in it at his/her own expense. Questions will be of objective type with each question having four choices (only one correct). The scope of the Admission Test in Online Supervised mode would be of the level of the qualifying examination along with questions on General Knowledge. There will be no negative marking. Only such candidates, who appear in the Admission Test in Online Supervised mode and score at least 30% marks would be eligible to be called for Interview in Online Supervised mode. However, all SC/ST candidates who satisfy the eligibility criteria and appear in the written objective test will be called for Interview in Online Supervised mode.

### **1.3 AGE LIMIT**

There is no minimum age limit but the maximum age should not exceed 21 years on the 1<sup>st</sup> July of the year of admission, except for female candidates and those seeking admission to B.Ed. and postgraduate courses. The upper age limit can be relaxed by three years in the case of candidates belonging to the SC/ST categories.

### **Direct Admission to B.A, M.A. and PhD Programmes**

Please see the relevant section of the Prospectus of the Institute.

## 11. FACULTY OF COMMERCE

Faculty of Commerce is one of the oldest faculties of the Institute with its beginning in 1947 with the foundation of the erstwhile REI Degree College. The Faculty focuses on the Ability and Skill Enhancement through its Core and Discipline Specific Elective Courses so that students become capable of effectively addressing the challenges of real life economic, business and entrepreneurial situations.

These comprehensive programmes have been developed for enhancement of the ability of the students in Commerce Stream by covering (A) Accountancy (B) Economic and Business Laws (C) Business Economics, (D) Commerce and Business Management and (E) International Business as Core and Discipline Specific Elective courses at undergraduate and postgraduate levels. For the purpose of skills enhancement at undergraduate level, compulsory Inter- Disciplinary Courses, Business Communication (in Hindi and English) and Work-based Training related.

### PROGRAMMES OFFERED BY THE FACULTY:

(All Programmes offered in the faculty are open to both boys and girls.)

1. Bachelor of Commerce (Honours)
2. Bachelor of Commerce (Corporate Accounting & Law)
3. Master of Commerce (Specialization in International Business)
4. Master of Commerce
5. Integrated Programmes
  - a. Bachelor of Commerce (Honours) Integrated with M.B.A.
  - b. Master of Commerce Integrated with B.Ed.
6. Research Programmes
  - a. Doctor of Philosophy (Full Time & Part Time)

### DETAILS OF PROGRAMMES OF STUDY

#### Bachelor of Commerce (Honours)

- a. Duration: 6 Semesters/ 12 Modules (With Exit Option after First 4 Semesters)
- b. Number of Seats: 90
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Subject Options for Written Objective Test: The test paper shall have the following four subjects (all compulsory) (i) General Knowledge and Current Affairs, (ii) English Language, Expression and Comprehension, (iii) Logic & Reasoning (iv) Quantitative Ability (Level B) Highschool Mathematics  
 (For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).
- e. Computation of Admission Merit will be on the following basis: The following components will be used for computing the admission merit: Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

- Note: 1. Lateral Entry: Students of Modern Office Management (Diploma and Certificate Programmes) of DEI may be admitted after a separate Admission Test in Online Supervised mode and Interview in Online Supervised mode based on Merit.
2. Lateral Transition: (a) On the basis of CGPA of first four semesters of B.Com., students can opt for Integrated B.Com. – M.B.A. Programme.

#### **Bachelor of Commerce in Corporate Accounting & Law**

- a. Duration: 6 Semesters/ 12 Modules (With Exit Option after First 4 Semesters)
- b. Number of Seats: 30
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Subject Options for Written Objective Test: The test paper shall have the following four subjects (all compulsory): (i) General Knowledge and Current Affairs, (ii) English Language, Expression and Comprehension, (iii) Logic & Reasoning (iv) Quantitative Ability (Level B) High school Mathematics

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

#### **Master of Commerce (International Business) and Master of Commerce**

- a. Duration: 3 Semesters plus 1 Summer Term
- b. Number of Seats: 20
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management.
- d. Subject Options for Written Objective Test:
  1. Section A (Compulsory) includes questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).
  2. Section B includes questions related to the subject.

*(The standard of the written objective test will be of graduate level.)*

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- e. Computation of Admission Merit will be on the following basis: The following components will be used for computing the admission merit: Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

Note: On the basis of CGPA of first two semester of M.Com., top ten students can opt for Integrated M.Com.-B.Ed. Programme.

#### **Integrated Programmes:**

##### **Bachelor of Commerce (Honours) Integrated with M.B.A.**

- a. Duration: 6 Semesters plus 10 M.B.A. Modules
- b. No. of seats: 10

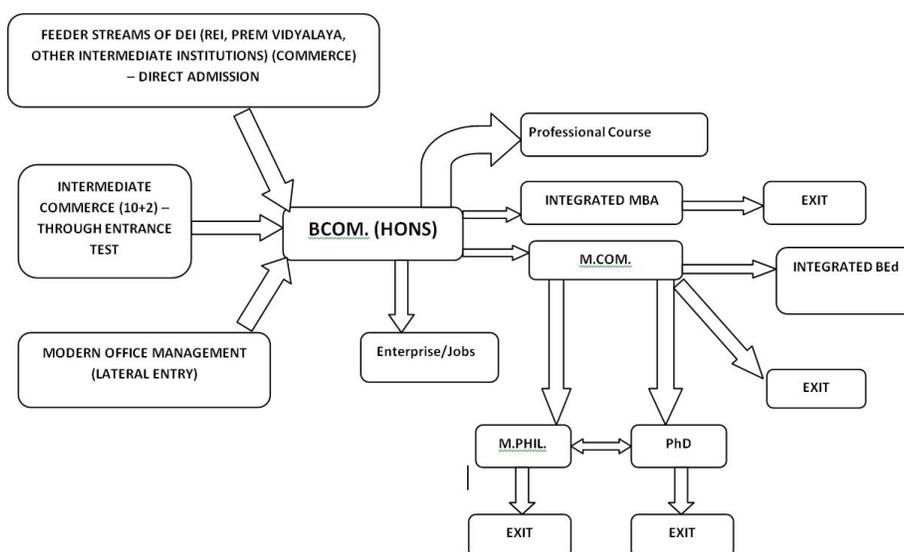
- c. Eligibility: Students of DEI pursuing Regular B.Com. (Honours) may be admitted to this programme on the basis of Academic Merit of first 4 semesters with minimum CGPA 7.5/10.

### Master of Commerce Integrated with B.Ed.

- Duration: 7 Semesters plus Summer Term
- No. of seats: 10
- Eligibility: Students of DEI pursuing M.Com. on the basis of Academic Merit of first 2 semesters of M.Com. (subject to fulfilling the eligibility criteria as laid down by the Institute on the basis of NCTE directives).

### Doctor of Philosophy: Please refer the Doctor of Philosophy (PhD) section of the Prospectus of the Institute

#### ENTRY – EXIT CHART



### Direct Admission to UG, PG, and PhD Programmes

Please see the relevant section of the Prospectus of the Institute.

## 12. FACULTY OF EDUCATION

**SCHOOL OF EDUCATION UNDER PANDIT MADAN MOHAN MALVIYA NATIONAL MISSION ON TEACHERS AND TEACHING (PMMMMNMTT)** (*Under this scheme two centres have been approved, viz, Centre for Artificial Intelligence in Education (CAIE) Centre of Knowledge, Acquisition, Retention and Transformation through visual and performing Art, Brain based learning, Meditation and Allied Practices (C-KART)*)

The origin of the Faculty of Education, Dayalbagh Educational Institute can be traced back to the setting up of the Women's Training College, Dayalbagh have been approved which was a premier institution of women's teacher education in Northern India in 1947. With the establishment of DEI (Deemed University) in 1981, Faculty of Education came into existence with the merger of the Department of Education of the Radhasoami Educational Institute and the Women's Training College. The Faculty aims at preparing dedicated, skilled,

knowledgeable and creative quality teachers possessing high standards of professional ethics to meet and enrich the evolving demands of the educational system and the society at large. The Faculty also aims at preparing quality teacher educators who perform complex duties ranging from effective classroom teaching to moulding the value system of pupils and undertaking administrative responsibilities with élan. It thus prepares teacher educators and researchers to play a leading role in their profession. Faculty of Education is recognized by NCTE. It has two Departments:

- Foundations of Education
- Pedagogical Sciences

### **PROGRAMMES OFFERED BY THE FACULTY**

1. Diploma in Elementary Education (D. El. Ed.)
2. Bachelor of Education (B. Ed.)
3. Master of Education (M. Ed.)
4. Doctor of Philosophy – (Ph.D) (Education) Full Time & Part Time
5. Pre-school Teacher Education (PSTE)

### **DETAILS OF PROGRAMMES OF STUDY**

#### **Diploma in Elementary Education (D. El. Ed.)**

a. Duration: 4 Semesters (Two Academic Years)

b. No. of Seats: 50

#### **c. Eligibility Criteria**

- (i) Candidates with at least 50% marks or equivalent grade point average in higher secondary (+2) or its equivalent examination are eligible for admission.
- (ii) The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.

#### **Note:**

(1) The percentage for cut off may be higher than the minimum eligibility percentage mentioned in the programme depending upon number of seats available and number of applicants.

d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

e. Admission Test in Online Supervised mode: The Written Objective Test will be of two hours, with four multiple choice answers to each question which will be asked on the following subjects:

**Section A:** General Knowledge & Current Affairs

**Section B:** Language Proficiency (Hindi & English)

**Section C:** Teaching Aptitude

**Section D:** Subject Knowledge in Science, Social Sciences and Mathematics up to Secondary level.

*(For further details, please refer to the syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

### **Bachelor of Education (B. Ed.)**

- a. Duration: 4 Semesters
- b. No.of Seats: 300
- c. Eligibility:

Minimum Qualification: Candidates with at least 50% Marks or CGPA of 5.0/10 either in Bachelor (Honours) Degree and / or in the Master's Degree in Science / Social Science /Humanities, Bachelor's Degree in Engineering or Technology with specialization in Science and Mathematics with 55% marks or CGPA of 5.5/10 or any other qualification equivalent thereto, are eligible to apply for admission to the programme. There shall be a relaxation of 5% marks (or equivalent grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ and Differently Abled candidates in the qualifying examination (As per NCTE Act 2014).

- d. Computation of Admission Merit. The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.
- e. Admission Test in Online Supervised mode : Written Objective Examination of B.Ed and D.El.Ed both will be same.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

### **Master of Education (M. Ed.)**

- a. Duration: 4 Semesters
- b. No.of Seats: 50
- c. Eligibility:

Minimum Qualification: B. Ed. or equivalent with at least 50% marks or CGPA 5.0/10. There shall be a relaxation of 5% marks (or equivalent grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ Differently Abled (DA) candidates in the qualifying examination.

- d. Computation of Admission Merit. The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.
- e. Written Objective Test: The written objective test will be of two hours, with Multiple Choice Questions.

Section A: School Management

Section B: History and Perspectives of Modern Indian Education

Section C: Pedagogy and Technology for Teaching-Learning

Section D: Foundations of Teaching and Learning

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

### **Direct Admission to M. Ed. and Ph. D Programmes**

Please see the relevant section of the Prospectus of the Institute.

**Doctor of Philosophy: Please refer to the Doctor of Philosophy (Ph. D) section of the Prospectus of the Institute.**

**Pre-School Teacher Education (PSTE) (Certificate Course)**

- a. Duration: 2 Semesters
- b. No. of Seats: 20
- c. Eligibility:  
Minimum Qualification: Candidates with at least 50% or CGPA of 5.0/10 in XII. There shall be a relaxation of 5% marks (or equivalent cumulative grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ Differently Abled (DA) candidates in the qualifying examination.
- d. Computation of Admission Merit- Final selection for admission will be made on the basis of the following parameters:
  - Academic Merit computed on the basis of the marks obtained in pre-qualifying and /or qualifying examination.
  - Interview in Online Supervised mode

### **13. FACULTY OF ENGINEERING**

D.E.I. Faculty of Engineering, the erstwhile DEI Engineering College was founded on 17<sup>th</sup> July 1950 by His Holiness Param Guru Huzur Mehtaji Maharaj also known as Er. Gur Charan Das Mehta, an eminent Civil Engineer and Chancellor Medalist of Thomason College of Civil Engineering, Roorkee, in response to the country's need for trained technical manpower. It became a part of the Dayalbagh Educational Institute (Deemed University) in the year 1981. The Faculty has held aloft the beacon of knowledge, research and education in the field of Engineering throughout its existence. It encourages initiative and creative work for the increasingly techno-oriented society of tomorrow. The Faculty offers several programmes at the undergraduate, postgraduate and doctoral levels. The courses offered by the Faculty of Engineering are AICTE approved and its departments are sponsored by DST - FIST, UGC – SAP and TEQIP-III. Electrical and Mechanical Engineering departments of the Institute have been accredited by National Board of Accreditation (NBA) recently.

NBA Accredited Programmes

B.Tech. Electrical Engineering

B.Tech. Mechanical Engineering

## GLIMPSES OF ENGINEERING FACULTY



## PROGRAMMES OFFERED BY THE FACULTY

### 1. Undergraduate Studies

- A. Full Time Four Year Bachelor of Technology
  - Agricultural Engineering
  - Civil Engineering
  - Electrical Engineering
  - Footwear Technology
  - Mechanical Engineering
- B. Full Time Five Year Bachelor of Architecture
- C. Combined Degree Courses
  - B.Com. /B.B.A. with B.Tech. Footwear Technology (Combined Degree Programme)
- D. Part Time Bachelor of Technology in Electrical Engineering

### 2. Postgraduate Studies

- A. Full Time Master of Technology in Engineering Systems
- B. Full Time Master of Technology in Engineering Systems with specialization in Computer Science
- C. Part Time Master of Technology In Engineering Systems

### 3. Doctor of Philosophy: PhD (Fulltime) and PhD (Part Time)

### 4. Integrated B.Tech.-M.Tech. and M.Tech.-PhD

## DETAILS OF PROGRAMMES OF STUDY

### Undergraduate Programmes:

**B.Tech. (Agricultural Engineering):** Admission to the program is open for both Male & Female candidates. In addition to the broad-based degree, specializations are proposed to be offered in emerging areas of Agricultural Engineering and associated fields from the III Year onwards.

- a. Duration: 8 Semesters
- b. No. of Seats: 60
- c. Integrated Programmes:
  - (i) B.Tech. Integrated M.Tech. (Engg. Systems);
  - (ii) B.Tech. Integrated M.B.A.

**B.Tech. (Civil Engineering):**

Department Vision: To become a leading Civil Engineering Department by fostering a collaborative and stimulating environment of academic and research excellence with the goal of selfless service to humanity.

Department Mission: (1) **Academic and Research Excellence:** To integrate education, inter-disciplinary & multi-disciplinary research, and technological advancements for developing outstanding engineers well versed in the theory and practice of civil engineering. (2) **Systems Approach and Total Quality Management:** To follow a holistic approach based on excellence, creativity and innovation that ensure competence with exposure to emerging areas. (3) **Collaboration:** To provide opportunities through interactions and engagements with premier institutes, government bodies, industry and society for moulding the next generation of visionary academicians and industry leaders in broad and specialised areas. (4) **Ethics and Values:** To uphold the highest moral and ethical standards, human values, quality and attributes that inculcate dignity of labour, discipline, hard work, selfless service, self-reliance, humility, and a spirit of Fatherhood of God and brotherhood of man. (5) **Social Responsibility and Sustainable Development:** To serve the community and the nation through intellect and optimal use of resources, empowering the weaker and under-privileged sections, and to build the economy through research and frugal innovation, anchored in the principle of achieving more with less.

Admission to the program is open for both Male & Female candidates. In addition to the broad-based degree in Civil Engineering, the following two specializations (optional) are also offered with the objective to encourage students who wish to specialize in an area:

- a. *Specialization in Architectural Technology*
- b. *Specialization in Computer Science*

- a. Duration: 8 Semesters
- b. No. of Seats: 60
- c. Integrated Programmes:
  - (i) B.Tech. (Civil) Integrated M.Tech. (Engg. Systems);
  - (ii) B.Tech. Integrated M.B.A.

**B.Tech. (Electrical Engineering):** Department Vision: To be among top Electrical Engineering Departments of the country known for excellence in teaching and research in Electrical Engineering with due emphasis on relevance to contemporary societal needs

Department Mission: (1) **Academic Excellence:** To develop outstanding engineers well versed in the theory and practice of electrical engineering discipline. (2) **Systems Approach and Total Quality Management:** To follow a holistic approach based on excellence, initiative, creativity and innovation that ensure competence in electrical engineering with specialization in emerging areas. (3) **Social Responsibility & Sustainable Development:** To contribute to National Development by meeting the needs of the society and industry, empowering weaker and underprivileged sections, and building the economy through research and frugal innovation, anchored in the principle of achieving more with less. (4) **Ethics & Values:** To uphold the highest ethical standards, inculcate values, create willingness and capacity to work with one's hands, promote respect for dignity of labour and a spirit of self-sacrifice to serve humanity.

Admission to the program is open for both Male & Female candidates. In addition to the broad-based degree in Electrical Engineering, the Department also offers the following specializations (optional) with the objective to encourage students who wish to specialize in an area:

- a. *Specialization in Electronics & Communication*
- b. *Specialization in Computer Science*
- a. Duration: 8 Semesters
- b. No. of Seats: 60
- c. Integrated Programmes:
  - (i) B.Tech. (Electrical) Integrated M.Tech. (Engg. Systems)
  - (ii) B.Tech. Integrated M.B.A.

**B.Tech. (Footwear Technology):** Admission to the program is open for both Male & Female candidates.

- a. Duration: 8 Semesters
- b. No. of Seats: 60
- c. Integrated Programmes:
  - (i) B.Tech. (Footwear Technology) Integrated M.Tech. (Engg. Systems);
  - (ii) B.Tech. Integrated M.B.A.

**B.Com./B.B.A. with B.Tech. Footwear Technology (Combined Degree Programme):** Admission to the program is open for both Male & Female candidates

- a. Duration: 8 Semesters (with additional summer terms)
- b. No. of Seats: 60 (inclusive of B.Tech. Footwear Technology)

*\*(Students are at liberty to opt combination of B.B.A./B.Com. – B.Tech (Footwear Technology) simultaneously according to the spirit of choice based credit system to be completed within maximum duration of 8 Years and on completion of required credits of both the programmes Degree shall be awarded).*

**B.Tech. (Mechanical Engineering):** Department Vision: To become a top teaching-cum-research department in Mechanical Engineering in the country through an exemplary system that leads to entrepreneurship, innovation, values, and quality.

Department Mission: To create an environment for development of students into total quality persons (endowed with super consciousness, super intelligence, super human, super connectivity, sensitivity to values and quality) who will help in nation building. (1) Nation building, (2) Super Consciousness, (3) Super Intelligence, (4) Super Human, (5) Super Networking, (6) Sensitivity Values & Quality

Admission to the program is open for both Male & Female candidates. In addition to the broad-based Degree in Mechanical Engineering, the Department also offers the following specializations (optional) with the objective to encourage students who wish to specialize in an area:

- a. *Specialization in Industrial Engineering*
- b. *Specialization in Computer Science*
- a. Duration: 8 Semesters

b. No. of Seats: 60

c. Integrated Programmes: (i) B.Tech. (Mechanical) Integrated M.Tech. (Engg. Systems);  
(ii) B.Tech. Integrated M.B.A.

For all the above programmes:

#### Eligibility Criteria

**Age limit:** Maximum age should not exceed 21 years as on 1<sup>st</sup> of July of the year of admission. (Age limit can be relaxed by 3 years for SC/ST candidates)

**Minimum Qualification:** Intermediate from DEI or any recognized Board of Secondary Education with Physics, Chemistry and Mathematics (PCM) stream, with 60% of normalized marks or normalized CGPA of 6.0 out of 10 in Mathematics and in PCM separately. All the applicants also need to appear in the JEE (Mains) conducted by CBSE in the year 2021. Their obtained score in JEE (Mains) would be part-utilized in the computation of merit. The applications of students who have not appeared in JEE (Mains) shall also be considered. However, in their case, the component of marks allocated under JEE (Mains) Scores shall be taken as zero.

#### Computation of Admission Merit:

5% of the normalized marks scored in High School or in Class X, 60% of the normalized marks of Physics, Chemistry and Mathematics at the Intermediate or equivalent examination, 15% of the JEE (Mains) score (percentile score to be converted into absolute marks), and 20% of Interview in Online Supervised mode .

Final selection for admission will be made on the basis of the merit on the following parameters:

- Academic Merit computed from the marks obtained in various pre-qualifying and/or qualifying examinations.
- JEE (Mains) score will be considered.
- Interview in Online Supervised mode

**Bachelor of Architecture:** Admission to the program is open for both Male & Female candidates

#### Mission Statement

Bachelor of Architecture at DEI is a five-year programme that prepares students to become leading professional practitioners in the field of architecture. At the Faculty of Architecture DEI, we teach and practice architecture with the fundamental belief that architecture is a creative and powerful force that has the potential to improve the world. The Bachelor of Architecture Program at DEI, blends academic objectives, social sensibilities, environmentally friendly practices, moral and spiritual values together into a unique educational program that enables student to give a fuller response to the complex problems of the future. Students at DEI learn that architecture gives to society better built environments that are the

physical embodiment of our cultural, social and ethical identity. With its many sustainable practices, DEI serves as a living laboratory and an exemplary example of how to live harmoniously with nature. The five-year design training gives the student a thorough foundation in integrating critical thinking, design, building technology, social and environmental responsibility and encourages creative and intellectual independence. We prepare our graduates for their role as world citizens in a diverse yet inclusive society - ready to address the challenges of the 21<sup>st</sup> century.

### Goals and Objectives

Design Excellence

Critical Thinking/Cultural and Social Knowledge

Media and Representation Skills

Technology

Ecological Design

Research

Professionalism

**Specializations** (1) Eco Architecture (2) Interior Functional Architecture

- a. Duration: 10 Semesters
- b. No. of Seats: 40
- c. Eligibility Criteria: No candidate shall be admitted to the architecture course unless she/he has passed an examination at the end of the 10+2 Scheme of examination with at least 50% aggregate marks in Physics, Chemistry & Mathematics and also at least 50% marks in aggregate of the 10+2 level examination or passed 10+3 Diploma Examination recognized by Central/State Government with Mathematics as compulsory subject with at least 50% marks in aggregate.

OR

International Baccalaureate Diploma, minimum 10 years of schooling, with not less than 50% marks in aggregate and with Physics, Chemistry and Mathematics as compulsory subjects of examination.

AND

Having qualified the National Aptitude Test in Architecture (NATA).

- d. Age limit: Maximum age should not exceed 21 years for male candidates as on 1<sup>st</sup> of July of the year of admission. (Age limit can be relaxed by 3 years for SC/ST candidates)
- e. Computation of Admission Merit: 5% of the normalized marks scored in High School or in Class X, 20% of the normalized marks at the Intermediate or equivalent examination, 10% of the Drawing Test, 45% of the NATA score, and 20% of Interview in Online Supervised mode .

**B.Tech. (Electrical) (Part-time):** Admission to the program is open to all (Only for employed candidates NOC for employer is must)

- a. Duration: 10 Semesters
- b. No. of Seats: 60
- c. Age Limit: There is no age limit for this programme.
- d. Minimum Qualification: Candidates with 3 year Diploma in any branch of Engineering. Preference will be given to applicants employed in the vicinity of the Institute.

- e. Candidates should preferably be employed and must produce 'No Objection Certificate' at the time of selection process.
- f. Computation of Admission Merit: This is based on Academic Merit, Admission Test in Online Supervised mode & Interview in Online Supervised mode.

Admission Test in

Online Supervised mode: The test paper shall have the following four compulsory sections: (i) General Knowledge and Current Affairs, (ii) Logical & Quantitative Ability, (iii) Mathematics and (iv) Basic Electrical Engineering. The topics in Mathematics include Matrices, Differential & Integral Calculus, Vector Analysis & Vector Calculus, Ordinary & Partial Differential Equations and Statistics. The topics of Basic Electrical Engineering are Basic Circuit Analysis, AC Circuits, Magnetic Circuits & Transformers, Electrical Machines and Electrical Measurements.

**Postgraduate Programmes:**

**(a) M.Tech. in Engineering Systems (Full-time)**

**(b) M.Tech. in Engineering Systems with Specialization in Computer Science (Full-time):** For both Male and Female candidates.

These programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

For both the above programmes:

- a. Duration: 4 Semesters Plus 1 Summer Term.
- b. No. of Seats: 30 [(a) and (b)]
- c. Eligibility:

Age limit:	There is no age limit for this programme.
Minimum Qualification:	Bachelor's Degree in Computer Science & Engineering/ Electrical/ Electronics & Communication/ Mechanical/ Production/ Industrial/ CivilEngineering/Footwear Technology.
Computation of Admission Merit:	This is based on Academic Merit, Admission Test in Online Supervised mode & Interview in Online Supervised mode.
Admission Test in Online Supervised mode:	The test will be of two hour duration and will have questions that will be of UG level on the subject concerned. Additionally, there will be a compulsory section which will include questions on General Awareness.

**Integrated Programmes: Integrated M.Tech. – Ph.D**

Direct Admission: Students who pass their B.Tech. Course from this Institute with CGPA of 9.0/10 or above, may be directly admitted to the MTech programme whereas students with a CGPA of 8.5 to 9.0/10 may be directly admitted to the Postgraduate programme of study in the same discipline. For other details of Direct Admission, please see the relevant part of the Prospectus of the Institute.

**M.Tech. in Engineering Systems (Part-time):** Open to all

This programme lays emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

- a. Duration: 8 Semesters Plus 3 Summer Terms
- b. No. of Seats: 13
- c. Eligibility: Same as that for Full-time programme as above. Candidates should preferably be employed and must produce 'No Objection Certificate' at the time of the selection process. Age limit, Minimum Qualification, Computation of Admission Merit, Admission Test in Online Supervised mode, and Integrated Programmes and Direct Admission criteria are the same as those of Full-time programme.

**Integrated B.Tech. – M.Tech. (Engineering System)****Integrated B.Tech. – M.Tech. (Engineering System with specialization in Computer Science):** Open for all

This programme lays emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

- a. Duration: 10 Semesters Plus 3 Summer Terms
- b. Total No. of Seats 10: On Academic Merit basis from Electrical/Mechanical/Civil/Footwear Technology
- c. Age limit: There is no minimum age limit but the maximum age should not exceed 21 years on the 1<sup>st</sup> July of the year of admission, except for female students. The upper age limit can be relaxed by three years in the case of candidates belonging to the Scheduled Castes and Scheduled Tribes categories.

Minimum Qualification: B.Tech. (Full-time) in Electrical/ Mechanical/Civil Engineering/Footwear Technology

Computation of Admission Merit: Academic Merit of 6 Semesters (Regular B.Tech.)

**Lateral Entry and Lateral Transition:**

A few selected meritorious students admitted in the 3-year Diploma Programme of the Institute may be given admission to Second Year B.Tech. through lateral entry (This scheme is offered after Second and Third year of Diploma Programme for Intermediate and High school or Class X based Diploma Students respectively).

(No. of Seats: Maximum 20% of the total seats in First Year).

**Doctor of Philosophy: Please refer to the Doctor of Philosophy (Ph.D) section of the Prospectus of the Institute.**

**Integrated B.Tech. - M.Tech. -PhD.:**

- a. Duration: 14 Semesters (Minimum)
- b. No. of Seats: Subject to the availability of seats for Ph.D
- c. Eligibility:

Age limit: As per B.Tech. norms

Gender wise allocation of seats: Both Male and Female Candidates.

Minimum qualification: As per B.Tech. norms

d. Computation of Admission merit: As per B.Tech. norms

Admission Test in Online Supervised mode: As per Ph.D norms. Please see the relevant section of the prospectus of the Institute.

***GLIMPSES OF FOOTWEAR TECHNOLOGY***





Products made by B.Tech in Footwear technology students under “earn while learn” scheme :





### UNDERGRADUATE PROGRAMMES OF FACULTY OF ENGINEERING, DEI AT A GLANCE

Programme	Duration	No. of Seats	Maximum Age limit	Gender-wise Allocation of Seats	Minimum Qualification	Computation of admission merit	Admission Test in Online Supervised mode	Lateral Entry and Lateral Transition
B.Tech. (Elect.)	8 Semesters	60 (Each)	Should not exceed 21 years (3 Years age relaxation for SC/ST candidates) as on 01.07.2022,	Male & Female	10+2 with a minimum of 60% marks in PCM and in Mathematics	5% of the normalized marks scored in High School/Class X, 60% of the normalized marks of PCM at the Intermediate/ equivalent exam., 15% of the JEE (Mains) Score, and 20% of Interview in Online Supervised mode	No Separate Admission Test in Online Supervised mode [Only JEE (Mains) Score]	Lateral Entry from Diploma in Engg. after completing 2 <sup>nd</sup> & 3 <sup>rd</sup> years (Maximum 12 seats in each branch)
B.Tech. (Mech.)								
B.Tech. (Civil)								
B.Tech. (Footwear Tech.)	8 Semesters with additional Summer Terms	Total 60						
Combined Degree Program with B.Tech. (Footwear Tech.) + B.B.A.								
Combined Degree Program with B.Tech. (Footwear Tech.) + B.Com.								

<b>B.Arch.</b>	10 Semester	40	-Do-	-Do-	10+2 with 50% marks in PCM & with 50% in aggregate and NATA or Valid rank in JEE (Paper II)	High School – 5% Intermediate – 20% NATA – 45% Drawing Test – 10% Interview in Online Supervised mode – 20%	No Separate Admission Test in Online Supervised mode [Only NATA Score] or Valid rank in JEE (Paper II) & Drawing Test	NA
<b>B.Tech (Elect.) PT</b>	10 Semesters	60	NA	-Do-	3 years Diploma in Engineering	Diploma Marks –20% Written Test – 60% Pers. Interview in Online Supervised mode – 20%		NA

PT – Part-time, NA – Not Applicable

#### **14. FACULTY OF INTEGRATED MEDICINE (AYUSH), HOMOEOPATHY MEDICAL COLLEGE & HOSPITAL**

The Homoeopathic Medical College & Hospital has been started from the session 2018-19, under the DEI Faculty of Integrated Medicine (AYUSH). The course offers a degree course in Homoeopathy “Bachelor of Homoeopathic Medicine & Surgery” (B.H.M.S.), recognized by the Central Council of Homoeopathy, New Delhi and the Ministry of AYUSH, Government of India.

##### **1. Degree: BACHELOR OF HOMOEOPATHIC MEDICINE AND SURGERY (BHMS)**

- Duration of Course: 5 ½ years including one year compulsory rotatory Internship-onrotation.
- Eligibility: Open for both male and female candidates. Intermediate or equivalent (10+2) Passed with Physics, Chemistry, Biology and English having at least 50 % in aggregate marks in the PCB group.
- Age limit: Minimum 17 years to 25 years on 31<sup>st</sup> December of the academic session (as per CCH Regulation)
- Admission Process: Through National Eligibility cum Entrance Test (NEET) conducted by CBSE Board.
- Date of NEET 2020-21 : Please refer to NEET Website
- Sanctioned intake capacity in 1<sup>st</sup> year BHMS – 50 Seats

##### **2. Degree: B.Voc in**

(i) Management and Manufacture of Homoeopathic drugs

(ii) Management and Manufacture of Ayurvedic drugs

- Duration: 6 Semesters including 3 months Institutional and 3 months Industrial Training.
- No. of Seats: 50 in each course
- Eligibility: Intermediate or Equivalent with Science Biology Group or 1½ year Advanced Certificate course in Nursing Aide with six months foundation course of DEI.
- Gender: Open of both male and female candidates.
- Admission Test in Online Supervised mode: Level of questions for B.Voc will be intermediate science Biology group standard.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- Computation of Admission Merit: The admission merit will be based on Academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

- g. Candidates have option to exit after every year, getting certificate Dispensing Assistant and diploma in
  - i) Management and Manufacture of Homeopathic drugs
  - ii) Management and manufacture of Ayurvedic drugs.
- h. These courses do not allow clinical practice at all.
- i. Job opportunity for such courses includes employment in Homoeopathy and Ayurveda drug manufacturing units, sales and marketing, up-void, dispenser to registered medical practitioners and entrepreneurship in farming of medicinal plants.

## CERTIFICATE COURSES

### 1. Advanced Certificate in Nursing Aid

- a. Duration: 3 semesters
- b. No. of seats: 20
- c. Eligibility: X pass (only for female)

### 2. Companion Help for Aged and Infirm

- a. Duration: 1 semester.
- b. No. of seats: 20
- c. Eligibility: X pass (for male/Female)

## 15. FACULTY OF SCIENCE

The erstwhile REI Degree College which was affiliated to Agra University, became a part of Dayalbagh Educational Institute (Deemed University) in 1981. The Faculty has a comprehensive academic programme as needs a highly qualified faculty with strong commitment towards excellence in teaching and research in areas relevant to the modern society. The faculty is equipped with a wide range of sophisticated experimental facilities to support the academic activities including research. Faculty departments receive grants under SAP, FIST, DSR and INSPIRE programmes besides research grants from agencies such as UGC, CSIR, DST, BRNS, AICTE, DRDO, etc. There are several MoUs and international research collaborations. Recently, Biodiversity Park, Security & Surveillance network and 5G labs have been established. Faculty of Science is an integrated unit of the following Departments:

1. Botany
2. Chemistry
3. Mathematics
4. Physics & Computer Science
5. Zoology

## PROGRAMMES OFFERED BY THE FACULTY

### (A) UNDERGRADUATE

**(I) B.Sc. Honours** (1) Applied Botany Science\* (2) Botany (3) Agriculture (4) Chemistry (5) Mathematics (6) Physics (7) Zoology (8) Computer science (9) Economics (10) Psychology. Any specific combination of subjects would run only if there are a minimum of 10 students opting for it. In addition, students can also opt for a combination of Mathematics & Economics as major subjects in the first four semesters and major in Mathematics in their last two semesters.

- a. Duration: 6 semesters except B.Sc. (Honours) Agriculture
- b. No. of seats: 225
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Gender: Open for both male and female candidates.
- e. Written Objective test: Besides one compulsory paper on General Knowledge & Current Affairs, the test shall have questions on Botany, Chemistry, Mathematics, Physics, Zoology, Economics and Psychology. Out of the seven subjects, the candidates will attempt any three subjects depending on the subjects they are likely to offer as major and Faculty Ancillary Courses in accordance with the grouping as mentioned in the Prospectus.
- f. Computation of Admission Merit: Academic Merit, Written Objective Test and Interview in Online Supervised mode .

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

**\*The course Applied Botany Science shall help in understanding the Agri-resource use pattern and shall through focused research and teaching efforts suggest methods to improve agri-resource efficiency and agri-production of major food, fuel and fodder crops. Applied Botany Science does not merely deal with productivity but with quality products. A new course of Applied Botany Science at DEI shall be supported by the existing Botany, Zoology and Chemistry Departments to strengthen interdisciplinary research to generate holistic knowledge on production limiting attributes of soils of the region and shall suggest means to rectify the limitations for improved productivity and livelihood security of the people in the region.**

#### **(B) POSTGRADUATE**

**M.Sc. (Botany/Botany (Plant & Microbial Biotechnology), Chemistry, Mathematics/ Mathematics (Computer Applications), Physics/Physics (Electronics)/Physics (Computer Science), Computer Science, Zoology)**

- a. Duration: 3 semesters plus 1 summer term.
- b. No. of seats: 12 each in Botany/Botany Plant & Microbial Biotechnology) (6+6), Chemistry, Mathematics, Physics and Zoology and 10 in Computer Science.
- a. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5 /10 in the concerned subject. For M.Sc. in Computer Science, candidates with a Graduate degree from other disciplines should have PGDCSA or equivalent with a minimum CGPA of 5.5/10 or equivalent.
- c. Gender: Open for both male and female candidates.
- d. Admission Test in Online Supervised mode: The test will be of two hour duration and will have questions that will be of graduate level on the subject concerned. Additionally, there will be a compulsory section which will include questions on General Awareness.
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

### **(C) INTEGRATED PROGRAMME**

#### **Integrated B.Sc. (Computer Science) Hons.–M.Sc. (Comp. Sc.)–MTech (Enging System) with specialization in Computer Science**

- a. Duration: 10 semesters plus 3 summer terms.
- b. No. of seats: 15 (B.Sc. Hons.), Top 7 (M.Sc.), Top 5 (M.Tech.)
- c. Eligibility: For M.Sc.-Academic Merit of 4 Semesters of B.Sc. Hons and minimum CGPA-7.5/10. For M.Tech.-Academic Merit in Integrated programme is upto the point of admission, subject to minimum CGPA-8.0/10.
- d. Age limit: There is no minimum age limit but the maximum age should not exceed 21 years on the first of July of the year of admission. The upper age limit can be relaxed by three years in the case of candidates belonging to the Scheduled Caste and Scheduled Tribe categories.
- e. Gender: Open for both male and female candidates
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

### **(D) POST GRADUATE DIPLOMA/DIPLOMA PROGRAMMES**

#### **PG Diploma in Computer Science and Applications [PGDCSA].**

- a. Duration: 2 semesters plus summer term.
- b. No. of seats: 20.
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
- d. Gender: Open for both male and female candidates
- e. Admission Test in Online Supervised mode : The test will be of two hour duration and will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be one compulsory section which will include questions on General Awareness.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

#### **PG Diploma in Big Data, Logistics and Operations Research [PGDBD].**

- a. Duration: 2 semesters plus summer term.
- b. No. of seats: 10
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
- d. Gender: Open for both male and female candidates.

- e. Admission Test in Online Supervised mode : The test will be of two hour duration and will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be one compulsory section which will include questions on General Awareness.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

#### **PG Diploma in Environment and Green Technology [PGDEGT]**

- a. Duration: 2 semesters.
- b. No. of seats: 10
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
- d. Gender: Open for both male and female candidates.
- e. Admission Test in Online Supervised mode: The test will be of two hour duration and will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be a compulsory section which will include questions on General Awareness.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

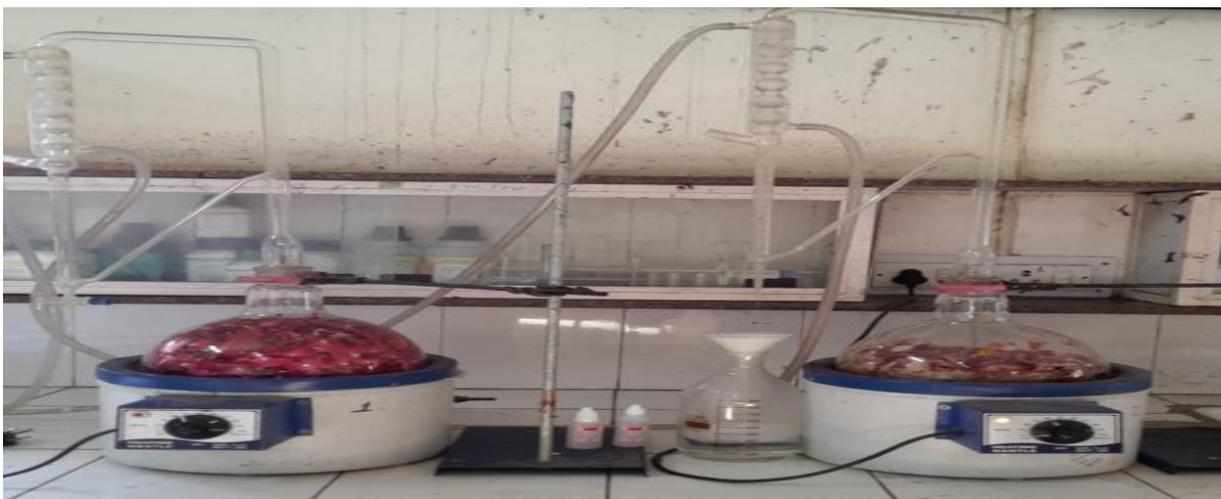
**Doctor of Philosophy: Please refer to the Doctor of Philosophy (PhD) section of the Prospectus of the Institute.**

#### **Direct Admission to B.Sc., M.Sc. and PhD Programmes**

Please see the relevant section of the Prospectus of the Institute.

**GLIMPSES OF SCIENCE FACULTY**





### **Glimpses B.Sc. Applied Botany Sciences (Honours)**

#### **16. FACULTY OF SOCIAL SCIENCES**

The Faculty of Social Sciences came into existence in the year 1994 when three Departments, viz., Economics, Psychology, Sociology & Political Science were delinked from Faculty of Arts. In 2005, the Department of ACEEFO was brought under the umbrella of Faculty of Social Sciences. Department of Management got the independent entity in 2006. Presently, the Faculty has the following four Departments:

1. Economics
2. Management
3. Psychology

#### 4. Sociology & Political Science

All the Departments of the Faculty offer Undergraduate, Postgraduate and PhD programmes.

#### **DETAILS OF PROGRAMMES OF STUDY**

#### **TRANSDISCIPLINARY PROGRAMMES**

In order to prepare students for venture suiting their aptitude and skills and the needs of the society, a non-conventional approach to promote brain based learning options, a new program with transdisciplinary approach is created from session 2019-20. The program focuses on integrating knowledge, practical skills getting hands-on experience with fixed hours of supervised field framework. It allows getting hands-on experience with fixed hours of supervised field work training and placements and benefits of flexible innovative learning process. Courses for the Transdisciplinary Program.:

(1) B.Sc. (Specialization in Cognitive Science)

(2) B.A. Social Science (Specialization in Human Service Management)

(3) B.Com. (Specialization in Accounting)

- a. Duration: 6 Semesters
- b. Number of seats: 50
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Gender : Open to all
- e. Subject Options for Admission Test in Online Supervised mode : The Test paper shall have the following four subjects all compulsory (i) General Knowledge and Current Affairs, (ii) English Language, Expression and Comprehension, (iii) Logic & Reasoning (iv) Quantitative Ability
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

*(For further details, please refer to the syllabus of the Institute for Admission Test in Online Supervised mode 2022-23)*

#### **(1) (I) Bachelor of Social Sciences, B.A. (Social Science) Honours (Economics, Psychology, Sociology and Political Science)**

- a. Duration: 6 Semesters
- b. Number of seats: 80
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Gender: Only for female candidates at present.
- e. Subject Options for Admission Test in Online Supervised mode : The test paper shall have questions from the following subjects: Hindi, English, Home Science, Music (Sitar/Tabla/Vocal), Sanskrit, Economics, Political Science, Psychology, Sociology, Maths & History and Culture, besides one compulsory section on General Knowledge & Current Affairs. A candidate will be required to answer questions on any four subjects including the compulsory section depending on the major subjects they

intend to take for their BA (Social Sciences) Programme in accordance with the groupings as mentioned in the Prospectus.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

*Note:* For opting any discipline as a course of study (as one of the major courses), a candidate has to qualify the Admission Test in Online Supervised mode in the respective discipline.

## **(II) B.A. Social Science (Specialization in Cognitive Science)**

- a. Duration : 6 Semesters
- b. Number of seats : 50
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Gender : Open to all
- e. (a) Subject Options for Admission Test in Online Supervised mode : ( For students from Humanities) The test paper shall have questions from the following subjects: Hindi, English, Home Science, Music (Sitar/Tabla/Vocal), Sanskrit, Economics, Political Science, Psychology, Sociology, Maths & History and Culture, besides one compulsory section on General Knowledge & Current Affairs. A candidate will be required to answer questions on any four subjects including the compulsory section depending on the major subjects they intend to take in the Under Graduation Programme in accordance with the groupings as mentioned in the prospectus.

Or

(b) Subject Options for Admission Test in Online Supervised mode : (For students from Science) Besides one compulsory paper on General Knowledge & Current Affairs, the test shall have questions on Botany, Chemistry, Mathematics, Physics, Zoology, Economics and Psychology. Out of the seven subjects, the candidates will attempt any three subjects dependings on the subjects they are likely to offer as major and Faculty Ancillary Courses in accordance with the grouping as mentioned in the Prospectus.

Or

(c) Subject Options for Admission Test in Online Supervised mode: (For students from Commerce) Four compulsory sections each having 30 questions:

- a. Book Keeping and Accountancy
- b. Business Organization
- c. Economics/Banking/Commercial Mathematics/High School level Mathematics
- d. General Knowledge and Current Affairs.

*(For further details, please refer to the syllabus of the Institute for Admission Test in Online Supervised mode 2022-23)*

- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

Note: For opting Cognitive Science as a course of study (as one of the major courses), a candidate has to qualify the Admission Test in Online Supervised mode in their respective discipline i.e. Humanities/ Science/ Commerce.

### **(III) B.A. Social Science (Specialization in Human Service Management)**

- a. Duration : 6 Semesters
- b. Number of seats: 50
- c. Eligibility: Intermediate from DEI or any other reorganized Board of Secondary Education
- d. Gender: Open to all
- e. Subject Options for Admission Test in Online Supervised mode : The test paper shall have the following four subjects all compulsory (i) General Knowledge and Current Affairs, (ii) English Language, Expression and comprehension, (iii) Logic & Reasoning (iv) Quantitative Ability
- f. The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

*(For further details, please refer to the syllabus of the Institute for Admission Test in Online Supervised mode 2022-23)*

### **Bachelor of Business Administration, B.B.A. (Hons.)**

- a. Duration: 6 Semesters
- b. Number of Seats: 60 + 30 Seats for B.B.A. (Logistics Specialization), and B.B.A. (Retail Specialization)
- c. Eligibility: Intermediate from DEI in any discipline or from any other recognized Board of Secondary Education.
- d. Gender: For all
- e. Subject Options for Admission Test in Online Supervised mode : The test paper shall have the following four subjects all compulsory (i) General Knowledge and Current Affairs, (ii) English Language, Expression and Comprehension, (iii) Logic & Reasoning (iv) Quantitative Ability (Level B)

*(For further details, please refer the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- h. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

**NOTE:** Lateral Entry and Lateral Transition: After completion of second year of B.B.A., 10 students on the basis of the Academic Merit of 4 Semesters (Regular B.B.A.) and minimum CGPA of 7.5 out of 10 will have an option to get direct admission to M.B.A. (Integrated) programme.

### **P.G. Diploma in Human Rights & Social Work (PGDHRSW)**

- a. Four Modules (9 weeks per Modules)

- b. No. Of seats: 25
- c. Eligibility: Graduate with honours or Graduate in any discipline
- d. Gender: For both Male & Female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

**P.G. Diploma in Urban Planning and Management (PGDUPM)**

- a. Duration: 2 Semesters
- b. No. of Seats: 20
- c. Eligibility: Graduate with honours or Graduate in any discipline (Arts/Business Management/Commerce/Science/Social Science/Engineering/Law or any other equivalent qualification as determined by the Institute).
- d. Gender: For both Male and Female candidates
- e. Subject Options for Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).  
*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

**Postgraduate Diploma in Safety, Health, and Environment**

- a. Duration: 2 Semesters
- b. Number of Seats: 20
- c. Eligibility: Graduate with honours or Graduate in any discipline
- d. Gender: Both for male and female candidates.
- e. Subject Options for Written Objective Test: The test will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be a compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.) and the respective subject.  
*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Written Objective Test and Interview in Online Supervised mode.

**CERTIFICATE COURSES:** Non-Credit Vocational and Skill Enhancement Courses from 1 week to 4 Month duration are being offered both on campus and off campus particularly to women of weaker sections of society living in slums. There is no age bar for these courses. Male Children up to the age of 14 years can also join these courses both on campus and off campus. The basic objective in offering these courses is women's empowerment.

**Master of Business Administration (M.B.A.)/M.B.A. (Agricultural Management)/MBA (General Management)/MBA (Innovation)/MA Social Science (Business Management – at project sites)**

- a. Duration: 4 Semesters including 1 Work Term (Equivalent to 8 modules)
- b. No. of seats:

PROGRAM	No. of Approved Seats
M.B.A.	60
M.B.A. (GENERAL MANAGEMENT)	90
M.B.A. (INNOVATION)	30
M.A. (Social Science Business Management) – to be offered at project sites	150
MBA (AGRICULTURE)	30

- c. Eligibility: Open for both male and female candidates. Graduate with honours or Graduate with at least 55% in any discipline.
- d. Age Limit: As per the Institute norms
- e. Gender: Open for All
- f. Subject Options for Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).  
*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*
- g. Computation of Admission Merit: The admission merit will be based on Admission Test in Online Supervised mode , Group Discussion and Interview in Online Supervised mode

**Master of Arts (Social Sciences) Psychology, Political Science & Sociology**

- a. Duration: 3 Semesters Plus 1 Summer Term
- b. No. of seats: 20 in each subject
- c. Eligibility: Graduate with honours or Graduate at least with 55% in the subject concerned.
- d. Gender: For All
- e. Subject Options for Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.). Multiple choice questions related to the subject concerned will also be asked.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode

### **Integrated Programme:**

#### **Post Graduate Diploma in Business Economics (PGDBE)-M.A. (Applied Economics)**

- A. Post Graduate Diploma in Business Economics (PGDBE):** Students interested in joining M.A. (Applied Economics) must apply for PGDBE only.

Eligibility: Graduate with honours or Graduate in any discipline

**B. M.A. (Applied Economics)**

Students passing PGDBE with CGPA of 5.5/10 or more are eligible to be admitted to the Third Term (summer) of M.A. (Applied Economics) in the Integrated PGDBE-M.A. (Applied Economics) programme.

- a. Duration: 3 Semesters plus one summer term
- b. No. of seats: 20
- c. Gender: Open for all
- d. Subject Options for Written Objective Test: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be compulsory section which will include questions on General Awareness.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test in Online Supervised mode, and Interview in Online Supervised mode.

#### **Integrated M.B.A. Program with PG Degree/PG Diploma**

- Duration: 10 modules including 1 Work Term (equal to two modules)
- No. of seats: 40
- Eligibility: Open only for students who will also take admission in their PG course in DEI (degree/diploma in the faculties of Arts, Social Sciences and Science) in the respective admission session.
- Open only for graduates with CGPA of at least 7.5 (on a scale from 0 to 10)
- Admission subject to qualifying admission test for the M.B.A. Programme
- Students who are admitted to the P.G. courses offered by their parent faculty in DEI can only enter into this programme finally. Any failure to take admission into their respective P.G. programme will cancel their eligibility for this programme automatically.
- Gender: Open for All
- Subject Options for Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidate. Additionally, there will be a compulsory section which will include questions on General Awareness.

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- Computation of Admission Merit: The admission merit will be based on Admission Test in Online Supervised mode , Group Discussion and Interview in Online Supervised mode

**Admission Merit:** Admission shall be strictly on the basis of Written Objective Test, Group Discussion (GD) and Interview in Online Supervised mode, as per Institute norms.

**Doctor of Philosophy (PhD) Programme:** Please refer to Doctor of Philosophy (PhD) section in the Prospectus of the Institute.

**Direct Admission to B.A. (Social Sciences), M.A. (Social Sciences), M.B.A. and PhD Programmes:** Please see the relevant section of the Prospectus of the Institute.

## VOCATIONAL PROGRAMMES

### 17. BACHELOR OF VOCATION [B.VOC.]:

Under National Skill Qualification Programme of the University Grants Commission, New Delhi, the new-generation BVoc Courses based on the National Skill Qualification Framework (NSQF) approved by AICTE are offered to address the critical knowledge and skill-sets required to make the candidate “industry ready” and also create “young-entrepreneurs” in the relevant sectors.

The Skill-Development component will provide students with appropriate domain-based skill, knowledge, practice and professional attitude, so as to become work ready. The General Component which is about 40% of the total curriculum gives adequate emphasis to current affairs, languages and communication skills. The new generation B.Voc. Courses which are based on contemporary curricula, therefore, provide a new direction and thrust to skill development in the various sectors which operate in a globally competitive environment.

The initiative is a significant one as it goes a long way in promoting skill-based competency modules where a student can undergo skill-based learning and have both lateral and vertical mobility. Such an arrangement would encourage employability, and also flexibility to pursue formal education and take up appropriate jobs at the end of different levels of certification. The programme offers multiple exit options, wherein after the first year, the candidate can exit with a Diploma in a specific skill area or can move to B.A./B.Sc. of maximum duration of two and a half years. After two years, the candidate can exit with Advanced Diploma in the skill or, if he/she so desires, can move towards B.Tech. of maximum duration of three years. After earning the BVoc degree, he/she has two options viz. (a) to start a micro level enterprise or (b) move to a master’s course followed by research in the specific skill area.

For the last several years, the DEI has emerged as the largest vocational training provider in the country. The DEI has also been recognised by the MHRD and the U. P. Govt. as one of the government training provider agencies. The Dayalbagh Educational Institute has started B.Voc. programmes in six trades from the session 2015-16 and one from 2016-17. These programmes will ensure that the students graduating in these trades possess adequate knowledge and skills. The University has already acquired state-of-the-art infrastructure in terms of training equipment, human resources, industry partners and quality education framework. With multi-point entry/exit and progressive education system, the curriculum designed by the Institute supports the development of individuals in realizing their potential and needs.

#### 1. B.Voc. in Apparel Design

BVoc programme in Apparel Design aims to inculcate technical skill and basic knowledge base required in this field. Professionals required for manufacturing and merchandising apparel and related products will be produced. The students enrolled in this course will be imparted theoretical and practical knowledge about the latest trends of apparel industry. Various aspects of production, merchandising, quality and technology area will be covered with an extensive exposure to related industries. Interaction with industries during the course work will help the students in their employment and entrepreneurial activities.

The curriculum includes general education components like Home Science, Sociology and Psychology and the skill-based subjects related to apparel manufacturing, pattern making, sewing, CAD, textile technology and entrepreneurship activities apart from industrial internships in selected areas.

#### 2. B.Voc. in Food Processing & Preservation

B.Voc. in Food Processing is based on developing a set of methods and techniques which can be used to transform raw materials into nutritious and safe food for consumption. It thus incorporates value addition to various raw materials. This course is designed to improve promotion of food products. This course offers exponential career opportunities to trained professionals in food processing. The curriculum has been designed

to include general education and skill development components, having extensive practical and on job trainings along with regular industrial visits so that the students can be easily absorbed in Food Industry or become Entrepreneurs.

The curriculum includes general education components like Chemistry, Computer Science and Botany and skill-based subjects like fruits & vegetable processing, milk & dairy products, agro products and entrepreneurship activities apart from industrial internships in selected areas.

### **3. B.Voc. in Textile**

Textile design is essentially the process of creating designs in woven, knitted or printed fabrics. Textile designers are involved with the production of these designs, which are used, sometimes repetitively, in clothing and interior decor items. It is a creative field and includes fashion design, carpet manufacturing and any other cloth-related field. The creative process often begins with different art mediums to map concepts for the finished product. State-of-the-art computer-aided design software is used to create specific designs. Some of the latest advances in textile printing have been in the area of digital printing.

The DEI is well known for its highly qualified staff and state-of-the-art infrastructure in the area of textiles. All advanced equipment and softwares are available and the students already enrolled are exposed to the state-of-the-art facilities and collaboration with modern industries.

The curriculum includes general education components like management, costing, Entrepreneurship with emphasis on marketing & display technique for sustainability. The skill-based subjects like Designing, Dyeing, Drawing, Weaving, Printing, Colour matching having audio & video presentations besides use of computers for developing graphic designs using software's like Coral Draw, Adobe Illustrator, Wilcome. An important component is industrial internships with online courses in selected areas.

### **4. B.Voc. in Dairy Technology**

The world over, the dairy sector has a large potential for growth and socio-economic impact as it leads to a number of job prospects and entrepreneurial opportunities. India is one of the largest milk producing countries in the world and has a potential to offer a number of options to the persons skilled in this area. The front end of this industry, i.e., Milk Processing and Dairy Products Manufacturing has witnessed immense development and has a great potential to bloom and offer a number of jobs as well as entrepreneurial opportunities. However, the dairy farm is yet to witness this kind of development in the country as most of the dairy farmers are not aware of the modern packages/ practices/ technologies. Therefore, this course is intended to skill students in these two areas and make them confident to take up either jobs or entrepreneurship in Dairy Technology/ Dairy Farming. The programme also helps in gaining insight in areas like improving the milk productivity, milk product innovations, value addition, increasing the shelf-life, earning foreign exchange and enhancing manufacturing competitiveness.

The curriculum includes general education components like-soft skills, biochemistry, microbiology, ICT application, human resource management and the skill-based components like-dairy technology, dairy microbiology, dairy chemistry, dairy process engineering, technology of manufacturing various milk products, dairy plant/farm design operation & management, safety & quality control,dairy economics, dairy business management, marketing, packaging of dairy products, entrepreneurship, etc. It also provides Industrial exposure through Industrial Internships, 'Earn While You Learn' schemes and Entrepreneurship through courses and Incubation facility. MoUs with some of the pioneers in Dairy Industry and Dairy Research Institutions are in place to provide industrial training and exposure to cutting edge research/ technologies. In the entire Northern India, DEI is privileged to have the first students' run mini dairy plant with FSSAI License, HACCP certification, and commercial permit from US Department of Agriculture for the import of flavoured milk and butter from DEI. The students are also getting exposed to the procedures involved in the export of dairy products by regular export of these products to USA and other countries. This programme aims to develop entrepreneurs who

would contribute in accelerating India's economy as also disseminating knowledge. Through this programme DEI and its students would contribute to the "White Revolution" initiative of the country.

### **5. B.Voc. in Water, Sanitation and Waste Management**

The course is designed to familiarize the students to tackle the issues of waste disposal and management, motivating them for creating innovative solutions for sustainable development of the environment. The course will be run in collaboration with industries/treatment units to develop skill and the employability of the students.

The curriculum includes general education components like Chemistry, Micro-biology, Soft-skills, etc and Skill-based components like Solid Waste Management, Water & Waste Water Management, and Sanitation. Students in this course will be exposed to concepts like 3Rs process, zero waste management & waste to wealth.

### **6. B.Voc. in Agriculture Technology**

Agriculture sector has enormous potential for growth and socio economic impact as it leads to number of job and entrepreneurial opportunities. Combining skill based knowledge along with general education would enable to make a meaning participation in accelerating India's economy by gaining appropriate employment and creating appropriate knowledge. This programme also helps in gaining insight in areas like improving productivity, value addition, plant protection measures, increasing shelf life.

This curriculum includes general education components like biochemistry, computer application, field crops and the skill based components like plant propagation techniques, soil sampling and testing, field practices, Water quality and irrigation system, Crop Protection, Repair and maintenance of Farm implements, Herbal Plant and extraction Technology, Floriculture, Seed Testing, Seed Production, Tissue culture techniques, Post Harvest Technology, Land Survey and Laveling, Dairy and Livestock management, agriculture marketing etc. and entrepreneurship activities apart from industrial internships in selected areas.

### **7. B.Voc. in Internet of Things (IoT)**

The advancement of technology and particularly information technology has today brought us to the edge of a revolution that will completely change the way we live and work. Internet of Things (IoT) revolution is enabling increased connectivity of everyone, everything, everywhere and every time. It is causing a fundamental shift in the way we do things. Although India began its IoT journey much later than developed economies, it is set to leap-frog the adoption of IoT units in India are expected to grow ~32X to 1.9 billion by 2020, from its current base of 60 million. According to Nasscom, the IoT adoption in India is expected to grow across industries. By 2020, industries such as Utilities, Manufacturing, Automotive and Transportation & Logistics are expected to see highest adoption levels. Additionally, industries such as Healthcare, Retail and Agriculture are also expected to make significant progress in IoT adoption.

The main objective of this program is to provide a cross-functional practical skill set to meet the market and the business needs to enable successful deployment of IoT projects. As part of this program, the participants are groomed to develop skills in the areas of microcontroller and robotic programming, Sensors integration with arduino, visualization and Data analytics, mobile and cloud computing exposure with big data technologies. Participation in execution of live projects and attending Industrial internships are an integral part of this program. Along with the technical skills, this program also focuses on imparting general educational components like, basic mathematics, entrepreneurship development and soft-skills.

### **8. B.Voc. in Automobile**

This course is designed to meet the ever growing automotive sector in the country and abroad. Several aspects of automotive sector have been considered and the curriculum has been designed with emphasis on understanding aspects of a vehicle's functioning, construction and diagnostics and trouble shooting.

The curriculum focuses mainly on vehicle design, development and manufacturing, associated innovations and building features, creating new technologies, applications, technology convergence in automotive- digital and communications. The students will also be made to understand the transportation systems, which include covering vehicle to vehicle and vehicle to Infrastructure communications, smart cities, roads, Internet of Things and impact on the society, personal urban transport, driverless transport mechanism.

With respect to industrial collaboration, the Institute with the help of joint collaboration with automobile industries has provided inputs regarding skill-set required to enhance the employability of the students.

### **9. B.Voc. in Renewable Energy**

Renewable energy contributes to energy supply reserves and the environment. India is fortunate in having a number of resources of solar, hydro, wind, wave, and tidal hydro-electric energy. Development must, however, occur with proper attention to the technical, economic and operational constraints associated with increase in penetration of such technology. DEI has been a pioneer in developing systems to preserve the environment and the society. The renewable energy programme is providing the students with technical expertise through laboratories available, thereby, creating trained manpower for enhanced employability and motivated entrepreneurs.

The curriculum includes general education components like Physics, Chemistry, Computer Science and Electronics and the skill-based subjects like Solar Photovoltaic Technologies and System, Solar Thermal Technology, Bio Mass Systems, Wind Energy Systems, Smart Grids, Green Buildings and entrepreneurship activities apart from industrial internships in selected areas.

### **10. B.Voc. in Banking and Finance**

Banking and Finance is a large and growing field with immense career opportunities. Careers range from customer service, financial advisors and analysts. This course aims to enhance the knowledge of the various processes and hone the skills required in banking and financial service industry. The course also facilitates understanding of evaluation of diverse investment products, assessment of market risks and risk-return strategies in personal investment alternatives. The curriculum is designed to develop an in-depth understanding of the concepts of income tax, wealth tax and legalities of estate planning in personal finance, and regulatory aspects underlying advisory. It also focuses on financial planning as an approach to investment, insurance, retirement planning.

This course is aimed to provide employment in Banking, Financial Services and Insurance Sector (BFSI) by building competencies as per the qualification pack issued by BFSI Sector Skill Council. It is aimed to fill the space in wealth advisory services, auditing, tax consultancy, and other financial services. The course is designed in collaboration with MSME Development Centre, FundS Vedaa and several C.A. firms to provide industrial insights and regarding skill-set required to enhance the employability of the students.

### **11. B.Voc. in AI & Robotics**

Artificial Intelligence is the science and engineering of making computer machines able to perform tasks which normally require human intelligence, such as visual perception, speech recognition etc. Humanity today is at the cusp of an Intelligence Revolution. Each of the earlier revolutions i.e. Agriculture, Industrial and IT revolution is unique in its speed and extent of change. It is transforming Agriculture and Industry completely with intelligent machines replacing human in various tasks.

The value of AI lies not only in creating entire new industries but, also in empowering current employees to add more value to existing enterprises. That empowerment is coming in three main ways:

- Automating processes too complex for older technologies
- Identifying trends in historical data to create business value

- Providing forward-looking intelligence to strengthen human decisions

Investments in the area of Artificial Intelligence have been enormous with Alphabet putting in an estimated 30 billion \$ and Baidu 20 Billion \$. The AI market is slated to grow by huge margins over the next few years. Even though technology and market are growing a rapid pace, the skill manpower for designing, developing and implementing the AI/Robotics applications is still a challenge.

To be a successful AI/Robotics, specialist, it is important to understand and concepts from Electrical, Electronics and communications, Mathematics and Computer science domains. Therefore, apart from investing in R&D for improving AI technologies to build easy access and sophisticated useful applications and making AI even more adoptive, skilled manpower development is an absolute necessity.

Bridging the following skill gaps is necessary to fulfill this objective:

- Integrated scientific knowledge in multiple domains such as Electrical and Electronic Equipment, communication tools and protocols, programming and computing fundamentals and data analytics foundation
- Lack of practical training in the above said areas
- Lack of basic design and development skills

The three - year B.Voc programme in AI and Robotics is designed to fulfil the above needs. AI and Robotics being on the rising demand curve it is anticipated that the students would immediately find gainful employment at the end of the course. In keeping with the overall philosophy of the B.Voc programmes the programme would also have 60% practice and 40 % ensuring enough practical exposure to the student that is necessary in this field.

## **12. B.Voc. in Pottery and Ceramic Design**

This course is designed for students who are interested in exploring Ceramics on a more professional level or on personal level. Each student will be assigned a unit of study throughout the course of the year. These units of study will ask the students to use a specific method of construction or to concentrate on a specific theme. Within this unit, the students will be responsible for brainstorming, designing, planning, and executing their work on a proficient level. The students will be graded in similar fashion to other ceramics levels; considering craftsmanship, thinking and planning, experimentation and creativity. Students taking this level of Ceramics will be expected to act as good role models for other students taking the class; exemplifying great participation, execution of work, and behavior in the classroom. Work created during this level of Ceramics will be of portfolio-level of Ceramics will be of portfolio-level quality.

### **Personal Qualities and Skills Needed**

- A thorough understanding of the techniques of manufacturing and the use of materials is required.
- A good sense of aesthetics is the prime requisite. Along with it the utilitarian aspects of the item under production and design it accordingly.
- One must have a passion for beauty and an eye for detail and enjoy working with nimble fingers.
- One needs to be prepared for lots of hard work, be patient and also keep learning all his or her life.
- Innovation is the name of the game; you have to constantly re-design and adapt to a changing world.
- As a ceramics designer, student need: Creative and artistic skills.
- An understanding of colour, shape and form.
- The ability to change ideas into a three-dimensional design.

- To work to deadlines and budgets.
- Knowledge of design-related software.

### **13. B.Voc. in Commercial Arts**

Art and Design forms the perception of our eyes-from the products we buy by the television shows we enjoy. The commercial art play an important part in our day-to-day lives and in the business world. Commercial art is a field referring to any art done primarily for commercial purposes. This is usually advertising work, but it also refers to book illustration, graphic design. The course will enable students to know and understand as to how images, symbols, words and letters are used as means of communication. This course has been specially designed for those who have a natural flair for free hand drawing and have an inclination towards creative and fresh imagination. The knowledge of Commercial Art helps in designing poster, letterhead, logos, print advertising layouts etc. in the most attractive and original styles. This designing of the advertising and other printed material enhances the sales of products and therefore is an indispensable part of one's advertising campaign, and are therefore used in various industries and business houses. To make the course more extensive and practical and to know the current trends in the market, visits to Various Printing Presses, Art centres and other relevant places is encouraged.

A commercial artist has the potential to convert ideas and thought into visual form. Many companies are inviting artist to convey and communicates their message in the form of graphics, creative business works, illustrators, business art work, pictures in newspapers, advertising and commercial products.

### **14. B.Voc. in Digital Manufacturing**

In this age of rapid industrialization, industries are facing the scarcity of skilled technicians especially in Digital Manufacturing. To keep pace with the advancement in technology and learning, course on Digital Manufacturing (CAD Tools, 3D Printing, CNC & advanced manufacturing) has been launched.

This course is of six-semester (3 years) duration. The course is meant to impart quality with skill based knowledge and to flourish and develop in students the quality of becoming an entrepreneur so that they can serve better to the society and contribute in national progress. The students are going to be trained in Digital Manufacturing, which is a manufacturing process that complements traditional production processes. Students have the opportunity to train in everything from running a CNC machine to advanced CAD/CAM software to 3 D Printer. The program focuses on computer technology to meet industry needs. B.Voc. in Digital Manufacturing will be awarded upon graduation.

The job roles on completion of the course can potentially be CAD Designer/CAD-CAM Manager/Product Designer/Entrepreneur

### **15. B.Voc. in Telematics**

B.Voc. in Telematics is a three year vocational undergraduate degree programme. This programme will focus on intelligent vehicular transport systems. These systems will empower future vehicles to communicate with other vehicles and their surroundings thus giving a unique travel experience. Development and implementation of such systems will require diverse expertise from debugging a software snag to identifying a hardware faults at different communication interfaces.

### **16. B.Voc. in Greenhouse Technology**

The course, intends to develop trained workforce capable to draw benefits from an "integrated production and protection" (IPP) approach linking production technologies and plant protection practices to minimize the use of pesticide and adopting "sustainable intensification" of greenhouse crop production as the guiding principle. Further, this course will make various communities such as farmer, urban stakeholders, marginal women based

agriculture, different stress prone cultivated areas to be more benefited along with minimizing the impact of climate change on agriculture production, help to earn international currency and strengthen resilience of open-field and greenhouse farming systems to enhance socio-economic gains and mitigate climate risks.

Greenhouse crop production will also support diverse climate and environmental conditions for sustainable crop intensification using vertical mixed farming such as hydroponic, nutrient thin film, aeroponic, fogponics, layering of crops, sequential harvesting, stratifying cultivation etc. leading to optimization of time and space and resource utilization. Better water-use efficiency in an environment of water scarcity, optimum land utilization, increased production area in addition to better control of product quality and safety, in line with the market demand, standards and regulations are some possibilities for greenhouse cultivation.

The present course is a call not only for to improve the youth engagement in the agriculture for their self-entrepreneur development but also generates the independence for employment, own production for family consumption in rural as well as urban environment.

The B. Voc. Greenhouse Technology course has strong MoUs with industry partners and is aligned to the National Skill Council syllabi. The courses will also include institute core courses.

### **17. B.Voc. in Tourism and Hospitality Management**

It is known that in past few years the tourism industry has emerged as a major industrial area with immense possibilities within the country. Statistics show that the contribution of tourism industry to GDP is 9.6. The glorious door of Fatehpur Sikri and Taj Mahal of Agra is a world famous monument. Due to this, the visit of the country and the foreign tourism in this area remains very much. As well as being connected to Bah, Braj region and Dayalbagh, there are also opportunities for spiritual and cultural tourism in this area.

But unfortunately, this entire area is not an institution of national importance capable of meeting the needs of the tourism industry. Dayalbagh Educational Institute is well known for its value system and quality. In recent years Dayalbagh Educational Insitute has earned national recognition in the field of skill courses. To meet the needs of the tourism industry and the lack of skilled human resources, Dayalbagh Educational Institute has started B.Voc. Course in the field of 'Tourism and Hospitality Management' from July 2018.

Bachelor of Vocation (B.Voc.) Tourism and Hospitality Management is a graduate level program with the objective to provide adequate knowledge and skills related to Tourism, Travel and Hospitality Management for employment and entrepreneurship.

### **18. B.Voc. in Accounting and Taxation**

Direct and Indirect tax reforms and changing accounting standards at national and international level recently have given rise to a paradigm shift in the way the accounting and taxation processes are done in India. Despite the growing number of Chartered Accountants, Cost Accountants and Company Secretary in India, there has always been a serious concern about lack of skilled personnel who can facilitate individuals, corporate as well as consultancy firms to facilitate accounting and taxation procedures. The course is designed keeping in mind the every increasing demand of skilled personnel in the area of accounting and taxation.

### **19. B.Voc. in Telecommunications**

The objective of this course is to impart industry- oriented skills to candidates looking for a carrier in the telecommunication domain. The candidate will be able to develop comprehensive skill sets covering Information and Communication Technology (ICT), Cybersecurity, Internet of Things (IoT), Artificial Intelligence, Machine Learning and Data Analytics domains, which are key emerging trends in the telecommunication sector. The Candidates will be exposed to the right mix of existing & emerging skill sets and competencies, with clear alignment to national policies.

## **20. B.Voc. in Bamboo & Wood Technology**

Considering the future population projections, utilizations of resources, pollution and unstable climate conditions, bamboo and wood are projected to be the sustainable materials of the future. At DEI, we want to take a leading role in that change process by adopting a holistic and green oriented approach when considering the construction sector/industry. Such an approach would include the promotion of awareness of sustainable building techniques with active and passive means construction.

The aim of the bamboo and wood technology courses is to advance and encourage the scientific, technical and practical use of bamboo and wood based materials/products. A skill enhancement training program on bamboo and wood not only generates a workforce for achieving excellence in this technology but for providing a livelihood and an excellent means to encourage innovative entrepreneurial endeavor's.

## **21. B.Voc. in Recycled Craft Design**

A multi disciplinary recycling craft course where students will use both traditional and emerging technology to design and make object through recycling various material like wood and metal etc. To develop the technical skills and the ability to organize the visual elements necessary to communicate concepts and experiences to recycle various media.

### **Personal Qualities and Skills Needed are**

- (i) A thorough understanding of the technique of manufacturing and the use of materials is required.
- (ii) A good sense of aesthetics is the prime requisite. Along with it the utilitarian aspects of the item under production and design it accordingly.
- (iii) One must have a passion for beauty and an eye for detail and enjoy working.
- (iv) One needs to be prepared for lots of hard work, be patient and also keep learning all his or her life.
- (v) Innovation is the name of the game; you have to constantly re-design and adapt to a changing world.
- (vi) As a recycled craft designer, student need: Creative and artistic skills.
- (vii) An understanding of color, shape and form.
- (viii) Patience - it may take several weeks to finish a product.
- (ix) An understanding of color, shape and form.
- (x) The ability to change ideas into a three-dimensional design
- (xi) To work to deadlines and budgets.
- (xii) Knowledge of design-related software, and
- (xiii) Self-employed or freelance designers will need business and marketing skill.

## **22. B.Voc. in Management and Manufacture of Homoeopathic Drugs/ B.Voc. in Management and Manufacture of Ayurvedic Drugs:**

DEI Faculty of Integrated Medicine includes all the courses related to medical science. Entire courses have been designed in an integrated manner where 10<sup>th</sup> passed students can be reached up to B.Voc. level in five years.

Candidates have option to leave further study after every year, getting certificate, advanced certificate or diploma except Certificate in Companion Help which is of six months. Job opportunities for such courses includes employment in Homoeopathy and Ayurveda Drug Manufacturing firms, dispensers and nurses in hospitals. No course allows clinical practice.

Different courses are as follows:

1. Certificate in Companion Help for Aged and Infirm.
2. Advanced Certificate in Nursing Aide.
3. B.Voc. in Management and Manufacture in Ayurvedic Drugs.
4. B.Voc. in Management and Manufacture in Homeopathic Drugs.

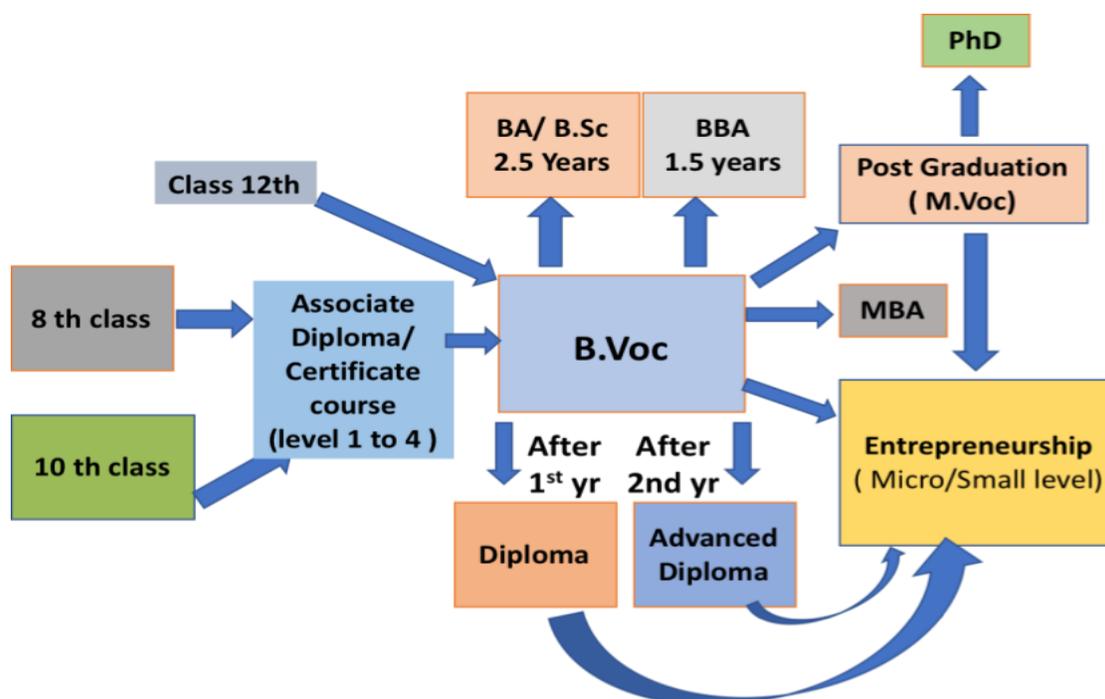
The curriculum includes study of subjects related to medical science in general with subjects of manufacturing, dispensing, management of Ayurvedic and Homeopathic Drugs and related to nursing.

#### Options available after B.Voc.:

The students, after completing various semesters can either switch over to other general education based degree courses or after completing the B.Voc. programme, can opt for M.Voc. and also pursue the doctoral degree programme.

#### LATERAL ENTRY SCHEME FOR B.VOC.

- B.Voc. (Renewable Energy) and B.Voc. (Automobile) to B.Tech.
- B.Voc. to other U.G. Programmes



### Eligibility for B.Voc. Programmes:

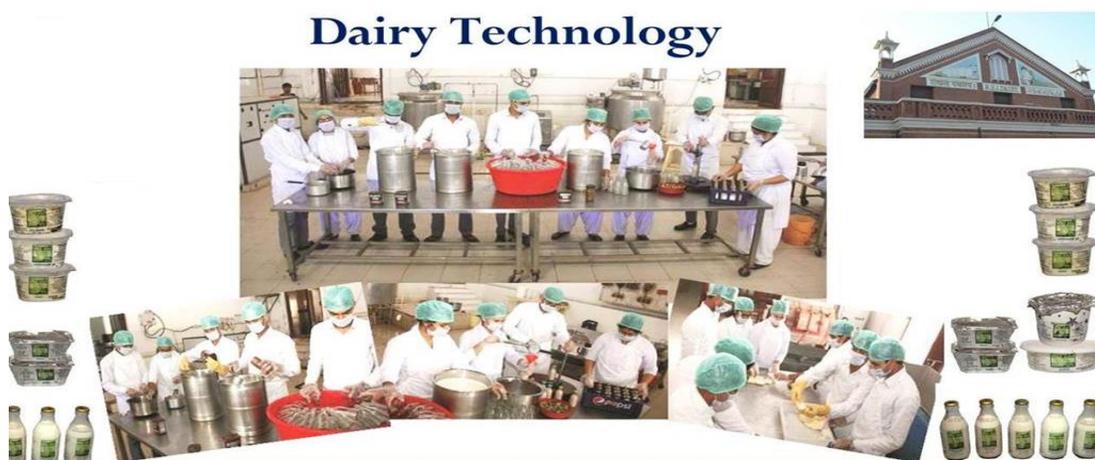
1. (a) Apparel Design/(b) Textile/(c) Dairy Technology/(d) Food Processing (e) Tourism and Hospitality Management/(f) Commercial Arts/(g) Pottery and Ceramic Design/(h) Accounting and taxation/(i) Banking & Finance/(j) Bamboo & Wood Technology/(k) Recycled Craft Design/(l) Digital Manufacturing : For (a) to (l) 10+2 from U.P. Board or an equivalent or Three -Year Diploma in Engineering (Polytechnic).
2. (m) Renewable Energy/(n) Automobile/(o) Telematics/(p) AI & Robotics/(q)Internet of Things/(r) Telecommunications: For (m) to (r) 10+2 from U.P. Board or an equivalent with Phy., Chem., Maths or Three-Year Diploma in Engineering (Polytechnic).
3. (s) Water Sanitation and Waste Management/(t) Agriculture Technology/(u) Greenhouse Technology: For (s) to (u) 10+2 from U.P. Board or an equivalent with Science subjects or Three -Year Diploma in Engineering (Polytechnic).
4. (v) Management and Manufacture of Homeopathic Drugs/(w) Management and Manufacture of Ayurvedic Drugs: For (v) & (w) 10+2 Bio Group from U.P. Board or equivalent or 10th class passed with advanced certificate in Nursing Aide of 1½ yearwith completion of 6 month Foundation Course available at DEI.

Note: (I) The test paper for B.Voc. Programmes in Dairy Technology, Water, Sanitation & Waste Management, Agricultural Technology, Internet of Things, Automobile and Renewable Energy, Banking & Finance, AI & Robotics, Digital Manufacturing, Telematics, Greenhouse Technology, Accounting and Taxation, Telecommunication, Management and Manufacture of Homoeopathic Drugs, Management and Manufacture of Ayurvedic Drugs will be common and following four subjects all compulsory (i) General Knowledge and Current Affairs, (ii) Hindi & English Grammar (iii) Logic & Reasoning (iv) Quantitative Ability (**Level- B: High School Mathematics**).

(II) The test paper shall for B.Voc. Programmes in Apparel Design, Food Processing & Preservation, Textile, Pottery & ceramic Design, Commercial Arts and Tourism & Hospitality will be common and following four subjects all compulsory (i) General Knowledge and Current Affairs, (ii) Hindi & English Grammar (iii) Logic & Reasoning (iv) Quantitative Ability (**Level –C: VIII Class Mathematics**).

**B.Voc. Admission Test in Online Supervised mode: Please See Page No. 5 of the Syllabus 2022-23**

### Glimpses of B.Voc.: Dairy Technology and Food Processing





### Glimpses of B.Voc. Apparel Design and Textile





**Glimpses of B.Voc. (Agriculture Technology)**





## 18. MASTER OF VOCATION (M.VOC.)

### Introduction:

In order to harness the full demographic dividend, India needs a high quality educational system which is affordable, flexible and relevant to the needs of individuals, as well as of the society as a whole. Today, the country faces a demand – supply mismatch as the economy needs more ‘skilled’ workforce as also the managers and entrepreneurs than produced annually. In fact, majority of the contemporary institutions of higher learning remain almost disconnected with the requirements of the workplace. The higher education system has to incorporate the requirements of various industries in its curriculum, in an innovative and flexible manner while producing well-groomed graduates. UGC introduced two schemes known as – Community Colleges and B.Voc. Degree Programme in universities and colleges during the XII Plan. Government of India, taking note of the requirement for skill development among students, developed National Vocational Education Qualification Framework (NVEQF) which was later on assimilated into National Skills Qualifications Framework (NSQF). Various Sector Skill Councils (SSCs) are developing Qualification Packs (QPs), National Occupational Standards (NOSs) and assessment mechanisms in their respective domains, in alignment with the needs of the industry.

In order to provide vertical mobility for skilled individuals and to give further impetus to vocational education, Dayalbagh Educational Institute has taken the initiative to offer M.Voc. Courses in different areas of Level 8 and level 9 as per UGC guidelines. The course outline is an upgradation of the 5 to 7 level three year B.Voc. Course content and is in line with the need of the industry in each sector. Besides this, the post graduation level curriculum would generate trained faculty with appropriate pedagogy and assessment for skill development education and training in each of the area of specialisation. One of the objectives of such a level course is also to undertake R&D in the area related to skill education and entrepreneurship. Such a master’s level course would be beneficial to provide and input for research level studies which may bridge the gap between the higher education system and industry in each of the sectors.

**Eligibility:** There may be three types of learners getting admission to the first semester of skill-based courses under NSQF:

**Duration:** 3 Semesters Plus one Summer Term

**Category – 1:** Students who have already acquired NSQF certification Level 7 in a particular industrial sector and opted for admission in the skill-based courses under NSQF in the institutions recognized under Community Colleges/B.Voc. Degree programme/DDU KAUSHAL Kendras in the same trade with job role for which he/she was previously certified.

**Category – 2:** Students who have acquired NSQF certification Level 7 but may like to change their trade and may enter into skill-based courses in a different trade (candidate has to take up Skill Bridge course during semester I/II).

**Category – 3:** Students who have passed Bachelor degree examination with at least second class from a recognized University.

Candidates, who have passed an equivalent examination from any other recognized university or examining body with at least 55% and are seeking admission to the Master of Vocation course, will be required to provide necessary eligibility certificate.

**M.Voc. Admission Test in Online Supervised mode:** The Test will be of two hour duration and will have questions that will be of the level of B.Voc. or NSQF level 7 on the subject concerned. Questions will include topics on Food Processing/Apparel Design (with practical exam)/Textile/Automobile/Renewable Energy/Dairy Technology. Candidates have to select any one paper from these subjects besides one compulsory paper on General Knowledge and Current affairs. A Interview in Online Supervised mode would be carried out in each respective areas. Skill based practical test may also be conducted to confirm the level of the candidate.

## 19. VOCATIONAL CERTIFICATE COURSES

### CENTRE FOR APPLIED RURAL TECHNOLOGY

#### 19.1 ABOUT THE CENTRE

The Centre for Applied Rural Technology (CART), established in the year 1999, offers a large number of vocational courses through its Certificate level vocational programmes in modular form. These programmes are employment-oriented and offered at a nominal cost. By creating livelihood opportunities, the CART, a self-financing Vocational Training Centre of the Institute, makes a valuable contribution to the economic development and self-help. The Centre is well-equipped with state of-the-art facilities to train students adequately, thus enabling their good placement. The Centre, offering ITI level programmes, is registered with All India Council for Technical Education (AICTE) and recognized as Skill Knowledge Provider (SKP) in the year 2012 in the sectors of Automobile and IT up to level 5 of National Skill Qualification Framework (NSQF). The Centre is providing skill training to the students of Vocational Diploma in Automobile and Information Technology admitted by DEI Technical College according to the MOU signed.

#### 19.2 STAFF

Dr. M. Radha Krishna – Programme Coordinator - Modern Office Management & Secretarial Practices / Office Assistant-cum Computer Operator/ Textile Technology Programme

Mr. Majer Singh – Programme Coordinator-Motor Vehicle Mechanic (Two/Four-Wheeler), Two- wheeler Service) Programme

Mr. G. P. Misra/Mr. Shiv Prasad Yadav – Programme Coordinator-Welder/Turner/Fitter Programme

Mr. N. L. Singh / Mr. P. Shiv Prasad – Programme Coordinator-Electrician/Wireman/Electronics Mechanic Programme

Dr. Rahul Swarup Sharma – Programme Coordinator – 3-D Printing Programme

Prof. D. Bhagwan Das – Programme Coordinator – Installation & Maint. of Solar Electric Systems Programme, Electric Vehicle Service Technician Programme

Mr. Soami Saran Gaur, Programme Coordinator- Plumber Programme

Dr. Rajiv Ranjan, Programme Coordinator- Mushroom Technology

Mr. Vipin Kumar Layal/Mr. K.N. Rao, Programme Coordinator- Mason (Building Constructor)

A number of qualified and experienced staff members provide their service on honorary basis.

### 19.3 CERTIFICATE PROGRAMMES (For Male Students)

These programmes of study aim to impart practical training and provide ample hands-on-experience to students in the vocation concerned for which a nominal amount of Rs. 750/- per module is charged. The Electrician, Wireman, Fitter, Turner programmes are of eight modules, while rest of the programmes are of four modules. Each module is of 9 week duration. In the programme of Modern Office Management & Secretarial Practice (MOM & SP), Module 1 and Module 3 are pre-requisites for taking admission in the Module 2 and Module 4 respectively. Enter and Exit options are available to the students after completing each module. A student will get a certificate for each module, and finally, get additional a one-year certificate after completing all the four modules. The students, who wish to continue in second year i.e. module 5 onwards, of vocational programme, will have to undergo practical training in the industry for rest of the four modules and will have to submit the Practical Training Report and appear in the Module End Examination. The meritorious students passing out from one-year Certificate programmes have the option to take admission in Diploma programmes of DEI Technical College through Lateral Entry Scheme. The students of MOM & SP have the option to take admission in BCom also through Lateral Entry Scheme.

**Admission criteria:** Marks obtained in qualifying examination + Admission Test in Online Supervised mode + Interview in Online Supervised mode.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
1.	<p><b>Modern Office Management &amp; Secretarial Practice</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : XII Pass</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Communication Skills &amp; Shorthand 2. Communication Skills &amp; Shorthand- II 3. Accounting &amp; Office Automation 4. Accounting &amp; Office Automation- II</p> <p>Word Processing, Spread Sheet, Power Point, Database, e-mail &amp; the Internet; English Stenography; Typewriting - Hindi/English; Fundamentals of Accounting &amp; Management; Communication Skills (Hindi &amp; English); Modern Office Practice Emphasizing the use of State-of-the-Art Equipment like Computer, OHP, Fax Machine, Telephone &amp; Photo Copier.</p>
2.	<p><b>Office Assistant- cum - Computer Operator</b></p>	<p>Module Titles are: 1. Communication Skills &amp; Office Operations 2. Communication Skills &amp; Typing 3. Computer Applications and</p>

	<ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : XII Pass</li> <li>• Seats : 30</li> </ul>	<p>Secretarial Practice 4. Management &amp; Secretarial Practice</p> <p>Word Processing, Spread Sheet, Power Point, Database, Basics of Accounting Package; MS Office Tools, e-mail &amp; the Internet, Linux; Management &amp; Secretarial Practices; Communication Skills &amp; Office Etiquettes; Modern Office Practice emphasizing the use of State-of-the-Art Equipment like Laptop, LCD Projector/ Plasma Screen, Fax Machine, Telephone &amp; Photo Copier.</p>
3.	<p><b>Textile Technology</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass (Science)</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Basics of Textiles &amp; Textile Chemical Processing 2. Textile Chemical Processing &amp; Business Skills 3. Fabric Manufacturing 4. Fabric Structure &amp; Quality</p> <p>Textile Fibers; Different Textile Processes viz. Spinning, Winding/ Preparatory Processes, Weaving, Knitting, Dying, Printing, etc; Latest machinery in the field of Textile Industry; Different types of Weaving Designs &amp; Designing of Cloth; Textile Testing- Fiber, Yarn, Cloth; Operation of Winding &amp; Warping Machines; Operation of Weaving &amp; Knitting Machines</p>
4.	<p><b>Motor Vehicle Mechanic (Two-wheeler)</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass (Science)</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Two-wheeler Running System 2. Two-wheeler Maintenance and Repair 3. Repair &amp; Maintenance of Two-wheeler (O.J.T.) 4. Two-wheeler Electrical &amp; Electronic System</p> <p>Use of tools and other workshop equipment, Servicing of a Motor Vehicle, Fault diagnosis and repair to various systems of vehicle, Test – Drive of vehicle, Tuning engine for optimum performance, Dismantle, Overhaul and re-assembling of engine.</p>
5.	<p><b>Motor Vehicle Mechanic (Four-wheeler)</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass (Science)</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Automobile Running System 2. Automobile Electrical &amp; Electronic System 3. Automobile Engines and Engine Systems 4. Overhaul and Tuning of Automobile Engines.</p> <p>Use of tools and other workshop equipment, Servicing of a Motor Vehicle, Fault diagnosis and repair to various systems of vehicle, Test – Drive of vehicle, Tuning engine for optimum performance, Dismantle, overhaul and re-assembling of engine.</p>
6.	<p><b>Electrician*</b></p> <ul style="list-style-type: none"> <li>• Duration : 8 Modules</li> <li>• Eligibility : X Pass (Science)</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Electrical Wiring &amp; Jointing 2. Electrical Circuits and Measurements 3. Home Appliances 4. Industrial Appliances 5. Practical Training (Electrician)-I 6. Practical Training (Electrician)-II 7. Practical Training (Electrician)-III 8. Practical Training (Electrician)-IV.</p> <p>Tools &amp; Measuring Instruments used in Electrical Trade; Different types of wiring &amp; jointing; Repair &amp; Servicing of all types of domestic Electrical equipment; Different types of Wiring, domestic &amp; Commercial Lamps &amp; their connection; Different types of AC/DC Motors &amp; Generators &amp; their connection; Fault diagnosis/Repair of Motors &amp; Generators; Domestic &amp; Industrial wiring.</p>

<b>7.</b>	<b>Fitter*</b> <ul style="list-style-type: none"> <li>• Duration : 8 Modules</li> <li>• Eligibility : X Pass (Science)</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Fundamentals of Fitter Trade 2. Comparators and Machining Process 3. Fastening and Measuring 4. Fasteners &amp; Advanced Machining Process.</p> <p>The concepts of Engineering Drawing, Study of a blue print, Part/Assembly drawing, Fitting Workshop Practices, Advance Fitting Workshop Practices using mechanical tools and equipment, Use of machines like drilling machine, surface finishing machine, welding machine.</p>
<b>8.</b>	<b>Turner*</b> <ul style="list-style-type: none"> <li>• Duration : 8 Modules</li> <li>• Eligibility : X Pass (Science)</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Basic Machine Operations 2. Basic Lathe Operations 3. Drilling and Knurling Operations 4. Advanced Machining Processes.</p> <p>Identifying the parts of a Lathe machine and accessories; Machine tools; Performing plain turning, Facing, Step turning, Taper turning, Threading, Drilling and boring operations on machine; Elements of Computer Integrated Manufacturing; Identifying the parts of a Computer Numerical Control (CNC) Machine; Writing Computer Program for different machining operations using a CNC machine.</p>
<b>9.</b>	<b>Installation &amp; Maintenance of Solar Electric Systems</b> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass</li> <li>• Seat : 30</li> </ul>	<p>Module Titles are: 1. Solar Electric System Installer 2. Solar PV Design and Maintenance Technician 3. Solar Plant Maintenance – I 4. Solar Plant Maintenance – II.</p>
<b>10.</b>	<b>3 D Printing</b> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. 3-D Printing – I, 2. 3-D Printing – II, 3. Advance 3-D Printing –I, 4. Advance 3-D Printing –II.</p> <p>How to work with 3D Printers, their features, components of 3-D printers etc. are taught in this programme.</p>
<b>11.</b>	<b>Electronics Mechanic</b> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Basics of Electronics, 2. Electronic Circuits, 3. Electronic Instruments Repair – I, 4. Electronic Instruments Repair- II</p> <p>Different Electronic components, their working, electronic gadgets, repair of electronic equipment are taught.</p>
<b>12.</b>	<b>Two-Wheeler Service</b> <ul style="list-style-type: none"> <li>• Duration: 4 Modules</li> <li>• Eligibility: X Pass</li> <li>• Seats: 20</li> </ul>	<p>Module Titles are: 1. Two-wheeler Running System 2. Two-wheeler Maintenance and Repair 3. Repair &amp; Maintenance of Two-wheeler (O.J.T.) 4. Two-wheeler Electrical &amp; Electronic System</p> <p>Use of tools and other workshop equipment, Servicing of a Motor Vehicle, Fault diagnosis and repair to various systems of vehicle, Test – Drive of vehicle, Tuning engine for optimum performance, Dismantle, Overhaul and re-assembling of engine.</p>

13.	<b>Electric Vehicle Service Technician</b> <ul style="list-style-type: none"> <li>• Duration: 4 Modules</li> <li>• Eligibility: X Pass</li> <li>• Seats: 24</li> </ul>	<p>Module Titles are: 1. Basics of Electric Vehicle System 2. Fault Diagnosis &amp; EV System Repairs 3. On Job Training: Repair of EV 4. EV Workshop Management.</p> <p>In this programme how to do servicing of Electric Vehicles is taught. To convert the traditional fuel operated vehicles in to Electric Vehicle will also be trained.</p>
14.	<b>Welder</b> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : VIII Pass</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Gas Welding 2. Advanced Gas and Fusion Welding 3. Resistance Welding 4. Advanced Welding Techniques.</p> <p>Identifying the types of welding, welding tools, equipment and accessories; performing simple gas welding, electric arc welding, spot welding, and TIG/MIG welding operations.</p>
15.	<b>Wireman*</b> <ul style="list-style-type: none"> <li>• Duration : 8 Modules</li> <li>• Eligibility : VIII Pass</li> <li>• Seats : 30</li> </ul>	<p>Module Titles are: 1. Electrical Wiring &amp; Jointing 2. Electrical Circuits and Measurements 3. Domestic Wiring 4. Industrial Wiring and Cabling 5. Practical Training (Wireman)-I 6. Practical Training (Wireman)-II 7. Practical Training (Wireman)-III 8. Practical Training (Wireman)-IV.</p> <p>Basic principles of Physics with emphasis on Electricity, Light, Magnetism etc.; Basic principles of Chemistry and Applied Sciences; Fundamentals of Mathematics; Communication Skills covering Hindi and English; Tools and Measuring Instruments used in Electrical Trade; Different types of wiring &amp; jointing; Repair &amp; Servicing of all types of Domestic Equipment; Different Types of Wiring, Domestic &amp; Commercial Lamps &amp; their Connection; Different Types of AC/DC Motors &amp; Generators &amp; their Connection; Fault Diagnosis/Repair of Motors &amp; Generators; Domestic &amp; Industrial Wiring.</p>
16.	<b>Mason (Building Constructor)</b> <ul style="list-style-type: none"> <li>• Duration: 4 Modules</li> <li>• Eligibility: VIII Pass</li> <li>• Seats: 24</li> </ul>	<p>Module Titles are: 1. Basics of Masonry 2. RCC Casting 3. Plumbing Mason 4. Advanced Building Construction.</p> <p>This programme deals with different types of masonry work, their features and work based training of building construction is given.</p>
17.	<b>Mushroom Technology</b> <ul style="list-style-type: none"> <li>• Duration: 4 Modules</li> <li>• Eligibility: VIII Pass</li> <li>• Seats: 24</li> </ul>	<p>Module Titles are: 1. Basics of Mushroom Technology 2. Disease Control in Mushroom 3. Communication Skills 4. Entrepreneurial Activities for Small Enterprise</p> <p>In this programme different types of mushrooms and their nutritional values, the procedure to grow and harvest etc. are taught.</p>
18.	<b>Plumber</b> <ul style="list-style-type: none"> <li>• Duration: 4 Modules</li> <li>• Eligibility: VIII Pass</li> <li>• Seats: 24</li> </ul>	<p>Module Titles are: 1. Basics of Plumbing 2. Plumbing -II 3. Plumbing - Pipelines 4. Plumbing (Maintenance &amp; Servicing)</p> <p>In this programme different types of mushrooms and their nutritional values, the procedure to grow and harvest etc. are taught.</p>

\* Students have the option to leave the programme with a one year certificate after successfully completing one year (Four Modules).

#### 19.4 MODULAR PROGRAMMES (STAND ALONE)

The 9-Week programme of study aims to impart practical training and provide ample hands-on-experience to the students in the vocation concerned.

S. No.	Course	Eligibility	DEI Course Coordinator
1	Industrial Painting	Any Engineering Certificate Programme for male students	Mr. G. P. Misra
2	Welding		Mr. G. P. Misra

### 19.5 CORE COURSES

In accordance with the DEI Education Policy, Core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form is offered in each module. These consist of Cultural Education, Agriculture, Social Service, Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills.

### 19.6 STUDENT UNIFORM

Summer: White Shirt, Grey trousers and Black Shoes

Winter: Navy Blue Blazer/ Grey Cardigan / Grey Jacket

*In view of COVID -19 Pandemic, wearing of Mask and Observing social distancing is compulsory during the session 2022-23 as per the regulations of the Govt. Of India.*

### 19.7 HOW TO APPLY:

Candidates seeking admission to vocational programmes may apply online through the Institute website [www.dei.ac.in](http://www.dei.ac.in).

### 19.8 ADMISSION

For details, please contact Dr. M. Radha Krishna,  
Incharge, CART, Technical College Campus,  
DEI, Dayalbagh, Agra - 282005.  
Tel- 09457278970 email-id: [dep.deidb@gmail.com](mailto:dep.deidb@gmail.com)/[deicart.ic@gmail.com](mailto:deicart.ic@gmail.com)

### 19.9 MEDIUM OF INSTRUCTION

Medium of instruction is primarily Hindi. However, the Centre makes special efforts to enable students to become proficient in written and spoken English.

### 19.10 EVALUATION

Continuous Evaluation system, a unique feature of the Institute is followed in all the programmes run by CART. The evaluation components are Class Tests, Class Assignments, Daily Home Assignments, Additional Assignments, and Attendance.

### 19.11 PLACEMENT

A number of companies, which include Hero Motocorps, Honda Motors, Yamaha Motors and TVS Motors, SRF Ltd., Daurala Sugar Mills conduct campus Interview in Online Supervised mode s for certificate level students. The students completing the vocational programme are also helped by Alumni Placement Assistance Cell (APAC) of the Institute in securing suitable jobs in various industries. Job Fair 'Swavlamban' is organized by APAC, where about 30-35 industries / organizations assemble at one location for recruiting the students of vocational programmes.

### 19.12 MODULE SCHEDULE (Tentative)

Module 1	23 <sup>rd</sup> August 2022 to 22 <sup>nd</sup> October 2022
Module 2	23 <sup>rd</sup> October 2022 to 31 <sup>st</sup> December 2022
Module 3	2 <sup>nd</sup> January 2023 to 11 <sup>th</sup> March 2023
Module 4	13 <sup>th</sup> March 2023 to 20 <sup>th</sup> May 2023

### 19(a). VOCATIONAL CERTIFICATE COURSES UNDER UPSDM Kaushal Vikas Programmes

Dayalbagh Educational Institute has been empanelled as Government Training Partner (GTP) with Uttar Pradesh Skill Development Mission (UPSMD), Department of Vocational Training & Skill Development, Uttar Pradesh State Government to train youths in various vocational skills. At present, DEI will provide training in 8 sectors, viz., Automotive, Electronics, Food Processing & Preservation, Garment Making, Plastic Processing, Refrigeration & Air Conditioning, Textile and Renewable Energy. These courses will run under the aegis of DEI Women's Polytechnic and Technical College. Each course includes teaching of core skills and soft skills.

#### PROGRAMMES OFFERED

**Coordinators:** (i) Prof. D.S. Mishra  
(ii) Dr. Rahul Swarup Sharma

#### LIST OF PROPOSED SECTORS / COURSES FROM UPSDM COURSE LIST (यू.पी.एस.डी.एम. कोर्स सूची से प्रस्तावित सेक्टर्स/कोर्सेज की सूची)

Sl. No. क्रम संख्या	Sector सेक्टर	Course Name कोर्स का नाम	Core Duration (Hours) कोर ड्यूरेशन (घण्टे)	Sector Coordinator सेक्टर समन्वयक दयालबाग एजुकेशनल इन्स्टीट्यूट दयालबाग, आगरा-282 005
1.	Automotive ऑटोमोटिव	Automotive Service Technician Level-3 (QP-NOS) ऑटोमोटिव सर्विस टेक्नीशियन लेवल -3	350	श्री मेजर सिंह, (ई-मेल: majersingh@gmail.com; मो. न. 9412560651) डिपार्टमेंट ऑफ ऑटोमोबाइल इंजीनियरिंग, टेक्नीकल कॉलेज

2.	Refrigeration & Air Conditioning रेफ्रिजरेशन एण्ड एयर कन्डीशनिंग	Field Technician Refrigerator (QP-NOS) फील्ड टेक्नीशियन रेफ्रिजरेटर	360	श्री राम चन्द गुप्ता, (ई-मेल: <a href="mailto:deiupsdmrefrigeration@gmail.com">deiupsdmrefrigeration@gmail.com</a> ); मो. न. 7895456858) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग श्री जी० पी० मिश्रा, (ई-मेल: <a href="mailto:gpmisra.dei@gmail.com">gpmisra.dei@gmail.com</a> ); मो. न. 9412722426) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज
3.	Electronics इलेक्ट्रॉनिक्स	Solar Panel Installation Technician (QP-NOS) सोलर पैनल इंस्टॉलेशन टेक्नीशियन	400	श्री गौरव प्रताप राना (ई-मेल: <a href="mailto:gauravpratap80@gmail.com">gauravpratap80@gmail.com</a> ); मो. न. 9557461144) डिपार्टमेंट ऑफ इलेक्ट्रीकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग डा. अशोक यादव, (ई-मेल: <a href="mailto:ashokyadavaca@gmail.com">ashokyadavaca@gmail.com</a> ); मो. न. 9412893447) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग
4.	Fabrication फैब्रिकेशन	Fitter – Mechanical Assembly (QP-NOS) फिटर – मकेनिकल असेम्ब्ली	180	श्री जी. पी. मिश्रा डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज ई-मेल: <a href="mailto:gpmisra.dei@gmail.com">gpmisra.dei@gmail.com</a> मो. न. 9412722426
5.	Production & Manufacturing प्रोडक्शन एण्ड मैनुफैक्चरिंग	CNC Operator (QP- NOS) सी .एन.सी ऑपरेटर	300	श्री जी. पी. मिश्रा डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज ई-मेल: <a href="mailto:gpmisra.dei@gmail.com">gpmisra.dei@gmail.com</a> मो. न. 9412722426
6.	Apparel, Made-ups & Home Furnishing ऐपरेल मेड-अपस एण्ड होम फर्निशिंग	Hand Embroider (QP-NOS) हैंड एम्ब्रोइडर	200	प्रोफेसर (श्रीमति) संगीता सेनी, (ई-मेल: <a href="mailto:sangitasaini@gmail.com">sangitasaini@gmail.com</a> ); मोबाइल नम्बर: 09897289879) डा. (श्रीमति) चारु स्वामी, (ई-मेल: <a href="mailto:cswami.dei@gmail.com">cswami.dei@gmail.com</a> ); मो. न. 9411289841) डिपार्टमेंट ऑफ होम साइंस, फेकल्टी ऑफ आर्ट्स
7.		Sewing Machine Operator (QP-NOS) स्यूइंग मशीन ऑपरेटर	330	
8.		Finisher (QP-NOS) फिनिशर	300	
9.		Quality Assessor (QP-NOS) क्वालिटी असेसर	540	
10.		Merchandiser (QP- NOS) मर्चन्डाइजर	540	
11.	Textile टेक्सटाईल	Fabric Checker – फेब्रिक चैकर	208	डा.(श्रीमति) पारुल भटनागर, (ई-मेल: <a href="mailto:parul@dei.ac.in">parul@dei.ac.in</a> ); मो. न. 8979554166) श्रीमति राधिका सेठ, (ई-मेल: <a href="mailto:dei.radhika@gmail.com">dei.radhika@gmail.com</a> ); मो. न. 9897993807) टेक्सटाईल डिजाइन सेक्शन डिपार्टमेंट ऑफ ड्राइंग एण्ड पेंटिंग, फेकल्टी ऑफ आर्ट्स

#### ADMISSION PROCEDURE FOR DEI - UPSDM COURSES

The Application Forms and other details regarding admission are available on the DEI Website, <http://www.dei.ac.in/dei/index.php/UPSDM> or may be obtained from DEI-UPSDM Office, DEI. Desirous

candidates may contact the DEI-UPSDM office for any information about any specific course. **Applications are accepted throughout the year.** All the candidates will be called for Interview in Online Supervised mode -cum- Counselling Session, If required, Admission Test in Online Supervised mode may also be conducted for admission in any of the courses.

**AGE LIMIT: Candidates up to age of 35 years are eligible.**

**FEE: At present NO FEE is charged for DEI-UPSDM courses.**

### 19(b). VOCATIONAL CERTIFICATE COURSES UNDER PMKVY

Dayalbagh Educational Institute has been approved by National Steering Committee (NSC) of अखिल भारतीय तकनीकी शिक्षा परिषद (AICTE) - प्रधानमंत्री कौशल विकास योजना (PMKVY), Ministry of Human Resource Development, Government of India to train the unemployed youth in vocational skills for the following sectors / courses with an intake of 100 students each.

दयालबाग एजुकेशनल इन्स्टीट्यूट, दयालबाग, आगरा – 282005

अखिल भारतीय तकनीकी शिक्षा परिषद (AICTE) - प्रधानमंत्री कौशल विकास योजना (PMKVY) प्रशिक्षण केन्द्र

अखिल भारतीय तकनीकी शिक्षा परिषद (AICTE) - प्रधानमंत्री कौशल विकास योजना (PMKVY) कोर्स सूची से अनुमोदित सेक्टर्स-कोर्सेज की सूची

Sl. No. क्रम संख्या	Sector सेक्टर	Course Name कोर्स का नाम	Core Skills (Hours) कोर स्किल (घण्टे)	Educational Qualification (शैक्षणिक योग्यता)	Sector Coordinator सेक्टर समन्वयक दयालबाग एजुकेशनल इन्स्टीट्यूट दयालबाग, आगरा-282 005
1.	Automotive ऑटोमोटिव	Automotive Service Technician Level-3 (QP-NOS) ऑटोमोटिव सर्विस टेक्नीशियन लेवल -3	350	8 <sup>th</sup> pass	श्री मेजर सिंह, (ई-मेल: majersingh@gmail.com; मो. न. 9412560651) डिपार्टमेंट ऑफ ऑटोमोबाइल इंजीनियरिंग, टेक्नीकल कॉलेज
2.	Electronics इलैक्ट्रॉनिक्स	Field Technician Refrigerator फील्ड टेक्नीशियन रेफ्रिजरेटर	360	8 <sup>th</sup> /10 <sup>th</sup> pass	प्रोफेसर स्वामी प्यारा सतसंगी, हेड यूसिक ई-मेल: bbrao55@gmail.com, deiusic@gmail.com मो. न. 9760230620
3.	Electronics इलैक्ट्रॉनिक्स	Solar Panel Installation Technician सोलर पैनल इंस्टॉलेशन टेक्नीशियन	400	10 <sup>th</sup> pass	श्री गौरव प्रताप राना (ई-मेल: gauravpratap80@gmail.com; मोबाइल नम्बर: 9557461144) डिपार्टमेंट ऑफ इलैक्ट्रीकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग डा. अशोक यादव, (ई-मेल: ashokyadavaca@gmail.com; मो. न. 9412893447) डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, फेकल्टी ऑफ इंजीनियरिंग

4.	Apparel ऐपरेल	Sewing Machine Operator स्यूइंग मशीन ऑपरेटर	330	5 <sup>th</sup> /10 <sup>th</sup> pass	प्रोफेसर (श्रीमति) संगीता सैनी, (ई-मेल: sangitasaini@gmail.com; मो. न. 09897289879) डा. (श्रीमति) चारु स्वामी, (ई-मेल: cswami.dei@gmail.com; मो. न. 9411289841) डिपार्टमेंट ऑफ होम साइंस, फेकल्टी ऑफ आर्ट्स
5.	Capital Goods Skill Council कैपिटल गुड्स सिक्ल काउंसिल	CNC Operator Turning सी .एन. सी ऑपरेटर	300	10 <sup>th</sup> pass	श्री जी. पी. मिश्रा डिपार्टमेंट ऑफ मकेनिकल इंजीनियरिंग, टेक्नीकल कॉलेज ई-मेल: gpmisra.dei@gmail.com मो. न. 9412722426

इच्छुक अभ्यर्थी आवेदन हेतु सम्पर्क करें- मल्टीमीडिया एक्सटेंशन, (डी.ई.आई.), कौशल विकास ऑफिस, दयालबाग एजुकेशनल इन्स्टीट्यूट, दयालबाग आगरा-282005 मोबाइल नं. – 7500111681

#### ADMISSION PROCEDURE:

The Application Form and other details regarding admission are available on the DEI Website, <http://www.dei.ac.in/dei/index.php/PMKVY> or may be obtained from DEI-PMKVY Office, DEI. Desirous candidates may contact the DEI-PMKVY office for any information about any specific course. **Applications are accepted throughout the year.** All the candidates will be called for Interview in Online Supervised mode -Cum-Counselling Session. If required, Admission Test in Online Supervised mode may also be conducted for admission in any of the courses.

**AGE LIMIT:** Candidates up to age of 35 Years are eligible.

**FEE:** At present NO FEE is charged for DEI-PMKVY courses.

## 20. CONTINUOUS EVALUATION SYSTEM

**20.1** This is the soul of our innovative programme and radically alters the learning process to the benefit of the students. The result of a single examination does not determine the fate of the students. Examination and evaluation is a continuous and convenient exercise. 75% weightage is assigned to continuous evaluation while 25% weightage is assigned to external end semester evaluation in each Major and Ancillary Course.

**20.2 Course:** Each course is identified by a course number which contains three letters and three integers. The syllabus of each programme is divided into a convenient number of courses spread over the various semesters.

**20.3. Continuous Evaluation:** The academic progress of students registered under different programmes is evaluated continuously through a series of periodic evaluation comprising the following:

THEORY COURSES	PRACTICAL COURSES
(i) Class Tests	(i) Record-cum-Home Assignments
(ii) Daily Home Assignments	(ii) Practical Tests

(iii) Additional Assignments	(iii) Viva-voce
(iv) Seminars & Group Discussions	(iv) Attendance
(v) Attendance	(v) Semester/Module End-Semester Examination
(vi) Semester/Module End-Semester Examination	

The Institute follows the credit-system of evaluation. Each course is allotted credits in proportion to the time expected to be devoted by the candidate for that course.

A progress report is issued after each semester and the result of each academic session is declared based on a student's performance in both the semesters of the session. An academic session means both semesters of the session taken together.

Based on their academic performance, students are graded on an 11 point scale. A description of the grades, corresponding grade point values and the achievement level is given in the table below:

Grade	Grade Points	Achievement Level
A	10	Outstanding
A-	9	Excellent
B	8	Very Good
B-	7	Good
C	6	Above Average
C-	5	Average
D	4	Below Average
D-	3	Just Pass
E	2	Unsatisfactory
E-	1	Poor
F	0	Very Poor

The Grades 'E', 'E-', and 'F' are fail grades. Grades are separately awarded for internal and external evaluation in each course. The weightage of internal and external evaluation is in the ratio of 75% : 25%. Students are awarded Semester Grade Point Average (SGPA) in each semester by averaging the Grade Points (GP) in the ratio of the credit weightage (C) of each course.

The procedure for calculation of SGPA is as follows:

$$\text{SGPA} = \frac{\text{GP}_1 \times \text{C}_1 + \text{GP}_2 \times \text{C}_2 + \dots + \text{GP}_n \times \text{C}_n}{\text{C}_1 + \text{C}_2 + \dots + \text{C}_n}$$

The overall performance of all semesters for a given programme is given as Cumulative Grade Point Average (CGPA) which is calculated in a similar way for the subjects credited during the entire programme. Multiplication of CGPA by 10 yields the equivalent percentage marks gained by a student.

Award of Division: The minimum CGPA for different divisions is given in the following table and is common for both PG and UG Programmes:

S.No.	Division	CGPA
1	First with Distinction	8.5
2	First	6.0
3	Second	4.5

Minimum Grade for a pass in all the courses of studies is 'D-' in each individual course. Securing less than this Grade in any course will be treated as having failed in that course.

#### **Rules of remedial for the courses being offered under Semester System**

Failure in a course due to non-appearance in studies and/or examinations(s) on medical or any other ground, whatsoever, will be treated as failure in that course

If a student fails in up to two courses, one semester each, in the Under Graduate programmes (excluding Honours Class) or fails in up to one course, one semester each, in the Honours Class and Post Graduate programmes, he may opt for remedial course(s). The remedial examination will be held after the declaration of result of the semester concerned. Provided further that a student will be allowed to continue in the even semester of a session only when he has not been declared "FAIL" in the odd semester of that session.

If a student fails in more than two courses, one semester each, in the Under Graduate Programmes (excluding Honours Class) or fails in more than one course, one semester each, in the Honours Class and Post Graduate programmes, or if he does not pass all the courses after the remedial examination or if he misses one/both the semesters of an academic session in part or whole, he will get only one more chance to repeat all the courses of the said semester(s) in the next succeeding session but in that case he can do so only when he re-registers for all the courses of the semester concerned, afresh.

During the repeat session also if a candidate:

- (i) Fails in up to two courses, one semester each, in the Under Graduate Programmes (excluding Honours Class) or fails in up to one course, one semester each, in the Honours Class and Post Graduate programmes, he may opt for remedial course(s). The remedial examination will be held after the declaration of result of the semester concerned.
- (ii) Fails in more than two courses, one semester each, in the Under Graduate programmes (excluding Honours Class) or fails in more than one course, one semester each, in the Honours Class and Post Graduate programmes, or if he does not pass all the courses after the remedial examination or if he misses one/both the semesters of an academic session in part or whole, he will leave the Institute and he will not be re-admitted in the same course of study.

Candidates opting for remedial courses shall prepare for the course content and take remedial training in each course soon after declaration of result of concerned semester in which they have got remedial before being examined. Students appearing in the Remedial Examinations will be placed in the Grades D or lower only. Grade higher than D is not awarded in the Remedial Examinations. Students getting E, E- or F grades will be declared as failed.

**Rules for passing out the courses offered in the Modular Format (Applicable for M.B.A. programme from the session 2015-2016)**

Failure in a course due to non-appearance in studies and/or examinations(s) on medical or any other ground, whatsoever, will be treated as failure in that course/module.

- (i) For academic programmes being offered in the modular format, failure of a student in one or more courses of a module will render the student unsuccessful in that module. However, the student will be allowed to continue studies in the next module. The student can complete courses of the module in which he/she was declared unsuccessful when these are offered, later.
- (ii) After successful completion of all the courses of a module, the student will be issued module passing Certificate but the combined passing Certificate/Diploma Degree of the academic programme will be issued only after all the modules of that academic programme have been passed by the candidate concerned.

**Maximum duration allowed for completion of course**

A student will be allowed to remain on the rolls of the Institute for a particular course of study for a duration not exceeding twice the period required in one attempt for passing that course of study. The aforesaid duration will be treated as maximum and shall also include failures as well as break(s) in study, if any, for that course of study.

## **21. ACADEMIC CALENDAR**

**21.1 Session:** Academic session means both the odd & even semesters of a session taken together and it includes the period from 1st of July to the succeeding 30th of June.

**21.2 Semester:**

Odd Semester - July to 25<sup>th</sup> December

Even Semester - 26<sup>th</sup> December to 21<sup>st</sup> May

Summer Term - May to July

**21.3** Courses will be organized in semesters, each of about 16 working weeks, besides a mid-semester break and an end-semester break.

The Institute and the Departments would observe working hours as notified from time-to-time.

**21.4** Sports, Games, Social Service, Rural Development and Co-curricular Activities, participation in which is compulsory, will be suitably arranged. A student will participate at least once a week in each of these activities.

**21.5 Summer Vacation** (40 days) - 22<sup>nd</sup> May to 30<sup>th</sup> June

## 22. FACILITIES

- 22.1 Buildings:** The Institute has a sprawling complex and the constituent faculties are housed in magnificent buildings with all modern amenities and essential fixtures.
- 22.2 Libraries, Books and Book-bank:** The Institute's libraries contain about 1.96 Lakh books and subscribe to 120 journals (30 Foreign, 90 Indian) in addition to 22 newspapers and magazines. Book-bank in all the faculties caters to the needs of the students those are economically weak. Access to more than 5,000 e-journals is available through INFLIBNET service of UGC. The Scanning, printing, transactions of books, plagiarism check and internet facilities are available for the users of the library. Library has installed KIOSK OPAC and TV display to facilitate the user of library. The DEI Libraries are computerized with bar-code system.
- 22.3 Laboratories and Workshops:** All the faculties have well-equipped and neatly maintained laboratories and workshops which meet all requirements of the syllabi, consultancy programmes and demands of taking technology to the villages.
- 22.4 Computer Facilities:** The main Computer Centre and other computer facilities at various faculties, colleges, offices, etc., cater to the growing needs of computer courses and a variety of processing applications of the students and the staff of the Institute. All the computers of the Institute are interconnected through a local area network via fibre optic backbone with supervised access to Internet. The facility is extended to the hostels also.
- 22.5 Multimedia Laboratory:** A state-of-art Multimedia Laboratory housing cameras, projection systems, video/editing stations amongst other equipment, provides a central point where the Institute generates content for its Distance Education Programmes. This facility is also used on a regular basis to receive and transmit live lectures, and hold interactive sessions with students in remote classrooms both in India and abroad on a regular basis.
- 22.6 Multimedia Extension:** In view of the rapid expansion of courses, an extension to the Multimedia Building is available as central facility.
- 22.7 International Seminar Hall Complex:** The Institute has an International Seminar Hall (area 250 sq. m.) with a seating capacity of 250. In this complex 16 rooms are also available to accommodate visitors/guests. The facility is used for organizing international seminars, workshops, symposia and guest lectures, etc.
- 22.8 Information and Communication Technology Building:** The Institute has got a building constructed to facilitate greater accessibility of information through ICT facilities and to receive and transmit programmes in synchronous mode.
- 22.9 Facilities for Games and Sports:** The Institute has a number of large play-grounds which fully cater to the needs for athletics and all outdoor games, like, football, hockey, cricket, basketball, lawn tennis, volleyball and kho-kho. Besides, there are indoor facilities for badminton, table tennis, etc. Games and sports are an integral part of the curriculum of the Institute.
- 22.10 Medical and Health Care:** Students and Staff of the Institute are attended to by the Medical Officer of the Saran Ashram Hospital, Dayalbagh, and are administered treatment for ordinary ailments without charges. The Hospital has provision for pathological testing, diathermy, X Ray and ECG, etc., on payment basis.

- 22.11 Non-Resident Student Centres:** There is a Non-Resident Students Centre (NRSC) for Girls which serves as a composite Reading Room-cum-Common Room-cum-Canteen for the spare time needs of the female day scholars. For male students, there is also an NRSC canteen facility.
- 22.12 Hostels:** Limited accommodation in the hostels of the Institute run by Co-operative Educational Societies in Dayalbagh is available to students who are prepared to live a simple, disciplined and studious life in harmony with other inmates. Students who are desirous of having such accommodation should apply on a prescribed form with a passport size photograph to the Chief Warden of the hostel concerned, through the respective Deans after their admission to the Institute. Students shall be recommended for hostel admission on the basis of merit and availability of seats. Admission to the Institute does not guarantee a seat in the hostel. Only vegetarian food is served in the hostels. Alcohol, drugs and other intoxicants are strictly prohibited.
- 22.13 National Service Scheme:** This Institute has been a pioneer in implementing the scheme since its inception in U.P. Its students have earned a name for the Institute for its consistently good record of social service. Its activities include grow-more-food campaign, *shramdaan*, adoption of villages for rural reconstruction, campus improvement, sanitation drive, establishing and running of youth clubs and community centres, teaching child-care to mothers, giving non-formal education and training in self-employment skills. With the coordinated efforts of all faculties, multi-pronged efforts have been made to make a more effective contribution towards rural reconstruction. Participation in N.S.S. Camp is compulsory for all students in the first semester of undergraduate programmes.
- 22.14 Scouting/Guiding:** Students of BEd have to undergo Scout Masters'/Guides' training as an essential part of their course requirements. Dayalbagh has the honour of being a separate district within Agra for Bharat Scouts and Guides on account of its glorious contribution to the Scout Movement.
- 22.15 Co-curricular Activities:** The Institute has always encouraged and provided ample opportunities to its students for participation in a wide range of literary & cultural activities and games. Inter-faculty programmes are held by the Institute from time to time. Our students have regularly won prizes at National level-Debates, Seminars, Symposia and National Youth Festivals.
- 22.16 Guidance & Counselling:** Apart from receiving sympathy and sound advice in moments of personal stress and problems, career guidance and counselling are available to the students both for choosing the right subjects and electives when joining the innovative programme and also for knowing their aptitude while deciding their professional career.
- 22.17 Student's Diary:** A Diary is supplied to every student in which a record of his/her curricular and co-curricular activities is maintained. Guardians are expected to see it from time to time for information regarding the performance of their wards.
- 22.18 Identity Card:** Every student is supplied with an Identity Card containing his/her photograph bearing the signatures of the student duly countersigned by the Dean/Principal concerned. The student will have to produce it when asked for by any competent authority. **The Identity Card is not a valid document for issue of a mobile phone SIM card.**
- 22.19 Entrepreneurship Virtual Incubation Cell (EVIC):** The EVIC aims to adopt an inter-disciplinary systemic approach, whereby initiatives will be institute-wide, without regard to departmental barriers. These initiatives will be incubated in-house with the objective of nurturing social entrepreneurs who will focus on providing low cost solutions in the following primary domains: Education (Culture, Values and Quality), Energy, Health, Water and Waste Management. The EVIC will provide all possible assistance to promote

creative thinking and an entrepreneurial mindset among the students so as to help convert socially relevant innovative ideas into market accepted products.

### 23. ECO-FRIENDLY CAMPUS

Several initiatives have been undertaken by the Institute to develop it into an eco-friendly campus. Some of the measures are:

- The Institute is a 100% solar powered campus.
- Ban on motorized vehicle movement within the campus.
- Ban on use of tobacco in any form.
- Ban on use of plastic carry bags within the campus.
- Development of green belts.
- Rain water harvesting.

### 24. UNIFORM

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

<b>For Summer:</b>	
Girls -	White Kurta, White Salwar, White Dupatta and White Saree.
Boys -	White Shirt and Grey Trousers.
<b>For Winter: (Over and above the summer dress)</b>	
Girls -	Grey Cardigan and Grey Jacket.
Boys -	Navy-blue Blazer, Grey Cardigan and Grey Jacket.

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.*

### 25. PROCTORIAL SYSTEM

With a view facilitate closer contact between students and teachers, to oversee the regular progress of the students and to help students in general, all the students of the Institute will be divided into groups of 15 to 20 each and placed under a member of teaching staff, called the Proctor. The Proctors will meet periodically to sort out the various issues and problems of the students in a free, frank and cordial manner.

Each Faculty will have a Proctorial Board consisting of Faculty Proctor, Class Proctors and Class Captains. A senior faculty would be assigned the responsibility of the Chief Proctor of the Institute and he/she will be responsible for the maintenance of overall discipline in the campus.

**PROCTORIAL BOARD**

<b>Name</b>	<b>Faculty</b>	<b>Position</b>
Prof. J.K. Verma	Arts	Chief Proctor (Male students) & I/c Flying Squad
Vacant	Education	Chief Proctor (Female students)
Dr. Sonika Dr. Dayal Pyari Sinha (Girls)	Arts	Member, Faculty Proctor Member, Faculty Proctor
Prof. Pravin Saxena (Boys) Dr. Shalini Dubey (Girls)	Commerce	Member, Faculty Proctor Member, Faculty Proctor
Prof. Lajwanti (Girls) Dr. Sona Ahuja (Girls) Prof. N.P.S. Chandel (Boys)	Education	Member, Faculty Proctor Member, Faculty Proctor Member, Faculty Proctor
Dr. Rahul Swarup Sharma (Boys) Ms. Karishma Yadav (Girls)	Engineering	Member, Faculty Proctor Member, Faculty Proctor
Prof. Shambhu Sharma (Boys) Dr. Sandeep Paul (Boys) Dr. (Ms) Alka Prakash (Girls)	Science	Member, Faculty Proctor Member, Faculty Proctor
Prof. Bandana Gaur (Girls) Dr. Archana Satsangi (Girls) Prof. Sunita Malhotra (Girls) Dr. Lajwant Singh (Boys) Prof. Sanjay Bhushan (Boys)	Soc. Sciences	Member, Faculty Proctor Member, Faculty Proctor
Dr. J.K. Arora (Technical) (Boys) Sh. Bhuvnesh Singhal (Boys) Ms. Deventri Arora (Girls) Ms. Swanti (Girls)	Tech. College	Member, Faculty Proctor Member, Faculty Proctor Member, Faculty Proctor Member, Faculty Proctor
Sh. Sunil Kumar Sh. Ravi Tiwari	CART	Member, Faculty Proctor Member, Faculty Proctor

**26. DISCIPLINE**

The Institute places highest importance on the maintenance of discipline, cultivation of good manners and inculcation of the habits of regularity and punctuality.

Students are expected to be regular in attending classes and studies. The names of such students, who remain absent continuously for more than 15 days without any application are liable to be removed from the rolls unless there are sufficient grounds for such absence acceptable to the Institute.

Neglect and inattention to studies, undesirable conduct and activities inside and outside the class-room, bullying others, disobedience of orders, strikes, causing damage to the properties of the Institute, indiscipline and use of unfair means during examinations, etc., will constitute acts of indiscipline and students found indulging in such acts of indiscipline are liable to punishment, by fine in cash, deduction of marks, suspension or even expulsion from the Institute.

Students shall not bring any non-vegetarian food, alcohol, drugs and other intoxicants inside the campus.

Students wishing to represent any matter to the authorities should do so through the concerned Proctor to the Chief Proctor/Dean of their respective faculty. They should not take law into their own hands but may report grievance(s), if any, to the authorities of the Institute for enquiry and action.

Students are required to wear helmet while driving motorized two wheelers.

Students are required to observe the rules, bye-laws and regulations of the Institute that may be framed from time to time.

**RAGGING IS PROHIBITED AND PUNISHABLE AND MAY RESULT IN EXPULSION/RUSTICATION/SUSPENSION/ FINE, ETC.**

**Mobile Phones are strictly prohibited in Campus and are liable to be confiscated which will be returned at the end of semester.**

## **27. FEE COLLECTION AND REGISTRATION**

### **27.1 ALL COURSES EXCEPT PhD PROGRAMME**

- A. All the students selected for admission will have to pay semester fee on the scheduled fee collection day, which is notified by the respective faculties.
- B. Newly selected students failing to deposit their semester fee on the scheduled fee collection days through online SBI (SBI Collect Portal) will forfeit their claim for admission.
- C. Students on the waiting list for admissions are advised to enquire from the office of the faculty concerned, following the fee collection day, if any vacancy exists on account of non-payment of fee by the initially selected students. In case of vacancies, the students in waiting list in order of merit will be permitted, to the extent of existing vacancies, to deposit semester fee as per notification on University website.
- D. Registration of the students followed by collection of semester fee will be done on the first day or the next working day of the scheduled opening of classes of the respective faculties and regular teaching will commence from the same day. The schedule of beginning of classes will be notified through a notification issued by the Institute before the end of the preceding semester.
- E. Beyond First Semester, students failing to register by the scheduled date or by the next working day, may be allowed to register within two more weeks by paying a late fee of Rs.100/- only, payable by bank draft. Provided also that the Director, may, for special reason(s) to be recorded, allow further time for late registration till 31<sup>st</sup> August of the session, with a late fee of Rs.200/- only, payable by bank draft.
- F. Beyond First Semester, students failing to deposit the prescribed fee by the scheduled dates may be allowed to deposit the prescribed fee within two more weeks by paying a late fee of Rs.100/- only through SBI online portal (SBI Collect). Provided also that the Director may, for special reason(s) to be recorded, allow further time till 31<sup>st</sup> August of the session, with a late fee of Rs.200/- only.
- G. All registrations for new admissions shall close two weeks after the prescribed registration day. Thereafter, no student shall be registered and his/her admission shall stand cancelled.

- H. For changes in the registered courses, students may apply on fresh registration forms up to two weeks from the prescribed registration day.
- I. Students, who get themselves registered late, shall be deemed to have secured zero mark in all the components of continuous evaluation that might have been conducted up to the date of registration.
- J. Permission for the registration in the next academic session would depend upon the satisfactory performance throughout the previous academic session of two semesters (the odd and the next even semester taken together).
- K. In an undergraduate course, an elective course shall be offered only if the number of students is not less than five.

## **27.2 REGISTRATION FOR PhD PROGRAMME**

- (A) The candidate shall apply on the prescribed form for admission, stating his/her qualification and specifying the broad field in which he/she desires to carry on the research work, subject to the availability of vacancies in the concerned department/area.
- (B) The candidate shall submit the topic of his/her proposed research work along with SIX copies of synopsis, thereof duly endorsed by the proposed Supervisor, Head of the Department and the Dean of the concerned faculty within six months of admission which shall be placed before the Research Degree Committee (RDC) for consideration.
- (C) A candidate shall be a full-time/part-time research scholar of the Institute for pursuing his/her research studies for a duration of at least two calendar years (three calendar years in case of part-time candidate) from the date of registration in case of a post-graduate candidate and at least three calendar years from the date of registration in case of a candidate with B.Tech. or an equivalent degree.
- (D) Provided that a research scholar fails to complete his research work and submit his/her thesis, within four calendar years from the date of registration in case of a post-graduate candidate and five calendar years from the date of registration in case of a candidate with B.Tech. or an equivalent degree or a part-time research scholar of the Institute and other candidates who are eligible for part-time registration, his/her registration shall lapse automatically. In a very exceptional situation the Director may allow extension of one year for submission of thesis provided the candidate applies giving reasons for extension before the expiry of the normal term.
- (E) A full-time scholar shall be required to ensure a minimum 75% of attendance of at least four hours of research work daily in the Institute during working hours from the date of his/her admission in the Institute till he/she submits his/her thesis or till he/she is exempted from daily attendance in the Institute.
- (F) A research scholar shall submit a semester-registration form along with a six-monthly progress report on the work done by him through his Supervisor, Head of the Department and the Dean of the Faculty. Failure to submit semester-registration form and the progress report or unsatisfactory progress report shall result in cancellation of the concerned semester (which shall, however, count in the reckoning of the maximum

duration of research work). Cancellation of three semesters shall result in the cancellation of the registration.

## **28. INDUCTION TRAINING PROGRAMME**

Immediately after admission, students will undergo an Induction Training Programme in order to acquaint themselves with the various aspects of the course content and the educational system of the Institute as under:

- (a) The environment, traditions and Education Policy Objectives of the Institute.
- (b) The distinctive features of the innovative and comprehensive scheme of education.
- (c) The subject combinations available and suitable to the students' aptitude.
- (d) The semester system, grading system and the continuous system for evaluation.
- (e) The facilities available in the Institute.

## **29. ANTI-RAGGING MEASURES**

Ragging is a punishable offence at DEI. Each prospective student is expected to give an undertaking that he/she is fully aware of the law regarding prohibition of ragging. The form at Annexure-2 and the undertaking as at Annexure-3 are to be signed by the parent. Besides, the following specific Anti-Ragging measures are adopted by the Institute:

- (i) The Chief Proctor of the Institute, along with the Proctors and Chief Wardens of hostels shall constitute the Anti-Ragging Committee. The Director shall be the Chairman of this committee. The committee will counsel senior students with a view to curb ragging.
- (ii) The Director shall constitute an Anti-Ragging squad consisting of the Chief Proctor and Faculty Members to do mobile patrolling during break, and at the start and the end of the day.
- (iii) Night checks are carried out at the junior students' hostels.
- (iv) Prominent posters are displayed at all vantage points of the Institute regarding the Anti Ragging Policy of the Institute.

## **30. SCHOLARSHIPS**

The Institute provides various types of scholarships and loans to meritorious and financially weak and certain other categories of students awarded by Government, Charitable Institutions & also through its own resources. Applications for such scholarships and loans can be recommended provided the applicant's conduct and progress in studies are good. In case of unsatisfactory progress or undesirable conduct, the scholarships, stipends or loans are liable to be stopped.

### 31. MEMORANDUM OF UNDERSTANDING WITH OTHER UNIVERSITIES/INSTITUTES AT NATIONAL AND INTERNATIONAL LEVELS

The Institute has signed MoUs with following Universities/Institutes:

- Indian Institute of Technology, Delhi
- Indian Institute of Technology, Kanpur
- Indian Institute of Management, Bangalore
- University of Waterloo, Canada
- University of Maryland, College Park, USA
- Michigan State University, USA
- University of Missouri, USA
- HAN University of Applied Sciences, Netherlands
- Irwin & Joan Jacobs School of Engineering, Univ. of California, San Diego, USA
- Oakland University, Rochester, Michigan, USA
- KIEL University (CAU), KIEL, Germany
- Seneca College of Applied Arts and Technology, Toronto, Canada
- Lanka Ashok Leyland PLC, Sri Lanka
- Michigan State University, USA
- University of Arkansas, Fayetteville
- UUNZ Institute of Business University of Southern Queensland, New Zealand
- The University of Manitoba, Canada
- University of Seville, Spain
- Fiji National University, Fiji
- UNESCO
- Tata Institute of Fundamental Research, Mumbai
- Tata Institute of Social Sciences, Mumbai
- Vocational Training Authority of Sri Lanka, Colombo, Sri Lanka
- International Centre for Genetic Engineering & Biotechnology, New Delhi
- Centre for Development of Advanced Computing (CDAC), Pune
- Mitsubishi Electric India Private Limited, Gurgaon, Haryana
- India Yamaha Motor Pvt. Ltd., Surajpur
- Honda Motorcycle and Scooter India Pvt. Ltd., Manesar
- TVS Motor Co. Ltd., Hosur
- Madhya Pradesh Bamboo Mission, Bhopal
- Genpact India Private Limited, New Delhi
- Oasis Fabrications, Yamunanagar, Haryana
- Mahatma Gandhi Chitrkoot Gramoudhyog Vishva Vidyalaya, Chitrakoot, Satna, MP
- Ministry of Micro, Small & Medium Enterprises, Delhi
- Ministry of Textile, Delhi
- National Dairy Research Institute, Karnal, Haryana
- Uttar Pradesh Skill Development Mission (UPSDM), Government of Uttar Pradesh, Lucknow
- Indian Oil Corporation Limited, Faridabad
- Maruti Suzuki India Pvt. Ltd, Gurgaon
- Dr. Y. S. Parmar University of Horticulture & Forestry, Nauni, Solan
- DBT - Biotech Park, Lucknow
- Logistics Sector Skill Council, Chennai
- G. B. Pant University of Agriculture and Technology, Pantnagar
- Beej Sheetal Research Pvt. Ltd., Jalna, Maharashtra

- Indian Institute of Technology, New Delhi (Unnat Bharat Abhiyan)
- Mahatma Gandhi National Council Of Rural Education
- Indian Institute Of Technology, Roorkee, Uttarakhand
- CSIR-Indian Institute of Toxicology Research
- IIT(BHU), VARANASI
- Society for Preservation of Healthy Environment and Ecology and Heritage of Agra (SPHEEHA)

## 32. DETAILS OF SUBJECT OPTIONS: GRADUATE, POST GRADUATE & PG DIPLOMA COURSES

### 1. Bachelor of Arts (B.A.) Honours

**A. Major Subjects** - Two subjects for the first 4 semesters, selecting not more than one from any of the following three groups, such that at least one should be English or Hindi or Drawing & Painting or Sanskrit or Home Science or Music. The number of students which can be accommodated in a Major Subject (taking BA and B.A. Soc. Sc. together) is given below in parentheses against each:

Group 1: English (100), Hindi (100)

Group 2: Drawing & Painting (40), Sanskrit (30), Economics (50), Psychology (50)

Group 3: Home Science (30), Music (40), Political Science (50), Sociology (50)

Note:

- (1) If a language is not offered as a major course, it shall be compulsory to offer one language as an Ancillary Course.
- (2) Candidates opting for the subjects of Music and Drawing & Painting may be required to appear for an aptitude test and these subjects will be allowed only to those who pass in the test.
- (3) Candidates shall not be allowed to take the same subject both as a major and as an ancillary elective.

**B. Inter-disciplinary and ancillary electives** - Two, at least one from the non-faculty courses.

- (a) Faculty Ancillary Course: Drawing & Painting/English/Hindi/Home Science/Music (Sitar/Tabla/Vocal)/Sanskrit.
- (b) Non-faculty Ancillary Courses: Psychology/Sociology/Education/ Accountancy & Law/Applied Business Economics/Business Administration/Environmental Education/Botany/Chemistry/Mathematics & Statistics/ Physics/Zoology.

**C. (i) Work-based Training:** One, allied to a Major Subject (see below).

<b>Major Subjects</b>	<b>Work-based Training</b>
a) Drawing & Painting	Commercial Art/Batik Painting/Textile Designing and Fabric Painting/ Sculpture- Clay Modelling
b) English	Secretarial and Journalistic Skills/Journalism & Mass Communication/ English for Secretarial and Office Management Skills
c) Hindi	Patrakarita/Creative Writing
d) Home Science	Food Preservation/Quilting and Knitting/Hand Embroidery/Cooking
e) Music	Repair & Maintenance of Musical Instruments/Applied Music

- f) Sanskrit Applied Sanskrit  
 g) Economics, Political Sc., Psychology, Sociology For details please see para 3.C (i)

**(ii) Additional Work- based Training (optional)**

Note: Option in any subject (major subject/ancillary-course/work-based training) will be allowed only when a sufficient number of students offer to take that subject.

**2. Bachelor of Fine Arts (B.F.A.) - Foundation Course (One Year) + B.F.A. (Three Year with Specialization)**

**A- Foundation Course (Compulsory For All B.F.A. Students)- (2 Semesters)**

**A. Major subjects**

- a. **Practical Subjects-** Drawing, Painting, Design, Clay Modeling, Print Making, Geometry & Perspective  
 b. **Theory Subjects -** History and Appreciation of Art  
 c. **Ancillary Subjects-** English

**B- B.F.A. -Specialization Course: Applied Art/Painting/Sculpture (6 Semesters)**

**B.F.A. - Applied Art Specialization**

**Major course**

- a. **Practical Subjects-** Design, Lettering and Typography, Drawing and Illustration, Poster Design, Press Layout, Illustration, **Subsidiary Subjects –**Photography, Silk Screen Printing, Computer Graphic, Offset Printing, Display Design, Packaging  
 b. **Theory Subjects-**Aesthetics, History of Art, Advertising Profession and Practical

or

**B.F.A. - Painting Specialization**

**Major course**

- a. **Practical Subjects-** Drawing, Painting, Composition, **Subsidiary Subjects –** Mural, Woodcut & Silk Screen, Weaving  
 b. **Theory Subjects-** Aesthetics, History of Art, Methods and Materials

or

**B.F.A. - Sculpture Specialization**

**Major course**

- a. **Practical Subjects-** Study From Life, Composition, Wood Carving, Stone Carving, Metal Casting, **Subsidiary Subjects-** Ceramics, Assemblage  
 b. **Theory Subjects-** Aesthetics, History of Art, Methods and Materials

### 3. Bachelor of Arts (Social Science) [B.A. (Social Science)] Honours

**A. Major subjects:** Two subjects for the first 4 semesters, selecting not more than one from any of the following three groups, such that at least one should be Economics or Psychology or Political Science or Sociology. In addition, students can also opt for a combination of Mathematics & Economics as major subjects in the first four semesters and major in Economics in their last two semesters. The number of students that can be accommodated in a major subject [taking B.A. (Soc. Sc.) and B.A. together] is given below in parentheses against each:

Group 1: English (100), Hindi (100)

Group 2: Economics (50), Psychology (50), Drawing & Painting (40), Sanskrit (30)

Group 3: Political Science (50), Sociology (50), Home Science (30), Music (40)

**Note:**

1. If a language is not offered as a major course, it shall be compulsory to offer one language as an Ancillary Course.
2. Candidates opting for the subjects of Music and Drawing & Painting may be required to appear for an aptitude test and these subjects will be allowed only to those who pass in the test.
3. Candidates shall not be allowed to take the same subject both as a major and as an ancillary elective.

**B. Inter-disciplinary and ancillary electives:** Two, at least one from the non-faculty courses:

- (a) Faculty Ancillary Courses: Economics, Political Science, Psychology, Sociology, Management
- (b) Non-faculty Ancillary Courses: Drawing & Painting/English/Hindi/Home Science/Music/Sanskrit /Accountancy and Law/Applied Business Economics/Business Administration/Education/Environmental Education/Botany/Chemistry/Mathematics & Statistics/Physics/Zoology. Students having passed Intermediate with Commerce are not eligible to take Commerce as Non- Faculty Ancillary Course.

**C. (i) Work-based Training:** One allied to a Major Subject.

Work-based Training courses offered under different subjects are listed below:

- (a) Economics: Banking Methods/Accounting Applications/Business Applications/Financial Applications
- (b) Political Science: Empirical Study of Local Self Government.
- (c) Psychology: Workshop Practice and Fabrication of Psychological Equipment/Diagnosis and Psychological Treatment of Behavioural Problems.
- (d) Sociology: Upliftment of Weaker Sections. Additional Work -based Training: Construction of Research Tools and their Administration, Project Work.
- (e) English, Hindi, Sanskrit: For details, please see para 1.C (i)

**(ii) Additional work- based training (optional)**

### 4. Bachelor of Business Administration (B.B.A.) Honours

**A. All Major Subjects** from the following areas are streams (All Compulsory):

(1) Managerial Sciences (2) Applied Commerce (3) Quantitative Analysis (4) Communicative English

**B. Work-Based Training (Compulsory):**

- (a) 10 days Practical Training during second semester
- (b) 6 weeks Practical Training after fourth semester

**5. Bachelor of Commerce (B.Com.) Honours**

**A. Major Subjects:** This is a Integrated programme covering areas in the field of Commerce in three major subject disciplines in the field of Commerce, as under, in the first 4 semesters leading to B.Com. and additional 2 semesters for the Honours course:

- (1) Accountancy & Law
- (2) Applied Business Economics
- (3) Business Administration

**B. Inter-disciplinary and ancillary electives** (All compulsory): English and Hindi.

**C. Work-based Training:** One, allied to any major subject as listed below:

- (a) Accountancy & Law: Book-keeping Practice and Accounting Applications
- (b) Applied Business Economics: Banking Methods and Financial Applications
- (c) Business Administration: Secretarial Work and Business Applications

**6. Bachelor of Science (Home Science) Honours**

**A. Major Subjects** (All compulsory):

- (i) Human Development, Food and Nutrition, Family Resource Management, Clothing and Textiles and Extension Education

**B. Inter-disciplinary and ancillary courses** (All compulsory):

- (a) Faculty Ancillary Courses: English/Hindi/Sanskrit
- (b) Non-faculty Ancillary Courses: Botany, Applied Physics, Applied Chemistry

**C. Work-based Training:** Food Preservation, Quilting and Knitting, Hand Embroidery, Cooking

**7. Bachelor of Education (B.Ed.)**

**A. Major Subjects:**

- i. Child Development-Learning & Teaching
- ii. Contemporary Indian Education
- iii. Basics of Pedagogy
- iv. Epistemological & Sociological Perspectives of Education
- v. Language Across the Curriculum and Communication Skills
- vi. School Management & Professional Ethics

- vii. Fundamentals of Artificial Intelligence
- viii. Assessment for Learning
- ix. Fundamentals of KART in Education
- x. Educational & Information Technology
- xi. Brain Based Learning
- xii. Applications of AI tools
- xiii. Pedagogy of School Subjects
- xiv. Understanding and Strengthening Self
- xv. Creating an Inclusive School
- xvi. Gender School and Society
- xvii. Environmental Education
- xviii. Visual Art & Performing Art in Education
- xix. Ancillary courses on Art and AI Applications

**B.** School Internship will be of 3 phases. Phase-I of 4 weeks where focus will be on learning by observation. Phase -II will be of 16 weeks which will be on learning by working in real situation, on-line teaching. Teaching in remote/underprivileged location and this will be continued in phase-III.

**C.** Core Courses :

- (i) Indian Civilization and Culture
- (ii) General Knowledge and Current Affairs
- (iii) Co-curricular Activities

**D.** Working with Community

- (i) Agricultural Operations
- (ii) Social Service

**E.** Scouting & Guiding, Yoga & Self Defence

**F.** Work- based Training Handwork

## **8. Bachelor of Science (B.Sc.) Honours**

**A. Major subjects:** Any two of the following for the first 4 semesters, and out of the two chosen any one for the additional 2 semesters for Honours course:(1) Botany (2) Applied Botany Sciences (3) Chemistry (4) Computer Science (5) Mathematics (6) Physics (7) Zoology. Any specific combination of subjects would run only if there are minimum 10 students opting for it. In addition, students can also opt for a combination of Mathematics & Economics as major subjects in the first four semesters and major in Mathematics in their last two semesters.

**B. Inter-disciplinary and ancillary electives:** Two; One Faculty Ancillary Course and one Non-Faculty Ancillary Course chosen from the list as given below:

- (1) Faculty Ancillary Courses: Botany, Chemistry, Mathematics, Physics, Zoology.

(2) Non-faculty Ancillary Courses: English, Hindi, Drawing & Painting, Home Science, Accountancy & Law, Applied Business Economics, Business Administration, General Engineering, Psychology, Workshop Practices, Digital Electronics & Computers.

### C. Work-based Training Courses:

One, allied to a major subject, is compulsory for the first two semesters.

Work-based training courses offered by different departments are as:

**Botany:** (i) Botanical Garden and Herbal Technology (ii) Dairy Products, (iii) Modern Crop Production Technology, (iv) Techniques in Cell & Molecular Biology, (v) Bio-Fertilizers

**Chemistry:** (i) Soil Testing, (ii) Extraction of Natural Products, (iii) Physical and Chemical aspects of Leather Processing (iv) Dairy Products, (v) Pollution Control of Air and Water

**Mathematics:** (i) Computer Aided Statistical Techniques.

**Physics:** (i) Practical Electronics, (ii) Entertainment Electronics, (iii) Computer Science Applications

**Zoology:** (i) Bioinformatics (I – II Semesters) (ii) Cell Biotechnology (I - VI Semesters)

**Computer Science:** Computer- Aided Statistical Techniques

Note: The inter-disciplinary and ancillary electives, work-based training and core courses are completed during the first four semesters of B.A., B.Sc. (Home Science), B.B.A., B.Com., B.Sc. and B.A. (Social Science) Programmes.

## 9.1 Bachelor of Technology (B.Tech.)

**A. Major subjects:** Electrical/Mechanical/Civil Engineering/Footwear Technology

**B. Specialization by Electives:** Various electives to be taken up in the last four semesters. For further details, please refer to the syllabus.

**C. Non-Faculty Ancillary Courses:** Any two of the following in the first two semesters (one in each semester):  
Household Management, Environmental Science, Sociology, English and Art Appreciation.

**D. Work-based Training:** One of the following in the fourth semester:

Automobile Engineering/Repair and Maintenance of Electrical Equipment/Photography/Refrigeration and Air-conditioning/Radio & TV Repair/Commercial Art/Furniture Design and Manufacture/Printing Techniques/Metallurgical Analysis/Electronics Design/Computer Maintenance/D.B.M.S./Still Photography, Audio & Video Productions/Physical & Chemical Aspects of Leather Processing/ Rural Technology.

**E. Additional Advanced Level Work-Based Training (optional):** Computer Maintenance/Electronic Design/Still Photography, Audio and Video Production.

**F.** Five month internship in selected Industries under Co-operative Education Programme of DEI after VI Semester.

## 9.2. Bachelor of Architecture:

**A. Courses of Study:** Design, Building Construction & Materials, Structures, History of Art & Architecture, Graphics, Climatology & Architecture, Computer Applications for Architecture, Building Services, Surveying and Site Planning, Landscape Architecture, Environment and Sustainability, Professional Practice, Estimation Costing & Specification, Vernacular Architecture, Acoustics & Illumination, Urban Design, Town Planning, Project Management, Thesis etc.

**B. Specializations:** (1) Eco Architecture (2) Interior Functional Architecture

## **10. Bachelor of Vocation [B.Voc.]:**

### **10.1 B.Voc. in Apparel Design**

**A. Major subjects (All compulsory)**

- i) General Education – Home Science, Sociology and Psychology.
- ii) Skill Based – Various papers related to Apparel Manufacturing, Pattern making, Sewing, CAD, Textile Technology and Entrepreneurship to be taken. For further details please refer the syllabus, Two (One and a half month each) industrial internships in selected areas are mandatory.

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 weeks summer term industrial internship & Projects and industrial visits during course of study.

### **10.2 B.Voc. in Food Processing**

**A. Major subjects (All compulsory)**

- i) General Education - Chemistry, Computer Science and Botany.
- ii) Skill-Based subjects in various electives to be taken. For further details, please refer the syllabus,
  - Fruits & Vegetable processing
  - Milk & Dairy products
  - Agro products
  - Entrepreneurship

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 week summer term industrial internship & Projects and industrial visits during course of study.

### **10.3 B.Voc. in Textile:**

**A. Major Subjects - All compulsory**

- (i) General Education – Psychology, Costing & Management

- (ii) Skill based – Designing, Dyeing, Drawing, Weaving, Printing, Colour matching, Embroidery, Stitching, Display and Packing Techniques, Designing using softwares like Coral Draw, illustrator, Wilcome, Designing using Digitiser.

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 week summer term industrial internship & Projects and industrial visits during course of study. Earn while you learn.

#### **10.4 B.Voc. in Dairy Technology:**

**A. Major Subjects**

- (i) General Education – Soft skill and Ethics, Biochemistry: Microbiology, ICT application, Workshop Practice, Computer Application, Human Resource Management
- (ii) Skill Education : Dairy Technology, Dairy Microbiology, Dairy Process Engineering, Technology of Manufacturing Various Milk Products, Dairy Plant Design, Dairy Farm Management Safety & Quality Control, Dairy Business Management, Dairy Plant Operation & Management, Marketing & Packaging of Dairy Product etc.

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 week summer term industrial internship & Projects and industrial visits during course of study.

#### **10.5 B.Voc. in Water Sanitation and Waste Management**

**A. Major subjects (All compulsory)**

- i) General Education – Environmental Sciences, Microbiology, Waste Management, Water Chemistry Sanitation & Solid Waste Management
- ii) Skill Based – Water & Waste water analysis, Solid waste segregation, Collection & disposal, Waste Treatment, Water treatment, Sanitation.

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 week summer term industrial internship & Projects and industrial visits during course of study

#### **10.6 B.Voc. in Agriculture Technology**

**A. Major Subjects (All compulsory)**

- i. General Education -Agriculture Meteorology, Production Technology of Cereals and Millets, Vegetables, Fruits, Fodder, Legumes and oil seeds, Spices and condiments, cash crop, crop physiology and Biochemistry, Crop Protection, Floriculture Ornamental Plants and Landscaping, Agri-economics and Agri-business, Agriculture Extension and Rural Sociology, Human Value and Ethics Farm Management Disaster Management, and National and Global Food Security.

ii. Skill Education: Agriculture Meteorology, Production Technology of Cereals and Millets, Vegetables, Fruits, Fodder, Legumes and Oil seeds, Spices and Condiments, cash crops, soil testing, water management and irrigation system, plant propagation technique, crop protection, Herbal plants and extraction, farm power and renewable energy, electronic and sensors, organic farming, farm machinery and their management, tissue culture, protected cultivation, post harvest technology, land survey and levelling, commercial enterprises, market survey and data collection, dairy and livestock management.

**B. Core Component:** Culture education, Comparative study of religion, Agriculture Operation, General Knowledge and current affairs, Co-curricular activities, Environmental Science.

Apart from this, there is provision of 6 week summer term industrial internship & projects and industrial visits during course of study.

### 10.7 B.Voc. in Internet of Things

B.Voc. in Internet of Things: Following are the thrust areas in Internet of Things:

(a) General Education:

- Basic Mathematics,
- Entrepreneurship development and
- Soft-skills.

(b) Skill Education:

- Microcontroller and robotic programming
- Sensors integration with Arduino
- Visualization and Data analytics
- Automation
- Mobile and cloud computing exposure with big data technologies
- Executing on Live Projects

(c) Core Components:

- Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 week summer term industrial internship and industrial visits during course of study.

### 10.8 B.Voc. in Automobile

**A. Major Subjects (Auto Engines, Motor Vehicle Technology, Auto Electric Equipment Etc.)**

- General Education (Physics, Chemistry, Maths, IT, Soft Skill)
- Skill Based in Automobile Fields
  - (i) Fundamental of Automobiles
  - (ii) Different System of Automobiles (Two & Four Wheelers)
  - (iii) Hybrid, Electric & Smart Cars
- 3 months Co-opt. training in industry after II<sup>nd</sup> year
- Multiple exit option after every year (Diploma, Advance Diploma, B.Voc. Degree)

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 week summer term industrial internship & Projects and industrial visits during course of study.

**10.9 B.Voc. in Renewable Energy:** Following are the thrust areas in Renewable Energy:

- Solar Photovoltaic Technologies and System
- Solar Thermal Technology
- Bio Mass Systems
- Wind Energy Systems
- Smart Grids
- Green Buildings

Core Components: Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 weeks summer term industrial internship & Projects and industrial visits during course of study.

**10.10 B.Voc. in Banking and Finance**

**A. Major Subjects (All Compulsory)**

(i) General Education: Fundamentals of accounting and finance, Entrepreneurship, Investment products, financial management, Foundation of management, Management accounting, Investment strategies, Insurance and risk management, Tax Planning.

(ii) Skill Based: Accounting applications, Auditing practise, Secretarial work, financial planning and wealth management, Stock market Investment Project, Seminar and group discussion, Accounting software Apps.

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 Months industrial internship in the fifth semester during course of study. After completing the training of six months in the 5<sup>th</sup> semester, students are required to complete their sixth semester in the institute.

**10.11 B.Voc. in AI & Robotics**

**Course Highlights:**

- Well-equipped Labs and ICT facility
- Qualified Faculty
- Latest industry trends in the curriculum
- Strong Alumni Connect (AADEIs)
- MoUs with industry partners

**Course Objectives:**

- To provide integrated scientific knowledge in multiple domains
- To train the students in the latest industry trends
- To produce skilled manpower

To accomplish the above objectives, the following core, major and practice courses are offered:

- A. Major Courses: Introduction to Artificial Intelligence, Python Programming, Electronics, Data Visualization, Data Structures, Robotics, Microprocessors and Microcontrollers, Machine Learning, AI Ethics and Society, Operating Systems, Database Management Systems, Digital Image Processing
- B. Practice courses: Minor project in each semester, Seminar and Group Discussion, 6-week industrial internship
- C. Core Courses: Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

#### **10.12 B.Voc. in Ceramic & Pottery Design**

##### **A. Major Subjects - All compulsory**

(i) General Education – Fundamentals of accounting and finance, Entrepreneurship, Investment products, financial management, Foundation of management, Management accounting, Investment strategies, Insurance and risk management, Tax Planning.

(ii) Skill based –wheel work, pinching, coil & slab methods, various clay bodies, industrial designing in stoneware and earthen clay bodies, industrial design development, history of ceramic, kilns and firing, traditional firing methods, gas firing, different, types of glazing, glazing techniques, packaging design, sculptural techniques.

- B. Core Components: Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 months industrial internship in the fifth semester during course of study. After completing the training of six months in the 5<sup>th</sup> semester, students are required to complete their sixth semester in the institute.

#### **10.13 B.Voc. in Commercial Art**

##### **A. Major subjects - (All compulsory)**

###### **1. General Education**

- Basic Mathematics
- Entrepreneurship development
- Soft Skills
- IT Fundamentals

- 2. Skill Education: Drawing and Illustration, Creative Typography, poster Design, Layout Design, Packaging Design and Technology, Digital Illustration, Book Publication Design, Advanced Typography and Editorial Design, Digital Photography and Silk Screen Printing, Graphic design Lab with Designing Softwares like Photoshop, Coral Draw, Illustrator In Design, Advertising Campaign Design.

- 3. Core Components: Culture Education, Comparative Study of Religion, Agricultural Operation, General knowledge and Current Affairs, Co-Curricular Activities, Environmental Education.

A part from this, there is provision of 6 week summer term industrial internship and projects and industrial visits during course of study.

#### **10.14 B.Voc. in Digital Manufacturing:** Following are the thrust areas in Digital Manufacturing:

- Computer Aided Design (CAD)
- Computer Aided Manufacturing (CAM)
- Practical Electronics
- Computer Numerical Control (CNC) Machining
- Robotics
- Additive Manufacturing
- 3D Printing
- Development of 3D Printers
- Laser Machining
- Frugal Engineering

Core Components: Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 weeks summer term industrial internship & Projects and industrial visits during course of study.

#### **10.15 B.Voc. in Telematics**

##### **A. Major subjects - (All compulsory)**

- (i) General Education: Basic Mathematics, Entrepreneurship development, Communication and Soft skills, Workshop Practice, Health and Safety
- (ii) Skill Education: Practical Electronics, Embedded Systems, Programming in Python, Networking, Internet of Things, Big Data and Data Analytics, Image Processing, Signal Processing, Data Visualization, Machine Learning, Telemetry, Blockchain Technologies, , Conventional and Electric Vehicle Technologies, Concepts of Connected Cars, Mobile Application development and, Hands-on experience on Live Projects.

**B. Core Components:** Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education. Apart from this, there is a provision of 6-week summer-term industrial internship and industrial visits during study.

#### **10.16 B.voc. in Greenhouse technology**

##### **A. Major subjects (All compulsory)**

- (i) General education- fundamentals of greenhouse technology, greenhouse construction and management basics, greenhouse operation basics, green house design, propagation techniques , nursery operations, basics of plant biology, soil science, greenhouse agro techniques & crop cultivation, hydroponic crop production, greenhouse plant protection management, soil and soil-less cultivation, economics of green house set up, post harvest technology of greenhouse products –i, renewable energy and green technology, post harvest technology of greenhouse products –ii. Industrial training, crop production: project work
- (ii) Skill based: Applied mechanics, Basics of electrical engineering, Biological control of greenhouse pests, Calculating ppm for greenhouse applications, Carpentry shop, Controlling greenhouse weeds, Controlling height of greenhouse plants, Controlling major greenhouse insects, Electric shop, Engineering drawing, Feeding greenhouse plants, Fitting and plumbing shop, Fitting shop, General workshop practice, Greenhouse design & construction technology, Greenhouse environment control & instrumentation, Guide to scouting

greenhouse pests, Guides to nutrient deficiency in plants, How to diagnose plant disease problems, Identifying major greenhouse pests, Irrigation of greenhouse plants, Machine drawing, Managing & balancing greenhouse micronutrients, Managing greenhouse insects, Managing ph of greenhouse growing media, Manufacturing technology, Manufacturing technology, Processing and food engineering, Regulating growth of greenhouse crops, Selecting a greenhouse growing medium, Understanding greenhouse pesticides, Understanding micro nutrients, Using ipm for greenhouse production, Welding shop.

- B.** Core components: Culture education, comparative study of religion, agricultural operation, general knowledge and current affairs, co-curricular activities, environmental education.

### **10.17 B.Voc. in Tourism and Hospitality Management**

- A.** Major Components: of Study

- Indian Art and Culture
- Culture and Tourism
- Tourism with values
- Food and beverage Service
- Hospitality Operation and Etiquete
- e- Tourism
- Food Production
- Study Tour and Case Study

- B.** Core Components: Culture education, social service, comparative study of religion, agricultural operation, General Knowledge and current affairs, co-curricular activities, games & sports, environmental education. Apart from this, there is a provision of 100 hour summer term industrial internship & project and industrial visits during course of study.

### **10.18 B.Voc. in Accounting & Taxation**

Major Components of Study – Conceptual and Skill-based

- Corporate Accounting Practices
- Financial Accounting
- Management Accounting
- Direct Taxation Principles & Practice
- Goods & Service Tax - Basic and Advanced Processes
- Auditing Principles and Standards
- Computation and Filing of Tax Returns
- Computer Applications and IT based Accounting
- Corporate Law
- Entrepreneurship

Core Courses: Culture Education, Social Service, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Games & Sports, Environmental Education.

Apart from this, there is a provision of 6 weeks summer term industrial internship & Projects and industrial visits during course of study.

### 10.19 B.Voc. in Telecommunications

#### A. Major subjects

(i) General Education: Basic Mathematics, Entrepreneurship development, Communication and Soft skills, workshop Practice, Health and Safety

(ii) Skill Education: ICT infrastructure setup design, planning, deployment and management, Fiber Optic Technology & Optical Communication, FTTH/X installations, Structured cabling norms and practices, Telecom network & Cyber Security, Internet of Things – Installation & Planning aspects, Cloud Technologies, Big Data and Data Analytics, Microcontroller and programming, Visualization and Data Analytics ( Python & R), Wireless and satellite Communication, Mobile Application development and development of embedded systems, Hands-on experience on Live Projects.

B. Core Components: Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is a provision of 6-week summer term industrial internship and industrial visits during the course of study.

### 10.20 B.Voc. in Bamboo and Wood Technology

Following are the thrust areas in Bamboo and wood Technology

- Woodworking Technology
- Bamboo Properties, Plantation & Harvesting
- Bamboo - Cottage Industries
- Bamboo Building Technology
- Fundamentals of Design
- CAD/CAM Techniques

Core Components: Culture Education, Comparative study of religion, agricultural operation, general knowledge and current affairs, co-curricular activities, environmental education, accounting, finance and entrepreneurship, rural development.

Apart from this, there is provision of 6 weeks summer term industrial internship & projects and industrial visits during course of study.

### 10.21 B.Voc. in Recycled Craft Design

#### A. Major Subjects - All compulsory

(i) **General Education** – Fundamentals of accounting and finance, Entrepreneurship, Investment products, financial management, Foundation of management, Management accounting, Investment strategies, Insurance and risk management, Tax Planning.

(ii) **Skill based** - sculptural techniques in waste metal, oxy – acetylene welding, arc welding, mig welding, TIG welding, beaten and turning method for metal, development of sculptural form, development of

monumental designing, wooden cutting, carving, sending, turning wood develop various form out of bamboo waste & Plastic Waste.

B. Core Components: Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

Apart from this, there is provision of 6 months industrial internship in the fifth semester during course of study. After completing the training of six months in the 5<sup>th</sup> semester, students are required to complete their sixth semester in the institute.

#### **10.22 Management and Manufacture of Homeopathic Drugs/Management and Manufacture of Ayurvedic Drugs**

A. **Major Subjects** - (i) Anatomy & Physiology- I, Computer Applications in Pharmacy, Pharmacy (Aushdh Prakriya), Purification of Medical Compounds, Pharmaceutical Ethics.

B. **Core Courses** - (ii) Cultural Education, Social Service - I, Rural Development, Environmental Studies, Sc. Meth. G.K. & Current Affairs- I

**11. P.G. Diploma in Theology (PGDT)** The programme includes specific study of all the major religions of the world, centring around subjects like Methodology of Science of Religions (Traditional and Modern), Mysticism, Mythology and Symbolism, Religions and Science, Religion and Future Man, etc.

#### **12. P.G. Diploma in Computer Science & Applications (PGDCA)**

The programme imparts the essential skills required for programming along with an extensive exposure to core areas in computer science. Besides the course work that includes data structures, database management systems, internet technologies, programming languages, such as, C, C++ and Java, the programme offers several electives, such as, Computer Graphics, Computer Networks, Computer Systems Architecture, Operating Systems, Software Engineering and Cryptography and Security. The programme offers intensive hands-on experience through extensive laboratory work, projects and summer internship.

Candidates enrolled through the Distance Education Programme have the option of completing the course part time with one additional semester.

#### **13. P.G. Diploma in Textile Designing & Printing (PGDTDP)**

The programme is totally committed to the creative development of the individual. The Institute collaborates with leading design houses to bring in new technology and provides exposure to students. Candidates are expected to have an aptitude for design and capacity to innovate and experiment. A totally integrated curriculum comprises design, projects, production, marketing, general costing and management with creative computer-aided designing. The students are required to visit textile mills and exhibit their works.

#### **14. P.G. Diploma in Big Data, Logistics and Operations Research (PGDBD)**

The objective of this programme is to provide a strong foundation in Statistics, Analytics, Information Systems and Operations Research for effective decision making and building systems based on

considerations of data mining, risk, prescriptive and predictive analysis and the application of decision tools and techniques.

#### **15. P.G. Diploma in Business Economics (PGDBE)**

The programme is centred at the development of skills as applied to the Business Environment. The syllabus includes courses on Principles and Practice of Management, Accounting and Finance, Business Statistics & Mathematics, Business Environment, Economic Policy, Marketing, Communication, Computer Applications and Project. Students passing PGDBE with CGPA of 5.5 or more are eligible to be admitted to the third term (summer) of M.A. (Applied Economics) in the Integrated PGDBE-MA (Applied Economics).

#### **16. P.G. Diploma in Devotional & Folk Music (PGDDFM)**

The programme is meant to acquaint students with the large variety of musical traditions lying dormant in the Folk Music and Devotional Songs of various regions of our country and thus awaken them to the rich heritage of Indian culture.

#### **17. P.G. Diploma in Safety, Health and Environment (PGDSHE)**

The specialized courses are Environmental Law, Environmental Impact Assessment, Social Ecology and Environmental Pollution & Control.

#### **18. P.G. Diploma in Journalism & Mass Communication (PGDJMC)**

The programme focuses on various dimensions of Journalism & Mass Communication leading to exposure in news media, i.e., Cyber Journalism, Desktop Printing, Video/Audio Editing, Film and TV Script Writing.

#### **19. P.G. Diploma in Environmental and Green Technology (PGDEGT)**

The main aim of the course is to familiarize students with the concepts of environment, its impact on life, outrages on environment, etc. Students will also be imparted training in various aspects of environmental assessment, techniques to measure pollution, instruments used in environment study. Besides, various legal issues related to environment will also be taught. To contain damage to environment and improve it, knowledge will be imparted on Green Technology interventions, and various aspects of bio-remediation processes. The course will aim at training them in both theoretical and practical aspects of environment study. The major endeavor of the course is value addition to improve employability of Chemistry and Biology students.

#### **20. P.G. Diploma in Human Rights and Social Work (Modular Programme)**

This P.G. Diploma programme focuses on the twin important aspects of human rights and social work. By intertwining the two fields, the aim is to provide students with a unique perspective on human rights issues and their implementation through social work. The P.G. Diploma in Human Rights and Social Work is run by Department of Sociology & Political Science, Faculty of Social Sciences of the Institute. It is one of the most applied programmes of international master's level programmes at the Institute. It is a full-time programme, open to both male & female candidates.

During the programme, the students will achieve a deeper knowledge about human rights and social work in a global perspective as well as they will be able to comprehend and analyze current issues in the concerned area. They will also be given field work training in the area of human rights and their preservation through social work practice. Through field work, the students get the opportunity to experience social work in the country with focus on ethics, values and intervention. The programme contains 2 semesters (four modules) including several courses:

(1) Perspectives on Human Rights (2) Foundations of Human Rights (3) Perspectives and Foundation of Social Work (4) Field Work & Report Writing (5) H R & Duties in India (6) H R Social Work & Justice etc.

## 21. P.G. Diploma in Urban Planning and Management

Under the pursuance of the national mission of Smart Cities Initiative, University Grant Commission (UGC) has taken up the initiative to encourage and motivate Colleges and Universities/Institutes to start new subject/courses on Urban Planning in their curricula. In pursuance of this mission, Department of Management is offering a relevant course, namely, Post Graduate Diploma in Urban Planning and Management (PGDUPM). Duration of this course is of 2 semesters with intake of not more than 20 students. The course will include pertinent subjects on topics like Socio-Economic Planning, Research Methodology, Planning Techniques, Regional Planning, Infrastructure, Applied Systems Approach, Planning Studio, Transportation Systems, Environment Planning, Spatial Planning, Legislation, Housing Planning, and Real Estate Management.

### POSTGRADUATE PROGRAMMES

The postgraduate programmes have duration of four terms, except for M.Ed., M.B.A. & M.Tech., and are designed to acquaint students with the latest developments in the subject concerned and to make them familiar with tools of research. The first two terms (semesters) are devoted to course work and most of the third term (summer term) and the fourth term (semester) to research methodology, dissertation and project work.

## 22. Master of Arts (M.A.)/M. A. (Social Sciences)

Master's Programmes in Arts, in addition to traditional subjects, have an essential bias to application and stress on training students in participation and verbal discussions. Thus, seminars and group discussions not only form regular part of the curriculum in each subject, but also form part of the evaluation of the students. The following Programmes are offered at present:

- (1) Drawing and Painting: Besides conventional courses, specialization in murals and graphics is available. Students are also required to take part in seminars, group discussions and organize exhibitions of their paintings.
- (2) English: Stress is laid both on literature and language. Besides self-study courses, seminars and group discussions in each semester, the following electives are also available in addition to conventional courses: Business Communication, Translation, ELT, Linguistics, African/American Literature, and Indian Writing in English.
- (3) Hindi: A term paper, a seminar and a viva in end semester examinations evaluated by external examiners is a special feature of the curriculum. Besides, the course contents also include specialization in Folk Literature, Journalism, etc.
- (4) Sanskrit and Culture: Elective course on grammar in 3<sup>rd</sup> semester is running. Indian culture including Ayurveda, Vedic Mathematics, Jyotish, ancient manuscripts, Shaiva, Vaishnav, Shakta dharma, Tantra Shastra etc. are involved in it. Importance of Indian Culture and Contribution of Indian culture to World Culture is also taught.
- (5) Applied Economics: Specialized fields are Analysis & Policy, Computer Application in Business & Economics, Forecasting, and Money & Financial Markets. Students interested in joining M.A. (Applied Economics) must apply for PGDBE only. After completion of PGDBE with CGPA of 5.5 or more, the candidate is admitted to M.A. Third Term (summer) in the Integrated PGDBE-M.A. (Applied Economics).
- (6) Political Science: Specialized fields are International Relations & Politics, Administrative Management & Public Policy.
- (7) Psychology - Specialized fields of the course are Clinical and Environmental Psychology.
- (8) Sociology: The specialized courses are Sociology of Development, Sociology of Religion, Women Studies, Globalization & Change and Advance Sociological Theories.

### **23. M.Sc. (Home Science)/M.Sc. (Home Science) with specialization in Human Development**

This is a general course with broad-based knowledge of Home Science. M.Sc. (Home Science) with specialization in Human Development is also available.

### **24. Master of Education (M.Ed.)**

This course is a professional programme in the field of teacher education with specialization either in elementary education or in secondary education. It aims at preparing educational administrators and planners, school principals, teacher educators, curriculum developers, educational policy analysts, supervisors and researchers. It seeks to develop specialized knowledge and understanding about the philosophical, sociological and psychological basis of education, curriculum development, measurement and evaluation, teacher education, ICT, and educational administration & planning. The programme also tries to develop knowledge, understanding and skills for educational research.

### **25.(a) Master of Business Administration (M.B.A.)/M.B.A. (General Management)/M.B.A (Innovation)/M.A. Social Science (Business Management) – at project sites)**

The programme has been structured keeping industry's requirements in view. Case methodology, role plays, group discussions, industry interaction and interactive teaching are used in addition to the traditional teaching system. Keeping in mind future requirements, relevant courses on information technology, projects, industry analysis, etc, have been incorporated in the following categories: Foundation, General Management, Work Term and Specialization. Online courses are offered during the Work Term. The Programme envisages both class room instruction and field industrial training so as to provide students an opportunity to learn application of management techniques in real life situations.

### **25. (b) MASTER OF BUSINESS ADMINISTRATION (AGRICULTURE MANAGEMENT)**

This programme is focused on developing insight of the student towards agriculture. In addition to traditional teaching, industry interactions, role plays, case studies are carried out in classes which give practical orientation to learning. Various aspects of learning in agriculture have been incorporated in the course ranging from agriculture technology to agri-business management. Keeping not only the class room learning, curriculum also includes Work Term Project which give industry exposure to the student. Online courses are offered to students during Work Term. The course ensures the learning of agriculture and envisages them to move in agri-business.

### **26. M.Com. /M.Com. with specialization in International Business**

The programme has been designed to provide students with advanced theoretical and practical knowledge in Commerce and Business. Project work and seminars are the essential part of the programme. Course contents are contributed by all the three streams, i.e., Accountancy & Law, Applied Business Economics and Business Administration. In addition to the general course of M.Com., M.Com. with specialization in International Business is also offered.

### **27. Master of Science (M.Sc.)**

The Institute offers M.Sc. Programmes in Botany, Chemistry, Computer Science, Mathematics, Physics and Zoology, with specialization in emerging areas. The syllabi have contemporary relevance and are continually updated. Dissertations and Seminars are essential parts of all Programmes.

(1) (a) Botany: Besides covering basic Botany, the syllabus provides exposure to modern aspects of ecological management of natural resources.

(b) Botany (Plant & Microbial Biotechnology): The course is designed to give the students exposure to cutting edge developments in plant and microbial biotechnology. Courses as Plant tissue culture,

Molecular Biology, Plant Biotechnology, Industrial Microbiology, Bioinformatics are included in the syllabus.

- (2) Chemistry: Besides covering basic Chemistry, the course covers several frontier areas, such as, Environmental, Polymer, Photo, Laser and Applied Analytical Chemistry, Instrumental Techniques, Biochemistry and Bio-inorganic Chemistry.
- (3) Computer Science: M.Sc. in Computer Science offers the candidates an exposure to all the major areas in Computer Science through core courses with the flexibility of undertaking in-depth study of a chosen area through a flexible system of electives.
- (4) Mathematics: (a) M.Sc. Mathematics: The focus of this programme is on exposing students to the topics of Mathematics and to train students in the methods and abstraction required for further research in Mathematics (b) M.Sc. Mathematics with specialization in Computer Applications: Besides covering core subjects in Mathematics, the programme provides a specialization in Computer Applications with compulsory subjects such as, Database Management Systems, Software Engineering, Internet Technologies and Computer Systems Architecture and also through electives.
- (5) Physics: Fundamental Physics in the curriculum is supplemented by courses in frontline areas with options, such as, Quantum computing, Quantum Field Theory, Quantum Systems Modelling, Microwave Techniques, Opto-electronics, Solid State and VLSI Technology, Computer System Architecture, Programming in JAVA and Computer Networks and a number of electives. M.Sc. Physics with Specialization in Electronics and M.Sc. Physics with Specialization in Computer Science are also being offered.
- (6) Zoology: The Postgraduate programme is designed to enable a seamless transition from fundamental Zoology to exploitable technology and seek to provide students with opportunities to develop insight and improve their analytical, communication and professional skills. The Department has its thrust areas in the emerging fields of Molecular Genetics & Biotechnology; Bio-pesticides & Vector Control; Environmental Parasitology; Molecular Evolution & Systematics; Wildlife Biology & Conservation Management and Neurobiology.

## **28. Master of Technology (M.Tech.)**

M.Tech. programme in Engineering Systems is available in full-time and part-time modes. M.Tech. in Engineering Systems with Specialization in Computer Science is a full-time programme. These programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

## SECTION-B

### 1. DOCTOR OF PHILOSOPHY PROGRAMME (PhD): Full-Time

The Institute has a full-time Doctoral programme through research in all subjects/areas which have Master's Programmes leading to the award of PhD degree. Students are encouraged to work in frontline and emerging areas in Arts, Commerce, Education, Management, Science, Social Sciences and Technology. Additionally, the employees of the Institute are encouraged to improve their qualifications and enrich their knowledge by undertaking part-time research.

#### 1.1 Eligibility Criteria:

- Master's degree in the concerned subject with at least 55% marks in the aggregate or equivalent CGPA of 5.5/10 in the qualifying examination (first postgraduate degree).
- For candidates from Engineering discipline: Applicants having a B.Tech. or an equivalent Engineering degree with (i) at least 75% marks, or equivalent CGPA of 7.5/10, or 90 percentile or more in GATE (Graduate Aptitude Test in Engineering), or (ii) at least one-year relevant professional experience or one published paper in a standard journal are also eligible.
- There shall be a relaxation of 5% marks (or equivalent grade point average) for **Scheduled Caste (SC)/Scheduled Tribe (ST)/ Physically Challenged** candidates in the eligibility criteria.
- In case many applications are received by a department, only a limited number of candidates will be called for Admission Test. The list will be prepared based on marks (or CGPA) obtained in various pre-qualifying and/or qualifying examinations.
- Candidates are required to check the number of available seats in the respective departments before applying for admission.

#### a. Criteria for Selection:

- (i) Written **Research Entrance Test (RET) for Doctor of Philosophy Programme**: Institute will admit PhD students through a centrally organised research entrance test (RET) which will be separate for each department. Rules for exemption from RET for UGC NET/CSIR- JRF/SLET/GATE and the Institute's direct entry policy will continue as in practice. Candidates possessing minimum qualifications with requisite percentage of marks and academic record, as mentioned above shall be eligible to appear in the Research Entrance Test & Interview.
- (ii) The Syllabus of the RET shall consist of 50% Research methodology and 50% of Subject specifics. The Candidates shall need to score at least 50% to qualify for interview.
- (iii) Each Department shall constitute a "Department Research Committee (DRC)" for the interview/viva voce where the candidates are required to discuss their research interest/area through a presentation. The interview shall also consider the following aspects: Whether (i) The candidate possesses the competence for the proposed research; the research work can be suitably undertaken at the Institute; it contributes to new/additional knowledge (18%).

- (iv) All admissions will be based on Entrance test (50%) + Interview (18%) + Open Book Test conducted by the Department Research Committee (DRC) consisting of a case study/Situation test/ Problem approach to fathom the 'innovative' temperament of the candidate) (20%) + CCA (12%).
- (v) All questions in the Entrance Test will be of multiple-choice type. There will be no negative marking for wrong answers.
- (vi) No revaluation of the answer books of the Research Entrance Test shall be permitted.
- (vii) The Institute reserves the right to modify the pattern of the conduct of RET as well as minimum qualifying mark(s).
- (viii) Reservation for reserved categories will be applicable as per norms based on the available seats in each department.
- (ix) **Those candidates who are exempted from appearing in the Research Entrance Test will also have to appear for the Interview and innovative Open Book Test. The marks obtained in the Interview and Innovative Open Book test will be multiplied by 2 to bring all candidates on a common scale of 0 to 100.**
- (x) At the time of the Interview, the candidates are required to produce all relevant original certificates, such as, NSS, Games and Sports, Co-curricular Activities, Community Service, Additional Academic Qualifications, Participation in Workshops/Seminars/Conferences, Publications in journals/ Proceedings, etc.
- (xi) If a candidate who has been admitted after selection and payment of all dues, remains absent continuously for more than seven days during the first two weeks without permission, his/her admission shall stand cancelled.
- (xii) Admission granted to a student in the Institute shall be cancelled if it is discovered at a later date even after the completion of the course of study that the student had obtained admission by fraudulent means or by misrepresentation of facts. In such a case, he/she shall forfeit all the accruing benefits and if the degree/diploma has been awarded, it shall be cancelled.
- (xiii) All such candidates whose results of the Final Year/Semester of the qualifying degree (M.A./M.Com., etc.) in the concerned subject is still awaited or those who have not attached their final year mark sheets, will be given provisional permission to appear in the RET, based on the details submitted in their application forms. But they would be required to produce the final year/semester marksheets in original at least one hour before the commencement of the RET, failing which their candidature will be cancelled.
- (xiv) On selection into the PhD programme, a Research Advisory Committee (RAC) would be formed for each candidate.

### 1.3 Exemption from Research Entrance Test (RET)

A candidate who fulfils one of the following requirements may be considered for admission to PhD programme without having appeared in the Research Entrance Test. However, he/she will have to appear for the Interview and the Innovative Open Book test and obtain minimum stipulated marks (to be specified) in them:

- A candidate who has qualified National Eligibility Test as NET-JRF (Junior Research Fellowship). However, candidate qualifying NET-LS (National Eligibility Test for Lectureship), or SLET (State Level Eligibility) shall not be eligible for the RET exemption.
- A permanent teacher of the Institute with post-graduate qualification and at least two papers published in standard journals or two full papers in reputed conference proceedings.

- M.Phil. students of the Institute who have qualified the RET of the Institute for admission to M.Phil. are exempted from appearing in the RET for PhD admission.
- Candidates with valid Graduate Aptitude Test for Engineering (GATE) score will be considered for admission to disciplines under Faculty of Engineering only.
- A candidate who is a recipient of National Doctoral Fellowship or any other research fellowship of government/semi-government organizations, such as, Council of Scientific and Industrial Research (CSIR), University Grants Commission (UGC), All India Council for Technical Education (AICTE), Department of Science and Technology (DST), Defence Research and Development Organization (DRDO), Department of Atomic Energy (DAE), Department of Biotechnology (DBT), and similar national-level organizations awarded through an All India selection procedure conducted by the agency/organization concerned. (However, candidates selected/working in research project funded by such organizations shall not be eligible for the RET exemption).

#### 1.4 Direct Admission

- Those candidates of the Institute who have (A) been awarded Director's Medal in their post-graduate qualifying examination (such as M.A./M.Com./M.B.A./M.Sc./M.Tech., etc.), (B) passed the post-graduate qualifying examination from respective departments of the DEI, scored CGPA 9.0/10.0 or above may be granted direct admission to the PhD programme. In the absence of an applicant with Director's Medal, the best candidate of the discipline concerned satisfying criteria (B) may be considered, subject to availability of seats. Number of seats in such cases shall be treated supernumerary subject to a maximum of 20% of the total available seats.

## 2. DOCTOR OF PHILOSOPHY PROGRAMME (PhD): Part-Time

*(Applicable for the Faculty & Staff Members of the Institute and other candidates who are eligible for part-time registration under joint supervision of a teacher at DEI and a teacher of another Institute with which DEI has signed a Memorandum of Understanding)*

Part-time PhD admissions in the Institute will be held as under:

#### 2.1 Eligibility Criteria:

- I. Master's degree in the concerned subject with at least 55% marks in the aggregate or equivalent CGPA of 5.5/10 in the qualifying examination (first postgraduate degree).
- II. For candidates from Engineering discipline: Applicants having a B.Tech. or an equivalent Engineering degree with (i) at least 75% marks, or equivalent CGPA of 7.5/10, or 90 percentile or more in GATE (Graduate Aptitude Test in Engineering), or (ii) at least one-year relevant professional experience or one published paper in a standard journal are also eligible.
- III. There shall be a relaxation of 5% marks (or equivalent grade point average) for **Scheduled Caste (SC)/Scheduled Tribe (ST)/ Physically Challenged** candidates in the eligibility criteria.
- IV. In case many applications are received by a department, only a limited number of candidates will be called for Admission Test. The list will be prepared based on marks (or CGPA) obtained in various pre-qualifying and/or qualifying examinations.

- V. Candidates are required to check the number of available seats in the respective departments before applying for admission.

## 2.2 Criteria for Selection:

- I. **Written Research Entrance Test (RET) for Doctor of Philosophy Programme:** Institute will admit PhD students through a centrally organised research entrance test (RET) which will be separate for each department. Rules for exemption from RET for UGC NET/CSIR- JRF/SLET/GATE and the Institute's direct entry policy will continue as in practice. Candidates possessing minimum qualifications with requisite percentage of marks and academic record, as mentioned above shall be eligible to appear in the Research Entrance Test & Interview.
- II. The Syllabus of the RET shall consist of 50% Research methodology and 50% of Subject specifics. The Candidates shall need to score at least 50% to qualify for interview.
- III. Each Department shall constitute a "Department Research Committee (DRC)" for the interview/viva voce where the candidates are required to discuss their research interest/area through a presentation. The interview shall also consider the following aspects: Whether (i) The candidate possesses the competence for the proposed research; the research work can be suitably undertaken at the Institute; it contributes to new/additional knowledge (18%).
- IV. All admissions will be based on Entrance test (50%) + Interview (18%) + Open Book Test conducted by the Department Research Committee (DRC) consisting of a case study/Situation test/ Problem approach to fathom the 'innovative' temperament of the candidate) (20%) + CCA (12%).
- V. All questions in the Entrance Test will be of multiple-choice type. There will be no negative marking for wrong answers.
- VI. No revaluation of the answer books of the Research Entrance Test shall be permitted.
- VII. The Institute reserves the right to modify the pattern of the conduct of RET as well as minimum qualifying mark(s).
- VIII. Reservation for reserved categories will be applicable as per norms based on the available seats in each department.
- IX. **Those candidates who are exempted from appearing in the Research Entrance Test will also have to appear for the Interview and innovative Open Book Test. The marks obtained in the Interview and Innovative Open Book test will be multiplied by 2 to bring all candidates on a common scale of 0 to 100.**
- X. At the time of the Interview, the candidates are required to produce all relevant original certificates, such as, NSS, Games and Sports, Co-curricular Activities, Community Service, Additional Academic Qualifications, Participation in Workshops/Seminars/Conferences, Publications in journals/ Proceedings, etc.
- XI. If a candidate who has been admitted after selection and payment of all dues, remains absent continuously for more than seven days during the first two weeks without permission, his/her admission shall stand cancelled.
- XII. Admission granted to a student in the Institute shall be cancelled if it is discovered at a later date even after the completion of the course of study that the student had obtained admission by fraudulent means or by misrepresentation of facts. In such a case, he/she shall forfeit all the accruing benefits and if the degree/diploma has been awarded, it shall be cancelled.

- XIII. All such candidates whose results of the Final Year/Semester of the qualifying degree (M.A./M.Com., etc.) in the concerned subject is still awaited or those who have not attached their final year mark sheets, will be given provisional permission to appear in the RET, based on the details submitted in their application forms. But they would be required to produce the final year/semester marksheets in original at least one hour before the commencement of the RET, failing which their candidature will be cancelled.
- XIV. On selection into the PhD programme, a Research Advisory Committee (RAC) would be formed for each candidate.

### 2.3 Exemption from Research Entrance Test (RET)

A candidate who fulfils one of the following requirements may be considered for admission to PhD programme without having appeared in the Research Entrance Test. However, he/she will have to appear for the Interview and the Innovative Open Book test and obtain minimum stipulated marks (to be specified) in them:

- A candidate who has qualified National Eligibility Test as NET-JRF (Junior Research Fellowship). However, candidate qualifying NET-LS (National Eligibility Test for Lectureship), or SLET (State Level Eligibility) shall not be eligible for the RET exemption.
- A permanent teacher of the Institute with post-graduate qualification and at least two research papers published in UGC Care listing Journals.
- Candidates with valid Graduate Aptitude Test for Engineering (GATE) score will be considered for admission to disciplines under Faculty of Engineering only.
- A candidate who is a recipient of National Doctoral Fellowship or any other research fellowship of government/semi-government organizations, such as, Council of Scientific and Industrial Research (CSIR), University Grants Commission (UGC), All India Council for Technical Education (AICTE), Department of Science and Technology (DST), Defence Research and Development Organization (DRDO), Department of Atomic Energy (DAE), Department of Biotechnology (DBT), and similar national-level organizations awarded through an All India selection procedure conducted by the agency/organization concerned. (However, candidates selected/working in research project funded by such organizations shall not be eligible for the RET exemption).

### 2.4 Direct Admission

- Those candidates of the Institute who have (A) been awarded Director's Medal in their post-graduate qualifying examination (such as M.A./M.Com./M.B.A./M.Sc./M.Tech., etc.), (B) passed the post-graduate qualifying examination from respective departments of the DEI, scored CGPA 9.0/10.0 or above may be granted direct admission to the PhD programme. In the absence of an applicant with Director's Medal, the best candidate of the discipline concerned satisfying criteria (B) may be considered, subject to availability of seats. Number of seats in such cases shall be treated supernumerary subject to a maximum of 20% of the total available seats.

For any other modality, the candidates shall be governed by the Bye-Laws of the Institute on the degree of Doctor of Philosophy.

## SECTION-C

### NON-UNIVERSITY INSTITUTIONS AND OTHER PROGRAMMES

#### 1. D.E.I. TECHNICAL COLLEGE

##### 1.1 ABOUT THE COLLEGE

Dayalbagh has always laid maximum emphasis on technical education. Accordingly, a Technical School was founded in 1927, which later developed into a Technical College. Presently, the College is offering 3-year Diploma in Engineering programs in various disciplines: Architecture Assistantship, Automobile, Civil, Electrical, Electronics, Interior Decoration, Leather Technology, Mechanical, and Textile Designing; Vocational Diploma programs in Automobile and Information Technology (Software Development). In addition it also offers 2-year Diploma Programmes in Garment Technology and Modern Office Management & Secretarial Practice. From the session 1986-87, the DEI Technical College has been brought under the academic and administrative control of Dayalbagh Educational Institute. It is one of the most reputed colleges for technical education in the country.

##### 1.2 STAFF

###### **Principal (Offg.)**

Mr. Vijay Prakash Malhotra

###### **Teaching Staff**

Mr. Majer Singh, Head, Automobile Engineering (Offg.)

Mr. Gur Prasad Misra, Head, Mechanical Engineering

Dr. Ankur Das, Head, Electrical Engineering

Dr. M. Radha Krishna, Associate Head, Mechanical Engineering

Mr. Ravi Saini, Coordinator, Leather Technology Footwear CASD

Dr. Purshottam Kumar, Coordinator, Civil Engineering

Mrs. Swanti Raizada, Coordinator, Electronics Engineering

Mrs. Deventri Arora, Coordinator, Garment Technology

Mrs. Madhuri Mehta, Coordinator, MOM & SP

Mrs. Radhika Seth, Coordinator, Textile Designing

Mrs. Renu Singh Parmar, Coordinator, Architecture Assistantship

Mrs. Snehlata Srivastava, Coordinator, Interior Design and Decoration

Dr. Anand Kumar Sinha  
 Dr. B.B. Rao  
 Dr. Kasturi Pritam Satsangi  
 Dr. Arti Saxena  
 Dr. Jyoti Kumar Arora  
 Dr. Naveen Kumar Dev  
 Dr. Purshottam Kumar  
 Dr. Saroj Bhargava  
 Dr. Soami Pyari Sinha  
 Mr. Arush Kumar  
 Mr. A. Dheeraj Kumar  
 Mr. Abhishek Sharma  
 Mr. Anshuk Tiwari  
 Mr. Bhuvnesh Singhal  
 Mr. C. Dayal Saran  
 Mr. Gur Prasad Hans  
 Mr. Gur Prashad Sharma  
 Mr. Gurdev Rathore  
 Mr. Guru Saran Sandhu  
 Mr. Himanshu Atwal  
 Mr. Kapil Kumar  
 Mr. Luv Kumar  
 Mr. Maharaj Tyagi  
 Mr. Manish Kumar  
 Mr. Mukesh Kumar  
 Mr. P. Chinnaswami  
 Mr. P. Shiv Prasad  
 Mr. Prem Prasad Dua  
 Mr. Pritam Singh  
 Mr. R.S.S. Prashant  
 Mr. Raghu Raj Singh  
 Mr. Rajeev Satsangi  
 Mr. Ram Singh  
 Mr. Ramesh Chander

Mr. Ravindra Kumar Singh  
 Mr. Shabd Prakash  
 Mr. Shiv Prasad Yadav  
 Mr. Subhash Chandra Dixit  
 Mr. Sumit Kumar  
 Mr. Sunil Kumar  
 Mr. Surat Prakash Kaushik  
 Mr. Surjan Singh  
 Mr. V. Prem Prasad  
 Mrs. Arti Nayyar  
 Mrs. Binti Srivastava  
 Mrs. Chhavi Gupta  
 Mrs. Mallickaa Caprihan  
 Mrs. Meenakshi Seth  
 Mrs. Meenu Jagga  
 Mrs. Neelam Singh  
 Mrs. Priyanka Kumari  
 Mrs. Pushpa Arora  
 Mrs. Sant Pyari Kumar  
 Mrs. Shamima Khatoon Qadri  
 Mrs. V. Prem Pyari  
 Mrs. Varsha Satsangi  
 Mrs. Vineeta Mathur  
 Ms. Amrata Swami  
 Ms. Lakhmi Verma Arya  
 Ms. Surat Pyari Gupta  
 Ms. Deepali Seth  
 Ms. Gunjan Goswami  
 Ms. Smriti Saxena  
 Ms. Somya Lawania  
 Ms. Stuti Srivastava  
 Ms. Sunita Saxena  
 Ms. Surat Dewan  
 Ms. Tuhina Singh

### 1.3 PROGRAMMES OFFERED

#### **GROUP – A**

##### **Diploma in Engineering**

Automobie  
 Civil  
 Electrical  
 Electronics  
 Mechanical

**Diploma in Leather Technology**

Footwear CASD

**Diploma in Architecture Assistantship****Vocational Diploma**

- (i) Automobile
- (ii) Information Technology
- (iii) IT Integrated with B.Sc. Computer Science

**GROUP – B**

- Diploma in Textile Designing
- Diploma in Interior Designing & Decoration

**GROUP – C**

- Diploma in Garment Technology

**GROUP – D**

- Diploma in Modern Office Management & Secretarial Practice

Program	Branch	Seats/Gender	Eligibility
<b>GROUP – A Duration – 6 Semesters</b>			
Diploma in Engineering	Automobile	Male + Female - 60	High School with at least good second division OR Intermediate with 50% marks from U.P. Board or equivalent examination, with Science and Mathematics as main subjects
	Civil	Male - 60	
	Electrical	Male + Female- 120	
	Mechanical Electronics	Male - 60 Male + Female 60	
Diploma in Leather Technology	Footwear (CASD)	Male – 30	
Diploma in Architecture Assistantship		Female – 60	
Diploma in Vocation	(1) Automobile	Male+Female (1 ) = 60	As above for (1) & (2) For (3) Intermediate or equivalent examination with Science subjects Note: Candidates with vocational qualification will be preferred.
	(2) Information Technology	Male + Female	
	(3) I.T. Integrated with B.Sc. (CS)	(2)+(3)= 60	
<b>GROUP – B Duration – 6 Semesters (12 Modules)</b>			
Diploma in Textile Designing		Females– 30	High School Science with at least good second division (50%)
Diploma in Interior Design and Decoration		Females– 30	
<b>GROUP – C Duration – 4 Semesters (8 Modules)</b>			
Diploma in Garment Technology		Females– 30	High School
<b>GROUP – D Duration – 4 Semesters (8 Modules)</b>			
Diploma in Modern Office Management & Secretarial Practice		Male + Females -60	Intermediate with Hindi and English as subjects

**A. AGE LIMIT**

There is no minimum age limit for admission. However, the maximum age should not exceed 22 years (25 years in case of SC/ST) on the first of July of the year of admission.

**B. SUBJECTS OF ADMISSION TEST IN ONLINE SUPERVISED MODE :**

- **Group 'A': Diploma in Engineering - Automobile, Electrical, Electronics, Mechanical, Civil, Architecture Assistantship and Vocational Diploma in Automobile/IT, Vocational Diploma in I.T Dual Diploma-Degree with B.Sc. Computer Science, Leather Technology Footwear (CASD).**

The test paper shall have four sections, all compulsory, on Mathematics, Physics, Chemistry, and General Knowledge & Current Affairs.

- **Group 'B': Diploma in Polytechnic - Textile Designing, Interior Designing & Decoration.**

The test paper shall have questions, all compulsory, on General Science and General Knowledge & Current Affairs.

- **Group 'C': Diploma in Polytechnic - Garment Technology.**

The test paper shall have questions on Home Science, Garment Technology and on General Knowledge & Current Affairs.

- **Group 'D': Diploma in Polytechnic - Modern Office Management & Secretarial Practice.**

The test paper shall have three sections on Hindi, English, and General Knowledge & Current Affairs.

**C. ADMISSION CRITERIA:** Admission will be made on the basis of marks obtained in qualifying examination (20%) + Admission Test in Online Supervised mode (60%) + Interview in Online Supervised mode (20%).

**D. LATERAL ENTRY**

A few selected meritorious students admitted in the Institute may be given admission to higher level programmes through lateral entry at appropriate stages of the Certificate/ Diploma Programmes as below:

- (A) **Certificate to Two/Three Year Diploma** (Garment Technology/ MOM&SP/ Mechanical/ Automobile/ Electrical/Interior Designing Decoration Textile Designing/Leather Technology.)
- (B) **Diploma in Vocation to Diploma in Engineering**
- (C) **Diploma in Engineering / Vocational Diploma to B.Tech.** (Mechanical/Electrical/Civil/Footwear)
- (D) **Certificate/Diploma of MOM & Secretarial Practice to Diploma in Engineering/ B.Com. (Honours)**

*(For details candidates may contact Principal, Technical College)*

**1.4 CORE COURSES**

In accordance with the DEI Education Policy, Core Courses are a compulsory component in the curriculum of all Programmes. For details, refer to 8 (Core Courses) in Section A of the Prospectus.

**1.5 STUDENT UNIFORM**

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

**For Summer:**

- Girls - White Kurta, White Salwar, White Dupatta, White Shoes.
- Boys - White Shirt, Black Shoes, and Grey Trousers.

**For Winter:**

Girls - Grey Cardigan/Grey Jacket.

Boys - Navy-blue Blazer/Grey Cardigan/Grey Jacket.

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.*

**1.6 ADMISSION****1.6.1 Online Application**

Candidates seeking admission must apply online through the Institute website <http://www.dei.ac.in> on or before the last date of submission. Instructions given there must be read carefully before filling up the form. Facility for online filling up of the Application Forms would be available at the Institute for which the candidates may contact Help-Desk Counter in the Institute. Applicants may use the Common Application Form for this purpose.

Alternatively, candidates can also apply through paper-based application as explained under 1.6.2 below:

**1.6.2 For online Forms the sum of Rs. 270/- Per Course can be deposited using SBI site <http://www.onlinesbi.com> as under:**

- a) Payment can be made online (Net banking or Debit/Credit Card) using State Bank of India site mentioned above by choosing option **“State Bank Collect”**.
- b) In case the payment is being made in cash, the applicant needs to download and print the challan from SBI site mentioned above and submit the fee in any branch of State Bank of India using this printed challan.

Please note that the bank charges for deposit of fee through Net banking will be nominal i.e.Rs.12/- in the case of net transfer from State Bank of India and Rs.17/- in the case of other banks whereas the charges would be Rs.57/- for cash deposit in any branch of State Bank of India.

Please mention in the challan the correct application form number, name, date of birth, contact number and amount failing which application form will not be processed.

All candidates will be called for Admission Test in Online Supervised mode while only selected candidates will be called for Interview in Online Supervised mode. Admits Cards for Admission Test in Online Supervised mode /Interview in Online Supervised mode will be uploaded on website of the Institute. They can also be downloaded from the Institute Website.

- Admission is based on the merit prepared by considering the marks obtained in the Qualifying examination, Admission Test in Online Supervised mode and Interview in Online Supervised mode .
- Branch allotment is on the basis of overall merit in the entrance examination.
- Limited hostel accommodation is available. Allotment is on the basis of merit.

## 1.7 MEDICAL EXAMINATION

Candidates selected for admission will be examined by the Medical Officer of the Institute (Saran Ashram Hospital, Dayalbagh) for due physical fitness for the academic programme. Candidates will themselves bear the expenditure in this connection. Candidates who fail to appear before the Medical Officer on the date fixed for the purpose or found medically unfit, shall be rejected and their selection shall be cancelled.

## 1.8 INTEGRATED PROGRAMMES

The College offers a Six Semester Vocational Diploma Programme in Information Technology integrated with B.Sc. (Computer Science) along with 3 Summer Terms.

(For details, please contact Course Coordinator or Principal, DEI Technical College.)

## 2. DEI WOMEN'S POLYTECHNIC

### 2.1 ABOUT THE POLYTECHNIC

In order to provide education to women, Prem Vidyalaya Girls' Intermediate College was established in the year 1930. Later on, UG programmes for Women were started in the Women's Training College in the year 1947. Moving ahead in the area of Vocational Education, the DEI established Women's Polytechnic in the year 2004. It offers seven vocational Certificate programmes of one year duration each, to girls and women to improve their socio-economic status. There is no age limit for admission to these programmes.

### 2.2 STAFF

<b>Incharge</b>	Dr. N.S. Murthy	
<b>Asst. Incharge</b>	Mr. P.P. Dua	
<b>Program Coordinators</b>	Mrs. Deventri Arora	– Cutting & Sewing / Dress Designing & Tailoring
	Dr. (Ms) Gul Mathur	– Food Processing, Preservation & Nutrition
	Mrs. Sneh Lata Srivastava	– Interior, Exterior Designing & Decoration
	Mrs. Madhuri Mehta	– Modern Office Management & Secretarial Practices /Office Assistant cum Computer Operator Programmes
	Mrs. Radhika Seth	– Textile Designing & Printing

A number of qualified and experienced staff members offer their services on honorary basis

### 2.3 CERTIFICATE PROGRAMMES

These programmes of study aim to impart practical training and provide ample hands-on experience to Female students in the concerned vocation, for which a nominal amount of Rs. 750/- per module is charged. There are four modules in the one-year Certificate Programme. In the programme of Modern Office Management & Secretarial Practice, Module 1 and Module 3 are pre-requisites for taking admission in Module 2 and Module 4 respectively. Entry and Exit options are available to the students after completing each module. A student gets a certificate for each module and finally gets an additional one-year certificate after completing all the four modules. The meritorious students passing out of the one-year Certificate programmes have the option to take admission in Diploma programmes of DEI Technical College through Lateral Entry Scheme. The students of MOM & SP have the option to take admission in B.Com. through Lateral Entry Scheme. For certificate course, registration fee is Rs. 120/- (One time).

**Admission criteria:** Marks obtained in Qualifying Examination + Interview in Online Supervised mode.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
1.	<p><b>Modern Office Management &amp; Secretarial Practice</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : XII Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. Communication Skills &amp; Shorthand 2. Communication Skills &amp; Shorthand- II 3. Accounting &amp; Office Automation 4. Accounting &amp; Office Automation- II</p> <p>Word Processing, Spread Sheet, Power Point, Database, e-mail &amp; the Internet; English Stenography; Typewriting - Hindi/English; Fundamentals of Accounting &amp; Management; Communication Skills (Hindi &amp; English); Modern Office Practice emphasizing the use of State-of-the-Art Equipment like Computer, OHP, Fax Machine, Telephone &amp; Photo Copier.</p>
2.	<p><b>Office Assistant- cum - Computer Operator</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : XII Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. Communication Skills &amp; Office Operations 2. Communication Skills &amp; Typing 3. Computer Applications and Secretarial Practice 4. Management &amp; Secretarial Practice.</p> <p>Word Processing, Spread Sheet, Power Point, Database, Basics of Accounting Package; MS Office Tools, e-mail &amp; the Internet, Linux; Management &amp; Secretarial Practices; Communication Skills &amp; Office Etiquettes; Modern Office Practice emphasizing the use of State-of-the-Art Equipment like Laptop, LCD Projector/ Plasma Screen, Fax Machine, Telephone &amp; Photo copier.</p>
3.	<p><b>Dress Designing &amp; Tailoring</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. Basics of Sewing, 2. Clothing for Children and Teenagers, 3. Fabric to Garment, 4. Clothing for Adults.</p> <p>Cutting and Stitching of all kinds of children's garments, Stitching special type of collars, sleeves, skirts, cuffs etc, Preparing drafts and stitching designer-wear garments for children, Drafting basic adult blocks, Designing and preparing Embroidery work, Designing Women's garments viz. suits, slips and blouses, Designing and stitching Men's clothing viz. Trousers, Coats, Jackets, Shirts, T-shirts; Use of computers in Dress Designing.</p>
4.	<p><b>Food Processing, Preservation &amp; Nutrition</b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. Food Preservation -1, 2. Food Preservation -2, 3. Food Processing &amp; Preservation-1, 4. Food Processing &amp; Preservation-2.</p> <p>Fundamentals, Principles, Importance and various methods of Food Processing and Preservation, Food items and their Nutritional values, Selection and purchase of fruits and vegetables for Processing and Preservation, Chemicals &amp; Equipment required for Food Processing and Preservation, Preparation of Jams, Jellies, Squashes, Sherbets, Toffees, Murabbas, Vegetable Pickles, Tomato puree, Mango juice, Dehydration of vegetables &amp; Preparation of Papads, Nuggets, Chips, Hygiene and sanitation in Food processing Industry, Packing &amp; Canning methods &amp; Equipment, Cold Storage of food items, Costing Techniques, Accounting &amp; Survey &amp; Marketing of the products, Preparation of fruit candies, vinegar, chutneys, Visit to Food</p>

		Processing & Food Preservation Industries, Cold storage.
5.	<p><b><i>Interior, Exterior Designing &amp; Decoration</i></b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. Basic Design &amp; Graphic Presentation 2. Human Factor &amp; Product Design 3. Interior Design &amp; Landscape 4. Building Construction &amp; Computer-Aided Designing.</p> <p>Principles of Interior Designing, Sketching and coloring techniques, Concepts of House planning viz. Water supply, Electric supply &amp; drainage system, Acoustics, Illumination, Interior accessories, Landscape designing, Home furniture and Interiors, Furniture Styling and Furniture material, Color theory &amp; practical, Office furniture &amp; Interiors, Design &amp; Decoration of house, office &amp; commercial complex and its surroundings, Project work of residential building, corporate office &amp; Restaurants.</p>
6.	<p><b><i>Textile Designing &amp; Printing</i></b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : X Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. Introduction to Textiles, 2. Colour &amp; Texture, 3. Block Printing &amp; Ornamentation, 4. Screen Printing &amp; Ornamentation.</p> <p>Object drawing- still life, Nature study- sketching, Various color schemes &amp; theory, Various textures and their effects, Various types of impressions, combination &amp; multiple textures, Basic shapes, Handling of art materials, Folk &amp; symbolic designs, Use of Computers for textile design, CAD, Preparation of Screens, Screen and block printing, Various types of dyes, their selection and Dying procedures, Communication and business skills.</p>
7.	<p><b><i>Cutting &amp; Sewing</i></b></p> <ul style="list-style-type: none"> <li>• Duration : 4 Modules</li> <li>• Eligibility : VIII Pass</li> <li>• Seats : 20</li> </ul>	<p>Module Titles are: 1. Basics of Sewing, 2. Clothing for Children (Elementary), 3. Fabric to Garment, 4. Clothing for Adults (Elementary).</p> <p>Understanding various tools, selecting suitable techniques for different styles and types of Dress designs according to the latest trends, Illustrating and understanding various types of garment sketches and techniques in making them, Stitching garments for men, women and children, setting up an entrepreneurial unit.</p>

## 2.4 CORE COURSES

In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form in each module is offered. These consist of Cultural Education, Agriculture, Social Service, Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills.

## 2.5 STUDENT UNIFORM

Summer: White Shoes, White Kurta, White Salwar, White Dupatta or White Saree

Winter: Grey Cardigan/ Shawl/ Grey Jacket

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.*

## **2.6 ADMISSION**

For details, please contact: Dr. N.S. Murthy, Mr. P.P. Dua (Tel: 9410001772) DEI Women's Polytechnic, Opposite RS Sabha Office, Dayalbagh, Agra 282005.

## **2.7 MEDIUM OF INSTRUCTION**

Medium of instruction is primarily Hindi. However, the Polytechnic makes special efforts to enable students to become proficient in written and spoken English.

## **2.8 EVALUATION**

Continuous Evaluation System, a unique feature of the Institute is followed in all the programmes. The evaluation components are Class Tests, Class Assignments, Daily Home Assignments, Additional Assignments, and Attendance.

## **2.9 PLACEMENT**

A number of companies conduct campus written Test for certificate level students. The students passing out of vocational programmes are also helped by Alumni Placement Assistance Cell (APAC) of the Institute in securing suitable jobs in various industries. Job Fair 'Swavlamban' is organized by APAC, where about 30-35 industries/ organizations assemble at one location for recruiting the students of vocational programmes.

## **3. DEI LEATHER WORKING SCHOOL**

### **3.1 Introduction**

The state Government of Uttar Pradesh (then United Province Government) had established a Government Leather Working School in 1927 to promote and assist footwear and leather goods industry, in and around Agra. Since they could not manage to run the Leather Working School, the same was then handed over to Dayalbagh, for administration in July 1929. Since then the Leather Working School is being run by the Managing Committee of REI, Dayalbagh. Thereafter, in the year 1973, the DEI Engineering College Society, Dayalbagh Agra took Academic, Administrative control of the Leather Working School. The school is funded by the Social Welfare Department of U.P. Government.

The Dayalbagh Educational Institute (Deemed to be University) has taken over the Academic and Administrative Control of the Leather Working School from the session 2022-23.

The Mission objective of the school is to serve the least, the last, the lowest and the lost among the mankind.

The School offers two-year Certificate programme in Footwear Technology, which provides the trainees a comprehensive and valuable training in shoe manufacturing helping the graduates to join the shoe industry or to become entrepreneurs. The course deals with Shoe Designing, Upper making, Bottom Technology, Managerial skills, Quality Control aspects. In addition to the shoe manufacturing, training in leather goods manufacturing is also imparted.

The Alumni have performed extremely well in the industry and a majority of them have risen to the top positions of their respective organizations.

### **3.2 Programme Features:**

1. **Course Duration:** Two years (Four Semesters)
2. **Course Fee:** Rs. 1500/- per Semester
3. **Eligibility:** High School Pass
4. **Age Limit:** 15-22 Years
5. **Medium of Instruction:** Hindi

### 3.3 Teaching Staff:

**Principal:** Shri BadriNarain, Ph: 9359919576, email: [badrinarain.dayalbagh@gmail.com](mailto:badrinarain.dayalbagh@gmail.com)

1. Shri NeerajSatsangi, Senior Instructor
2. Vacant - Senior Instructor
3. Shri Satgur Prasad, Junior Instructor (Temporary)

### 3.4 Admission Process:

ADMISSION CRITERIA: Admission will be made on the basis of marks obtained in qualifying examination (20%) + Admission Test in Online Supervised mode (60%) + Interview in Online Supervised mode (20%).

**3.5 How to Apply:** Candidates seeking admission to the programmes may apply online through the Institute official website [www.dei.ac.in](http://www.dei.ac.in). The Admission Test will take place commonly with other Certificate programmes of the Institute.

**3.6 LATERAL ENTRY:** A few selected meritorious students admitted in the Institute may be given admission to higher level Diploma programmes through lateral entry at appropriate stage of the Certificate programme.

**3.7 CORE COURSES:** In accordance with the DEI Education Policy, Core Courses are a compulsory component in the curriculum of all Programmes. For details, refer to 8 (Core Courses) in Section A of the Prospectus.

### 3.8 STUDENT UNIFORM:

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

For summer: White Shirt, Black Shoes, and Grey Trousers.

For winter: Navy-blue Blazer/Grey Cardigan/Grey Jacket.

In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.

## 4. SENIOR SECONDARY EDUCATION

### Session Schedule for Schools under Administrative Control of the Dayalbagh Educational Institute 2022-2023

#### Odd Semester

Session Begins	April 1, 2022
Summer Vacations	May 23, 2022 – June 30, 2022
Session Ends	November 5, 2022

#### Even Semester

Session Begins	November 7, 2022
Winter Break	(As per DEI Schedule)
Spring Break	(As per DEI Schedule)
Session Ends	March 31, 2023

#### 4.1 PREM VIDYALAYA GIRLS' INTERMEDIATE COLLEGE, DAYALBAGH, AGRA

His Holiness Huzur Sahabji Maharaj founded the Prem Vidyalaya in the year 1930 with 37 students, as a Middle School to exonerate the curse of illiteracy and to set an ideal of female education in the country. High school and Intermediate classes were subsequently started in 1936 and 1939 respectively. Administrative and academic control of the College was assigned to the University by the State Government of Uttar Pradesh in the year 1995. The College has imbibed the distinctive DEI education pattern. Long before the idea of work-based training was conceived anywhere else in the country, it was imparted in this College.

#### MEDIUM OF INSTRUCTION

The medium of instruction is Hindi.

#### LIST OF TEACHING STAFF

**Principal** Dr. Mala Bal

#### Lecturers

1. Dr. Arti Singh
2. Dr. D. Shikha
3. Dr. Jayati Mathur
4. Ms. Mani Padam
5. Dr. Madhu Srivastava
6. Dr. Madhu Bala Gupta
7. Dr. Sita Dubey

6. Dr. Dayal Pyari Srivastava
7. Ms. Drishti
8. Ms. Hema Thadani
9. Dr. Indu Marchanda
10. Ms. Maharaj Kumari
11. Ms. Nupur
12. Ms. Pratibha Srivastava
13. Ms. Preetam Pyari
14. Dr. Preetam Pyari Roy
15. Ms. Prem Pyari
16. Ms. Raag Saluja
17. Ms. Roop Rani
18. Ms. Surbhi Chaddha
19. Dr. Surat Pyari Gupta
20. Ms. Surat Pyari Mathur
21. Ms. Swaroop Rani
22. Ms. V. Amrita
23. Ms. Venu Sharma
24. Ms. Venu Saxena

#### Assistant Teachers

1. Ms. Akansha Rani
2. Ms. Prem Pyari (BS)
3. Dr. Rama Sinha (S)
4. Ms. Savita Rani
5. Dr. Sita Rani
6. Ms. Surat Pyari
7. Ms. Surat Pyari Das

#### Honorary Teachers

1. Ms. Abha Malhotra
2. Ms. Abha Topa
3. Ms. Amreek Parmar
4. Dr. Anjali
5. Ms. Anushu Mehta

#### ADMISSION

Details of admissions to various classes are given in the table below:

Class to which Candidates	Seats	Subjects Offered	Eligibility	ADMISSION PROCEDURE
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are admitted				
VI	80	Hindi, English, Science, Social Studies, Mathematics, Art, Computer Science, Sanskrit, Games	Class-V Passed	<ul style="list-style-type: none"> <li>• Direct Admission for the students coming from the feeder Institutions.</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>
IX (Arts) IX (Science)	60 60	Hindi, English, Science, Social Studies, Mathematics/ Home-Science  Optional Subject- Arts/ Vocal Music/ Sanskrit	Class-VIII Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from Class –VIII</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>
XI	40  50  50	<b>Science-</b> Hindi, English, Physics, Chemistry, Mathematics, Biology  <b>Commerce-</b> Hindi, English, Accountancy, Business Administration, Introductory Economics, Mathematics  <b>Arts-</b> Hindi, English, Home-Science,  Optional Subject -1-History/ Art/ Sanskrit/ Civics/ Vocal Music  Optional Subject-2- Economics/ Psychology/Sitar/ Tabla/ Painting/Textile Designing	Class-X Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from class-X</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>

### Admission Process

Students who pass class fifth from DEI PV Primary School and Saran Ashram Nagar Primary School, Dayalbagh, the feeder streams of the intermediate colleges of the Institute, will be directly admitted to Class VI with girls being admitted to to PV Girls' Intermediate College. If any seats lie vacant after this, other students may be

admitted upto the sanctioned limit as per the procedure given below. Similarly, admission to classes IX and XI will be made against seats if left vacant after students passing classes VIII and X respectively from the same Institution have been admitted. As per the provisions of the Right to Education, preference for new admissions will be given to applicants who reside within a radius of 3 Kms.

#### **Direct Admission**

- In Class-VI, Direct Admission for the students coming from the feeder schools (streams)- P.V. Primary School, Dayalbagh, P.V. Primary School Extended wing, Dayalbagh, Primary School Saran Ashram Nagar, Dayalbagh and Bal Shiksha Kendra Dayalbagh Agra.
- In Class-IX, Direct Admission for internal students coming from class-VIII
- In Class-XI, Direct Admission for internal students coming from class-X

#### **Admission through Academic Merit, Written Objective Test and Interview in Online Supervised mode**

- Number of seats are as per availability of vacant seats after admitting internal candidates.
- Admission is based on the cumulative score of Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.
- Admission Test in Online Supervised mode Subjects

Class	Stream	Subjects	Level of written
VI	-	English, Hindi, Mathematics, Science, Social Science	Class 5
IX	Science	English, Hindi, Mathematics, Science	Class 8
IX	Arts	English, Hindi, Social Science, Science	Class 8
XI	Science	English, Hindi, Mathematics/Biology, Science	Class 10
XI	Commerce	English, Hindi, Mathematics, Commerce	Class 10
XI	Arts	English, Hindi, Social Science	Class 10

**Reservation of Seats:** As per Government Norms.

**Fee:** Annual fee prescribed for High School is Rs. 447/- and for Inter (Com.) and Inter (Sci.) is Rs. 445/- and Rs. 505/- respectively.

#### **DISTINCTIVE FEATURES OF THE COURSES OF STUDY**

- a. Core Courses-In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all Programmes. For details, refer to 8 (A) (Core Courses) in Section 'Distinctive Features' of the Prospectus. Core- courses are taught right from class VI.
- b. Work-Experience Courses- For the students of standard IX-XII, the College offers the following work-experience courses, out of which they can choose the one of their choice in accordance with their subjects/stream:

**Home Science:** Stitching & Embroidery of different types of Bags, Pillow Covers and Kitchen Napkins.

**Arts:** Block Printing, Appliqué Work, Painting, Patch Work, Soft Toy Making, Fabric and Oil Painting, Products from Waste Material.

**Science:** Charts and Model- Making.

**Horticulture:** Maintenance of Gardens and Development of Nursery for Flowering Plants.

- c. NCC – The College offers optional NCC training for students. NCC camps are organized every year.
- d. Social Service – Various activities pertaining to social service are organized throughout the year.
- e. Environment Studies - For increasing awareness of changing environment this subject has been introduced from class VI onwards.
- f. Vocational Courses- Textile Designing and Garment Making are also taught as optional subjects from class IX-XII in Arts
- g. Biology- Maths combination - Students of Science can take both Biology and Maths also.

### STUDENT UNIFORM

*Summer:* Blue Kurta (White Collar) and White Salwar with White Dupatta, Navy-Blue Socks and Black shoes.

*Winter:* Summer uniform along with Navy-Blue V- neck Pullover/ Blazer and Blue Scarf.

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.*

### CONTACT DETAILS

Principal, PV Girls' Intermediate College  
Dayalbagh, Agra-282005  
Ph: 9720040985

## 4.2 REI INTERMEDIATE COLLEGE, DAYALBAGH, AGRA

In pursuance of the lofty ideals of the Radhasoami Faith to evolve the superman of tomorrow, Radhasoami Satsang Sabha established Radhasoami Educational Institute (R.E.I.), a co-educational middle school on January 1, 1917, with classes VI-VIII and student strength of 169, that marked the genesis of education in Dayalbagh. It was recognized as High School in the year 1917 itself and in the year 1919, the first batch of 18 boys appeared in

the High School Examination, out of whom 17 passed. Subsequently, the school was upgraded to Intermediate College with science subjects on July 3, 1922. The administrative and financial control of the College has been handed over recently to the DEI (Deemed University) by U.P. Government vide its order dated 11/10/2012. It is recognized by the Madhyamik Siksha Parishad, U.P. and is on the grants-in-aid list of the Government. Long before the idea of work-based training was conceived anywhere else in the country, it was imparted in this College.

### **MEDIUM OF INSTRUCTION**

The medium of instruction is Hindi.

### **LIST OF TEACHING STAFF**

**Principal (OFFG.)** Dr. A.K. Dwivedi, MA (English), PhD, NELTS, CIEFL (Hyderabad)

#### **Lecturers**

1. Mr. Avdhesh Singh, M.Sc. (Physics)
2. Mr. Sailesh Chaudhary, M.A. (English), B.Ed.
3. Mr. Lokendra Kumar, M.Sc. (Mathematics)

#### **Assistant Teachers**

1. Mr. Lokendra Singh, B.A., C.P.ED
2. Mr. Manish Rai, B.Com., M.B.A
3. Mr. Ramveer Singh, B.Sc. B.Ed., MA (Hindi, Sanskrit, Economics)
4. Mr. Devendra Pal Singh, B.A., B.Ed.

#### **Additional Teachers**

1. Mr. Satguru Saran Singh, M.Com., B.Ed.
2. Mr. Shailendra Singh, M.Sc. (Zoology)
3. Mr. Vikram Singh Satsangi, M.Tech.
4. Mr. Rakesh Kumar Sharma, M.A., B.Ed.
5. Mr. J.P. Dubey, M.Sc. (Mathematics), B.Ed.
6. Mr. Piyush Kumar Singh, M.Phil.
7. Mr. Navratan, M.Phil

### **ADMISSION**

Details of admissions to various classes are given in the table below.

<b>Class to which Candidates are admitted</b>	<b>Seats</b>	<b>Subjects Offered</b>	<b>Eligibility</b>	<b>ADMISSION PROCEDURE</b>

VI	40	Hindi, English, Science, Social Studies, Mathematics, Arts, Computer Science, Sanskrit, Games	Class-V Passed	<ul style="list-style-type: none"> <li>• Direct Admission for the students coming from the feeder Institutions.</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>
IX	80	Hindi, English, Science, Social Science , Mathematics, Commerce	Class-VIII Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from class-VIII</li> <li>• For others , through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>
XI	80 40	<b>Science</b> -Hindi, English, Physics, Chemistry, Mathematics, Biology <b>Commerce</b> - Hindi, English, Accountancy, Business Administration, Introductory Economics/ Commercial Mathematics	Class-X Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from class-X</li> <li>• For others , through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode (only if seats are available)</li> </ul>

### Admission Process

Students who pass class V from DEI PV Primary School and Saran Ashram Nagar Primary School, Dayalbagh, the feeder stream for class VI of the Intermediate Colleges of the Institute, will be directly admitted to Class VI with boys being admitted to REI Intermediate College. If any seats lie vacant from the sanctioned strength after this, other students may be admitted as per the procedure given below. Similarly, admissions to classes IX and XI will be made against seats left vacant after students passing classes VIII and X respectively from the same institution have been admitted. Preference for new admissions will be given to applicants who reside within a radius of 3 Km.

### Direct Admission

- In Class-VI, Direct Admission for the students coming from the feeder institute-P.V. Primary School, Dayalbagh and Primary School, Saran Ashram Nagar, Dayalbagh, Agra.
- In Class-IX, Direct Admission for internal students coming from class-VIII.
- In Class-XI, Direct Admission for internal students coming from class-X

### Admission through Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode

- Number of seats are as per availability of vacant seats after admitting internal candidates.

- Admission is based on the cumulative score of Academic Merit, Written Objective Test and Interview in Online Supervised mode .
- Written Objective test Subjects

Class	Stream	Subjects
VI	Science	English, Hindi, Mathematics, Science
IX	Science & Commerce	English, Hindi, Mathematics, Science
XI	Science	English, Hindi, Mathematics, Science, Biology
	Commerce	English, Hindi, Mathematics, Commerce

**Reservation of Seats :** As per Government Norms.

**Fee :** Annual fee prescribed for High School is Rs. 447/- and for Inter (Com.) and Inter (Sci.) is Rs. 445/- and Rs. 505/- respectively.

### **DISTINCTIVE FEATURES OF THE COURSES OF STUDY**

- Core Courses
- Work-Experience Courses
- NCC
- Social Service

### **STUDENT UNIFORM**

- *Summer-* White Shirt and Dark Blue Trousers/shorts with Socks & Black Shoes.
- *Winter-* Summer uniform along with Navy-Blue Blazer or Grey/Blue Sweater.

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.*

### **CONTACT DETAILS**

Principal, REI Intermediate College  
Dayalbagh, Agra-282005  
Ph: 9412320648

### **4.3 RADHASOAMI ADIVASI HIGHER SECONDARY SCHOOL, RAJABORARI (TIMARNI), HARDA, M.P.**

The School was established as a Primary School in the year 1936 with the objective to help in the upliftment of the tribes and the backward classes of Rajaborari and adjoining areas in District Harda of Madhya Pradesh. The School was upgraded to a Middle School in 1979 and gradually, into a Higher Secondary School in the early 1980s. Since 2008, the academic and administrative control of the Radhasoami Adivasi Higher Secondary School and its seven feeder primary schools has been taken over by the D.E.I. (Deemed University), Dayalbagh, Agra.

### **MEDIUM OF INSTRUCTION**

The medium of instruction is Hindi.

### LIST OF TEACHING STAFF

**Dean of the Colleges** Prof. Rahul Caprihan, PhD

**Principal** Mr. Dinesh Swaroop Kapoor, B.Ed., M.Sc. (Physics)

#### Teachers

1. Mr. Agam Prakash Ambasta, M.Sc. (Zoology)
2. Mr. Brij Mohan Tiwari, B.Com.
3. Mr. Dina Nath Vinaik, M.A. (Economics and History)
4. Ms. Annapurna Tiwari, M.A., B.Ed.
5. Mr. Ram Ratan Yadav, M.A. (Hindi)
6. Ms. Savita Dheer, M.Com.
7. Ms. Swaroop Rani Vinaik, M.A. (English), B.Ed.
8. Ms. Sarita Prakash, M.A. (Music), B.Ed.
9. Mr. Piyush Gupta, B.Sc., B.Ed.
10. Ms. A. Rajkumari, B.A. (Eng. Hons.)
11. Ms. Soniya Gupta, M.Com., B.Ed.
12. Ms. Neha Chandrakar, MA (Social Work)
13. Ms. A.S. Ragini, M.B.A.
14. Mr. D. Sumir, CPA (USA), M.B.A., UGC NET (Management)

### ADMISSION

Details of admissions to various classes are given in the table below:

Standard	Streams/Subjects offered	Seats	ADMISSION PROCEDURE
VI	Hindi, English, Sanskrit, Science, Mathematics, Social Studies, Computer Science	150	<ul style="list-style-type: none"> <li>• Direct admission for students coming from the feeder institutions for class VI and for internal students passing VIII and X standards.</li> </ul>
IX	Hindi, English, Sanskrit, Mathematics, Science, Social Studies, Computer Science	100	<ul style="list-style-type: none"> <li>• For all others, through academic merit, Admission Test in Online Supervised mode and Interview in</li> </ul>

<b>XI</b>	<b>Science:</b> Hindi, English, Physics, Chemistry, Mathematics	30	Online Supervised mode (only if seats are available)
	<b>Commerce:</b> Hindi, English, Accountancy, Economics, Fundamentals of Management	30	

- The school aims to cater to as many Adivasi students as possible for their upliftment through education. Therefore, the number of seats may be increased accordingly for such students. Other candidates may be admitted against vacant seats, if available after admitting internal students.

#### **Feeder Institutions:**

The School caters to the need of Secondary and Higher-Secondary level education for the students of its feeder institutions listed below:

- 1) Radhasoami Adivasi Primary School, Rajaborari
- 2) Radhasoami Adivasi Primary School, Temrubahar
- 3) Radhasoami Adivasi Primary School, Kachnar
- 4) Radhasoami Adivasi Primary School, Mahagaon
- 5) Radhasoami Adivasi Primary School, Salai
- 6) Radhasoami Adivasi Primary School, Gulardhana
- 7) Radhasoami Primary School, Timarni

**Reservation of Seats :** As per Government Norms.

**Fee** No fee is charged from Class VI to VII.

#### **DISTINCTIVE FEATURES OF THE COURSES OF STUDY**

- a. Core Courses
- b. Work-Experience Courses
- c. Social Service

#### **STUDENT UNIFORM**

- *Summer-* Girls - Brown Kurta, White Salwar & White Chunni/Dupatta. Boys-Brown shirt, Blue Half Pants.
- *Winter-* Summer uniform along with Navy Blue Sweater/Cardigan.

*(Two sets of uniform are provided free of cost by R.S. Satsang Sabha, Dayalbagh)*

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.*

#### **CONTACT DETAILS**

Principal  
Radhasoami Adivasi Higher Secondary School

Rajaborari, Timarni, Harda, M.P.- 461228  
Tel – 09425973589

#### 4.4 RADHASOAMI HIGH SCHOOL, TIMARNI, HARDA, M.P.

The Radhasoami High School was founded by His Holiness Huzur Sahabji Maharaj as a Middle School in the year 1932 with the objective to uplift the tribal and the backward classes of Timarni and adjoining areas in District Harda, Madhya Pradesh. In 2009, the intermediate section was introduced by the Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra. It is a co-education school.

#### MEDIUM OF INSTRUCTION

The medium of instruction is Hindi.

#### LIST OF TEACHING STAFF

**Dean of the Colleges** Prof. Rahul Caprihan, PhD

**Principal** Dr. S.P. Kaushik, PhD

#### Teachers: (Intermediate Section)

1. Mr. Arup Srivastava, M.A.
2. Mr. Neeraj Tiwari, M.B.A., B.Ed.
3. Mr. Mukesh Kumar, M.Com.
4. Ms. Renuka Arora, M.A.
5. Dr. N. Ritu Murty, PhD
6. Ms. Sangita Singh, M.A (Hindi)

#### ADMISSION

Details of admissions to various classes are given in the table below.

Class to which Candidates are admitted	Seats	Subjects Offered	Eligibility	Remarks
XI	20	<b>Science</b> - Hindi, English, Physics, Chemistry, Mathematics	Class-X Passed	<ul style="list-style-type: none"> <li>• Direct Admission for internal students coming from class-X</li> <li>• For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode</li> </ul>
	20	<b>Commerce</b> - Hindi, English, Accountancy, Economics, Fundamentals of Management		

#### Admission Process

Students of Radhasoami High School, Timarni being the feeder stream for class XI, will be directly admitted to Class XI. If any seats lie vacant from the sanctioned strength after this, other students may be admitted as per the procedure given below:

### **Direct Admission**

- In Class-XI, Direct Admission for internal students coming from class-X

### **Admission through Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode**

- Number of seats are as per availability of vacant seats after admitting internal candidates.
- Admission is based on the cumulative score of Academic Merit, Written Objective Test and Interview in Online Supervised mode .
- Written Objective Test Subjects

Class	Stream	Subjects
XI	Science	English, Hindi, Mathematics, Science
	Commerce	English, Hindi, Mathematics, Commerce

**Reservation of Seats:** As per Government Norms.

**Fee :** Annual fees prescribed for Class XI and XII is Rs. 1500/- per semester. A one time fee of Rs 200/- is payable as caution money. The same will be refunded subject to DEI rules after the 4<sup>th</sup> semester.

### **DISTINCTIVE FEATURES OF THE COURSES OF STUDY**

- Core Courses
- Work-Experience Courses
- Social Service

### **STUDENT UNIFORM**

- **For summer:**
  - Girls - White Kurta, White Salwar & White Dupatta.
  - Boys- White Shirt, Grey Pants
- **For winter:**
  - Girls - Summer uniform along with Navy Blue Sweater/Cardigan.
  - Boys – Summer uniform along with Grey Sweater.

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23*

### **CONTACT DETAILS**

Principal, DEI RS Hightschool, Timarni, Harda, M.P.- 461228

Tel- 7694004143, 9926871831

E-mail: deidep.timarni@gmail.com

#### **4.5 SOAMI NAGAR MODEL SCHOOL, SOAMI NAGAR (NORTH), NEW DELHI**

As envisioned by Param Guru Huzur Mehtaji Maharaj, the Soami Nagar Model School was started in 1982 for Classes I-V under the Gracious Guidance of Param Guru Huzur Dr. Lal Sahab. The School has been serving the community over the years and has expanded since it was founded. The Soami Nagar Pre-Primary School started as a Nursery school in 1974, is a feeder school to the Soami Nagar Model School. Both the schools came under the Academic and Administrative control of the Dayalbagh Educational Institute in 2008-09. The local support for the teaching staff and other resources are provided by the Soami Nagar Schools Society, New Delhi. A phase-wise expansion of the Soami Nagar Model School to middle level started in 2010-11. Subsequently, Class IX was added in 2013-14 and Class X in 2014-15 respectively. The School expanded further with the addition of Class XI in 2015-16 and Class XII in 2016-17. Science and Commerce streams are running for Inter students. The School imbibes DEI Education pattern to evolve a complete man.

#### **MEDIUM OF INSTRUCTION**

The medium of instruction is Hindi in Primary and Bilingual (Hindi and English) in senior classes.

#### **LIST OF TEACHING STAFF**

**Principal** Ms. Arti Prasad; M.Sc. (Physics), B.Ed, M.Phil (Electronics)

#### **Teachers**

1. Ms. G.P.Malhotra, M.A. (Hindi), B.Ed.
2. Ms. Surabhy Kumar, B.Tech (Electrical Engineering)
3. Ms. Meet Gupta, M.Sc. (Chem), B.Ed.
4. Ms. Renu Bhandari, M.PE. (Physical Education)
5. Ms. Shalini Mishra, M.A. (Edu.), B.Ed.
6. Ms. Sharda Sahani , Diploma, Royal Society of Arts & EMEU
7. Ms. Amita Kumar , M.Sc. (Chem), B.Ed, PGD, M.Phil
8. Ms. Apoorva Malhotra, B.Com, PGDBA (HR), PGD
9. Ms. Beena Sharma, M.A. (English), B.Ed.
10. Ms. Mukti Bhatia, B.A. Diploma in Textile Designing
11. Ms. Neeti Taneja, B.Sc. (Chem), B.Ed.
12. Ms. Nupur Saxena, B.A., M.A. (Music, Vocal), B.Ed.
13. Ms. Pratibha Satsangi, Diploma in Interior Decoration
14. Ms. Priyanka Swaroop, B.Com, NTT, Dip (Comp.)
15. Ms. Renuka Swaroop, B.A., LLB, B.Ed, Diploma (Textile Design)
16. Ms. Roli Mathur, M.Com, B.Ed. M.A.(Theology)
17. Ms. Simran Rait, M.A. (Hindi), B.Ed.
18. Ms. Shipra Satsangi, B.B.M., PGDBA (Operations)
19. Ms. Shivani Bhatia, B.A. (Eng), Diploma (Fashion Design)
20. Ms. Sonika Saran, M.Sc (Physics), M.Phil. (Computer Science)
21. Ms. Arti Bhatnagar, B.A. (English Hons.)
22. Ms. Ritu Bhatnagar, M.Sc.
23. Ms. Subhadra Kumari, M.A. (Geography), B.Ed.
24. Ms. Aarti Singh, B.S.Sc. (Eco.), Diploma (Office Management)
25. Ms. Aarti Mehra, M.Sc. Biotechnology

#### **ADMISSION**

Class	Subjects offered	Seats	Eligibility	ADMISSION PROCEDURE
VI-VIII	Hindi, English, Mathematics, Science, Social Studies, Computer Science	42	<ul style="list-style-type: none"> <li>Passed in previous class with minimum 50% marks</li> </ul>	<ul style="list-style-type: none"> <li>Direct admission for internal students only.</li> <li>For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode .</li> </ul>
IX	Hindi, English, Mathematics, Science, Social Studies, Textile Designing/ Computer Science, Commerce	40	<ul style="list-style-type: none"> <li>Passed in VIII class with minimum 50% marks</li> </ul>	<ul style="list-style-type: none"> <li>Direct admission for internal students coming from Class VIII only.</li> <li>For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode</li> </ul>
XI	<b>Science:</b> Hindi, English, Physics, Chemistry, Mathematics	20	<ul style="list-style-type: none"> <li>Passed in X class with minimum 50% marks</li> <li>CGPA 6.5</li> </ul>	<ul style="list-style-type: none"> <li>Direct admission for internal students coming from X.</li> <li>For others, through cumulative score of academic merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode</li> </ul>
	<b>Commerce:</b> Hindi, English, Business Economics, Bus Stud, Mathematics	20	<ul style="list-style-type: none"> <li>Passed in X class with minimum 50% marks</li> <li>CGPA 6.0</li> </ul>	

### Admission Process

Students coming from the feeder school -- Soami Nagar Pre-Primary School, Soami Nagar, New Delhi are given direct admission in Class I. In subsequent classes, direct admission is given to the internal students only. Depending upon the vacancy and suitability, students coming from other schools are selected through cumulative score of Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode.

### Admission through Academic Merit, Admission Test in Online Supervised mode and Interview in Online Supervised mode

- Number of seats are as per availability of vacant seats after admitting internal candidates.
- Admission is based on the cumulative score of Academic Merit, Written Objective Test and Interview in Online Supervised mode.
- Written Objective test Subjects

Class	Stream	Subjects
VI	Science	English, Hindi, Mathematics, Science, S. Studies
IX	Science & Commerce	English, Hindi, Mathematics, Science, S.Studies
XI	Science	English, Hindi, Mathematics, Science
	Commerce	English, Hindi, Mathematics, Commerce

**Reservation of Seats :** As per Government Norms.

**Fees :** Annual fees prescribed is Rs. 150.00 per quarter.

### **DISTINCTIVE FEATURES OF THE COURSES OF STUDY**

#### **a. CORE COURSES**

In accordance with the DEI education policy, core courses are a compulsory component in the curriculum of all programs. For details, refer to 6.1 (Core Courses) in section A of the Prospectus.

#### **b. WORK EXPERIENCE COURSES**

For the students of standard IX-XII, the school offers the following work experience courses, out of which, they can pick one, in accordance with their subjects/stream.

**Science:** Model-Making, Textile – Block Printing, Painting, Best out of Waste.

#### **c. SOCIAL SERVICE**

As part of the regular Curriculum, students perform social service as a regular activity throughout the year and help in cleaning the campus and organizing various functions and special assemblies.

### **STUDENT UNIFORM**

**For summer:**

**Primary:** Girls: Light Blue shirt, Dark Blue Skirt with Socks & Black Shoes

Boys: White Shirt and Dark-Blue Trousers/Shorts with Socks & Black Shoes.

**Middle/High/Intermediate:** Girls: Dark Grey Shirt, White Salwar, White Dupatta, Grey Socks, Black Shoes.

Boys: White Shirt, Dark Grey Pant, Grey Socks, Black Shoes.

**For winter:** Summer uniform along with Grey Sweater and Navy Blue Blazer

*In view of COVID -19 Pandemic, wearing of Helmet and Mask is compulsory during the session 2022-23.*

**\*\* On Fridays, all students wear white uniform.**

## **CONTACT DETAILS**

Ms. Arti Prasad  
Principal, Soami Nagar Model School  
Soami Nagar (North), New Delhi – 110017  
Tel- 011-41745353

## **5. GENERAL PROVISIONS**

All admissions shall close two weeks after the prescribed registration day. The Institute reserves the right to alter/modify any provision(s), including the fee schedule, contained in this Prospectus, at any time, without prior notice.

## SECTION-D

### PROGRAMMES OFFERED THROUGH DISTANCE / ONLINE MODE

The Distance Education Programme of DEI was launched in the year 2004 to extend the benefits of its high quality, innovative, value-based and affordable education to all sections of society, especially the weaker sections and women residing in remote, backward and tribal areas. Aimed at their empowerment and economic development, a number of employment-oriented vocational programmes are offered with very nominal fee mainly to meet the cost of the Resource Material, which is freely available to students.

Information relating to the Distance Education Programmes is disseminated through 94 Information Centres in India (For details about the Information Centres, please visit <http://www.dei.ac.in/dei/distanceEducation>).

The novel corona virus pandemics Covid-19 led to the transformation of the education system from face to face education to the online mode from the session 2020-21.

In the present circumstance, with the pandemic Covid-19 still not over, in the interest of students, session 2022-23 will continue to be conducted in this online/mixed mode.

#### I. STAFF at HQ

**Prof. V. B. Gupta, Coordinator,**

**Mr. Rakesh Mehta, Assistant Registrar and Coordinator-Placement**

#### II. PROGRAMMES OFFERED

The programmes offered are of certificate, undergraduate degree and post-graduate degree levels. The certificate programmes are all in the modular format. In addition to these, some stand-alone short-term modular programmes of 9-week duration are also offered.

#### DETAILS OF PROGRAMMES

##### A. CERTIFICATE PROGRAMMES:

All the 12 certificate programmes listed later in this section are being offered in the modularized form of 9-week modules with certifiable skills. As and when the candidates complete all the modules, within the specified duration, they get an additional certificate provided they pass the entrance test conducted by the Institute for admission held before the start of the session, otherwise they get the certificates for the modules they have completed.

Students registering for the one or two-year Certificate Programmes will be required to take the modules (9 week each) as per the broad schedule indicated below:

Module 1	23 <sup>rd</sup> August 2022 to 22 <sup>nd</sup> October 2022
Module 2	23 <sup>rd</sup> October 2022 to 31 <sup>st</sup> December 2022
Module 3	2 <sup>nd</sup> January 2023 to 11 <sup>th</sup> March 2023
Module 4	13 <sup>th</sup> March 2023 to 20 <sup>th</sup> May 2023

The modular structures of the Certificate Programmes are shown in the next few pages. Those students who wish to complete the Certificate Programme, will register for the modules in order of the sequence indicated. Those who wish to register only for some individual modules can do so if the requirements indicated are fulfilled. Such a facility does not exist at present for some programmes. In programmes where such facility exists, the status of the various modules is indicated in the tables.

### Certificate Programmes (All in Modular Form)

**Age Limit:** There is no age limit for the Certificate Level Programmes offered in Distance Education Mode

S. No.	Title of Module	Duration	Pre-requisite/any other requirement	Eligibility	DEI Course Coordinator	Fee (In Rs.)
<b>1.</b>	<b>Certificate Programme: Motor Vehicle Mechanic (4-wheeler)</b>					
i.	Automobile Running System and Power Train	9 weeks	No pre-requisite	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
ii.	Automobile Electrical and Electronic Systems	9 weeks	For those seeking direct admission in these modules, their knowledge and skill of basic hand tools will be evaluated by a test before admission			750/-
iii.	Automobile Engines and Engine Systems	9 weeks				750/-
iv.	Overhaul and Tuning of Automobile engines	9 weeks	Must have completed Module (iii)			750/-
<b>2.</b>	<b>Certificate Programme: Motor Vehicle Mechanic (2-wheeler)</b>					
i.	Two-wheeler Running System	9 weeks	I ↓ ii ↓ iii ↓ iv	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
ii.	Two-wheeler Maintenance and Repair	9 weeks				750/-
iii.	Repair and Maintenance of Two-wheeler (OJT)	9 weeks				750/-
iv.	Two-wheeler Electrical & Electronic Systems	9 weeks				750/-
<b>3.</b>	<b>Certificate Programme: Cutting &amp; Sewing</b>					
i.	Basics of Sewing	9 weeks	No pre-requisite	VIII pass (only for females at present)	Prof. Sangita Saini	750/-
ii.	Clothing for Children (Elementary)	9 weeks	For those seeking direct admission in these modules, their individual basic knowledge and skill will be evaluated through a test conducted before admission			750/-
iii.	Fabric to Garment	9 weeks				750/-
iv.	Clothing for Adults (Elementary)	9 weeks				750/-
<b>4.</b>	<b>Certificate Programme: Dress Designing &amp; Tailoring</b>					
i.	Basics of Sewing	9 weeks	No pre-requisite	X pass (only for females at present)	Prof. Sangita Saini	750/-
ii.	Clothing for Children and	9 weeks	For those seeking direct			750/-

	<b>Teenagers</b>		admission to these modules, their individual basic knowledge and skill will be evaluated through a test conducted before admission	present)		
iii.	<b>Fabric to Garment</b>	9 weeks				750/-
iv.	<b>Clothing for Adults</b>	9 weeks				750/-
<b>5.</b>	<b>Certificate Programme: Office Assistant cum Computer Operator</b>					
i.	<b>Communication Skills &amp; Office Operations</b>	9 weeks	No pre-requisite	XII pass (Both for males & females)	Dr. M. Radha Krishna	750/-
ii.	<b>Communication Skills &amp; Typing</b>	9 weeks	No pre-requisite			750/-
iii.	<b>Computer Applications &amp; Secretarial Practice</b>	9 weeks	No pre-requisite			750/-
iv.	<b>Management &amp; Secretarial Practice</b>	9 weeks	No pre-requisite			750/-
<b>6.</b>	<b>Certificate Programme: Modern Office Management &amp; Secretarial Practice</b>					
i.	<b>Communication Skills &amp; Shorthand – I</b>	9 weeks	No pre-requisite	XII pass (Both for males & females)	Dr. M. Radha Krishna	750/-
ii.	<b>Communication Skills &amp; Shorthand – II</b>	9 weeks	Pre-requisite: Module (i)			750/-
iii.	<b>Accounting &amp; Office Automation – I</b>	9 weeks	No pre-requisite			750/-
iv.	<b>Accounting &amp; Office Automation – II</b>	9 weeks	Pre-requisite: Module (iii)			750/-
<b>7.</b>	<b>Certificate Programme: Textile Designing &amp; Printing</b>					
i.	<b>Textiles and their Ornamentation</b>	9 weeks	No pre-requisite	X pass (Both for males & females)	Dr. Parul Bhatnagar	750/-
ii.	<b>Colour &amp; Texture with Ornamentation</b>	9 weeks	-do-			750/-
iii.	<b>Block Design and Ornamentation</b>	9 weeks	-do-			750/-
iv.	<b>Screen Printing and Ornamentation</b>	9 weeks	-do-			750/-
<b>8.</b>	<b>Certificate Programme: Textile Technology</b>					
i.	<b>Basics of Textiles &amp; Textile Chemical Processing</b>	9 weeks	No pre-requisite	X pass with Science (only for males at	Dr. M. Radha Krishna	750/-
ii.	<b>Textile Chemical Processing &amp; Business Skills</b>	9 weeks	No pre-requisite			750/-

iii.	<b>Fabric Manufacturing</b>	9 weeks	No pre-requisite	presents)		750/-
iv.	<b>Fabric Structure &amp; Quality</b>	9 weeks	Pre-requisite: Module (iii)			750/-
<b>9.</b>	<b>Certificate Programme: Electrician (The student has the option to exit after successful completion of 1<sup>st</sup> year)</b>					
<b>I<sup>st</sup> Year</b>						
i.	<b>Electrical Wiring and Jointing</b>	9 weeks	No Pre-requisite	X pass with Science (only for males at present)	Dr. Ankur Das / Mr. N. L Singh	750/-
ii.	<b>Electrical Circuits and Measurements</b>	9 weeks	No Pre-requisite			750/-
iii.	<b>Home Appliances</b>	9 weeks	Pre-requisite : Module II			750/-
iv.	<b>Industrial Appliances</b>	9 weeks	Pre-requisite : Modules II & III			750/-
<b>II<sup>nd</sup> Year</b>						
i.	<b>Practical Training (Electrician) I</b>	9 weeks	Pre-requisite: I <sup>st</sup> year	X pass with Science (only for males at present)	Dr. Ankur Das/ Mr.N. L Singh	750/-
ii.	<b>Practical Training (Electrician) II</b>	9 weeks				750/-
iii.	<b>Practical Training (Electrician) III</b>	9 weeks				750/-
iv.	<b>Practical Training (Electrician) IV</b>	9 weeks				750/-
<b>10.</b>	<b>Certificate Programme: Wireman (X pass students will have the option to exit after successful completion of 1<sup>st</sup> year)</b>					
<b>I<sup>st</sup> Year</b>						
i.	<b>Electrical Wiring and Jointing</b>	9 weeks	No Pre-requisite	VIII pass (only for males at present)	Dr. Ankur Das/ Mr. N. L Singh	750/-
ii.	<b>Electrical Circuits and Measurements</b>	9 weeks	No Pre-requisite			750/-
iii.	<b>Domestic Wiring</b>	9 weeks	Pre-requisite : Module II			750/-
iv.	<b>Industrial Wiring and Cabling</b>	9 weeks	Pre-requisite : Modules II & III			750/-
<b>II<sup>nd</sup> Year</b>						
i.	<b>Practical Training (Wireman) I</b>	9 weeks	Pre-requisite: I <sup>st</sup> year (Module i to iv)	VIII pass (only for males at present)	Dr. Ankur Das/ Mr. N. L Singh	750/-
ii.	<b>Practical Training (Wireman) II</b>	9 weeks				750/-

iii.	<b>Practical Training (Wireman) III</b>	9 weeks				750/-
iv.	<b>Practical Training (Wireman) IV</b>	9 weeks				750/-
<b>11.</b>	<b>Installation and Maintenance of Solar Electric Systems</b>					
i	Solar Electric System Installer	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv Pre-requisite module I & II For Module III & IV	X pass (only for males at present)	Prof. D. Bhagwan Das	750/-
ii.	Solar PV Design & Maintenance Technician	9 weeks				750/-
iii.	Solar Plant Maintenance – I	9 weeks				750/-
iv.	Solar Plant Maintenance – II	9 weeks				750/-
<b>12.</b>	<b>Electronics Mechanic</b>					
i.	Basics of Electronics	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv Pre-requisite module I & II For Module III & IV	X pass (only for males at present)	Dr. Ankur Das/ Mr. P. Shiv Prasad	750/-
ii	Electronic Circuits	9 weeks				750/-
iii	Electronic Instruments Repair – I	9 weeks				750/-
iv	Electronic Instruments Repair – II	9 weeks				750/-

## B. SOME INDEPENDENT MODULAR COURSES:

The Modular Courses listed below are not a part of Certificate Programmes and all the Modules are stand-alone type with no pre-requisite.

**Age Limit:** There is no age limit in the Stand alone Modular Programmes offered in Distance Education Mode (Sl. No. 1 to 9 below).

S.No.	TITLE	DURATION	ELIGIBILITY	DEI COURSE COORDINATOR	Fee (In Rs.)
1.	<b>Industrial Painting</b>	9 weeks	VIII Pass (only for male)	Mr. G. P. Mishra	750/-
2.	<b>Welding</b>	9 weeks	VIII Pass (only for male)	Mr. G. P. Mishra	750/-
3.	<b>Bamboo Application Technology</b>	9 weeks	VIII Pass	Dr. Rajiv Ranjan	750/-
4.	<b>Block Printing</b>	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-

5.	<b>Tie &amp; Dye</b>	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
6.	<b>Corel Draw (Graphic Design)</b>	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
7.	<b>Screen Printing</b>	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
8.	<b>Sewing Operations</b>	9 weeks	VIII Pass (only for female)	Prof. Sangita Saini	750/-
9.	<b>Hand Embroidery</b>	9 weeks	VIII Pass (only for female)	Prof. Sangita Saini	750/-

### **CORE COURSES FOR CERTIFICATE LEVEL MODULAR PROGRAMMES**

In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form in each module is offered which consists of Cultural Education, Agriculture, Social Service, Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills. The following four abridged courses are offered with four modules:

Module 1: (i) Cultural Education; (ii) Agriculture; (iii) Social Service

Module 2: (i) Comparative Study of Religion; (ii) Games & Sports; (iii) Cultural & Literary Activities

Module 3: (i) Environmental Science and Pollution; (ii) General Knowledge

Module 4: (i) Employability & Entrepreneurship skills

For stand-alone (Independent) Modular Courses, the abridged core course scheduled in the specific slot, in which the Module is offered will be considered.

### **ADMISSION PROCEDURE FOR MODULAR PROGRAMMES**

For admission to Modular Courses, a candidate can get enrolled for a course by applying on-line. Desirous candidates should contact the Information centres. For details please visit [http://www.dei.ac.in/dei/distance Education](http://www.dei.ac.in/dei/distance%20Education). The Application Form and other details regarding admission are available on the DEI Website and assistance can also be taken from the Information Centres.

### **IMPORTANT DATES FOR MODULAR PROGRAMMES (TENTATIVE)**

**Last date for submission of Application Form: 10<sup>th</sup> August 2022**

**Admission Test in Online Supervised mode: 12<sup>th</sup> August 2022**

**Dates of Interview in Online Supervised mode: 13<sup>th</sup> to 19<sup>th</sup> August 2022**

**Date of Result Declaration: 21<sup>st</sup> August 2022**

*Details available on our website, for further details contact:*

*Mr. Rakesh Mehta*

*A.R. (Administration)*

*Centre of Distance Education*

*DEI (Deemed University), Dayalbagh, Agra - 5*

*Contact No. 0562-6450724*

### C. UNDER-GRADUATE DEGREE PROGRAMMES:

The Under-Graduate Degree Programmes mentioned below are offered in ONLINE MODE in conformity with the UGC Notification dated 4th September, 2020. (Reference: UGC, Distance Education Bureau letter no. F.No. 1-14/2020 (DEB-I) dated 10<sup>th</sup> March, 2021 and further communication).

- B. Com. (Honours)
- B.B.A.
- B.A. (Honours) Sociology

#### **Bachelor of Commerce (Honours): Offered in Online Mode**

1. Duration : 6 semesters/ 12 Modules
2. No. of seats: 750
3. Eligibility: XII pass with any recognized Board of Secondary Education.
4. Age Limit: No bar
5. Gender: For both male & female candidates
6. Last date for submission of Application Form: 30<sup>th</sup> June 2022
7. Date of Admission Test in Online Supervised mode : As per DEI Main Campus Schedule
8. Computation of Admission Merit: The following components will be used for computing the admission merit:
  - Academic Merit
  - Admission Test in Online Supervised mode
  - Interview in Online Supervised mode
9. Subject Options for Admission Test in Online Supervised mode : Four compulsory sections each having 30 questions:
  - a. Book Keeping and Accountancy
  - b. Business Organization
  - c. Banking/Commercial Mathematics/High School level Mathematics
  - d. General Knowledge and Current Affairs.

(The level of the Admission Test in Online Supervised mode -qualifying examination XIIth pass)

#### **Bachelor of Business Administration: Offered in Online Mode**

1. Duration: 6 semesters
2. No. of seats : 750
2. Eligibility: XII pass with any recognized Board of Secondary Education.
3. Age Limit: No bar
4. Gender: For both male & female candidates

5. Last date for submission of Application Form: 30<sup>th</sup> June 2022
6. Date of Admission Test in Online Supervised mode: As per DEI Main Campus Schedule
7. Computation of Admission Merit: The following components will be used for computing the admission merit:
  - Academic Merit
  - Admission Test in Online Supervised mode
  - Interview in Online Supervised mode
8. Subject Options for Admission Test in Online Supervised mode : The test paper shall have questions from the following four areas all of which are compulsory: (i) English Language, Expression and Comprehension, (ii) General Knowledge and Current Affairs, (iii) Logic & Reasoning, and (iv) Any one subject out of Political Science /Economics/Hindi /Home Science/ Psychology /Sanskrit /Sociology /Book-Keeping & Accountancy /Business Organization /Banking /Commercial Mathematics /Botany /Chemistry /Mathematics /Physics and Zoology

**B.A. (Honours) Sociology: Offered in Online Mode**

1. Duration: 6 semesters
2. No. of seats: 250
3. Eligibility: XII pass with any recognized Board of Secondary Education.
4. Age Limit: No bar
5. Gender: For both male & female candidates
6. Last date for submission of Application Form: 30<sup>th</sup> June 2022
7. Date of Admission Test in Online Supervised mode: As per DEI Main Campus Schedule
8. Computation of Admission Merit: The following components will be used for computing the admission merit:
  - Academic Merit
  - Admission Test in Online Supervised mode
  - Interview in Online Supervised mode

Subject Options for Admission Test in Online Supervised mode : The test paper shall have questions from the following Subjects: Hindi, English, Home Science, Music (Sitar/Tabla/Vocal), Sanskrit, Economics, Political Science, Psychology, Sociology, Maths & History and Culture, besides one compulsory section on General Knowledge & Current Affairs. A candidate will be required to answer questions on any four subjects including the compulsory section depending on the major subjects they intend to take their BA (Social Sciences) Programme in accordance with the groups as mentioned in the Prospectus.

Note: For opting any discipline as a course of study (as one of the major courses), a candidate has to qualify the Online Test in the respective discipline.

## PROGRAMMES OFFERED AT A GLANCE

PROGRAMMES OF STUDY	DURATION	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING	IMPORTANT DATES*	FEE (IN RS.)
<b>B. Com. (Hons.) Online</b>	6 Semesters/ 12 Modules	XII pass With any recognised Board of Secondary Education	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	<ul style="list-style-type: none"> <li>• Last date for submission of Application Form: 30<sup>th</sup> June 2022</li> <li>• Admission Test in Online Supervised mode : As per DEI Main Campus Schedule</li> </ul>	2425/- Per Semester
<b>B.B.A. Online</b>	6 Semesters	XII pass with any recognized Board of Secondary Education		<ul style="list-style-type: none"> <li>• Last date for submission of Application Form: 30<sup>th</sup> June 2022</li> <li>• Admission Test in Online Supervised mode : As per DEI Main Campus Schedule</li> </ul>	2825/- Per Semester
<b>BA Hons. (Sociology) Online</b>	6 Semester	XII pass with any recognized Board of Secondary Education		<ul style="list-style-type: none"> <li>• Last date for submission of Application Form: 30<sup>th</sup> June 2022</li> <li>• Admission Test in Online Supervised mode : As per DEI Main Campus Schedule</li> </ul>	2425/- Per Semester

## D. Online Certificate programmes under the aegis of eDEIwww.education for “Learning while Earning and Earning while Learning”

### i) Post Graduate Certificate in Financial Services (PGCFS)(online Program)

S.N.		Duration		Eligibility	IMPORTANT DATES*	Program Coordinator	Fee (RS)
i.	Module 1	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv	Graduation (Male and Female students)	<ul style="list-style-type: none"> <li>Last date for submission of Application Form: 30<sup>th</sup> June 2021</li> <li>Admission Test in Online Supervised mode: As per DEI Main Campus Schedule</li> </ul>	Prof. K. Santi Swarup	1840/-
ii.	Module 2	9 weeks					1840/
iii.	Module 3	9 weeks					1840/
iv.	Module 4	9 weeks					1840/

- Duration: 4 Modules
- No. of seats: 15
- Eligibility: Open for both male and female candidates. Graduate with honours or Graduate with at least 55% in any discipline.
- Age Limit: As per the Institute norms
- Gender: Open for All
- Subjects for Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- Computation of Admission Merit: The following components will be used for computing the admission merit: Admission Test in Online Supervised mode and Interview in Online Supervised mode

#### Important Information

\*Courses being offered: Financial Markets, Accounting for Managers, Mutual Funds, Financial Management, Risk Management, Financial Services, Security Analysis & Portfolio Management and Commercial Banking

\*\*All Class tests and end module test in various modules will be conducted at DEI Information Centres.

## ii) Post Graduate Certificate in Career Progression for Working Professionals (PGCCPWP)(Online Program)

S.N.		Duration		Eligibility	IMPORTANT DATES*	Program Coordinator	Fee (RS)
i.	Module 1	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv	Working Professionals, Diploma holders or Graduates (Male and Female students)	<ul style="list-style-type: none"> <li>Last date for submission of Application Form: 30<sup>th</sup> June 2021</li> <li>Admission Test in Online Supervised mode : As per DEI Main Campus Schedule</li> </ul>	Prof. K. Santi Swarup	1840/-
ii.	Module 2	9 weeks					1840/
iii.	Module 3	9 weeks					1840/
iv.	Module 4	9 weeks					1840/

- Duration: 4 Modules
- No. of seats: 15
- Eligibility: Open for both male and female candidates. This program is open for working professionals who are Diploma holders or Graduates.
- Age Limit: As per the Institute norms
- Gender: Open for All
- Subjects for Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- Computation of Admission Merit: The following components will be used for computing the admission merit: Admission Test in Online Supervised mode and Interview in Online Supervised mode

### Important Information

\*Courses being offered: Accounting for Managers, Financial Management, Business Communication, Negotiation Skills, Quantitative Techniques, Computational Data Analytics and Decision making, Value-based Leadership & Team Management and Human resource Management

\*\*All Class tests and end module test in various modules will be conducted at DEI Information Centres.

### iii) Certificate Course in School Mathematics for Everyone (CCSME)(Online Program)

S.N.		Duration		Eligibility	IMPORTANT DATES*	Program Coordinator	Fee (RS)
i.	Module 1	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv	Any employee X pass (Male and Female students)	<ul style="list-style-type: none"> <li>Last date for submission of Application Form: 30<sup>th</sup> June 2021</li> <li>Admission Test in Online Supervised mode: As per DEI Main Campus Schedule</li> </ul>	Prof. Gunjan Agarwal	920/-
ii.	Module 2	9 weeks					920/
iii.	Module 3	9 weeks					920/
iv.	Module 4	9 weeks					920/

- Duration: 4 Modules
- No. of seats: 15
- Eligibility: Open for both male and female candidates. Any employee or student who would like to enhance knowledge of fundamentals and ability of doing mathematical computations.
- Age Limit: As per the Institute norms
- Gender: Open for All
- Subjects for Admission Test in Online Supervised mode:

Subjects for Admission Test in Online Supervised mode: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- Computation of Admission Merit: The following components will be used for computing the admission merit: 10<sup>th</sup> and 12<sup>th</sup> Marks, Admission Test in Online Supervised mode, and Interview in Online Supervised mode

#### Important Information

\*Courses being offered: Sets and Counting, Geometry, Real Numbers, Algebra, Computational techniques – I, Computational Techniques – II, Arithmetic, and Special Topics.

\*\*All Class tests and end module test in various modules will be conducted at DEI Information Centres.

#### iv) Certificate Soft Skills for Success in the Workplace (CSSSWP) (Online Program)

S.N.		Duration		Eligibility	IMPORTANT DATES*	Program Coordinator	Fee (RS)
i.	Module 1	9 weeks	In order of sequence i ↓ ii ↓ iii ↓ iv	Any employee intermediate or diploma (Male and Female students)	<ul style="list-style-type: none"> <li>Last date for submission of Application Form: 30<sup>th</sup> June 2021</li> <li>Admission Test in Online Supervised mode : As per DEI Main Campus Schedule</li> </ul>	Mrs. Punam Prakash	920/-
ii.	Module 2	9 weeks					920/
iii.	Module 3	9 weeks					920/
iv.	Module 4	9 weeks					920/

- Duration: 4 Modules
- No. of seats: 15
- Eligibility: Open for both male and female candidates. Any job seeker/enhancer, Graduate, 12th or Diploma holder.
- Age Limit: As per the Institute norms
- Gender: Open for All
- Subjects for Admission Test in Online Supervised mode:  
Subjects for Admission Test in Online Supervised mode: The test will have questions for Admission Test in Online Supervised mode from Math, Logic, Data interpretation, Verbal and reading comprehension. Additionally, there will be compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).

*(For further details, please refer to the Syllabus of the Institute for Admission Test in Online Supervised mode 2022-23).*

- Computation of Admission Merit: The following components will be used for computing the admission merit: XII or Diploma marks, Admission Test in Online Supervised mode, and Interview in Online Supervised mode

#### Important Information

\*Courses being offered: Communication I, IT Basics 1, Communication 2, IT Basics 2, Interview Techniques, Analysis using MS Excel, Professional Skills and Competencies and Introduction to Computerized Accounting or Basics of Programming

\*\*All Class tests and end module test in various modules will be conducted at DEI Information Centres.

## E. POST GRADUATE DEGREE PROGRAMMES

The Post Graduate Degree Programmes mentioned below are offered in ONLINE MODE in conformity with the UGC Notification dated 4th September, 2020. (Reference: UGC, Distance Education Bureau letter no. F.No. 1-14/2020 (DEB-I) dated 10<sup>th</sup> March, 2021)

- M.Com : Offered in Online Mode
- M.A. Theology : Offered in Online Mode

### **Master of Commerce (International Business) and Master of Commerce (General):** Offered in Online Mode

- a. Duration: 4 semesters
- b. No. of seats: 250
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management
- d. Age Limit: No bar
- e. Gender: For both male & female candidates
- f. Last Date for submission of Application Form: 30<sup>th</sup> June 2022
- g. Date of Admission Test in Online Supervised mode : As per DEI Main Campus Schedule
- h. Computation of Admission Merit: The following components will be used for computing the admission merit:
  - Academic Merit
  - Admission Test in Online Supervised mode
  - Interview in Online Supervised mode
- i. Subject Options for Admission Test in Online Supervised mode :

Section A (Compulsory) includes questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).

Section B questions related to the subject

(The standard of the Admission Test in Online Supervised mode -qualifying examination will be of Graduate Level)

### **M.A. (Theology) :** Offered in Online Mode

- a. Duration: 4 Semester
- b. **No. of seats: 250**
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10
- d. Age Limit: No bar
- e. Gender: For both male & female candidates
- f. Last Date for submission of Application Form: 30<sup>th</sup> June 2022
- g. Date of Admission Test in Online Supervised mode : As per DEI Main Campus Schedule
- h. Computation of Admission Merit: The following components will be used for computing the admission merit:
  - Academic Merit

- Admission Test in Online Supervised mode
- Interview in Online Supervised mode

#### PG PROGRAMMES OFFERED AT A GLANCE

PROGRAMMES OF STUDY	DURATION	PREREQUISITE/ANY OTHER REQUIREMENT	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING	IMPORTANT DATES*	Fee (In Rs.)
<b>M. Com. Online</b>	4 Semesters		Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	<ul style="list-style-type: none"> <li>• Last date for submission of Application Form: 30<sup>th</sup> June 2022</li> <li>• Admission Test in Online Supervised mode :</li> </ul>	2825/- per semester
<b>M. A. Theology Online</b>	4 Semester		Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10	<ul style="list-style-type: none"> <li>• Academic Merit</li> <li>• Admission Test in Online Supervised mode</li> <li>• Interview in Online Supervised mode</li> </ul>	<ul style="list-style-type: none"> <li>• Last date for submission of Application Form: 30<sup>th</sup> June 2022</li> <li>• Admission Test in Online Supervised</li> </ul>	2825/- per semester

#### Admission Procedure for UG, PG Diploma and PG Degree Programmes

Candidates seeking admission to UG, PG Diploma and PG Degree Programmes must apply on or before the last date online. The process of admission to these programmes is centralized and part of the common admission procedure of the main campus. For further details, refer to admission procedure for the corresponding on-campus programmes as mentioned above.

#### III. LATERAL ENTRY

A few selected meritorious students admitted in the distance mode may be given admission to higher level Programmes through lateral entry at appropriate stages of the Certificate Programmes as below:

(A) Certificate to Three/Two Year Diploma (Mechanical / Automobile / Electrical / Garment Technology/Textile Designing)

(B) Certificate/Diploma of MOM & Secretarial Practice to B.Com. (Honours)

(For details, candidates may contact Coordinator, DEI-Distance Education Programme)

#### IV. PLACEMENT

Placement Assistance is provided to those students who wish to take up job after successfully completing their course. Structure of Placement Cell consists of a Central Coordinator (Placement) at Head Office and a suitable administrative structure with a Training & Placement Officer (TPO) at the Information Centre. The following three methods are adopted for placement of distance education students:

### **JOB FAIRS**

Job Fairs are conducted at some locations. Students from nearby areas are invited to attend Interview in Online Supervised mode s at the Job Fairs where 20 to 40 companies visit and conduct Interview in Online Supervised modes, just as they do at the campus and hire a large number of students.

### **OFF-CAMPUS CAMPS**

At some of these hub locations, Off-Campus Camps are organized, where students after proper briefing are given the opportunity to appear in Interview in Online Supervised mode s at companies.

### **MoUs WITH COMPANIES**

After studying the market potential and understanding the needs of the Industry, DEI has formulated the course content in consultation with the Industry and signed MoUs with industry for training & placement of the students

## **SECTION-E**

### **PROGRAMMES OFFERED IN SYNCHRONOUS MODE IN ICT CENTRES**

#### **A. DEI ICT CENTRES**

The Dayalbagh Educational Institute has established six ICT centres at various rural and urban locations across India. Diploma, degree and higher level programmes are offered in synchronous mode through state-of-the-art information and communication technology to students admitted to the DEI, with the flexibility to attend classes at these multiple locations. The rural centres are at Murar (Bihar), Melathiruvankatanapuram (Tamil Nadu) and Timarni-Rajaborari (MP) whereas urban centres are located in Amritsar, Bengaluru and New Delhi.

The courses being offered at present at these ICT centres in the synchronous mode include diploma courses in Electrical Engineering, Electronics Engineering, Automobile, Mechanical Engineering and degree courses, like B.Voc., B.Ed, M.B.A., M.Com, M.Tech, PhD and PG Diploma in Journalism & Mass Communication. Students will be admitted to these courses through the Central DEI admission process only. Applicants have the option of appearing in the Admission Test in Online Supervised mode for admission at these Centres also.

## B. Information Communication Technology (ICT) Centres: Details of Programmes Being Offered

S. NO.	STATE	CENTRE	DEAN	COORDINATOR/ PRINCIPAL	ICT CENTRE	PROGRAMME
1.	Bihar	Murar	Prof. J.K. Verma 09319053512 jyotikumarverma@gmail.com	Mrs. Shilpi Tiwari 08877244194	DEI ICT Centre Murar R.S Primary School, Radhasoami Satsang Sabha, Garden House Compound, Murar, District Buxar, Bihar – 802127	3 Year Diploma in Electrical Engineering, Electronics, Mechanical Engineering, Architecture Assistantship (for female only)
2.	Delhi	Soami Nagar, New Delhi	Prof. Gur Saran 09760104037 gursaran.dei@gmail.com	Ms. Reena Ahuja 09811226522 ahuja.reena@gmail.com	DEI ICT Centre, Soami Nagar (North) New Delhi – 110 017	M. Phil. (Computer Science), Post Graduate Diploma in Theology, M.A. (Theology), B. Ed. (Synchronous), PGDJMC (Synchronous), Ph D, M. Tech. (Engineering Systems) Part-Time, 3 Year Diploma in Electronics, Vocational IT. M.A. (Soc. Sc.) Business Management
3.	Karnataka	Bengaluru	Prof.C.Patvardhan 08979361848 cpatvardhan@gmail.com	Ms. Sapna Sharma 9980833221 posttosapna@gmail.com	Plot # 20, 5th Main, Shubh Enclave, Haralur Road, Near Sarjapur Road Junction Bangalore – 560033	Certificate Course (Dress Designing and Tailoring, Office Assistant and Computer Operator, Textile Designing and Printing, Solar Technician, Post Graduate Diploma in Theology, PGDCSA Part-Time B.Tech. in Electrical Engg., 3 Year Diploma in Vocational IT, Theology, M.Tech. (Engg. System) Part- time, M.A. (Theology)
4.	Madhya Pradesh	Rajaborari- Timarni	Prof. Rahul Caprihan 9997521207 dean.rbe@gmail.com	Prof. S.P. Kaushik +91-9319013639 deidep.timarni@gmail.com	DEI ICT Centre, Radhasoami High School Campus Timarni - 461228 District Harda, Madhya Pradesh	3 Year Diploma in Engineering in Electrical, Electronics, Automobile, Mechanical 3 Year Degree in B.Voc. -Dairy Technology, Food Processing & Preservation and B.Com 2 Year Post Graduation in Bachelor of Education (B.Ed.), Diploma in Elementary Education (D.El.Ed.) 1 Year Certificate Course in Motor Vehicle Mechanic (2W/4W), Wireman, Office Assistant cum Computer Operator, Dress Designing and Tailoring, Cutting and Sewing Intermediate - Science/ Commerce
5.	Punjab	Amritsar	Dr. Vijay Caprihan +91-9478507023 <a href="mailto:dean.dei.ict.amritsar@gmail.com">dean.dei.ict.amritsar@gmail.com</a>	Sachin Sharma +91-7037190106 sachinsharmaagra2016@gmail.com	Sir Sahabji Maharaj Dayalbagh Spinning & Weaving Mill, Pultigarh Chowk, Amritsar	M .Voc., B. Voc. in Dairy Technology, 3 Year Diploma in Electrical Engineering/Automobile Engineering/ Mechanical Engineering, 1 Year Certificate Course in MVM 2 Wheeler/4 Wheeler; Fabrication & Plumbing; Wireman; Electrician; Welder
6.	Tamil Nadu	Melathiruvenka -tanathapuram	Prof.C.Patvardhan 08979361848 cpatvardhan@gmail.com	Mr. Jeyram Singh 09442751121 secytrsa@yahoo.co.in	P.O.MTV Puram, Tirunelveli, Tamilnadu	B.Com., 3 Year Diploma in Electrical Engineering Certificate Programmes in Cutting and Sewing, Textile Designing and Printing, Wireman, MVM, MOM&SP, OA&CO, Post Graduate Diploma in Theology

## SECTION-F

### 1. DIRECT ADMISSION TO UG AND PG PROGRAMMES

#### A. Postgraduate Programme:

Students who pass their three year Honours degree, B.Tech. or B.Ed. Course from this Institute with CGPA of 9.0/10 or above may be directly admitted to the Postgraduate programme of study in the same discipline whereas students with a CGPA of 8.5/10 to below 9.0/10 will be exempted from appearing in the Written Text and may be directly admitted to the Postgraduate programme of study in the same discipline, if they perform satisfactorily in the Interview in Online Supervised mode, subject to the following conditions:

1. They submit their applications in the prescribed form in time for the next academic session.
2. The number of such candidates shall not exceed 50% of the sanctioned strength of the concerned Post-graduate class. Admissions shall be made in order of merit of the graduation examination. Candidates not admitted as above shall be considered along with other general applicants.
3. Admissions up to 40% over and above the sanctioned strength of the Post-graduate class concerned may be allowed by the Director on the recommendation of the Admission Committee.

#### B. Undergraduate Programme:

Students from the DEI Prem Vidyalaya Girls' Intermediate College, REI Intermediate College and other Intermediate Colleges of the Institute, being the feeder stream for undergraduate courses of the Institute, who pass their Intermediate examination in Arts, Commerce and Science with CGPA of 6.0/10 or above, may be admitted to the undergraduate classes, for which they are eligible, directly in the concerned faculty, that is, Arts, Commerce, Social Sciences and Science, subject to the following conditions:

1. They submit their applications in the prescribed form on or before the last date of submission for the next academic session.
2. Such admissions shall be considered against supernumerary seats only which shall be over and above the sanctioned strength of the concerned undergraduate classes and shall not exceed 20% of the sanctioned strength. Also, these admissions shall be made in order of merit of the result of the Intermediate examination of the Institute. Students not admitted as above shall be considered along with other general applicants.

Such admissions against supernumerary seats upto 20% over and above the sanctioned strength of the undergraduate classes concerned may be allowed by the Director on the recommendation of the Admission Committee.

### 2. ADMISSION PROCEDURE

**2.1 Online Application:** Candidates seeking admission must apply on or before the last date using the submission of Common Application Form which is available on the Institute's website <http://www.dei.ac.in>. Instructions given, therein, must be read carefully before filling up the form. Facility for online filling up of

the Application Form would also be available at the Institute for which the candidates may contact Help-Desk Counter in the Institute. Applicants can apply for more than one course in one application form.

**In addition to the main Campus, an applicant can appear for the Admission Test in Online Supervised mode at any of the locations specified while filling the application form online for the specific programme. However, the Institute can assign any centre for the Admission Test in Online Supervised mode to the applicant as it deems fit.**

- 2.2** The Application Form giving full particulars must be submitted in the Institute on or before the last date along with the fee towards the Registration and Application Processing as under:

**Non-Professional Courses:** B.A. (Honours)/B.A.(Social Science) (Honours)/B.Com. (Honours)/B.Sc. (Home Science) (Honours)/ B.Sc. (Honours)/M.A. (Arts)/M.A. (Social Science)/M.Com./M.Sc.(Home Science)/M.Sc.

Registration Fee (Rs. 5) + Application Processing Fee (Rs. 225/-) = **Total: Rs. 230/- Per Course.**

**Professional courses:** B.Tech./M.Tech./B.Arch./B.Ed./M.Ed./B.B.A.

(Honours)/B.F.A./B.Voc./M.Voc./M.B.A./M.B.A. (Agriculture Management)/PG Diploma Courses/PhD

Registration Fee (Rs. 5) + Application Processing Fee (Rs. 265/-) = **Total: Rs. 270/- Per Course.**

- 2.3** For online Application Forms, the sum of 230/- or 270/- per course as the case may be, can be deposited using SBI site <http://www.onlinesbi.com> as under:

- a) Payment can be made online (Net banking or Debit/Credit Card) using State Bank of India site mentioned above by choosing the option **“State Bank Collect”**.
- b) In case the payment is being made in cash, the applicant needs to download and print the challan from SBI site mentioned above and submit the fee in any branch of State Bank of India using this printed challan.

Please note that the bank charges for deposit of fee through Net banking will be a nominal amount of Rs.12/- in the case of net transfer from State Bank of India and Rs.17/- in the case of other banks whereas the charges would be Rs.57/- for cash deposit in any branch of State Bank of India.

Please mention in the challan the correct application form number, name, date of birth, contact number and amount failing which the Application Form will not be processed.

- 2.4** If any information is missing or any question is left unanswered in the Application Form, it will not be considered.

### **3. COMPLETING THE APPLICATION FORM**

- 3.1 Fill in the Application Form only if you satisfy yourselves about your eligibility for admission to the programme.
- 3.2 The instructions in the Application Form are self-explanatory. Please follow them strictly.
- 3.3 **It is mandatory to provide your e-mail address and mobile number clearly as it will be used in all communications related to your admission.**
- 3.4 **For modes of payment of registration & processing fee, please refer to the relevant section of the Prospectus.**
- 3.5 Application Form will be considered for all procedures related to admission. Any discrepancy found during original document verification will result in cancellation of admission.

3.6 It may be noted that no request for change in the particulars filled in the Application Form will be entertained.

**3.7 Incomplete Application Forms will be rejected. No addition subsequently will be allowed and a new Application Form has to be submitted in this case.**

#### **4. SUBMITTING THE APPLICATION FORM**

- 4.1 (a) Last date for online submission of complete application forms for, Diploma, Undergraduate, B.Voc., B.F.A., B.Arch. & B.Tech. Courses is 30<sup>th</sup> June 2022
- (b) Last date for online submission of complete application forms for, B.Ed., M.Voc., Post Graduate and P.G. Diploma Courses is 30<sup>th</sup> June 2022
- (c) Last date for online submission of complete application forms for, Certificate & Modular Courses (at different Centers & CART) is 10<sup>th</sup> August 2022

#### **5. RESERVATION OF SEATS**

Reservation policy of Government of India or Government of Uttar Pradesh is followed as applicable.

It may be further noted that:

- (i) No SC/ST/OBC/EWSs (Economically Weaker Sections) student can seek admission or claim reservation, unless he/she appears in National or State/Common or University/Institution tests held for the purpose.
- (ii) Where National or Common/State or University/Institution test is not prescribed as necessary, the selection shall be arranged in the order of merit among themselves as per the merit position obtained in the qualifying examination.
- (iii) Rule of interchangeability between SCs and STs would be applicable.
- (iv) If no eligible reserved candidates are available; the vacant seats in the reserved quota shall not be filled by any unreserved candidates.

##### **5.1 RESERVATION FOR KASHMIRI MIGRANTS**

- (i) As per the Ministry of Human Resource Development, Government of India and its letter F.No.3-4/2017-NER dated 15.10.2019, the following concessions have been allowed to the wards of Kashmiri Migrants as well as Kashmiri Pandits/Kashmiri Hindu Families (Non-Migrants).
  - (a) Relaxation in cut-off percentage upto 10% subject to minimum eligibility requirement.
  - (b) Increase in intake capacity upto 5% course-wise.
  - (c) Reservation of at least one seat in merit quota in technical/professional institutions.
  - (d) Waiving off domicile requirements for Kashmiri Migrants only. Kashmiri Pandits/Kashmiri Hindi Families (Non-Migrants) living in the Kashmiri valley need domicile certificate.

##### **5.2 RESERVATION FOR ECONOMICALLY WEAKER SECTION (EWS)**

All the candidates who apply for admission to any programme of the Institute and belong to EWS category must submit the certificate along-with other admission related documents fulfilling the eligibility criteria/guidelines of the Govt. of India issued by the Competent Authority.

## 6. ADMISSION AND ENROLMENT

### 6.1 CRITERIA FOR SELECTION:

- Admissions are made on the basis of Academic Merit, Written Objective Test and Interview in Online Supervised mode as specified.
- Candidates will be called for Interview in Online Supervised mode on the basis of marks obtained in various pre-qualifying and/or qualifying examinations as well as marks obtained in the Admission Test in Online Supervised mode . A candidate must obtain at least 30% marks in the Written Text of the concerned programme to be eligible to be called for Interview in Online Supervised mode . However, all Scheduled Caste and Scheduled Tribe candidates who satisfy the eligibility criteria and appear in the concerned Admission Test in Online Supervised mode shall be called for Interview in Online Supervised mode .
- Final selection is made from the merit list prepared on the basis of Academic Merit, performance in the written objective test as applicable and Interview in Online Supervised mode. Further details are given in the subsequent paragraphs.

### 6.2 ONLINE OBJECTIVE TEST:

Appearance in online objective test is mandatory for admission and the applicant will appear for it at his/her own expense. Questions will be of objective type with each question having four possible answers (only one correct). The scope of the Admission Test in Online Supervised mode would span over the level of the qualifying examination along with questions on General Knowledge. There will be no negative marking.

As a part of selection process, all candidates will be called for written and/or practical test whereas, for admission to B.Tech. (Full-Time), no Admission Test in Online Supervised mode will be conducted as their JEE (Mains) score (2021) will be considered:

**Normally, such lists are ready at least 4-5 days before the scheduled date of the online entrance test and uploaded on the website of the Institute. Call letters/Admit Cards for online objective test and Interview in Online Supervised mode are posted on the website and these shall be available on admission portal <http://www.dei.ac.in>. The Institute will not be responsible if the admit cards posted on the website are not traced and downloaded by the candidates.**

**Note: The percentage for cut off may be higher than the minimum eligibility percentage in the programme depending upon number of seats available and number of applicants.**

### 6.3 INTERVIEW IN ONLINE SUPERVISED MODE

- (a) Candidates, who satisfy all eligibility conditions for the courses they have applied for and have also appeared in the relevant Admission Test in Online Supervised mode and obtained at least 30% marks, will be called for Interview in Online Supervised mode subject to a maximum of approximately five times the number of available seats in each course. However, all Scheduled Caste and Scheduled Tribe candidates who satisfy the eligibility conditions and have appeared in the concerned Admission Test in Online Supervised mode shall be called for Interview in Online Supervised mode. Candidates will be required to produce their original certificates along with a set of self-attested photocopies at the time of the Interview in Online Supervised mode , failing which their candidature will be rejected forthwith. The set of photocopies will be retained for institute record. A candidate eligible for Interview in Online Supervised mode in more than one course will

appear for Interview in Online Supervised mode only once and the marks he/she scores in that Interview in Online Supervised mode, will be considered while preparing the merit lists of all courses for which he/she is eligible.

- (b) At the time of the Interview in Online Supervised mode, the candidates are required to produce all relevant original certificates, such as, NSS, Games and Sports, Co-curricular Activities, Community Service, Additional Academic Qualifications, Participation in Workshops/Seminars/Conferences, Publications in journals/Proceedings, etc.

#### 6.4 FINAL SELECTION

Final selection for admission will be made on the basis of the merit including marks allotted for extra-curricular activities on the following parameters.

- Academic Merit computed from the marks in various pre-qualifying and/or qualifying examinations.\*
- Marks obtained in the Written Objective Test or Practical Test
- Interview in Online Supervised mode

\* For selection to M.B.A. (Business Management), M.B.A. (Agriculture Management) Group Discussion will be considered instead of marks obtained in pre-qualifying and qualifying examination. In the Group Discussion, applicants will be required to discuss a case study in groups.

However, for B.Tech. (Full-Time) admissions, JEE (Mains) score will be considered in lieu of Admission Test in Online Supervised mode marks.

#### 6.5 COMMUNICATION

All information regarding the admission process, including the points obtained by the candidates in the various components (prior merit, Admission Test in Online Supervised mode, Interview in Online Supervised mode, group discussion and points awarded on the basis of certificates for participation in games, sports, cultural and co-curricular activities and social service, etc.) will be available on the admission portal of the Institute from time to time:

***<http://edrp.dei.ac.in:8085/AdmissionApplication>***

Candidates must refer to and check the admission portal regularly for the list of candidates shortlisted for Admission Test in Online Supervised mode s and Interview in Online Supervised mode s, admit cards and the order of merit after the final selection, based on which the admissions to the Institute will be made in the various programmes of the Institute.

**In any case the Institute does not own any responsibility for non-delivery or late delivery of the communication. Candidates, who fail to appear at the Test/Interview in Online Supervised mode on the date and time fixed for the purpose, shall not be given another opportunity and their candidature shall stand rejected. No further correspondence will be entertained in this connection.**

#### 6.6 MEDICAL EXAMINATION

Candidates selected for admission to B.Tech. & Diploma course will be examined by the Medical Officer of the Institute (Saran Ashram Hospital, Dayalbagh) for due physical fitness for the academic programme. Candidates will themselves bear the expenditure in this connection. Candidates who fail to appear before the Medical Officer on the date fixed for the purpose or found medically unfit, shall be rejected and their selection shall be cancelled.

## 6.7 PAYMENT OF FEE

- Selected candidates will be considered admitted to the Institute only when they have paid the first instalment of the required fee as indicated in the enclosed Fee Schedule by the prescribed date. Failure to pay the fees in time will result in automatic cancellation of their selection. At any given time, fee for a Integrated course would be that of lower degree if both are running concurrently.
- Candidates are required to deposit their fees online at the time of admission by choosing the option '**SBI Collect**' Portal or by Bank Draft. During the entire course of study, the fees, as indicated in the fee schedule, must be paid on the dates notified from time to time.
- If a student chooses to withdraw from the programme of study in which he /she is enrolled, the institute shall follow the following five tier system for the refund of fees remitted by the student

S.No	Percentage of Refund of Fees	Point of time when notice of withdrawal of admission is received in the Institute.
1.	100%	15 days or more <b>before</b> the formally-notified last date of admission.
2.	90%	Less than 15 days <b>before</b> the formally-notified last date of admission
3.	80%	15 days or less <b>after</b> the formally-notified last date of admission.
4.	50%	30 days or less, but more than 15 days, <b>after</b> formally-notified last date of admission.
5.	00%	More than 30 days <b>after</b> formally-notified last date of admission.

*\*(As per UGC notification dated October, 2018)*

**Students are requested to claim by written application informing thier withdrawal from the programme of study in which he /she is enrolled. Refund of fee after forfeiting admission in a programme of study is admissible as indicated above only up to 30 days after formally-notified last date of admission.**

- All students, after the completion of their course and the clearing of all Institute dues, can make claim for refund of deposited caution money within 2 years from the date of completion of the course. Thereafter, no claim would be entertained and the caution money shall stand forfeited.

## 6.8 ENROLMENT

- A candidate shall be considered to be admitted as a student in the Institute as soon as he/she is admitted by the Dean/Principal concerned, registered for admission on the prescribed registration day or the next working day and has paid the prescribed fees in cash on the scheduled fee collection day or through bank draft by the next working day, otherwise he/she shall forfeit his/her claim for admission.
- After their admission, the candidates are required to enrol themselves in the Institute. Those coming from outside Institutions and seeking admission in the Institute, shall submit their complete enrollment forms along with their transfer/migration certificates to the respective Dean/Principal on the prescribed registration day, i.e., the first day of scheduled opening of classes. However, transfer/migration certificates can be submitted within two weeks. A student shall be considered as enrolled if, after admission as per

clause mentioned in the above paragraph, he/she has submitted the completed enrollment form and transfer/migration certificate.

- Students taking admission for the first time in a degree course of the Institute are required to submit the transfer/migration certificate issued from the last institution attended by them. Students taking admission in BEd or other Post Graduate courses of the Institute are required to submit the migration certificate issued from the last Institution/University attended by them. Those students, who have passed their Intermediate examination as private candidates, should submit the transfer certificate from the Institution last attended by them and also submit a photocopy of the mark sheet of their Intermediate examination duly attested by themselves and their respective Deans/Principals along with their enrolment forms.
- A student admitted within the first two weeks from the prescribed day of registration after commencement of the session, shall be required to pay the prescribed fee from the beginning of the session. However, due to non-payment of fee in time, if a candidate's admission is forfeited, he/she may claim it again by paying an additional late fee of Rs. 100 each for registration and fee submission, provided there still exists a vacancy in the said program.
- Students failing to submit their enrolment forms by the prescribed registration day, shall be allowed to submit these within two more weeks by paying a late fee of Rs.100/-.
- Students failing to submit their transfer/migration certificates within two weeks from the prescribed registration day, shall be allowed to submit these within two more weeks by paying a late fee of Rs.100/-.
- Students who have submitted their enrolment forms within two weeks from the prescribed registration day but have failed to submit their valid transfer/migration certificates within four weeks from the prescribed registration day, may be allowed to submit these with late fee of Rs.100/-, on furnishing a written undertaking seeking further time for submission of their transfer/migration certificates at the latest up to the 31<sup>st</sup> August of their first semester. Names of students failing to submit their transfer/migration certificates by 31<sup>st</sup> August of the first semester shall be struck-off the rolls of the Institute.
- Provided further that the Director may, for special reason(s) to be recorded, allow further time for submission of enrolment forms and/or transfer/migration certificates up to the 30<sup>th</sup> September of the first semester on payment of a late fee each of Rs.200/- .
- The schedule of starting of classes will be notified through a notification issued by the concerned Dean/Principal.

## **7. CANCELLATION OF ADMISSION**

- 7.1 If a candidate who has been admitted after selection and payment of all dues, remains absent continuously for more than seven days, *during the first two weeks without permission, his/her admission will be cancelled.*
- 7.2 Admission granted to a student in the Institute shall be cancelled if it is discovered at a later date even after the completion of the course of study, that the student had obtained admission by fraudulent means or by misrepresentation of facts. In such a case, he/she shall forfeit all the accruing benefits and if the degree/diploma has been awarded, it shall be cancelled.

## FEE-STRUCTURE FOR SESSION 2022-2023

## (Annexure – 1)

Fee Item	Semester	B.A., B.A. (Social Sc.), B.Com.	B.Sc. (Home Sc.) B.Sc., B.sc. (Agri.) B.B.A./B.Voc., D.El.Ed. M.A., M.A. (Social Sc.), M.Com./M.Voc.	M.Sc., M.Sc. (Home Science)	B.F.A., B.Ed., M.Ed. All PG Diploma Courses	B.Tech./B.Arch./B.Tech. (Part Time)	BHMS (First Year/Other Year)	M.Tech./M.Tech. (Part Time)	M.B.A. Variants/M.A. Social Sciences (Business Management -at project sites)	Diploma in Ayurveda	Diploma in Engineering/Polytechnic
Tuition Fee in Rs.	First	600	880	900	900	3480	8250	3480	2515	1390	1390
	Others	600	880	900	900	3480		3480	2515	1390	1390
D.A. Fee	First	120	120	120	120	120	240	120	120	-	-
	Others	120	120	120	120	120		120	120		
Library Fee	First	50	50	50	50	50	100	50	50	-	-
	Others	50	50	50	50	50		50	50		
Development Fee	First	135	135	135	135	135	270	135	135	-	-
	Others	135	135	135	135	135		135	135		
Admission Fee	First	10	10	10	10	10	500	10	10	10	10
Caution Money	First	300	300	300	500	500	5000	1000	500	300	300
End Semester Examination	First	150	150	150	150	150	300	150	150		
	Others	150	150	150	150	150		150	150		
Periodic Exam	First	50	50	50	50	50	100	50	50		
	Others	50	50	50	50	50		50	50		
Games	First	75	75	75	75	75	150	75	75		
	Others	75	75	75	75	75		75	75		
Hot & Cold Weather Charges	First	120	120	120	120	120	240	120	120		
	Others	120	120	120	120	120		120	120		
Computer Fee	First	25	25	25	25	25	50	25	25		
	Others	25	25	25	25	25		25	25		
#Other Fee	First	1115	1235	1715	2015	2135	4300	2335	2300	2750	2750
	Others	1075	1195	1675	1925	2145		2445	2260	2760	2760
*Total Rs.	First	2750	3150	3650	4150	6850	19500	7550	6050	4450	4450
	Others	2400	2800	3300	3550	6350		6650	5500	4150	4150

**# Other fee includes fee for the following items:**

1. Convocation	2. Cultural Activities	3. Magazine
4. Enrolment	5. Medical	6. Student Aid
7. Student Diary	8. Identity Card	9. Student Welfare
10. Teaching Practice (BEd)	11. Work Experience Course	12. Institute Publications
13. Guiding & Scouting (BEd)	14. Educational Hand Work (BEd)	15. Workshop Practice [B.Tech.]
16. Instructional Material & Teaching Aids	17. Laboratory Fee	

+ All under-graduate students will pay an additional Rs.5/- as NSS Registration Fee.

**Note:**

- Admission fee is charged one time only at the time of admission.
- Caution money is charged one time only at the time of admission and is refundable subject to deductions, if any.

**PhD Students (per semester)**

FEE ITEM	Rs.
Tuition Fee*	600/-
Library Fee	100/-
Development Fee	60/-
Other Fees	1890/-
Caution Money* (Once at the time of admission)	1000/-
Enrolment Fee (Once, if applicable)	100/-
Thesis Evaluation Fee (Once before thesis submission)	1500/-

*\*Exempted for part-time research scholars.*

**Note: This Fee Schedule can be modified or revised at any time without prior notice.**

**Annexure-2**

**Undertaking to be filled-in and signed by the students and the parents of newly admitted & continuing Students in the following Format:**

**UNDERTAKING**

I, Mr./Ms....., Roll No....., Program:.....Dept. ...., student / prospective student of Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra, permanent resident of .....(give permanent home address with telephone no.), do hereby undertake on this day ..... month .....year....., the following :

1. That, I am aware of the system of punishment in case of ragging other student(s) and that in case I am found to be involved in any case of ragging, in any form whatsoever, I am liable for any punishment, including, but not limited to, the following:
  - a) *Cancellation of admission;*
  - b) *Suspension from attending classes;*
  - c) *Withholding / Withdrawing Scholarship / Fellowship and/or any other benefits;*
  - d) *Debarring from appearing for any test / examination and/or other evaluation process;*
  - e) *Withholding results of any test / examination;*
  - f) *Debarring from representing the Institute in any campus Interview in Online Supervised mode ;*
  - g) *Debarring from representing the Institute from attending/ participating in any national or international meet/tournament / youth festival, etc.;*
  - h) *Suspension / expulsion from the hostel;*
  - i) *Rustication from the Institute for such period as may be decided by the concerned authorities;*
  - j) *Expulsion from the Institute and consequent debarring from admission to any other educational institution, for such period as may be decided by the concerned authorities;*
  - k) *Imposition of fine;*
  - l) *Rigorous imprisonment up to 3 (three) years (by a Court of Law), etc.*
2. That, I, hereby, declare that, I am aware of the Supreme Court of India directive, as well as the prevalent laws/rules, etc., on anti-ragging, prescribed by Govt. of India, Govt. of Uttar Pradesh and the Institute authorities.
3. That, I, further declare that, I fully understand the meaning of 'Ragging' and know that ragging in any form is a punishable offence and the same is banned by the Laws of the land.
4. That, I also understand that, in case I am involved in ragging, the case will be reported to the police and the law will take its own course and I will be liable for such punishment as may be deemed fit and proper by the concerned authorities.

**Date:****Signature of Student / Candidate:****DECLARATION BY PARENT/ GUARDIAN**

I, Mr./Mrs. ...., hereby, fully endorse the undertaking given by my child/ward, herein above and I, further declare that in case of violation of any of the declarations made in this undertaking by my child/ward, he/she will be liable for such punitive action as may be prescribed by the concerned authorities, for which we will be held solely responsible.

**Date:****Signature of Mother / Father/ Guardian**

### UNDERTAKING BY THE STUDENT

I, \_\_\_\_\_, s/o - d/o \_\_\_\_\_,  
residing at \_\_\_\_\_,

do hereby undertake that if admitted to the Dayalbagh Educational Institute, Agra, I will ensure:

- 1) that during my stay within the campus/locations of the Institute, I shall not be in possession of a mobile phone. If I am found with a mobile phone, it will be confiscated and returned only after the end of the semester or I will be liable for any punishment decided by the competent authority of the Institute.
- 2) that I shall wear mask, helmet and maintain Social Distancing under Covid-19 protocol.
- 3) that DEI being an eco-campus I shall not dispose plastic or any other pollutants within the campus;
- 4) that I shall not consume alcohol within the campus, or come to the campus after consumption of alcohol;
- 5) that I shall not consume any tobacco related product within the campus;
- 6) that if I come to the Institute on a motorized two wheeler, the pillion rider and I would wear helmets;
- 7) that if I come on a personal transport, I shall always park it at the designated parking places; and
- 8) that I shall abide by all the rules and regulations of the Institute.

Date: \_\_\_\_\_

Place: \_\_\_\_\_

Signature of Candidate

I \_\_\_\_\_, parent/guardian of \_\_\_\_\_ fully endorse the undertaking given by my child/ward, and undertake to ensure that my ward does not violate any of the clauses mentioned above.

Date: \_\_\_\_\_

Place: \_\_\_\_\_

**Signature of Parents**