

DAYALBAGH EDUCATIONAL INSTITUTE

(Deemed to be University)

(Recognized Under Section 3 of UGC Act, 1956)

NAAC ACCREDITED A+ GRADE INSTITUTE

ISO 21001:2018 Certified Institution

PROSPECTUS

2024-2025

(This cancels all previous issues)

DAYALBAGH, AGRA – 282 005 (U.P.), INDIA

Vision & Mission Statements of the Institute

VISION STATEMENT

To provide linkages to all stakeholders' potential 'Values and Quality' to the kinetic permanent state in a dynamically oriented and refreshed equilibrium through integrated hierarchical system of education enabled by economic and flexible (jugaad) innovation technology founded firmly on DEI's Education Policy.

DEI, a leading Entrepreneurship and Consciousness, Teaching-cum-Research Institute, is a model University, exemplifying 'excellence, but not at the cost of social relevance' and reaching up to the last, the least, the lowest and the lost; pursuing research and discovery with frugal innovations contributing with principle of achieving more with less for nation and community-building and beneficial to public at large with cultural reforms enriching and empowering weaker / under-privileged sections, women and children.

The DEI Education Policy – 1975, envisioned many elements of the National Policy on Education – 1986 and even NEP 2020. It heralded many features that have later been incorporated in the Nation's education policy and programs. DEI has been a visionary and a forerunner in proposing and adopting innovative schemes in the field of education.

In the year 2004, DEI defined its VISION 2011. Vocational education programmes of DEI were also started in 2004. This effort foresaw many elements of the AICTE NSQF and MHRD (now MoE) Community College schemes launched almost a decade later and is directed towards fulfilment of the goals of the following national missions for the Socio-Economic Development of the country:

- The National Mission of Sarv Shiksha Abhiyan – Universal Elementary Education under the Right to Education Act
- Make in India
- Skilling India
- Digital India
- Clean India Drive (Swachh Bharat Abhiyan)
- Unnat Bharat Abhiyan
- Beti Bachao Beti Padhao Abhiyan
- Green India

VISION 2031

The Dayalbagh Educational Institute (Deemed to be University) embarked upon a bold initiative, VISION 2031, and formulated a comprehensive and progressive Strategic Plan for 2012-2031, with the goal to become a top teaching-cum-research Institute through an exemplary system of education. The Plan encompasses undergraduate and postgraduate education, research, infrastructure, information and communication technology and campus development and targets establishment of Total Quality Management across all activities of the University.

The Institute is confidently moving forward and achieving success with the cooperation of faculty, staff, students, alumni, and other stakeholders.

MISSION OBJECTIVE

Development of super-intelligent (super-conscious) humans who are self-governed and render selfless service in a rapidly changing global scenario.

Education in Dayalbagh provides linkages between all levels of hierarchy, right from pre-nursery to higher education, through an integrated education system. With technology intervention, this has been extended to the global level. The DEI Education Policy, formulated in 1975, offers a minimal-input to maximum-output approach through an economic, frugal (Jugaad) and flexible model.

The DEI Education model is based on an experiential system rooted in Eastern spirituality and wisdom while embracing modern scientific concepts from the West. While modern science provides an understanding of the physical world, Saints of the East have advocated pursuing knowledge of the highest spiritual regions and consciousness for evolving better worldliness.

At DEI, teaching institutions, industries and agricultural farms provide the three-dimensional activities for teaching-learning, production, and extension. Social service, work experience, educational innovation, cultural moorings, national integration and vocational training programmes are an integral part of the academic curricula. A diverse teaching-learning community, including students and staff from pre-nursery to higher education from all castes, creeds, communities, and religions, works toward integrated community development.

MAJOR GOALS

DEI has identified the following major goals:

- Provide access to quality education to all learners, even to those without means
- Integrate agricultural farming and dairy education with mainstream curricula
- Emerge as a University well known in areas like Entrepreneurship and Consciousness.

The complete Vision Document can be downloaded at:

<https://www.dei.ac.in/dei/files/notices/2019/IOE.pdf>

ENQUIRIES

All general enquiries should be addressed to: **The Registrar**

Dayalbagh Educational Institute

Dayalbagh, AGRA-282 005

Admission Enquiries - Specific enquiries regarding admission should be addressed to the Registrar, DEI and any grievances to the Chairman, Arbitration Committee:

Name	Designation & Contact details	Address
Prof. Anand Mohan	Registrar, DEI admission-information@dei.ac.in Ph.(0562) 2570372	Dayalbagh Educational Institute (Deemed to be University) Dayalbagh, Agra – 282005
Prof. Bandana Gaur	Dean, Postgraduate Studies & Research bandanagaur.dei@gmail.com	
Prof. Sangita Saini	Dean, Undergraduate Studies sangitasaini@gmail.com	
Prof. Ajay Kr. Saxena	Chairman, Arbitration Committee arbit.dei@dei.ac.in	
Prof. K. Santi Swarup	Dean, Student Affairs deanstudentaffairs.dei@dei.ac.in	

Telephone Numbers:

Central Administrative Office : +91-(0562)2570372

DEI Technical College : +91 8791796689

DEP : +91 9084660724

Helpline Numbers : +91 7983131853; +91 7983159079; +91 6396790755

Institute Website: <http://www.dei.ac.in>

IMPORTANT DATES

1. LAST DATE FOR SUBMISSION OF COMPLETED APPLICATION ONLINE:

- **For Diploma, B.Voc, BFA, B.Arch, B.Tech & other Undergraduate Courses:**
May 25, 2024
- **For B.Ed , M.Ed, M.Voc and other Postgraduate & P.G. Diploma Courses:**
May 25, 2024
- **For Certificate/Modular Courses:**
July 10, 2024

2. LAST DATE FOR SUBMISSION OF MIGRATION/TRANSFER CERTIFICATE:

September 15, 2024

Prospectus and Syllabus for Admission Test can be downloaded free of cost from the Institute Website <http://www.dei.ac.in>

Applications must be submitted online through the Institute website only.

All India Council for Technical Education*(A Statutory body under Ministry of Education, Govt. of India)*

Nelson Mandela Marg, Vasant Kunj, New Delhi-110 070

Phone: 23724151/52/53/54/55/56/57 Fax:011-23724283, www.aicte.india.org

**LIST OF COURSES APPROVED BY AICTE:
ENGINEERING & TECHNOLOGY (DEGREE) AND MANAGEMENT
DAYALBAGH EDUCATIONAL INSTITUTE**

(A) Name of Course: Engineering and Technology (Degree)

Level	Subject	AICTE Letter No. & Date
Ph.D.	Civil Engineering	See DEI Website (Mandatory Disclosures)
Ph.D.	Electrical Engineering	
Ph.D.	Mechanical Engineering	
Ph.D.	Footwear Technology	
MTech (Part-time)	Electrical and Mechanical Engineering	
MTech (Full-time)	Electrical and Mechanical Engineering	
BTech (Full-time)	Agriculture Engineering	
BTech (Full-time)	Civil Engineering	
BTech (Part-time)	Electrical Engineering*	
BTech (Full-time)	Electrical Engineering*	
BTech (Full-time)	Footwear Technology	
BTech (Full-time)	Mechanical Engineering*	

NBA Accredited*(B) Name of Course: Management**

Level	Subject	AICTE No. & Date
Management	Master in Business Administration	See DEI Website (Mandatory Disclosures)

Sd/-

(Prof. A.P. Mittal)

Member Secretary, AICTE

Council of Architecture

(An Autonomous Statutory Body of Govt. of India, under the Architects Act. 1972)

(C) Name of Course: Architecture

Level	Course	Reference No. & Date
BArch (Full-time)	Bachelor of Architecture	See DEI Website (Mandatory Disclosures)

Sd/-
(R.K. Oberoi)
Registrar, CoA

All India Council for Technical Education

(A Statutory body under Ministry of Education. Govt, of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi-110 070

PHONE: 23724151/52/53/54/55/56/57 FAX:011-23724283 www.aicte.india.org

DETAILS OF THE APPROVAL OF AICTE ACCORDED TO VARIOUS DIPLOMA COURSES OF THE DAYALBAGH EDUCATIONAL INSTITUTE

(D) Engineering and Technology (Diploma)

Level	Subject	AICTE Letter No. & Date
Diploma	Architecture Assistantship	See DEI Website (Mandatory Disclosures)
Diploma	Automobile Engineering	
Diploma	Civil Engineering	
Diploma	Electrical Engineering	
Diploma	Electronics Engineering	
Diploma	Garment Technology	
Diploma	Interior Design and Decoration	
Diploma	Leather Technology Footwear (CASD)	
Diploma	Mechanical Engineering	
Diploma	Modern Office Management & Secretarial Practice	

Diploma	Textile Designing	
Vocational Diploma	Automobile	
Vocational Diploma	Information & Technology (Software Development)	

Sd/-
(Prof. Rajive Kumar)
Member Secretary, AICTE

Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

DETAILS OF NCTE APPROVAL

(E) Education

Level	Course	Reference No. & Date
BEd	Bachelor of Education	F.No.NRC/NCTE/UP-08/2015/115797 Dt. 10-Jun.-2015
MEd	Master of Education	F.No.NRC/NCTE/UP-380/2015/118300-118304 Dt. 19-Jul.-2015

Sd/-
(Dr.S.K. Chauhan)
Regional Director

(F) Education

Level	Course	Reference No. & Date
DEEd	Diploma in Elementary Education	NRC/NCTE/NRCAPP-201616422/Recognition/269th Meeting (Part-7)/2017 Dt. 02 May 2017

Sd/-
(Satish Gupta)
Regional Director (I/C)

THE INSTITUTION OF ENGINEERS (INDIA)

(Established 1920, Incorporated by Royal Chapter 1935)

GRAM: ENJOIND

TELEX: 21-7885 IEIC IN

TELEPHONE:

28-8311, 8314, 8315, 8316,
8333, 8334, 8335 & 8230

8, GOKHALE ROAD
CALCUTTA-700 020

EEA/107

21.4.1989

The Registrar
Dayalbagh Educational Institute
Dayalbagh
Agra-282005

Dear Sir,

We have pleasure in informing you that the Diploma courses in (i) Automobile Engineering, (ii) Electrical Engineering, and (iii) Mechanical Engineering of Dayalbagh Educational Institute, Dayalbagh are now recognized by the Institution for exemption from the Studentship examination.

Thanking you,

Yours faithfully,
Sd/-

(A.K. Gupta)
Deputy Director General

No. F. 18-5/86-T.7
Government of India
Ministry of Human Resource Development
(Department of Education)

New Delhi, 18th November, 1986.

To,

The Director
Dayalbagh Educational Institute
(Deemed University)
Dayalbagh, AGRA

Sub: Recognition of the Diplomas in Automobile/Mechanical/Electrical
Engineering of Technical College, Dayalbagh.

Sir,

With reference to your letter No. 179/DEI/86 dated 8.11.1986 on the subject noted above, I am directed to inform you that All Degrees/Diplomas awarded by the Universities established by an Act of Parliament or State Legislature, Institutions deemed to be Universities Under Section 3 of the UGC Act 1956 and Institutions of National Importance declared under an Act of Parliament, stand automatically recognized for purposes of employment under the Central Govt. No formal orders recognizing such degrees/diplomas are necessary to be issued.

Yours faithfully,

Sd/-

(R.S. Maheshwari)
Asstt. Education Officer (T)

CONTENTS		
SECTION-A: ABOUT THE INSTITUTE		
1.	Preamble	1
2.	Administrative Structure	4
3.	Members of Faculty	5
4.	Other Staff	13
5.	Programmes offered at a Glance	14
6.	Schedule for Entrance Tests for Session 2024-25	45
7.	Schedule for Certificate Level Vocational Programmes	45
8.	Computation of Merit for Admission	45
9.	Distinctive Features of the Innovative and Comprehensive Programmes of Study	46
Details of Programmes of Study		
10.	Faculty of Arts	49
11.	Faculty of Commerce	54
12.	Faculty of Education	56
13.	Faculty of Engineering	59
14.	Faculty of Integrated Medicine (AYUSH), Homeopathy Medical College & Hospital	67
15.	Faculty of Science	68
16.	Faculty of Social Sciences	71
17.	Vocational Programmes: Bachelor of Vocation (BVoc) Programme	76
18.	Master of Vocation (MVoc) Programme	87
19.	Vocational Certificate Courses (Centre for Applied Rural Technology)	87
Other Information		
20.	Continuous Evaluation & Grading System	92
21.	Academic Calendar	95
22.	Facilities	95
23.	Eco-friendly Campus	98
24.	Uniform	99
25.	Proctorial System	99
26.	Discipline	100
27.	Fee Collection and Registration	101
28.	Induction training Programme	102
29.	Anti-Ragging Measures	102
30.	Scholarships	102
31.	Formal Agreement with Universities/Institutes/Organizations at National & International levels	103
32.	Details of subject options: Graduate, PG Diploma & Post Graduate courses	105

SECTION-B: DOCTORAL PROGRAMME		
1.	Doctor of Philosophy (PhD) Programme: Full-Time	117
2.	Doctor of Philosophy (PhD) Programme: Part-Time	120
SECTION-C: NON-UNIVERSITY INSTITUTIONS		
1.	DEI Technical College	121
2.	DEI Women's Polytechnic	128
3.	DEI Leather Working School	130
4.	Senior Secondary Education	131
	4.1 Prem Vidyalaya Girls' Intermediate College, Dayalbagh, Agra	132
	4.2 REI Intermediate College, Dayalbagh, Agra	135
	4.3 Radhasoami Adivasi Higher Secondary School, Rajaborari(Timarni), Harda, MP	138
	4.4 Radhasoami High School, Timarni, Harda, MP	140
	4.5 Soami Nagar Model School, Soami Nagar, New Delhi	142
5.	General Provisions	145
SECTION-D: PROGRAMMES OFFERED THROUGH DISTANCE/ONLINE MODE		
1.	Programmes Offered	146
SECTION-E: PROGRAMMES OFFERED IN SYNCHRONOUS MODE AT ICT CENTRES		
1.	Information Communication Technology (ICT) Centres: Details of Programmes Being Offered	159
SECTION-F: Admission Process		
1.	Direct Admission to UG and PG Programmes	162
2.	Admission Procedure	163
3.	Completing the Application Form	164
4.	Submitting the Application Form	164
5.	Reservation of Seats	164
6.	Admission and Enrolment	165
7.	Cancellation of Admission	169
ANNEXURES		
1.	Fee Structure for Session 2024-25	170
2.	Undertaking form by Students and Parents	172

SECTION-A

DAYALBAGH EDUCATIONAL INSTITUTE (Deemed to be University) ABOUT THE INSTITUTE

1. PREAMBLE

1.1. Introduction

The Government of India declared the DAYALBAGH EDUCATIONAL INSTITUTE as *Deemed to be University* from the session 1981-82, under Section 3 of the University Grants Commission Act, 1956. The Institute has since been accorded membership of the Association of Indian Universities.

The Institute comprises faculties of Arts, Commerce, Education, Engineering, Science, Social Sciences and AYUSH. From the session 1986-87, the DEI Technical College, a diploma level Engineering Institution, from the session 1995-96, the DEI Prem Vidyalaya Girls' Intermediate College, and from the session 2012-13, the DEI Intermediate College (Boys) have also been brought under the academic and administrative control of the Institute. Vocational courses were started in 1993. A Women's wing of Technical College – Women's Polytechnic was started in the year 2004, and in the same year, the Institute initiated a major programme of Distance Education to benefit students residing at remote locations. In the year 2015, Dayalbagh Educational Institute was empanelled as Government Training Partner (GTP) with Uttar Pradesh Skill Development Mission (UPSDM), Department of Vocational Training & Skill Development, Uttar Pradesh State Government to train youth in various vocational skills. A Deen Dayal Upadhyay Kaushal Kendra was sanctioned to DEI by the Ministry of Human Resource Development (now MoE) to offer BVoc, MVoc and PhD degrees in skilling.

The Institute offers a range of central facilities to its students. These include a Central Library, Computer Centre, Games and Sports facilities, Gymnasium, Vehicle parking, Security & Surveillance, Hostels, Language Laboratories, Medical and Health Care Centre, Multimedia Laboratory and Canteens. 'Quantum and Nano-Computing Virtual Centre' (QNCVC), a multi-disciplinary research centre, has been set up in the Institute, under the aegis of Ministry of Human Resource Development, Govt. of India, through its National Mission on Education. The Centre has IIT Kanpur, IIT Delhi and IIT Madras as partners besides several international collaborators.

The 'Centre for Consciousness Studies (CCS)' has also been established in the Institute to undertake research pertaining to this fast-emerging domain of knowledge. CCS hosts leading luminaries from across the world on a regular basis for lectures, focused workshops and seminars/conferences.

1.2. Philosophy

The Institute has introduced a scheme of innovative and comprehensive education at university and other technical and general school/college education levels which,

- aims at excellence but not at the cost of relevance.
- inculcates dignity of labour and encourages initiative and creative work.
- is multi-disciplinary and prepares individuals for the increasingly techno-oriented society of tomorrow without uprooting them from their agricultural moorings.
- aims at generating in the students the basic values of humanism, secularism, and democracy by exposing them to the principles of all the major religions of the world and to their own cultural heritage, thus developing in them an integrated personality of well-adjusted men and women whose 'world has not been broken into fragments by narrow domestic walls'.

1.3. Brief History

Soon after Dayalbagh was founded in 1915, the Radhasoami Satsang Sabha, in pursuance of the lofty ideal of evolving the supermen of tomorrow, started the Radhasoami Educational Institute, as a co-educational Middle School, open to all, on January 1, 1917.

Administered by a Managing Committee registered under the Societies Registration Act XXI of 1860, the Institute has combined since the very beginning the pursuit of academic studies with sensibilities involving moral and spiritual values. From its modest beginning, the nucleus expanded and spawned new institutions, as per the needs of the society and the demands of the time. Within six months of its inception, it was raised to the level of a High School. Intermediate classes were started in 1922; and degree classes in 1947 with the introduction of a BCom programme affiliated to Agra University (now Dr BR Ambedkar University). The first batch of BSc students took their final examination in 1955.

A Technical School was started in 1927. The school later developed into a College for imparting training in Automobile, Electrical and Mechanical Engineering, leading to the award of diplomas of Board of Technical Education, U.P. A Leather Working School was started in 1930 for imparting knowledge of theory and practice of manufacture of leather goods.

To further the cause of women's education, Prem Vidyalaya, a girls' school, was started in 1930. It is now an Intermediate College for girls. The Women's Training College (WTC) was established in 1947 with BA and BEd Programmes. Subsequently, in 1958, MEd, in 1969 MA(Psychology/English/Hindi) and in 1976, MA(Music) Programmes were started. The WTC soon became one of the premier women's colleges in the country.

An Engineering College, affiliated to Agra University, for the degrees of BSc(Engineering) in Electrical and Mechanical Engineering branches, was added to DEI in 1950.

The DAYALBAGH EDUCATIONAL INSTITUTE was registered as a Society in 1973, which integrated and brought under one umbrella all the educational institutions of Dayalbagh, including the School of Comparative Study of Religion, the School of Languages and the

School of Art and Culture. This was, thus, a significant development of far-reaching consequence in the history of education at Dayalbagh.

In 1975, the Dayalbagh Education Policy, an innovative and comprehensive scheme of undergraduate studies was formulated. This received considerable praise from all quarters including Government of Uttar Pradesh and the University Grants Commission. In 1981, the Ministry of Education, Government of India, conferred the status of an institution "Deemed to be University" on the Dayalbagh Educational Institute, to implement the new scheme.

In 2009, the Dayalbagh Educational Institute was placed in the First Category of 38 "Deemed to be Universities" among 126 "Deemed to be Universities" reviewed by the Ministry of Human Resource Development (MHRD), Government of India and was adjudged to be at the 3rd rank among the 126 reviewed.

In 2019, the National Assessment & Accreditation Council (NAAC) assessed the Institute and awarded it the 'A+' Grade.

The Institute is included in the list of "Deemed to be Universities" under section 12B of the UGC Act, 1956.

The Institute has been awarded the ISO 21001: 2018 Certification.

Electrical and Mechanical Engineering departments of the Faculty of Engineering have been accredited by National Board of Accreditation (NBA).

Open to All: The Institute is open to all irrespective of gender, caste, creed, race, religion, economic position or social status.

1.4. Location

The Institute is situated at DAYALBAGH in the city of Agra on its northern periphery. Dayalbagh is a self-contained colony, well-known for its serene environment, secular establishments, viz., the industries, the educational institutions, the agriculture farms, etc., and the activities of its residents who lead an active, disciplined and co-operative community life, conforming to the high spiritual ideals of their faith. It is conveniently connected to the prominent places in the city.

Advisory Committee on Education, Dayalbagh Educational Institutions (ACE)

The Advisory Committee on Education (ACE) is a non-statutory body which serves as a think tank to the Educational Institutions of Dayalbagh and its sponsoring body, the Radhasoami Satsang Sabha, Dayalbagh. The Advisory Committee on Education (ACE) is currently chaired by Most Revered Professor Prem Saran Satsangi, Former Director, Dayalbagh Educational Institute (Deemed to be University) and consists of academicians and experts from various national and international institutes of repute as its members.

The ACE guides various stakeholders by way of consensus building. The ACE focusses on Trinity (Triumvirate) of Innovations at the upper mode level, Qualities at the middle mode level and Values at the lower mode level particularly in the context of “Science of Consciousness”.

The ACE provides requisite guidance at every step towards achieving success in all the objectives at all levels of Education from Pre-Nursery to DSc/D Litt and the Research projects being pursued earnestly in DEI at all levels (UG/PG/PhD/Post-Doctoral) including unskilled, semi-skilled and skilled, technical supporting staff and administrative supporting staff.

2. ADMINISTRATIVE STRUCTURE

The Institute is administered by the following authorities and officers:

2.1 President: Shri Gur Saroop Sood

2.2 Bodies:

1. The General Body (Sponsoring Society)
2. The Governing Body (Board of Management)
3. The Academic Council
4. Planning & Monitoring Board
5. The Finance Committee
6. The Board of Studies
7. The Managing Council for Technical Educational Institutions
8. The Managing Council for General Educational Institutions

2.3 Officers:

Director (Offg.):	Prof. C.Patvardhan, PhD
Treasurer :	Ms. Sneh Bijlani, MA, IRAS (Retd.)
Registrar :	Prof. Anand Mohan, MSc, PhD, FASc, FNASc

2.4 List of Members of The Governing Body (Board of Management)

- | | |
|---------------------------------|--|
| 1. Prof. C.Patvardhan | - Offg. Director, DEI |
| 2. Smt. Sneh Bijlani | - Treasurer, DEI |
| 3. Prof. Bandana Gaur | - Dean, Faculty of Social Sciences, DEI |
| 4. Prof. Sangita Saini | - Dean, Faculty of Arts, DEI |
| 5. Dr.(Prof.) B.R. Kukreti | - Nominee of Ministry of Education, Govt. of India |
| 6. Shri Brahmdev | - Director, Higher Education, U.P., Prayagraj |
| 7. Shri Prakash Swarup Satsangi | - Administrator (ICT) Radhasoami Satsang Sabha, Dayalbagh |
| 8. Justice G.S. Solanki | - Retired Judge, High Court, Jabalpur, Madhya Pradesh |
| 9. Shri Ravi Kumar Sinha | - Former CEO & Managing Director, SRF Ltd, New Delhi |
| 10. Prof. S.S. Bhojwani | - Former Professor of Botany, Delhi University & Former Director, DEI. |
| 11. Prof. Pami Dua | - Former Director, Delhi School of Economics, N. Delhi |
| 12. Prof. V. B. Gupta | - Former Professor of Textile Technology, IIT, Delhi |

13. Prof. Arvind Mohan Kayastha - Senior Professor, Banaras Hindu University, Varanasi
 14. Prof Anand Mohan - Registrar, DEI (Secretary)

2.5 List of Members of Planning & Monitoring Board

- | | |
|---|-------------------|
| 1. Director | - Chairman |
| 2. Registrar | - Secretary |
| 3. Prof. Sangita Saini | - Member |
| 4. Prof. Vijay Kumar Gangal | - Member |
| 5. Mr. Vijay Prakash Malhotra, Principal (TC) | - Member |
| 6. Prof. K. Soami Daya | - Member |
| 7. Prof. Sanjeev Swami | - Member |
| 8. Prof. S.K. Satsangi | - Member |
| 9. Prof. D. Bhagwan Das | - Member |
| 10. Prof. (Ms.) C.M. Chaturvedi | - UGC Nominee |
| 11. Dr. Raj Kamal Bhatnagar | - External Member |
| 12. Prof. Prem Kumar Kalra, IIT, Delhi | - External Member |

2.6 Administrative Staff:

- | | |
|------------------------------------|-----------------------------|
| Administrative Officer (Computers) | : Mr.H.K. Khanna, MSc |
| Assistant Registrar (Examination) | : Mr. Gur Sewak Singh, BCom |

3. MEMBERS OF FACULTIES

FACULTY OF ARTS

Dean: Prof. Sangita Saini, PhD, Head (Home Science) and Coordinator, BVoc and MVoc programmes

Prof. (Ms.) Agam Kulshreshtha, PhD, Professor Emeritus
 Dr. (Ms.) Anita, PhD, Head (Sanskrit)
 Dr. (Ms.) Bani Dayal Dhir, PhD
 Dr. Brijraj Kumar Singh, PhD, Coordinator, BVoc Tourism & Hospitality Management
 Dr. (Ms.) Charu Swami, PhD, Coordinator, BVoc Apparel Design
 Dr. (Ms.) Charul Chaudhary, PhD
 Dr. (Ms.) Dayal Pyari Sinha, PhD
 Ms. Garima Yadav, MPhil, BEd
 Dr. Gautam Tiwari, PhD
 Ms. Geetika Gumber, MA
 Ms Girishma Sharma, MVoc
 Prof. (Ms.) Gur Pyari Jandial, PhD
 Dr. (Ms.) Hema Panwar, PhD
 Dr. (Ms.) Indu Sharma, PhD
 Prof. Jyoti Kumar Verma, PhD, Head (English)
 Dr. (Ms.). Karuna Singh, MTech, PhD
 Prof. (Ms.) Lovely Sharma, DLitt Head (Music)
 Dr. (Ms.) Lowleen Malhotra, PhD
 Dr. (Ms.) Lucky Tonk, PhD, Coordinator, BVoc Ceramic and Pottery Design and Recycled Craft Design
 Prof. (Ms.) Madhulika Gautam, PhD
 Prof.(Ms.) Manju Rani Bhatnagar, Professor Emeritus
 Dr. (Ms.) Meena Pydah, PhD

Dr. (Ms.) Meenakshi Thakur, PhD, Head (Drawing & Painting) and Coordinator, BVoc Textile and Commercial Arts

Prof. (Ms.) Meera Sharma, Professor Emeritus

Dr. (Ms.) Namasya, PhD

Dr. (Ms.) Namita Bhatia, PhD

Dr. (Ms.) Namita Tyagi, PhD

Prof. (Ms.) Neelu Sharma, PhD

Dr. (Ms.) Neetu Gupta, PhD

Dr. (Ms.) Nishith Gaur, PhD

Dr. (Ms.) Parul Bhatnagar, Emeritus Faculty

Dr. (Ms.) Pooja, PhD

Dr. (Ms.) Ranjana Pandey, PhD

Prof. (Ms.) Rashmi Srivastava, PhD

Prof. (Ms.) Renu Josan, PhD

Dr. (Ms.) Richa Verma, PhD

Dr. (Ms.) Rubina Saxena, PhD

Mr. Sanjog Singh, MBA

Dr. (Ms.) Seema Kashyap, PhD, Coordinator, BVoc Food Processing & Preservation

Prof. (Ms.) Sharmila Saxena, PhD Head (Hindi)

Dr. (Ms.) Shashi Srivastava, PhD

Dr. Shivendra Pratap Tripathi, PhD

Dr. (Ms.) Shobha Bhardwaj, PhD

Dr. (Ms.) Shubhra Saraswat, PhD

Dr. (Ms.) Sonal Singh, PhD

Ms. Sonali Johri, MSc

Dr. (Ms.) Sonika, PhD

Prof. (Ms.) Subhadra Kumari, Professor Emeritus

Prof. (Ms.) Sudha Sahgal, PhD

Dr. (Ms.) Suman Sharma, PhD

Dr. Suraj Prakash, PhD

Mr. Tarun Kumar Rana, MBA

Prof. (Ms.) V. Prem Lata, PhD

Dr. Vijaya Kumar, PhD

FACULTY OF COMMERCE

Dean: Prof. V.K. Gangal, PhD, Head (Applied Business Economics)

Dr. (Ms.) Anisha Satsangi, PhD

Dr. (Ms.) Bhawna Johri, PhD

Prof. L.N. Koli, DLitt, Coordinator, Post Graduate Studies & Research

Prof. (Ms.) Nidhi Sharma, PhD

Prof. Pramod Kumar, PhD, Head (Accountancy & Law)

Prof. Pravin Saxena, PhD, Coordinator, BVoc Accounting & Taxation

Dr. Rakesh Kumar, PhD

Dr. Sanil Kumar, PhD

Dr. Saurabh Mani, PhD, Coordinator, BVoc Accounting & Taxation

Prof. (Ms.) Shalini Dubey, PhD

Dr. Suneshwar Prasad, PhD

Ms. Surat Kavia, MCom

Prof. Swami Prasad, PhD

FACULTY OF EDUCATION

Dean: Prof. (Ms.) Nandita Satsangee, PhD, Head/Coordinator for DEEd Programme

Prof. (Ms.) Anand Pyari, PhD, Professor Emeritus
Dr. (Ms.) Anjana Verma, PhD
Prof. Archana Kapoor, Professor Emeritus
Dr. (Ms.) Arti Singh, PhD
Prof. Arun Kumar Kulshrestha, PhD
Dr. Bajarang Bhushan, PhD
Dr. (Ms.) Chetan Pyari, PhD
Dr. Chhavi Lal, PhD
Dr. Dinesh Singh Yadav, PhD
Prof. (Ms.) D. Vasantha Kumari, Professor Emeritus
Dr. (Ms.) Jyotika Kharbanda, PhD
Dr. (Ms.) Kalpana Gupta, PhD
Prof. (Ms.) Lajwanti, PhD
Dr. (Ms.) Manu Sharma, PhD
Prof. (Ms.) Meenu Singh, PhD
Ms. Mugdha Sharma, MEd
Prof. Mukesh Kumar Gautam, PhD
Dr. Nahar Singh, PhD
Prof. Narendra Pal Singh Chandel, PhD, Head/Coordinator (MEd, MPhil)
Dr. (Ms.) Neetu Singh, MEd, PhD
Dr. (Ms.) Neha Jain, PhD
Prof. Pahup Singh Tyagi, PhD
Dr. (Ms.) Pallavi Dubey, PhD
Dr. (Ms.) Parul Khanna, PhD
Dr. (Ms.) Pooja Verma, PhD
Dr. (Ms.) Preeti Saini, PhD
Dr. (Ms.) Preeti Sharma, PhD
Ms. R. Jeyam, MPhil
Prof. (Ms.) Ranjeet Kaur Satsangi, Professor Emeritus
Ms. Rakesh Bedi, Emeritus Faculty
Prof. (Ms.) Savita Srivastava, PhD, Head/Coordinator for BEd Programme
Dr. (Ms.) Shalini Verma, PhD
Dr. (Ms.) Shweta Agarwal, PhD
Prof. (Ms.) Sona Ahuja, PhD, Dean, DEI Non-University Educational Institutions
Dr. (Ms.) Sona Dixit, PhD
Mr. Umesh Sone, MEd
Prof. (Ms.) Vibha Nigam, PhD, Professor Emeritus

FACULTY OF ENGINEERING

Dean: Prof.C.Patvardhan, PhD, Head (Electrical Engineering)

Dr.Aatmesh Shrivastava, Adjunct Professor
Mr. Abhishek Raj, MTech
Dr. (Ms.) Achanta Charan Kumari, PhD
Dr. Aditya, PhD
Prof. Ajay Kumar Saxena, Professor Emeritus
Mr. Akash Jain, MTech
Dr. (Ms.) Anjitha Krishna PR, PhD

Dr. Ankit Sahai, PhD
Mr. Ankur Chhabra, MArch.
Ms. Anshu Verma, MArch.
Ms. Anu Mendiratta, MArch.
Dr. Anurag Gupta, PhD
Ms. Apeksha Jain, MArch.
Mr. Arjun Verma, MTech
Prof. Ashish Saini, PhD
Dr. Ashok Yadav, PhD, Coordinator, Agricultural Engineering
Dr. Atul Dayal, PhD
Dr. Atul Suri, PhD
Mr. Bhanu Prakash Sharma, MTech
Mr. Bhupesh Kumar, MTech
Mr. Bobby Tyagi, BTech
Ms. C. Aditi Prakash, International Master of Interior Architecture Design
Prof. D. Bhagwan Das, PhD
Prof. D.K. Chaturvedi, PhD, Coordinator, Footwear Technology
Sh. D. Prem Prasad, Emeritus Faculty
Mr. Devesh Jayaswal, MTech
Mr. Dhruv Sharma, BArch
Dr. Dinesh Kumar, PhD
Prof. D.S. Mishra, Professor Emeritus
Prof. D.G.Rao, Professor Emeritus
Prof. G.Sesha Sailesh Babu, PhD
Mr. Gaurav Pratap Rana, MTech Coordinator, BVoc Renewable Energy
Ms. Geeta Saha, MArch.
Mr. Gur Pratap Kalra, BTech
Dr. Gufran Ahmad, PhD
Dr. Gurumukh Das, PhD
Dr. Ishant Singhal, PhD
Dr. K. Srinivas, PhD,
Dr. Kedri Janardhana, PhD.
Ms. Krishma Yadav, MTech
Dr. Kumar Ratnakar, PhD
Ms. Mallickaa Caprihan, M. Arch., Coordinator, Architecture and BVoc Bamboo and Wood Technology
Dr. (Ms.) Madhuri Dubey, PhD.
Prof. Man Mohan, PhD
Dr. Manoj Dixit, PhD, Coordinator, BVoc Automobile
Mr. Manoj Kumar, MTech
Mr. Mohd Sharique Ahmad, MTech
Ms. Monika Singh, MTech
Mr. Mukesh Kumar Seethpal, MTech
Mr. O. P. Sharma, MTech
Mr. Pravindra Singh Bhan, MTech
Mr. Piyush Prakash, BArch
Mr. Prateek Kannauji, MArch.
Mr. Prashant BArch, MTech
Ms. Prajesh Nayak, MTech
Ms. Priya Asthana, MTech
Dr. (Ms.) Priyanka Gunjan, PhD

Mr. Raghuvir Singh, MTech
Prof. Rahul Swarup Sharma, PhD, Head (Mechanical Engineering) & Coordinator, BVoc
Digital Manufacturing
Dr. Rajat Kumar, PhD
Dr. Rajeev Kumar Chauhan, PhD
Mr. Rajesh Kumar, BArch
Dr. Rajesh Kumar, PhD
Mr. Ram Chand Gupta, MTech
Mr. Randeep, MTech
Ms. Resha Patil, MArch.
Dr. (Ms) Saatviki Gupta, PhD
Dr. Sachin Saxena, PhD
Prof. Sanjay Kumar Srivastava, PhD, Head (Civil Engineering)
Prof. Sant Kumar Gaur, Professor Emeritus
Dr. (Ms) Sarika Singh, PhD
Mr. Saurav Sikarwar, BTech
Dr. Subho Upadhyay, PhD
Ms. Shradha Arora, BArch, MSc in Arch.
Ms. Swati Verma, MArch.
Dr. Tanmai Kulshreshtha, PhD
Prof. Urooj Mehdi, BArch, Master in Town Planning
Dr. V Prem Prakash, PhD
Prof. V. Prem Pyara, Professor Emeritus
Prof. V. Soami Das, Professor Emeritus
Prof. Vishal Sahni, Professor Emeritus
Dr. V. Srinath, PhD
Dr. (Ms.) Vishakha Baghel, PhD
Ms. Yashita Singh Jadoun, BArch
Dr. (Ms) Yogita Jain, PhD
Mr. Nand Lal Mahato, MTech, Workshop Superintendent
Mr. Padam Das, MTech, Advisor Workshop
Brig. P.D. Gupta, Adjunct Professor

**FACULTY OF INTEGRATED MEDICINE (AYUSH),
HOMOEOPATHY MEDICAL COLLEGE & HOSPITAL
Principal: Dr. Prashant Suresh Chavan, BHMS, MD**

Dr. Aditya Pareekh, BHMS, MD
Dr. Alok Pareekh, DHMS
Dr. Ankita Okharwal, BHMS
Prof. Arun Kumar Gupta, Professor Emeritus
Dr. Ashok Sahai, MBBS, MS
Dr. Gaurav Sharma, BHMS
Dr. Gopi Chand, MBBS, MD
Dr. K.C. Saraswat, GHMS, MD
Dr. M.L. Sharma, DHMS
Dr. M.P. Singh, BHMS
Dr. Narvada Sharma, DHMS
Dr. Nitin Verma, BHMS, MD
Prof. Sanjeev Sharma, Professor Emeritus
Dr. Siddharth Agarwal, MBBS, MD

Dr. Umesh Chandra Sharma
Dr. Yash Pratap Singh, BHMS, MD
Dr. Deepak Sharma, BHMS
Dr. Satish Chandra Jaiswal BHMS, MD
Dr. Rishi Kushwaha BHMS, MD
Vaid Binay Kumar, GAMS
Vaid Poonam Garg, BAMS

Staff in Hospital

Dr. Ajit Srivastava, MBBS, MD
Dr. A.K. Gupta, MBBS, MD
Dr. Arti Rajiv Kapoor, BHMS
Dr. Ch. Gangadharam, BHMS
Dr. CRK Anand Swarup, MBBS
Dr. Gurudevi Srivastava, MBBS, MS
Dr. Honey Bhatia, BHMS
Dr. Neeraj Ghanshyam Singh Kashiva, BHMS, MD
Dr. P.K. Malhotra, MBBS
Dr. Sudha Saraswathi, BHMS
Dr. Sunita Kalra, DHMS
Dr. Raman Marchanda, MBBS, MS
Dr. Renu Caprihan, MBBS, MD
Dr. Sapna Agarwal, MBBS, MD

FACULTY OF SCIENCE

Dean: Dr. Santendra Soni, PhD, Head (Botany)

Prof. Sant Prakash, PhD, Head (Zoology)
Dr. Achal Mogla, MBA, PhD, Coordinator, B.Voc Dair Technology
Dr. Agam Prasad Tyagi, PhD
Mr. Ajay Kushwah, MBA
Dr. Akbar Ali, PhD, Coordinator, BVoc Greenhouse Technology
Ms. Akella Vandana, MPhil
Dr. Akhilesh Kumar, PhD, Coordinator, BVoc Agriculture Technology
Prof. (Ms.) Alka Prakash, MPhil, PhD
Dr. Aman Prasad, PhD
Sh. Amarjeet Singh Chauhan, MTech
Mr. Amit Kumar, MTech
Dr. (Ms.) Amla Chopra, PhD
Prof. (Ms.) Anita Lakhani, PhD
Dr. (Ms.) Antika Thapar, PhD
Dr. Anupam Srivastava, PhD
Dr. (Ms.) Anuradha Patel, PhD
Dr. (Ms.) Aparna Satsangi, PhD
Dr. Ashok Jangid, PhD
Mr. Bhopal Singh, PhD.
Prof. (Ms.) C. Vasantha Lakshmi, PhD
Prof. C.M. Markan, PhD
Dr. (Ms.) Dayal Pyari Srivastava, PhD
Dr. (Ms.) Dharna Satsangi, PhD
Prof. (Ms.) Gunjan Agarwal, DPhil, Head (Mathematics)

Prof. Gurmauj Saran Srivastava, PhD
Prof. Gursaran, PhD
Prof. Guru Prasad, PhD, Professor Emeritus
Mr. Hardik Chadda, MTech
Prof. (Ms.) K. Soami Daya, PhD, Coordinator, BVoc Telematics, Dean, Planning Board
Prof. (Ms.) Kamal Srivastava, PhD
Prof. (Ms.) K Maharj Kumari, PhD, Professor Emeritus
Ms. Khushboo Dixit, MTech
Dr. Lalit Mohan, PhD
Dr. (Ms.) Lotika Singh, PhD
Ms. Manisha Gupta, MTech
Dr. (Ms.) Manju Shrivastava, PhD
Dr. (Ms.) Nazia Siddiqui, PhD
Mr. Neetesh Rathour, MVoc
Dr. (Ms.) Nikita Sharma, PhD
Dr. (Ms.) Nivedita Sharma, PhD
Prof. (Ms.) Preetvanti Singh, PhD
Dr. Prem Saran Terumalai, PhD
Dr. Prem Sewak Sudhish, PhD
Dr. (Ms.) Priti Gupta, PhD, Adjunct Professor
Ms. Prity Mehta, MVoc
Dr. (Ms.) Priyanka Gautam, PhD
Dr. (Ms.) Pushpa Sahni, PhD
Prof. (Ms.) Radhika Singh, PhD
Dr. Rajiv Ranjan, PhD, Coordinator, BSc Hons. (Applied Botany Sciences)
Dr. Ranjit Kumar, PhD
Ms. Rashmi Rajput, MVoc
Dr. Ravindra Bharadwaj, PhD
Dr. (Ms.) Reshma Bhatnagar, PhD
Dr. (Ms.) Richa Bansal, PhD
Prof. Rohit Shrivastav, D.Phil., Head (Chemistry)
Prof. Sahab Dass, PhD, Professor Emeritus
Prof. Sandeep Paul, PhD, Coordinator, BVoc Telecommunication
Dr. Sanjay Saini, PhD, Coordinator, BVoc Internet of Things
Dr. Sanjay Yadav, PhD
Dr. Santendra Kumar Soni, PhD, Head (Botany), Coordinator, Environmental Sciences
Mr. Satish Kumar, MTech
Prof. (Ms.) Shabad Preet, PhD
Prof. Shambhu Sharma, PhD
Dr. (Ms.) Sharmita Gupta, PhD
Dr. (Ms.) Shruti Sharma, PhD
Dr. Shiroman Prakash, PhD
Ms. Shivani Gautam, BTech
Ms. Shubha Anand, MTech
Prof. Soam Prakash, PhD, Professor Emeritus
Prof. Soami Piara Satsangee, PhD, Coordinator, BVoc Waste Management
Dr. (Ms.) Sonali Bhatnagar, PhD
Dr. (Ms.) Soniya, PhD
Dr. (Ms.) Soumya Sinha, PhD
Dr. (Ms.) Suchi Agarwal, PhD
Dr. Sudhir Kumar Verma, PhD

Prof. Sukhdev Roy, PhD, Head (Physics & Computer Science)
Prof. (Ms.) Vibha Rani Satsangi, PhD, Professor Emeritus
Prof. Surat Kumar, PhD, Professor Emeritus
Dr. Vijay Kumar Dalal, PhD
Mr. Vikas Verma, MVoc
Dr. (Ms.) Yogita Singh Kardam, PhD
Dr. Zeeshan, PhD

FACULTY OF SOCIAL SCIENCES

Dean: Prof. (Ms.) Bandana Gaur, PhD, Head (Sociology and Political Science)

Dr. Abhinav Pandey, PhD
Prof. Akshay Kumar Satsangi, PhD
Dr. (Ms.) Anjali Seth, PhD
Dr. (Ms.) Anju Sharma, PhD
Dr. (Ms.) Archana Satsangi, PhD
Dr. Arvind Kumar, PhD
Dr. (Ms.) Basant Kumari Upadhyay, PhD
Dr. Birpal Singh Thenua, PhD
Dr. (Ms.) Deepika Chauhan, PhD
Mr. Gopal Krishan Parihar, MA
Dr. Ira Das, Professor Emeritus
Dr. Ishwar SwaroopSahai, PhD
Dr. (Ms.) Jaspreet Kaur, PhD
Dr. Jyoti Singh, PhD
Prof. (Ms.) Jyoti Gogia, PhD
Prof. (Ms.) Kamaljeet Sandhu, MA, PhD, Head (Psychology)
Prof. K. Santi Swarup, PhD, Dean, Students Affairs
Dr. (Ms.) Kavita Kumar, PhD
Prof. Lajwant Singh, PhD
Prof. (Ms.) Laxmi Rani Kulshrestha, PhD, Professor Emeritus
Ms. Monika Tiwari, MA
Dr. (Ms.) Namrata Anand, PhD
Ms. Nirat Kavia, MA (Eco)
Dr. Parvinder Kumar, PhD
Prof. Poornima Jain, Professor Emeritus
Dr. (Ms.) Preet Kumari, PhD
Dr. (Ms.) Priyanka Singh, PhD
Dr. (Ms.) Purnima Bhatnagar, PhD
Dr. (Ms.) Rachna Yadav, PhD
Dr. Rajneesh Kumar Meena, PhD
Dr. (Ms.) Resham Chopra, PhD
Dr. Rohit Rajwanshi, PhD
Prof. (Ms.) Sangeeta Kumar, PhD, Head (Economics)
Prof. (Ms.) Rupali Satsangi, PhD
Prof. Sanjay Bhushan, PhD
Dr. Sanjay Singh, PhD
Ms. Shubhankshi Sonker, MPhil
Dr. (Ms.) Shweta Khemani, PhD
Dr. Siddharth Verma, PhD
Prof. (Ms.) S.P. Sinha, PhD, Professor Emeritus

Prof. Sanjeev Swami, PhD, Head (Management)
Prof. (Ms.) Shalini Nigam, PhD, Professor Emeritus
Prof. (Ms.) Sumita Srivastava, PhD
Prof. (Ms.) Sunita Kumari, PhD, Coordinator, BVoc Banking & Finance
Ms. Surat Priya Sethi, MA
Ms. Surat Pyari, MPhil
Mr. V. Prem Swarup, Adjunct Professor
Mr. Tarun Kumar, MBA
Mr. Varun Grover, MBA, Adjunct Professor

DEAN, POSTGRADUATE STUDIES & RESEARCH

Prof. Bandana Gaur, PhD

DEAN, UNDERGRADUATE STUDIES

Prof. Sangita Saini, PhD

DEANS, DEI-ICT CENTRES

Prof. C. Patvardhan, PhD: MTV Puram Centre, (Tamil Nadu) and Bengaluru Centre (Karnataka)
Prof. Gur Saran, PhD: Soami Nagar, New Delhi Centre (Delhi)
Prof. J.K. Verma, PhD: Murar Centre, Murar (Bihar)
Sh. D Sumir Rao: MBA, Certified Public Accountant (CPA), Rajaborari-Timarni Centre
Prof. Rahul Caprihan, PhD: Amritsar Centre
Dr. Rajiv Ranjan, PhD: Dean, Outreach

4. OTHER STAFF

Officer on Special Duty (Accounts)

Mr. Vinit Kumar, MBM

Computer Centre

Mr. Manish Kumar, MTech System Engineer
Mr. Praveen Kumar Penumutsa, Programmer

Library

Dr. Mange Ram, MA, M.Lib. IDC, PhD, University Librarian & Incharge
Mr. Gaurav Agarwal, MCom, MA, M.Lib.Asstt. University Librarian
Mr. Iqbal Ahmed Ansari, M.Lib. Faculty Librarian Grade I
Mr. Brij Pal Singh, M.Lib. Faculty Librarian Grade I

Sports Organization

Sh. Gaurav Pratap Rana, Sports Officer
Sh. Sushil Kumar Satsangi, Assistant Sports Officer
Mr. Rajan Bedi, B.P.Ed., Coach in Physical Education

Works Department

Mr. Kumar Vipin Layal, BE (Civil), Chief Engineer

Security Incharge

Mr. Manish Verma (Technical College)

5. PROGRAMMES OFFERED AT A GLANCE

5.1 PROGRAMMES FOR GRADUATION# (AFTER 10+2 OR THREE YEAR DIPLOMA IN ENGINEERING/POLYTECHNIC)

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Bachelor of Arts (Honours) <ul style="list-style-type: none"> • Drawing & Painting • English Studies • Hindi • Home Science • Music • Sanskrit 	ARTS	120	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for females
Bachelor of Fine Arts (B.F.A.) <ul style="list-style-type: none"> • Applied Art (30) • Painting (20) • Sculpture (10) 	ARTS	60	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for females
Bachelor of Science Hons. (Home Science) Bachelor of Science Hons. (Sustainable Community Science)	ARTS ARTS	20 50	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for females Open to all
BA Social Science (Honours) <ul style="list-style-type: none"> • Economics • Political Science • Psychology • Sociology 	SOCIAL SCIENCES	80	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for females
BA Social Science (Honours) (Specialization in Cognitive Science)	SOCIAL SCIENCES	50	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all

Bachelor of Business Administration, Bachelor of Business Administration (Retail) Bachelor of Business Administration (Logistics)	SOCIAL SCIENCES	60 30 30	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
Transdisciplinary Programmes: 1. BSc (With Specialization in Cognitive Science) 2. BA Social Social Science (Specialisation in Human Service Management) 3. BCom Honours (Accounting)	1. SCIENCE 2. SOCIAL SCIENCES 3. COMMERCE	50	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
1. Bachelor of Commerce (90) 2. Bachelor of Commerce (Corporate Accounting & Law) & MCom (C.A.L.)(30)	COMMERCE	120	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
Bachelor of Science <ul style="list-style-type: none"> • Physics • Chemistry • Mathematics • Computer Science 	SCIENCE	60	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	For Candidates with Physics, Chemistry and Mathematics at Intermediate Level
Bachelor of Science <ul style="list-style-type: none"> • Botany • Chemistry • Zoology 	SCIENCE	60	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	For Candidates with Botany, Chemistry and Zoology at Intermediate Level
Bachelor of Science (Applied Botany Sciences)	SCIENCE	45	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
BSc(Honours) Agriculture	SCIENCE	60	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all

Bachelor of Technology <ul style="list-style-type: none"> • Agricultural Engineering (60) • Civil (60) • Electrical (60) • Footwear Technology (60)\$ • Mechanical (60) \$ (BCom / BBA (Hons.) with BTech Footwear Technology (Combined Degree Programme)	ENGINEERING	300	<ul style="list-style-type: none"> • Academic Merit • JEE score • Interview & CCA 	Open to all
Bachelor of Architecture (BArch)	ENGINEERING	40	<ul style="list-style-type: none"> • Academic Merit • NATA score • Drawing Test • Interview & CCA 	Open to all
Bachelor of Technology (Electrical)(Part-time)*	ENGINEERING	60	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Employed candidates NOC for employer is must
Bachelor of Homoeopathic Medicine and Surgery (BHMS)	Faculty of Integrated Medicine (AYUSH)	50	<ul style="list-style-type: none"> • Through NEET conducted by CBSE Board 	Open to all

* Flexible credit- based system which offers a minimum of 16 credits to a maximum of 21 credits per semester to a student including a summer term of 4 credits.

Duration in accordance with NEP 2020.

Certificate Programmes (Online)

PROGRAMMES	DURATION (Modules)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Certificate Course in School Mathematics for Everyone (CCSME) (Online Program)	4 Modules	Science	15	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all
Certificate Soft Skills for Success in the Workplace (CSSSWP) (Online Program)	4 Modules	Education	15	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all

5.2 PROGRAMMES AFTER GRADUATION#

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
Bachelor of Education	EDUCATION	300	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all
Master of Arts <ul style="list-style-type: none"> • Drawing & Painting (20) • English (20) [including 5 for Specialization in Journalism & Mass Communication] • Hindi (20) • Music (20) (Vocal/Sitar/Tabla) • Sanskrit & Culture (20) 	ARTS	100	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA a. Practical test in Drawing & Painting. b. Practical Test/performance in Music. 	Only for females

Master of Arts (Social Science) <ul style="list-style-type: none"> • Applied Economics (20) (Through PGDBE) • Political Science (20) • Psychology (20) • Sociology (20) 	SOCIAL SCIENCES	80	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
Master of Business Administration	SOCIAL SCIENCES	60	<ul style="list-style-type: none"> • Admission Test • Group Discussion • Interview& CCA 	Open to all
Master of Business Administration (Agriculture Management)	SOCIAL SCIENCES	30	<ul style="list-style-type: none"> • Admission Test • Group Discussion • Interview& CCA 	Open to all
Master of Business Administration (General Management)	SOCIAL SCIENCES	90	<ul style="list-style-type: none"> • Admission Test • Group Discussion • Interview& CCA 	Open to all
Master of Business Administration (Innovation)	SOCIAL SCIENCES	30	<ul style="list-style-type: none"> • Admission Test • Group Discussion • Interview& CCA 	Open to all
MA (SocialScience Business Management) - to be offered at Project Sites	SOCIAL SCIENCES	150	<ul style="list-style-type: none"> • Admission Test • Group Discussion • Interview& CCA 	Open to all
<ul style="list-style-type: none"> • Master of Commerce • Master of Commerce (Specialisation in International Business) 	COMMERCE	20	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
<ul style="list-style-type: none"> • Master of Science (Home Science) (15) • Master of Science (Home Science) with Specialization in Human Development (10) 	ARTS	25	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for females

Master of Science <ul style="list-style-type: none"> • Botany/Botany (Plant & Microbial Biotechnology) (6+6) • Chemistry (12) • Mathematics/ Mathematics (Computer Applications) (12) • Physics/Physics (Electronics)/Physics (Computer Science) (12) • Zoology (12) • Computer Science (10) 	SCIENCE	70	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
Master of Education	EDUCATION	50	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
(a) MTech in Engg. Systems (b) MTech in Engg. Systems with Specialization in Computer Science	ENGINEERING	30	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
MTech in Engg. Systems(Part-time)*	ENGINEERING	13	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all employed candidates

* Flexible credit- based system which offers a minimum of 16 credits per semester to a maximum of 21 credits per semester to a student including a summer term of 4 credits.

Duration in accordance with NEP 2020.

5.3 POSTGRADUATE DIPLOMA PROGRAMMES

PROGRAMMES	DURATION (Semester)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASEDON CUMULATIVESCORE OF THE FOLLOWING	REMARKS
PG Diploma in Theology [PGDT]	2 Sem.	ARTS	10	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
PG Diploma in Textile Designing & Printing [PGDTP]	2 Sem.	ARTS	20	<ul style="list-style-type: none"> • Academic Merit • Practical Test • Interview& CCA 	Only for females
PG Diploma in Computer Science and Applications [PGDCSA]	2 Sem.	SCIENCE	20	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
PG Diploma in Big Data, Logistics and Operations Research [PGDBDLOR]	2 Sem.	SCIENCE	10	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
PG Diploma in Business Economics [PGDBE]	2 Sem.	SOCIAL- SCIENCES	20	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
PG Diploma in Safety, Health and Environment [PGDSHE]	2 Sem.	SOCIAL- SCIENCES	20	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
PG Diploma in Human Rights & Social Work (PGDHRSW) (Modular Programme)	2 Sem. (4 Modules)	SOCIAL- SCIENCES	25	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
PG Diploma in Urban Planning and Management (PGDUPM) (Modular Programme)	2 Sem. (4 modules)	SOCIAL- SCIENCES	20	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all

PG Diploma in Journalism & Mass Communication [PGDJMC]	2 Sem.	ARTS	10	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all
PG Diploma in Environment and Green Technology [PGDEGT]	2 Sem.	SCIENCE	10	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Open to all

5.4 INTEGRATED PROGRAMMES#

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Integrated BA (Hons) - BVoc-BA (S.Sc.) (Hons.)	ARTS	10	Academic Merit of first 4 Semesters of (Regular BA) and minimum CGPA- 7.5/10	Only for females
Integrated BCom (Hons.)-MBA	COMMERCE/ SOCIAL SCIENCES	10	Academic Merit of first 6 Semesters of (Regular BCom) and minimum CGPA-7.5/10	Open to all
Integrated BBA (Hons.)- MBA	SOCIAL SCIENCES	10	Academic Merit of first 4 Semesters of (Regular BBA) and minimum CGPA – 7.5/10	Open to all
Integrated BTech–MBA	ENGINEERING / SOCIAL SCIENCES	10	Academic Merit of first 6 Semesters of BTech and minimum CGPA-7.5/10	Open to all
Integrated BVoc – PG Diploma /MBA (Waste Management & Social Entrepreneurship)	ENGINEERING / SOCIAL SCIENCES	50	Academic Merit of BVoc (Subject to minimum threshold CGPA)	Open to BVoc Students

Integrated BSc (Comp. Sc.) Hons.– MSc (Computer Sc.)–MTech (Engg. Sys.) with Specialization in Computer Science <ul style="list-style-type: none"> 15 (BSc Hons.) Top 7 (MSc) Top 5 (MTech) 	SCIENCE/ ENGINEERING	27	<ul style="list-style-type: none"> For MSc-Academic Merit of first 6 Semesters of BSc (Hons.) and minimum CGPA-7.5/10 For MTech-Academic Merit of BSc(Hons.) & First Semester of MSc and minimum CGPA-8.0/10 	Subject to fulfilling the eligibility criteria at successive stages
Integrated MBA Programme with PG Degree/ PG Diploma #	Social Sciences	40	<ul style="list-style-type: none"> Admission Test Minimum CGPA-7.5/10 at UG level 	Open for DEI PG Students of Arts/Soc. Sciences & Science Faculties
Integrated Post-Graduate Diploma (Theology)-MA (Theology)	ARTS	10	Academic Merit of Previous Semesters	Subject to fulfilling the eligibility criteria at successive stages
Integrated BTech – MTech (Engineering Systems (ES) and ES with Specialization in Computer Science <ul style="list-style-type: none"> Agricultural Engineering Electrical Civil Footwear Technology Mechanical 	ENGINEERING	10	Academic Merit of first 6 Semesters of full time BTech (any branch) Minimum CGPA-7.5/10	Open to all
MTech (Electrical/Mechanical/Civil/Engineering /Footwear Technology)- PhD	ENGINEERING	Subject to the availability of seats for PhD	Academic Merit in the first Semester of MTech	Subject to fulfilling the eligibility criteria at successive stages

Integrated MCom - BEd	COMMERCE/ EDUCATION	10	Academic Merit of first two semesters of MCom	Open to all
Integrated MA (English) - BEd	ARTS/ EDUCATION	10	Academic Merit of first two semesters of MA (English)	Only for females
Integrated Post-Graduate Diploma in Business Economics (PGDBE) –MA (Applied Economics)	SOCIAL- SCIENCES	20	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Subject to fulfilling the eligibility criteria at successive stages Admission to MA (Applied Economics) is through PGDBE only

Duration in Accordance with NEP 2020

5.5 DIPLOMA PROGRAMMES

PROGRAMME	DURATION (Semester)	OFFERING FACULTY/ COLLEGE	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Diploma in Elementary Education (After Intermediate Pass)	4 Sem.	Faculty of Education	50	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all

5.6 POSTGRADUATE CERTIFICATE PROGRAMMES (Online)

PROGRAMME	DURATION (Modules)	OFFERING FACULTY/ COLLEGE	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Post Graduate Certificate in Financial Services (PGCFS) (Online Program)	4 Modules	Social Sciences	15	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all
Post Graduate Certificate in Career Progression for Working Professionals (PGCCPWP) (Online Program)	4 Modules	Social Sciences	15	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all

5.7 VOCATIONAL COURSES UNDER DEEN DAYAL UPADHYAY KAUSHAL KENDRA (After 12th Pass)

PROGRAMME	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING	REMARKS
BVoc in: (a)Apparel Design (50) (b)Food Processing & Preservation (50) (c)Textile (50) (d)Dairy Technology (Would be followed by Practical Test in Dairy Plant) (50) (e)Water, Sanitation & Waste Management (50) (f) Agriculture Technology (50) (g)Internet of Things (50) (h)Automobile (50) (i) Renewable Energy (50)	1150	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA *(Practical test in Drawing for BVoc Pottery & Ceramic Design and BVoc in Recycled Craft Design)	Open to all

(j) Banking & Finance (50) (k) AI & Robotics (50) (l) Digital Manufacturing (50) (m) Telematics (50) (n) Tourism and Hospitality Mgmt. (50) (o) Accounting & Taxation (50) (p) Telecommunication (50) (q) Management and Manufacture of Homoeopathic Drugs (50) (r) Management and Manufacture of Ayurvedic Drugs (50) (s) Pottery & Ceramic Design (50) (t) Commercial Arts (50) (u) Greenhouse Technology (50) (v) Bamboo & Wood Technology (50) (w) Recycled Craft Design (50)			
--	--	--	--

PROGRAMME	TOTAL NUMBER OF SEATS	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING	REMARKS
MVoc in: (a) Apparel Design (20) (b) Food Processing (20) (c) Textile (20) (d) Dairy Technology (20) (e) Automobile (20)	100	<ul style="list-style-type: none"> Academic Merit Admission Test Interview & CCA (*Practical test only for MVoc Apparel Design)	(a), (b), (c), only for females, (d) Open to all, (e) only for Males with BVoc Automobile or equivalent (f) Minimum No. of students would be 5
MVoc in Renewable Energy	20	<ul style="list-style-type: none"> Academic Merit Admission Test Interview & CCA 	Open to all with Renewable Energy/ Science background students

5.8 MODULAR PROGRAMMES (Stand-alone)

COURSE	OFFERING FACULTY/ COLLEGE	ELIGIBILITY	DEI COURSE COORDINATOR	REMARKS
Vyavasayik Hindi	Arts	X Pass	Dr. Suraj Prakash	Only for females
Creative Writing	Arts	X Pass	Dr. Anita	Only for females
Translation	Arts	X Pass	Dr Nishit Gaur	Only for females
Traditional Indian Miniature Painting	Arts	X Pass	Prof. Meenakshi Thakur	Only for females
Folk Songs of India	Arts	X Pass	Prof. Lovely Sharma	Only for females
Repair and Maintenance of Musical Instruments	Arts	X Pass	Dr. Gautam T+ iwari	Only for females
Gayaki of Agra Gharana	Arts	X Pass	Prof. Sudha Sahgal	Only for females
Photography & Photo Journalism	Arts	X Pass	Prof. Meenakshi Thakur	Only for females
Bamboo Application Technology	Science	VIII Pass	Dr. Rajiv Ranjan	Only for males
Block Printing	Arts	X Pass	Dr. Parul Bhatnagar	Only for females
Corel Draw	Arts	X Pass	Dr. Parul Bhatnagar	Only for females
Screen Printing	Arts	VIII Pass	Dr. Parul Bhatnagar	Only for females
Tie & Dye	Arts	VIII Pass	Dr. Parul Bhatnagar	Only for females

5.9 CERTIFICATE PROGRAMMES

COURSE	OFFERING FACULTY/ COLLEGE	ELIGIBILITY	DEI COURSE COORDINATOR	REMARKS
Pre-School Teacher Education (PSTE)	Education	XII Pass	Dr. Sona Dixit	Open to all
Advanced Certificate in Nursing Aid	Faculty of Integrated Medicine	X Pass	Prof. Shabd Preet	Only for females
Companion Help for Aged and Infirm	Faculty of Integrated Medicine	X Pass	Prof. Shabd Preet	Open to all

5.10 VOCATIONAL PROGRAMMES OFFERED BY CENTRE FOR APPLIED RURAL TECHNOLOGY (CART)

PROGRAMMES	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING *	REMARKS
CERTIFICATE PROGRAMMES					
Modern Office Management & Secretarial Practice	4 Modules	30	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Office Assistant -cum- Computer Operator	4 Modules	30	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males

Textile Technology	4 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Motor Vehicle Mechanic (Two-wheeler)	4 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Motor Vehicle Mechanic (Four-wheeler)	4 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Electrician	8 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Fitter	8 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Turner	8 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Welder	4 Modules	30	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Wireman	8 Modules	30	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
3D Printing	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males

Installation and Maintenance of Solar Electric Systems	4 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Electronics Mechanic	4 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Electric Vehicle Service Technician	4 Modules	24	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Plumber	4 Modules	24	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Mushroom Technology	4 Modules	24	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Mason (Building Constructor)	4 Modules	24	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Agricultural Science	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
MODULAR PROGRAMMES (Standalone)					
Industrial Painting	9 Weeks	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Interview & CCA 	Only for Males
Welding	9 Weeks	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Interview & CCA 	Only for Males

* Admission Test and Interview can be offline or online as per the situation of the COVID-19 Pandemic and the directives of the Govt. of India in this respect.

5.11 VOCATIONAL PROGRAMMES OFFERED BY CENTRE FOR APPLIED RURAL TECHNOLOGY (CART)

PROGRAMMES	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING *	REMARKS
CERTIFICATE PROGRAMMES					
Modern Office Management & Secretarial Practice	4 Modules	40	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Office Assistant -cum- Computer Operator	4 Modules	40	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Textile Technology	4 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Motor Vehicle Mechanic (Two-wheeler)	4 Modules	40	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Motor Vehicle Mechanic (Four-wheeler)	4 Modules	40	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Electrician	8 Modules	40	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males

Fitter	8 Modules	40	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Turner	8 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Welder	4 Modules	30	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Wireman	8 Modules	40	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
3D Printing	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Installation and Maintenance of Solar Electric Systems	4 Modules	40	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Electronics Mechanic	4 Modules	40	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Electric Vehicle Service Technician	4 Modules	30	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Plumber	4 Modules	30	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males

Mushroom Technology	4 Modules	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Mason (Building Constructor)	4 Modules	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Males
Agriculture Science	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Open to all
MODULAR PROGRAMMES (Standalone)					
Industrial Painting	9 Weeks	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Interview & CCA 	Only for Males
Welding	9 Weeks	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Interview & CCA 	Only for Males

* Admission Test and Interview can be offline or online as per the situation of the COVID-19 Pandemic and the directives of the Govt. of India in this respect.

5.12 VOCATIONAL PROGRAMMES OFFERED BY WOMEN'S POLYTECHNIC

PROGRAMME	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
CERTIFICATE PROGRAMMES					
Modern Office Management & Secretarial Practice	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA 	Only for Females

Office Assistant- cum- Computer Operator	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Dress Designing & Tailoring	4 Modules	20	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Food Processing, Preservation & Nutrition	4 Modules	20	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Interior, Exterior Designing & Decoration	4 Modules	20	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Textile Designing & Printing	4 Modules	20	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Cutting & Sewing	4 Modules	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Female

PROGRAMME	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	ADMISSION BASEDON CUMULATIVE SCORE OF THE FOLLOWING	REMARKS
CERTIFICATE PROGRAMMES					
Modern Office Management & Secretarial Practice	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Office Assistant- cum- Computer Operator	4 Modules	20	XII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females

Dress Designing & Tailoring	4 Modules	20	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview&CCA 	Only for Females
Interior, Exterior Designing & Decoration	4 Modules	20	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Textile Designing & Printing	4 Modules	20	X Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Females
Cutting &Sewing	4 Modules	20	VIII Pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview& CCA 	Only for Female

5.13 DIPLOMA PROGRAMMES OFFERED BY TECHNICAL COLLEGE

PROGRAMME	DURATION (Semester)	TOTAL NUMBER OF SEATS	ELIGIBILITY	REMARKS
GROUP – A				
Diploma in Automobile Engineering	6 Sem.	60	High School Science with at least good second division (50%)	Open to all
Diploma in Civil Engineering	6 Sem.	60	-Do-	Only for Males
Diploma in Electrical Engineering	6 Sem.	120	-Do-	Open to all
Diploma in Electronics Engineering	6 Sem.	60	-Do-	Open to all
Diploma in Mechanical Engineering	6 Sem.	60	-Do-	Only for Males
Diploma in Leather Technology Footwear (CASD)	6 Sem.	30	-Do-	Only for Males
Diploma in Architecture Assistantship	6 Sem.	60	-Do-	Only for Females

Vocational Diploma in Automobile	6 Sem.	60	-Do-	Open to all
Vocational Diploma in Information Technology	6 Sem.	60	-Do-	Open to all
Vocational Diploma in Information Technology (Diploma-Degree with BSc Computer Science Diploma to Degree Program)			Intermediate or equivalent examination with Science subjects	
GROUP – B				
Diploma in Textile Designing	6 Sem.	30	High School Science with at least good second division (50%)	Only for Females
Diploma in Interior Design and Decoration	6 Sem.	30	-Do-	
GROUP – C				
Diploma in Garment Technology	4 Sem.	30	High School	Only for Females
GROUP – D				
Diploma in Modern Office Management & Secretarial Practice	4 Sem.	60	Intermediate with Hindi and English as subjects	Open to all

AGE LIMIT: For Diploma in Engineering and Polytechnics, the maximum age limit is 22 years (25 years in case of SC/ST) as on 1st July 2024.

5.14 PROGRAMMES OFFERED BY SCHOOLS – AT A GLANCE

5.14.1 ADMISSION TO DEI PREM VIDYALAYA GIRLS' INTERMEDIATE COLLEGE

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI	80	Class-V Passed	<ul style="list-style-type: none"> • Direct Admission for the students coming from the feeder Institutions. • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available)
IX (Arts) IX (Science)	50 50	Class-VIII Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from Class–VIII • For others, through cumulative merit, Admission Test and Interview (only if seats are available).
XI	Science - 25 Commerce - 50 Arts – 50	Class-X Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from Class-X • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available).

5.14.2 ADMISSION TO REI INTERMEDIATE COLLEGE

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI	40	Class-V Passed	<ul style="list-style-type: none"> • Direct Admission for the students coming from the feeder Institutions. • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available).
IX	80	Class-VIII Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from Class-VIII • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available).

XI	Science(Maths) – 40 Science(Bio)-40 Commerce – 40	Class-X Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from Class-X • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available).
----	---	-------------------	---

5.14.3 RADHASOAMI ADIVASI HIGHER SECONDARY SCHOOL, RAJABORARI, (TIMARNI), HARDA DISTRICT, M.P.

CLASS TOWHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI	120	Class-V Passed	<ul style="list-style-type: none"> • Direct admission for students coming from the feeder institutions • For all others, through academic merit, Admission Test and Interview (only if seats are available)
IX	60	Class-VIII Passed	<ul style="list-style-type: none"> • Direct admission for internal students coming from standard VIII. • For all others, through academic merit, Admission Test and Interview (only if seats are available)
XI	Science - 30 Commerce – 30	Class-X Passed	<ul style="list-style-type: none"> • Direct admission for internal students coming from standard X • For all others, through academic merit, Admission Test and Interview (only if seats are available)

5.14.4 RADHASOAMI HIGH SCHOOL, INTERMEDIATE SECTION, UNDER DEI ICT CENTRE, TIMARNI, HARDA DISTRICT, M.P.

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
XI	Science - 20 Commerce – 20	Class-X Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from Class-X • For others , through cumulative score of academic merit, Admission Test and Interview(only if seats are available)

5.14.5 SOAMI NAGAR MODEL SCHOOL, SOAMI NAGAR (NORTH), NEW DELHI

CLASS TO WHICH CANDIDATES ARE ADMITTED	SEATS	ELIGIBILITY	ADMISSION PROCEDURE
VI	40	Passed in previous class with minimum 50% marks	<ul style="list-style-type: none"> • Direct admission for internal students only. • For others, through cumulative score of academic merit, Admission Test Interview.
IX	40	Passed in class VIII with minimum 50% marks	<ul style="list-style-type: none"> • Direct admission for internal students coming from Class-VIII only. • For others, through cumulative score of academic merit, Admission Test and Interview.
XI	Science - 20	Passed in class X with minimum 50% marks CGPA 6.5	<ul style="list-style-type: none"> • Direct admission for internal students coming from Class-X. • For others, through cumulative score of academic merit, Admission Test and Interview.
	Commerce - 20	Passed in class X with minimum 50% marks CGPA 6.0	

5.15 MODULAR PROGRAMMES AT DEI [ALSO OFFERED THROUGH ONLINE & ODL MODE]

5.15.1 CERTIFICATE PROGRAMMES (ALL IN MODULAR FORM)

Number of Seats in D.E.I.: 30 in each module of the Certificate Programmes (Sl. No. 1 to 10 below)

Age Limit: There is no age limit in the Certificate Level Programmes (Sl. No. 1 to 10 below)

Module Duration: 9-weeks

S. No.	Title of Module	Pre-requisite/any other requirement	Eligibility
1.	Certificate Programme: Motor Vehicle Mechanic (4-wheeler)		
1.	Automobile Running System and Power Train	Stand-alone (no pre-requisite)	X pass with Science (only for males at present)
2.	Automobile Electrical and Electronic Systems	For those seeking direct admission in these modules, their knowledge and skill of basic hand tools will be evaluated through a test conducted before admission	
3.	Automobile Engines and Engine Systems		
4.	Overhaul and Tuning of Automobile Engines.	Must have completed Module 3	
2.	Certificate Programme: Motor Vehicle Mechanic (2-wheeler)		
1.	Two-wheeler Running System	In order of sequence 1	X pass with Science (only for males at present)
2.	Two-wheeler Maintenance and Repair		
3.	Repair and Maintenance of Two-wheeler		
4.	Two-wheeler Electrical & Electronic Systems		
3.	Certificate Programme: Cutting & Sewing		
1.	Basics of Sewing	Stand-alone (no pre-requisite)	VIII pass (only for females)

2.	Clothing for Children (Elementary)	For those seeking direct admission in these modules, basic knowledge and skills will be evaluated by a test conducted before admission.	at present)
3.	Fabric to Garment		
4.	Clothing for Adults (Elementary)		
4.	Certificate Programme: Dress Designing & Tailoring		
1.	Basics of Sewing	Stand-alone (no pre-requisite)	X pass (only for females at present)
2.	Clothing for Children and Teenagers	For those seeking direct admission to these modules, basic knowledge and skills will be evaluated by a test conducted before admission.	
3.	Fabric to Garment		
4.	Clothing for Adults		
5.	Certificate Programme: Office Assistant-cum-Computer Operator		
1.	Communication Skills & Office Operations	No pre-requisite	XII pass (Both for males & females)
2.	Communication Skills & Typing	No pre-requisite	
3.	Computer Applications & Secretarial Practice	No pre-requisite	
4.	Management & Secretarial Practice	No pre-requisite	
6.	Certificate Programme: Modern Office Management & Secretarial Practice		
1.	Communication Skills & Shorthand	No pre-requisite	XII pass (Both for males & females)
2.	Communication Skills & Shorthand – II	Pre-requisite: Module (i)	
3.	Accounting & Office Automation	No pre-requisite	
4.	Accounting & Office Automation – II	Pre-requisite: Module (iii)	

7.	Certificate Programme: Textile Designing & Printing		
1.	Textiles and their Ornamentation	No pre-requisite	X pass (Both for males & females)
2.	Colour & Texture with Ornamentation	-do-	
3.	Block Design and Ornamentation	-do-	
4.	Screen Printing and Ornamentation	-do-	
8.	Certificate Programme: Textile Technology		
1.	Basics of Textiles & Chemical Processing	No pre-requisite	X pass with Science (only for males at present)
2.	Textile Chemical Processing & Business Skills	No pre-requisite	
3.	Fabric Manufacturing	No pre-requisite	
4.	Fabric Structure & Quality	Pre-requisite: Module (iii)	
9.	Certificate Programme: Electrician (<i>The student has the option to exit after successful completion of 1st year</i>)		
1 st Year			
1.	Electrical Wiring and Jointing	i. No pre-requisite ii. No pre-requisite iii. Pre-requisite: Module ii iv. Pre-requisite: Module ii & iii	X pass with science (only for males at present)
2.	Electrical Circuits and Measurements		
3.	Home Appliances		
4.	Industrial Appliances		
2 nd Year			
v.	Practical Training (Electrician) I	Pre-requisite: Module I & IV (1 st year)	X pass with science (only for males at present)
vi.	Practical Training (Electrician) II		
vii.	Practical Training (Electrician) III		
viii.	Practical Training (Electrician) IV		

10.	Certificate Programme: Wireman (<i>X pass students will have the option to exit after completion of 1st year</i>)		
1 st Year			
1.	Electrical Wiring and Jointing	No pre-requisite No pre-requisite Pre-requisite: Module II Pre-requisite: Module II & III	VIII pass (only for males at present)
2.	Electrical Circuits and Measurements		
3.	Domestic Wiring		
4.	Industrial Wiring and Cabling		
2 nd Year			
v.	Practical Training (Wireman) I	Pre-requisite: Module I & IV (I st year)	VIII pass (only for males at present)
vi.	Practical Training (Wireman) II		
vii.	Practical Training (Wireman) III		
viii.	Practical Training (Wireman) IV		
11.	Installation and Maintenance of Solar Electric Systems		
i	Solar Electric System Installer	In order of sequence I to iv	X pass (only for males at present)
ii.	Solar PV Design & Maintenance Technician		
iii.	Solar Plant Maintenance – I		
iv.	Solar Plant Maintenance – II		
12.	Electronics Mechanic		
i.	Basics of Electronics	In order of sequence I to iv	X pass (only for males at present)
ii	Electronic Circuits		
iii	Electronic Instruments Repair – I		
iv	Electronic Instruments Repair - II		

5.15.2 MODULAR PROGRAMMES (Stand-alone)

The Modular Programmes of 9-weeks duration listed below are not a part of Certificate Programmes are stand-alone types with no pre-requisite.

Number of Seats: 20 seats in each of the Modular Programmes being offered at DEI (Sl. No. 1 to 10 below)

Age Limit: There is no age limit for the Modular Programmes offered in Distance Education Mode. (Sl. No. 1 to 10 below)

S. No.	TITLE	ELIGIBILITY
1.	Industrial Painting	VIII Pass (only for males)
2.	Welding	VIII Pass (only for males)
3.	Bamboo Application Technology	VIII Pass (only for males)
4.	Block Printing	VIII Pass (only for females)
5.	Tie & Dye	VIII Pass (only for females)
6.	Corel Draw (Graphic Design)	VIII Pass (only for females)
7.	Screen Printing	VIII Pass (only for females)
8.	Sewing Operations	VIII Pass (only for females)
9.	Hand Embroidery	VIII Pass (only for females)

5.15.3 UNDERGRADUATE PROGRAMMES

PROGRAMMES OF STUDY	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING
B. Com. (Hons.)	XII pass	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA
BBA (Hons.)	XII pass with any recognized Board of Secondary Education in the concerned stream.	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA

Duration in accordance with NEP 2020.

5.15.4 POSTGRADUATE DEGREE PROGRAMMES

PROGRAMMES OF STUDY	PRE-REQUISITE/ANY OTHER REQUIREMENT	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING
MBA (not available in ODL / Online at present)	The first three modules are of 'Stand-alone' type. Module 4 can be taken only after completing modules 1, 2 and 3. The other modules must be taken in order of sequence. (For titles and structures of Modules, please visit DEI website)	Graduate with Honours or Graduate in any discipline with at least 55% marks.	<ul style="list-style-type: none"> • Admission Test • Group Discussion • Interview & CCA
Post Graduate Certificate Programmes (PGCFS)	4 'Stand-alone' Modules Exams at Centers (For Details, please visit DEI Website)	Graduate with Honours or Graduate in any discipline with at least 55% marks.	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA
MCom MCom (Specialization in International Business)	3 Sem. Plus 1 Summer Term	Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview & CCA

Please note that the number of seats is subject to the discretion of the administration of the Institute.

The term 'Graduate with Honours' refers to a time period of 10+2+3.

6. SCHEDULE FOR ENTRANCE TESTS FOR SESSION 2024-25: To be Notified Separately on Institute Website

7. SCHEDULE FOR CERTIFICATE LEVEL VOCATIONAL PROGRAMMES

Certificate & Modular Courses (at CART, Women's Polytechnic & different Centres)	DATES
(1) Last date of Application Forms	10 th July 2024
(2) Admission Test (Admission Test held on 3.30 PM to 5.00 PM)	22 nd July 2024 (Tentative)
(3) Interview & Counselling	29 th July to 3 rd August 2024
(4) Declaration of Results & Registration	18 th & 19 th August 2024 (Tentative)
(5) Commencement of Classes	21 st August 2024 (Tentative)

- Applicants who had applied for any UG/PG or Diploma course in DEI and could not succeed in getting admission, will be given one chance to get their applications transferred to a PG Diploma or Modular course for which they satisfy the eligibility criteria.
- Admissions against supernumerary seats up to 20% over and above the sanctioned strength of the undergraduate classes concerned may be allowed by the Director on the recommendation of the Admission Committee.
- In addition to the main Campus, applicant can appear for the Admission Test at any location as specified while filling the application form online for the specific programme. However, the Institute can assign any centre for the Admission Test to the applicant as it deems fit.
- The percentage for cut off may be higher than the minimum eligibility percentage mentioned in the programme depending upon number of seats available and number of applicants.
- Date(s) of Interview shall be notified on the DEI Website and intimated to the candidates by SMS.

8. COMPUTATION OF MERIT FOR ADMISSION

8.1 ALL UNDERGRADUATE AND DEIED PROGRAMMES

Maximum weightage % for High School	Maximum weightage % for Intermediate	Maximum Weightage % for Admission Test	Marks of Interview and Co-curricular Activities Certificates	Total (Out of 100)
5%	15%	60%	20%	

8.2 BTECH :

Maximum weightage % for High School	Maximum weightage % for Intermediate PCM	Maximum Weightage % for JEE Mains	Marks of Interview and Co-curricular Activities Certificates	Total (Out of 100)

5%	60%	15%	20%	
----	-----	-----	-----	--

8.3 POSTGRADUATE PROGRAMMES AND Bed

Maximum weightage % for High School	Maximum Weightage % for Intermediate	Maximum Weightage % for Undergraduate	Maximum Weightage % for Admission Test	Marks of Interview and Co-curricular Activities Certificates	Total (Out of 100)
5%	5%	10%	60%	20%	

8.4 MBA AND MA SOCIAL SCIENCE (BUSINESS MANAGEMENT) PROGRAMMES

Group Discussion	Maximum Weightage % for Admission Test	Marks of Interview and Co-curricular Activities Certificates	Total (Out of 100)
20%	60%	20%	

8.5 DIPLOMA (GROUP – A, B, C, D) PROGRAMMES

Academic Merit	Maximum Weightage % for Admission Test	Marks of Interview and Co-curricular Activities Certificates	Total (Out of 100)
20%	60%	20%	

9. DISTINCTIVE FEATURES OF THE INNOVATIVE AND COMPREHENSIVE PROGRAMMES OF STUDY**(A) Undergraduate Courses**

The innovative and comprehensive programme of undergraduate studies in the Institute has many distinctive features. In addition to the main academic courses, the programme includes inter-disciplinary and ancillary electives, Work-based Training and Core Courses for all the students. The details are as follows:

- **Main Academic Studies**

Two subjects are offered from the faculty concerned under the relevant stream/branch.

- **Inter-disciplinary and Ancillary Electives**

At least two Ancillary Courses, of which one should be from a different faculty, are offered to further the cause of integrated education and complement and support the major subjects.

- **Skill Enhancement Courses**

Practical training in applied work related to one of the major subjects is provided to create willingness and capacity to work with one's own hands, develop skill and generate a spirit of self-reliance.

- **Core Courses**

With the purpose of overall development of the students and to inculcate human values in them, the following compulsory core courses are offered in different semesters:

- **Cultural Education:** It gives pride in the national ethos so that one may not lose one's moorings.
- **Comparative Study of Religions:** Concepts of Hinduism, Buddhism, Jainism, Judaism, Christianity, Islam, the Sant Mat and Modern Religious Movements are introduced to students so as to inculcate in them an attitude of tolerance and a sense of national integration besides inculcating moral and spiritual values.
- **Scientific Methodology, General Knowledge and Current Affairs:** It nurtures a scientific temper among students and makes them aware of the contemporary developments.
- **Rural Development:** Study of rural society and economy has been introduced to foster a fuller understanding of rural life with a view to appreciate properly the polity and the economy of our country and the social forces at work.
- **Agricultural Operations:** It develops a sense of humility and dignity of labour and appreciation for the hard work farmers undertake.
- **Social Service:** It is offered to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society. The following programmes are included under social service:
 - 1. Village Adoption for Rural Reconstruction
 - 2. Adult and Continuing Education Programme.
- **Co-curricular Activities:** Cultural & Literary activities, Games and Sports, and Discipline are compulsory parts of the curriculum for all-round development of the personality of individuals.
- **Environmental Science:** It provides the concept of environment and its impact on everyday life.

- **Internship/Dissertation:** In the first three years of the programme; students undertake Internship, while in the fourth year they are offered a course on dissertation related to their chosen major subjects.

- **Safety and Disaster Management (in BEd&DEIEd)** This course orients the students towards natural and manmade disasters along with safety measures.

- **Co-operative Education Programme for BTech**

After VI Semester, every BTech student has to undergo a 5-month internship in selected Industries under the Co-operative Education Programme of DEI along with a few online courses. This enables him/her not only to understand the practical environment of Industry but also prepares him/her with a solid foundation of practical knowledge to face Interview and secure a good job or go-in for start-ups.

(B) Postgraduate Courses

- MA, MA (Social Science), MCom/MCom with Specializations in International Business, MSc (Home Science), MSc(Botany/Botany with Specialization in Plant and Microbial Technology/Chemistry (With Advanced Courses on Physical, Inorganic, Organic, Analytical, Environmental and Computational Chemistry)/Computer Science/Mathematics/Mathematics with Specialization in Computer Applications/Physics /Physics with Specialization in Electronics / Physics with Specialization in Computer Science/ Zoology)
- Candidates may seek admission to the Master's Programme in a discipline other than the discipline of their Bachelor's Degree (excluding the academic Programmes offered by Faculties of Education, Engineering, and Science), provided they pass the entrance test conducted for that discipline.

The contents of these courses, their methods of teaching and evaluation are also innovative. The duration of the courses is of four terms each consisting of three semesters plus a summer term. At least two semesters are spent on course work, and the summer term and more than half of the last (third) semester on dissertation/project work.

- **MBA/ MBA (Agriculture Management)/MBA (General Management)/MBA (Innovation)/ MA Social Science(Business Management-at project sites)**
MBA programme variants are of eight modules (9 weeks per module), wherein students undergo foundation, general management and business research related courses in the first three modules. Thereafter, they undergo one module of specialization before undertaking a six-month (two modules) internship in selected industries under Cooperative Education Programme of DEI. During the internship, a student has to undergo two online courses as well. After completion of internship, a student continues with the specialisation courses in the last two modules.
- **MBA (Waste Management & Social Entrepreneurship)** is an integrated Programme for BVoc Students.
- **MTech**
MTech in Engineering Systems is offered by the Faculty of Engineering without and with specialisation in Computer Science. The duration of the course is four semesters plus a summer term. However, the part-time MTech programme is offered in Engineering Systems without any specialisation with a normal duration of eight semesters plus summer term.
- **Med** Course duration of the course is four semesters.
- **PhD** is a full-time course. Part-time enrolment may be considered, contingent upon suitability within the discipline.

Application forms for PhD programme are available twice in a year in the months of February and August and the last date for submission of the Application form is 1st March or 1st September every year.

The Institute has fully implemented the UGC Guidelines for PhD in force. Admissions are strictly on merit through Research Entrance Test (RET), Interview and Academic Merit. One semester course work is compulsory for candidates joining PhD without MPhil Degree.

DETAILS OF PROGRAMMES OF STUDY

10. FACULTY OF ARTS

The Faculty of Arts was established in 1981. The fields of Humanities are of help in creating a balanced and well-integrated personality. The subjects taught in the faculty help in developing the aesthetic sense and awaken the finer sensibilities. The language courses enhance the eloquence of the students and, at the same time, develop a sense of literary appreciation. The study of Home Science helps the students to acquire various skills, thereby, helping them to get placements in industries and service organisations. The courses in Drawing & Painting and Music inculcate a sense of beauty and harmonious expression. In order to cater to the varied interests of the students, the faculty has six Departments which offer UG/ PG/ PhD and various Certificate as well as Diploma programmes.

The Faculty of Arts has six Departments: Drawing & Painting, English Studies, Hindi, Home Science, Music, Sanskrit.

PROGRAMMES OFFERED BY THE FACULTY

- **Undergraduate:** BA Honours (Arts/Fine Arts)/ BSc Honours (Home Science), B. Sc. (Sustainable Community Science) B.F.A., BVoc (Apparel Design), BVoc (Food Processing & Preservation), BVoc (Textile), BVoc (Tourism and Hospitality Management), BVoc (Pottery and Ceramic Design), BVoc (Commercial Art), BVoc (Bamboo and Wood Technology), BVoc (Recycled Craft Design)
- **Postgraduate:** MA, MSc (Home Science), MSc (Home Science) with Specialization in Human Development, MVoc (Apparel Design), MVoc (Food Processing & Preservation)
- **PhD:** in all six Departments

- **PG Diploma Courses:** PG Diploma in Theology, PGDiploma in Journalism & Mass Communication, PG Diploma in Devotional and Folk Music and PG Diploma in Textile Designing and Printing
- **Integrated course in Theology:** PG Diploma in Theology– MA

DETAILS OF PROGRAMMES OF STUDY

Graduate Courses

Bachelor of Arts BA (Honours) (Drawing & Painting/ English Studies/ Hindi/ Home Science/ Music/Sanskrit)

- a. Duration: In Accordance with NEP 2020
- b. No. of Seats:120
- c. Eligibility: Intermediate from DEI or any recognized Board of Secondary Education.
- d. Age Limit: There is no age limit for female candidates.
- e. Gender: Only for females
- f. Subject options for Admission Test: The test paper will have questions on the following subjects: Hindi, English, Home Science, Music (Sitar/Vocal/Tabla), Sanskrit, Economics, Political Science, Psychology, Sociology, Maths, besides one compulsory section on General Knowledge & Current Affairs. A candidate will be required to answer questions on any four subjects including the compulsory section depending on the major subjects they intend to take for their BA/ BA (Social Science) programme, in accordance with the grouping as mentioned in this Prospectus. Candidates intending to take Drawing & Painting as one of the major subjects, will answer questions of three subjects including the compulsory section in their OMR Sheets (answer-sheet), whereas regarding assessment for the fourth subject of Drawing & Painting, they will take a practical test in continuation to the Admission Test. The duration of the Admission Test will remain the same for all.
(For further details, please refer to the Syllabus of the Institute for Admission Test).
- g. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

Bachelor of Fine Arts (B.F.A.)

For female candidates only. In addition to the broad-based degree in B.F.A., the Department also offers the specialisations (optional) with the objective to encourage students who wish to specialise in one of the following areas:

A. Applied Art (30 seats)

B. Painting (20 seats)

C. Sculpture (10 seats)

- a. Duration: In Accordance with NEP 2020
- b. No. of Seats: 60
- c. Eligibility: Intermediate from DEI or any recognized Board of Secondary Education.

- d. Age Limit: There is no age limit for female candidates.
- e. Subject options for Admission Test : The test paper shall have the following four sections all of which are compulsory: (i) General Knowledge and Current Affairs, (ii) English Grammar/ Hindi Grammar, (iii) Object Drawing: With light and shade showing background and foreground in pencil on 1/2 imperial size paper, (iv) Any one composition from memory related to Applied Art, Painting and Sculpture (Modelling from memory in clay) with (iv) Any one Composition from memory.
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

Integrated Programme: BA (Honours) –BVoc - BA(SS) (Honours)

- a. Duration: In Accordance with NEP 2020
- b. No. of Seats: 10
- c. Eligibility: Academic Merit of 4 Semesters (Regular BA) and minimum CGPA- 7.5/10
- d. Gender: Only for female candidates

Post Graduate Courses/ Diplomas offered by the Faculty

(i) Post Graduate Diploma in Devotional & Folk Music (PGDDFM):

- a. Duration: 2 Semesters
- b. No. of Seats: 10
- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender: Only for female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(ii) Post Graduate Diploma in Theology (PGDT):

- a. Duration: 2 Semesters
- b. No. of Seats: 10
- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender: For both male and female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(For further details, please refer to the Syllabus of the Institute for Admission Test).

(iii) Post Graduate Diploma in Textile Design & Printing (PGDTDP):

- a. Duration: 2 Semesters
- b. No. of Seats: 20
- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender: Only For female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(iv) Post Graduate Diploma in Journalism & Mass Communication (PGDJMC):

- a. Duration: 2 Semesters
- b. No. of Seats: 10
- c. Eligibility: Graduate with Honours or Graduate in any subject
- d. Gender: For both male and female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Master of Arts (MA) in Drawing & Painting, English, Hindi, Music (Vocal/ Sitar/ Tabla), Sanskrit and Culture/Theology.

- a. Duration: In Accordance with NEP 2020
- b. No. of Seats: 20 in each subject
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in the concerned subject.
- d. Gender: Only for female
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer the Syllabus of the Institute for Admission Test)

Master of Science (Home Science) & Master of Science (Home Science) with Specialization in Human Development:

- a. Duration: In Accordance with NEP 2020
- b. No. of Seats: 25
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in the concerned subject.
- d. Gender: Only for female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Integrated Programmes:**Integrated Post-Graduate Diploma (Theology) - MA (Theology) PhD**

- a. Duration: In Accordance with the NEP 2020
- b. No. of Seats: 10
- c. Admission based on previous Academic Merit
- d. Gender: For both male and female candidates

Integrated MA (English)– BEd

- a. Duration: In Accordance with the NEP 2020
- b. Number of Seats: 10 (Out of 20 of MA [English])
- c. Admission based on Academic Merit of first two semesters of MA (English)
- d. Gender: Only for female candidates

- e. Eligibility: DEI students pursuing MA(English) based on the Academic Merit of first 2 semesters of MA (English) subject to fulfilling the eligibility criteria as laid down by the Institute on the basis of NCTE directives.

MA (English) with Specialization in Journalism and Mass Communication

- Duration: In Accordance with the NEP 2020
- No. of Seats: 5 (Out of 20 of MA (English))
- Admission based on Academic Merit, Written Test and Interview as applicable to MA (English)
- Gender: Only for female candidates
- Written Objective Test: the same as in case of MA (English)

Doctor of Philosophy (PhD) (Drawing & Painting/English/Hindi/Home Science/Music/Sanskrit/Theology)

(Please refer to the Doctor of Philosophy (PhD) section of the Prospectus of the Institute.)

Modular Programmes Offered by the Faculty:

The Faculty offers a large number of vocational courses through Modular Programmes. These are employment-oriented programmes and are available at a nominal fee to all sections of the society without any age limit. Candidates interested in these programmes may contact the Course Coordinators of the Programmes/Dean of the Faculty for more details. Modular Courses are normally run four times in one academic session.

10.1 RELAXATION IN ELIGIBILITY FOR VARIOUS UG/PG/PG DIPLOMA COURSES

A relaxation of 5% marks will be allowed for SC/ST and physically challenged candidates in eligibility criteria for all courses of studies.

10.2 ADMISSION TEST:

Appearance in a written objective test is mandatory for admission and the applicant will appear in it at his/her own expense. Questions will be of objective type with each question having four choices (only one correct). The scope of the Admission Test would be of the level of the qualifying examination along with questions on General Knowledge. There will be no negative marking. Only such candidates, who appear in the Admission Test and score at least 30% marks would be eligible to be called for Interview. However, all SC/ST candidates who satisfy the eligibility criteria and appear in the written objective test will be called for Interview.

10.3 AGE LIMIT

There is no minimum age limit, but the maximum age should not exceed 21 years on the 1st July of the year of admission. However, there is no Maximum Age Limit for female candidates and those seeking admission to BEd and postgraduate courses. The upper age limit can be relaxed by three years in the case of candidates belonging to the SC/ST/PH categories.

Direct Admission to BA, MA, and PhD Programmes

Please see the relevant section of the Prospectus of the Institute.

11. FACULTY OF COMMERCE

Faculty of Commerce is one of the oldest faculties of the Institute with its beginning in 1947 with the foundation of the erstwhile REI Degree College. The faculty focuses on the Ability and Skill Enhancement through its Core and Discipline Specific Elective Courses so that students become capable of effectively addressing the challenges of real life economic, business and entrepreneurial situations.

These comprehensive programmes have been developed for enhancement of the abilities of the students in Commerce Stream by covering (A) Accountancy (B) Economic and Business Laws (C) Business Economics, (D) Commerce and Business Management and (E) International Business as Core and Discipline Specific Elective courses at undergraduate and postgraduate levels. For skills enhancement at undergraduate level, compulsory Inter-Disciplinary Courses and Work-based Training related courses have been included in the Curriculum.

PROGRAMMES OFFERED BY THE FACULTY:

(All Programmes offered in the faculty are open to both boys and girls.)

1. Bachelor of Commerce (Honours)
2. Bachelor of Commerce (Honours) (Corporate Accounting & Law)
3. Master of Commerce
4. Master of Commerce (Specialisation in International Business)
5. Integrated Programmes
 1. Bachelor of Commerce (Honours) Integrated with MBA
 2. Master of Commerce Integrated with BEd
6. Research Programmes
 1. Doctor of Philosophy (Full Time & Part Time)

DETAILS OF PROGRAMMES OF STUDY

Bachelor of Commerce (Honours)

- a. Duration: In Accordance with the NEP 2020
- b. Number of Seats: 90
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Subject Options for Written Objective Test: The test paper shall have the following four subjects (all compulsory) (i) General Knowledge and Current Affairs, (ii) English Language, Expression and Comprehension, (iii) Logic & Reasoning (iv) Quantitative Ability (Level B) Highschool Mathematics
(For further details, please refer to the Syllabus of the Institute for Admission Test).
- e. Computation of Admission Merit will be on the following basis: Academic Merit, Admission Test and Interview.

- Note: 1. Lateral Entry: Students of Modern Office Management (Diploma and Certificate Programmes) of DEI may be admitted based on Merit after a separate Admission Test and Interview.
2. Lateral Transition: (a) On the basis of CGPA of first four semesters of BCom, students can opt for Integrated BCom – MBA Programme.

Bachelor of Commerce (Honours) in Corporate Accounting & Law

- Duration: In Accordance with the NEP 2020
- Number of Seats: 30
- Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- Subject Options for Written Objective Test: The test paper shall have the following four subjects (all compulsory): (i) General Knowledge and Current Affairs, (ii) English Language, Expression and Comprehension, (iii) Logic & Reasoning (iv) Quantitative Ability (Level B) High School Mathematics
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Master of Commerce (International Business) and Master of Commerce

- Duration: In Accordance with the NEP 2020
- Number of Seats: 20
- Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management.
- Subject Options for Written Objective Test:
 - Section A (Compulsory) includes questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).
 - Section B includes questions related to the subject.
(The standard of the written objective test will be of graduate level.)
(For further details, please refer to the Syllabus of the Institute for Admission Test).
- Computation of Admission Merit will be on the following basis: Academic Merit, Admission Test and Interview.

Note: Based on CGPA (minimum 7.5/10) of first two semesters of MCom, top ten students can opt for Integrated MCom-BEd Programme.

Integrated Programmes:**Bachelor of Commerce (Honours) Integrated with MBA**

- Duration: In accordance with the NEP 2020
- No. of seats: 10
- Eligibility: Students of DEI pursuing Regular BCom (Honours) may be admitted to this programme based on Academic Merit of first 6 semesters with minimum CGPA 7.5/10.

Master of Commerce Integrated with BEd

- Duration: In Accordance with the NEP 2020
- No. of seats: 10

- c. Eligibility: Students of DEI pursuing MCom based on Academic Merit of first 2 semesters of MCom (subject to fulfilling the eligibility criteria as laid down by the Institute on the basis of NCTE directives).

Doctor of Philosophy: Please refer the Doctor of Philosophy (PhD) section of the Prospectus of the Institute

Direct Admission to UG, PG, and PhD Programmes

Please see the relevant section of the Prospectus of the Institute.

12. FACULTY OF EDUCATION

The origin of the Faculty of Education, Dayalbagh Educational Institute can be traced back to the setting up of the Women's Training College, Dayalbagh which was a premier institution of women's teacher education in Northern India in 1947. With the establishment of DEI (Deemed University) in 1981, the Faculty of Education came into existence with the merger of the Department of Education of the Radhasoami Educational Institute and the Women's Training College. The Faculty aims at preparing dedicated, skilled, knowledgeable and creative quality teachers possessing high standards of professional ethics to meet and enrich the evolving demands of the educational system and the society at large. The Faculty also aims at preparing quality teacher educators who perform complex duties ranging from effective classroom teaching to moulding the value system of pupils and undertaking administrative responsibilities with élan. It thus prepares teacher educators and researchers to play a leading role in their profession. The Diploma, UG and PG programmes of the Faculty of Education are recognized by NCTE. It has two Departments:

- Foundations of Education
- Pedagogical Sciences

PROGRAMMES OFFERED BY THE FACULTY

1. Diploma in Elementary Education (DEEd)
2. Bachelor of Education (BEEd)
3. Master of Education (MEEd)
4. Doctor of Philosophy –(PhD) (Education) Full Time & Part Time
5. Certificate in Pre-school Teacher Education (PSTE)
6. Certificate Soft Skills for Success in the Workplace (CSSSWP) (Online Program)

DETAILS OF PROGRAMMES OF STUDY

Diploma in Elementary Education (D.El.Ed.)

- a. Duration: 4 Semesters (Two Academic Years)
- b. No. of Seats: 50
- c. Eligibility Criteria

- (i) Candidates with at least 50% marks or equivalent grade point average in higher secondary (+2) or its equivalent examination are eligible for admission.
 - (ii) The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.
- Note:** The percentage for cut off may be higher than the minimum eligibility percentage mentioned in the programme depending upon number of seats available and number of applicants.
- d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer to the syllabus of the Institute for Admission Test).

Bachelor of Education (BEd)

- a. Duration: In Accordance with the NEP 2020
- b. No. of Seats: 300
- c. Eligibility:
Minimum Qualification: Candidates with at least 50% Marks or CGPA of 5.0/10 either in Bachelor (Honours) Degree and / or in the Master's Degree in Science / Social Science/Humanities, Bachelor's Degree in Engineering or Technology with specialisation in Science and Mathematics with 55% marks or CGPA of 5.5/10 or any other qualification equivalent thereto, are eligible to apply for admission to the programme. There shall be a relaxation of 5% marks (or equivalent grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ and Differently Abled candidates in the qualifying examination (As per NCTE Act 2014).
- d. Computation of Admission Merit. The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Master of Education (MEd)

- a. Duration: In Accordance with the NEP 2020
- b. No. of Seats: 50
- c. Eligibility:
Minimum Qualification: BEd or equivalent with at least 50% marks or CGPA 5.0/10. There shall be a relaxation of 5% marks (or equivalent grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ Differently Abled (DA) candidates in the qualifying examination.
- d. Computation of Admission Merit. The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
- e. Written Test: The written test will be of two hours, with Multiple Choice Questions.
Section A: School Management
Section B: History and Perspectives of Modern Indian Education
Section C: Pedagogy and Technology for Teaching-Learning
Section D: Fundamentals of Teaching and Learning
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Direct Admission to Ph. D Programmes

Please see the relevant section of the Prospectus of the Institute.

Doctor of Philosophy: Please refer to the Doctor of Philosophy (Ph. D) section of the Prospectus of the Institute.

Pre-School Teacher Education (PSTE) (Certificate Course)

- a. Duration: 2 Semesters
- b. No. of Seats: 20
- c. Eligibility:
Minimum Qualification: Candidates with at least 50% or CGPA of 5.0/10 in XII. There shall be a relaxation of 5% marks (or equivalent cumulative grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ Differently Abled (DA) candidates in the qualifying examination.
- d. Computation of Admission Merit-Final selection for admission will be made on the basis of the following parameters:
 - Academic Merit computed on the basis of the marks obtained in pre-qualifying and /or qualifying examination.
 - Interview & CCA

Certificate Soft Skills for Success in the Workplace (CSSSWP) (Online Program)

- a. Duration: 4 Modules
- b. No. of seats: 15
- c. Eligibility: Open for both male and female candidates. Any job seeker/enhancer, Graduate, 12th or Diploma holder.
- d. Gender: Open for All
- e. Subjects for Admission Test:
Subjects for Admission Test: The test will have questions for Admission Test from Math, Logic, Data interpretation, Verbal and reading comprehension. Additionally, there will be a compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).
(For further details, please refer to the Syllabus of the Institute for Admission Test).
- f. Computation of Admission Merit: The following components will be used for computing the admission merit: XII or Diploma marks, Admission Test and Interview & CCA.

Important Information

*Courses being offered: Communication I, IT Basics 1, Communication 2, IT Basics 2, Interview Techniques, Analysis using MS Excel, Professional Skills and Competencies and Introduction to Computerised Accounting or Basics of Programming

**All Class tests and end module tests in various modules will be conducted at DEI Information Centres.

13. FACULTY OF ENGINEERING

D.E.I. Faculty of Engineering, the erstwhile DEI Engineering College was founded on 17th July 1950 by His Holiness Param Guru Huzur Mehtaji Maharaj also known as Er. Gur Charan Das Mehta, an eminent Civil Engineer and Chancellor Medallist of Thomason College of Civil Engineering, Roorkee, in response to the country's need for trained technical manpower. It became a part of the Dayalbagh Educational Institute (Deemed University) in the year 1981. The Faculty has held aloft the beacon of knowledge, research and education in the field of Engineering throughout its existence. It encourages initiative and creative work for the increasingly techno-oriented society of tomorrow. The Faculty offers several programmes at the undergraduate, postgraduate and doctoral levels. The courses offered by the Faculty of Engineering are AICTE approved and some of its departments are sponsored by DST - FIST, UGC – SAP and TEQIP-III. Electrical and Mechanical Engineering departments of the Institute have been accredited by National Board of Accreditation (NBA) recently. The accreditation is valid upto June 2025.

NBA Accredited Programmes: BTech Electrical Engineering, BTech Mechanical Engineering

PROGRAMMES OFFERED BY THE FACULTY

1. Undergraduate Studies

- A. Full-Time Four-Year Bachelor of Technology
 - Agricultural Engineering
 - Civil Engineering
 - Electrical Engineering
 - Footwear Technology
 - Mechanical Engineering
- B. Full-Time Five-Year Bachelor of Architecture
- C. Combined Degree Courses
 - BCom/BBA with BTech Footwear Technology (Combined Degree Programme)
- D. Part-Time Bachelor of Technology in Electrical Engineering

2. Postgraduate Studies

- A. Full-Time Master of Technology in Engineering Systems
- B. Full-Time Master of Technology in Engineering Systems with specialisation in Computer Science
- C. Part-Time Master of Technology in Engineering Systems

3. Doctor of Philosophy: PhD (Full-Time) and PhD (Part-Time)

- 4. Integrated BTech-M.Tech.
- 5. Integrated B.Tech. – MBA

DETAILS OF PROGRAMMES OF STUDY

Undergraduate Programmes:

BTech (Agricultural Engineering):

The Department aims to become a leading Agriculture Engineering Department by fostering a collaborative and stimulating environment of academic and research excellence with the goal of selfless service to humanity.

The Department has the following Mission objectives:

- (1) **Academic and Research Excellence:** To integrate education, interdisciplinary & multidisciplinary research, and technological advancements for developing outstanding engineers well versed in the theory and practice of Agriculture Engineering.
- (2) **Systems Approach and Total Quality Management:** To follow a holistic approach based on excellence, Creativity Initiative and Innovativeness that ensure competence with exposure to emerging areas.
- (3) **Collaboration:** To provide opportunities through interactions and engagements with premier institutes, government bodies, industry and society for moulding the next generation of visionary academicians and industry leaders in broad and specialised areas.
- (4) **Ethics and Values:** To uphold the highest moral and ethical standards, human values, quality and attributes that inculcate dignity of labour, discipline, hard work, selfless service, self-reliance, humility, and a spirit of Fatherhood of God and Brotherhood of Man.
- (5) **Social Responsibility and Sustainable Development:** To serve the community and the nation through intellect and optimal use of resources, empowering the weaker and under-privileged sections, and to build the economy through research and frugal innovation, anchored in the principle of achieving more with less.

BTech (Civil Engineering)

The Department aims to become a leading Civil Engineering Department by fostering a collaborative and stimulating environment of academic and research excellence with the goal of selfless service to humanity.

The Department has the following Mission objectives:

- (1) **Academic and Research Excellence:** To integrate education, interdisciplinary & multidisciplinary research, and technological advancements for developing outstanding engineers well versed in the theory and practice of Civil Engineering.
- (2) **Systems Approach and Total Quality Management:** To follow a holistic approach based on excellence, Creativity Initiative and Innovativeness that ensure competence with exposure to emerging areas.
- (3) **Collaboration:** To provide opportunities through interactions and engagements with premier institutes, government bodies, industry and society for moulding the next

generation of visionary academicians and industry leaders in broad and specialised areas.

- (4) **Ethics and Values:** To uphold the highest moral and ethical standards, human values, quality and attributes that inculcate dignity of labour, discipline, hard work, selfless service, self-reliance, humility, and a spirit of Fatherhood of God and Brotherhood of Man.
- (5) **Social Responsibility and Sustainable Development:** To serve the community and the nation through intellect and optimal use of resources, empowering the weaker and under-privileged sections, and to build the economy through research and frugal innovation, anchored in the principle of achieving more with less.
In addition to the broad-based degree in Civil Engineering, the Department also offers the following specialisations (optional) with the objective to encourage students who wish to specialise in these areas.
 - a) Specialisation in Architectural Technology
 - b) Specialisation in Computer Science

BTech (Electrical Engineering): The Department aims to be among the top Electrical Engineering Departments of the country known for excellence in teaching and research in Electrical Engineering with due emphasis on relevance to contemporary societal needs.

The Department has the following Mission objectives:

- (1) **Academic Excellence:** To develop outstanding engineers well versed in the theory and practice of electrical engineering discipline.
- (2) **Systems Approach and Total Quality Management:** To follow a holistic approach based on excellence, initiative, creativity and innovation that ensure competence in electrical engineering with specialisation in emerging areas.
- (3) **Social Responsibility & Sustainable Development:** To contribute to National Development by meeting the needs of the society and industry, empowering weaker and underprivileged sections, and building the economy through research and frugal innovation, anchored in the principle of achieving more with less.
- (4) **Ethics & Values:** To uphold the highest ethical standards, inculcate values, create willingness and capacity to work with one's hands, promote respect for dignity of labour and a spirit of self-sacrifice to serve humanity.

Admission to the program is open for both Male & Female candidates. In addition to the broad-based degree in Electrical Engineering, the Department also offers the following specialisations (optional) with the objective to encourage students who wish to specialise in these areas.

- a. *Specialisation in Electronics*
- b. *Specialisation in Computer Science*

BTech (Footwear Technology)

Students can opt for a combination of BBA/BCom – BTech (Footwear Technology) simultaneously according to the spirit of choice-based credit system to be completed within

maximum duration of 8 Years and on completion of required credits of both the programmes Degrees shall be awarded.

However, dual-degree students are not entitled to Integrated BTech – MBA Programme.

BTech (Mechanical Engineering)

The Department aims to become a top teaching-cum-research department in Mechanical Engineering in the country through an exemplary system that leads to entrepreneurship, innovation, values, and quality.

The Mission of the Department of Mechanical Engineering is to educate, inspire and mould students into total quality persons who contribute to nation building, by creating a conducive departmental environment for their intellectual, creative and ethical development through faculty mentoring guided by research in focal areas compatible with societal needs.

In addition to the broad-based Degree in Mechanical Engineering, the Department also offers the following specialisations (optional) to encourage students who wish to specialise in these areas.

- a. *Specialisation in Industrial Engineering*
- b. *Specialisation in Computer Science*

For all the 5 BTech Programmes listed above the following are to be noted.

Eligibility Criteria

- a. Age limit: Maximum age should not exceed 21 years as on 1st of July of the year of admission. (Age limit can be relaxed by 3 years for SC/ST candidates)
- b. Minimum Qualifications: Intermediate from DEI or any recognized Board of Secondary Education with Physics, Chemistry and Mathematics (PCM) stream, with 60% of normalised marks or normalised CGPA of 6.0 out of 10 in Mathematics and in PCM separately.

All the applicants also need to appear in the JEE (Mains) conducted by CBSE in the year 2024. Their obtained score in JEE (Mains) would be part-utilised in the computation of merit. The applications of students who have not appeared in JEE (Mains) shall also be considered. However, in their case, the component of marks allocated under JEE (Mains) Scores shall be taken as zero.

- c. Computation of Admission Merit: 5% of the normalised marks scored in High School or in Class X, 60% of the normalised marks of Physics, Chemistry and Mathematics at the Intermediate or equivalent examination, 15% of the JEE (Mains) score (percentile score to be converted into absolute marks), and 20% of Interview and Co-Curricular Marks.

Final selection for admission will be made on the basis of the merit on the following parameters:

- Academic Merit computed from the marks obtained in various pre-qualifying and/or qualifying examinations.
- JEE (Mains) score.
- Interview Marks & Co-Curricular Activities Marks.

Integrated Programmes:

Integrated BTech – MTech (Engineering Systems) and Integrated BTech – MBA Programmes are available.

Bachelor of Architecture:

Bachelor of Architecture at DEI is a five-year programme that prepares students to become leading professional practitioners in the field of architecture. The Department works with the fundamental belief that architecture is a creative and powerful force that has the potential to improve the world. The Programme blends academic objectives, social sensibilities, environmentally friendly practices, moral and spiritual values together into a unique educational program that enables students to give a fuller response to the complex problems of the future. Students at DEI learn that architecture gives to society better built environments that are the physical embodiment of our cultural, social and ethical identity. With its many sustainable practices, DEI serves as a living laboratory and an exemplary example of how to live harmoniously with nature. The five-year design training gives the student a thorough foundation in integrating critical thinking, design, building technology, social and environmental responsibility and encourages creative and intellectual independence.

Specialisations (1) Eco-Architecture (2) Interior Functional Architecture

- a. Duration: 10 Semesters
- b. No. of Seats: 40
- c. Eligibility Criteria: No candidate shall be admitted to the B. Arch. unless she/he has passed an examination at the end of the 10+2 Scheme of examinations with at least 50% aggregate marks in Physics, Chemistry & Mathematics and also at least 50% marks in aggregate of the 10+2 level examination or passed 10+3 Diploma Examination recognized by Central/State Government with Mathematics as compulsory subject with at least 50% marks in aggregate.

OR

Cleared International Baccalaureate Diploma, minimum 10 years of schooling, with not less than 50% marks in aggregate and with Physics, Chemistry and Mathematics as compulsory subjects of examination.

AND

Has qualified the National Aptitude Test in Architecture (NATA) or valid rank in JEE Paper II.

- d. Age limit: Age should not exceed 21 years for male candidates as on 1st of July of the year of admission. (Age limit can be relaxed by 3 years for SC/ST candidates)
- e. Computation of Admission Merit: 5% of the normalised marks scored in High School or in Class X, 20% of the normalised marks at the Intermediate or equivalent examination, 10% for the Drawing Test, 45% of the NATA score, and 20% for Interview.

BTech (Electrical) (Part-time): Admission to the program is open to employed candidates. NOC from the employer is required.

- a. Duration: 10 Semesters
- b. No. of Seats: 60
- c. Age Limit: There is no age limit for this programme.
- d. Minimum Qualifications: Candidates with 3-year Diploma in any branch of Engineering. Preference will be given to applicants employed in the vicinity of the Institute.
- e. Candidates should be employed and must produce 'No Objection Certificate' at the time of selection process.
- f. Computation of Admission Merit: This is based on Academic Merit, Admission Test & Interview.
- g. Admission Test: The test paper shall have the following four compulsory sections: (i) General Knowledge and Current Affairs, (ii) Logical & Quantitative Ability, (iii) Mathematics and (iv) Basic Electrical Engineering. The topics in Mathematics include Matrices, Differential & Integral Calculus, Vector Analysis & Vector Calculus, Ordinary & Partial Differential Equations and Statistics. The topics of Basic Electrical Engineering are Basic Circuit Analysis, AC Circuits, Magnetic Circuits & Transformers, Electrical Machines and Electrical Measurements.

Postgraduate Programmes:

(a) M.Tech.in Engineering Systems (Full-time)

(b) M.Tech.in Engineering Systems with Specialization in Computer Science (Full-time):

For both Male and Female candidates.

These programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

For both the above programmes:

- a. Duration: 4 Semesters Plus 1 Summer Term.
- b. No. of Seats: 30 [including both (a) and (b)]
- c. Eligibility:
- d. Age limit: There is no age limit for this programme.
- e. Minimum Qualifications: Bachelor's Degree in Computer Science & Engineering/ Electrical/ Electronics & Communication/ Mechanical/ Production/ Industrial/ Civil Engineering/Footwear Technology/Agricultural Engineering
- f. Computation of Admission: This is based on Academic Merit, Admission Test & Interview & CCA.
- g. Admission Test: The test will be of two-hour duration and will have questions that will be of UG level on the subject concerned. Additionally, there will be a compulsory section which will include questions on General Awareness.

MTech in Engineering Systems (Part-time): Open only to employed candidates. NOC from the employer is required.

This programme lays emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

- a. Duration: 8 Semesters Plus 3 Summer Terms
- b. No. of Seats: 13
- c. Eligibility: Same as that for Full-time programme as above. Candidates should be employed and must produce 'No Objection Certificate' at the time of the selection process. Age limit, Minimum Qualification, Computation of Admission Merit, and Admission Test and Direct Admission criteria are the same as those of Full-time programme.

Integrated BTech – MTech (Engineering System) and Integrated BTech – MTech (Engineering System with specialization in Computer Science): Open for BTech students of the Institute after VI Semester

These programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

- a. Duration: 10 Semesters Plus 3 Summer Terms
- b. Total No. of Seats 10:
- c. On Academic Merit basis from BTech (Regular Full-Time)
For BTech (Full-time) students of the Institute with computation of Admission Merit of 6 Semester (Regular BTech)

Lateral Entry and Lateral Transition:

A few selected meritorious students admitted in the 3-year Diploma Programme of the Institute may be given admission to Second Year BTech through lateral entry. This scheme is offered after the Second and Third year of the Diploma Programme for Intermediate and High school or Class X based Diploma Students respectively.

No. of Seats: Maximum 20% of the total seats in First Year.

Doctor of Philosophy: Please refer to the Doctor of Philosophy (PhD) section of the Prospectus of the Institute.

UNDERGRADUATE PROGRAMMES OF FACULTY OF ENGINEERING, DEI AT A GLANCE

Programme	Duration	No. of Seats	Maximum Age limit	Gender-wise Allocation of Seats	Minimum Qualification	Computation of admission merit	Admission Test	Lateral Entry and Lateral Transition
BTech (Elect.)	8 Semesters	60 (Each)	Should not exceed 21 years (3 Years age relaxation for SC/ST candidates) as on 01.07.2024	Male & Female	10+2 with a minimum of 60% marks in PCM and in Mathematics	5% of the normalised marks scored in High School/Class X, 60% of the normalised marks of PCM at the Intermediate/ equivalent exam., 15% of the JEE (Mains) Score, and 20% of Interview	No Separate Admission Test [Only JEE (Mains) Score]	Lateral Entry from Diploma in Engg. after completing 2 nd & 3 rd years (Maximum 12 seats in each branch)
BTech (Mech.)								
BTech (Civil)								
BTech (Agricultural)								
BTech (Footwear Tech.)	8 Semesters	Total 60						
Combined Degree Program with BTech (Footwear Tech.) + BBA	8 Semesters with additional Summer Terms							
Combined Degree Program with BTech (Footwear Tech.) + BCom								
BArch	10 Semester	40	-Do-	-Do-	10+2 with 50% marks in PCM & with 50% in aggregate and NATA or Valid rank in JEE (Paper II)	High School – 5% Intermediate– 20% NATA – 45% Drawing Test – 10% Interview – 20%	No Separate Admission Test [Only NATA Score] or Valid rank in JEE (Paper II) & Drawing Test	NA
BTech (Elect.) PT	10 Semesters	60	NA	-Do-	3 years Diploma in Engineering	Diploma Marks –20% Written Test – 60% Interview– 20%		NA

PT – Part-time, NA – Not Applicable

14. FACULTY OF INTEGRATED MEDICINE (AYUSH), HOMOEOPATHY MEDICAL COLLEGE & HOSPITAL

The Homoeopathic Medical College & Hospital has been started from the session 2018-19, under the DEI Faculty of Integrated Medicine (AYUSH). The Faculty offers a degree course in Homoeopathy “Bachelor of Homoeopathic Medicine & Surgery” (BHMS), recognized by the National Commission for Homoeopathy, New Delhi and the Ministry of AYUSH, Government of India.

1. Degree: BACHELOR OF HOMOEOPATHIC MEDICINE AND SURGERY (BHMS)

- a. Duration of Course: 5 ½ years including one-year compulsory rotatory Internship-rotation.
- b. Eligibility: Open for both male and female candidates. Intermediate or equivalent (10+2) Passed with Physics, Chemistry, Biology having at least 50 % in aggregate marks in the PCB group.
- c. Age limit: Minimum 17 years on 31st December of the academic session (as per CCH Regulation)
- d. Admission Process: Through National Eligibility cum Entrance Test (NEET) conducted by CBSE Board.
- e. Date of NEET 2024-25: Please refer to NEET Website
- f. Sanctioned intake capacity in 1st year BHMS – 50 Seats

2. Degree: BVoc in

- (i) Management and Manufacture of Homoeopathic drugs
- (ii) Management and Manufacture of Ayurvedic drugs
 - a. Duration: 6 Semesters including 3 months Institutional and 3 months Industrial Training.
 - b. No. of Seats: 50 in each course
 - c. Eligibility: Intermediate or Equivalent with Physics, Chemistry, Biology Group or 1½ year Advanced Certificate course in Nursing Aide with six months foundation course of DEI.
 - d. Gender: Open to both male and female candidates.
 - e. Admission Test: Level of questions for BVoc will be intermediate science Biology group standard.
(For further details, please refer to the Syllabus of the Institute for Admission Test).
 - f. Computation of Admission Merit: The admission merit will be based on Academic merit, Admission Test and Interview & CCA.
 - g. Candidates have option to exit after every year, getting certificate Dispensing Assistant and diploma in
 - i. Management and Manufacture of Homoeopathic drugs
 - ii. Management and manufacture of Ayurvedic drugs.
 - h. These courses do not allow clinical practice at all.
 - i. Job opportunities for such courses include employment in Homoeopathy and Ayurveda drug manufacturing units, sales and marketing, Up-Vaid, dispenser to

registered medical practitioners and entrepreneurship in farming of medicinal plants.

CERTIFICATE COURSES

1. Advanced Certificate in Nursing Aid

- a. Duration: 3 semesters
- b. No. of seats: 20
- c. Eligibility: X pass (only for female)

2. Companion Help for Aged and Infirm

- a. Duration: 1 semester.
- b. No. of seats: 20
- c. Eligibility: X pass (for male/Female)

15. FACULTY OF SCIENCE

The erstwhile REI Degree College, which was affiliated to Agra University, became a part of Dayalbagh Educational Institute (Deemed to be University) in 1981 and the Faculty of Science was established. The Faculty has a comprehensive academic programme as well as a highly qualified faculty with strong commitment towards excellence in teaching and research in areas relevant to the modern society. The faculty is equipped with a wide range of sophisticated experimental facilities to support the academic activities including research. Faculty departments receive grants under SAP, FIST, DSR and INSPIRE programmes from agencies such as UGC, CSIR, DST, BRNS, AICTE, DRDO, etc. There are several MoUs and international research collaborations. Recent initiatives include development of several Biodiversity Parks, Campus wide Security & Surveillance network and state-of-the-art labs. Faculty of Science consists of the following Departments:

1. Agriculture Science
2. Chemistry
3. Mathematics
4. Physics & Computer Science
5. Zoology

PROGRAMMES OFFERED BY THE FACULTY

(A) UNDERGRADUATE

BSc Honours (i) Applied Botany Science (ii) Botany (iii) Agriculture (iv) Chemistry (v) Mathematics (vi) Physics (vii) Zoology (viii) Computer Science (ix) Cognitive Science. Any specified combination offered by the faculty would run only if there are a minimum of 10 students opting for it.

- a. Duration: In Accordance with the NEP 2020
- b. No. of seats: 275
- c. Eligibility:

- Group (i): BSc Honours in Physics/Chemistry/Mathematics/Computer Science Intermediate from DEI or any other recognized Board of Secondary Education with Physics, Chemistry and Mathematics.
- Group (ii): BSc Honours in Botany/Chemistry/Zoology/BSc Applied Botany Science Intermediate from DEI or any other recognized Board of Secondary Education with Botany, Chemistry and Zoology.
- Group (iii): BSc Honours in Agriculture Intermediate from DEI or any other recognized Board of Secondary Education with science subjects.
- Group (iv): BSc Cognitive Science Intermediate from DEI or any other recognized Board of Secondary Education with Physics, Chemistry and Mathematics.
- d. Gender: Open for both male and female candidates.
- e. Computation of Admission Merit: Academic Merit, Written Objective Test and Interview & CCA.
- (For further details, please refer to the Syllabus of the Institute for Admission Test).*

Certificate Course in School Mathematics for Everyone (CCSME) (Online Programme)

- a. Duration: 4 Modules
- b. No. of seats: 15
- c. Eligibility: Open for both male and female candidates. Any employee or student who would like to enhance knowledge of fundamentals and ability of doing mathematical computations.
- d. Age Limit: As per the Institute norms
- e. Gender: Open for All
- f. Subjects for Admission Test: Subjects for Admission Test: The test will have questions that will judge the aptitude, analytical and comprehension ability besides critical thinking of the candidates. Additionally, there will be a compulsory section which will include questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).
- (For further details, please refer to the Syllabus of the Institute for Admission Test).*
- g. Computation of Admission Merit: The following components will be used for computing the admission merit: 10th and 12th Marks, Admission Test and Interview & CCA

Important Information

*Courses being offered: Sets and Counting, Geometry, Real Numbers, Algebra, Computational techniques – I, Computational Techniques – II, Arithmetic, and Special Topics.

**All Class tests and end module test in various modules will be conducted at DEI Information Centres.

(B) POSTGRADUATE

MSc (Botany/Botany (Plant & Microbial Biotechnology), Chemistry, Mathematics/Mathematics (Computer Applications), Physics/Physics (Electronics)/Physics (Computer Science), Computer Science, Zoology)

- a. Duration: In Accordance with the NEP 2020

- b. No. of seats: 12 each in Botany/Botany Plant & Microbial Biotechnology) (6+6), Chemistry, Mathematics, Physics and Zoology and 10 in Computer Science.
- c. Eligibility:
Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in the concerned subject. For MSc in Computer Science, candidates with a Graduate degree from other disciplines should have PGDCSA or equivalent with a minimum CGPA of 5.5/10 or equivalent.
Gender: Open for both male and female candidates.
- d. Admission Test: The test will be of two-hour duration and will have questions that will be of graduate level on the subject concerned. Additionally, there will be a compulsory section which will include questions on General Awareness.
- e. Computation of Admission Merit: The admission merit will be based on academic merit, and the obtained scores in the written test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

(C) INTEGRATED PROGRAMMES

Integrated BSc (Computer Science) Hons. –MSc (Comp. Sc.)–MTech (Engineering System) with specialisation in Computer Science

- a. Duration: In Accordance with the NEP 2020
- b. No. of seats: 15 (BSc Hons.), Top 7 (MSc), Top 5 (MTech)
- c. Eligibility: For MSc-Academic Merit of 4 Semesters of BSc Hons and minimum CGPA-7.5/10. For MTech-Academic Merit in Integrated programme is up to the point of admission, subject to minimum CGPA-8.0/10.
- d. Age limit: There is no minimum age limit, but the age of the candidate should not exceed 21 years on the first of July of the year of admission. The upper age limit can be relaxed by three years in the case of candidates belonging to the SC/ST categories.
Gender: Open for both male and female candidates
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(D) POST GRADUATE DIPLOMA/DIPLOMA PROGRAMMES

PG Diploma in Computer Science and Applications [PGDCSA].

- a. Duration: In Accordance with the NEP 2020
- b. No. of seats: 20.
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
Gender: Open for both male and female candidates
(For further details, please refer to the Syllabus of the Institute for Admission Test).
- d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

PG Diploma in Big Data, Logistics and Operations Research [PGDBD].

- a. Duration: 2 semesters plus summer term.

- b. No. of seats: 10
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
Gender: Open for both male and female candidates.
(For further details, please refer to the Syllabus of the Institute for Admission Test).
- d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

PG Diploma in Environment and Green Technology [PGDEGT]

- a. Duration: 2 semesters.
- b. No. of seats: 10
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
- d. Gender: Open for both male and female candidates.
(For further details, please refer to the Syllabus of the Institute for Admission Test).
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

Doctor of Philosophy: Please refer to the Doctor of Philosophy (PhD) section of the Prospectus of the Institute.

Direct Admission to BSc, MSc and PhD Programmes

Please see the relevant section of the Prospectus of the Institute.

16. FACULTY OF SOCIAL SCIENCES

The Faculty of Social Sciences came into existence in the year 1994 when three Departments, viz., Economics, Psychology, Sociology & Political Science were delinked from the Faculty of Arts. In 2005, the Department of Adult & Continuing Education was brought under the umbrella of the Faculty of Social Sciences. The Department of Management became an independent entity in 2006. Presently, the Faculty has the following four Departments:

- 1. Economics
- 2. Management
- 3. Psychology
- 4. Sociology & Political Science

All the Departments of the Faculty offer Undergraduate, Postgraduate and PhD programmes.

DETAILS OF PROGRAMMES OF STUDY

Bachelor of Social Sciences, BA (Social Science) Honours (Economics, Psychology, Sociology and Political Science)

- a. Duration: In Accordance with NEP 2020
- b. Number of seats: 80
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education. Gender: Only for female candidates at present.

- d. Subject Options for Admission Test: The test paper shall have questions from the following subjects: Hindi, English, Home Science, Music (Sitar/Tabla/Vocal), Sanskrit, Economics, Political Science, Psychology, Sociology, Maths besides one compulsory section on General Knowledge & Current Affairs. A candidate will be required to answer questions on any four subjects including the compulsory section depending on the major subjects they intend to take for their BA (Social Sciences) Programme in accordance with the groupings as mentioned in the Prospectus.

(For further details, please refer to the Syllabus of the Institute for Admission Test).

- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

Note: For opting any discipline as a course of study (as one of the major courses), a candidate has to qualify the Admission Test in the respective discipline.

BA Social Science (Specialisation in Cognitive Science)

- a. Duration: In Accordance with NEP 2020
- b. Number of seats: 50
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Gender: Open to all
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(For further details, please refer to the syllabus of the Institute for Admission Test).

Note: For opting Cognitive Science as a course of study (as one of the major courses), a candidate has to qualify the Admission Test in their respective discipline i.e. Humanities/ Science/ Commerce.

BA Social Science (Specialisation in Human Service Management)

- a. Duration: In Accordance with NEP 2020
- b. Number of seats: 50
- c. Eligibility: Intermediate from DEI or any other reorganised Board of Secondary Education. Gender: Open to all
- d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(For further details, please refer to the syllabus of the Institute for Admission Test).

Bachelor of Business Administration, BBA (Hons.)

- a. Duration: In Accordance with NEP 2020
- b. Number of Seats: 60 for BBA, 30 Seats for BBA (Logistics Specialization), and 30 seats for BBA (Retail Specialisation)
- c. Eligibility: Intermediate from DEI in any discipline or from any other recognized Board of Secondary Education. Gender: Open For both males and females
- d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(For further details, please refer to the Syllabus of the Institute for Admission Test).

NOTE: Lateral Entry and Lateral Transition: After completion of second year of BBA, 10 students on the basis of the Academic Merit of 4 Semesters (Regular BBA) and minimum CGPA of 7.5 out of 10 will have an option to get direct admission to MBA (Integrated) programme.

Post Graduate Certificate in Financial Services (PGCFS) (online Program)

- a. Duration: 4 Modules (9 weeks per module)
- b. No. of seats: 15
- c. Eligibility: Open for both male and female candidates. Graduate with honours or Graduate with at least 55% in any discipline. Gender: Open for All
- d. Computation of Admission Merit: The following components will be used for computing the admission merit: Admission Test and Interview & CCA

(For further details, please refer to the Syllabus of the Institute for Admission Test).

Important Information

*Courses being offered: Financial Markets, Accounting for Managers, Mutual Funds, Financial Management, Risk Management, Financial Services, Security Analysis & Portfolio Management and Commercial Banking

**All Class tests and end module tests in various modules will be conducted at DEI Information Centres.

Post Graduate Certificate in Career Progression for Working Professionals (PGCCPWP) (Online Program)

- a. Duration: 4 Modules (9 weeks per module)
- b. No. of seats: 15
- c. Eligibility: Open for both male and female candidates. This program is open for working professionals who are Diploma holders or Graduates. Gender: Open for All
- d. Computation of Admission Merit: The following components will be used for computing the admission merit: Admission Test and Interview & CCA

(For further details, please refer to the Syllabus of the Institute for Admission Test).

Important Information

*Courses being offered: Accounting for Managers, Financial Management, Business Communication, Negotiation Skills, Quantitative Techniques, Computational Data Analytics and Decision making, Value-based Leadership & Team Management and Human resource Management

**All Class tests and end module test in various modules will be conducted at DEI Information Centres.

P.G. Diploma in Human Rights & Social Work (PGDHRSW)

- a. Four Modules (9 weeks per Module)
- b. No. Of seats: 25
- c. Eligibility: Graduate with honours or Graduate in any discipline Gender: For both Male & Female candidates

- d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

P.G. Diploma in Urban Planning and Management (PGDUPM)

- Duration: 2 Semesters (4 Modules, 9 weeks per Module)
- No. of Seats: 20
- Eligibility: Graduate with honours or Graduate in any discipline (Arts/ Business Management/ Commerce/ Science/ Social Science/ Engineering/ Law or any other equivalent qualification as determined by the Institute).
Gender: For both Male and Female candidates
- Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Postgraduate Diploma in Safety, Health, and Environment (PGDSHE)

- Duration: 2 Semesters
- Number of Seats: 20
- Eligibility: Graduate with honours or Graduate in any discipline Gender: Both for male and female candidates.
- Computation of Admission Merit: The admission merit will be based on Academic Merit, Written Objective Test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

CERTIFICATE COURSES: Non-Credit Vocational and Skill Enhancement Courses from 1 week to 4 Month duration are being offered both on campus and off campus particularly to women of weaker sections of society living in slums. There is no age bar for these courses. Male Children up to the age of 14 years can also join these courses both on campus and off campus. The basic objective in offering these courses is women's empowerment.

Master of Business Administration (MBA)/MBA (Agricultural Management)/MBA (General Management)/ MBA (Innovation)/MA Social Science (Business Management – at project sites)

- Duration: In Accordance with NEP 2020
- No. of seats:

PROGRAM	No. of seats
MBA	60
MBA (GENERAL MANAGEMENT)	90
MBA (INNOVATION)	30
MA (Social Science Business Management) – to be offered at project sites	150
MBA (AGRICULTURE)	30

- c. Eligibility: Open for both male and female candidates. Graduate with honours or Graduate with at least 55% in any discipline. Age Limit: As per the Institute norms
Gender: Open for All
- d. Computation of Admission Merit: The admission merit will be based on Admission Test, Group Discussion and Interview & CCA.

For further details, please refer to the Syllabus of the Institute for Admission Test).

Master of Arts (Social Sciences) Psychology, Political Science & Sociology

- a. Duration: In Accordance with NEP 2020
- b. No. of seats: 20 in each subject
- c. Eligibility: Graduate with honours or Graduate at least with 55% in the subject concerned.
- d. Gender: For All
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Integrated Programme: Post Graduate Diploma in Business Economics (PGDBE)-MA (Applied Economics)

1. **Post Graduate Diploma in Business Economics (PGDBE):** Students interested in joining MA (Applied Economics) must apply for PGDBE only.
Eligibility: Graduate with honours or Graduate in any discipline
2. **MA (Applied Economics)**
Students passing PGDBE with CGPA of 5.5/10 or more are eligible to be admitted to the Third Term (summer) of MA (Applied Economics) in the Integrated PGDBE-MA (Applied Economics) programme.
 - a. Duration: 3 Semesters plus one summer term
 - b. No. of seats: 20
 - c. Gender: Open for all
 - d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Integrated MBA Program with PG Degree/PG Diploma

- a. Duration: 10 modules including 1 Work Term (equal to two modules)
- b. No. of seats: 40
- c. Eligibility: Open only for students who will also take admission in their PG course in DEI (degree/diploma in the faculties of Arts, Social Sciences and Science) in the respective admission session. Open only for graduates with CGPA of at least 7.5 (on a scale from 0 to 10)
 - Admission subject to qualifying admission test for the MBA Programme
 - Students who are admitted to the P.G. courses offered by their parent faculty in DEI can only enter into this programme. Any failure to take admission into their respective P.G. programme will cancel their eligibility for this programme.
 - Gender: Open for All
- d. Computation of Admission Merit: The admission merit will be based on Admission Test, Group Discussion and Interview & CCA.
(For further details, please refer to the Syllabus of the Institute for Admission Test).

Doctor of Philosophy (PhD) Programme: Please refer to the Doctor of Philosophy (PhD) section in the Prospectus of the Institute.

Direct Admission to BA (Social Sciences), MA (Social Sciences), MBA and PhD Programmes: Please see the relevant section of the Prospectus of the Institute.

TRANSDISCIPLINARY PROGRAMMES

In order to prepare students for ventures suiting their aptitude and skills and the needs of the society, a non-conventional approach to promote brain-based learning options, a new program with transdisciplinary approach is created from session 2019-20. The program focuses on integrating knowledge, practical skills, getting hands-on experience with fixed hours of supervised field framework. It allows getting hands-on experience with fixed hours of supervised field work training and placements and benefits of a flexible innovative learning process. Courses for the Transdisciplinary Program are as follows.:

- (1) BSc (Specialisation in Cognitive Science)
- (2) BA Social Science (Specialisation in Human Service Management)
- (3) BCom (Specialisation in Accounting)
 - a. Duration: In Accordance with NEP 2020
 - b. Number of seats: 50
 - c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education. Gender: Open to all
 - d. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA.

(For further details, please refer to the syllabus of the Institute for Admission Test).

VOCATIONAL PROGRAMMES

17.BACHELOR OF VOCATION [BVoc]:

Under the National Skill Qualification Program of the University Grants Commission, New Delhi, the new- generation BVoc Courses based on the National Skill Qualification Framework (NSQF) approved by AICTE are offered to address the critical knowledge and skill-sets required to make the candidate “industry ready” and also create “young-entrepreneurs” in the relevant sectors.

The Skill-Development component will provide students with appropriate domain-based skills, knowledge, practice and professional attitudes, to become work-ready. The General Component which is about 40% of the total curriculum gives adequate emphasis to current affairs, languages and communication skills. The new generation BVoc Courses which are based on contemporary curricula, provide a new direction and thrust to skill development in the various sectors which operate in a globally competitive environment.

The initiative is a significant one as it goes a long way in promoting skill-based competency modules where a student can undergo skill-based learning and have both lateral and vertical mobility. Such an arrangement would encourage employability and flexibility to pursue formal education and take up appropriate jobs at the end of different levels of certification. The program offers multiple exit options, wherein after the first year, the candidate can exit with a

Diploma in a specific skill area or can move to BA/BSc of a maximum duration of two and a half years. After two years, the candidate can exit with an Advanced Diploma in the skill or, if he/she so desires, can move towards BTech of a maximum duration of three years provided prerequisites are met in terms of courses completed and a selection test is cleared.

For the last several years, DEI has emerged as the largest vocational training provider in the country. The institute has also been recognised by the MoE and the U.P. Govt. as one of the government training provider agencies. Dayalbagh Educational Institute had started BVoc programs from the session 2014-15. Now 23 BVoc Programs are being run by the Institute. These programs ensure that the students graduating in these trades possess adequate knowledge and skills. The University has already acquired state-of-the-art infrastructure in terms of training equipment, human resources, industry partners and quality education framework. With a multi-point entry/exit and progressive education system, the curriculum designed by the Institute supports the development of individuals in realising their potential and needs.

1.BVoc in Apparel Design

BVoc program in Apparel Design aims to inculcate technical skills and the basic knowledge base required in this field. Professionals required for manufacturing and merchandising apparel and related products are produced. The students enrolled in this course are imparted theoretical and practical knowledge about the latest trends of apparel industry. Various aspects of production, merchandising, quality and technology are covered. Course also provides an extensive exposure to related industries and its procedures followed. Interaction with industries during the course work helps the students in their employment and entrepreneurial activities.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill-based subjects are related to apparel designing, apparel manufacturing, production processing, pattern making, sewing, Computer Aided Designing (CAD), Quality Control and finishing of garments. It also includes exposure to textile processing, testing fabrics and garments apart from industrial internships in the selected areas.

2.BVoc in Food Processing & Preservation

BVoc in Food Processing is based on developing a set of methods and techniques which can be used to transform raw materials into nutritious and safe food for consumption. It thus incorporates value addition to various raw materials. This course is designed to enhance the storage and shelf life thereby increasing the promotion of food products. This course offers exponential career opportunities to trained professionals in food processing.

The curriculum has been designed to include general education and skill development components, having extensive practical and on-the-job training along with regular industrial visits so that the student can be easily absorbed in the Food Industry or become entrepreneur. The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, communication and skill-based

subjects like fruits and vegetable processing. Concepts of food testing, Microbial testing are integrated in it's course. It also includes processing of milk & dairy products, agricultural products like cereals and pulses, oils and spices and an exposure to processing of various processing techniques including bakery products. Besides visits to food industries, industrial internships in selected areas is also mandatory.

3.BVoc in Textile

BVoc in Textile design is designed to orient the learner to produce designs in woven, knitted or printed fabrics, which are used in clothing and interior decor items. It is a creative stream and includes designing on fabrics, carpets and any other cloth- related field. The creative process often begins with different art mediums to map concepts for the finished product. State-of-the-art computer-aided design software is used to create specific designs. Advanced equipment and software are available and the students are exposed to the updated facilities of printing and dyeing. The surface ornamentation techniques like embroidery, painting, dyeing and its variations are included in its content.

The curriculum includes general education components like import export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill-based subjects like Designing, Dyeing, Drawing, Weaving, Printing, Colour matching, display and packing are integrated in the course. Besides this use of computers for developing graphic designs using software like Corel Draw, Adobe Illustrator, Wilcom provide hands-on skills to students. Industrial internship with online courses in selected areas gives an upper hand to students for jobs.

4.BVoc in Dairy Technology

Since India is one of the largest milk producing countries in the world, it has a potential to offer a number of options to absorb skilled workers in this area. BVoc Dairy technology offers skilled manpower for this sector. This course updates the candidate with information on testing milk, processing milk and dairy products manufacturing. This course intends to skill students in Dairy Technology/ Dairy Farming, making them confident to take up either jobs or become entrepreneurs. The program also helps in gaining insight in areas like improving the milk productivity, milk product innovations, value addition in milk and its products, increasing the shelf-life, earning foreign exchange and enhancing manufacturing competitiveness.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. Besides this, the skill-based components like-dairy technology, dairy microbiology, dairy chemistry, dairy process engineering, technology of manufacturing various milk products are integrated in the course. Information related to dairy plant/farm design, Dairy operation& management, safety & quality control, dairy economics, dairy business management, marketing and packaging of dairy products is also imparted to the student. All students are given exposure to industrial set up during a training period in industries of this sector.

5.BVoc in Water, Sanitation and Waste Management

The course is designed to acquaint the students to tackle the issues of waste disposal and management, using recycle technique. The content motivates them to create innovative solutions for sustainable development of the environment. This course is run in collaboration with industries/treatment units to develop skills and the employability of the students.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. Skill- based components include information related to things like Solid Waste Management, Water & Wastewater Management and Sanitation. Students in this course are exposed to concepts like 3Rs process, zero waste management & waste to wealth. A summer internship further enhances students' capabilities by getting attached to some industrial set up during the course of study.

6.BVoc in Agriculture Technology

Agriculture sector has enormous potential for growth and socio-economic impact as it leads to a number of jobs and entrepreneurial opportunities. Combining skill-based knowledge along with general education enables to make a meaningful participation in accelerating India's economy by gaining appropriate employment and creating appropriate knowledge. This program of BVoc helps in gaining insight in agricultural technologies including areas like improving productivity, value addition, plant protection measures and increasing shelf life of produce.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The content includes skill-based components like plant propagation techniques, soil sampling and testing, agricultural meteorology, assessing water quality and irrigation system. Issues like crop protection, repair and maintenance of farm implements, herbal Plant and extraction Technology, Floriculture, Seed Testing, Seed Production, Tissue culture techniques, post-harvest technology, land survey and levelling are also included. Apart from this it also includes dairy and livestock management, agriculture marketing and industrial visits and internship in selected areas.

7.BVoc in Internet of Things (IoT)

BVoc Internet of Things (IoT) is a course designed with intention to revolutionize connectivity of everyone, everything, everywhere and every time. It is causing a fundamental shift in the way we do things. The main objective of this program is to provide a cross-functional practical skill set to meet the market and the business needs of various sectors. The manpower generated in this course integrates components like sensors, connectivity, data processing and a user interface.

As part of this program, the curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill part would develop information in the areas of microcontroller and robotic programming. State-of-the art like sensor integration with Arduino, visualization and

Data analytics are included in its course content. Besides this exposure with technical skills like mobile and cloud computing with big data technologies is also included. Participation in execution of live projects and attending Industrial internships are an integral part of this program.

8.BVoc in Automobile

This course is designed to meet the ever-growing automotive sector in the country and abroad. Several aspects of the automotive sector have been considered and the curriculum has been designed with emphasis on understanding aspects of a vehicle's functioning, construction, diagnostics and troubleshooting. The course includes handling two wheelers and four-wheeler vehicles. With industrial collaboration, the automobile industries provide inputs to the Institute regarding the skill-set required to enhance the employability of the students.

The skill-based section of course focuses mainly on vehicle design, development and manufacturing, associated innovations and building features, creating new technologies, applications, technology convergence in automotive- digital and communications. The students are also made to understand the transportation systems, which include covering vehicle to vehicle and vehicle to Infrastructure communications, smart cities, roads, Internet of Things and impact on the society, personal urban transport, driverless transport mechanism. Information on the latest technologies like hybrid, electric and smart cars is also being imparted. The curriculum also includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication.

9.BVoc in Renewable Energy

Renewable energy contributes to energy supply reserves and the environment. India is fortunate in having a number of resources of solar, hydro, wind, wave and tidal hydro-electric energy. Development must, however, occur with proper attention to the technical, economic and operational constraints associated with increase in penetration of such technology. The institute has been a pioneer in developing systems to preserve the environment and the society. This BVoc renewable energy program is providing students with technical expertise and updated laboratories available, thereby, creating trained manpower for employability or for becoming motivated entrepreneurs.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The content integrates skill-based subjects like Solar Photovoltaic Technologies and System, Solar Thermal Technology, Biomass Systems, Wind Energy Systems, Smart Grids, Green Buildings etc. Apart from this visits to various industries and industrial internships in selected areas enhance the employability of passing out candidates.

10.BVoc in Banking and Finance

This course aims to enhance the knowledge of the various processes and hones the skills required in the banking and financial service industry. Since Banking and Finance is a large

and growing field with immense career opportunities, ranging from customer service to financial advisors and analysts, this course of BVoc facilitates understanding of evaluation of diverse investment products, assessment of market risks and risk-return strategies in personal investment alternatives. The curriculum is designed to develop an in-depth understanding of the concepts of income tax, wealth tax and legalities of estate planning in personal finance. Besides that, the regulatory aspects underlying advisory are also included. It also focuses on financial planning as an approach to investment, insurance and retirement planning.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. This skill content is aimed to provide employment in Banking, Financial Services and Insurance Sector (BFSI) by building competencies as per the qualification pack issued by BFSI Sector Skill Council. It is aimed to orient students with auditing practices, secretariat work and in wealth advisory services, auditing, tax consultancy and other financial services. The course is designed in collaboration with MSME Development Centre, FundS Vedaa and several C.A. firms to provide industrial insights. To update the skill-set required and to enhance the employability of the students industrial training is mandatory.

11.BVoc in AI & Robotics

The BVoc program in AI and Robotics is designed to fulfil the understanding and concepts from Electrical, Electronics and communications, Mathematics and Computer science domains. AI and Robotics being on the rising demand curve, it is anticipated that the students would immediately find gainful employment at the end of the course. The participants are exposed to computer machines which have the ability to perform tasks which normally require human intelligence, such as visual perception, speech recognition etc. This skilled manpower is capable in designing, developing and implementing the AI and Robotics applications in various fields hence projects in multiple domains are undertaken.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill component incorporates scientific knowledge in multiple domains such as Electrical and Electronic Equipment, communication tools and protocols, programming and computing fundamentals and data analytics foundation. The course also exposes the candidate to programming, data visualisation, data structures, microprocessors and microcontrollers. It skills the students with the concepts of robotics, Digital image processing and operating systems. This further improves marketability by providing industrial internships in selected areas.

12.BVoc in Pottery and Ceramic Design

BVoc Pottery and Ceramic Design is for students who are interested in exploring Ceramics on a more professional level or on a personal level. Throughout the course a specific method of construction is exposed to the candidate. The students are responsible for brainstorming, designing, planning and executing their work. The students are motivated to plan items,

design them and execute thus provoking their craftsmanship, thinking and planning, experimentation and creativity.

The curriculum includes general education components like import export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skills include learning to manufacture and the use of ceramic materials. Along with it the utilitarian aspects of the item under production are also demonstrated accordingly. Knowledge of design-related software is provided. The course also exposes the candidate to melas and exhibitions and improves marketability by providing industrial internship in selected areas.

13.BVoc in Commercial Arts

Commercial art plays an important part in our day-to-day lives and in the business world. It is a field referring to any art done primarily for commercial purposes. It may include advertising work, but it also refers to book illustration, graphic design. This course of BVoc enables a student to know and understand how images, symbols, words and letters are used as means of communication. This course is specially designed for those who have a natural flair for freehand drawing and are inclined towards creative imagination. The skill of Commercial Art helps in designing posters, letterhead, logos, print advertising layouts in the most attractive and original styles.

The curriculum includes general education components like import export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill would include content which helps to convert ideas and thought into visual form. The content includes information on graphics, creative business works, illustrators, business artwork, pictures, advertising and commercial products. The course also includes industrial training thus improving its marketability.

14.BVoc in Digital Manufacturing

In this age of rapid industrialization, industries are facing the scarcity of skilled technicians especially in Digital Manufacturing. To keep pace with the advancement in technology and learning, this BVoc course on Digital Manufacturing (CAD Tools, 3D Printing, CNC & advanced manufacturing) has been launched in the institute. The course is meant to impart quality with skill-based knowledge. It is helping the student to flourish and develop the quality of becoming an entrepreneur so that he can serve better to society and contribute to national progress.

The curriculum includes general education components like import-export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill component includes training in Digital Manufacturing, which is a manufacturing process that complements traditional production processes. Students have the opportunity to run a computer numerical control (CNC) machine. They get hands-on experience to operate an advanced computer aided design (CAD) and computer aided manufacturing (CAM) software. They are exposed to usage and development of 3-D Printer. The program focuses on the latest usage of computer technology to meet industry needs. The course also exposes the candidate to an internship in an industrial set up in a selected area.

15.BVoc in Telematics

BVoc in Telematics is meant to focus on intelligent vehicular transport systems. These systems empower vehicles to communicate with other vehicles and their surroundings thus giving a unique travel experience. Development and implementation of such systems require diverse expertise from debugging software to identifying hardware faults at different communication interfaces.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill set includes content related to Practical Electronics, Embedded Systems, Programming in Python, Networking, Internet of Things, Big Data and Data Analytics, Image Processing, Signal Processing, Data Visualization, Machine Learning, Telemetry, Blockchain Technologies, Conventional and Electric Vehicle Technologies, Concepts of Connected Cars, Mobile Application development and, Hands-on experience on Live Projects. Besides this, computer networks, microcontrollers, data management and visualisation etc are also included. The skills of web designing, app development, etc are also developed among the candidates. Industrial internships in selected areas also help the student develop a grasp in the area.

16.BVoc in Greenhouse Technology

This course is a call not only to improve the youth engagement in agriculture and also to generate independence for employment. The course intends to develop a trained workforce capable of drawing benefits from an “integrated production and protection” (IPP) approach linking production technologies and plant protection practices to minimise the use of pesticides and adopting “sustainable intensification” of greenhouse crop production as the guiding principle. Further, this course makes various communities such as farmers, urban stakeholders, marginal women-based agriculture, different stress-prone cultivated areas to be more benefited along with minimising the impact of climate change on agriculture production.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill sets include greenhouse crop production supported for diverse climate and environmental conditions. Skills like crop intensification using vertical mixed farming such as hydroponic, nutrient thin film, aeroponic, fogponics, layering of crops, sequential harvesting, stratifying cultivation etc. are included. This course also includes information related to better water-use efficiency in an environment of water scarcity, optimum land utilisation, increased production area in addition to better control of product quality and safety. It has industrial training incorporated to improve marketability.

17.BVoc in Tourism and Hospitality Management

Bachelor of Vocation (BVoc) in Tourism and Hospitality Management is a program with the objective to provide adequate knowledge and skills related to Tourism, Travel and Hospitality Management. It is known that the tourism industry is emerging as a major area with immense

possibilities within India. The glorious door of Fatehpur Sikri and Taj Mahal of Agra are world famous monuments. This course is meant to develop manpower who can take visitors across the country and promote foreign tourism. To meet the needs of the tourism industry and the lack of skilled human resources, the Institute has started this course. There are regions in Agra like Bah, Braj region which offer opportunities and Dayalbagh itself provides a spectrum for spiritual and cultural tourism which can be explored.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, and communication. The skill sets include information about tourism geography, photography, housekeeping and other areas like tourism laws, etc. On Job training is also included in the content.

18.BVoc in Accounting and Taxation

Direct and Indirect tax reforms and changing accounting standards at national and international level recently have given rise to a paradigm shift in the way the accounting and taxation processes in India. Despite the growing number of Chartered Accountants, Cost Accountants and Company Secretaries in India, there has always been a serious concern about lack of skilled personnel who can facilitate individuals, corporate as well as consultancy firms to facilitate accounting and taxation procedures. This BVoc programme is designed keeping in mind the ever-increasing demand of skilled personnel in the area of accounting and taxation.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skills component includes an exposure to usage of computers in accounting and taxation and in other calculative sections. Details related to GST and business laws are not only provided to each candidate but also are practically taught during the industrial internship program. Issues like cost accounting and income tax calculations are included in the skill aspects.

19.BVoc in Telecommunications

BVoc Telecommunications is to orient skills to candidates looking for a career in the telecommunication domain. Since the Indian telecommunication network is the second largest in the world, there is a need of manpower who can understand, fix and creatively add novelty to this sector. Upcoming areas like Telecom equipment, telecom services, and wireless communication are the three basic sub-sectors of telecommunications that this course addresses.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, and communication. The skill set includes knowledge about ICT infrastructure setup design, planning, deployment and management, Fiber Optic Technology & Optical Communication, FTTH/X installations. Besides this the course also includes Structured cabling norms and practices, Telecom network & Cyber Security, Internet of Things – Installation & Planning aspects, Cloud Technologies, Big Data and Data Analytics, Microcontroller and programming, Visualization

and Data Analytics (Python & R), Wireless and satellite Communication, Mobile Application development and development of embedded systems, Hands-on experience on Live Projects. The candidate is able to develop comprehensive skill sets covering Information and Communication Technology (ICT), Cybersecurity, Internet of Things (IoT), Artificial Intelligence, Machine Learning and Data Analytics domains, which are key emerging trends in the telecommunication sector.

20.BVoc in Bamboo & Wood Technology

The Bamboo and Wood technology course aims to advance and encourage the scientific, technical and practical use of bamboo and wood-based materials/products. A skill enhancement training program on bamboo and wood not only generates a workforce for achieving excellence in this technology but for providing a livelihood and an excellent means to encourage innovative entrepreneurial endeavours. Considering the future population projections, utilizations of resources, pollution and unstable climate conditions, bamboo and wood are projected to be the sustainable materials of the future.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, and communication. The skill-based subjects related to bamboo and wood technology, designing them, planning, marketing and displaying are included apart from industrial internships in selected areas.

21.BVoc in Recycled Craft Design

A multi-disciplinary recycling craft course where students use both traditional and emerging technology to design and make objects through recycling various materials like wood and metal etc is the aim of this BVoc program. To develop the technical skills and the ability to organise the visual elements necessary to communicate concepts and experiences to recycle various media is the logic of introducing this course. The course is oriented for recycling old items to create something new. The course would challenge upcycling to make something new from an existing object in its current state. The course throws a challenge to students to create something unique and wonderful from preexisting items like magazines, plastic water bottles, tin cans and many more.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill-based content is related to designing recycled items and exploring the creative and artistic skills of the students to their maximum potential. Opportunities for industrial internships in selected areas are also provided.

22.& 23BVoc in Management and Manufacture of Homoeopathic Drugs&BVoc in Management and Manufacture of Ayurvedic Drugs:

BVoc in Management and Manufacture of Homoeopathic Drugs/ BVoc in Management and Manufacture of Ayurvedic Drugs are courses based on developing the unique principles of Ayurveda and Homeopathy which is the understanding of the health of soul, mind and body. The course not only covers Anatomy and Physiology but also Pharmacognosy and Homeopathic pharmacy. The management and manufacturing processes of ayurvedic drugs and homeopathic drugs are included in the course content.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill set includes the study of subjects related to medical science with practical exposure to manufacturing, dispensing and management of Ayurvedic and Homeopathic Drugs.

Options available after BVoc:

The students, after completing various semesters can either switch over to other general education-based degree courses or after completing the BVoc programme, can opt for MVoc and then pursue the doctoral degree programme.

LATERAL ENTRY SCHEME FOR BVOC :

BVoc programmes run in Science and Engineering Faculties to BTech
BVoc to other U.G. Programmes

Eligibility for BVoc Programmes:

1. (a) Apparel Design/(b) Textile/(c) Dairy Technology/(d) Food Processing (e) Tourism and Hospitality Management/(f) Commercial Arts/(g) Pottery and Ceramic Design/(h) Accounting and taxation/(i) Banking & Finance/(j) Bamboo & Wood Technology/(k) Recycled Craft Design/(l) Digital Manufacturing : For (a) to (l) 10+2 from U.P. Board or an equivalent or Three -Year Diploma in Engineering (Polytechnic).
2. (m) Renewable Energy/(n) Automobile/(o) Telematics/(p) AI & Robotics/(q) Internet of Things/(r) Telecommunications: For (m) to (r) 10+2 from U.P. Board or an equivalent with Phy., Chem., Maths or Three- Year Diploma in Engineering (Polytechnic).
3. (s) Water Sanitation and Waste Management/(t) Agriculture Technology/(u) Greenhouse Technology: For (s) to (u) 10+2 from U.P. Board or an equivalent with Science subjects or Three -Year Diploma in Engineering (Polytechnic).
4. (v) Management and Manufacture of Homeopathic Drugs/(w) Management and Manufacture of Ayurvedic Drugs: For (v) & (w) 10+2 Bio Group from U.P. Board or equivalent or 10th class passed with advanced certificate in Nursing Aide of 1½ year with completion of 6 month Foundation Course available at DEI.

Note:

(I) *The test paper for BVoc Programmes in Dairy Technology, Water, Sanitation & Waste Management, Agricultural Technology, Internet of Things, Automobile and Renewable Energy, Banking & Finance, AI & Robotics, Digital Manufacturing, Telematics, Greenhouse Technology, Accounting and Taxation, Telecommunication, Management and Manufacture of Homoeopathic Drugs, Management and Manufacture of Ayurvedic Drugs will be common and following four subjects all compulsory (i) General Knowledge and Current Affairs, (ii) Hindi & English Grammar (iii) Logic & Reasoning (iv) Quantitative Ability (Level- B: High School Mathematics).*

(II) *The test paper for BVoc Programmes in Apparel Design, Food Processing & Preservation, Textile, Tourism & Hospitality Commercial Arts and Pottery & Ceramic design will be common and the following four subjects all be compulsory (i) General Knowledge and Current Affairs, (ii) Hindi & English Grammar (iii) Logic & Reasoning (iv) Quantitative Ability (Level –C: VIII Class Mathematics).*

BVoc Admission Test : Please See Page No. 5 of the Syllabus 2023-24

18. MASTER OF VOCATION (MVOC)

In order to provide vertical mobility for skilled individuals and to give further impetus to vocational education, Dayalbagh Educational Institute has taken the initiative to offer MVoc Courses in different areas of Level 8 and level 9 as per UGC guidelines. The course outline is an upgradation of the 5 to 7 level three-year BVoc. The course content is in line with the needs of the industry in each sector. Besides this, the post-graduation level curriculum generates trained faculty with appropriate pedagogy and assessment for skill development education and training in each of the areas of specialisation. One of the objectives of this course is to undertake Research & Development in the area related to skill education and entrepreneurship. The PG course is beneficial to provide input for research-level studies which may bridge the gap between the higher education system and industry in the respective sectors.

- a. Duration: 3 Semesters Plus one Summer Term
- b. Eligibility: *Students who have already acquired NSQF certification Level 7, or equivalent certification, or BVoc Degree program/Bachelor's degree examination with at least second class from a recognized University.*

Candidates, who have passed an equivalent examination from any other recognized university or examining body with at least 55% and are seeking admission to the Master of Vocation course, will be required to provide the necessary eligibility certificate.

- c. MVoc Admission Test: The Test will be of a two-hour duration and will have questions that will be of the level of BVoc or NSQF level 7 on the subject concerned. Questions will include topics on Food Processing/Apparel Design (with practical exam)/Textile/Automobile/Renewable Energy/Dairy Technology. Candidates have to select any one paper from these subjects besides one compulsory paper on General Knowledge and Current affairs. An Interview would be carried out in each respective area. Skill-based practical tests may also be conducted to confirm the level of the candidate.

19. VOCATIONAL CERTIFICATE COURSES

CENTRE FOR APPLIED RURAL TECHNOLOGY

19.1 ABOUT THE CENTRE

The Centre for Applied Rural Technology (CART), established in the year 1999, offers a large number of vocational courses through its Certificate level vocational programmes in modular form. These programmes are employment-oriented and offered at a nominal cost. By creating livelihood opportunities, the CART, a self-financing Vocational Training Centre of the Institute, makes a valuable contribution to the economic development and self-help. The Centre is well-equipped with state-of-the-art facilities to train students adequately, thus enabling their good placement. The Centre, offering ITI level programmes, is registered with All India Council for

Technical Education (AICTE) and recognized as Skill Knowledge Provider (SKP) in the year 2012 in the sectors of Automobile and IT up to level 5 of National Skill Qualification Framework (NSQF). The Centre is providing skill training to the students of Vocational Diploma in Automobile and Information Technology admitted by DEI Technical College according to the MOU signed.

19.2 STAFF

- Dr. M. Radha Krishna – Programme Coordinator - Modern Office Management & Secretarial Practices / Office Assistant-cum Computer Operator/ Textile Technology Programmes
- Mr. Majer Singh – Programme Coordinator-Motor Vehicle Mechanic (Two/Four-Wheeler) Programmes
- Mr. Shiv Prasad Yadav – Programme Coordinator-Welder/Turner/Fitter Programmes
- Mr. N. L. Singh – Programme Coordinator-Electrician/Wireman Programme
- Mr. P. Shiv Prasad – Programme Coordinator- Electronics Mechanic Programme
- Prof. Rahul Swarup Sharma – Programme Coordinator – 3-D Printing Programme
- Prof. D. Bhagwan Das, Programme Coordinator – Installation & Maint. of Solar Electric Systems Programme, Electric Vehicle Service Technician Programmes
- Mr. Soami Saran Gaur, Programme Coordinator- Plumber Programme
- Dr. Rajiv Ranjan, Programme Coordinator- Mushroom Technology
- Mr. Vipin Kumar Layal, Programme Coordinator- Mason (Building Constructor)
- Prof. G.P. Satsangi, Programme Coordinator, Agriculture Science
- A number of qualified and experienced staff members provide their services on an honorary basis.

19.3 CERTIFICATE PROGRAMMES (For Male Students)

These programmes of study aim to impart practical training and provide ample hands-on-experience to students in the vocation concerned for which a nominal amount of Rs. 750/- per module is charged. The Electrician, Wireman, Fitter, Turner programmes are of eight modules, while the rest of the programmes are of four modules. Each module is of 9-week duration. In the programme of Modern Office Management & Secretarial Practice (MOM & SP), Module 1 and Module 3 are prerequisites for taking admission in the Module 2 and Module 4 respectively. Enter and Exit options are available to the students after completing each module. A student will get a certificate for each module, and finally, get an additional one-year certificate after completing all the four modules. The students, who wish to continue in second year i.e. module 5 onwards of vocational programme, will have to undergo practical training in the industry for the rest of the four modules and will have to submit the Practical Training Report and appear in the Module End Examinations. The meritorious Certificate programme students after passing one year have the option to take admission in Diploma programmes of DEI Technical College through Lateral Entry Scheme. The students of MOM & SP have the option to take admission in BCom through the Lateral Entry Scheme.

In accordance with the DEI Education Policy, Core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form is offered in each module. These consist of Cultural Education, Agriculture, Social Service, Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills.

Admission criteria: Marks obtained in qualifying examination + Admission Test + Interview & CCA.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
1.	<i>Modern Office Management & Secretarial Practice</i> <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : XII Pass Seats : 40 	Module Titles are: 1. Communication Skills & Shorthand 2. Communication Skills & Shorthand- II 3. Accounting & Office Automation 4. Accounting & Office Automation- II
2.	<i>Office Assistant- cum - Computer Operator</i> <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : XII Pass Seats : 40 	Module Titles are: 1. Communication Skills & Office Operations 2. Communication Skills & Typing 3. Computer Applications and Secretarial Practice 4. Management & Secretarial Practice.
3.	<i>Textile Technology</i> <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : X Pass (Science) Seats : 30 	Module Titles are: 1. Basics of Textiles & Textile Chemical Processing 2. Textile Chemical Processing & Business Skills 3. Fabric Manufacturing 4. Fabric Structure & Quality
4.	<i>Motor Vehicle Mechanic (Two-wheeler)</i> <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : X Pass (Science) Seats : 40 	Module Titles are: 1. Two-wheeler Running System 2. Two-wheeler Maintenance and Repair 3. Repair & Maintenance of Two-wheeler (O.J.T.) 4. Two-wheeler Electrical & Electronic System
5.	<i>Motor Vehicle Mechanic (Four-wheeler)</i> <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : X Pass (Science) Seats : 40 	Module Titles are: 1. Automobile Running System 2. Automobile Electrical & Electronic System 3. Automobile Engines and Engine Systems 4. Overhaul and Tuning of Automobile Engines.

6.	Electrician* <ul style="list-style-type: none"> Duration : 8 Modules Eligibility : X Pass (Science) Seats : 40 	Module Titles are: 1. Electrical Wiring & Jointing 2. Electrical Circuits and Measurements 3. Home Appliances 4. Industrial Appliances 5. Practical Training (Electrician)-I 6. Practical Training (Electrician)-II 7. Practical Training (Electrician)-III 8. Practical Training (Electrician)-IV.
7.	Fitter* <ul style="list-style-type: none"> Duration : 8 Modules Eligibility : X Pass (Science) Seats : 40 	Module Titles are: 1. Fundamentals of Fitter Trade 2. Comparators and Machining Process 3. Fastening and Measuring 4. Fasteners & Advanced Machining Process.
8.	Turner* <ul style="list-style-type: none"> Duration : 8 Modules Eligibility : X Pass (Science) Seats : 30 	Module Titles are: 1. Basic Machine Operations 2. Basic Lathe Operations 3. Drilling and Knurling Operations 4. Advanced Machining Processes.
9.	Installation & Maintenance of Solar Electric Systems <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : X Pass Seat : 40 	Module Titles are: 1. Solar Electric System Installer 2. Solar PV Design and Maintenance Technician 3. Solar Plant Maintenance – I 4. Solar Plant Maintenance – II.
10.	3-D Printing <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : X Pass Seats : 20 	Module Titles are: 1. 3-D Printing – I, 2. 3-D Printing – II, 3. Advance 3-D Printing –I, 4. Advance 3-D Printing –II.
11.	Electronics Mechanic <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : X Pass Seats : 40 	Module Titles are: 1. Basics of Electronics, 2. Electronic Circuits, 3. Electronic Instruments Repair – I, 4. Electronic Instruments Repair- II
12.	Electric Vehicle Service Technician <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 30 	Module Titles are: 1. Basics of Electric Vehicle System 2. Fault Diagnosis & EV System Repairs 3. On Job Training: Repair of EV 4. EV Workshop Management.
13.	Welder <ul style="list-style-type: none"> Duration : 4 Modules Eligibility : VIII Pass Seats : 30 	Module Titles are: 1. Gas Welding 2. Advanced Gas and Fusion Welding 3. Resistance Welding 4. Advanced Welding Techniques.

14.	Wireman* <ul style="list-style-type: none"> Duration : 8 Modules Eligibility : VIII Pass Seats : 40 	Module Titles are: 1. Electrical Wiring & Jointing 2. Electrical Circuits and Measurements 3. Domestic Wiring 4. Industrial Wiring and Cabling. 5. Practical Training (Wireman)-I 6. Practical Training (Wireman)-II 7. Practical Training (Wireman)-III 8. Practical Training (Wireman)-IV.
15.	Mason (Building Constructor) <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 20 	Module Titles are: 1. Basics of Masonry 2. RCC Casting 3. Plumbing Mason 4. Advanced Building Construction.
16.	Mushroom Technology <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 20 	Module Titles are: 1. Basics of Mushroom Technology 2. Disease Control in Mushroom 3. Communication Skills 4. Entrepreneurial Activities for Small Enterprise.
17.	Plumber <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 30 	Module Titles are: 1. Basics of Plumbing 2. Plumbing -II 3. Plumbing - Pipelines 4. Plumbing (Maintenance & Servicing).
18.	Agriculture Science <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: XII Pass Seats: 20 	Module Titles are: 1. Fundamentals of Agriculture 2. Agronomy & Crop Production Techniques 3. Mushroom Technology 4. Agricultural Extension.

* Students have the option to leave the programme with a one-year certificate after successfully completing one year (Four Modules).

19.4 MODULAR PROGRAMMES (STAND-ALONE)

The 9-Week programme of study aims to impart practical training and provide ample hands-on-experience to the students in the vocation concerned.

S. No.	Course	Eligibility	DEI Course Coordinator
1	Industrial Painting	Any Engineering Certificate Programme for male students	Mr. Shiv Prasad Yadav
2	Welding		Mr. Shiv Prasad Yadav

19.5 HOW TO APPLY:

Candidates seeking admission to vocational programmes may apply online through the Institute website www.dei.ac.in.

19.6 ADMISSION

For details, please contact Dr. M. Radha Krishna, Incharge, CART,
CART Campus (Gate No. 8), DEI, Dayalbagh, Agra - 282005.
Tel- 09457278970 email-id: dep.deidb@gmail.com/deicart.ic@gmail.com

19.7 MEDIUM OF INSTRUCTION

Medium of instruction is primarily Hindi. However, the Centre makes special efforts to enable students to become proficient in written and spoken English.

19.8 PLACEMENT

A number of companies, which include Hero Motocorps, Honda Motors, Yamaha Motors and TVS Motors, SRF Ltd., Daurala Sugar Mills conduct campus Interview for certificate level students. The students completing the vocational programme are also helped by Alumni Placement Assistance Cell (APAC) of the Institute in securing suitable jobs in various industries. Job Fair 'Swavlamban' is organised by APAC, where about 30-35 industries / organisations assemble at one location for recruiting the students of vocational programmes.

19.9 MODULE SCHEDULE (Tentative)

Module 1	05 th August 2024 to 26 th October 2024
Module 2	28 th October 2024 to 04 th January, 2025
Module 3	6 th January 2025 to 22 nd March 2025
Module 4	24 th March 2025 to 31 st May 2025

20. CONTINUOUS EVALUATION & GRADING SYSTEM

20.1 The evaluation system of Dayalbagh Educational Institute (DEI) is the soul of its innovative educational programmes and radically alters the learning process to the benefits of the students. The result of a single examination does not determine the fate of the students. Examination and evaluation are continuous and convenient exercises. 75% weightage is assigned to the Continuous Evaluation while 25% weightage is assigned to the End Semester/Module Evaluation in each course.

The academic progress of students registered under different programmes is evaluated continuously through a series of periodic evaluations comprising the following:

THEORY COURSES	PRACTICAL COURSES
(i) Class Tests	(i) Record-cum-Home Assignments and Viva Voce
(ii) Daily Home Assignments(DHAs): Home and Class Assignments	(ii) Semester/Module End-Semester Examination
(iii) Additional Assignments: Seminar& Group Discussion/Surprise Tests/Viva Voce etc	
(vi) Semester/Module End-Semester Examination	

Students' performance is assessed throughout the semester by continuous evaluation followed by an End-Semester Examination which covers the entire syllabus.

The number of credits allotted to each course depends on the relative time a student is expected to devote to the respective course.

Each component of the evaluation is assigned a certain weightage towards the computation of overall performance in each course.

A progress report is issued after each semester.

The Institute follows the credit system of education and letter grading on a 10-point scale. The Letter Grades, corresponding Grade Point Values and their achievement level are given in the table below:

Grade	Grade Point	Achievement Level	Grade	Grade Point	Achievement Level
A	10	Outstanding	C-	5	Average
A-	9	Excellent	D	4	Below Average
B	8	Very Good	D-	3	Just Pass
B-	7	Good	E	2	Extension Grade
C	6	Above Average	E-	1	Extension Grade
			F	0	Fail

Note For non-credit courses, only 'Audit' rather than only 'Satisfactory' or 'Unsatisfactory' shall be indicated instead of the letter grade.

The grades are given separately for continuous and end semester/module evaluation in each subject. The weightage of continuous and end semester/module evaluation is taken as 75% and 25%, respectively. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) are measures of performance of students for the work done in a semester and across all semesters, respectively. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses completed by a student, i.e.,

$$SGPA (S_i) = S(C_i \times G_i) / SC_i$$

(where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course)

On the other hand, CGPA is also calculated in the same manner considering the overall performance of students in terms of all the courses undergone by a student across all the semesters of an academic programme, i.e.,

$$CGPA (S_i) = S(C_i \times S_i) / SC_i$$

(where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits by the student in that semester)

Numerically, all GPA computations should be expressed up to three decimal places. This will ensure

- Greater precision in assigning credit to student's academic achievements
- Greater precision in discerning differences in achievements
- More precision in conversions from one format to another

Award of Division: The minimum CGPA for different divisions is given in the following table and is common for all levels of study.

Division	CGPA
First with Distinction	8.500
First	6.000
Second	4.500
Pass	3.000

Multiplication of CGPA by 10 yields the equivalent percentage marks obtained by a student.

Note: The above referred to Evaluation & Grading System is applicable to the NEP-2020.

Rules of remedial for the courses being offered under Semester System

- 1. Failure Due to Non-Appearance:** If a student fails a course due to non-appearance in studies or examinations, it will be treated as a failure in that course.
- 2. Remedial Option for Limited Failures:**
 - Undergraduate (excluding final year of the programme) and Postgraduate students failing in up to two courses in an academic session can opt for remedial courses.
 - Students in the final year of the programme failing in up to one course in an academic session can also opt for remedial courses.
- 3. Continuation Criteria:** A student can continue to the even semester only if they have not been declared "FAIL" in the odd semester of the same session.
- 4. Repeat Semester Option:**
 - Students failing in more than the specified number of courses or failing to pass all courses after remedial examinations have one more chance to repeat the courses in the next succeeding session.
 - They must re-register for all courses of the semester concerned.
- 5. Remedial Examination:**
 - Remedial examinations are held after the declaration of results of the semester concerned.
 - Candidates failing in the specified number of courses can opt for remedial courses and can continue in the programme after clearing them.
 - Students appearing in remedial examinations are placed in Grades D or lower. Grades higher than D are not awarded.
- 6. Consequences of Further Failures:**

- If a student fails in more courses after the repeat session, or if they miss one or both semesters of an academic session, they will be required to leave the institute.
- They will not be readmitted to the same course of study.

7. Preparation for Remedial Courses:

- Candidates opting for remedial courses must prepare for the course content and undergo remedial training soon after the declaration of results of the concerned semester.

Rules for passing out the courses offered in the Modular Format (Applicable for MBA programme from the session 2015-2016)

Failure in a course due to non-appearance in studies and/or examinations(s) on medical or any other ground, whatsoever, will be treated as failure in that course/module.

- (i) For academic programmes being offered in the modular format, failure of a student in one or more courses of a module will render the student unsuccessful in that module. However, the student will be allowed to continue studies in the next module. The student can complete courses of the module in which he/she was declared unsuccessful when these are offered, later.
- (ii) After successful completion of all the courses of a module, the student will be issued a module passing Certificate but the combined passing Certificate/Diploma Degree of the academic programme will be issued only after all the modules of that academic programme have been passed by the candidate concerned.

Maximum duration allowed for completion of course.

A student will be allowed to remain on the rolls of the Institute for a particular course of study for a duration not exceeding twice the period required in one attempt for passing that course of study. The aforesaid duration will be treated as maximum and shall also include failures as well as break(s) in study, if any, for that course of study.

21. ACADEMIC CALENDAR

21.1 Session: Academic session means both the odd & even semesters of a session taken together and it includes the period from 1st of July to the succeeding 30th of June.

21.2 Semester:

Odd Semester - July 1st to 18th December

End Semester Break - December 19th to December 25th

Even Semester - 26th December to 21st May

Summer Term - May to July

21.3 Courses are organised in semesters, each of about 16 working weeks, besides a mid-semester break and an end-semester break. The Institute and the Departments would observe working hours as notified from time-to-time.

21.4 Sports, Games, Social Service, Rural Development and Co-curricular Activities, participation in which is compulsory, will be suitably arranged. A student will participate at least once a week in each of these activities.

21.5 Summer Vacation (40 days) - 22nd May to 30th June

22. FACILITIES

- 22.1 Buildings:** The Institute has a sprawling complex and the constituent faculties are housed in magnificent buildings with modern amenities and essential fixtures.
- 22.2 Libraries, Books, and Book-bank:** The Institute's libraries contain about 2.02 Lakh books and subscribe to 73 journals (18 Foreign, 53 Indian, and 02 Databases) in addition to 19 newspapers and magazines. Book-bank in all the faculties cater to the needs of economically weak students. Access to more than 5,000 e-journals is available through the INFLIBNET service of UGC. Access to e-books is also available in the library. The Photocopy, Scanning, printing, transactions of books, format check, plagiarism check, and internet facilities are available for the users of the library. The library has installed KIOSK OPAC and TV displays to facilitate the users of the library. The DEI Libraries are computerised with a bar-code system.
- 22.3 Computer Facilities:** The main Computer Centre and other computer facilities at various faculties, colleges, offices, etc., cater to the growing needs of computer courses and a variety of processing applications of the students and the staff of the Institute. All the computers of the Institute are interconnected through a local area network via fibre optic backbone with supervised access to the Internet. The facility is extended to the hostels also.
- 22.4 Multimedia Laboratory/Centre:** A state-of-art Multimedia Laboratory housing cameras, projection systems, video/editing stations amongst other equipment, provides a central point where the Institute generates content for its Distance Education Programmes. This facility is also used on a regular basis to receive and transmit live lectures and hold interactive sessions with students in remote classrooms both in India and abroad on a regular basis.
- 22.5 Multimedia Extension:** In view of the rapid expansion of courses, an extension to the Multimedia Building is available as a central facility.
- 22.6 International Seminar Hall Complex:** The Institute has an International Seminar Hall (area 250 sq. m.) with a seating capacity of 250. In this complex 16 rooms are also available to accommodate visitors/guests. The facility is used for organising international seminars, workshops, symposia and guest lectures, etc.
- 22.7 Facilities for Games and Sports:** The Institute has a number of large playgrounds which fully cater to the needs for athletics and all outdoor games, like, football, hockey, cricket, basketball, lawn tennis, volleyball and kho-kho. Besides, there are indoor facilities for badminton, table tennis, etc. Games and sports are an integral part of the curriculum of the Institute.

- 22.8 Medical and Health Care:** Students and Staff of the Institute are attended to by the Medical Officer of the Saran Ashram Hospital, Dayalbagh, and are administered treatment for ordinary ailments without charges. The Hospital has provision for pathological testing, diathermy, X Ray and ECG, etc., on payment basis.
- 22.9 Hostels:** Limited accommodation in the hostels of the Institute is available to students who are prepared to live a simple, disciplined and studious life in harmony with other hostellers. Students who are desirous of having such accommodation should apply on a prescribed form with a passport size photograph to the Chief Warden of the hostel concerned, through the respective Deans after their admission to the Institute. Students are recommended for hostel admission on the basis of merit and availability of seats. Admission to the Institute does not guarantee a seat in the hostel. Only vegetarian food is served in the hostels. Alcohol, drugs and other intoxicants are strictly prohibited.
- 22.10 National Service Scheme:** This Institute has been a pioneer in implementing the scheme since its inception in U.P. Its students have earned a name for the Institute for its consistently good record of social service. Its activities include grow-more-food campaign, *shramdaan*, adoption of villages for rural reconstruction, campus improvement, sanitation drive, establishing and running of youth clubs and community centres, teaching child-care to mothers, giving non-formal education and training in self-employment skills. With the coordinated efforts of all faculties, multi-pronged efforts have been made to make a more effective contribution towards rural reconstruction. Participation in N.S.S. Camp is compulsory for all students in the first semester of undergraduate programmes.
- 22.11 Scouting/Guiding:** Students of BEd have to undergo Scout Masters'/Guides' training as an essential part of their course requirements. Dayalbagh has the honour of being a separate district within Agra for Bharat Scouts and Guides on account of its glorious contribution to the Scout Movement.
- 22.12 Co-curricular Activities:** The Institute has always encouraged and provided ample opportunities to its students for participation in a wide range of literary & cultural activities and games. Inter-faculty programmes are held by the Institute from time to time. Our students have been regularly winning prizes at National-Level Debates, Seminars, Symposia and National Youth Festivals.
- 22.13 Guidance & Counselling:** Apart from receiving sympathy and sound advice in moments of personal stress and problems, career guidance and counselling are available to the students both for choosing the right subjects and electives when joining the innovative programme and also for knowing their aptitude while deciding their professional career.

The office of the Dean of Student's Affairs(DOSA) performs the various Guidance and Counselling activities as follows.

- (i) In association with the Deans and Coordinator, Distance Education Programs organises orientation week for the freshly admitted students.
- (ii) In association with HRD Cells at various Faculties guides and assists girl students in selecting courses and in career options.
- (iii) In association with the Counselling cell at the Psychology Department, organises aptitude tests and counselling for the students.
- (iv) Organises activities of Universal Human Values Cell (UHVC) with a team of active faculty members.
- (v) Regular student interaction and sharing feedback to the concerned authorities.
- (vi) Coordinates with the Faculty Training 7 Placement Cells (FTPCs) for enabling internship and placement opportunities for students.

22.14 Student's Diary: A Diary is supplied to every student in which a record of his/her curricular and co-curricular activities is maintained. Guardians are expected to see it from time to time for information regarding the performance of their wards.

22.15 Identity Card: Every student is supplied with an Identity Card containing his/her photograph bearing the signatures of the student duly countersigned by the Dean/Principal concerned. The student will have to produce it when asked for by any competent authority. **The Identity Card is not a valid document for the issue of a mobile phone SIM card.**

22.16 Entrepreneurship Virtual Incubation Cell (EVIC): The EVIC aims to adopt an interdisciplinary systemic approach, whereby initiatives will be institute-wide, without regard to departmental barriers. These initiatives will be incubated in-house with the objective of nurturing social entrepreneurs who will focus on providing low-cost solutions in the following primary domains: Education (Culture, Values and Quality), Energy, Health, Water and Waste Management. The EVIC will provide all possible assistance to promote creative thinking and an entrepreneurial mindset among the students so as to help convert socially relevant innovative ideas into market accepted products.

23. ECO-FRIENDLY CAMPUS

Several initiatives have been undertaken by the Institute to develop it into an eco-friendly campus. Some of the measures are:

- The Institute is a 100% solar powered campus.
- Ban on motorised vehicles movement within the campus.
- Ban on use of tobacco in any form.
- Ban on use of plastic carry bags within the campus.
- Development of green belts.

- Rainwater harvesting.

24. UNIFORM

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

For Summer:	
Girls	White Kurta, White Salwar, White Dupatta and White Saree.
Boys	White Shirt and Grey Trousers.
For Winter: (<i>Over and above the summer dress</i>)	
Girls	Grey Cardigan and Grey Jacket.
Boys	Navy-blue Blazer, Grey Cardigan and Grey Jacket.

Wearing Helmet and Mask is compulsory.

25. PROCTORIAL SYSTEM

With a view to facilitate closer contact between students and teachers as well as to oversee the regular progress of the students and to help students in general, all the students of the Institute are divided into groups of 15 to 20 each and placed under a member of teaching staff, called the Proctor. The Proctors meet periodically to sort out the various issues and problems of the students in a free, frank and cordial manner.

Each Faculty has a Proctorial Board consisting of Faculty Proctor, Class Proctors and Class Captains. A senior faculty would be assigned the responsibility of the Chief Proctor of the Institute and he/she will be responsible for the maintenance of overall discipline in the campus.

PROCTORIAL BOARD

Name	Faculty	Position
Dr. Agam Prasad Tyagi	Science	Chief Proctor (Male students)
Prof. Rupali Satsangi	Soc. Sciences	Chief Proctor (Female students)
Dr. Kalpana Gupta	Education	Assistant Chief Proctor (Female students)
Dr. Sonika (Girls)	Arts	Member, Faculty Proctorial Board
Dr. Nishit Gaur (Girls)		Member, Faculty Proctorial Board
Dr. Vijay (Boys)		Member, Faculty Proctorial Board
Dr. Lowleen Malhotra (Girls)		Member, Faculty Proctorial Board
Prof. Pravin Saxena (Boys)	Commerce	Member, Faculty Proctorial Board
Dr. Shalini Dubey (Girls)		Member, Faculty Proctorial Board
Dr. Kalpana Gupta (Girls)	Education	Member, Faculty Proctorial Board
Dr. Jyotika Kharbanda (Girls)		Member, Faculty Proctorial Board
Prof. A.K. Kulshrestha (Boys)		Member, Faculty Proctorial Board
Dr. Gurmukh Das (Boys)	Engineering	Member, Faculty Proctorial Board
Ms. Krishma Yadav (Girls)		Member, Faculty Proctorial Board

Prof. Shambhu Sharma (Boys) Dr. Sandeep Paul (Boys) Prof. (Ms) Alka Prakash (Girls)	Science	Member, Faculty Proctorial Board Member, Faculty Proctorial Board
Prof. Bandana Gaur (Girls) Dr. Archana Satsangi (Girls) Prof. Sunita Malhotra (Girls) Dr. Lajwant Singh (Boys) Prof. Sanjay Bhushan (Boys)	Soc. Sciences	Member, Faculty Proctorial Board Member, Faculty Proctorial Board Member, Faculty Proctorial Board Member, Faculty Proctorial Board Member, Faculty Proctorial Board
Dr. J.K. Arora (Technical) (Boys) Sh. Bhuvnesh Singhal (Boys) Ms. Deventri Arora (Girls) Ms. Swanti (Girls)	Tech. College	Member, Faculty Proctorial Board Member, Faculty Proctorial Board Member, Faculty Proctorial Board Member, Faculty Proctorial Board
Sh. Sunil Kumar (Boys) Sh. Ravi Tiwari (Boys)	CART	Member, Faculty Proctorial Board Member, Faculty Proctorial Board

26. DISCIPLINE

The Institute places highest importance on the maintenance of discipline, cultivation of good manners and inculcation of regularity and punctuality.

Students are expected to be regular in attending classes and studies. The names of such students, who remain absent continuously for more than 15 days without any application are liable to be removed from the rolls unless there are sufficient grounds for such absence acceptable to the Institute.

Neglect and inattention in studies, undesirable conduct and activities inside and outside the class-room, bullying others, disobedience of orders, strikes, causing damage to properties of the Institute, indiscipline and use of unfair means during examinations, etc., will constitute acts of indiscipline and students found indulging in such acts of indiscipline are liable to face punishment, by fine in cash, deduction of marks, suspension or even expulsion from the Institute.

Students shall not bring any non-vegetarian food, alcohol, drugs and other intoxicants inside the campus.

Students wishing to represent any matter to the authorities should do so through the concerned Proctor to the Chief Proctor/Dean of their respective faculty. They should not take law into their own hands but may report grievance(s), if any, to the authorities of the Institute for enquiry and action.

Students are required to wear helmets while driving motorised two wheelers.

Students are required to observe rules, bye-laws and regulations of the Institute that may be framed from time to time.

RAGGING IS PROHIBITED AND PUNISHABLE AND MAY RESULT IN EXPULSION/RUSTICATION/SUSPENSION/ FINE, ETC.

Mobile Phones are strictly prohibited in Campus and are liable to be confiscated which will be returned at the end of semester.

27. FEE COLLECTION AND REGISTRATION

27.1 ALL COURSES EXCEPT PhD PROGRAMME

- A. All the students selected for admission will have to pay semester fee on the scheduled fee collection day, which is notified by the respective faculties.
- B. Newly selected students failing to deposit their semester fee on the scheduled fee collection days online through SBI gateway will forfeit their claim for admission.
- C. Students on the waiting list for admissions are advised to enquire from the office of the faculty concerned, following the fee collection day, if any vacancy exists on account of non-payment of fee by the initially selected students. In case of vacancies, the students in the waiting list in order of merit will be permitted, to the extent of existing vacancies, to deposit semester fees as per notification on the University website.
- D. Registration of the students followed by collection of semester fee will be done on the first day or the next working day of the scheduled opening of classes of the respective faculties and regular teaching will commence from the same day. The schedule of beginning of classes will be notified through a notification issued by the Institute before the end of the preceding semester.
- E. Beyond First Semester, students failing to register by the scheduled date or by the next working day, may be allowed to register within two more weeks by paying a late fee of Rs.100/- only, payable by bank draft. Provided also that the Director, may, for special reason(s) to be recorded, allow further time for late registration till 31st August of the session, with a late fee of Rs.200/- only, payable by bank draft.
- F. All registrations for new admissions shall close two weeks after the prescribed registration day. Thereafter, no student shall be registered and his/her admission shall stand cancelled.
- G. For changes in the registered courses, students may apply on fresh registration forms up to two weeks from the prescribed registration day.
- H. Students, who get themselves registered late, shall be deemed to have secured zero marks in all the components of continuous evaluation that might have been conducted up to the date of registration.
- I. Permission for the registration in the next academic session would depend upon the satisfactory performance throughout the previous academic session of two semesters (the odd and the next even semester taken together).
- J. In an undergraduate programme, an elective course shall be offered only if the number of students is not less than five.

27.2 REGISTRATION FOR PhD PROGRAMME

After the final selection, the process of registration in PhD Studies shall be initiated through the Research Advisory Committee of the Department concerned. In all respects the registration process shall be governed by the Institute Bye-Laws and UGC Regulations.

28. INDUCTION TRAINING PROGRAMME

Immediately after admission, students will undergo an Induction Training Programme in order to acquaint themselves with the various aspects of the course content and the educational system of the Institute as under:

- (a) The environment, traditions and Education Policy Objectives of the Institute.
- (b) The distinctive features of the innovative and comprehensive scheme of education.
- (c) The subject combinations available and suitable to the students' aptitude.
- (d) The semester system, grading system and the continuous system for evaluation.
- (e) The facilities available in the Institute.

29. ANTI-RAGGING MEASURES

Ragging is a punishable offence at DEI. Each prospective student is expected to give an undertaking that he/she is fully aware of the law regarding prohibition of ragging. The form at Annexure-2 and the undertaking as at Annexure-3 are to be signed by the parent. Besides, the following specific Anti-Ragging measures are adopted by the Institute:

- (i) The Chief Proctor of the Institute, along with the Proctors and Chief Wardens of hostels shall constitute the Anti-Ragging Committee. The Director shall be the Chairman of this committee. The committee will counsel senior students with a view to curb ragging.
- (ii) The Director shall constitute an Anti-Ragging squad consisting of the Chief Proctor and Faculty Members to do mobile patrolling during break, and at the start and the end of the day.
- (iii) Night checks are carried out at the junior students' hostels.
- (iv) Prominent posters are displayed at all vantage points of the Institute regarding the Anti Ragging Policy of the Institute.

30. SCHOLARSHIPS

The Institute provides various types of scholarships and loans to meritorious and financially weak and certain other categories of students awarded by Government, Charitable Institutions & also through its own resources. Applications for such scholarships and loans can be recommended provided the applicant's conduct and progress in studies are good. In case of unsatisfactory progress or undesirable conduct, the scholarships, stipends or loans are liable to be stopped.

31. FORMAL AGREEMENTS WITH UNIVERSITIES/INSTITUTES/ ORGANIZATIONS AT NATIONAL & INTERNATIONAL LEVELS

The Institute has signed formal agreements with following Universities/Institutes/Organizations:

- Beej Sheetal Research Pvt. Ltd., Jalna, Maharashtra
- Birmingham City University, UK
- Centre for Development of Advanced Computing (CDAC), Pune
- CSIR-Indian Institute of Toxicology Research
- DBT - Biotech Park, Lucknow
- Dr. Y. S. Parmar University of Horticulture & Forestry, Solan
- Fiji National University, Fiji
- G. B. Pant University of Agriculture and Technology, Pant Nagar
- Genpact India Private Limited, New Delhi
- HAN University of Applied Sciences, Netherlands
- Honda Motorcycle and Scooter India Pvt. Ltd., Manesar
- India Yamaha Motor Pvt. Ltd., Surajpur
- Indian Institute of Technology (BHU), Varanasi
- Indian Institute of Technology, Delhi
- Indian Institute of Technology, Delhi (Unnat Bharat Abhiyan)
- Indian Institute of Technology, Kanpur
- Indian Institute of Technology, Roorkee, Uttarakhand
- Indian Oil Corporation Limited, Faridabad
- International Centre for Genetic Engineering & Biotechnology, New Delhi
- Kiel University (CAU), Germany
- Lanka Ashok Leyland PLC, Sri Lanka
- Logistics Sector Skill Council, Chennai
- Madhya Pradesh Bamboo Mission, Bhopal
- Mahatma Gandhi Chitrakoot Gramoudhyog Vishva Vidyalaya, Chitrakoot, Satna, MP
- Mahatma Gandhi National Council of Rural Education
- Maruti Suzuki India Pvt. Ltd, Gurgaon
- Michigan State University, USA
- Ministry of Micro, Small & Medium Enterprises, Delhi

- Ministry of Textile, Delhi
- Mitsubishi Electric India Private Limited, Gurgaon, Haryana
- National Dairy Research Institute, Karnal, Haryana
- National Institute for Materials Science, Japan
- Northeastern University, USA
- Oakland University, USA
- Oasis Fabrications, Yamuna Nagar, Haryana
- Purdue University, USA
- School of Planning & Architecture, New Delhi
- Seneca College of Applied Arts and Technology, Canada
- Society for Preservation of Healthy Environment and Ecology and Heritage of Agra
- Tata Institute of Fundamental Research, Mumbai
- Tata Institute of Social Sciences, Mumbai
- The University of Edinburgh, UK
- The University of Manitoba, Canada
- TVS Motor Co. Ltd., Hosur
- UNESCO
- University of Arkansas, USA
- University of Birmingham, UK
- University of California at San Diego, USA
- University of Connecticut, USA
- University of Maryland at College Park, USA
- University of Missouri, USA
- University of New England, Australia
- University of Seville, Spain
- University of Waterloo, Canada
- Uttar Pradesh Skill Development Mission (UPSDM), Govt. of Uttar Pradesh, Lucknow
- UUNZ Institute of Business, New Zealand
- Vocational Training Authority of Sri Lanka, Sri Lanka

In addition, the Institute has collaborations with premier global universities/institutes/organizations, e.g. Stanford University, USA; University of Hong Kong, Hong Kong; University of British Columbia, Canada; Western University, Canada; Georgia

Institute of Technology, USA; University of North Carolina, Wilmington, USA; Arizona State University, USA, etc.

32. DETAILS OF SUBJECT OPTIONS: GRADUATE, PG DIPLOMA & POSTGRADUATE COURSES

GRADUATE COURSES

1. Bachelor of Arts (BA) Honours

A. Major Subject - One major subject selected from English/Hindi/Drawing & Painting/Sanskrit/Home Science/Music.

B. Minor Subject- Any subject other than Major subject to be selected as Minor. The selected Minor subject should not belong to the same group as the Major subject. The number of students which can be accommodated in a Subject (taking BA and BA Soc. Sc. together) is given below in parentheses against each:

Group A: English (100), Hindi (100)

Group B: Drawing & Painting (40), Sanskrit (30), Economics (50), Psychology (50)

Group C: Home Science (30), Music (40), Political Science (50), Sociology (50), Maths

C. Ability Enhancement Courses - A language course (English/Hindi/Sanskrit) shall be compulsory as an Ability Enhancement Course. This must be different from the Major / Minor choice.

D. Inter-disciplinary and Generic electives

(a) Two courses from the faculty (different from those chosen as Major/Minor) in first Semester, out of, Drawing & Painting/ Home Science/Music (Sitar/Tabla/Vocal).

(b) Two courses from other faculties in the second Semester, Psychology/ Sociology /Education/ Accountancy & Law/ Applied Business Economics/ Business Administration/ Environmental Education/ Botany/ Chemistry/ Mathematics & Statistics/ Physics/ Zoology.

E. Skill Enhancement Courses- A Work-based Training course: One, allied to a Major / Minor Subject (see below).

Major / Minor Subjects

a) Drawing & Painting

b) English

c) Hindi

Work-based Training

Commercial Art/ Batik Painting/ Textile Designing and Fabric Painting/ Sculpture- Clay Modelling

Secretarial and Journalistic Skills/ Journalism & Mass Communication/English for Secretarial and Office Management Skills

Patrakarita/Creative Writing

- | | |
|--|---|
| d) Home Science | Food Preservation/Quilting and Knitting/Hand Embroidery/Cooking |
| e) Music | Repair & Maintenance of Musical Instruments/Applied Music |
| f) Sanskrit | Applied Sanskrit |
| g) Economics, Political Sc., Psychology, Sociology | Work-based training course allied to major/minor subject in Faculty of Social Science |

F. Common Value-added courses- For holistic development various courses are mandatory irrespective of the major / minor course chosen. They include General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, Human Values, Safety and Disaster Management.

G. Internship - It shall be mandatory for all.

2. Bachelor of Fine Arts (B.F.A.) - Foundation Course + B.F.A.

I. First year is the Foundation Course (Compulsory for All B.F.A. Students)

Major subjects

- a. Practical Subjects-** Drawing, Painting, Design, Clay Modelling, Printmaking, Geometry & Perspective
- b. Theory Subjects** - History and Appreciation of Art
- c. Ancillary Subjects-** English

II. Second year onwards students can choose one of Applied Art /Painting / Sculpture

B.F.A. - Applied Art Specialisation

Major course

- a. Practical Subjects-** Design, Lettering and Typography, Drawing and Illustration, Poster Design, Press Layout, Illustration, **Subsidiary Subjects** – Photography, Silk Screen Printing, Computer Graphic, Offset Printing, Display Design, Packaging
- b. Theory Subjects-** Aesthetics, History of Art, Advertising Profession and Practical

B.F.A. - Painting Specialisation

Major course

- a. Practical Subjects-** Drawing, Painting, Composition, **Subsidiary Subjects** – Mural, Woodcut & Silk Screen, Weaving
- b. Theory Subjects-** Aesthetics, History of Art, Methods and Materials

B.F.A. - Sculpture Specialisation

Major course

- a. Practical Subjects-** Study From Life, Composition, Wood Carving, Stone Carving, Metal Casting, **Subsidiary Subjects-** Ceramics, Assemblage
- b. Theory Subjects-** Aesthetics, History of Art, Methods and Materials

- C. Common Value-added courses** - For holistic development various courses are mandatory irrespective of the major / minor course chosen. They include General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, Human Values

3. Bachelor of Arts (BA) (Social Science) Honours

- A. Major Subject** - One major subject selected from Economics/Psychology/Political Science/Sociology.
- B. Minor Subject**- Any subject other than Major subject to be selected as Minor. The selected Minor subject should not belong to the same group as the Major subject. Students who opt for Economics major must opt for Mathematics minor. The number of students which can be accommodated in a Subject (taking BA and BA Soc. Sc. together) is given below in parentheses against each:
 Group A: English (100), Hindi (100)
 Group B: Economics (50), Psychology (50), Drawing & Painting (40), Sanskrit (30)
 Group C: Political Science (50), Sociology (50), Home Science (30), Music (40), Maths (for Economics Major only) (20)
- C. Ability Enhancement Courses** - A language course (English/Hindi/Sanskrit) shall be compulsory as an Ancillary Course. This must be different from the Major / Minor choice.
- D. Inter-disciplinary and Generic electives**
- Two courses from the faculty (different from those chosen as Major/Minor) in first Semester, out of Economics, Political Science, Psychology, Sociology, Management.
 - Two courses from other faculties in the second Semester, Drawing & Painting/Home Science/Music/Accountancy and Law/Applied Business Economics/Business Administration/Education/Environmental Education/Botany/Chemistry/Mathematics & Statistics/Physics/Zoology. Students having passed Intermediate with Commerce are not eligible to take Commerce as Non-Faculty Ancillary Course.
- E. Skill Enhancement Courses**- A Work-based Training course: One, allied to a Major / Minor Subject (see below).
- Economics: Banking & Finance
 - Political Science: Upliftment of Weaker Sections. Additional Work -based Training: Construction of Research Tools and their Administration, Project Work.
 - Psychology: w/s practice & fabrication of psychological apparatus.
 - Sociology: Upliftment of Weaker Sections. Additional Work -based Training: Construction of Research Tools and their Administration, Project Work.
- F. Common Value-added courses**- For holistic development various courses are mandatory irrespective of the major / minor course chosen. They include General Knowledge, Cultural Education, Rural Development, Environmental Studies,

Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, Human Values

G. Internship - It shall be mandatory for all.

4. Bachelor of Business Administration (BBA) Honours

A. Discipline specific core courses - Management Philosophy, Financial Accounting, Costs, Business and Industrial Law, Economics, Marketing, Human Resource Management, Quantitative Techniques, Mathematics, Operations Research, Business Environment, Business Research

B. Ability Enhancement Courses - Seminar and Group Discussion

C. Interdisciplinary Courses - Choice to select subjects from Economics, Sociology, Psychology, Political Sciences, Mathematics, Physics, Chemistry, Music, Drawing and Painting, and Languages

D. Skill Enhancement Courses/Internship/Dissertation - Computers and Operating Systems, Summer Internships

E. Common Value-Added Courses – General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, Human Values

F. Internship - It shall be mandatory for all.

5. Bachelor of Commerce (BCom) Honours

A. Discipline-specific Major and Minor – The core courses of Accounting & Law, Applied Business Mathematics, Business Administration such as - Financial, Cost, and Management Accounting, Personal and corporate taxes, International accounting & reporting, Business Economics, Financial Management, International Business, International Marketing Management, Economic Laws, Quantitative Techniques, Business Mathematics, Business and Industrial Law, Economics, Marketing, Human Resource Management, Business Environment, Business Research

B. Ability Enhancement Courses –Seminar and Group Discussion, Research projects.

C. Multidisciplinary Courses –Languages Hindi & English and free to choose the subjects from Sociology, Psychology, Political Sciences, Mathematics, Physics, Chemistry, Music, Drawing, and Painting

D. Skill Enhancement Courses/Internship/Dissertation –Computers Application in Accounting and Banking, Advertising and Salesmanship Summer Internships.

E. Common Value-Added Courses –General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, Human Values

F. Internship - It shall be mandatory for all.

6. Bachelor of Science (Home Science) Honours

- A. Major and Minor Subjects** - Courses related to different streams of Home Science (Human Development, Food and Nutrition, Family Resource Management, Clothing and Textiles and Extension Education) are included.
- B. Inter-disciplinary and Generic electives**
 - (a) A course of English is offered in the first Semester of Home Science.
 - (b) Two courses from other faculties in the second Semester from applied Chemistry
- C. Skill Enhancement Courses-** These would be Work-based Training to select from: Hand Embroidery, Handicraft, Food Preservation, Bakery and Confectionary.
- D. Ability Enhancement Courses-** A language course other than English (Hindi/ Sanskrit) shall be compulsory as an Ancillary Course.
- E. Common Value-added courses-** Various courses are mandatory for holistic development irrespective of the major / minor course chosen. They include General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, Human Values, Safety and Disaster Management.
- F. Internship** - It shall be mandatory for all.

7. Bachelor of Education (BEd)

- A. Major Subjects:** Child Development-Learning & Teaching, Contemporary Indian Education, Basics of Pedagogy, Epistemological & Sociological Perspectives of Education, Language Across the Curriculum and Communication Skills, School Management & Professional Ethics, Fundamentals of Artificial Intelligence, Assessment for Learning, Fundamentals of KART in Education, Educational & Information Technology, Brain Based Learning, Applications of AI tools, Pedagogy of School Subjects, Understanding and Strengthening Self, Creating an Inclusive School, Gender School and Society, Environmental Education, Visual Art & Performing Art in Education, Ancillary courses on Art and AI Applications.
- B. Skill Enhancement Courses-** Work- based Training Handwork
- C. Common Value-added courses-** For holistic development these include General Knowledge and Current Affairs, Indian Civilization and Culture, Agricultural Operations, Social Service, Co-Curricular activities. Scouting & Guiding, Yoga & Self Defence
- D. Internship-** School Internship is of 3 phases. Phase-I of 4 weeks where focus is on learning by observation. Phase -II is of 16 weeks which thrusts on learning by working in real situations, on-line teaching. Phase-III includes Teaching in remote /underprivileged locations.

8. Bachelor of Science (BSc) / BSc with Cognitive Science/ BSc Applied Botany

Admissions are made in one of the Groups:

- (a) BSc – Group 1:** Those who have done Intermediate with PCM (Physics, Chemistry, and Mathematics) subjects.
- (b) BSc – Group 2:** Those who have done Intermediate with PCB (Physics, Chemistry, and Biology) subjects.

- (c)BSc with Computer Science – Group 3:** Those who have done Intermediate with PCM (Physics, Chemistry, and Mathematics) subjects.
- (d)BSc with Cognitive Science – Group 4:** Those who have done Intermediate with PCM (Physics, Chemistry, and Mathematics) subjects.
- (e)BSc Applied Botany – Group 5:** Those who have done Intermediate with PCB (Physics, Chemistry, and Biology) subjects.
- A. Major Subject** – One major subject to be selected from the Group-wise options
Group 1: Physics, Chemistry, Computer Science, Mathematics, **Group 2:** Chemistry, Zoology, Botany **Group 3:** Computer Science, **Group 4:** Cognitive Science, **Group 5:** Applied Botany
- B. Minor Subject** – One major subject to be selected from the Group-wise options
Group 1: Physics, Chemistry, Mathematics (Anyone that has not been opted as Major Subject), **Group 2:** Chemistry, Zoology, Botany (Any one that has not been opted as Major Subject), **Group 3:** Mathematics, **Group 4:** Mathematics, Physics, Zoology, **Group 5:** Botany
- C. Ability Enhancement Courses** - One language course (English/Hindi/ Sanskrit) is compulsory as an Ability Enhancement Course.
- D. Inter-disciplinary and Generic electives**
- Two courses in a subject, with Group-wise available subject options as: **Group 1:** Physics, Chemistry, Mathematics (Any one that has not been opted as Major or Minor Subject), **Group 2:** Chemistry, Zoology, Botany (Any one that has not been opted as Major or Minor Subject), **Group 3:** Physics, **Group 4:** Mathematics, Physics, Zoology (Any one that has not been opted as Major or Minor Subject), **Group 5:** Zoology, Chemistry (Any one)
 - Two courses in any one of the following subjects: Drawing & Painting, Music, Home Science, Psychology, Sociology, Economics, Education, Accountancy & Law, Applied Business Economics, Business Administration
 - A course on 'Safety and Disaster Management' is compulsory for all.
- E. Skill Enhancement Courses** – Any one Work-based Training Course (allied to the opted Major/Minor Subject).
- F. Common Value-added Courses** – These include compulsory courses on: General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, and Human Values.
- G. Internship-** Summer internship is mandatory for all.

9. Bachelor of Technology (BTech)

- A. Major subjects:** Electrical/Mechanical/Civil/Agricultural Engineering/Footwear Technology
- B. Specialisation by Electives:** Groups of electives can be taken up in the last four semesters leading to specialisation in specific areas along with Core degrees in Electrical / Mechanical and Civil Engineering.
- C. Non-Faculty Ancillary Courses:** Any two of the following in the first two semesters (one in each semester):

Household Management, Environmental Science, Sociology, English and Art Appreciation.

D. Skill Enhancement Courses: One of the following work-based training in the fourth semester:

Automobile Engineering/Repair and Maintenance of Electrical Equipment/Photography/Refrigeration and Air-conditioning/Radio & TV Repair/Commercial Art/Furniture Design and Manufacture/Printing Techniques/Metallurgical Analysis/Electronics Design/Computer Maintenance/D.B.M.S./Still Photography, Audio & Video Productions/Physical & Chemical Aspects of Leather Processing/ Rural Technology.

E. Additional Advanced Level Work-Based Training (optional): Computer Maintenance/Electronic Design/Still Photography, Audio and Video Production.

F. Internship- Five-month internship in selected Industries under Co-operative Education Programme of DEI after VI Semester.

10. Bachelor of Architecture

A. Major Courses : Design, Building Construction & Materials, Structures, History of Art & Architecture, Graphics, Climatology & Architecture, Computer Applications for Architecture, Building Services, Surveying and Site Planning, Landscape Architecture, Environment and Sustainability, Professional Practice, Estimation Costing & Specification, Vernacular Architecture, Acoustics & Illumination, Urban Design, Town Planning, Project Management, Thesis etc.

B. Specialisations : (1) Eco Architecture (2) Interior Functional Architecture.

11.P.G. Diploma in Computer Science & Applications (PGDCSA)

The programme imparts the essential skills required for programming along with an extensive exposure to core areas in computer science. Besides the course work that includes data structures, database management systems, internet technologies, programming languages, such as, C, C++ and Java, the programme offers several electives, such as, Computer Graphics, Computer Networks, Computer Systems Architecture, Operating Systems, Software Engineering and Cryptography and Security. The programme offers intensive hands-on experience through extensive laboratory work, projects and summer internship.

Candidates enrolled through the Distance Education Programme have the option of completing the course part-time with one additional semester.

12. P.G. Diploma in Textile Designing & Printing (PGDTDP)

The programme is totally committed to the creative development of the individual. The Institute collaborates with leading design houses to bring in new technology and provides exposure to students. Candidates are expected to have an aptitude for design and capacity to innovate and experiment. An integrated curriculum comprises design, projects, production, marketing, general costing and management with creative

computer-aided designing. The students are required to visit textile mills and also exhibit their works.

13. P.G. Diploma in Big Data, Logistics and Operations Research (PGDBD)

The objective of this programme is to provide a strong foundation in Statistics, Analytics, Information Systems and Operations Research for effective decision making and building systems based on considerations of data mining, risk, prescriptive and predictive analysis and the application of decision tools and techniques.

14. P.G. Diploma in Business Economics (PGDBE)

The programme is centred at the development of skills as applied to the Business Environment. The syllabus includes courses on Principles and Practice of Management, Accounting and Finance, Business Statistics & Mathematics, Business Environment, Economic Policy, Marketing, Communication, Computer Applications and Project. Students passing PGDBE with CGPA of 5.5 or more are eligible to be admitted to the third term (summer) of MA (Applied Economics) in the Integrated PGDBE-MA (Applied Economics).

15. P.G. Diploma in Safety, Health and Environment (PGDSHE)

The specialised courses are Environmental Law, Environmental Impact Assessment, Social Ecology and Environmental Pollution & Control.

16. P.G. Diploma in Journalism & Mass Communication (PGDJMC)

The programme focuses on various dimensions of Journalism & Mass Communication leading to exposure in news media, i.e., Cyber Journalism, Desktop Printing, Video/Audio Editing, Film and TV Script Writing.

17. P.G. Diploma in Environmental and Green Technology (PGDEGT)

The main aim of the course is to familiarise students with the concepts of environment, its impact on life, outrages on environment, etc. Students will also be imparted training in various aspects of environmental assessment, techniques to measure pollution, instruments used in environment study. Besides, various legal issues related to the environment will also be taught. To contain damage to the environment and improve it, knowledge will be imparted on Green Technology interventions, and various aspects of bio-remediation processes. The course will aim at training them in both theoretical and practical aspects of environment study. The major endeavour of the course is value addition to improve employability of Chemistry and Biology students.

18. P.G. Diploma in Human Rights and Social Work (Modular Programme)

This P.G. Diploma programme focuses on the twin important aspects of human rights and social work. By intertwining the two fields, the aim is to provide students with a unique perspective on human rights issues and their implementation through social work. The P.G. Diploma in Human Rights and Social Work is run by the Department of

Sociology & Political Science, Faculty of Social Sciences of the Institute. It is a full-time programme, open to both male & female candidates.

During the programme, the students will achieve a deeper knowledge about human rights and social work in a global perspective as well as they are able to comprehend and analyse current issues in the concerned area. They will also be given field work training in the area of human rights and their preservation through social work practice. Through field work, the students get the opportunity to experience social work in the country with focus on ethics, values and intervention. The programme contains 2 semesters (four modules) including several courses:

(1) Perspectives on Human Rights (2) Foundations of Human Rights (3) Perspectives and Foundation of Social Work (4) Field Work & Report Writing (5) H R & Duties in India (6) H R Social Work & Justice etc.

19. P.G. Diploma in Urban Planning and Management

Under the pursuance of the national mission of Smart Cities Initiative, University Grant Commission (UGC) has taken up the initiative to encourage and motivate Colleges and Universities/Institutes to start new subjects / courses on Urban Planning in their curricula. In pursuance of this mission, the Department of Management offers Post Graduate Diploma in Urban Planning and Management (PGDUPM). Duration of this course is of 2 semesters with intake of not more than 20 students. The course will include pertinent subjects on topics like Socio-Economic Planning, Research Methodology, Planning Techniques, Regional Planning, Infrastructure, Applied Systems Approach, Planning Studio, Transportation Systems, Environment Planning, Spatial Planning, Legislation, Housing Planning, and Real Estate Management.

POSTGRADUATE PROGRAMMES

The postgraduate programmes are spread over four terms, except for MEd, MBA&MTech, and are designed to empower students with knowledge of the latest developments in the subject concerned and to inculcate a spirit of research. The first two terms (semesters) are devoted to course work and most of the third term (summer term) and the fourth term (semester) to research methodology, dissertation and project work.

20. Master of Arts (MA) / M. A. (Social Sciences)

Master's Programmes in Arts lay stress on training students in participation and verbal discussions apart from subject knowledge dissemination. Thus, seminars and group discussions are a part of the curriculum in each subject and are formally evaluated. Self-study courses that are designed to inculcate a spirit of self-learning and learning to learn are a prominent part of the MA programmes. The following Programmes are offered at present:

(1) **Drawing and Painting:** Besides conventional courses, electives in murals and graphics are available. Students are also required to organise exhibitions of their paintings.

- (2) **English:** Stress is laid both on literature and language. The following electives are also offered in addition to conventional courses: Business Communication, Translation, English Language Teaching, Linguistics, African / American Literature, and Indian Writing in English.
- (3) **Hindi:** A term paper and a dissertation followed by rigorous open evaluation at the end of the final semester is a special feature of the curriculum. Besides, the course contents also include electives in Folk Literature, Journalism, etc.
- (4) **Sanskrit and Culture:** The course includes knowledge about Indian culture, Kavya Shastra and Saundarya Shastra, Bhartiya Darshan, Sankhya, Yoga, Charvak Bauddha and Arhat, Dhvani and Dharma Shastra and Vyakaran. Importance of Indian Culture and Contribution of Indian culture to World Culture is also taught.
- (5) **Music:** This course focuses on any one of the three streams i.e. Vocal, Sitar and Tabla resulting into practical and theory courses which impart knowledge on Ragas and Talas. The course also includes history of music, aesthetical aspects of music, science of music, Raga's and Tala's theory and research in various related areas.
- (6) **Applied Economics:** Thrust of the programme is on fields such as Analysis & Policy, Computer Applications in Business & Economics, Forecasting, and Money & Financial Markets.
- (7) **Political Science:** Thrust of the programme is on fields such as International Relations & Politics, Administrative Management & Public Policy.
- (8) **Psychology:** Thrust of the programme is on fields such as Clinical and Environmental Psychology.
- (9) **Sociology:** Thrust of the programme is on fields such as Sociology of Development, Sociology of Religion, Women Studies, Globalization & Change and Advance Sociological Theories.

21. **MSc (Home Science) with specialisation in Human Development / MSc (Home Science)**

MSc Home Science with specialisation in Human Development has been designed in line with the industry and community needs. The course includes the latest concepts on methods of child study, early childhood care and education, Theories of Human Development etc. Practical aspects related to designing tests for assessing mental health of a child, guidance and counselling are also included in this course. Case studies, role plays, group discussions and interactive teaching are used in addition to the traditional teaching system.

The MSc Home Science programme includes advanced level courses in all the five streams of Home Science; however, the student has to pursue research in any one of the streams. Theory and practical courses include Therapeutic nutrition, designing community development programs and its evaluation, apparel designing and production, Institutional food administration, personal and family finance. The programme is continually updated. Research based dissertations and Seminars also try to develop knowledge, understanding and skills for community-based issues. Both

the Programmes envisage classroom instruction and field training so as to provide students an opportunity to learn application of knowledge in society.

22. Master of Education (MEd)

This course is a professional programme in the field of teacher education with choice of focus on elementary education or secondary education. It aims at preparing educational administrators and planners, school principals, teacher educators, curriculum developers, educational policy analysts, supervisors and researchers. It seeks to develop specialised knowledge and understanding about the philosophical, sociological and psychological basis of education, curriculum development, measurement and evaluation, teacher education, ICT, and educational administration & planning. The programme also tries to develop knowledge, understanding and skills for educational research.

23. Master of Business Administration (MBA) / MBA (General Management) / MBA (Innovation) / MA Social Science (Business Management) – at project sites

The programme has been structured keeping industry's requirements in view. Case methodology, role plays, group discussions, industry interaction and interactive teaching are used in addition to the traditional teaching system. Keeping in mind future requirements, relevant courses on information technology, projects, industry analysis, etc, have been incorporated in the following categories: Foundation, General Management, Work Term and Specialization. Online courses are offered during the Work Term. The Programme envisages both classroom instruction and field industrial training so as to provide students an opportunity to learn application of management techniques in real life situations.

24. MASTER OF BUSINESS ADMINISTRATION (AGRICULTURE MANAGEMENT)

This programme is focused on developing insight of the student towards agriculture. In addition to traditional teaching, industry interactions, role plays, case studies are carried out in classes which give practical orientation to learning. Various aspects of learning in agriculture have been incorporated in the course ranging from agriculture technology to Agri-business management. Keeping not only the classroom learning, curriculum also includes Work Term Project which give industry exposure to the student. Online courses are offered to students during Work Term. The course ensures the learning of agriculture and envisages them to move in agri-business.

25. MCom / MCom with specialisation in International Business

The programme has been designed to provide students with advanced theoretical and practical knowledge in Commerce and Business. Project work and seminars are the essential part of the programme. Course contents are contributed by all the three streams, i.e., Accountancy & Law, Applied Business Economics and Business Administration. In addition to the general course of MCom, MCom with specialisation in International Business is also offered.

26. Master of Science (MSc)

The Institute offers MSc Programmes in Botany, Chemistry, Computer Science, Mathematics, Physics and Zoology, with specialisation in emerging areas. The syllabi have contemporary relevance and are continually updated. Research - based dissertations and Seminars are essential parts of all Programmes.

- (1) (a) Botany: Besides covering basic Botany, the syllabus provides exposure to modern aspects of ecological management of natural resources.
(b) Botany (Plant & Microbial Biotechnology): The course is designed to give the students exposure to cutting edge developments in plant and microbial biotechnology with courses such as Plant tissue culture, Molecular Biology, Plant Biotechnology, Industrial Microbiology, Bioinformatics.
- (2) Chemistry: The MSc Chemistry Programme covers a wide range of theory and laboratory courses in advanced and upcoming areas of Physical, Inorganic, Organic, Analytical, Environmental, and Computational Chemistry. Under the Programme, students are given hands-on-training on sophisticated analytical instruments / characterization tools available in the department.
- (3) Computer Science: MSc in Computer Science offers the candidates an exposure to all the major areas in Computer Science through core courses with the flexibility of undertaking in-depth study of a chosen area through a flexible system of electives.
- (4) Mathematics: (a) MSc Mathematics: The focus of this programme is on exposing students to the topics of Mathematics and to train students in the methods and abstraction required for further research in Mathematics (b) MSc Mathematics with specialisation in Computer Applications: Besides covering core subjects in Mathematics, the programme provides a specialisation in Computer Applications with compulsory subjects such as, Database Management Systems, Software Engineering, Internet Technologies and Computer Systems Architecture and also through electives.
- (5) Physics: Fundamental Physics in the curriculum is supplemented by courses in frontline areas with options, such as, Quantum computing, Quantum Field Theory, Quantum Systems Modelling, Microwave Techniques, Opto-electronics, Solid State and VLSI Technology, Computer System Architecture, Programming in JAVA and Computer Networks and a number of electives. MSc Physics with Specialization in Electronics and MSc Physics with Specialization in Computer Science are also being offered.
- (6) Zoology: The Postgraduate programme is designed to enable a seamless transition from fundamental Zoology to exploitable technology and seeks to provide students with opportunities to develop insight and improve their analytical, communication and professional skills. The Department has its thrust areas in the emerging fields of Molecular Genetics & Biotechnology; Bio-pesticides & Vector Control; Environmental Parasitology; Molecular Evolution & Systematics; Wildlife Biology & Conservation Management and Neurobiology.

27. Master of Technology (MTech)

MTech programme in Engineering Systems is available in full-time and part-time modes. MTech in Engineering Systems with Specialization in Computer Science is a full-time programme. These programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

SECTION-B

1. DOCTOR OF PHILOSOPHY (PhD) PROGRAMME: Full-Time

The Institute has a full-time Doctoral programme through research in all subjects/areas which have Master's Programmes leading to the award of PhD degree. Students are encouraged to work in frontline and emerging areas in Arts, Commerce, Education, Management, Science, Social Sciences and Technology. Additionally, the employees of the Institute are encouraged to improve their qualifications and enrich their knowledge by undertaking part-time research.

1.1 Eligibility Criteria:

Eligibility criteria for admission to the PhD Programme-The following are eligible to seek admission to the PhD programme:

(a) Candidates who have completed:

A 1-year/2-semester master's degree programme after a 4-year/8-semester bachelor's degree programme or a 2-year/4-semester master's degree programme after a 3-year bachelor's degree programme or qualifications declared equivalent to the master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorised by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of the educational institution.

A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

Provided that a candidate seeking admission after a 4-year/8-semester bachelor's degree programme should have a minimum of 75% marks in aggregate or its equivalent grade on a point scale wherever the grading system is followed. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

(b) Candidates who have completed the MPhil programme with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorised by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of educational institutions, shall be eligible for admission to the PhD programme. A relaxation

of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

1.2 Criteria for Selection:

- (i) Written **Research Entrance Test (RET) for Doctor of Philosophy Programme:** Institute will admit PhD students through a centrally organised research entrance test (RET) which will be separate for each department. Rules for exemption from RET for UGC NET/CSIR- JRF/SLET/GATE and the Institute's direct entry policy will continue as in practice. Candidates possessing minimum qualifications with requisite percentage of marks and academic record, as mentioned above shall be eligible to appear in the Research Entrance Test & Interview.
- (ii) The Syllabus of the RET shall consist of 50% Research methodology and 50% of Subject specifics. The Candidates shall need to score at least 50% to qualify for the interview.
- (iii) Each Department shall constitute a "Department Research Committee (DRC)" for the interview/viva voce where the candidates are required to discuss their research interest/area through a presentation. The interview shall also consider the following aspects: Whether (i) The candidate possesses the competence for the proposed research; the research work can be suitably undertaken at the Institute; it contributes to new/additional knowledge (18%).
- (iv) All admissions will be based on Entrance test (50%) + Interview (18%) + "Innovation" test to examine the creativity and research acumen of the candidate (20%) + CCA(Co-Curricular Activities) Certificates (12%).
- (v) All questions in the Entrance Test will be of multiple-choice type. There will be no negative marking for wrong answers. However, Innovation Test, as referred to above, shall be of descriptive type.
- (vi) No revaluation of the answer books of the Research Entrance Test shall be permitted.
- (vii) The Institute reserves the right to modify the pattern of the conduct of RET as well as minimum qualifying mark(s).
- (viii) Reservation for reserved categories will be applicable as per norms based on the available seats in each department.
- (ix) Those candidates who are exempted from appearing in the Research Entrance Test will also have to appear for the Interview and Innovation Test. The marks obtained in the Interview, Innovation Test and CCA will be multiplied by 2 for such candidates to bring all candidates on a common scale of 0 to 100.
- (x) At the time of the Interview, the candidates are required to produce all relevant original certificates, such as, NSS, Games and Sports, Co-curricular Activities, Community Service, Additional Academic Qualifications, Participation in Workshops/Seminars/Conferences, Publications in journals/ Proceedings, etc.

- (xi) If a candidate who has been admitted after selection and payment of all dues, remains absent continuously for more than seven days during the first two weeks without permission, his/her admission shall stand cancelled.
- (xii) Admission granted to a student in the Institute shall be cancelled if it is discovered at a later date even after the completion of the course of study that the student had obtained admission by fraudulent means or by misrepresentation of facts. In such a case, he/she shall forfeit all the accruing benefits and if the degree/diploma has been awarded, it shall be cancelled.
- (xiii) All such candidates whose results of the Final Year/Semester of the qualifying degree (MA/MCom etc.) in the concerned subject is still awaited or those who have not attached their final year mark sheets, will be given provisional permission to appear in the RET, based on the details submitted in their application forms. But they would be required to produce the final year/semester marksheets in original at least one hour before the commencement of the RET, failing which their candidature will be cancelled.
- (xiv) On selection into the PhD programme, a Research Advisory Committee (RAC) would be formed for each candidate.

1.3 Exemption from Research Entrance Test (RET)

A candidate who fulfils one of the following requirements may be considered for admission to PhD programme without having appeared in the Research Entrance Written Test. However, he/she will have to appear for the Interview and the Innovation test and obtain minimum stipulated marks (to be specified) in them:

- A candidate who has qualified National Eligibility Test as NET-JRF (Junior Research Fellowship).
- A permanent teacher of the Institute with post-graduate qualification and at least two papers published in standard peer-reviewed journals or two full papers in reputed conference proceedings.
- Candidates with valid Graduate Aptitude Test for Engineering (GATE) score will be considered for admission to disciplines under Faculty of Engineering only.
- A candidate who is a recipient of National Doctoral Fellowship or any other research fellowship of government/semi-government organisations, such as, Council of Scientific and Industrial Research (CSIR), University Grants Commission (UGC), All India Council for Technical Education (AICTE), Department of Science and Technology (DST), Defence Research and Development Organization (DRDO), Department of Atomic Energy (DAE), Department of Biotechnology (DBT), and similar national-level organisations awarded through an All India selection procedure conducted by the agency/organisation concerned. (However, candidates selected/working in research project funded by such organisations shall not be eligible for the RET exemption).

1.4 Direct Admission

Those candidates of the Institute who have (A) been awarded Director's Medal in their postgraduate qualifying examination (such as MA/MCom/MBA/MSc/MTechetc.), and (B) passed the post-graduate qualifying examination from respective departments of the DEI, scored at least CGPA 9.0/10.0 may be granted direct admission to the PhD programme. Number of seats in such cases shall be treated supernumerary subject to a maximum of 20% of the total available seats. However, Direct Admission shall not be considered as a matter of right by the candidate.

Note: In all respects, PhD Program shall be governed by the Bye-laws of the Institute and UGC regulations amended from time to time.

2. DOCTOR OF PHILOSOPHY (PhD) PROGRAMME: Part-Time

Note: *(In all respects, Part-time PhD Program shall be governed by the Bye-laws of the Institute and UGC regulations amended from time to time.)*

Part-time PhD admissions in the Institute will be held as under:

2.1 Eligibility Criteria:

(Same as given above in Clause 1.1)

- PhD programmes through part-time mode will be permitted, provided all the conditions stipulated in these Regulations are fulfilled.
- The Institute shall obtain a "No Objection Certificate" (NOC) through the candidate for a part-time PhD programmes from the appropriate authority in the Organizations where the candidate is employed, clearly stating that:
 - i The candidate is permitted to pursue studies on a part-time basis.
 - ii His/her official duties permit him/her to devote sufficient time for research.
 - iii If required, he/she will be relieved from the duty to complete the course work.

2.2 Criteria for Selection:

(Same as given above in Clause 1.2)

2.3 Exemption from Research Entrance Test (RET)

(Same as given above in Clause 1.3)

2.4 Direct Admission

(Same as given above in Clause 1.4)

SECTION-C

NON-UNIVERSITY INSTITUTIONS

1. D.E.I. TECHNICAL COLLEGE

1.1 ABOUT THE COLLEGE

Dayalbagh has always laid emphasis on technical education. Accordingly, a Technical School was founded in 1927, which later developed into a Technical College. Presently, the College is offering 3-year Diploma in Engineering programs in various disciplines: Architecture Assistantship, Automobile, Civil, Electrical, Electronics, Interior Decoration, Leather Technology, Mechanical, and Textile Designing; Vocational Diploma programs in Automobile and Information Technology (Software Development). In addition, it also offers 2-year Diploma Programmes in Garment Technology and Modern Office Management & Secretarial Practice. From the session 1986-87, the DEI Technical College has been brought under the academic and administrative control of Dayalbagh Educational Institute. It is one of the most reputed colleges for technical education in the country.

1.2 STAFF

Principal Mr. Vijay Prakash Malhotra

Teaching Staff

Mr. Majer Singh, Head, Automobile Engineering (Offg.)

Mr. Gur Prasad Misra, Head, Mechanical Engineering

Vacant, Head, Electrical Engineering

Dr. Purshottam Kumar, Coordinator, Civil Engineering

Dr. M. Radha Krishna, Coordinator, MOM & SP

Mr. Ravi Saini, Coordinator, Leather Technology Footwear CASD

Mrs. Swanti Raizada, Coordinator, Electronics Engineering

Mrs. Deventri Arora, Coordinator, Garment Technology

Mrs. Madhuri Mehta, Coordinator, MOM & SP (Girls)

Dr. Radhika Seth, Coordinator, Textile Designing

Mrs. Mallickaa Caprihan, Coordinator, Architecture Assistantship

Mrs. Snehlata Srivastava, Coordinator, Interior Design and Decoration

Mr. Prem Prasad Dua

Dr. B.B. Rao

Mr. V. Prem Prasad

Mr. Pritam Singh

Dr. A. Dheeraj Kumar

Mr. Aamod Kumar

Mr. Abhijeet Gupta

Mr. Abhishek Pathak

Mr. Abhishek Sharma

Mr. Aditya Singh

Dr. Sinha Anand Prem Dayal

Mr. Anand Swaroop

Mr. Angad Prasad
Mr. Anil Kumar
Mr. Ankit Kumar
Mr. Ankur Kumar Sharma
Mr. Anshuk Tiwari
Dr. Arti Nayyar
Dr. Arti Saxena
Mr. Arush Kumar
Mr. Ayush Satsangi
Ms. Bandana Kumari
Mr. Banty Kumar
Mr. Bhuvnesh Singhal
Ms. Binti Srivastava
Mr. C. Dayal Saran
Ms. Ch. Phanisri
Ms. Chhavi Gupta
Ms. D. Husnara
Ms. Daisy Singh
Mr. Devendra Singh
Mr. Gur Prasad Hans
Mr. Gur Prashad Sharma
Mr. Gurdev Rathore
Mr. Guru Charan Yadav
Mr. Guru Saran Sandhu
Mr. Gur Swaroop
Mr. Guru Swarup
Mr. Himanshu Atwal
Mr. Himanshu Satsangi
Ms. Jyoti Ambasta
Dr. Jyoti Kumar Arora
Mr. Kapil Kumar
Dr. Kasturi Pritam Satsangi
Ms. Kiran Bala
Dr. Komal Saxena
Ms. Lakshmi Verma Arya
Mr. Luv Kumar
Mr. M. Mebin Panamkuttiyl
Mr. Maharaj Tyagi
Mr. Manish Kumar
Mr. Mayank Kumar Agarwal
Ms. Meenakshi Seth
Ms. Meenu Jagga
Mr. Meher Kumar
Dr. Mohini Yadav
Mr. Mohit Gupta
Mr. Monto Shrivastava

Ms. Mridul Sharma
Dr. Mukesh Kumar
Ms. Mukta Sharma
Dr. Naveen Kumar Dev
Ms. Neelam Singh
Mr. Neeraj Gupta
Ms. Neha Yadav
Mr. Niranjan Kumar Tiwari
Ms. Nishu Kushwaha
Mr. Om Kant
Mr. P. Shiv Prasad
Mr. P. Swamit Simha
Mr. Pandey Anmol Prakash
Mr. Parshuram Kumar
Mr. Praveen Kumar
Mr. Prem Bhushan
Ms. Prem Kumari
Mr. Prem Prakash
Mr. Prem Prasad Dua
Mr. Pritam Singh
Ms. Priyanka Kumari
Ms. Pushpa Arora
Mr. Raghu Raj Singh
Mr. Rajat Ken
Mr. Rajeev Satsangi
Mr. Rajesh
Mr. Rajesh Kushwah
Ms. Rajeshwari
Mr. Rajni Kant Verma
Mr. Ram Singh
Ms. Ratnanjali Saxena
Mr. Ravindra Kumar Singh
Mr. Rishabh Satsangi
Ms. Riya Tiwari
Mr. Sampat Vishwakarma
Mr. Sandeep Kajle
Ms. Sant Pyari Kumar
Dr. Saroj Bhargava
Mr. Satgur Saran Trivedi
Mr. Satya Purush
Mr. Sewa Saran Yadav
Mr. Shabd Prakash
Ms. Shallini Yadav
Ms. Shalu Gupta
Ms. Sheenu Kapoor
Mr. Shiv Prasad Yadav

Ms. Shivani Sharma
Mr. Shubham Chahar
Mr. Subhash Chandra Dixit
Mr. Sudhir Uikey
Mr. Sumit Kumar
Mr. Sunil Kumar
Mr. Sunil Kumar Meena
Ms. Sunita Saxena
Ms. Surat Dewan
Mr. Surat Prakash Kaushik
Ms. Surat Pyari Gupta
Ms. Tuhina Singh
Ms. Uma Satsangi
Ms. V. Prem Pyari
Mr. V. Prem Prasad
Ms. Varsha Satsangi
Dr. Vineeta Mathur
Mr. Yogesh Singh

1.3 PROGRAMMES OFFERED

GROUP – A

Diploma in Engineering

Automobile

Civil

Electrical

Electronics

Mechanical

Diploma in Leather Technology

Footwear CASD

Diploma in Architecture Assistantship

Vocational Diploma

(i) Automobile

(ii) Information Technology

(iii) IT Integrated with BSc Computer Science

GROUP – B

Diploma in Textile Designing

Diploma in Interior Designing & Decoration

GROUP – C

Diploma in Garment Technology

GROUP – D

Diploma in Modern Office Management & Secretarial Practice

Program	Branch	Seats/Gender	Eligibility
GROUP – A Duration – 6 Semesters			
Diploma in Engineering	Automobile Civil Electrical Mechanical Electronics	Male + Female -60 Male - 60 Male + Female-120 Male - 60 Male + Female -60	High School with at least good second division OR Intermediate with 50% marks from U.P. Board or equivalent examination, with Science and Mathematics as main subjects
Diploma in Leather Technology	Footwear (CASD)	Male – 30	
Diploma in Architecture Assistantship		Female – 60	
Diploma in Vocation	(1) Automobile (2) Information Technology (3) I.T. Integrated with BSc (CS)	Male+Female (1) = 60 Male + Female (2)+(3)= 60	As above for (1) & (2) For (3) Intermediate or equivalent examination with Science subjects Note: Candidates with vocational qualification will be preferred.
GROUP – B Duration – 6 Semesters (12 Modules)			
Diploma in Textile Designing		Females– 30	High School Science with at least good second division (50%)
Diploma in Interior Design and Decoration		Females– 30	
GROUP – C Duration – 4 Semesters (8 Modules)			
Diploma in Garment Technology		Females– 30	High School
GROUP – D Duration – 4 Semesters (8 Modules)			
Diploma in Modern Office Management & Secretarial Practice		Male + Females -60	Intermediate with Hindi and English as subjects

A. AGE LIMIT

There is no minimum age limit for admission. However, the age of candidate should not exceed 22 years (25 years in case of SC/ST) on the first of July of the year of admission.

B. SUBJECTS OF ADMISSION TEST:

- Group 'A': Diploma in Engineering - Automobile, Electrical, Electronics, Mechanical, Civil, Architecture Assistantship and Vocational Diploma in Automobile/IT, Vocational Diploma in I.T. Dual Diploma-Degree with BSc Computer Science, Leather Technology Footwear (CASD).

The test paper shall have four sections, all compulsory, on Mathematics, Physics, Chemistry, and General Knowledge & Current Affairs.

- **Group 'B': Diploma in Polytechnic - Textile Designing, Interior Designing & Decoration.**

The test paper shall have questions, all compulsory, on General Science and General Knowledge & Current Affairs.

- **Group 'C': Diploma in Polytechnic - Garment Technology.**

The test paper shall have questions on Home Science, Garment Technology and on General Knowledge & Current Affairs.

- **Group 'D': Diploma in Polytechnic - Modern Office Management & Secretarial Practice.**

The test paper shall have three sections on Hindi, English, and General Knowledge & Current Affairs.

C. ADMISSION CRITERIA: Admission will be made on the basis of marks obtained in qualifying examination (20%) + Admission Test (60%) + Interview & CCA (20%).

D. LATERAL ENTRY: A few selected meritorious students admitted in the Institute may be given admission to higher level programmes through lateral entry at appropriate stages of the Certificate/ Diploma Programmes as below:

(A) **Certificate to Two/Three Year Diploma** (Garment Technology/ MOM&SP/ Mechanical/ Automobile/ Electrical/Interior Designing Decoration Textile Designing/Leather Technology.)

(B) **Diploma in Vocation to Diploma in Engineering**

(C) **Diploma in Engineering / Vocational Diploma to BTech**(Mechanical/Electrical/Civil/Footwear/Agricultural Engineering)

(D) **Certificate/Diploma of MOM & Secretarial Practice to Diploma in Engineering/ BCom (Honours)**

(For details candidates may contact Principal, Technical College)

1.4 CORE COURSES

In accordance with the DEI Education Policy, Core Courses are a compulsory component in the curriculum of all Programmes.

1.5 STUDENT UNIFORM

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

For Summer:	
Girls -	White Kurta, White Salwar, White Dupatta, White Shoes.
Boys -	White Shirt, Black Shoes, and Grey Trousers.
For Winter: over and above the summer uniform	
Girls -	Grey Cardigan/Grey Jacket.
Boys -	Navy-blue Blazer/Grey Cardigan/Grey Jacket.

- Wearing of Helmet and Mask is compulsory.

1.6 ADMISSION

1.6.1 Online Application

Candidates seeking admission must apply online through the Institute website <http://www.dei.ac.in> on or before the last date of submission. Instructions given there must be read carefully before filling up the form. Facility for online filling up of the Application Forms would be available at the Institute for which the candidates may contact Help-Desk Counter in the Institute. Applicants may use the Common Application Form for this purpose.

1.6.2 For online Forms the sum of Rs. 270/- Per Course can be deposited using SBI gateway as under:

- a) Payment can be made online (Net banking or Debit/Credit Card) using State Bank of India gateway.
- b) In case the payment is being made in cash, the applicant needs to download and print the challan from SBI site and submit the fee in any branch of State Bank of India using this printed challan.

Please note that the bank charges for deposit of fee through Net banking will be nominal i.e. Rs.12/- in the case of net transfer from State Bank of India and Rs.17/- in the case of other banks whereas the charges would be Rs.57/- for cash deposit in any branch of State Bank of India.

Please mention in the challan the correct application form number, name, date of birth, contact number and amount failing which application form will not be processed.

All candidates will be called for the Admission Test while only the selected candidates will be called for Interview. Admit Cards for Admission Test/Interview mode will be uploaded on the website of the Institute. They can also be downloaded from the Institute Website.

- Admission is based on the merit prepared by considering the marks obtained in the Qualifying examination, Admission Test and Interview & CCA.
- Branch allotment is on the basis of overall merit in the entrance examination.
- Limited hostel accommodation is available. Allotment is on the basis of merit.

1.7 MEDICAL EXAMINATION

Candidates selected for admission will be examined by the Medical Officer of the Institute (Saran Ashram Hospital, Dayalbagh) for due physical fitness for the academic programme. Candidates will themselves bear the expenditure in this connection. Candidates who fail to appear before the Medical Officer on the date fixed for the purpose or found medically unfit, shall be rejected and their selection shall be cancelled.

1.8 INTEGRATED PROGRAMMES

The College offers a Six Semester Vocational Diploma Programme in Information Technology integrated with BSc (Computer Science) along with 3 Summer Terms.

(For details, please contact Course Coordinator or Principal, DEI Technical College.)

2. DEI WOMEN'S POLYTECHNIC

2.1 ABOUT THE POLYTECHNIC

In order to provide education to women, Prem Vidyalaya Girls' Intermediate College was established in 1930. Later on, UG programmes for Women were started in the Women's Training College in 1947. Moving ahead in the area of Vocational Education, the DEI established Women's Polytechnic in the year 2004. It offers seven vocational Certificate programmes of one year duration each, to girls and women to improve their socio-economic status. There is no age limit for admission to these programmes.

2.2 STAFF

Incharge Dr. N.S. Murthy

Asst. Incharge Mr. P.P. Dua

Program Coordinators

Mrs. Deventri Arora- Cutting & Sewing / Dress Designing & Tailoring

Dr. (Ms) Seema Kashyap- Food Processing, Preservation & Nutrition

Mrs. Sneha Lata Srivastava - Interior, Exterior Designing & Decoration

Mrs. Madhuri Mehta- Modern Office Management & Secretarial Practice /Office Assistant cum Computer Operator Programmes

Dr. Radhika Seth - Textile Designing & Printing

A number of qualified and experienced staff members offer their services on honorary basis.

2.3 CERTIFICATE LEVEL VOCATIONAL PROGRAMMES

These programmes of study aim to impart practical training and provide ample hands-on experience to Female students in the concerned vocation, for which a nominal amount of Rs. 750/- per module is charged. There are four modules in the one-year Certificate Programme. In the programme of Modern Office Management & Secretarial Practice, Module 1 and Module 3 are pre-requisites for taking admission in Module 2 and Module 4 respectively. Entry and Exit options are available to the students after completing each module. A student gets a certificate for each module and finally gets an additional one-year certificate after completing all the four modules. The meritorious students passing out of the one-year Certificate programmes have the option to take admission in Diploma programmes of DEI Technical College through Lateral Entry Scheme. The students of MOM & SP have the option to take admission in BCom through Lateral Entry Scheme. For certificate course, registration fee is Rs. 120/- (One time). In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form in each module is offered. These consist of Cultural Education, Agriculture, Social Service,

Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills.

Admission criteria: Marks obtained in Qualifying Examination + Interview & CCA.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
1.	Modern Office Management & Secretarial Practice <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: XII Pass Seats: 20 	Module Titles are: <ol style="list-style-type: none"> 1. Communication Skills & Shorthand 2. Communication Skills & Shorthand- II 3. Accounting & Office Automation 4. Accounting & Office Automation- II
2.	Office Assistant- cum - Computer Operator <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: XII Pass Seats: 20 	Module Titles are: <ol style="list-style-type: none"> 1. Communication Skills & Office Operations 2. Communication Skills & Typing 3. Computer Applications and Secretarial Practice 4. Management & Secretarial Practice.
3.	Dress Designing & Tailoring <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: <ol style="list-style-type: none"> 1. Basics of Sewing, 2. Clothing for Children and Teenagers, 3. Fabric to Garment, 4. Clothing for Adults.
4.	Food Processing, Preservation & Nutrition <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: <ol style="list-style-type: none"> 1. Food Preservation -1, 2. Food Preservation -2, 3. Food Processing & Preservation-1, 4. Food Processing & Preservation-2.
5.	Interior, Exterior Designing & Decoration <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: <ol style="list-style-type: none"> 1. Basic Design & Graphic Presentation 2. Human Factor & Product Design 3. Interior Design & Landscape 4. Building Construction& Computer-Aided Designing.
6.	Textile Designing & Printing <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: <ol style="list-style-type: none"> 1. Introduction to Textiles, 2. Colour & Texture, 3. Block Printing & Ornamentation, 4. Screen Printing & Ornamentation.
7.	Cutting & Sewing <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 20 	Module Titles are: <ol style="list-style-type: none"> 1. Basics of Sewing, 2. Clothing for Children (Elementary), 3. Fabric to Garment, 4. Clothing for Adults (Elementary).

2.4 ADMISSION

For details, please contact: Dr. N.S. Murthy, Mr. P.P. Dua (Tel: 9410001772) DEI Women's Polytechnic, Opposite RS Sabha Office, Dayalbagh, Agra 282005.

2.5 MEDIUM OF INSTRUCTION

Medium of instruction is primarily Hindi. However, the Polytechnic makes special efforts to enable students to become proficient in written and spoken English.

2.6 PLACEMENT

A number of companies conduct campus written Test for certificate level students. The students passing out of vocational programmes are also helped by Alumni Placement Assistance Cell (APAC) of the Institute in securing suitable jobs in various industries. Job Fair 'Swavlamban' is organized by APAC, where about 30-35 industries/organizations assemble at one location for recruiting the students of vocational programmes.

3. DEI LEATHER WORKING SCHOOL

3.1 Introduction

The state Government of Uttar Pradesh (then United Province Government) had established a Government Leather Working School in 1927 to promote and assist footwear and leather goods industry, in and around Agra. Since they could not manage to run the Leather Working School, the same was then handed over to Dayalbagh, for administration in July 1929. Since then, the Leather Working School has been run by the Managing Committee of REI, Dayalbagh. Thereafter, in the year 1973, the DEI Engineering College Society, Dayalbagh Agra took Academic, Administrative control of the Leather Working School. The school is funded by the Social Welfare Department of U.P. Government.

The Dayalbagh Educational Institute (Deemed to be University) has taken over the Academic and Administrative Control of the Leather Working School from the session 2024-25.

The Mission objective of the school is to serve the least, the last, the lowest and the lost among mankind.

The School offers a two-year Certificate programme in Footwear Technology, which provides the trainees a comprehensive and valuable training in shoe manufacturing helping the graduates to join the shoe industry or to become entrepreneurs. The course deals with Shoe Designing, Upper making, Bottom Technology, Managerial skills, Quality Control aspects. In addition to shoe manufacturing, training in leather goods manufacturing is also imparted. In accordance with the DEI Education Policy, Core Courses are a compulsory component in the curriculum of all Programmes.

The Alumni have performed extremely well in the industry and a majority of them have risen to the top positions of their respective organisations.

3.2 Programme Features:

1. **Course Duration:** Two years (Four Semesters)
2. **Course Fee:** Rs. 1500/- per Semester
3. **Eligibility:** High School Pass
4. **Age Limit:** 15-22 Years
5. **Medium of Instruction:** Hindi

3.3 Teaching Staff:

Principal (Offg.): Shri Neeraj Satsangi, Ph: 9557974012

1. Shri NeerajSatsangi, Senior Instructor
2. Vacant - Senior Instructor
3. Shri Satgur Prasad, Junior Instructor (Temporary)

3.4 Admission Process:

ADMISSION CRITERIA: Admission will be made on the basis of marks obtained in qualifying examination (20%) + Admission Test (60%) + Interview (20%).

3.5 How to Apply:

Candidates seeking admission to the programmes may apply online through the Institute official website www.dei.ac.in. The Admission Test will take place commonly with other Certificate programmes of the Institute.

3.6 LATERAL ENTRY:

A few selected meritorious students admitted in the Institute may be given admission to higher level Diploma programmes through lateral entry at appropriate stage of the Certificate programme.

4. SENIOR SECONDARY EDUCATION

Session Schedule for Schools under Administrative Control of the Dayalbagh Educational Institute 2024-2025

Odd Semester

Semester Begins	April 1, 2024
Summer Vacations	May 22, 2024 – June 30, 2024
Semester Ends	November 5, 2024

Even Semester

Semester Begins	November 7, 2024
Winter Break	(As per DEI Schedule)
Spring Break	(As per DEI Schedule)
Semester Ends	March 31, 2025

4.1 PREM VIDYALAYA GIRLS' INTERMEDIATE COLLEGE, DAYALBAGH, AGRA

His Holiness Huzur Sahabji Maharaj founded the Prem Vidyalaya in the year 1930 with 37 students, as a Middle School to exonerate the curse of illiteracy and to set an ideal of female education in the country. High school and Intermediate classes were subsequently started in 1936 and 1939 respectively. Administrative and academic control of the College was assigned to the University by the State Government of Uttar Pradesh in the year 1995. The College has imbibed the distinctive DEI education pattern. Long before the idea of work-based training was conceived anywhere else in the country, it was imparted in this College.

MEDIUM OF INSTRUCTION: The medium of instruction is Hindi.

LIST OF TEACHING STAFF

Principal	Dr. Mala Bal
Lecturers	1. Dr. Arti Singh
	2. Dr. D. Shikha
	3. Dr. Jayati Mathur
	4. Ms. Mani Padam
	5. Dr. Madhu Srivastava
	6. Dr. Madhu Bala Gupta
	7. Dr. Sita Dubey
	8. Ms Parul Parmita
Assistant Teachers	1. Ms. Akansha Rani
	2. Ms. Prem Pyari (BS)
	3. Dr. Rama Sinha (S)
	4. Ms. Savita Rani
	5. Ms. Surat Pyari
	6. Ms. Surat Pyari Das
	7. Ms Preeti Kumari
Honorary Teachers	1. Ms. Abha Malhotra
	2. Ms. Abha Topa
	3. Ms. Amreek Parmar
	4. Dr. Anjali
	5. Ms. Anshu Mehta
	6. Dr. Dayal Pyari Srivastava
	7. Ms. Drishti
	8. Dr. Indu Marchanda
	9. Ms. Maharaj Kumari
	10. Ms. Nupur
	11. Ms. Pratibha Srivastava
	12. Ms. Preetam Pyari
	13. Dr. Preetam Pyari Roy
	14. Ms. Prem Pyari
	15. Ms. Raag Saluja
	16. Ms. Roop Rani
	17. Dr. Surat Prasad
	18. Ms. Swaroop Rani
	19. Ms. V. Amrita
	20. Ms. Venu Sharma

ADMISSION

Details of admissions to various classes are given in the table below:

Class to which Candidates are admitted	Seats	Subjects Offered	Eligibility	ADMISSION PROCEDURE
VI	80	Hindi, English, Science, Social Studies, Mathematics, Art, Computer Science, Sanskrit, Games	Class-V Passed	<ul style="list-style-type: none"> • Direct Admission for the students coming from the feeder Institutions. • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available)
IX (Arts) IX (Science)	50 50	Hindi, English, Science, Social Studies, Mathematics/ Home-Science Optional Subject- Arts/ Vocal Music/ Sanskrit	Class-VIII Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from Class –VIII • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available)
XI	25 50 50	Science- Hindi, English, Physics, Chemistry, Mathematics, Biology Commerce- Hindi, English, Accountancy, Business Administration, Introductory Economics, Mathematics Arts- Hindi, English, Home-Science, Optional Subject -1- History/ Art/ Sanskrit/ Civics/ Vocal Music Optional Subject-2- Economics/ Psychology/Sitar/ Tabla/ Painting/Textile Designing	Class-X Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from class-X • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available)

Admission Process

Students who pass class fifth from Primary Schools of the DEI system, the feeder streams of the intermediate colleges of the Institute, will be directly admitted to Class VI with girls being admitted to PV Girls' Intermediate College. If any seats lie vacant after this, other students may be admitted up to the sanctioned limit as per the procedure given below. Similarly, admission to classes IX and XI will be made against seats if left vacant after students passing classes VIII and X respectively from the same Institution have been admitted. As per the provisions of the Right to Education, preference for new admissions will be given to applicants who reside within a radius of 3 Kms.

Direct Admission

- In Class-VI, Direct Admission for the students coming from the feeder schools
- In Class-IX, Direct Admission for internal students coming from class-VIII
- In Class-XI, Direct Admission for internal students coming from class-X

Admission through Academic Merit, Written Objective Test and Interview

- Numbers of seats are as per availability of vacant seats after admitting internal candidates.
- Admission is based on the cumulative score of Academic Merit, Admission Test and Interview.
- Admission Test Subjects

Class	Stream	Subjects	Level of written
VI	-	English, Hindi, Mathematics, Science, Social Science	Class 5
IX	Science	English, Hindi, Mathematics, Science	Class 8
IX	Arts	English, Hindi, Social Science, Science	Class 8
XI	Science	English, Hindi, Mathematics/Biology, Science	Class 10
XI	Commerce	English, Hindi, Mathematics, Commerce	Class 10
XI	Arts	English, Hindi, Social Science	Class 10

Reservation of Seats: As per Government Norms.

ADDED-(One Supernumerary seat is also reserved in all UG & PG Courses for the Candidates who have lost both the Parents during COVID 19 Pandemic vide Letter No 10-2/2022 NS-1)

Fee: Annual fee prescribed for High School is Rs. 447/- and for Inter (Com.) and Inter (Sci.) is Rs. 445/- and Rs. 505/- respectively.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

1. Core Courses-In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all Programmes.
2. Work-Experience Courses- For the students of standard IX-XII, the College offers the following work-experience courses, out of which they can choose the one of their choice in accordance with their subjects/stream:
 Home Science: Stitching & Embroidery of different types of Bags, Pillow Covers and Kitchen Napkins.
 Arts: Block Printing, Appliqué Work, Painting, Patch Work, Soft Toy Making, Fabric and Oil Painting, Products from Waste Material.
 Science: Charts and Model- Making.
 Horticulture: Maintenance of Gardens and Development of Nursery for Flowering Plants.
3. NCC – The College offers optional NCC training for students. NCC camps are organised every year.
4. Social Service – Various activities pertaining to social service are organised throughout the year.
5. Environment Studies - For increasing awareness of the changing environment this subject has been introduced from class VI onwards.
6. Vocational Courses- Textile Designing and Garment Making are also taught as optional subjects from class IX-XII in Arts
7. Biology- Maths combination - Students of Science can take both Biology and Maths also.

STUDENT UNIFORM

Summer: Blue Kurta (White Collar) and White Salwar with White Dupatta, Navy-Blue Socks and Black shoes.

Winter: Summer uniform along with Navy-Blue V- neck Pullover/ Blazer and Blue Scarf.

Helmet and Mask are compulsory.

CONTACT DETAILS

Dr Mala Bal, Principal, PVGirls' Intermediate College
 Dayalbagh, Agra-282005, Ph: 9720040985

4.2 REI INTERMEDIATE COLLEGE, DAYALBAGH, AGRA

In pursuance of the lofty ideals of the Radhasoami Faith to evolve the superman of tomorrow, Radhasoami Satsang Sabha established Radhasoami Educational Institute (R.E.I.), a co-educational middle school on January 1, 1917, with classes VI-VIII and student strength of 169, that marked the genesis of education in Dayalbagh. It was recognized as High School in the year 1917 itself and in the year 1919, the first batch of 18 boys appeared in the High School Examination, out of whom 17 passed. Subsequently, the school was upgraded to Intermediate College with science subjects on July 3, 1922. The administrative and financial control of the College has been handed over recently to the DEI (Deemed University) by U.P. Government vide its order dated 11/10/2012. It is recognized by the Madhyamik Shiksha Parishad, U.P. and is on the grants-in-aid list of the Government. Long before the idea of

work-based training was conceived anywhere else in the country, it was imparted in this College.

MEDIUM OF INSTRUCTION:The medium of instruction is Hindi.

LIST OF TEACHING STAFF**Principal(Offg.)** Dr. A.K. Dwivedi, MA (English), PhD, NELTS, CIEFL (Hyderabad)**Lecturers**

- 1.Mr.Avdhesh Singh, MSc (Physics)
2. Mr. Sailesh Chaudhary, MA (English), BEd
3. Mr. Lokendra Kumar, MSc (Mathematics)
4. Mr. Satguru Saran Singh, MCom BEd
5. Mr. Shailendra Singh, MSc (Zoology)
6. Mr. Vikram Singh Satsangi, MTech (Computer)
7. Mr. Manish Rai (Commerce)
8. Mr. Ramveer Singh (Hindi)
9. Mr. Piyush Kumar Singh (S.St.)

Assistant Teachers

- 1.Mr. Lokendra Singh, BA, C.P.ED
2. Mr. Devendra Pal Singh, BA, BEd
3. Mr. Rakesh Kumar Sharma, MA, BEd
4. Mr. J.P. Dubey, MSc (Mathematics), BEd
5. Mr. Navratan, MPhil
6. Mr. Ashish Dubey-MSc (Physics), MSc (IT), BEd, MPhil

ADMISSION

Details of admissions to various classes are given in the table below.

Class to which Candidates are admitted	Seats	Subjects Offered	Eligibility	ADMISSION PROCEDURE
VI	40	Hindi, English, Science, Social Studies, Mathematics, Arts, Computer Science, Sanskrit, Games	Class-V Passed	<ul style="list-style-type: none"> • Direct Admission for the students coming from the feeder Institutions. • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available)
IX	80	Hindi, English, Science, Social Science, Mathematics, Commerce	Class-VIII Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from class-VIII • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available)

XI	80	Science -Hindi, English, Physics, Chemistry,	Class-X Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from class-X • For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available)
	40	Commerce - Hindi, English, Accountancy, Business Administration, Introductory Economics /Commercial Maths		

Admission Process

Students who pass class V from DEI feeder schools for class VI of the Intermediate Colleges of the Institute, will be directly admitted to Class VI with boys being admitted to REI Intermediate College. If any seats lie vacant from the sanctioned strength after this, other students may be admitted as per the procedure given below. Similarly, admissions to classes IX and XI will be made against seats left vacant after students passing classes VIII and X respectively from the same institution have been admitted. Preference for new admissions will be given to applicants who reside within a radius of 3 Km.

Direct Admission

- In Class-VI, Direct Admission for the students coming from the DEI feeder schools.
- In Class-IX, Direct Admission for internal students coming from class-VIII.
- In Class-XI, Direct Admission for internal students coming from class-X

Admission through Academic Merit, Admission Test and Interview

- Numbers of seats are as per availability of vacant seats after admitting internal candidates.
- Admission is based on the cumulative score of Academic Merit, Written Objective Test and Interview.
- Written Objective test Subjects

Stream	Subjects
Science	English, Hindi, Mathematics, Science
Science & Commerce	English, Hindi, Mathematics, Science
Science	English, Hindi, Mathematics, Science, Biology
Commerce	English, Hindi, Mathematics, Commerce

Reservation of Seats: As per Government Norms.

Fee: Annual fee prescribed for High School is Rs. 447/- and for Inter (Com.) and Inter (Sci.) is Rs.445/- and Rs. 505/- respectively.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

- a. Core Courses
- b. Work-Experience Courses
- c. NCC
- d. Social Service
- e. Vocational Courses

STUDENT UNIFORM

- *Summer-* White Shirt and Dark Blue Trousers/shorts with Socks & Black Shoes.
- *Winter-* Summer uniform along with Navy-Blue Blazer or Grey/Blue Sweater.
- *Helmet and Mask are compulsory.*

CONTACT DETAILS

Dr AK Dwivedi, Principal, REI Intermediate College
Dayalbagh, Agra-282005 Ph: 9412320648

4.3 RADHASOAMI ADIVASI HIGHER SECONDARY SCHOOL, RAJABORARI (TIMARNI), HARDA, M.P.

The School was established as a Primary School in the year 1936 with the objective to help in the upliftment of the tribes and the backward classes of Rajaborari and adjoining areas in District Harda of Madhya Pradesh. The School was upgraded to a Middle School in 1979 and gradually, into a Higher Secondary School in the early 1980s. Since 2008, the academic and administrative control of the Radhasoami Adivasi Higher Secondary School and its seven feeder primary schools has been taken over by the D.E.I. (Deemed University), Dayalbagh, Agra.

MEDIUM OF INSTRUCTION: The medium of instruction is Hindi.

LIST OF TEACHING STAFF

Dean of the Colleges	Mr D Sumir Rao, CPA (USA), MBA, UGC NET (Management)
Principal	Mr. Dinesh Swaroop Kapoor, BEd, MSc (Physics)
Teachers	<ol style="list-style-type: none"> 1. Mr. Agam Prakash Ambasta, MSc (Zoology) 2. Mr. Brij Mohan Tiwari, BCom 3. Ms. Annapurna Tiwari, MA, BEd 4. Ms. Sarita Prakash, MA (Music), BEd 5. Ms. A. Rajkumari, BA (Eng. Hons.) 6. Mr. Ram Ratan Yadav, MA (Hindi) 7. Ku. Rakhi Antule, BCom, BEd, PGDCA., 8. Mr. Pramod Kumar Kaler, MA, (Soci.) BEd, 9. Mr. Sukdev Prasad Nagle, BA, BEd, 10. Ms. A.S. Ragini, MBA 11. Mr. D. Sumir, CPA (USA), MBA, UGC NET (Management)

ADMISSION

Details of admissions to various classes are given in the table below:

Standard	Streams/Subjects offered	Seats	ADMISSION PROCEDURE
VI	Hindi, English, Sanskrit, Science, Mathematics, Social Studies, Computer Science	150	<ul style="list-style-type: none"> Direct admission for students coming from the feeder institutions for class VI and for internal students passing VIII and X standards.
IX	Hindi, English, Sanskrit, Mathematics, Science, Social Studies, Computer Science	100	
XI	Science: Hindi, English, Physics, Chemistry, Mathematics	30	<ul style="list-style-type: none"> For all others, through academic merit, Admission Test and Interview (only if seats are available)
	Commerce: Hindi, English, Accountancy, Economics, Fundamentals of Management	30	

- The school aims to cater to as many Adivasi students as possible for their upliftment through education. Therefore, the number of seats may be increased accordingly for such students. Other candidates may be admitted against vacant seats, if available after admitting internal students.

Feeder Institutions:

The School caters to the need of Secondary and Higher-Secondary level education for the students of its feeder institutions listed below:

- 1) Radhasoami Adivasi Primary School, Rajaborari
- 2) Radhasoami Adivasi Primary School, Temrubahar
- 3) Radhasoami Adivasi Primary School, Kachnar
- 4) Radhasoami Adivasi Primary School, Mahagaon
- 5) Radhasoami Adivasi Primary School, Salai
- 6) Radhasoami Adivasi Primary School, Gulardhana
- 7) Radhasoami Adivasi Primary School, Marapadol
- 8) Radhasoami Primary School, Timarni

Reservation of Seats: As per Government Norms.

Fee: No fee is charged from Class VI to VIII.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

- a. Core Courses
- b. Work-Experience Courses
- c. Social Service

STUDENT UNIFORM

- *Summer- Girls - Brown Kurta, White Salwar & White Chunni/Dupatta. Boys-Brown shirt, Blue Half Pants.*
- *Winter- Summer uniform along with Navy Blue Sweater/Cardigan.*
- *(Two sets of uniform are provided free of cost by R.S. Satsang Sabha, Dayalbagh)*
- *Helmet and Mask are compulsory.*

CONTACT DETAILS

Mr. Dinesh Swaroop Kapoor, Principal
Radhasoami Adivasi Higher Secondary School
Rajaborari, Timarni, Harda, M.P.-461228
Tel – 09425973589

4.4 RADHASOAMI HIGH SCHOOL, TIMARNI, HARDA, M.P.

The Radhasoami High School was founded by His Holiness Huzur Sahabji Maharaj as a Middle School in the year 1932 with the objective to uplift the tribal and the backward classes of Timarni and adjoining areas in District Harda, Madhya Pradesh. In 2009, the intermediate section was introduced by the Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra. It is a co-education school.

MEDIUM OF INSTRUCTION : The medium of instruction is Hindi.

LIST OF TEACHING STAFF

Dean of the Colleges Mr D Sumir Rao, CPA (USA), MBA, UGC NET (Management)

Principal Prof SP Kaushik

Teachers : (Intermediate Section)

1. Mr. Arup Srivastava, MA
2. Mr. Neeraj Tiwari, MBA, BEd
3. Mr. Mukesh Kumar, MCom
4. Ms. Renuka Arora, MA
5. Dr. N. Ritu Murty, PhD
6. Ms. Sangita Singh, MA (Hindi)
7. Dr Premanand Kalra, PhD

ADMISSION

Details of admissions to various classes are given in the table below.

Class to which Candidates are admitted	Seats	Subjects Offered	Eligibility	Remarks
XI	20 20	Science- Hindi, English, Physics, Chemistry, Mathematics Commerce- Hindi, English, Accountancy, Economics, Fundamentals of Management	Class-X Passed	<ul style="list-style-type: none"> • Direct Admission for internal students coming from class-X • For others, through cumulative score of academic merit, Admission Test and Interview

Admission Process

Students of High Schools of DEI system being the feeder stream for class XI, will be directly admitted to Class XI. If any seats lie vacant from the sanctioned strength after this, other students may be admitted as per the procedure given below:

Direct Admission

- In Class-XI, Direct Admission for internal students coming from class-X

Admission through Academic Merit, Admission Test and Interview

- Number of seats are as per availability of vacant seats after admitting internal candidates.
- Admission is based on the cumulative score of Academic Merit, Written Objective Test and Interview.
- Written Objective Test Subjects

Stream	Subjects
Science	English, Hindi, Mathematics, Science
Commerce	English, Hindi, Mathematics, Commerce

Reservation of Seats: As per Government Norms.

Fee: Annual fees prescribed for Class XI and XII is Rs. 1500/- per semester. A one-time fee of Rs 200/- is payable as caution money. The same will be refunded subject to DEI rules after the 4th semester.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

- Core Courses
- Work-Experience Courses
- Social Service

STUDENT UNIFORM

- **For summer:**
 - oGirls - White Kurta, White Salwar & White Dupatta.
 - oBoys-White Shirt, Grey Pants
- **For winter:**
 - oGirls - Summer uniform along with Navy Blue Sweater/Cardigan.
 - oBoys – Summer uniform along with Grey Sweater.
- *Helmet and Mask are compulsory.*

CONTACT DETAILS

Prof SP Kaushik, Principal,
 DEI RS Highschool, Timarni, Harda, M.P.-461228
 Tel- 9319013639 E-mail: deidep.timarni@gmail.com

4.5 SOAMI NAGAR MODEL SCHOOL, SOAMI NAGAR, NEW DELHI

As envisioned by Param Guru Huzur Mehtaji Maharaj, the Soami Nagar Model School was started in 1982 for Classes I-V under the Gracious Guidance of Param Guru Huzur Dr. Lal Sahab. The School has been serving the community over the years and has expanded since it was founded. The Soami Nagar Pre-Primary School started as a Nursery school in 1974, is a feeder school to the Soami Nagar Model School. Both the schools came under the Academic and Administrative control of the Dayalbagh Educational Institute in 2008-09. The local support for the teaching staff and other resources are provided by the Soami Nagar Schools Society, New Delhi. A phase-wise expansion of the Soami Nagar Model School to middle level started in 2010-11. Subsequently, Class IX was added in 2013-14 and Class X in 2014-15 respectively. The School expanded further with the addition of Class XI in 2015-16 and Class XII in 2016-17. Science and Commerce streams are running for Inter students. The School imbibes DEI Education pattern to evolve a complete man.

MEDIUM OF INSTRUCTION: The medium of instruction is Hindi in Primary and Bilingual (Hindi and English) in senior classes.

LIST OF TEACHINGSTAFF

Principal Ms. Arti Prasad; MSc (Physics), BEd, MPhil (Electronics)

Teachers

1. Ms. G.P.Malhotra, MA (Hindi), BEd
2. Ms. Surabhy Kumar, BTech (Electrical Engineering)
3. Ms. Meet Gupta, MSc (Chem), BEd
4. Ms. Shalini Mishra, MA (Edu.), BEd
5. Ms. Amita Kumar , MSc (Chem), BEd, PGD, MPhil
6. Dr Nisha Bansal; MSc (Physics); MTech; Ph D.
7. Ms. Arti Bhatnagar, BA (English Hons.)
8. Ms. Aarti Singh, BSSc. (Eco.), Diploma (Office Management)
9. Ms. Arti Saney, MSc (Physics); MPhil; BEd

10. Ms. Mukti Bhatia, BA Diploma in Textile Designing
11. Ms. Neeti Taneja, BSc (Chem), BEd
12. Ms. Nupur Saxena, BA, MA (Music, Vocal), BEd
13. Ms. Parinita Sharma, MA (English); BEd
14. Ms. Pratibha Satsangi, Diploma in Interior Decoration
15. Ms. Priyanka Swaroop, BCom, NTT, Dip (Comp.)
16. Ms. Renuka Swaroop, BA, LLB, BEd, Diploma (Textile Design)
17. Ms. Ritu Bhatnagar, MSc
18. Ms. Roli Mathur, MCom, BEdMA(Theology)
19. Ms. Shivani Bhatia, BA (Eng), Diploma (Fashion Design)
20. Ms. Simran Rait, MA (Hindi), BEd
21. Ms. Sindhu, MSc (Botany); BEd
22. Ms. Sonika Saran, MSc (Physics), MPhil (Computer Science)
23. Ms. Subhadra Kumari, MA (Geography), BEd
24. Ms. Shubhrata Tewari; BTech; MA (Theology); MBA

ADMISSION

Class	Subjects offered	Seats	Eligibility	ADMISSION PROCEDURE
VI-VIII	Hindi, English, Mathematics, Science, Social Studies, Computer Science	40	Passed in previous class with minimum 50% marks	<ul style="list-style-type: none"> • Direct admission for internal students only. • For others, through cumulative score of academic merit, Admission Test and Interview.
IX	Hindi, English, Mathematics, Science, Social Studies, Textile Designing/ Computer Science, Commerce	40	Passed in VIII class with minimum 50% marks	<ul style="list-style-type: none"> • Direct admission for internal students coming from Class VIII only. • For others, through cumulative score of academic merit, Admission Test and Interview

XI	Science: Hindi, English, Physics, Chemistry, Mathematics	20	Passed in X class with minimum 50% marks CGPA 6.5	<ul style="list-style-type: none"> • Direct admission for internal students coming from X. • For others, through cumulative score of academic merit, Admission Test and Interview
	Commerce: Hindi, English, Business Economics, Bus Stud, Mathematics	20	Passed in X class with minimum 50% marks CGPA 6.0	

Admission Process

Students coming from the feeder schools of the DEI system are given direct admission in Class I. In subsequent classes, direct admission is given to the internal students only. Depending upon the vacancy and suitability, students coming from other schools are selected through cumulative score of Academic Merit, Admission Test and Interview.

Admission through Academic Merit, Admission Test and Interview

- Number of seats are as per availability of vacant seats after admitting internal candidates.
- Admission is based on the cumulative score of Academic Merit, Written Objective Test and Interview.
- Written Objective test Subjects are as follows.

Class	Stream	Subjects
VI	Science	English, Hindi, Mathematics, Science, S. Studies
IX	Science & Commerce	English, Hindi, Mathematics, Science, S.Studies
XI	Science	English, Hindi, Mathematics, Science
	Commerce	English, Hindi, Mathematics, Commerce

Reservation of Seats: As per Government Norms.

Fees: Fees is Rs. 150.00 per quarter.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

A.CORE COURSES

In accordance with the DEI education policy, core courses are a compulsory component in the curriculum of all programs.

B.WORK EXPERIENCE COURSES

For the students of standard IX-XII, the school offers the following work experience courses, out of which, they can pick one, in accordance with their subjects/stream.

Science: Model-Making, Textile – Block Printing, Painting, best out of Waste.

C . SOCIAL SERVICE

As part of the regular Curriculum, students perform social service as a regular activity throughout the year and help in cleaning the campus and organising various functions and special assemblies.

STUDENT UNIFORM

- **For summer:**

Primary: Girls: Light Blue shirt, Dark Blue Skirt with Socks & Black Shoes
Boys: White Shirt and Dark-Blue Trousers/Shorts with Socks & Black Shoes.

Middle/High/Intermediate:

Girls: Dark Grey Shirt, White Salwar, White Dupatta, Grey Socks, Black Shoes.

Boys: White Shirt, Dark Grey Pant, Grey Socks, Black Shoes.

- **For winter:** Summer uniform along with Grey Sweater and Navy Blue Blazer
- *Helmet and Mask is compulsory.*

**** On Fridays, all students wear white uniform.**

CONTACT DETAILS

Ms. Arti Prasad, Principal,
Soami Nagar Model School, Soami Nagar (North),
New Delhi – 110017 Tel- 011-41745353

5. GENERAL PROVISIONS

All admissions shall close two weeks after the prescribed registration day. The Institute reserves the right to alter/modify any provision(s), including the fee schedule, contained in this Prospectus, at any time, without prior notice.

SECTION-D

PROGRAMMES OFFERED THROUGH DISTANCE / ONLINE MODE

The Distance Education Programme of DEI was launched in 2004 to extend the benefits of its high quality, innovative, value-based and affordable education to all sections of society, especially the weaker sections and women residing in remote, backward and tribal areas. Aimed at their empowerment and economic development, a number of employment-oriented vocational programmes are offered with a very nominal fee mainly to meet the cost of the Resource Material, which is freely available to students.

Information relating to the Distance Education Programmes is disseminated through 94 Information Centres in India (For details about the Information Centres, please visit <http://www.dei.ac.in/dei/distanceEducation>).

I. STAFF at HQ

Prof. V. B. Gupta, Coordinator,

Mr. Rakesh Mehta, Assistant Registrar and Coordinator-Placement

II. PROGRAMMES OFFERED

The programmes offered are of certificate, undergraduate degree and postgraduate degree levels. The certificate programmes are all in the modular format. In addition to these, some stand-alone short-term modular programmes of 9-week duration are also offered.

DETAILS OF PROGRAMMES

A. CERTIFICATE PROGRAMMES

All the 12 certificate programmes listed later in this section are being offered in the modularized form of 9-week modules with certifiable skills. As and when the candidates complete all the modules, within the specified duration, they get an additional certificate

provided they pass the entrance test conducted by the Institute for admission held before the start of the session, otherwise they get the certificates for the modules they have completed.

Students registering for the one or two-year Certificate Programmes will be required to take the modules (9 week each) as per the broad schedule indicated below:

Module 1	21 st August 2024 to 28 th October 2024
Module 2	30 th October 2024 to 30 th December 2024
Module 3	1 st January 2025 to 16 th March 2025
Module 4	18 th March 2025 to 25 th May 2025

The modular structures of the Certificate Programmes are shown in the next few pages. Those students who wish to complete the Certificate Programme, will register for the modules in order of the sequence indicated. Those who wish to register only for some individual modules can do so if the requirements indicated are fulfilled. Such a facility does not exist at present for some programmes. In programmes where such a facility exists, the status of the various modules is indicated in the tables.

Certificate Programmes (All in Modular Form)

Age Limit: There is no age limit for the Certificate Level Programmes offered in Distance Education Mode

S. No.	Title of Module	Duration	Pre-requisite/any other requirement	Eligibility	DEI Course Coordinator	Fee (In Rs.)
1.	Certificate Programme: Motor Vehicle Mechanic (4-wheeler)					
1.	Automobile Running System and Power Train	9 weeks	No pre-requisite	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
2.	Automobile Electrical and Electronic Systems	9 weeks	For those seeking direct admission in these modules, their knowledge and skill of basic hand tools will be evaluated by a test before admission			750/-
3.	Automobile Engines and Engine Systems	9 weeks				750/-
4.	Overhaul and Tuning of Auto-mobile engines	9 weeks	Must have completed Module (iii)			750/-
2.	Certificate Programme: Motor Vehicle Mechanic (2-wheeler)					

1.	Two-wheeler Running System	9 weeks	1 2 3 4	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
2.	Two-wheeler Maintenance and Repair	9 weeks				750/-
3.	Repair and Maintenance of Two-wheeler (OJT)	9 weeks				750/-
4.	Two-wheeler Electrical & Electronic Systems	9 weeks				750/-
3.	Certificate Programme: Cutting & Sewing					
1.	Basics of Sewing	9 weeks	No pre-requisite	VIII pass (only for females at present)	Prof. Sangita Saini	750/-
2.	Clothing for Children (Elementary)	9 weeks	For those seeking direct admission in these modules, their individual basic knowledge and skill will be evaluated through a test conducted before admission			750/-
3.	Fabric to Garment	9 weeks				750/-
4.	Clothing for Adults (Elementary)	9 weeks				750/-
4.	Certificate Programme: Dress Designing & Tailoring					
1.	Basics of Sewing	9 weeks	No pre-requisite	X pass (only for females at present)	Prof. Sangita Saini	750/-
2.	Clothing for Children and Teenagers	9 weeks	For those seeking direct admission to these modules, their individual basic knowledge and skill will be evaluated through a test conducted before admission			750/-
3.	Fabric to Garment	9 weeks				750/-
4.	Clothing for Adults	9 weeks				750/-
5.	Certificate Programme: Office Assistant cum Computer Operator					

1.	Communication Skills & Office Operations	9 weeks	No pre-requisite	XII pass (Both for males & females)	Dr. M. Radha Krishna	750/-
2.	Communication Skills & Typing	9 weeks	No pre-requisite			750/-
3.	Computer Applications & Secretarial Practice	9 weeks	No pre-requisite			750/-
4.	Management & Secretarial Practice	9 weeks	No pre-requisite			750/-
6.	Certificate Programme: Modern Office Management & Secretarial Practice					
1.	Communication Skills & Shorthand – I	9 weeks	No pre-requisite	XII pass (Both for males & females)	Dr. M. Radha Krishna	750/-
2.	Communication Skills & Shorthand – II	9 weeks	Pre-requisite: Module 1			750/-
3.	Accounting & Office Automation– I	9 weeks	No pre-requisite			750/-
4.	Accounting & Office Automation – II	9 weeks	Pre-requisite: Module 3			750/-
7.	Certificate Programme: Textile Designing & Printing					
1.	Textiles and their Ornamentation	9 weeks	No pre-requisite	X pass (Both for males&female s)	Dr. Parul Bhatnagar	750/-
2.	Colour &Texture with Ornamentation	9 weeks	-do-			750/-
3.	Block Design and Ornamentation	9 weeks	-do-			750/-

4.	Screen Printing and Ornamentation	9 weeks	-do-			750/-
8.	Certificate Programme: Textile Technology					
1.	Basics of Textiles & Textile Chemical Processing	9 weeks	No pre-requisite	X pass with Science (only for males at present)	Dr. M. Radha Krishna	750/-
2.	Textile Chemical processing& Business Skills	9 weeks	No pre-requisite			750/-
3.	Fabric Manufacturing	9 weeks	No pre-requisite			750/-
4.	Fabric Structure & Quality	9 weeks	Pre-requisite: Module 3			750/-
9.	Certificate Programme: Electrician (<i>The student has the option to exit after successful completion of 1st year</i>)					
I st Year						
1.	Electrical Wiring and Jointing	9 weeks	No Pre-requisite	X pass with Science (only for males at present)	Mr. N.L Singh	750/-
2.	Electrical Circuits and Measurements	9 weeks	No Pre-requisite			750/-
3.	Home Appliances	9 weeks	Pre-requisite : Module 2			750/-
4.	Industrial Appliances	9 weeks	Pre-requisite : Modules 2 & 3			750/-
II nd Year						
1.	Practical Training (Electrician) I	9 weeks	Pre-requisite: I st year	X pass with Science (only for males at present)	Mr.N. L Singh	750/-
2.	Practical Training (Electrician) II	9 weeks				750/-
3.	Practical Training (Electrician) III	9 weeks				750/-

4.	Practical Training (Electrician) IV	9 weeks				750/-
10.	Certificate Programme: Wireman (<i>X pass students will have the option to exit after successful completion of 1st year</i>)					
I st Year						
1.	Electrical Wiring and Jointing	9 weeks	No Pre-requisite	VIII pass (only for males at present)	Mr. N. L Singh	750/-
2.	Electrical Circuits and Measurements	9 weeks	No Pre-requisite			750/-
3.	Domestic Wiring	9 weeks	Pre-requisite : Module 2			750/-
4.	Industrial Wiring andCabling	9 weeks	Pre-requisite : Modules 2 & 3			750/-
II nd Year						
1.	Practical Training (Wireman) I	9 weeks	Pre-requisite: I st year (Module 1 to 4)	VIII pass (only for males at present)	Mr. N. L Singh	750/-
2.	Practical Training (Wireman) II	9 weeks				750/-
3.	Practical Training (Wireman) III	9 weeks				750/-
4.	Practical Training (Wireman) IV	9 weeks				750/-
11.	Installation and Maintenance of Solar Electric Systems					
1.	Solar Electric System Installer	9 weeks	In order of sequence 1 2 3 4 Pre-requisite module 1&2 For Module 3&4	X pass (only for males at present)	Prof. D. Bhagwan Das	750/-
2.	Solar PV Design & Maintenance Technician	9 weeks				750/-
3.	Solar Plant Maintenance – I	9 weeks				750/-

4.	Solar Plant Maintenance – II	9 weeks				750/-
12.	Electronics Mechanic					
1.	Basics of Electronics	9 weeks	In order of sequence 1 2 3 4 Pre-requisite module 1&2 For Module 3&4	X pass (only for males at present)	Mr. P. Shiv Prasad	750/-
2.	Electronic Circuits	9 weeks				750/-
3.	Electronic Instruments Repair – I	9 weeks				750/-
4.	Electronic Instruments Repair – II	9 weeks				750/-

B. SOME INDEPENDENT MODULAR COURSES:

The Modular Courses listed below are not a part of Certificate Programmes and all the Modules are stand-alone types with no pre-requisite. They may be offered in specific modular slot during the session.

Age Limit: There is no age limit in the Stand-alone Modular Programmes offered in Distance Education Mode (Sl. No. 1 to 9 below).

S.No.	TITLE	DURATION	ELIGIBILITY	DEI COURSE COORDINATOR	Fee (In Rs.)
1.	Industrial Painting	9 weeks	VIII Pass (only for male)	Mr. Shiv Prasad	750/-
2.	Welding	9 weeks	VIII Pass (only for male)	Mr. Shiv Prasad	750/-
3.	Bamboo Application Technology	9 weeks	VIII Pass	Dr. Rajiv Ranjan	750/-
4.	Block Printing	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
5.	Tie & Dye	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
6.	Graphic Design	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
7.	Screen Printing	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
8.	Sewing Operations	9 weeks	VIII Pass (only for female)	Prof. Sangita Saini	750/-
9.	Hand Embroidery	9 weeks	VIII Pass (only for female)	Prof. Sangita Saini	750/-

CORE COURSES FOR CERTIFICATE LEVEL MODULAR PROGRAMMES

In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form in each module is offered which consists of Cultural Education, Agriculture, Social Service, Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills. The following four abridged courses are offered with four modules:

Module 1: (i) Cultural Education; (ii) Agriculture; (iii) Social Service

Module 2: (i) Comparative Study of Religion; (ii) Games & Sports; (iii) Cultural & Literary Activities

Module 3: (i) Environmental Science and Pollution; (ii) General Knowledge

Module 4: (i) Employability & Entrepreneurship skills

For stand-alone (Independent) Modular Courses, the abridged core course scheduled in the specific slot, in which the Module is offered will be considered.

ADMISSION PROCEDURE FOR MODULAR PROGRAMMES

For admission to Modular Courses, a candidate can get enrolled for a course by applying online. Desirous candidates should contact the Information centres. For details please visit <http://www.dei.ac.in/dei/distanceEducation>. The Application Form and other details regarding admission are available on the DEI Website and assistance can also be taken from the Information Centres.

IMPORTANT DATES FOR MODULAR PROGRAMMES (TENTATIVE)

Last date for submission of Application Form: 10th July 2024

Admission Test: 22nd July 2024

Dates of Interview: 29th July to 03rd August 2024

Date of Result Declaration: 18th and 19th August 2024

Details available on our website, for further details contact:

Mr. Rakesh Mehta, A.R. (Administration)

Centre of Distance Education, DEI (Deemed to be University),

Dayalbagh, Agra - 282005

Contact No. +91- 9084660724

C. UNDER-GRADUATE DEGREE PROGRAMMES:

The Under-Graduate Degree Programmes mentioned below are offered in ONLINE MODE in conformity with the UGC Notification dated 4th September 2020. (Reference: UGC, Distance Education Bureau letter no. F.No. 1-14/2020 (DEB-I) dated 10th March, 2021 and further communication).

- BCom (Honours)
- BBA
- BA (Honours) Sociology

Bachelor of Commerce (Honours): Offered in Online Mode

1. Duration: In Accordance with NEP 2020
2. No. of seats: 750
3. Eligibility: XII pass from any recognized Board of Secondary Education.
4. Age Limit: No bar
5. Gender: For both male & female candidates
6. Last date for submission of Application Form: 25th May 2024
7. Date of Admission Test: As per DEI Main Campus Schedule
8. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test Result.
 - Interview & CCA

9. Subject Options for Admission Test: Four compulsory sections each having 30 questions:

- a. G.K. & Current Affairs
- b. English Language, Expression & Comprehension
- c. Logic & Reasoning
- d. Quantitative Ability

(The level of the Admission Test would be of the qualifying examination i.e. XIIth pass)

Bachelor of Business Administration: Offered in Online Mode

1. Duration: In Accordance with NEP 2020
2. No. of seats : 750
3. Eligibility: XII pass from any recognized Board of Secondary Education.
4. Age Limit: No bar
5. Gender: For both male & female candidates
6. Last date for submission of Application Form: 25th May 2024
7. Date of Admission Test: As per DEI Main Campus Schedule
8. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test Result
 - Interview & CCA
9. Subject Options for Admission Test: The test paper shall have questions from the following four areas all of which are compulsory: G.K. & Current Affairs, English Language, Expression & Comprehension, Logic & Reasoning, Quantitative Ability

BA (Honours) Sociology: Offered in Online Mode*

1. Duration: In Accordance with the NEP 2020
2. No. of seats: 250
3. Eligibility: XII pass from any recognized Board of Secondary Education.
4. Age Limit: No bar
5. Gender: For both male & female candidates
6. Last date for submission of Application Form: 25th May 2024
7. Date of Admission Test: As per DEI Main Campus Schedule
8. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test Result
 - Interview & CCA
9. Subject Options for Admission Test: The test paper shall have questions from the following Subjects: Hindi, English, Home Science, Music (Sitar/Tabla/Vocal), Sanskrit, Economics, Political Science, Psychology, Sociology, Maths, besides one compulsory section on General Knowledge & Current Affairs. A candidate will be required to answer questions on any four subjects including the compulsory section depending on

the major subjects they intend to take their BA (Social Sciences) Programme in accordance with the groupings as mentioned in the Prospectus.

Note: For opting any discipline as a course of study (as one of the major courses), a candidate has to qualify the Online Test in the respective discipline.

* In ONLINE MODE this programme is offered under the name "BACHELOR OF ARTS (HONOURS)-SOCIAL SCIENCE".

PROGRAMMES OFFERED AT A GLANCE

PROGRAMMES OF STUDY	DURATION #	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING	IMPORTANT DATES*	FEE (IN RS.)
B. Com. (Hons.) Online	-	XII pass from any recognised Board of Secondary Education	<ul style="list-style-type: none"> Academic Merit Admission Test Interview & CCA 	<ul style="list-style-type: none"> Last date for submission of Application Form: 25th May 2024 Admission Test: As per DEI Main Campus Schedule 	2425/- Per Semester
BBA Online	-	XII pass from any recognized Board of Secondary Education		<ul style="list-style-type: none"> Last date for submission of Application Form: 25th May 2024 Admission Test: As per DEI Main Campus Schedule 	2825/- Per Semester
BA Hons. (Social Science) Online	-	XII pass from any recognized Board of Secondary Education		<ul style="list-style-type: none"> Last date for submission of Application Form: 25th May 2024 Admission Test: As per DEI Main Campus Schedule 	2425/- Per Semester

Duration in Accordance with NEP 2020

D. POSTGRADUATE DEGREE PROGRAMMES

The Post Graduate Degree Programmes mentioned below are offered in ONLINE MODE in conformity with the UGC Notification dated 4th September, 2020. (Reference: UGC, Distance Education Bureau letter no. F.No. 1-14/2020 (DEB-I) dated 10th March, 2021)

- MCom : Offered in Online Mode

- MA Theology : Offered in Online Mode with exit option after 2nd semester leading to PG Diploma in Theology

Master of Commerce (International Business) and Master of Commerce (General): Offered in Online Mode

1. Duration: 4 semesters
2. No. of seats: 250
3. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management
4. Age Limit: No bar
5. Gender: For both male & female candidates
6. Last Date for submission of Application Form: 25th May 2024
7. Date of Admission Test: As per DEI Main Campus Schedule
8. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test
 - Interview & CCA
9. Subject Options for Admission Test :

Section A (Compulsory) includes questions on General Awareness (General Knowledge, Indian Culture, Indian Agriculture, etc.).

Section B questions related to the subject

(The standard of the Admission Test -qualifying examination will be of Graduate Level)

MA (Theology) : Offered in Online Mode with exit option after 2nd semester leading to PG Diploma in Theology

1. Duration: 4 Semester
2. No. of seats: 250
3. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10
4. Age Limit: No bar
5. Gender: For both male & female candidates
6. Last Date for submission of Application Form: 25th May 2024
7. Date of Admission Test: As per DEI Main Campus Schedule
8. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test Result
 - Interview & CCA

PG PROGRAMMES OFFERED AT A GLANCE

PROGRAMME S OF STUDY	DURATION #	PREREQUISITE/ ANY OTHER REQUIREMENT	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING	IMPORTANT DATES*	Fee (In Rs.)
M. Com. Online	-		Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management	<ul style="list-style-type: none"> Academic Merit Admission Test Interview & CCA 	<ul style="list-style-type: none"> Last date for submission of Application Form: 25th May 2024 Admission Test 	2825/- per semester
M. A. Theology Online	-		Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10	<ul style="list-style-type: none"> Academic Merit Admission Test Interview & CCA 	<ul style="list-style-type: none"> Last date for submission of Application Form: 25th May 2024; Admission Test 	2825/- per semester

In Accordance with NEP 2020

Admission Procedure for UG and PG Degree Programmes

Candidates seeking admission to UG and PG Degree Programmes must apply on or before the last date online. The process of admission to these programmes is centralised and part of the common admission procedure of the main campus. For further details, refer to admission procedure for the corresponding on-campus programmes as mentioned above.

III. LATERAL ENTRY

A few selected meritorious students admitted in the distance mode may be given admission to higher level Programmes through lateral entry at appropriate stages of the Certificate Programmes as below:

- (A) Certificate to Three/Two Year Diploma (Mechanical / Automobile / Electrical / Garment Technology/Textile Designing)
- (B) Certificate/Diploma of MOM & Secretarial Practice to BCom (Honours)
- (For details, candidates may contact Coordinator, DEI-Distance Education Programme)

IV. PLACEMENT

Placement Assistance is provided to those students who wish to take up a job after successfully completing their course. Structure of the Placement Cell consists of a Central Coordinator (Placement) at Head Office and a suitable administrative structure with a Training

& Placement Officer (TPO) at the Information Centre. The following three methods are adopted for placement of distance education students:

JOB FAIRS

Job Fairs are conducted at some locations. Students from nearby areas are invited to attend Interview at the Job Fairs where 20 to 40 companies visit and conduct Interview, just as they do at the campus and hire a large number of students.

OFF-CAMPUS CAMPS

At some of these hub locations, Off-Campus Camps are organised, where students after proper briefing are given the opportunity to appear in Interview at companies.

MoUs WITH COMPANIES

After studying the market potential and understanding the needs of the Industry, DEI has formulated the course content in consultation with the Industry and signed MoUs with industry for training & placement of the students

SECTION-E

PROGRAMMES OFFERED IN SYNCHRONOUS MODE IN ICT CENTRES

A. DEI ICT CENTRES

The Dayalbagh Educational Institute has established six ICT centres at various rural and urban locations across India. Diploma, degree and higher-level programmes are offered in synchronous mode through state-of-the-art information and communication technology to students admitted to the DEI, with the flexibility to attend classes at these multiple locations. The rural centres are at Murar (Bihar), Melathiruvankatanathapuram (Tamil Nadu) and Timarni-Rajaborari (MP) whereas urban centres are located in Amritsar, Bengaluru and New Delhi.

The courses being offered at present at these ICT centres in the synchronous mode include diploma courses in Electrical Engineering, Electronics Engineering, Automobile, Mechanical Engineering and degree courses, like BVoc, BEd, MBA, MCom, MTech, PhD and PG Diploma in Journalism & Mass Communication. Students will be admitted to these courses through the Central DEI admission process only. Applicants have the option of appearing in the Admission Test for admission at these Centres also.

B. Information Communication Technology (ICT) Centres: Details of Programmes Being Offered

S. NO.	STATE	CENTRE	DEAN	COORDINATOR/ PRINCIPAL	ICT CENTRE	PROGRAMME
1.	Bihar	Murar	Prof. J.K. Verma 09319053512 jyotikumarverma@gmail.com	Mrs. Shilpi Tiwari 08877244194 shilpi_kmr@yahoo.co.in	DEI ICT Centre Murar R.S Primary School, Radhasoami Satsang Sabha, Garden House Compound, Murar, District Buxar, Bihar – 802127	3 Year Diploma in Electrical Engineering, Electronics, Mechanical Engineering, Architecture Assistantship (for females only), BBA, DEIED, BEd
2.	Delhi	Soami Nagar, New Delhi	Prof. Gur Saran 09760104037 gursaran.dei@gmail.com	Ms. Reena Ahuja 09811226522 ahuja.reena@gmail.com	DEI ICT Centre, Soami Nagar (North) New Delhi – 110 017	Post Graduate Diploma in Theology, MA (Theology), BEd (Synchronous), PGDJ MC(Synchronous), PhD, MTech (Engineering Systems) Part-

						Time,3 Year Diploma in Electronics,Vocational IT.
3.	Karnataka	Bengaluru	Prof.C.Patvardhan 08979361848 cpatvardhan@gmail.com	Ms. Sapna Sharma 9980833221 posttosapna@gmail.com	Plot # 20, 5th Main, Shubh Enclave, Haralur Road, Near Sarjapur Road Junction Bangalore – 560033	Certificate Courses (Dress Designing and Tailoring, Office Assistant and Computer Operator, Textile Designing and Printing, Solar Technician, Post Graduate Diploma in Theology, PGDCSA Part-Time BTech in Electrical Engg., 3 Year Diploma in Vocational IT, Theology, MTech (Engg. System) Part-time, MA (Theology)
4.	Madhya Pradesh	Rajabari-Timarni	Mr D Sumir Rao 9997521207 dean.rbe@gmail.com	Prof. S.P. Kaushik +91-9319013639 deidep.timarni@gmail.com	DEI ICT Centre, Radhasoami High School Campus Timarni - 461228 District Harda, Madhya Pradesh	3 Year Diploma in Engineering in Electrical, Electronics, Automobile, Mechanical 3 Year Degree in BVoc -Dairy Technology, Food Processing & Preservation and BCom 2 Year Post Graduation in Bachelor of Education (BEEd), Diploma in Elementary Education (DEIEd) 1 Year Certificate Course in Motor Vehicle Mechanic (2W/4W), Wireman, Office Assistant cum Computer Operator, Dress Designing and

						Tailoring, Cutting and Sewing Intermediate - Science/ Commerce
5.	Punjab	Amritsar	Prof Rahul Caprihan +91-9478507023 dean.dei.ict.amritsar@gmail.com	Sachin Sharma +91-7983289537 dei.ict.amritsar@gmail.com	Sir Sahabji Maharaj Dayalbagh Spinning & Weaving Mill, Pultigarh Chowk, Amritsar	MVoc, BVoc in Dairy Technology, 3 Year Diploma in Electrical Engineering/Automobile Engineering/Mechanical Engineering, 1 Year Certificate Course in MVM 2 Wheeler/4 Wheeler; Fabrication & Plumbing; Wireman; Electrician; Welder
6.	Tamil Nadu	Melathiruvankat anathapuram	Prof.C.Patvardhan 08979361848 cpatvardhan@gmail.com	Mr. Jeyram Singh 09442751121 secytrsa@yahoo.co.in	P.O.MTV Puram, Tirunelveli, Tamilnadu	BCom, 3 Year Diploma in Electrical Engineering Certificate Programmes in Cutting and Sewing, Textile Designing and Printing, Wireman, MVM, MOM&SP, OA&CO, Post Graduate Diploma in Theology

SECTION-F

ADMISSION PROCESS

1. DIRECT ADMISSION TO UG AND PG PROGRAMMES

A.Postgraduate Programme:

Students who pass their Honours degree, BTech or BEd Course from this Institute with CGPA of 9.0/10 or above may be directly admitted to the Postgraduate programme of study in the same discipline whereas students with a CGPA of 8.5/10 to below 9.0/10 will be exempted from appearing in the Written Text and may be directly admitted to the Postgraduate programme of study in the same discipline, if they perform satisfactorily in the Interview, subject to the following conditions:

1. They submit their applications in the prescribed form in time for the next academic session.
2. The number of such candidates shall not exceed 50% of the sanctioned strength of the concerned Post-graduate class. Admissions shall be made in order of merit of the graduation examination. Candidates not admitted as above shall be considered along with other general applicants.
3. Admissions up to 40% over and above the sanctioned strength of the Post-graduate class concerned may be allowed by the Director on the recommendation of the Admission Committee.

B.Undergraduate Programme:

Students from the DEI Prem Vidyalaya Girls' Intermediate College, REI Intermediate College and other Intermediate Colleges of the Institute, being the feeder stream for undergraduate courses of the Institute, who pass their Intermediate examination in Arts, Commerce and Science with CGPA of 6.0/10 or above, may be admitted to the undergraduate classes, for which they are eligible, directly in the concerned faculty, that is, Arts, Commerce, Social Sciences and Science, subject to the following conditions:

1. They submit their applications in the prescribed form on or before the last date of submission for the next academic session.
2. Such admissions shall be considered against supernumerary seats only which shall be over and above the sanctioned strength of the concerned undergraduate classes and shall not exceed 20% of the sanctioned strength. Also, these admissions shall be made in order of merit of the result of the Intermediate examination of the Institute. Students not admitted as above shall be considered along with other general applicants.

Such admissions against supernumerary seats upto 20% over and above the sanctioned strength of the undergraduate classes concerned may be allowed by the Director on the recommendation of the Admission Committee.

2. ADMISSION PROCEDURE

- 2.1 Online Application:** Candidates seeking admission must apply on or before the last date using the submission of Common Application Form which is available on the Institute's website <http://www.dei.ac.in>. Instructions given, therein, must be read carefully before filling up the form. Facility for online filling up of the Application Form would also be available at the Institute for which the candidates may contact Help-Desk Counter in the Institute. Applicants can apply for more than one course in one application form.

In addition to the main Campus, an applicant can appear for the Admission Test at any of the locations specified while filling the application form online for the specific programme. However, the Institute can assign any centre for the Admission Test to the applicant as it deems fit.

- 2.2** The Application Form giving full particulars must be submitted in the Institute on or before the last date along with the fee towards the Registration and Application Processing as under:

Non-Professional Courses: BA (Honours)/BA(Social Science) (Honours)/BCom (Honours)/ BSc (Home Science) (Honours)/ BSc (Honours)/MA (Arts)/ MA (Social Science)/ MCom/ MSc (Home Science)/ MSc

Registration Fee (Rs. 5) + Application Processing Fee (Rs. 225/-) = **Total: Rs. 230/- Per Course.**

Professional courses: BTech/MTech/BArch/BEd/MEd/BBA (Honours)/B.F.A./BVoc/MVoc/MBA/MBA (Agriculture Management)/PG Diploma Courses/PhD

Registration Fee (Rs. 5) + Application Processing Fee (Rs. 265/-) = **Total: Rs. 270/- Per Course.**

- 2.3 For online Application Forms, the sum of 230/- or 270/- per course as the case may be, can be deposited using SBI gateway (from link available on online application form):**
- Payment can be made online (Net banking or Debit/Credit Card) using State Bank of India Gateway.
 - In case the payment is being made in cash, the applicant needs to download and print the challan from SBI site and submit the fee in any branch of State Bank of India using this printed challan.

Please note that the bank charges for deposit of fee through Net banking will be a nominal amount of Rs.12/- in the case of net transfer from State Bank of India and Rs.17/- in the case

of other banks whereas the charges would be Rs.57/- for cash deposit in any branch of State Bank of India.

Please mention in the challan the correct application form number, name, date of birth, contact number and amount failing which the Application Form will not be processed.

2.4 If any information is missing or any question is left unanswered in the Application Form, it will not be considered.

3. COMPLETING THE APPLICATION FORM

- 3.1 Fill in the Application Form only if you satisfy yourselves about your eligibility for admission to the programme.
- 3.2 The instructions in the Application Form are self-explanatory. Please follow them strictly.
- 3.3 **It is mandatory to provide your e-mail address and mobile number clearly as it will be used in all communications related to your admission.**
- 3.4 **For modes of payment of registration & processing fee, please refer to the relevant section of the Prospectus.**
- 3.5 Application Form will be considered for all procedures related to admission. Any discrepancy found during original document verification will result in cancellation of admission.
- 3.6 It may be noted that no request for change in the particulars filled in the Application Form will be entertained.
- 3.7 **Incomplete Application Forms will be rejected. No addition subsequently will be allowed and a new Application Form has to be submitted in this case.**

4. SUBMITTING THE APPLICATION FORM

- 4.1 (a) Last date for online submission of complete application forms for, Diploma, Undergraduate, B.Voc, B.F.A., BArch & B.Tech Courses is 25th May 2024
- (b) Last date for online submission of complete application forms for, B.Ed, B.Voc, Post Graduate and P.G. Diploma Courses is 25th May 2024
- (c) Last date for online submission of complete application forms for, Certificate & Modular Courses (at different Centers & CART) is 10th July 2024

5. RESERVATION OF SEATS

Reservation policy of Government of India or Government of Uttar Pradesh is followed as applicable.

It may be further noted that:

- (i) No SC/ST/OBC/EWSs (Economically Weaker Sections) student can seek admission or claim reservation, unless he/she appears in National or State / Common or University / Institution tests held for the purpose.

- (ii) Where the National or Common / State or University / Institution test is not prescribed as necessary, the selection shall be arranged in the order of merit among themselves as per the merit position obtained in the qualifying examination.
- (iii) Rule of interchangeability between SCs and STs would be applicable.
- (iv) If no eligible reserved candidates are available; the vacant seats in the reserved quota shall not be filled by any unreserved candidates.

5.1 RESERVATION FOR KASHMIRI MIGRANTS

- (i) As per the Ministry of Human Resource Development, Government of India and its letter F.No.3-4/2017-NER dated 15.10.2019, the following concessions have been allowed to the wards of Kashmiri Migrants as well as Kashmiri Pandits/Kashmiri Hindu Families (Non-Migrants).
 - (a) Relaxation in cut-off percentage up to 10% subject to minimum eligibility requirement.
 - (b) Increase in intake capacity up to 5% course-wise.
 - (c) Reservation of at least one seat in merit quota in technical/professional institutions.
 - (d) Waiving off domicile requirements for Kashmiri Migrants only. Kashmiri Pandits / Kashmiri Hindu Families (Non-Migrants) living in the Kashmir valley need a domicile certificate.

5.2 RESERVATION FOR ECONOMICALLY WEAKER SECTION (EWS)

All the candidates who apply for admission to any programme of the Institute and belong to EWS category must submit the certificate along-with other admission related documents fulfilling the eligibility criteria/guidelines of the Govt. of India issued by the Competent Authority.

6. ADMISSION AND ENROLMENT

6.1 CRITERIA FOR SELECTION:

- Admissions are made on the basis of Academic Merit, Written Objective Test and Interview as specified.
- Candidates will be called for Interview on the basis of marks obtained in various pre-qualifying and/or qualifying examinations as well as marks obtained in the Admission Test. A candidate must obtain at least 30% marks in the Written Text of the concerned programme to be eligible to be called for Interview. However, all Scheduled Caste and Scheduled Tribe candidates who satisfy the eligibility criteria and appear in the concerned Admission Test shall be called for Interview.
- Final selection is made from the merit list prepared on the basis of Academic Merit, performance in the written objective test as applicable and Interview. Further details are given in the subsequent paragraphs.

6.2 WRITTEN TEST:

Appearance in written test is mandatory for admission and the applicant will appear for it at his/her own expense. Questions will be of objective type with each question having four possible answers (only one correct). The scope of the Admission Test would span over the level of the qualifying examination along with questions on General Knowledge. There will be no negative marking.

As a part of selection process, all candidates will be called for written and/or practical test whereas, for admission to BTech (Full-Time), no Admission Test will be conducted as their JEE (Mains) score (2024) will be considered:

Normally, such lists are ready at least 4-5 days before the scheduled date of the entrance test and uploaded on the website of the Institute. Call letters/Admit Cards for written test and Interview are posted on the website and these shall be available on admission portal <http://www.dei.ac.in>. The Institute will not be responsible if the admit cards posted on the website are not traced and downloaded by the candidates.

Note: The percentage for cut off may be higher than the minimum eligibility percentage in the programme depending upon number of seats available and number of applicants.

6.3 INTERVIEW

- (a) Candidates, who satisfy all eligibility conditions for the courses they have applied for and have also appeared in the relevant Admission Test and obtained at least 30% marks, will be called for Interview subject to a maximum number to be decided as necessary. However, all Scheduled Caste and Scheduled Tribe candidates who satisfy the eligibility conditions and have appeared in the concerned Admission Test shall be called for Interview. Candidates will be required to produce their original certificates along with a set of self-attested photocopies at the time of the Interview, failing which their candidature will be rejected forthwith. The set of photocopies will be retained for institute record. A candidate eligible for Interview in more than one course will appear for Interview only once and the marks he/she scores in that Interview, will be considered while preparing the merit lists of all courses for which he/she is eligible.
- (b) At the time of the Interview, the candidates are required to produce all relevant original certificates, such as, NSS, Games and Sports, Co-curricular Activities, Community Service, Additional Academic Qualifications, Participation in Workshops/Seminars/Conferences, Publications in journals/ Proceedings, etc.

6.4 FINAL SELECTION

Final selection for admission will be made on the basis of the merit including marks allotted for extra-curricular activities on the following parameters.

- Academic Merit computed from the marks in various pre-qualifying and/or qualifying examinations.*

- Marks obtained in the Written Objective Test and/or Practical Test as the case may be
- Interview & CCA
- * For selection to MBA, Group Discussion will be considered instead of marks obtained in pre-qualifying and qualifying examination. In the Group Discussion, applicants will be required to discuss a case study in groups. However, for BTech (Full-Time) admissions, JEE (Mains) score will be considered in lieu of Admission Test marks.

6.5 COMMUNICATION

All information regarding the admission process, will be available on the admission portal of the Institute from time to time:

<http://edrp.dei.ac.in:8085/AdmissionApplication>

Candidates must refer to and check the admission portal regularly for the list of candidates shortlisted for Admission Test and Interview, admit cards and the order of merit after the final selection, based on which the admissions to the Institute will be made in the various programmes of the Institute.

In any case the Institute does not own any responsibility for non-delivery or late delivery of the communication. Candidates, who fail to appear at the Test/Interview on the date and time fixed for the purpose, shall not be given another opportunity and their candidature shall stand rejected. No further correspondence will be entertained in this connection.

6.6 MEDICAL EXAMINATION

Candidates selected for admission to BTech & Diploma course will be examined by the Medical Officer of the Institute (Saran Ashram Hospital, Dayalbagh) for due physical fitness for the academic programme. Candidates will themselves bear the expenditure in this connection. Candidates who fail to appear before the Medical Officer on the date fixed for the purpose or found medically unfit, shall be rejected and their selection shall be cancelled.

6.7 PAYMENT OF FEE

- Selected candidates will be considered admitted to the Institute only when they have paid the first instalment of the required fee as indicated in the enclosed Fee Schedule by the prescribed date. Failure to pay the fees in time will result in automatic cancellation of their selection. At any given time, fee for an Integrated course would be that of lower degree if both are running concurrently.
- Candidates are required to deposit their fees online at the time of admission through the **SBI** Gateway or by Bank Draft. During the entire course of study, the fees, as indicated in the fee schedule, must be paid on the dates notified from time to time.

UGC Fee refund policy 2023-2024

Ref:- UGC letter No. D.O.No.F.2-71/2022(CPP-II) dated 3 July, 2023 (subject to change on receipt of further communication from UGC).

In order to avoid financial hardship being faced by the parents, a full refund of fees should be made on account of all cancellations of admissions/ migrations of students up to October 31, 2024, for the academic session 2024-2025 as a special case. It is made clear that the entire fee, including all charges, should be refunded (i.e., there should be zero cancellation charges) on account of cancellations/migrations up to October 31, 2024. Thereafter, on cancellation/ withdrawal of admissions up to December 31, 2024, the entire fee collected from a student should be refunded in full after deducting not more than Rs.1000/- as processing fee.

- All students, after the completion of their course and the clearing of all Institute dues, can make claim for refund of deposited caution money within 2 years from the date of completion of the course. Thereafter, no claim would be entertained and the caution money shall stand forfeited.

6.8 ENROLMENT

- A candidate shall be considered to be admitted as a student in the Institute as soon as he/she is admitted by the Dean/Principal concerned, registered for admission on the prescribed registration day or the next working day and has paid the prescribed fees in cash on the scheduled fee collection day or through bank draft by the next working day, otherwise he/she shall forfeit his/her claim for admission.
- After their admission, the candidates are required to enrol themselves in the Institute. Those coming from outside Institutions and seeking admission in the Institute, shall submit their complete enrolment forms along with their transfer/migration certificates to the respective Dean/Principal on the prescribed registration day, i.e., the first day of scheduled opening of classes. However, transfer/migration certificates can be submitted within two weeks. A student shall be considered as enrolled if, after admission as per clause mentioned in the above paragraph, he/she has submitted the completed enrolment form and transfer/migration certificate.
- Students taking admission for the first time in a degree course of the Institute are required to submit the transfer/migration certificate issued from the last institution attended by them. Students taking admission in BEd or other Post Graduate courses of the Institute are required to submit the migration certificate issued from the last Institution/University attended by them. Those students, who have passed their Intermediate examination as private candidates, should submit the transfer certificate from the Institution last attended by them and submit a photocopy of the mark sheet of their Intermediate examination duly attested by themselves and their respective Deans/Principals along with their enrolment forms.
- A student admitted within the first two weeks from the prescribed day of registration after commencement of the session, shall be required to pay the prescribed fee from the beginning of the session. However, due to non-payment of fee in time, if a candidate's admission is forfeited, he/she may claim it again by paying an additional late fee of Rs. 100 each for registration and fee submission, provided there still exists a vacancy in the said program.

- Students failing to submit their enrolment forms by the prescribed registration day, shall be allowed to submit these within two more weeks by paying a late fee of Rs.100/-.
- Students failing to submit their transfer/migration certificates within two weeks from the prescribed registration day, shall be allowed to submit these within two more weeks by paying a late fee of Rs.100/-.
- Students who have submitted their enrolment forms within two weeks from the prescribed registration day but have failed to submit their valid transfer/migration certificates within four weeks from the prescribed registration day, may be allowed to submit these with late fee of Rs.100/-, on furnishing a written undertaking seeking further time for submission of their transfer/migration certificates at the latest up to the 31st August of their first semester. Names of students failing to submit their transfer/migration certificates by 31st August of the first semester shall be struck-off the rolls of the Institute.
- Provided further that the Director may, for special reason(s) to be recorded, allow further time for submission of enrolment forms and/or transfer/migration certificates up to the 30th September of the first semester on payment of a late fee each of Rs.200/- .
- The schedule of starting of classes will be notified through a notification issued by the concerned Dean/Principal.

7. CANCELLATION OF ADMISSION

- 7.1 If a candidate who has been admitted after selection and payment of all dues, remains absent continuously for more than seven days, *during the first two weeks without permission, his/her admission will be cancelled.*
- 7.2 Admission granted to a student in the Institute shall be cancelled if it is discovered at a later date (even after the completion of the course of study), that the student had obtained admission by fraudulent means or by misrepresentation of facts. In such a case, he/she shall forfeit all the accruing benefits and if the degree/diploma has been awarded, it shall be cancelled.

Annexure – 1**FEE-STRUCTURE FOR SESSION 2024-2025**

Fee Item	Semester	BA, BA (Social Sc.), BCom	BSc (Home Sc.) BSc, BSc (Agri.) BBA, BVoc, DEEd MA, MA (Social Sc.), MCom/MVoc (Rs.)	MSc, MSc (Home Science)	BFA, BEd, MEd All PG Diploma Courses	BTech/ BArch/ BTech (Part Time)	BHMS (First Year/ Other Year)	MTech/ MTech (Part Time)	MBA Variants/MA Social Sciences (Business Management - at projectsites)	Diploma in Engineering/ Polytechnic
<i>Tuition Fee in Rs.</i>	First Others	600 600	880 880	900 900	900 900	3480 3480	8250	3480 3480	2515 2515	1390 1390
<i>D.A. Fee</i>	First Others	120 120	120 120	120 120	120 120	120 120	240	120 120	120 120	-
<i>Library Fee</i>	First Others	50 50	50 50	50 50	50 50	50 50	100	50 50	50 50	-
<i>Development Fee</i>	First Others	135 135	135 135	135 135	135 135	135 135	270	135 135	135 135	-
<i>Admission Fee</i>	First	10	10	10	10	10	500	10	10	10
<i>Caution Money</i>	First	300	300	300	500	500	5000	1000	500	300
<i>End Semester Examination</i>	First Others	150 150	150 150	150 150	150 150	150 150	300	150 150	150 150	
<i>Periodic Exam</i>	First Others	50 50	50 50	50 50	50 50	50 50	100	50 50	50 50	
<i>Games</i>	First Others	75 75	75 75	75 75	75 75	75 75	150	75 75	75 75	
<i>Hot & Cold Weather Charges</i>	First Others	120 120	120 120	120 120	120 120	120 120	240	120 120	120 120	
<i>Computer Fee</i>	First Others	25 25	25 25	25 25	25 25	25 25	50	25 25	25 25	
<i>#Other Fee</i>	First Others	1115 1075	1235 1195	1715 1675	2015 1925	2135 2145	4300	2335 2445	2300 2260	2750 2760
*Total Rs.	First Others	2750 2400	3150 2800	3650 3300	4150 3550	6850 6350	19500	7550 6650	6050 5500	4450 4150

Other fee includes fee for the following items:

1. Convocation	2. Cultural Activities	3. Magazine
4. Enrolment	5. Medical	6. Student Aid
7. Student Diary	8. Identity Card	9. Student Welfare
10. Teaching Practice (BEd)	11. Work Experience Course	12. Institute Publications
13. Guiding & Scouting (BEd)	14. Educational Hand Work (BEd)	15. Workshop Practice [BTech]
16. Instructional Material & Teaching Aids	17. Laboratory Fee	

+ All under-graduate students will pay an additional Rs.5/- as NSS Registration Fee.

Note:

- Admission fee is charged one time only at the time of admission.
- Caution money is charged one time only at the time of admission and is refundable subject to deductions, if any.

PhD Students (per semester)

FEE ITEM	Rs.
Tuition Fee*	600/-
Library Fee	100/-
Development Fee	60/-
Other Fees	1890/-
Caution Money* (Once at the time of admission)	1000/-
Enrolment Fee (Once, if applicable)	100/-
Thesis Evaluation Fee (Once before thesis submission)	1500/-

***Exempted for part-time research scholars.**

Note: This Fee Schedule can be modified or revised at any time without prior notice.

<i>Online Certificate Programs</i>	<i>Total Rs. First Semester (Module 1 & 2)</i>	<i>Total Rs. Second Semester (Module 3 & 4)</i>
<i>Post Graduate Certificate in Financial Services (PGCFS)</i>	<i>3680</i>	<i>3680</i>
<i>Post Graduate Certificate in Career Progression for Working Professional (PGCCPWP)</i>	<i>3680</i>	<i>3680</i>
<i>Certificate Course in School Mathematics for Everyone (CCSME)</i>	<i>1840</i>	<i>1840</i>
<i>Certificate Soft Skills for Success in the Workplace (CSSSWP)</i>	<i>1840</i>	<i>1840</i>

Annexure – 2

Undertaking to be filled-in and signed by the students and the parents of newly admitted & continuing Students in the following Format:

UNDERTAKING

I, Mr./Ms.....,
 Roll No....., Program:.....Dept.
, student / prospective student
 of Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra, permanent
 resident of

.....
 (give permanent home address with telephone no.), do hereby undertake on this day
 monthyear....., the following :

1. That, I am aware of the system of punishment in case of ragging other student(s) and that in case I am found to be involved in any case of ragging, in any form whatsoever, I am liable for any punishment, including, but not limited to, the following:
 - a) *Cancellation of admission;*
 - b) *Suspension from attending classes;*
 - c) *Withholding / Withdrawing Scholarship / Fellowship and/or any other benefits;*
 - d) *Debarring from appearing for any test / examination and/or other evaluation process;*
 - e) *Withholding results of any test / examination;*
 - f) *Debarring from representing the Institute in any campus Interview;*
 - g) *Debarring from representing the Institute from attending/ participating in any national or international meet/tournament / youth festival, etc.;*
 - h) *Suspension / expulsion from the hostel;*
 - i) *Rustication from the Institute for such period as may be decided by the concerned authorities;*
 - j) *Expulsion from the Institute and consequent debarring from admission to any other educational institution, for such period as may be decided by the concerned authorities;*
 - k) *Imposition of fine;*
 - l) *Rigorous imprisonment up to 3 (three) years (by a Court of Law), etc.*
2. That, I, hereby, declare that, I am aware of the Supreme Court of India directive, as well as the prevalent laws/rules, etc., on anti-ragging, prescribed by Govt. of India, Govt. of Uttar Pradesh and the Institute authorities.
3. That, I, further declare that, I fully understand the meaning of 'Ragging' and know that ragging in any form is a punishable offence and the same is banned by the Laws of the land.
4. That, I also understand that, in case I am involved in ragging, the case will be reported to the police and the law will take its own course and I will be liable for such punishment as may be deemed fit and proper by the concerned authorities.

Date:

**Signature of
Student / Candidate**

DECLARATION BY PARENT/ GUARDIAN

I, Mr./Mrs., hereby, fully endorse the undertaking given by my child/ward, hereinabove and I, further declare that in case of violation of any of the declarations made in this undertaking by my child/ward, he/she will be liable for such punitive action as may be prescribed by the concerned authorities, for which we will be held solely responsible.

Date:

**Signature of Mother /
Father/ Guardian**

Annexure – 3**UNDERTAKING BY THE STUDENT**

I, _____,
s/o - d/o _____, residing
at _____

_____, do hereby undertake that if admitted to the Dayalbagh Educational Institute, Agra, I will ensure:

- 1) that during my stay within the campus/locations of the Institute, I shall not be in possession of a mobile phone. If I am found with a mobile phone, it will be confiscated and returned only after the end of the semester or I will be liable for any punishment decided by the competent authority of the Institute.
- 2) that I shall wear mask, helmet and maintain Social Distancing under Covid-19 protocol.
- 3) that DEI being an eco-campus I shall not dispose plastic or any other pollutants within the campus;
- 4) that I shall not consume alcohol within the campus, or come to the campus after consumption of alcohol;
- 5) that I shall not consume any tobacco related product within the campus;
- 6) that if I come to the Institute on a motorized two-wheeler, the pillion rider and I would wear helmets;
- 7) that if I come on a personal transport, I shall always park it at the designated parking places; and
- 8) that I shall abide by all the rules and regulations of the Institute.

Date: _____

Place: _____

Signature of Candidate

I _____, parent/guardian of
_____ fully endorse the
undertaking given by my child/ward, and undertake to ensure that my ward does not violate
any of the clauses mentioned above.

Date: _____

Place: _____

Signature of Parents