

DAYALBAGH EDUCATIONAL INSTITUTE

(Deemed to be University)

(Recognized Under Section 3 of UGC Act, 1956)

NAAC ACCREDITED A⁺ GRADE INSTITUTE

ISO 21001:2018 Certified Institution



PROSPECTUS

2025-2026

(This cancels all previous issues)

DAYALBAGH, AGRA – 282 005 (U.P.), INDIA

Vision & Mission of the Institute

VISION STATEMENT

To provide linkages to all stakeholders' potential 'Values and Quality' to the kinetic permanent state in a dynamically oriented and refreshed equilibrium through an integrated system of education enabled by economic and flexible (jugaad) innovation technology founded firmly on DEI's Education Policy.

Dayalbagh Educational Institute is a leading Entrepreneurship and Consciousness, Teaching-cum-Research Institute. It epitomizes 'excellence, but not at the cost of social relevance' and reaching up to the last, the least, the lowest and the lost. The focus is on high-quality education and in making a real difference in society. The Institute believes in pursuing research and discovery with frugal innovations working on the principle of achieving more with less. DEI also emphasizes finding creative and affordable solutions to real world problems through research, aiming to improve the country and communities by helping people, particularly women, children, and those who are less fortunate, while also promoting positive cultural changes.

The DEI Education Policy – 1975, foresaw many elements of the National Policy on Education – 1986 and the National Education Policy NEP 2020. Similarly, vocational education programmes of DEI were started in 2004, and foresaw many elements of the AICTE National Skill Qualification Framework and MHRD (now MoE) Community College schemes launched almost a decade later. DEI effectively implements the following National Missions for the Socio-Economic Development of the Country among others.

- The National Mission of Sarv Shiksha Abhiyan – Universal Elementary Education under the Right to Education Act
- Make in India
- Skilling India
- Digital India
- Clean India (Swachh Bharat Abhiyan)
- Unnat Bharat Abhiyan
- Beti Bachao Beti Padhao Abhiyan
- Green India
-

VISION 2031

The Dayalbagh Educational Institute embarked upon a bold initiative, VISION 2031, and formulated a comprehensive and progressive Strategic Plan for 2012-2031. The goal is to become a top teaching-cum-research Institute through an exemplary system of education that pursues Total Quality Management in all activities. The Plan encompasses undergraduate and postgraduate education, research, infrastructure, information and communication technology and campus development. The Institute is implementing this Plan with the cooperation of faculty, staff, students, alumni and other interested partners.

MISSION OBJECTIVE

Development of super-intelligent (super-conscious) humans who are self-governed and render selfless service in a rapidly changing global scenario.

Education in Dayalbagh provides the linkages for this kinetic state in dynamic equilibrium. These are provided at all levels, right from pre-nursery to higher education, through an integrated education system. With appropriate technology intervention, this is being extended to the global

level. The DEI Education Policy also offers a minimal-input to maximum-output approach through an economic, frugal (Jugaad) and flexible model.

The DEI Education model is based on an experiential system rooted in Eastern spirituality and wisdom on the one hand, and modern scientific concepts and benefits thereof on the other. While modern science provides solutions to mysteries of the physical world, Saints of the East had knowledge of the highest spiritual regions and consciousness, evolving to better worldliness.

At DEI, teaching institutions, industries and agricultural farms provide the three-dimensional activities for teaching-learning, production, and extension. Social service, work experience, educational innovation, cultural moorings, national integration and vocational training programmes are aligned with academic curricula. A teaching-learning community, including student and staff from pre-nursery to higher education from all castes, creeds, communities, and religions, works toward integrated community development.

MAJOR GOALS

DEI has identified the following major goals:

- Strengthen Entrepreneurial Education giving access to all applicants, even those without means
- Integrate agricultural farming and dairy education with Entrepreneurial and Consciousness Studies
- Emerge as an Entrepreneurial and Consciousness University.

The complete Vision Document can be downloaded at:

<https://www.dei.ac.in/dei/files/notices/2019/IOE.pdf>

ENQUIRIES

All general enquiries should be addressed to: **The Registrar**

Dayalbagh Educational Institute

Dayalbagh, AGRA-282 005

Admission Enquiries - Specific enquiries regarding admission should be addressed to the Registrar, DEI and any grievances to the Chairman, Arbitration Committee:

Name	Designation & Contact details	Address
Prof. Anand Mohan	Registrar, DEI admission-information@dei.ac.in Ph.(0562) 2570372	Dayalbagh Educational Institute (Deemed to be University) Dayalbagh, Agra – 282005
Prof. Pramod Kumar	Dean, Postgraduate Studies & Research pra19363@gmail.com	
Prof. D.K. Chaturvedi	Dean, Undergraduate Studies dkchaturvedi@dei.ac.in	
Prof. Sanjay Bhushan	Chairman, Arbitration Committee arbit.dei@dei.ac.in	
Prof. K. Santi Swarup	Dean, Student Affairs deanstudentaffairs.dei@dei.ac.in	

Telephone Numbers:

Central Administrative Office : +91-(0562)2570372

DEI Technical College : +91 8791796689

DEP : +91 9084660724

Enquiries : 9105810101, 9105650101, 9105400101

Institute Website : <http://www.dei.ac.in>

IMPORTANT DATES**a. LAST DATE FOR SUBMISSION OF COMPLETE APPLICATION ONLINE**

- For Diploma, Undergraduate, Postgraduate & P.G. Diploma Courses: **May 31, 2025**
- For Certificate/Modular Courses: **July 10, 2025**

b. LAST DATE FOR SUBMISSION OF MIGRATION / TRANSFER CERTIFICATE: August 31, 2025**SCHEDULE OF ENTRANCE TESTS FOR SESSION 2025-26:**

To be Notified Separately on the Institute Website

SCHEDULE FOR CERTIFICATE LEVEL VOCATIONAL PROGRAMMES

Certificate & Modular Courses (at CART, Women's Polytechnic & different Centres)	DATES
(1) Last date of Application Forms	10 th July 2025
(2) Admission Test (3:30 PM to 5:00 PM)	22 nd July 2025 (Tentative)
(3) Interviews & Counselling	27 th July to 1 st August 2025
(4) Declaration of Results & Registration	7 th & 8 th August 2025 (Tentative)
(5) Commencement of Classes	11 st August 2025 (Tentative)

- Applicants who apply for any UG/PG or Diploma course in DEI and do not succeed in getting admission, will be given one chance to get their applications transferred to a PG Diploma or Certificate & Modular course for which they satisfy the eligibility criteria.
- Admissions against supernumerary seats up to 20% over and above the sanctioned strength of the undergraduate classes concerned may be allowed by the Director on the recommendation of the Admission Committee.
- In addition to the Main Campus, applicant can appear for the Admission Test at any location specified while filling the application form online for the specific programme. However, the Institute can also assign any other centre to the applicant for the Admission Test as it deems fit.
- The percentage for cut off may be higher than the minimum eligibility percentage mentioned in the programme depending upon number of seats available and the number of applicants.

Interview Dates shall be notified on the DEI Website.

*Prospectus and Syllabus for Admission Test can be downloaded from the Institute Website
<http://www.dei.ac.in>
 Applications must be submitted online through the Institute website only.*

TO BE PUBLISHED IN THE GAZETTE OF INDIA

PART I SECTION I
.....

No. F. 9-3/78-U-3
Government of India,
Ministry of Education & Culture,
(Department of Education)

New Delhi, the 16 May, 1981.

N O T I F I C A T I O N

In exercise of the powers conferred by Section 3 of the University Grants Commission Act, 1956 (3 of 1956), the Central Government, on the advice of the Commission, hereby declare that the Dayalbagh Educational Institute, Agra, comprising of DEI Women's Training College, DEI REI Degree College and DEI Engineering College, Dayalbagh shall be deemed to be a University for the purpose of the aforesaid Act.

Sd/-
(M.R.KOLHATKAR)

Joint Secretary to the Govt. of India

The Manager,
The Gazette of India,
Government of India Press,
Faridabad.

Copy forwarded for information to:-

1. The Secretary, University Grants Commission, New Delhi.
(with 15 spare copies).
2. The Director, Dayalbagh Educational Institute,
Dayalbagh, Agra (U.P.).
3. All Ministries of the Government of India
(including the President's Secretariat, the Prime
Minister's Secretariat, the Cabinet Secretariat and
the Planning Commission).
4. All State Governments and Union Territories.
5. All Offices of the Ministry
6. Registrars of all Universities.
7. Press Information Bureau,
(Shri K.K.Puri, D.P.I.O.), New Delhi.

Sd/- S.K.Sen Gupta
Under Secretary to the Govt. of India



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 on the recommendation of the duly appointed
 Peer Team is pleased to declare the
 Dayalbagh Educational Institute
 (Deemed to be University u/s 3 of the UGC Act, 1956)
 Dayalbagh, Agra, Uttar Pradesh as
 Accredited
 with CGPA of 3.40 on four point scale
 at A⁺ grade
 valid up to August 08, 2024*

Date : August 09, 2019



S. C. Sen
 Director

EC(SC)/43/RAR/UPUNG10121



Bureau Veritas Certification



DAYALBAGH EDUCATIONAL INSTITUTE (DEEMED TO BE UNIVERSITY)



DAYALBAGH, AGRA – 282 005, INDIA.

Bureau Veritas (India) Pvt. Ltd. (Certification Business) certify that the Management System of the above organisation has been audited and found to be in accordance with the requirements of the Management System Standards detailed below

Standard

ISO 21001:2018

Scope of certification

DESIGNING OF EDUCATIONAL PROGRAMMES SYLLABI, PROVISION OF ACADEMICS, ADMINISTRATION, MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES FOR CONDUCTING AND DELIVERING EDUCATIONAL PROGRAMMES WITH THE AWARD OF CREDITS, GRADES AND DEGREES

Original cycle start date: **13 May 2021**

Expiry date of previous cycle: **Not Applicable**

Certification Audit date: **03 April 2021**

Certification cycle start date: **13 May 2021**

Subject to the continued satisfactory operation of the organization's Management System, this certificate expires on: **12 May 2024**

Certificate No. **IND.21.6171/ED/N**

Version: **1**

Revision date: **13 May 2021**

Jagdheesh N. Manian

**Certification Authority
Jagdheesh N. MANIAN
Head – CERTIFICATION, South Asia
Commodities, Industry & Facilities Division**



QM 003

Local office:

Bureau Veritas (India) Private Limited (Certification Business)
72 Business Park, Marol Industrial Area, MIDC Cross Road "C",
Andheri (East), Mumbai – 400 093, India.

Further clarifications regarding the scope of this certificate and the applicability of the management system requirements may be obtained by consulting the organization.
To check this certificate validity please call **+91 22 6274 2000**.

All India Council for Technical Education

(A Statutory body under Ministry of HRD, Govt. of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi-110 070

PHONE: 23724151/52/53/54/55/56/57 FAX:011-23724283 www.aicte.india.org

**LIST OF COURSES APPROVED BY AICTE:
ENGINEERING & TECHNOLOGY (DEGREE) AND MANAGEMENT
DAYALBAGH EDUCATIONAL INSTITUTE**

(A) Name of Course: Engineering and Technology (Degree)

Level	Subject	AICTE Letter No. & Date
Ph.D.	Civil Engineering	F.No.Northern/1-44643259580 /2025 / EOA Dt 3 January 2025
Ph.D.	Electrical Engineering	
Ph.D.	Mechanical Engineering	
Ph.D.	Footwear Technology	
M.Tech. (Part-time)	Electrical and Mechanical Engineering	
M.Tech. (Full-time)	Electrical and Mechanical Engineering	
B.Tech. (Full-time)	Agriculture Engineering	
B.Tech. (Full-time)	Civil Engineering	
B.Tech. (Part-time)	Electrical Engineering*	
B.Tech. (Full-time)	Electrical Engineering*	
B.Tech. (Full-time)	Footwear Technology	
B.Tech. (Full-time)	Mechanical Engineering*	

NBA Accredited*(B) Name of Course: Management**

Level	Subject	AICTE No. & Date
Management	Master in Business Administration	F.No. Northern/1-44640779201/2025/ EOA Dt. 03-Jan-2025
Management	Bachelor in Business Administration	F.No. Northern/1-44640779201/2025/ EOA Dt. 03-Jan-2025

Sd/-

(Prof. A.P. Mittal)

Member Secretary, AICTE

Council of Architecture
(An Autonomous Statutory Body of Govt. of India, under the Architects Act. 1972)

(C) Name of Course: Architecture

Level	Course	Reference No. & Date
B.Arch. (Full-time)	Bachelor of Architecture	CA/5/Academic-UP45 Dt. May 16, 2024

Sd/-

(R.K. Oberoi)
Registrar, CoA

All India Council for Technical Education*(A Statutory body under Ministry of HRD. Govt. of India)*

Nelson Mandela Marg, Vasant Kunj, New Delhi-110 070

PHONE: 23724151/52/53/54/55/56/57 FAX:011-23724283 www.aicte.india.org**DETAILS OF AICTE APPROVED DIPLOMA COURSES****(D) Engineering and Technology (Diploma)**

Level	Subject	AICTE Letter No. & Date
Diploma	Architecture Assistantship	F.No. Northern/1-43660978196/ 2024/ EOA Date: 23-March-2024
Diploma	Automobile Engineering	
Diploma	Civil Engineering	
Diploma	Electrical Engineering	
Diploma	Electronics Engineering	
Diploma	Garment Technology	
Diploma	Interior Design and Decoration	
Diploma	Leather Technology Footwear (CASD)	
Diploma	Mechanical Engineering	
Diploma	Modern Office Management & Secretarial Practice	
Diploma	Textile Designing	

Sd/-

(Prof. Rajive Kumar)
Member Secretary, AICTE

Northern Regional Committee
National Council for Teacher Education
 (A Statutory Body of the Government of India)

DETAILS OF NCTE APPROVAL**(E) Education**

Level	Course	Reference No. & Date
B.Ed..	Bachelor of Education	F.No. NRC /NCTE / UP-08/2015/115797 Dt. 10-Jun.-2015
M.Ed..	Master of Education	F.No. NRC/NCTE/ UP-380/2015/118300-118304 Dt. 19-Jul.-2015

Sd/-

(Dr.S.K. Chauhan)
 Regional Director

DETAILS OF NCTE APPROVAL**(E) Education**

Level	Course	Reference No. & Date
D. El. Ed.	Diploma in Elementary Education	NRC/NCTE/NRCAPP-201616422/Recognition/269th Meeting (Part-7)/2017 Dated: 02 May 2017

Sd/-

(Satish Gupta)
 Regional Director (I/C)

THE INSTITUTION OF ENGINEERS (INDIA)
(Established 1920, Incorporated by Royal Chapter 1935)

GRAM: ENJOIND

TELEX: 21-7885 IEIC IN

TELEPHONE:

28-8311, 8314, 8315, 8316,
8333, 8334, 8335 & 8230
EEA/107

8, GOKHALE ROAD
CALCUTTA-700 020
21.4.1989

The Registrar
Dayalbagh Educational Institute
Dayalbagh
Agra-282005

Dear Sir,

We have pleasure in informing you that the Diploma courses in (i) Automobile Engineering, (ii) Electrical Engineering, and (iii) Mechanical Engineering of Dayalbagh Educational Institute, Dayalbagh are now recognized by the Institution for exemption from the Studentship examination.

Thanking you,

Yours faithfully,
Sd/-

(A.K. Gupta)
Deputy Director General

No. F. 18-5/86-T.7
Government of India
Ministry of Human Resource Development
(Department of Education)

New Delhi, 18th November, 1986.

To,

The Director
Dayalbagh Educational Institute
(Deemed University)
Dayalbagh, AGRA

Sub: Recognition of the Diplomas in Automobile/Mechanical/Electrical Engineering of Technical College, Dayalbagh.

Sir,

With reference to your letter No. 179/DEI/86 dated 8.11.1986 on the subject noted above, I am directed to inform you that All Degrees / Diplomas awarded by the Universities established by an Act of Parliament or State Legislature, Institutions deemed to be Universities Under Section 3 of the UGC Act 1956 and Institutions of National Importance declared under an Act of Parliament, stand automatically recognized for purposes of employment under the Central Govt. No formal orders recognizing such degrees/diplomas are necessary to be issued.

Yours faithfully,
Sd/-

(R.S. Maheshwari)
Asstt. Education Officer (T)

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SECTION-A**ABOUT THE INSTITUTE****1. PREAMBLE****DAYALBAGH EDUCATIONAL INSTITUTE
(Deemed to be University)****1.1. Introduction**

The Government of India declared the DAYALBAGH EDUCATIONAL INSTITUTE as an institution Deemed to be University from the session 1981-82, under Section 3 of the University Grants Commission Act, 1956 (3 of 1956). The Institute is a member of Association of Indian Universities (AIU).

The Institute comprises faculties of Arts, Commerce, Education, Engineering, Science, Social Sciences and Integrated Medicine (AYUSH). Several non-University institutions have also been brought under the academic and administrative control of the Institute viz., DEI Technical College, a diploma level Engineering Institution from the session 1986-87, DEI Prem Vidyalaya Girls' Intermediate College from the session 1995-96, and REI Intermediate College (Boys) from the session 2012-13.

The Institute provides several central facilities to its students. These include Central Library, Computer Centre, Games and Sports facilities, Gymnasium, Parking, Security & Surveillance, Hostels, Language Laboratories, Medical and Health Care Centre, Multimedia Laboratory, Non-Resident Students' Centres and Canteen.

'Quantum and Nano-Computing Virtual Centre' (QNCVC), a multi-disciplinary research centre has been set up in the Institute, under Ministry of Human Resource Development, Govt. of India, through its National Mission on Education with IIT Kanpur, IIT Delhi and IIT Madras as partners besides several international collaborators.

The 'Centre for Consciousness Studies (CCS)' has also been established to undertake research pertaining to this extremely important domain of knowledge. CCS hosts leading luminaries in the field from across the world for lecture series, focused workshops and seminars/ conferences on a regular basis.

1.2. Philosophy

The Institute has introduced a scheme of innovative and comprehensive education at University and other Technical and School / College education levels with some salient features as follows.

- Aims at excellence but not at the cost of relevance.
- Inculcates dignity of labour and encourages initiative and creative work.
- Is multi-disciplinary, which prepares individuals for the increasingly techno-oriented society of tomorrow without uprooting them from their agricultural moorings.
- Aims at generating in its Graduates the basic values of humanism, secularism and democracy by exposing them to the principles of all the major religions of the world and to their own cultural heritage, thus developing in them an integrated personality of well-adjusted men and women whose 'world has not been broken into fragments by narrow domestic walls'.

1.3. Brief History

Dayalbagh was founded in 1915. The Radhasoami Satsang Sabha, in pursuance of the lofty ideal to evolve the superhumans of tomorrow, started the Radhasoami Educational Institute, as a co-educational Middle School, open to all, on January 1, 1917. Administered by a Managing Committee registered under the Societies Registration Act XXI of 1860, the Institute, since the very

beginning, has combined the pursuit of academic studies with social sensibilities, and moral and spiritual values.

New institutions were added as per the needs of the society and the demands of the time. Within six months of its inception, the Middle School was raised to the level of a High School. Intermediate classes were started in 1922.

A Technical School, which later developed into a college, was started in 1927 for imparting training in Automobile, Electrical and Mechanical Engineering, leading to the award of diplomas of Board of Technical Education, U.P. in the concerned branches.

The Leather Working School, which was started in 1930, imparts instructions in both theory and practice for the manufacture of leather goods.

To further the cause of women's education, Prem Vidyalaya was started in 1930. It is now an Intermediate College for girls.

The institution became a degree College in 1947 with the introduction of B.Com. classes affiliated to Agra University. B.Ed.. (B.T.) classes were added in 1951 and the first batch of B.Sc. students took their final examinations in 1955.

The Women's Training College was also established in 1947 with B.A. and B.Ed.. Programmes. Post Graduate programmes were started in due course and the College made phenomenal progress to become one of the premier women's colleges in the country.

An Engineering College, affiliated to Agra University, for the degree of B.Sc. (Engineering) in Electrical and Mechanical Engineering branches, was started in 1950.

A significant development in the history of education at Dayalbagh, was the establishment of the DAYALBAGH EDUCATIONAL INSTITUTE as a registered body in 1973, which integrated and brought under one umbrella all the educational institutions of Dayalbagh. Several schools are currently being run including School of Art and Culture, School of Languages, and a school for imparting training in Indian Music.

In 1975, the Dayalbagh Educational Institute formulated an innovative and comprehensive programme of undergraduate studies, referred to as the Dayalbagh Education Policy 1975, which received considerable appreciation from the Government of Uttar Pradesh, the University Grants Commission and Ministry of Education. In 1981, the Government of India, conferred the status of an institution "Deemed to be University" on the Dayalbagh Educational Institute, to facilitate the implementation of the new scheme.

Post Graduate courses in various subjects of Arts, Commerce, Education, Engineering, Science and Social Science were added in due course of time. Research programmes were also started in these disciplines.

Some vocational courses were started in the year 1993. The Women's wing of Technical College, Women's Polytechnic, was started in the year 2004. In the same year, the Institute initiated a major programme of Distance Education to benefit students residing at remote locations and urban-suburban interfaces. Over the past two decades, this initiative has empowered economically weaker sections, particularly women and residents of remote areas, by offering affordable and quality education.

In 2009, the Dayalbagh Educational Institute was placed in the First Category of 38 "Deemed to be Universities" among 126 "Deemed to be Universities" reviewed by the Ministry of Human Resource Development (MHRD), Government of India and was adjudged to be at the 3rd rank among the 126 "Deemed Universities".

In the year 2015, Dayalbagh Educational Institute was empanelled as Government Training Partner

(GTP) with Uttar Pradesh Skill Development Mission (UPSDM), Department of Vocational Training & Skill Development, Uttar Pradesh State Government to train youth in various vocational skills. A Deen Dayal Upadhyay Kaushal Kendra was sanctioned to DEI by then Ministry of HRD to offer B.Voc., M.Voc. and PhD degrees in skilling.

The Institute currently has 23 B.Voc. programmes making it one of the top skilling Institutions in the country in terms of number of B.Voc. programmes offered.

B. Tech. programmes in Civil Engineering, Agriculture Engineering and Footwear Technology and specializations in B.Tech. were added further strengthening Engineering education in the University.

In 2019, the National Assessment & Accreditation Council (NAAC) assessed the Institute and placed it in the category of 'A+' Grade Universities.

A Bachelor of Homeopathic Medicine and Surgery (BHMS) has been recently added to the Institute giving further fillip to medical education in the Institute. The BHMS program is a comprehensive 66-month undergraduate course designed to provide in-depth knowledge and practical experience in homoeopathic medicine.

The Institute has been included in the list of "Deemed to be Universities" under section 12B of the UGC Act, 1956. The Institute has also been awarded the ISO 21001: 2018 Certification.

According to NIRF Ranking declared by Ministry of Human Resources and Development, the Institute is placed at the Band 101-151 in the Category of University, 120th rank in the Category of Engineering and 88th Rank in the Category of Management.

Electrical and Mechanical departments of the Faculty of Engineering have been accredited by National Board of Accreditation (NBA).

The Dayalbagh Educational Institute (Deemed to be University) has adopted faculty positions at the level of "Professor of Practice (PoP)" of distinguished professionals with non-academic/industrial background. The Professors of Practice are expected to play key pedagogical and leadership roles in the development of study programs, courses and advanced research across the Institute which includes developing courses and programs, facilities, and labs, engaging with students and faculty, incubate applied research engagement leading to credible publications and patents by reaching out to industries. Three such Professors have been engaged.

Open to All: The Institute is open to all irrespective of gender, caste, creed, race, religion, economic position or social status.

1.4. Location

The Institute is situated at Dayalbagh, at about two kilometres from the city of Agra on its northern periphery. Dayalbagh is a self-contained colony, well-known for its serene environment and secular establishments viz., industries, educational institutions, and agriculture farms. Residents lead an active, disciplined and co-operative community life, conforming to the high spiritual ideals of their faith. It is conveniently connected to the railway stations, bus-stands by city buses, E-rickshaws and taxis.

1.5 National Education Policy 2020 and the Dayalbagh Educational Institute

The National Education Policy (NEP) 2020 aims to create a holistic, flexible, and multidisciplinary education system rooted in Indian values, preparing students for the 21st century. It rests on five fundamental pillars as follows.

- Access, ensuring education for all
- Equity, providing fair opportunities

- Quality, focusing on effective learning outcomes
- Affordability, making education accessible without financial burden
- Accountability, ensuring transparency and responsibility within the system.

The education ecosystem in Dayalbagh was created in accordance with the Dayalbagh Education Policy 1975. It turns out that it effectively implemented the main tenets of the NEP 2020 outlined above in letter and spirit through an integrated school and higher education system.

The integrated system allows for a smoother transition from school to higher education, minimizing the shock and maximizing the continuity of learning. This fosters holistic development, ensuring students are well-rounded individuals. Integration enables a cohesive curriculum aligned with national priorities, such as skill development, critical thinking, and research, from early childhood to higher education. Connecting schools with higher education institutions has fostered a culture of research and innovation from a younger age, aligning with the NEP's emphasis on research-driven education. Shared resources, faculty expertise, and infrastructure between schools and higher education institutions lead to more efficient resource utilization and cost-effectiveness.

For enhanced access 484 ± 1 Information / Project sites with two-way video communication facilities have been established across the country and 7 abroad. Students can appear for the entrance tests for Admission at a centre close to their home. Further, when on cooperative training in industries across the country and even abroad they can avail of the opportunity to appear in proctored tests and evaluation at these centres. Students in part-time programmes can also avail facilities at these centres rather than travelling to Headquarters for each evaluation. Some online programmes are offered for working professionals and students preferring the online option.

The Institute ensures equity by providing fair opportunity for all as per National guidelines irrespective of caste, creed, region or economic background. Special opportunities are made available for nurturing bright and talented students in terms of Undergraduate Research Awards, participation in national and international academic meetings and extra-curricular activities. Care is also taken to appropriately nurture weak learners.

A flexible choice-based credits system has been created. Quality is emphasised in every aspect of the teaching learning, learning and evaluation process. Classrooms are equipped with state-of-the-art audio video facilities that promote quality instruction using modern methods. Practical / coop training in commercial and academic establishments and industry is compulsory part of the education process and is given due credits. Open book evaluation is encouraged to promote development of thinkers rather than rote learners. Quality faculty that participates in both research and teaching, with each endeavour reinforcing the other, provides impetus to the learners in exploring beyond the textbook and classroom.

Fees has been kept low to ensure that even students with limited means can afford the education. Several schemes promoting earn while you learn are available wherein a student can take up work on Campus related to research and development projects and other activities. In many cases the students earn more than the fees they pay. Government and other scholarships further make the education affordable for all.

The Institute has moved to the Samarth portal through a recently launched Government initiative to further increase the system transparency in all the aspects. Samarth is an advanced e-Governance platform developed under the Ministry of Education's initiative, to streamline academic and administrative processes. This platform facilitates seamless management of student-related activities, including admissions, registrations, and examinations, ensuring greater efficiency and transparency.

The Institute has its own Course Monitoring System that provides all the academic and evaluation related information to the students to help them keep track of their progress. Analytics are carried

out on the course awards to ensure fairness of evaluation and timely redressal of concerns. An Active Academic and Administrative Audit Committee and a fully functional proctorial system monitors activities on a regular basis and provides relevant reports to the Administration for appropriate and timely mid-course corrections rather than post facto analysis. Accounts have been created on Academic Bank of Credits that provides a digital repository for storing and managing academic credits earned across institutions to facilitate students' movement to and from the system.

1.6 Advisory Committee on Education (ACE), Dayalbagh Educational Institutions

The Advisory Committee on Education (ACE) is a non-statutory body which serves as a think tank to the Dayalbagh Educational Institute and its sponsoring body, the Radhasoami Satsang Sabha, Dayalbagh. The Advisory Committee on Education (ACE) consists of academicians and experts from various national and international institutes of repute and industry as its members.

ACE guides various stakeholders of DEI and its sponsoring body by way of consensus building. It focusses on Trinity (Triumvirate) of Innovations at the upper mode level, Qualities at the middle mode level and Values at the lower mode level particularly in the context of "Science of Consciousness".

The ACE operates under the chairmanship of Most Revered Professor Prem Saran Satsangi Sahab, Ex-Director, Dayalbagh Educational Institute, and provides requisite help at every step towards achieving success in all our laudable objectives at all levels of Education from Pre-Nursery to DSc/D Litt and the Research projects being pursued earnestly in DEI at all levels (UG/PG/PhD/Post-Doctoral).

Details of members

Name	Designation	Affiliation
Prof. P. S. Satsangi Sahab <i>Ex Director, Dayalbagh Educational Institute</i>	Revered Chairman (Honorary) Alumni of Eminence	Advisory Committee on Education, Dayalbagh Educational Institutions (DEI - Deemed to be University) Banaras Hindu University (BHU-IIT)
Prof. V. B. Gupta	Vice-Chairman (Honorary)	Advisory Committee on Education, Dayalbagh Educational Institute (DEI)
Prof Prem Kumar Kalra	Senior Director (Honorary)	DEI
Prof. C. Patvardhan	Director (Officiating) Prof. and Head,	DEI Dept. Of Electrical Engineering, DEI
Prof. Pami Dua	Ex-Director Senior Professor	Delhi School of Economics Delhi School of Economics
Prof. S. S. Bhojwani	President (Honorary) Technical and Financial Advisor (Honorary)	MCREI Department of Agroecology and Precision Farming, Dayalbagh
Prof. P. K. Kalra (IIT Delhi)	Retired Professor and Head	Department of Com. Sc. & Engg., IIT Delhi
Prof. Ravi Kanta Chopra	Retired Professor (Honorary)	NCERT, New Delhi
Shri V. Prem Swarup	Adjunct Professor (Honorary)	Department of Management, DEI
Prof. Ira Das	Emeritus Professor(Honorary)	Department of Psychology, DEI
Prof. D.S. Mishra	Emeritus Professor(Honorary)	Department of Mechanical Engineering, DEI
Prof. K. C. Vashistha	Retired Professor (Honorary)	Department of Foundations of Education, DEI
Shri P. P. Dua	Retired Principal (Honorary)	Technical College, DEI
Prof. S. P. Kaushik	Retired Principal (Honorary)	Radhasoami High School, Timarni
Prof. Poornima Jain	Emeritus Professor(Honorary)	Dept. of Sociology and Pol. Sc., DEI

Smt Sneh Bijlani	Treasurer (Honorary)	DEI
Dr. R.M.M. Singh	Ex-Registrar (Honorary)	DEI
Prof. Vishal Sahni	Manager (Honorary) Emeritus Professor (Honorary)	Rajaborari Estate, MP DEI
Prof. J. K. Verma	Professor and Head	Department of English Studies, DEI
Prof. Sanjeev Swami	Professor and Head	Department of Management, DEI
Prof. Gursaran	Professor	Department of Mathematics, DEI
Prof. K. Santi Swarup (Secretary/Convener)	Dean Professor	Student Affairs, DEI Department of Management, DEI
Prof. Sukhdev Roy (Secretary/Convener)	Professor and Head	Department of Physics and Computer Science, DEI

2. ADMINISTRATIVE STRUCTURE

The Institute is administered by the following authorities and officers:

2.1 President: Shri Gur Saroop Sood

2.2 Bodies :

1. The General Body (Sponsoring Society)
2. The Governing Body (Board of Management)
3. The Academic Council
4. Planning & Monitoring Board
5. The Finance Committee
6. The Board of Studies
7. The Managing Council for Technical Educational Institutions
8. The Managing Council for General Educational Institutions

2.3 Officers:

Director (Officiating)	: Prof. C. Patvardhan, ME, PhD
Treasurer	: Ms. Sneh Bijlani, M.A., IRAS (Retd.)
Registrar	: Prof. Anand Mohan, M.Sc., PhD, FASc, FNASc

2.4 LIST OF MEMBERS OF THE GOVERNING BODY (BOARD OF MANAGEMENT)

- | | |
|---------------------------------|--|
| 1. Prof. C. Patvardhan | - Director, DEI (Officiating) |
| 2. Smt. Sneh Bijlani | - Treasurer, DEI |
| 3. Prof. Pramod Kumar | - Dean, Faculty of Commerce, DEI |
| 4. Prof. D.K. Chaturvedi | - Dean, Faculty of Engineering, DEI |
| 5. Shri P.K. Banerjee | - Nominee of Ministry of Education, Govt. of India |
| 6. Dr. Naved Bahar Khan | - Director, Higher Education, U.P., Prayagraj |
| 7. Prof. Sanjeev Swami | - Head, Dept. of Mgmt., Faculty of Social Sciences, DEI |
| 8. Shri Prakash S. Satsangi | - Administrator (ICT) Radhasoami Satsang Sabha, Dayalbagh |
| 9. Justice G.S. Solanki | - Retired Judge, High Court, Jabalpur, Madhya Pradesh |
| 10. Shri Ravi Kumar Sinha | - Former CEO & Managing Director, SRF Ltd, New Delhi |
| 11. Prof. S.S. Bhojwani | - Former Professor, University of Delhi & Ex-Director, DEI |
| 12. Prof. Pami Dua | - Former Director, Delhi School of Economics, New Delhi |
| 13. Prof. V. B. Gupta | - Former Professor of Textile Technology, IIT, Delhi |
| 14. Prof. Arvind Mohan Kayastha | - Senior Professor, Banaras Hindu University, Varanasi |
| 15. Prof. Anand Mohan | - Registrar, DEI (Secretary) |

3. MEMBERS OF FACULTIES

FACULTY OF ARTS

Dean: Prof. Sangita Saini, PhD Head (Home Science) and Coordinator, B.Voc. and M.Voc. programmes

Prof. Agam Kulshreshtha, PhD, Prof. Emeritus
 Dr. Anita, PhD, Head (Sanskrit and Culture)
 Dr. Bani Dayal Dhir, PhD
 Dr. Brijraj Kumar Singh, PhD, Coordinator, B.Voc. (Tourism & Hospitality Management)
 Dr. Charu Swami, PhD, Coordinator, B.Voc. (Apparel Design)
 Dr. Charul Chaudhary, PhD
 Dr. Dayal Pyari Sinha, PhD
 Ms. Garima Yadav, M.Phil., B.Ed.
 Dr. Gautam Tiwari, PhD
 Ms. Geetika Gumber, M.A., PGDBA
 Ms. Girishma Sharma, M.Voc.
 Prof. Gur Pyari Jandial, PhD
 Dr. Hema Panwar, PhD
 Dr. Indu Sharma, PhD
 Prof. Jyoti Kumar Verma, PhD, Head (English)
 Dr. Karuna Singh, M.Tech., PhD
 Prof. Lovely Sharma, D.Litt.
 Dr. Lowleen Malhotra, PhD
 Dr. Lucky Tonk, PhD, Coordinator, B.Voc. Ceramic and Pottery Design and Recycled Craft Design
 Prof. Madhulika Gautam, PhD
 Prof. Manju Rani Bhatnagar, Professor Emeritus
 Dr. Meena Pydah, PhD
 Dr. Meenakshi Thakur, PhD, Head (Drawing & Painting) & Coordinator, B.Voc. (Textile and Commercial Arts)
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 Dr. Namita Bhatia, PhD
 Dr. Namita Tyagi, PhD
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 Dr. Nishith Gaur, PhD
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 Prof. Swami Prasad, PhD
 Prof. V.K. Gangal, PhD, Head (Applied Business Economics)

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 Emeritus
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 Planning
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 B.Voc. (AI and Robotics)
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 Dr. Vishakha Baghel, PhD
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 Dr. Yogita Jain, PhD
 Mr. Nand Lal Mahato, M.Tech., Workshop
 Superintendent
 Mr. Padam Das, M.Tech., Advisor Workshop

**DAYALBAGH EDUCATIONAL INSTITUTE
 HOMEOPATHIC MEDICAL COLLEGE AND
 HOSPITAL, DEI (DEEMED TO BE UNIVERSITY)**

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 Dr. Aditya Pareekh, MD (Homoeopathy)
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 Prof. Arun Kumar Gupta, Professor Emeritus
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 Dr. Gopi Chand Gupta, MBBS, MD
 Dr. Gaurav Sharma, BHMS
 Dr. M.L. Sharma, DHMS
 Dr. Singh Mahendra Pratap, BHMS
 Dr. Narvada Sharma, DHMS
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 Dr. Satish Chandra Jaiswal BHMS, MD
 Dr. Rishi Kushwaha BHMS, MD
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 Dr. Ekta Tiwari, BHMS
 Dr. Govind Jadon, MD (Homoeopathy)
 Dr. Vineeta Singh, BHMS
 Dr. Dhanvarsha Jhade, MD

Dr. Swati Mishra, MD, BHMS
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 Dr. Hari Singh, BHMS
 Dr. Kailesh Chandra Saraswat, MD
 (Homeopathy)
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 Dr. Neeraj Pandey, BHMS
 Vaid Binay Kumar, GAMS
 Vaid Poonam Garg, BAMS

Staff in Hospital

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 Dr. Sapna Agarwal, MBBS, MD
 Dr. Harshita Kulshreshtha, BHMS
 Dr. Neeraj Pandey, BHMS

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 Sciences)**

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 Mr. Ajay Kushwah, MBA
 Dr. Akbar Ali, PhD, Coordinator, B.Voc.
 (Greenhouse Technology)
 Ms. Akella Vandana, M.Phil.
 Dr. Akhilesh Kumar, PhD, Coordinator, B.Voc.
 (Agriculture Technology)
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 Dr. Antika Thapar, PhD

Dr. Anupam Srivastava, PhD
 Dr. Anuradha Patel, PhD
 Dr. Aparna Satsangi, PhD
 Dr. Ashok Jangid, PhD
 Dr. Bhopal Singh, PhD
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 Dr. Lotika Singh, PhD
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 Dr. Manju Shrivastava, PhD
 Dr. Mayank
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 Dr. Sanjay Saini, PhD, Co Ordinator, B.Voc. (Internet of Things)

Dr. Sanjay Yadav, PhD
 Prof. Sant Prakash, PhD, Head (Zoology)
 Mr. Satish Kumar, M.Tech.
 Prof. Shabad Preet, PhD
 Prof. Shambhu Sharma, PhD
 Dr. Sharmita Gupta, PhD
 Dr. Shiroman Prakash, PhD
 Ms. Shivani Gautam, B.Tech.
 Dr. Shruti Sharma, PhD
 Ms. Shubha Anand, M.Tech.
 Prof. Soam Prakash, PhD, Professor Emeritus
 Prof. Soami Piara Satsangee, PhD, Coordinator, B.Voc. (Water Sanitation & Waste Management)
 Dr. Sonali Bhatnagar, PhD
 Dr. Soumya Sinha, PhD
 Dr. Suchi Agarwal, PhD
 Dr. Sudhir Kumar Verma, PhD
 Prof. Sukhdev Roy, PhD, Head (Physics & Computer Science)
 Prof. Vibha Rani Satsangi, PhD, Professor Emeritus
 Dr. Vijay Kumar Dalal, PhD
 Mr. Vikas Verma, M.Voc.
 Dr. Yogita Singh Kardam, PhD
 Dr. Zeeshan, PhD

FACULTY OF SOCIAL SCIENCES

Dean: Prof. Sangeeta Kumar, PhD, Head (Economics)

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 Prof. Akshay Kumar Satsangi, PhD
 Dr. Anjali Seth, PhD
 Dr. Anju Sharma, PhD
 Dr. Archana Satsangi, PhD
 Dr. Arvind Kumar, PhD
 Dr. Basant Kumari Upadhyay, PhD
 Dr. Birpal Singh Thenua, PhD
 Dr. Deepika Chauhan, PhD
 Dr. Gopal Krishan Parihar, PhD
 Prof. Ira Das, PhD, Professor Emeritus
 Dr. Ishwar Swarop Sahai, PhD
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 Dr. Jyoti Singh, PhD
 Prof. Jyoti Gogia, PhD
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 Dr. Kavita Kumar, PhD
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 Prof. Laxmi Rani Kulshrestha, PhD, Professor Emeritus

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 Dr. Parul Bhatnagar, PhD, Emeritus Faculty
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 Dr. Preet Kumari, PhD
 Dr. Purnima Bhatnagar, PhD
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 Prof. Shalini Nigam, PhD, Professor Emeritus
 Prof. Sumita Srivastava, PhD
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 (Banking & Finance)
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 Ms. Surat Pyari, M.Phil.
 Mr. V. Prem Swarup, Adjunct Professor
 Mr. Varun Grover, MBA, Adjunct Professor

DEAN, POSTGRADUATE STUDIES & RESEARCH: Prof Pramod Kumar

DEAN, UNDERGRADUATE STUDIES: Prof DK Chaturvedi

DEANS, DEI-ICT CENTRES

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 Prof. Gur Saran, PhD: Soami Nagar, New Delhi
 Prof. Saurabh Mani, PhD: Murar, Bihar
 Sh. D. Sumir, MBA, Certified Public Accountant (CPA), UGC-NET, Rajaborari-Timarni Centre
 Sh. Ashok Kumar Sharma, Coordinator, Amritsar

4. OTHER STAFF

Officers on Special Duty

Mr. Vinit Kumar, MBM
 Mr. Hans Kumar Khanna, M.Sc.

Computer Centre

Mr. Manish Kumar, M.Tech. System Engineer
 Ms. Long Shree, M.Sc., Programmer
 Mr. Praveen Kumar Penumutsa, M.Tech., Programmer

Library

Dr. Mange Ram, M.A., M.Lib. IDC, PhD, University Librarian & Incharge
 Mr. Gaurav Agarwal, M.Com., M.A., M.Lib., NET, Asstt. University Librarian
 Mr. Iqbal Ahmed Ansari, M.Lib. Faculty Librarian Grade-I
 Mr. Brij Pal Singh, M.Lib. Faculty Librarian Grade-I

Sports Organization

Sh. Gaurav Pratap Rana, M.Tech., Sports Officer
 Sh. Sushil Kumar Satsangi, M.Tech., Assistant Sports Officer
 Mr. Rajan Bedi, B.P.Ed., Coach (Physical Education)

Works Department

Mr. Kumar Vipin Loyal, BE (Civil), Chief Engineer

Security Incharge

Mr. Manish Verma (Technical College)

5. PROGRAMMES OFFERED AT A GLANCE ALONG WITH COMPUTATION OF MERIT

FOR ALL UNDERGRADUATE AND D.El.Ed. PROGRAMMES MENTIONED

Weightage % for High School	Weightage % for Intermediate	Weightage % for Admission Test	Weightage for Interview and CCA	Total (Out of 100)	ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING
5%	15%	60%	20%		<ul style="list-style-type: none"> Academic Merit, Admission Test, Interview & CCA

5.1 PROGRAMMES FOR GRADUATION# (AFTER 10+2 OR THREE-YEAR DIPLOMA IN ENGINEERING / POLYTECHNIC)

The Bachelor (Honours) programmes include the option of Bachelor (Honours with Research) as per NEP 2020.

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
Bachelor of Arts (Honours) <ul style="list-style-type: none"> Drawing & Painting/English Studies Hindi /Home Science /Music /Sanskrit 	ARTS	120	Only for females
Bachelor of Fine Arts (B.F.A.) <ul style="list-style-type: none"> Applied Art (30) /Painting (20) / Sculpture (10) 	ARTS	60	Only for females
Bachelor of Science (Honours) (Home Science)	ARTS	20	Only for females
Bachelor of Science (Honours) (Sustainable Community Science)	ARTS	50	Open to all
B.A. Social Science (Honours) <ul style="list-style-type: none"> Economics/Political Science/Psychology / Sociology 	SOCIAL SCIENCES	80	Only for females
B.A. Social Science (Honours) (Specialization in Cognitive Science)	SOCIAL SCIENCES	50	Open to all

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
Bachelor of Business Administration (Honours), Bachelor of Business Administration (Honours) (Retail) Bachelor of Business Administration (Honours) (Logistics)	SOCIAL SCIENCES	60 30 30	Open to all
Transdisciplinary Programmes (Honours): 1. B.Sc. (With Specialization in Cognitive Science) 2. B.A. Social Science (Specialization in Human Service Management) 3. B. Com. Honours (Accounting)	1. Science 2. Social Sciences 3. Commerce	50	Open to all
1. Bachelor of Commerce (Honours) (90) 2. Bachelor of Commerce (Honours) (Corporate Accounting & Law) (30)	COMMERCE	120	Open to All
Bachelor of Science (Honours) • Physics/ Chemistry/ Mathematics • Computer Science	SCIENCE	60	For Candidates with Physics, Chemistry and Mathematics at Intermediate Level
Bachelor of Science (Honours) • Botany/ Chemistry/ Zoology	SCIENCE	60	For Candidates with Botany, Chemistry and Zoology at Intermediate Level
Bachelor of Science (Honours) (Applied Botany Sciences)	SCIENCE	45	For Candidates with Botany, Chemistry and Zoology at Intermediate Level
B.Sc. (Honours) Agriculture	SCIENCE	60	Open to all

B.TECH.:

Weightage % for High School	Weightage % for Intermediate PCM	Weightage % for JEE Mains	Weightage for Interview and Co-curricular Activities Certificates	Total (Out of 100)
5%	60%	15%	20%	

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
Bachelor of Technology <ul style="list-style-type: none"> Agricultural Engineering (60), Civil (60), Electrical (60), Footwear Technology (60)\$, Mechanical (60) \$ (B.Com / BBA (Hons.) with B.Tech Footwear Technology (Combined Degree Programme) 	ENGINEERING	300	<ul style="list-style-type: none"> Academic Merit JEE score Interview & CCA
Bachelor of Architecture (BArch)	ENGINEERING	40	<ul style="list-style-type: none"> Academic Merit NATA score Drawing Test Interview & CCA
Bachelor of Technology (Electrical)(Part-time) *	ENGINEERING	60	<ul style="list-style-type: none"> Academic Merit Admission Test Interview & CCA
Bachelor of Homoeopathic Medicine and Surgery (BHMS)	HOMOEOPATHIC MEDICAL COLLEGE AND HOSPITAL, FACULTY OF INTEGRATED MEDICINE (AYUSH)	50	Through NEET

Certificate Programmes (Online)

Admission is based on cumulative score of Academic Merit, Admission Test, and Interview and CCA.

PROGRAMMES	DURATION (Modules)	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
Certificate Course in School Mathematics for Everyone (CCSME) (Online Program)	4 Modules	Science	15	Open to all
Certificate Soft Skills for Success in the Workplace (CSSSWP) (Online Program)	4 Modules	Education	15	Open to all

5.2 PROGRAMMES AFTER GRADUATION# : POSTGRADUATE PROGRAMMES AND B.Ed.

Weightage % for Academic Merit (Total 20%)	Weightage % for Admission Test	Weightage for Interview and Co-curricular Activities Certificates	Total (Out of 100)
5% High School, 5 % Intermediate, and 10 % for Undergraduate	60%	20%	

Admission test includes Practical test in Drawing & Painting and Practical Test/performance in Music

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
Bachelor of Education	EDUCATION	300	Open to all
Master of Arts <ul style="list-style-type: none"> Drawing & Painting (20), English (20) [including 5 for Specialization in Journalism & Mass Communication], Hindi (20), Music (20) (Vocal /Sitar/ Tabla), Sanskrit & Culture (20) 	ARTS	100	Only for females
Master of Arts (Social Science) <ul style="list-style-type: none"> Applied Economics (20) (Through PGDBE), Political Science (20), Psychology (20), Sociology (20) 	SOCIAL SCIENCES	80	Open to all
<ul style="list-style-type: none"> Master of Commerce Master of Commerce (Specialization in International Business) 	COMMERCE	20	Open to all
<ul style="list-style-type: none"> Master of Science (Home Science) (15) Master of Science (Home Science) with Specialization in Human Development (10) 	ARTS	25	Only for females

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
Master of Science <ul style="list-style-type: none"> Botany/ Botany (Plant & Microbial Biotechnology) (6+6), Chemistry (12), Mathematics/ Mathematics (Computer Applications) (12), Physics/ Physics (Electronics)/ Physics (Computer Science) (12), Zoology (12), Computer Science (10) 	SCIENCE	70	Open to all
Master of Education	EDUCATION	50	Open to all
(a) M.Tech. in Engg. Systems (b) M.Tech. in Engg. Systems with Specialization in Computer Science	ENGINEERING	30	Open to all
M.Tech. In Engg. Systems (Part-time) *	ENGINEERING	13	Open to all employed candidates

* Flexible credit- based system which offers a minimum of 16 credits per semester to a maximum of 21 credits per semester to a student including a summer term of 4 credits.

In accordance with the DEI Education Policy of 1975 and NEP 2020.

M.B.A. AND M.A. SOCIAL SCIENCE (BUSINESS MANAGEMENT) PROGRAMMES

Weightage % for Group Discussion	Weightage % for Admission Test	Weightage for Interview and Co-curricular Activities Certificates	Total (Out of 100)
20%	60%	20%	

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
Master of Business Administration	SOCIAL SCIENCES	60	Open to all
Master of Business Administration (Agriculture Management)	SOCIAL SCIENCES	30	Open to all
Master of Business Administration (General Management)	SOCIAL SCIENCES	90	Open to all
Master of Business Administration (Innovation)	SOCIAL SCIENCES	30	Open to all
M.A. Social Science (Business Management) - to be offered at Project Sites	SOCIAL SCIENCES	150	Open to all

5.3 POSTGRADUATE DIPLOMA PROGRAMMES

- Admissions based on cumulative score of Academic Merit, Admission Test and Interview & CCA
- Duration: 2 Semesters / 4 Modules (as applicable)

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	REMARKS
PG Diploma in Theology [PGDT]	ARTS	10	Open to all
PG Diploma in Textile Designing & Printing [PGDTDP]	ARTS	20	Only for females
PG Diploma in Artificial Intelligence [PGDAI]	SCIENCE	20	Open to all
PG Diploma in Big Data, Logistics and Operations Research [PGDBDLOR]	SCIENCE	10	Open to all
PG Diploma in Business Economics [PGDBE]	SOCIAL SCIENCES	20	Open to all
PG Diploma in Safety, Health and Environment [PGDSHE]	SOCIAL-SCIENCES	20	Open to all
PG Diploma in Human Rights & Social Work (PGDHRSW) (Modular)	SOCIAL-SCIENCES	25	Open to all
PG Diploma in Urban Planning and Management (PGDUPM) (Modular)	SOCIAL-SCIENCES	20	Open to all
PG Diploma in Journalism & Mass Communication [PGDJMC]	ARTS	10	Open to all
PG Diploma in Environment and Green Technology [PGDEGT]	SCIENCE	10	Open to all

5.4 INTEGRATED PROGRAMMES:

Duration as per Dayalbagh Education Policy 1975 and NEP 2020

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Integrated B.A. (Hons)- B.Voc.-B.A.(S.Sc.) (Hons.)	ARTS	10	Academic Merit of first 4 Semesters of (Regular B.A.) and minimum CGPA- 7.5/10	Only for females
Integrated B.Com. (Hons.)-M.B.A.	COMMERCE/ SOCIAL SCIENCES	10	Academic Merit of first 6 Semesters of (Regular B.Com.) and minimum CGPA -7.5/10	Open to all

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Integrated B.B.A. (Hons.)- M.B.A.	SOCIAL SCIENCES	10	Academic Merit of first 6 Semesters of (Regular B.B.A.) and minimum CGPA – 7.5/10	Open to all
Integrated B.Tech.–M.B.A.	ENGINEERING/ SOCIAL SCIENCES	10	Academic Merit of first 6 Semesters of B.Tech. and minimum CGPA -7.5/10	Open to all
Integrated B.Voc. – PG Diploma / M.B.A. (Waste Management & Social Entrepreneurship)	ENGINEERING / SOCIAL SCIENCES	50	Academic Merit of B.Voc. (Subject to minimum threshold CGPA)	Open to B.Voc. Students
Integrated B.Sc. (Com. Sc.) Hons.– M.Sc. (Com. Sc.)–M.Tech. (Engg. Systems) with Specialization in Computer Science <ul style="list-style-type: none"> • 15 (B.Sc. Hons.) • Top 7 (M.Sc.) • Top 5 (M.Tech.) 	SCIENCE/ ENGINEERING	15	For MSc: Academic Merit of first 7 Semesters of B.Sc. Com. Sc. (Hons.) and minimum CGPA- 7.5/10.0 For MTech: Academic Merit of all 8 Semesters of B.Sc. Com. Sc. (Hons.) and minimum CGPA- 8.0/10.0 with prior admission to Integrated M.Sc. program.	Subject to fulfilling the eligibility criteria at successive stages
Integrated Post-Graduate Diploma (Theology)-M.A. (Theology)	ARTS	10	Academic Merit of Previous Semesters	Subject to fulfilling the eligibility criteria at successive stages

PROGRAMMES	OFFERING FACULTY	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Integrated B.Tech. – M.Tech. (Engineering Systems (ES)) and ES with Specialization in Computer Science	ENGINEERING	10	For Integrated B.Tech. – M.Tech. (Engineering Systems): Academic Merit of first 6 Semesters of full time B.Tech. (any branch) Minimum CGPA-7.5/10 For Integrated B.Tech. – M.Tech. (Engineering Systems with Specialization in Computer Science): Academic Merit of first 6 Semesters of full time B.Tech. (with Specialization in Computer Science) Minimum CGPA-7.5/10	Open to all
Integrated M.Com. - B.Ed.	COMMERCE/ EDUCATION	10	Academic Merit of first two semesters of M.Com.	Open to all
Integrated M.A. (English) - B.Ed.	ARTS/ EDUCATION	10	Academic Merit of first two semesters of M.A. (English)	Only for females
Integrated Post-Graduate Diploma in Business Economics (PGDBE) –M.A. (Applied Economics)	SOCIAL- SCIENCES	20	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview 	Subject to fulfilling the eligibility criteria at successive stages

5.5 DIPLOMA PROGRAMMES

PROGRAMME	DURATION (Semester)	OFFERING FACULTY/ COLLEGE	TOTAL NUMBER OF SEATS	ADMISSION BASED ON	REMARKS
Diploma in Elementary Education (After Intermediate Pass)	4 Sem.	FACULTY OF EDUCATION	50	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview and CCA 	Open to all

5.6 POSTGRADUATE CERTIFICATE PROGRAMMES (Online)

- Admissions based on Cumulative Score of Academic Merit, Admission Test and Interview & CCA

PROGRAMME	DURATION (Modules)	OFFERING FACULTY/ COLLEGE	TOTAL NUMBER OF SEATS	REMARKS
Post Graduate Certificate in Financial Services (PGCFS)	4 Modules	Social Sciences	15	Open to all
Post Graduate Certificate in Career Progression for Working Professionals (PGCCPWP)	4 Modules	Social Sciences	15	Open to all
Post Graduate Certificate in Clinical Data Analysis PGCCDA	4 Modules	Social Sciences	15	Open to all
Post Graduate Certificate in Introduction to Data Analytics (PGCIDA)	4 Modules	Social Sciences	15	Open to all

5.7(A) VOCATIONAL UNDERGRADUATE PROGRAMS OF THREE - YEARS DURATION (After 12th Pass)

- Admissions based on Cumulative Score of Academic Merit, Admission Test and Interview & CCA
- Exit points after First Year and Second Year with corresponding Certificate / Diploma

PROGRAMME	TOTAL NUMBER OF SEATS	REMARKS
B.Voc. in: (a) Apparel Design (50) (b) Food Processing & Preservation (50) (c) Textile (50) (d) Dairy Technology (Would be followed by Practical Test in Dairy Plant) (50) (e) Water, Sanitation & Waste Management (50) (f) Agriculture Technology (50) (g) Internet of Things (50) (h) Automobile (50) (i) Renewable Energy (50) (j) Banking & Finance (50) (k) AI & Robotics (50) (l) Digital Manufacturing (50) (m) Telematics (50) (n) Tourism and Hospitality Management (50) (o) Accounting & Taxation (50) (p) Telecommunication (50) (q) Management and Manufacture of Homoeopathic Drugs (50) (r) Management and Manufacture of Ayurvedic Drugs (50) (s) Ceramic & Pottery Design (50) (t) Commercial Arts (50) (u) Greenhouse Technology (50) (v) Bamboo & Wood Technology (50) (w) Recycled Craft Design (50) *(Practical test in Drawing for B.Voc. Pottery & Ceramic Design and B.Voc. in Recycled Craft	1150	Open to all

5.7 (B) VOCATIONAL POST GRADUATE PROGRAMS OF TWO-YEAR DURATION

- Admissions based on cumulative score of Academic Merit, Admission Test and Interview & CCA

PROGRAMME	TOTAL NUMBER OF SEATS	REMARKS
M.Voc. in: (a) Apparel Design (20) (b) Food Processing (20) (c) Textile (20) (d) Dairy Technology (20) (e) Automobile (20) (*Practical test only for M.Voc. Apparel Design)	100	(a), (b), (c), only for females, (d) Open to all, (e) only for Males For (a) and (c) Eligibility Criteria-B.Voc. (Apparel Design/Textile Design or equivalent)/ B.Sc (Home Science) For (b) and (d) Eligibility Criteria-B.Voc. (Food Processing/ Dairy Technology or equivalent) Minimum No. of students would be 5
M.Voc. in: Renewable Energy (20)	20	Open to all with Renewable Energy/ Graduates in Science

5.8 MODULAR PROGRAMMES (Stand-alone)

S.NO.	COURSE	OFFERING FACULTY/ COLLEGE	ELIGIBILITY	DEI COURSE COORDINATOR	REMARKS
1.	Vyavasayik Hindi	Arts	X Pass	Dr. Suraj Prakash	Only for females
2.	Creative Writing	Arts	X Pass	Dr. Anita	Only for females
3.	Translation	Arts	X Pass	Dr. Nishit Gaur	Only for females
4.	Traditional Indian Miniature Painting	Arts	X Pass	Prof. Meenakshi Thakur	Only for females
5.	Folk Songs of India	Arts	X Pass	Prof. Neelu Sharma	Only for females
6.	Repair and Maintenance of Musical Instruments	Arts	X Pass	Dr. Gautam Tiwari	Only for females
7.	Gayaki of Agra Gharana	Arts	X Pass	Dr. Gautam Tiwari	Only for females
8.	Photography & Photojournalism	Arts	X Pass	Prof. Meenakshi Thakur	Only for females
9.	Bamboo Application Technology	Science	VIII Pass	Dr. Rajiv Ranjan	Only for males
10.	Block Printing	Arts	X Pass	Dr. Parul Bhatnagar	Only for females

S.NO.	COURSE	OFFERING FACULTY/ COLLEGE	ELIGIBILITY	DEI COURSE COORDINATOR	REMARKS
11.	Corel Draw	Arts	X Pass	Dr. Parul Bhatnagar	Only for females
12.	Screen Printing	Arts	VIII Pass	Dr. Parul Bhatnagar	Only for females
13.	Tie & Dye	Arts	VIII Pass	Dr. Parul Bhatnagar	Only for females

5.9 CERTIFICATE PROGRAMMES

- Admissions based on cumulative score of Academic Merit, Admission Test and Interview & CCA

S.NO.	COURSE	OFFERING FACULTY/COLLEGE	ELIGIBILITY	DEI COURSE COORDINATOR	REMARKS
1	Pre-School Teacher Education (PSTE)	Education	XII Pass	Dr. Sona Dixit	Open to all
2	Advanced Certificate in Nursing Aid	Faculty of Integrated Medicine	X Pass	Prof. Shabad Preet	Only for females
3	Companion Help for Aged and Infirm	Faculty of Integrated Medicine	X Pass	Prof. Shabad Preet	Open to all

5.10 VOCATIONAL PROGRAMMES OFFERED BY CENTRE FOR APPLIED RURAL TECHNOLOGY (CART)

- Admissions to Male candidates based on cumulative score of Academic Merit, Admission Test and Interview & CCA

PROGRAMMES	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY
Modern Office Management & Secretarial Practice	4 Modules	30	XII Pass
Office Assistant -cum- Computer Operator	4 Modules	30	XII Pass
Textile Technology	4 Modules	30	X Pass
Motor Vehicle Mechanic (Two-wheeler)	4 Modules	30	X Pass
Motor Vehicle Mechanic (Four-wheeler)	4 Modules	30	X Pass
Electrician	8 Modules	30	X Pass
Fitter	8 Modules	30	X Pass
Turner	8 Modules	30	X Pass
Welder	4 Modules	30	VIII Pass

PROGRAMMES	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY
Wireman	8 Modules	30	VIII Pass
3D Printing	4 Modules	20	XII Pass
Installation and Maintenance of Solar Electric Systems	4 Modules	30	X Pass
Electronics Mechanic	4 Modules	30	X Pass
Electric Vehicle Service Technician	4 Modules	24	X Pass
Plumber	4 Modules	24	VIII Pass
Mushroom Technology	4 Modules	24	VIII Pass
Mason (Building Constructor)	4 Modules	24	VIII Pass
Agricultural Science	4 Modules	20	XII Pass

PROGRAMMES	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY	• ADMISSION BASED ON CUMULATIVE SCORE OF THE FOLLOWING *
Industrial Painting	9 Weeks	20	VIII Pass	• Academic Merit • Interview
Welding	9 Weeks	20	VIII Pass	• Academic Merit • Interview

5.11 VOCATIONAL PROGRAMMES OFFERED BY WOMEN'S POLYTECHNIC

- Admissions to Female candidates based on cumulative score of Academic Merit, Admission Test and Interview & CCA

PROGRAMME	DURATION	TOTAL NUMBER OF SEATS	ELIGIBILITY
Modern Office Management & Secretarial Practice	4 Modules	20	XII Pass
Office Assistant- cum- Computer Operator	4 Modules	20	XII Pass
Dress Designing & Tailoring	4 Modules	20	X Pass
Interior, Exterior Designing & Decoration	4 Modules	20	X Pass
Textile Designing & Printing	4 Modules	20	X Pass
Cutting & Sewing	4 Modules	20	VIII Pass

5.12 DIPLOMA PROGRAMMES OFFERED BY TECHNICAL COLLEGE

DIPLOMA (GROUP – A, B, C, D) PROGRAMMES

Academic Merit	Weightage % for Admission Test	Weightage for Interview and Co-curricular Activities Certificates	Total (100%)
20%	60%	20%	

PROGRAMME	DURATION (Semester)	TOTAL NUMBER OF SEATS	ELIGIBILITY	REMARKS
GROUP – A				
Diploma in Automobile Engineering	6 Sem.	60	High School Science with at least good second division	Open to all
Diploma in Civil Engineering	6 Sem.	60	-Do-	Only for Males
Diploma in Electrical Engineering	6 Sem.	120	-Do-	Open to all
Diploma in Electronics Engineering	6 Sem.	60	-Do-	Open to all
Diploma in Mechanical Engineering	6 Sem.	60	-Do-	Only for Males
Diploma in Leather Technology Footwear (CASD)	6 Sem.	30	-Do-	Only for Males
Diploma in Architecture Assistantship	6 Sem.	60	-Do-	Only for Females
Vocational Diploma in Automobile	6 Sem.	60	-Do-	Open to all
Vocational Diploma in Information Technology	6 Sem.	60	-Do-	Open to all
Dual Diploma-Degree in Vocational Information Technology and B.Sc. Computer Science			Intermediate or equivalent exam with Science subjects	
GROUP – B				
Diploma in Textile Designing	6 Sem.	30	High School Science with at least good second division	Only for Females
Diploma in Interior Design and Decoration	6 Sem.	30	-Do-	
GROUP – C				
Diploma in Garment Technology	4 Sem.	30	High School	Only for Females

PROGRAMME	DURATION (Semester)	TOTAL NUMBER OF SEATS	ELIGIBILITY	REMARKS
GROUP – D				
Diploma in Modern Office Management & Secretarial Practice	4 Sem.	60	Intermediate with Hindi and English as subjects	Open to all

AGE LIMIT: Maximum age limit for Diploma in Engineering and Polytechnics, age limit is 22 years (25 years in case of SC/ST) as on 1st July 2025.

5.13 PROGRAMMES OFFERED BY SCHOOLS – AT A GLANCE

Details of admissions to various classes are given in the table below:

Class VI, IX and XI: Direct Admission for the students coming from the feeder Institutions.

Class IX and XI: For others, through cumulative score of academic merit, Admission Test and Interview (only if seats are available).

No test is conducted for admission to any class upto Class VIII as per RTE Act. Preference for new admissions is given to applicants who reside within a radius of 3 Km.

Reservation of Seats: As per Government Norms.

Admission Test Subjects

Class	Stream	Subjects	Level of written test
IX	Science	English, Hindi, Mathematics, Science	Class 8
IX	Arts	English, Hindi, Social Science, Science	Class 8
XI	Science	English, Hindi, Mathematics/Biology, Science	Class 10
XI	Commerce	English, Hindi, Mathematics, Commerce	Class 10
XI	Arts	English, Hindi, Social Science	Class 10

5.13.1 ADMISSION TO DEI PREM VIDYALAYA GIRLS' INTERMEDIATE COLLEGE

Class to which Candidates are admitted	Seats	Subjects Offered	Eligibility
VI	70	Hindi, English, Science, Social Studies, Mathematics, Art, Computer Science, Sanskrit, Games	Class-V Passed
IX (Arts) IX (Science)	50 25	Hindi, English, Science, Social Studies, Mathematics/ Home-Science Optional Subject- Arts/ Vocal Music/ Sanskrit	Class-VIII Passed

XI	30	Science- Hindi, English, Physics, Chemistry, Mathematics/Biology Interdisciplinary Subjects – (i) Science with Mathematics – Biology/Arts/ Music(Vocal)/ Music(Sitar) / Music(Tabla)/ History/ Sanskrit (II) Science with Biology – Mathematics / Accounts / Home Science	Class-X Passed
	45	Commerce- Hindi, English, Accountancy, Business Administration, Introductory Economics, Interdisciplinary Subjects /Arts/Music(V)/Music(S)/Music(T)/ History/ Sanskrit/ Biology	
	50	Arts- Hindi, English, Home-Science, Optional Subject -1-History/ Art/ Sanskrit/ Civics/ Vocal Music Optional Subject-2-Economics/ Psychology/Sitar/ Tabla/ Painting/Textile Designing/ Biology / Arts / Biology / Arts / Music(V) / Music(S) / Music (T) / History / Sanskrit	

5.13.2 ADMISSION TO REI INTERMEDIATE COLLEGE

Class to which Candidates are admitted	Seats	Subjects Offered	Eligibility
VI	70	Hindi, English, Science, Social Studies, Mathematics, Arts, Computer Science, Sanskrit, Games	Class-V Passed
IX	70	Hindi, English, Science, Social Science, Mathematics, Commerce	Class-VIII Passed
XI	80	Science- Hindi, English, Physics, Chemistry, Mathematics/ Biology Interdisciplinary Subjects (i)Science with Mathematics- Economics/Biology (ii)Science with Biology-Economics/Mathematics	Class-X Passed
	40	Commerce- Hindi, English, Accountancy, Business Administration, Economics Interdisciplinary Subject: Mathematics	

5.13.3 RADHASOAMI ADIVASI HIGHER SECONDARY SCHOOL, RAJABORARI, HARDA DISTRICT, M.P.

Class to which Candidates are admitted	Seats	Streams/Subjects offered	Eligibility
VI	60	Hindi, English, Sanskrit, Science, Mathematics, Social Studies	Class-V Passed
IX	60	Hindi, English, Sanskrit, Science, Mathematics, Social Studies	Class-VIII Passed
XI	30 30	Science: Hindi, English, Physics, Chemistry, Mathematics Commerce: Hindi, English, Accountancy, Economics, Fundamentals of Management	Class-X Passed

5.13.4 RADHASOAMI HIGH SCHOOL (HIGHER SECONDARY), TIMARNI, HARDA DISTRICT, M.P.

Class to which Candidates are admitted	Seats	Streams/Subjects Offered	Eligibility
VI	60	Hindi, English, Sanskrit, Science, Mathematics, Social Studies	Class-V Passed
IX	60	Hindi, English, Sanskrit, Science, Mathematics, Social Studies	Class-VIII Passed
XI	20 20 20	Science- Hindi, English, Physics, Chemistry, Mathematics, Interdisciplinary Subject: Agriculture Commerce- Hindi, English, Accountancy, Economics, Fundamentals of Management Interdisciplinary Subject: Agriculture Arts- Hindi, Civics, Economics, Psychology Interdisciplinary Subject: Agriculture Optional Subjects: English/Sanskrit	Class-X Passed

5.13.5 SOAMI NAGAR MODEL SCHOOL, SOAMI NAGAR (NORTH), NEW DELHI

Class to which Candidates are admitted	Seats	Streams/Subjects offered	Eligibility
VI	40	Hindi, English, Mathematics, Science, Social Studies, Computer Science	Class-V Passed
IX	40	Hindi, English, Mathematics, Science, Social Studies, Textile Designing/ Computer Science, Commerce	Class-VIII Passed
XI	20	Science: Hindi, English, Physics, Chemistry, Mathematics, Biology Interdisciplinary Subjects (i)Science with Mathematics- Economics/ Biology (ii)Science with Biology-Economics/Mathematics	Class X Passed
	20	Commerce: Hindi, English, Accountancy, Economics, Business Studies Interdisciplinary Subject -Mathematics	

5.14 MODULAR PROGRAMMES AT DEI [OFFERED THROUGH ONLINE & ODL MODE]

5.14.1 CERTIFICATE PROGRAMMES

Number of Seats: 30 in each module of the Certificate Programmes

Age Limit: There is no age limit in the Certificate Level Programmes

Module Duration: 9 – Weeks

S. No.	Title of Module	Pre-requisite/any other requirement	Eligibility
1.	Certificate Programme: Motor Vehicle Mechanic (4-wheeler)		
i.	Automobile Running System and Power Train	Stand-alone (no pre-requisite)	X pass with Science (only for males at present)
ii.	Automobile Electrical and Electronic Systems	For those seeking direct admission in these modules, their knowledge and skill of basic hand tools will be evaluated through a test conducted before admission	
iii.	Automobile Engines and Engine Systems		
iv.	Overhaul and Tuning of Automobile Engines.	Must have completed Module (iii)	

S. No.	Title of Module	Pre-requisite/any other requirement	Eligibility
2.	Certificate Programme: Motor Vehicle Mechanic (2-wheeler)		
i.	Two-wheeler Running System	In order of sequence i ↓ ii ↓ iii ↓ iv	X pass with Science (only for males at present)
ii.	Two-wheeler Maintenance and Repair		
iii.	Repair and Maintenance of Two-wheeler (OJT)		
iv.	Two-wheeler Electrical & Electronic Systems		
3.	Certificate Programme: Cutting & Sewing		
i.	Basics of Sewing	Stand-alone (no pre-requisite)	VIII pass (only for females at present)
ii.	Clothing for Children (Elementary)	For those seeking direct admission in these modules, basic knowledge and skills will be evaluated by a test conducted before admission.	
iii.	Fabric to Garment		
iv.	Clothing for Adults (Elementary)		
4.	Certificate Programme: Dress Designing & Tailoring		
i.	Basics of Sewing	Stand-alone (no pre-requisite)	X pass (only for females at present)
ii.	Clothing for Children and Teenagers	For those seeking direct admission to these modules, basic knowledge and skills will be evaluated by a test conducted before admission.	
iii.	Fabric to Garment		
iv.	Clothing for Adults		
5.	Certificate Programme: Office Assistant-cum-Computer Operator		
i.	Communication Skills & Office Operations	No pre-requisite	XII pass (Both for males & females)
ii.	Communication Skills & Typing	No pre-requisite	
iii.	Computer Applications & Secretarial Practice	No pre-requisite	
iv.	Management & Secretarial Practice	No pre-requisite	
6.	Certificate Programme: Modern Office Management & Secretarial Practice		
i.	Communication Skills & Shorthand	No pre-requisite	XII pass (Both for males & females)
ii.	Communication Skills & Shorthand – II	Pre-requisite: Module (i)	

S. No.	Title of Module	Pre-requisite/any other requirement	Eligibility
iii.	Accounting & Office Automation	No pre-requisite	
iv.	Accounting & Office Automation – II	Pre-requisite: Module (iii)	
7.	Certificate Programme: Textile Designing & Printing		
i.	Textiles and their Ornamentation	No pre-requisite	X pass (Both for males & females)
ii.	Colour &Texture with Ornamentation	-do-	
iii.	Block Design and Ornamentation	-do-	
iv.	Screen Printing and Ornamentation	-do-	
8.	Certificate Programme: Textile Technology		
i.	Basics of Textiles & Textile Chemical Processing	No pre-requisite	X pass with Science (only for males at present)
ii.	Textile Chemical Processing & Business Skills	No pre-requisite	
iii.	Fabric Manufacturing	No pre-requisite	
iv.	Fabric Structure & Quality	Pre-requisite: Module (iii)	
9.	Certificate Programme: Electrician (<i>The student has the option to exit after successful completion of 1st year</i>)		
1 st Year			
i.	Electrical Wiring and Jointing	<div>I No pre-requisite ii No pre-requisite iii Pre-requisite: Module II ↓ iv Pre-requisite: Module II & III</div>	X pass with science (only for males at present)
ii.	Electrical Circuits and Measurements		
iii.	Home Appliances		
iv.	Industrial Appliances		
2 nd Year			
v.	Practical Training (Electrician) I	Pre-requisite: Module I & IV (1 st year)	X pass with science (only for males at present)
vi.	Practical Training (Electrician) II		
vii.	Practical Training (Electrician) III		
viii.	Practical Training (Electrician) IV		

S. No.	Title of Module	Pre-requisite/any other requirement	Eligibility
10.	Certificate Programme: Wireman (<i>X pass students will have the option to exit after completion of 1st year</i>)		
1 st Year			
i.	Electrical Wiring and Jointing	i No pre-requisite ii No pre-requisite iii Pre-requisite: Module II ↓ iv Pre-requisite: Module II & III	VIII pass (only for males at present)
ii.	Electrical Circuits and Measurements		
iii.	Domestic Wiring		
iv.	Industrial Wiring and Cabling		
2 nd Year			
v.	Practical Training (Wireman) I	Pre-requisite: Module I & IV (1 st year)	VIII pass (only for males at present)
vi.	Practical Training (Wireman) II		
vii.	Practical Training (Wireman) III		
viii.	Practical Training (Wireman) IV		
11.	Installation and Maintenance of Solar Electric Systems		
I	Solar Electric System Installer	In order of sequence i ↓ ii ↓ iii ↓ iv	X pass (only for males at present)
ii.	Solar PV Design & Maintenance Technician		
iii.	Solar Plant Maintenance – I		
iv.	Solar Plant Maintenance – II		
12.	Electronics Mechanic		
i.	Basics of Electronics	In order of sequence i	X pass (only for males at present)
ii	Electronic Circuits		

S. No.	Title of Module	Pre-requisite/any other requirement	Eligibility
iii	Electronic Instruments Repair – I	<div style="text-align: center;"> ↓ ii ↓ iii ↓ iv </div>	
iv	Electronic Instruments Repair – II		

5.14.2 MODULAR PROGRAMMES (Stand-alone)

The Modular Programmes listed below are not a part of Certificate Programmes and except Module 4, all the Modules are stand-alone type with no pre-requisite.

Number of Seats: 20 seats in each of the Modular Programmes being offered at DEI

Age Limit: There is no age limit for the Modular Programmes offered in Distance Education Mode.

S. No.	TITLE	ELIGIBILITY
1.	Industrial Painting	VIII Pass (only for males)
2.	Welding	VIII Pass (only for males)
3.	Bamboo Application Technology	VIII Pass (only for males)
4.	Block Printing	VIII Pass (only for females)
5.	Tie & Dye	VIII Pass (only for females)
6.	Corel Draw (Graphic Design)	VIII Pass (only for females)
7.	Screen Printing	VIII Pass (only for females)
8.	Sewing Operations	VIII Pass (only for females)
9.	Hand Embroidery	VIII Pass (only for females)

5.14.3 UNDERGRADUATE PROGRAMMES

- Admission based on Cumulative Score of following: Academic Merit, Admission Test, Interview and CCA marks

PROGRAMMES OF STUDY#	ELIGIBILITY
B. Com.	XII pass with any recognized Board of Secondary Education
B.B.A.	XII pass with any recognized Board of Secondary Education
B.A. (Social Science)	XII pass with any recognized Board of Secondary Education

Duration in accordance with the DEI Education Policy of 1975 and NEP 2020.

5.14.4 POSTGRADUATE DEGREE PROGRAMMES

PROGRAMMES OF STUDY	PRE-REQUISITE/ANY OTHER REQUIREMENT	ELIGIBILITY	ADMISSION BASED ON CUMULATIVE SCORE OF FOLLOWING
M.B.A. (not available in ODL / Online at present)	The first three modules are of 'Stand-alone' type. Module 4 can be taken only after completing modules 1, 2 and 3. The other modules must be taken in order of sequence. (For Details, please visit DEI website)	Graduate with Honours or Graduate in any discipline with at least 55% marks.	<ul style="list-style-type: none"> • Admission Test • Group Discussion • Interview and CCA
Post Graduate Certificate Programme in Financial Services (PGCFS)	4 'Stand-alone' Modules Exams at Centers (For Details, please visit DEI Website)	Graduate with Honours or Graduate in any discipline with at least 55% marks.	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview and CCA
M.Com. M.Com (Specialization in International Business)	3 Sem. Plus 1 Summer Term	Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management	<ul style="list-style-type: none"> • Academic Merit • Admission Test • Interview and CCA

Please note that the number of seats is subject to the discretion of the administration of the Institute.

The term 'Graduate with Honours' refers to a time period of 10+2+3.

6. DISTINCTIVE FEATURES OF THE PROGRAMMES OF STUDY

(A) Undergraduate Courses

Since inception in 1981, as per Dayalbagh Education Policy 1975, the Institute's innovative and comprehensive undergraduate programme included distinctive elements such as interdisciplinary and ancillary electives, work-based training, and core courses for all students with the objective of overall development of the students and to inculcate human values in them. These are duly evaluated, and credits are given for the completion of the courses.

These courses were referred to as Institute Core Courses and were further strengthened over the years with the inclusion of courses mandated time to time by the Government agencies. These courses were part of the course structures for all the undergraduate programmes viz., B.A., B.A. Social Science, B.F.A, B.Com., B.Sc., B.Tech. and B.B.A. programmes. These are as follows:

- **Cultural Education:** It gives pride in the national ethos so that one may not lose one's moorings.
- **Comparative Study of Religion:** Concepts of Hinduism, Buddhism, Jainism, Judaism, Christianity, Islam, the Sant Mat and Modern Religious Movements are introduced to students to inculcate in them an attitude of tolerance and a sense of national integration besides inculcating moral and spiritual values.
- **Scientific Methodology, General Knowledge and Current Affairs:** It nurtures a scientific temper among students and makes them aware of the contemporary developments.
- **Rural Development:** Study of rural society and economy has been introduced to foster a fuller understanding of the rural life with a view to appreciate properly the polity and the economy of our country and the social forces at work.
- **Agricultural Operations:** It develops a sense of humility and dignity of labour and appreciation for the hard work farmers undertake.
- **Social Service:** It is offered to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society. The following programmes are included under social service:
 - Village Adoption for Rural Reconstruction
 - Adult and Continuing Education Programme.
- **Co-curricular Activities:** Cultural & Literary activities, Games and Sports, and Discipline are compulsory parts of the curriculum for all-round development of the personality of individuals.
- **Environmental Science:** It provides concept of environment and its impact on everyday life.
- **Safety and Disaster Management** (in B.Ed. & D.El.Ed.) This course orients the students towards natural and manmade disasters along with safety measures.

Many of these components were mandated in the National Education Policy (NEP) 2020. Thus, the Institute was already following the tenets of NEP 2020 primarily and adapting to the credit structure prescribed by NEP 2020 was a seamless transition for DEI.

The Institute started the NEP Four Year UG Programmes (FYUP) viz., BA Honours / Honours with Research, B.A. Social Science Honours / Honours with Research, B.Com. Honours / B.Com. Honours with Research, B.Sc. Honours / Honours with Research from the session 2022 – 23. Appropriate course structures were formulated, and formal clearances were obtained through the academic bodies of the Institute including the Boards of Studies and the Academic Council.

The 4-Year Undergraduate Programme (FYUP) credit structure offered by DEI covering the National Education Policy (NEP) 2020 mandate is designed to offer flexibility, multi-disciplinary learning, and multiple exit options. The students must earn 235 credits to complete the 4-year

undergraduate degree with Honours or Honours with Research. However, flexibility is provided as per NEP 2020 to exit mid-way with award of corresponding Qualification as shown in Table below. Thus, there are multiple exit options and options for subsequent entry at different levels provided the stipulated credits have been successfully completed.

Multiple Entry & Exit Options

Exit Point	Qualification Awarded
After 1 year	Certificate
After 2 years	Diploma
After 3 years	Graduate
After 4 years	Graduate Hons. / Hons. with Research

NEP 2020 emphasizes a multi-disciplinary approach and classifies courses into different buckets as follows.

Type of Course	Description
Major Discipline	Chosen subject as major
Minor Discipline (Interdisciplinary)	Courses from a second subject
Ability Enhancement Courses (AEC)	Focused on communication, IT skills, etc.
Skill Enhancement Courses (SEC)	Vocational or skill-based training (e.g., digital literacy, entrepreneurship)
Common Value-Added Courses	Courses on Indian Culture, Comparative Study of Religion, G.K. Current Affairs and Scientific Methodology, Co-Curricular activities etc.
Research / Internship / Project	Summer Internship (3 rd year), Research Project (4 th Year)
Multi-disciplinary/ Exploratory/ Open Electives	Courses from other fields to encourage curiosity and critical thinking.

Credit Hour Definition

1 Credit = 1 Hour of Lecture per week or 2 Hours of Laboratory / Field work per week over a semester.

Some special features of the UG programme are as follows.

- **Internships / Summer Trainings and Co-operative Education Programme and Industrial Visits for B.Tech.**

Students in B.Tech. programme undergo Summer Trainings of 4 weeks after First Year B.Tech. and six weeks after Second Year B.Tech. for which due credits are given. After the Third Year they go to industry for a five-month intensive coop training which is also with credits. These are at premier industries in the private and public sector and even abroad in foreign Universities through fellowship programmes. Often, they earn pre-placement during these internships and pursue their Major Projects inspired from real world problems that they experience during these trainings. These together considerably enhance the industry readiness and employability of the B.Tech. graduates. More details are available in respective Departmental profiles on Institute website.

B.Tech. students also undertake industrial tours for which they earn due credits in First Year and Second Year. These also provide them understanding of the industry settings and the exposure helps prepare them for jobs after graduation.

• Internship Programme for BBA

The students of the 4-year BBA Regular and Retail streams undergo One-month Industrial Training after the second year. BBA Logistics Honours / BBA Logistics Honours with Research students undergo a 6-month internship in each even semester upto sixth semester.

(B) Postgraduate Courses

- **M.A., M.A. (Social Science), M.Com./ M.Com. with Specialization in International Business, M.Sc. (Home Science), M.Sc. (Botany/ Botany with Specialization in Plant and Microbial Technology/ Chemistry (With Advanced Courses on Physical, Inorganic, Organic, Analytical, Environmental and Computational Chemistry)/ Computer Science/ Mathematics/ Mathematics with Specialization in Computer Applications/ Physics / Physics with Specialization in Electronics / Physics with Specialization in Computer Science/ Zoology)**

Candidates may seek admission to the Master's Programme in a discipline other than the discipline of their Bachelor's Degree (excluding the academic Programmes offered by Faculties of Education, Engineering, and Science), provided they pass the entrance test conducted for that discipline.

The contents of these courses, their methods of teaching and evaluation are also innovative. The duration of the courses is of four terms each consisting of three semesters plus a summer term for those who have obtained Three-Year Graduate Degree. At least two semesters are spent on course work, and the summer term and more than half of the last (third) semester on dissertation / project work.

- **M.B.A./ M.B.A. (Agriculture Management)/ M.B.A (General Management) / M.B.A. (Innovation) / M.A. Social Science (Business Management) (at project sites)**

MBA programme variants are of eight modules (9 weeks per module), wherein students undergo foundation, and general management related courses in the first three modules. Thereafter, they undergo one module of specialization and research methodology before undertaking a six-month (two modules) internship in selected industries under Cooperative Education Programme of DEI. During the internship, a student must undergo two online courses as well. After completion of internship, a student continues with the specialisation courses in the last two modules.

- **M.B.A. (Waste Management & Social Entrepreneurship)** is an integrated Programme for B.Voc. Students.

- **M.Tech.**

M.Tech. in Engineering Systems is offered by the Faculty of Engineering without and with specialization in Computer Science. The duration of the course is four semesters plus a summer term. However, the part-time M.Tech. programme is offered in Engineering Systems without any specialization with a normal duration of eight semesters plus summer term.

- **M.Ed.**

The duration of the course is four semesters.

- **PhD**

PhD programme is available in all postgraduate departments of the Institute. Application forms for PhD programme are available twice in a year in the months of February and August and the last date for submission of the Application form is 1st March or 1st September every year. Admissions are on merit through Research Entrance Test (RET), Interview and Academic Merit. One semester course work is compulsory for candidates joining PhD without M.Phil. degree.

DETAILS OF PROGRAMMES OF STUDY

7. FACULTY OF ARTS

Established in 1981, the Faculty of Arts stands as a vibrant hub of intellectual and creative exploration. Humanities are essential in sculpting balanced and integrated personalities, fostering a deep understanding of human experience. Our diverse curriculum is designed to awaken the finer sensibilities, nurturing an appreciation for beauty and harmonious expression.

Language courses within the faculty go beyond mere linguistic proficiency, cultivating eloquent communication and a profound sense of literary appreciation. Home Science empowers students with practical skills, opening doors to rewarding careers in industries and service organizations. The artistic disciplines of Drawing & Painting and Music encourage the cultivation of aesthetic vision and expressive artistry.

To accommodate the varied interests of students, the faculty comprises six distinct departments: Drawing & Painting, English Studies, Hindi, Home Science, Music, and Sanskrit and Culture. Each department offers a comprehensive range of academic pathways, including Undergraduate, Postgraduate, and Doctoral programs, as well as specialized Certificate and Diploma courses. Through these programs, the Faculty strives to empower students with knowledge, skills, and a refined sense of cultural awareness, preparing them to contribute meaningfully to society.

PROGRAMMES OFFERED BY THE FACULTY

- **Four-year Undergraduate Programmes (as per NEP 2020):** B.A. Honours / Honours with Research, / B.Sc. Honours / Honours with Research (Home Science), B. Sc. Honours / Honours with Research (Sustainable Community Science)
- **B.F.A**
- **B.Voc. Programmes:** B.Voc. (Apparel Design), B.Voc. (Food Processing & Preservation), B.Voc. (Textile), B.Voc. (Tourism and Hospitality Management), B.Voc. (Pottery and Ceramic Design), B.Voc. (Commercial Art), B.Voc. (Bamboo and Wood Technology), B.Voc. (Recycled Craft Design)
- **Postgraduate:** M.A., M.Sc. (Home Science), M.Sc. (Home Science) (Human Development), M.Voc. (Apparel Design), M.Voc. (Food Processing & Preservation)
- **PhD:** in all six Departments - Drawing and Painting, English, Hindi, Home Science, Music and Sanskrit and Culture
- **PG Diploma Courses:** P.G. Diploma in Theology, P.G. Diploma in Journalism & Mass Communication, P.G. Diploma in Devotional and Folk Music and P.G. Diploma in Textile Designing and Printing
- **Integrated course in Theology:** P.G. Diploma in Theology– M.A.

ADMISSION TO PROGRAMMES OF STUDY

Bachelor of Arts - B.A. Honours / Honours with Research (Drawing & Painting/ English Studies/ Hindi/ Home Science/ Music/ Sanskrit)

- a. Duration: In accordance with NEP 2020
- b. No. of Seats: 120
- c. Eligibility: Intermediate from DEI or any recognized Board of Secondary Education.
- d. Age Limit: There is no age limit.
- e. Gender: Only for females
- f. Subject options for Admission Test: Please refer the Syllabus for Admission Test 2025-26.
- g. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Bachelor of Fine Arts (B.F.A.)

In addition to the broad-based degree in B.F.A., the Department also offers the specializations (optional).

A. Applied Art (30 seats)

B. Painting (20 seats)

C. Sculpture (10 seats)

(a) Duration: 4 years including summer terms

(b) No. of Seats: 60

(c) Eligibility: Intermediate from DEI or any recognized Board of Secondary Education.

(d) Age Limit: None

(e) Gender: Only For Females

(f) Subject options for Admission Test: Please refer the Syllabus for Admission Test 2025-26.

(g) Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

B.Voc. Programmes: B.Voc. (Apparel Design), B.Voc. (Food Processing & Preservation), B.Voc. (Textile), B.Voc. (Tourism and Hospitality Management), B.Voc. (Pottery and Ceramic Design), B.Voc. (Commercial Art), B.Voc. (Bamboo and Wood Technology), B.Voc. (Recycled Craft Design)

For details, please refer to the section on B.Voc. programmes

Integrated Programme: BA (Honours) – B.Voc. - BA(SS) (Honours)

a. Duration: In Accordance with NEP 2020

b. No. of Seats: 10

c. Eligibility: Academic Merit of 4 Semesters (Regular BA) and minimum CGPA- 7.5/10

d. Gender: Only for female candidates

Post Graduate Courses/ Diplomas offered by the faculty

- **Post Graduate Diploma in Devotional & Folk Music (PGDDFM)**

a. Duration: 2 Semesters

b. No. of Seats: 10

c. Eligibility: Graduate with Honours in any subject

d. Gender: Only for female candidates

e. Admission Test: Please refer the Syllabus for Admission Test 2025-26.

f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

- **Post Graduate Diploma in Theology (PGDT)**

a. Duration: 2 Semesters

b. No. of Seats: 10

c. Eligibility: Graduate with Honours or Graduate in any subject

d. Gender: For both male and female candidates

e. Admission Test: Please refer the Syllabus for Admission Test 2025-26.

f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

- **Post Graduate Diploma in Textile Design & Printing (PGDTDP)**

a. Duration: 2 Semesters plus one summer term

b. No. of Seats: 20

c. Eligibility: Graduate with Honours in any subject

- d. Gender: Only for females.
- e. Admission Test: Please refer the Syllabus for Admission Test 2025-26.
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

• **Post Graduate Diploma in Journalism & Mass Communication (PGDJMC):**

- a. Duration: 2 Semesters
- b. No. of Seats: 10
- c. Eligibility: Graduate with Honours in any subject
- d. Gender: For both male and female candidates
- e. Admission Test: Please refer the Syllabus for Admission Test 2025-26.
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Master of Arts (M.A.) in Drawing & Painting, English, Hindi, Music (Vocal/Sitar/Tabla), Sanskrit and Culture / Theology

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of Seats: 20 in each subject
- c. Eligibility: Graduate with Honours / Graduate with at least 55% marks or CGPA of 5.5/10.
- d. Gender: Only for female
- e. Admission Test: Please refer the Syllabus for Admission Test 2025-26.
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA marks

Master of Science (Home Science) & Master of Science (Home Science) with Specialization in Human Development

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of Seats: 25
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10.
- d. Gender: Only for females
- e. Admission Test: Please refer the Syllabus of the Institute for Admission Test 2025-26.
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview & CCA and marks

Integrated Programmes:

Integrated Post-Graduate Diploma (Theology) - M.A. (Theology)

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of Seats: 10
- c. Admission based on previous Academic Merit
- d. Gender: For both males and females

Integrated M.A. (English)– B.Ed.

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. Number of Seats: 10 (Out of 20 of M.A. [English])
- c. Admission based on Academic Merit of first two semesters of MA (English)
- d. Gender: Only for female candidates
- e. Eligibility: DEI students pursuing M.A.(English) based on the Academic Merit of first 2 semesters of M.A. (English) subject to fulfilling the eligibility criteria as laid down by the Institute based on NCTE directives.

M.A. (English) with Specialization in Journalism and Mass Communication

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of Seats: 5 (Out of 20 of M.A. (English))
- c. Admission based on Academic Merit, Written Objective Test and Interview and CCA marks as applicable to M.A. (English)
- d. Gender: Only for females
- e. Written Objective Test: the same as in case of M.A. (English)

Doctor of Philosophy (PhD) (Drawing & Painting/ English/ Hindi/ Home Science/ Music/ Sanskrit/ Theology)

(Please refer the Doctor of Philosophy (PhD) section of the Prospectus of the Institute.)

Modular Programmes Offered by the Faculty

The faculty offers many vocational courses through Modular Programmes. These are employment-oriented programmes and are available at a nominal fee to all sections of the society without any age limit. Candidates interested in these programmes may contact the Course Coordinators of the Programmes / Dean of the Faculty for more details. Modular Courses are normally run four times in one academic session.

7.1 RELAXATION IN ELIGIBILITY FOR VARIOUS UG/PG/PG DIPLOMA COURSES

A relaxation of 5% marks will be allowed for SC/ST and physically challenged candidates in eligibility criteria for all courses of studies.

7.2 ADMISSION TESTS

Appearance in written objective test is mandatory for admission and the applicant will appear in it at his/her own expense. Only such candidates, who appear in the Admission Test and score at least 30% marks would be eligible to be called for Interview. However, all SC/ST candidates who satisfy the eligibility criteria and appear in the written objective test will be called for Interview.

7.3 AGE LIMIT

There is no minimum age limit, but the age of the candidate should not exceed 21 years on the 1st July of the year of admission. However, there is no Maximum Age Limit for female candidates and those seeking admission to postgraduate courses. The upper age limit can be relaxed by three years in the case of candidates belonging to the SC/ST/PH categories.

Direct Admission to B.A, M.A. and PhD Programmes

Please see the relevant section of the Prospectus of the Institute.

8. FACULTY OF COMMERCE

Faculty of Commerce traces its beginning to 1947 with the foundation of the erstwhile REI Degree College. Comprehensive programmes have been developed for students in Commerce Stream by covering (A) Accountancy (B) Economic and Business Laws (C) Business Economics, (D) Commerce and Business Management and (E) International Business as Core and Discipline Specific Elective courses at undergraduate and postgraduate levels. For skills enhancement at undergraduate level, compulsory Inter-Disciplinary Courses and Work-based Training related courses have been included in the Curriculum. The students thus become capable of effectively addressing the challenges of real life economic, business and entrepreneurial situations.

PROGRAMMES OFFERED BY THE FACULTY

All Programmes offered in the faculty are open to both boys and girls.

- a. Bachelor of Commerce (Honours) / Bachelor of Commerce (Honours with Research)
- b. Bachelor of Commerce (Honours)/ (Honours with Research) Corporate Accounting & Law
- c. B.Voc. Accounting and Taxation
- d. Master of Commerce
- e. Master of Commerce (Specialization in International Business)
- f. Integrated Programmes
 - a. Bachelor of Commerce (Honours) / Bachelor of Commerce (Honours with Research) Integrated with M.B.A.
 - b. Master of Commerce Integrated with B.Ed.
 - c. Research Programmes - Doctor of Philosophy (Full-time & Part-time)

ADMISSION TO PROGRAMMES OF STUDY**Bachelor of Commerce**

- a. Duration: In accordance with NEP 2020
- b. Number of Seats: 90
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Written Objective Test: Please refer to the Syllabus for Admission Test 2025-26.
- e. Computation of Admission Merit will be on the following basis: Academic Merit, Admission Test and Interview and CCA marks.

Note: 1. Lateral Entry: Students of Modern Office Management (Diploma and Certificate Programmes) of DEI may be admitted based on Merit after a separate Admission Test and Interview.
2. Lateral Transition: (a) On the basis of CGPA of first six semesters of B.Com. (Honours) / B.Com. (Honours with Research), students can opt for Integrated B.Com. – M.B.A. Programme.

Bachelor of Commerce (Corporate Accounting & Law)

- a. Duration: In accordance with NEP 2020
- b. Number of Seats: 30
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Written Objective Test: Please refer to the Syllabus for Admission Test 2025-26.
- e. Computation of Admission Merit will be on the following basis: Academic Merit, Admission Test and Interview and CCA marks.

B.Voc. Accounting and Taxation

For details, please refer to the section on B.Voc. programmes

Master of Commerce (International Business) and Master of Commerce

- a. Duration: In accordance with NEP 2020
- b. Number of Seats: 20
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10.
- d. Written Objective Test: Please refer to the Syllabus for Admission Test 2025-26.
- e. Computation of Admission Merit will be on the following basis: Academic Merit, Admission Test and Interview and CCA marks.

Note: Based on CGPA (minimum 7.5/10) of first two semesters of M.Com., top ten students can opt for Integrated M.Com.-B.Ed. Programme.

Integrated Programmes

Bachelor of Commerce (Honours) Integrated with M.B.A.

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of seats: 10
- c. Eligibility: Students of DEI pursuing Regular B.Com. (Honours) may be admitted to this programme based on Academic Merit of first 6 semesters with minimum CGPA 7.5/10.

Master of Commerce Integrated with B.Ed.

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of seats: 10
- c. Eligibility: Students of DEI pursuing M.Com. based on Academic Merit of first 2 semesters of M.Com. (subject to fulfilling the eligibility criteria as laid down by the Institute based on NCTE directives).

Doctor of Philosophy: Please refer to the Doctor of Philosophy (PhD) section of the Prospectus of the Institute

Direct Admission to UG, PG, and PhD Programmes: Please see the relevant section of the Prospectus.

9. FACULTY OF EDUCATION

The origin of the Faculty of Education, Dayalbagh Educational Institute can be traced back to Women's Training College, Dayalbagh which was a premier institution of women's teacher education in Northern India since 1947. With the establishment of DEI (Deemed University) in 1981, Faculty of Education came into existence with the merger of the Department of Education of the Radhasoami Educational Institute and the Women's Training College.

The faculty aims at preparing dedicated, skilled, knowledgeable and creative quality teachers possessing high standards of professional ethics to meet and enrich the evolving demands of the educational system and the society at large. The faculty also aims at preparing quality teacher educators who perform complex duties ranging from effective classroom teaching to moulding the value system of pupils and undertaking administrative responsibilities with élan. It thus prepares teacher educators and researchers to play a leading role in their profession. Diploma, UG and PG programmes of the Faculty of Education are recognized by NCTE.

It has two Departments:

- Foundations of Education
- Pedagogical Sciences

PROGRAMMES OFFERED BY THE FACULTY

1. Diploma in Elementary Education (D.El.Ed.)
2. Bachelor of Education (B.Ed.)
3. Master of Education (M.Ed.)
4. Doctor of Philosophy (Ph.D.) (Education) Full Time & Part Time
5. Certificate in Pre-school Teacher Education (PSTE)
6. Certificate Soft Skills for Success in the Workplace (CSSSWP) (Online Program)

DETAILS OF PROGRAMMES OF STUDY

1. Diploma in Elementary Education (D.El.Ed.)

- a. Duration: 4 Semesters (Two Academic Years)
- b. No. of Seats: 50
- c. Eligibility Criteria
 - (i) Candidates with at least 50% marks or equivalent grade point average in higher secondary (+2) or its equivalent examination are eligible for admission.
 - (ii) The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.
- Note:** The percentage for cut off may be higher than the minimum eligibility percentage mentioned in the programme depending upon number of seats available and number of applicants.
- d. Admission Test: Please refer to the syllabus for Admission Test 2025-26.
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA.

2. Bachelor of Education (B.Ed.)

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of Seats: 300
- c. Eligibility:

Minimum Qualification: Candidates with at least 50% Marks or CGPA of 5.0/10 either in Bachelor / Bachelor (Honours) Degree and / or in the Master's Degree in Science / Social Science / Humanities, Bachelor's Degree in Engineering or Technology with specialization in Science and Mathematics with 55% marks or CGPA of 5.5/10 or any other qualification equivalent thereto, are eligible to apply for admission to the programme. There shall be a relaxation of 5% marks (or equivalent grade point average) for Scheduled Caste (SC) / Scheduled Tribe (ST)/ and Differently Abled candidates in the qualifying examination (As per NCTE Act 2014).
- d. Admission Test: Please refer to the Syllabus for Admission Test 2025-26.
- e. Computation of Admission Merit. The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Master of Education (M.Ed.)

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of Seats: 50
- c. Eligibility:

Minimum Qualification: B.Ed. or equivalent with at least 50% marks or CGPA 5.0/10. There shall be a relaxation of 5% marks (or equivalent grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ Differently Abled (DA) candidates in the qualifying examination.
- d. Computation of Admission Merit. The admission merit will be based on Academic Merit, Admission Test and Interview and CCA Marks
- e. Written Objective Test: Please refer to the Syllabus for Admission Test 2025-26.

Direct Admission to Ph. D Programmes: Please see the relevant section of the Prospectus of the Institute.

Doctor of Philosophy: Please refer to the Doctor of Philosophy (Ph. D) section of the Prospectus of the Institute.

Pre-School Teacher Education (PSTE) (Certificate Course)

- a. Duration: 2 Semesters
- b. No. of Seats: 20
- c. Eligibility:
Minimum Qualification: Candidates with at least 50% or CGPA of 5.0/10 in XII. There shall be a relaxation of 5% marks (or equivalent cumulative grade point average) for Scheduled Caste (SC)/Scheduled Tribe (ST)/ Differently Abled (DA) candidates in the qualifying examination.
- d. Computation of Admission Merit-Final selection for admission will be made on the basis of the following parameters:
 - Academic Merit computed based on the marks obtained in pre-qualifying and /or qualifying examination.
 - Interview and CCA

Certificate Soft Skills for Success in the Workplace (CSSSWP) (Online Certificate Program)

- a. Duration: 4 Modules
- b. No. of seats: 15
- c. Eligibility: Open for both male and female candidates. Any job seeker/enhancer, Graduate, 12th or Diploma holder.
- d. Age Limit: As per the Institute norms
- e. Gender: Open for All
- f. Admission Test: Please refer to the Syllabus of the Institute for Admission Test
- g. Computation of Admission Merit: The following components will be used for computing the admission merit: XII or Diploma marks, Admission Test and Interview and CCA.

Important Information

*Courses being offered: Communication I, IT Basics 1, Communication 2, IT Basics 2, Interview Techniques, Analysis using MS Excel, Professional Skills and Competencies and Introduction to Computerized Accounting or Basics of Programming

**All Class tests and end module test in various modules will be conducted at DEI Information Centres.

10. FACULTY OF ENGINEERING

D.E.I. Faculty of Engineering, the erstwhile DEI Engineering College was founded on 17th July 1950 by Param Guru Huzur Mehtaji Maharaj, an eminent Civil Engineer and Chancellor Medallist of Thomason College of Civil Engineering, Roorkee, in response to the country's need for trained technical manpower. It became a part of the Dayalbagh Educational Institute (Deemed University) in the year 1981.

The mission is to educate, inspire and mold students into total quality persons who contribute to nation building, by creating a conducive environment for their intellectual, creative and ethical development through faculty mentoring guided by research in focal areas compatible with societal needs.

The faculty has held aloft the beacon of knowledge, research and education in the field of Engineering throughout its existence. It encourages initiative and creative work for the increasingly techno-oriented society of tomorrow. The faculty offers several programmes at the undergraduate, postgraduate and doctoral levels.

The courses offered by the Faculty of Engineering are AICTE approved and some of its departments are sponsored by DST - FIST, UGC – SAP and TEQIP-III. B.Tech. programmes in Electrical and Mechanical Engineering have been accredited by National Board of Accreditation (NBA).

PROGRAMMES OFFERED BY THE FACULTY

1. Undergraduate Studies

- A. Full-Time Four-Year Bachelor of Technology
 - Agricultural Engineering
 - Civil Engineering
 - Electrical Engineering
 - Footwear Technology
 - Mechanical Engineering
- B. Full-Time Five-Year Bachelor of Architecture
- C. Combined Degree Courses: B.Com. /B.B.A. with B.Tech. Footwear Technology
- D. Part-Time Bachelor of Technology in Electrical Engineering
- E. B.Voc. programmes: B.Voc. Artificial Intelligence and Robotics, B.Voc. Automobile, B.Voc. Digital Manufacturing, B.Voc. Renewable Energy, B.Voc. Water, Sanitation and Waste Management

2. Postgraduate Studies

- A. Full-Time Master of Technology in Engineering Systems
- B. Full-Time Master of Technology in Engineering Systems with specialization in Computer Science
- C. Part-Time Master of Technology in Engineering Systems

3. Doctor of Philosophy: PhD (Full-Time) and PhD (Part-Time)

4. Integrated B.Tech.-M.Tech.

5. Integrated B.Tech. – M.B.A. (with Faculty of Social Sciences)

DETAILS OF PROGRAMMES OF STUDY

Undergraduate Programmes

The B.Tech. programmes are innovative and incorporate the ideas of values-based quality education that is now being emphasized under NEP 2020 mandates. Admission to the program is open for both Male & Female candidates.

The Institute wide core courses that were introduced in pursuance of the objectives of the Dayalbagh Education Policy 1975 are to be completed by every Engineering graduate also viz., Agriculture Operations, Co-Curricular Activities, NSS, Work Experience Courses, Scientific Methodology General Knowledge and Current Affairs, Comparative Study of Religion, Indian Culture etc. (as mentioned in Section 6(A)). Further, as per AICTE directives, students are required to complete Induction Programme, Universal Human Values courses etc.

The salient goals of the B.Tech. programmes are as follows.

- a. Academic and Research Excellence: To integrate education, inter-disciplinary & multi-disciplinary research, and technological advancements for developing outstanding engineers well versed in the theory and practice of Engineering.

- b. Systems Approach and Total Quality Management: Designed to follow a holistic approach based on Excellence, Creativity, Initiative and Innovativeness that ensure competence with exposure to emerging areas.
- c. Collaboration: To provide opportunities through interactions and engagements with premier institutes, government bodies, industry and society for moulding the next generation of visionary academicians and industry leaders in broad and specialised areas.
- d. Ethics and Values: To uphold the highest moral and ethical standards, human values, quality and attributes that inculcate dignity of labour, discipline, hard work, selfless service, self-reliance, humility, and a spirit of Fatherhood of God and Brotherhood of Man.
- e. Social Responsibility and Sustainable Development: To serve the community and the nation through intellect and optimal use of resources, empowering the weaker and under-privileged sections, and to build the economy through research and frugal innovation, anchored in the principle of achieving more with less.
- f. Undergraduate Research : To encourage UG students to take up Research endeavours along with their regular course work in order to learn the latest in the technological landscape and be more prepared for the industry from day one.
- g. Summer Training / Cooperative education: To provide exposure to industrial settings and experience of working by incorporating industrial / coop trainings after I year (4 weeks), II year (6 weeks) and III Year (5 months).

B.Tech. (Agricultural Engineering)

The Department aims to become a leading Agriculture Engineering Department by fostering a collaborative and stimulating environment of academic and research excellence with the goal of selfless service to humanity. Technological intervention is seen as a means to accomplish the task of doubling the farmer's income.

Students are trained to adopt and promote modern agricultural practices with knowledge of tools like AI, IoT, Machine Learning etc. Its graduates have been performing excellently in national level examinations like GATE and examinations conducted by ICAR.

B.Tech. (Civil Engineering)

The Department aims to become a leading Civil Engineering Department by fostering a collaborative and stimulating environment of academic and research excellence with the goal of selfless service to humanity. In addition to the broad-based degree in Civil Engineering, the Department also offers the following specializations (optional).

- a. Specialisation in Architectural Technology
- b. Specialisation in Computer Science

B.Tech. (Electrical Engineering)

The Department aims to be among the top Electrical Engineering Departments of the country known for excellence in teaching and research in Electrical Engineering with due emphasis on relevance to contemporary societal needs. In addition to the broad-based degree in Electrical Engineering, the Department also offers the following specializations (optional).

- a. *Specialization in Electronics*
- b. *Specialization in Computer Science*

B.Tech. (Footwear Technology)

It is a one of its kind programme that trains the students in the niche area of Footwear technology. Students are exposed to the latest technologies including Computer Aided Design, AI, Vision and

Image Processing, Machine Learning, IoT etc. Students can also opt for a combination of B.B.A./ B.Com. – B.Tech. (Footwear Technology) simultaneously according to the spirit of choice-based credit system to be completed within maximum duration of 8 Years and on completion of required credits of both the programmes Degrees shall be awarded. Dual-degree students are not eligible for Integrated B.Tech. – M.B.A. Programme.

B.Tech. (Mechanical Engineering)

The Department aims to become a top teaching-cum-research department in Mechanical Engineering in the country through an exemplary system that leads to entrepreneurship, innovation, values, and quality. In addition to the broad-based Degree in Mechanical Engineering, the Department also offers the following specializations (optional).

- a. *Specialization in Industrial Engineering*
- b. *Specialization in Computer Science*

For all the B.Tech Programmes (5) listed above:

Eligibility Criteria

Age limit: Age of candidate should not exceed 21 years as on 1st of July of the year of admission. (Age limit can be relaxed by 3 years for SC/ST candidates)

Minimum Qualification: Intermediate from DEI or any recognized Board of Secondary Education with Physics, Chemistry and Mathematics (PCM) stream, with 60% normalized marks or normalized CGPA of 6.0 out of 10 in Mathematics and in PCM separately. The obtained score of applicants who appear in the JEE (Mains) conducted by CBSE in the year 2025 would be part-utilized in the computation of merit. Applicants who have not appeared in JEE (Mains) shall also be considered. However, in their case, the component of marks allocated under JEE (Mains) Scores shall be taken as zero.

Computation of Admission Merit: 5% of the normalized marks scored in High School or in Class X, 60% of the normalized marks of Physics, Chemistry and Mathematics at the Intermediate or equivalent examination, 15% of the JEE (Mains) score (percentile score to be converted into absolute marks), and 20% for Interview and Co-Curricular Certificates Marks.

Final selection for admission will be made based on merit on the following parameters:

- Academic Merit computed from the marks obtained in various pre-qualifying and/or qualifying examinations.
- JEE (Mains) score will be considered.
- Interview Marks & CCA Marks.

Bachelor of Architecture

Bachelor of Architecture at DEI is a five-year programme that prepares students to become professional practitioners in the field of architecture. The Department works with the fundamental belief that architecture is a creative and powerful force that has the potential to improve the world. The Programme blends academic objectives, social sensibilities, environmentally friendly practices, moral and spiritual values together into a unique educational program that enables student to give a fuller response to the complex problems of the future.

Students at DEI learn that architecture gives to society better built environments that are the physical embodiment of our cultural, social and ethical identity. With its many sustainable practices, DEI serves as a living laboratory and an exemplary example of how to live harmoniously with nature. The five-year design training gives the student a thorough foundation in integrating

critical thinking, design, building technology, social and environmental responsibility and encourages creative and intellectual independence.

Specializations (1) Eco Architecture (2) Interior Functional Architecture

- a. Duration: 10 Semesters
- b. No. of Seats: 40
- c. Eligibility Criteria: No candidate shall be admitted to the architecture course unless she/he has passed an examination at the end of the 10+2 Scheme of examination with at least 50% aggregate marks in Physics, Chemistry & Mathematics and also at least 50% marks in aggregate of the 10+2 level examination or passed 10+3 Diploma Examination recognized by Central / State Government with Mathematics as compulsory subject with at least 50% marks in aggregate. OR International Baccalaureate Diploma, minimum 10 years of schooling, with not less than 50% marks in aggregate and with Physics, Chemistry and Mathematics as compulsory subjects of examination.

AND

Having qualified the National Aptitude Test in Architecture (NATA) or valid rank in JEE Paper II.

- d. Age limit: Age should not exceed 21 years for male candidates as on 1st of July of the year of admission. (Age limit can be relaxed by 3 years for SC/ST candidates)
- e. Computation of Admission Merit: Weighatge 5% of the normalized marks scored in High School or in Class X, 20% of the normalized marks at the Intermediate or equivalent examination, 10% for the Drawing Test, 45% for the NATA score, and 20% of Interview and CCA amrks.

B.Tech. (Electrical) (Part-time)

Admission to the program is open to employed candidates. NOC from employer is required.

- a. Duration: 10 Semesters
- b. No. of Seats: 60
- c. Age Limit: There is no age limit for this programme.
- d. Minimum Qualification: Candidates with 3-year Diploma in any branch of Engineering. Preference will be given to applicants employed in the vicinity of the Institute.
- e. Candidates should be employed and must produce 'No Objection Certificate' at the time of selection process.
- f. Computation of Admission Merit: This is based on Academic Merit, Admission Test & Interview and CCA marks.
- g. Admission Test: Please refer to the Syllabus for Admission Test 2025-26.

B.Voc. programmes: B.Voc. Artificial Intelligence and Robotics, B.Voc. Automobile, B.Voc. Digital Manufacturing, B.Voc. Renewable Energy, B.Voc. Water, Sanitation and Waste Management

For details refer to the section on B.Voc. programmes

Postgraduate Programmes: For both Male and Female candidates.

(a) M.Tech. in Engineering Systems (Full-time)

(b) M.Tech. in Engineering Systems with Specialization in Computer Science (Full-time)

These programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

For both the above programmes:

- a. Duration: 4 Semesters Plus 1 Summer Term.
- b. No. of Seats: 30 [(a) and (b)]
- c. Age limit: There is no age limit for this programme.
- d. Computation of Admission Merit: This is based on Academic Merit, Admission Test & Interview and CCA marks.
- e. Admission Test: Please refer to the Syllabus of the Institute for Admission Test

Minimum Qualifications for M.Tech. in Engineering Systems (Full-time): B.Tech. or equivalent in Computer Science & Engineering/ Electrical/ Electronics & Communication/ Mechanical/ Production/ Industrial/ Civil Engineering/ Footwear Technology/ Agricultural Engineering with minimum 60% marks or CGPA 6.00/10.00.

Minimum Qualifications for M.Tech. in Engineering Systems with Specialization in Computer Science (Full-time) Candidates must possess at least one of the following qualifications:

1. B.Tech. in Computer Science or Information Technology or B.Tech. with Specialization in Computer Science or equivalent with 65% marks or 6.50/10.00 CGPA;
2. A postgraduate degree in Computer Science or Computer Applications or with Specialization in Computer Science or Computer Applications with 65% marks or 6.50 / 10.00 CGPA;
3. Qualified the Graduate Aptitude Test in Engineering (GATE) in Computer Science and Information Technology or in Data Science and Artificial Intelligence, with qualifying score valid for the year of admission.

M.Tech. in Engineering Systems (Part-time): Open to only employed candidates. NOC from employer is required.

This programme lays emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

- a. Duration: 8 Semesters Plus 3 Summer Terms
- b. No. of Seats: 13
- c. Eligibility: Same as that for the Full-time programme as above. Candidates should be employed and must produce 'No Objection Certificate' at the time of the selection process. Computation of Admission Merit, and Admission Test are the same as those of Full-time programme.

Integrated B.Tech. – M.Tech. (Engineering Systems): Open for Regular B.Tech. students of the Institute based on Academic merit after VI Semester with minimum CGPA 7.5/10 / **Integrated B.Tech. – M.Tech. (Engineering Systems with specialization in Computer Science):** Open for Regular B.Tech. with Computer Science specialization students of the Institute based on Academic merit after VI Semester with minimum CGPA 7.5/10

These Integrated M.Tech. programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

- a. Duration: 10 Semesters Plus 3 Summer Terms
- b. Total No. of Seats 10: On Academic Merit basis from B.Tech. (Regular Full-Time)

Lateral Entry

A few selected meritorious students admitted in the 3-year Diploma Programme of the Institute may be given admission to Second Year B.Tech. through Lateral Entry (This scheme is offered after Second and Third year of Diploma Programme for Intermediate and High school or Class X based Diploma Students respectively). (No. of Seats: Maximum 20% of the total seats in First Year).

Doctor of Philosophy: Please refer to the Doctor of Philosophy (Ph.D.) section of the Prospectus of the Institute.

11. HOMOEOPATHY MEDICAL COLLEGE & HOSPITAL, FACULTY OF INTEGRATED MEDICINE (AYUSH)

The Homoeopathic Medical College & Hospital, under the DEI Faculty of Integrated Medicine (AYUSH), offers a degree course in Homoeopathy "Bachelor of Homoeopathic Medicine & Surgery" (B.H.M.S.), recognized by the National Commission for Homoeopathy, New Delhi and the Ministry of AYUSH, Government of India.

1. Degree: BACHELOR OF HOMOEOPATHIC MEDICINE AND SURGERY (BHMS)

- a. Duration of Course: 5 ½ years including one year compulsory rotatory Internship-on rotation.
- b. Eligibility: Open for both male and female candidates. Intermediate or equivalent (10+2) Passed with Physics, Chemistry, Biology having at least 50 % in aggregate marks in the PCB group.
- c. Age limit: Minimum 17 years on 31st December of the academic session (as per CCH Regulation)
- d. Admission Process: Through National Eligibility cum Entrance Test (NEET) conducted by CBSE Board.
- e. Date of NEET 2025-26: Please refer to NEET Website
- f. Sanctioned intake capacity in 1st year BHMS – 50 Seats

2. Degree: B.Voc. in

(i) Management and Manufacture of Homoeopathic drugs

(ii) Management and Manufacture of Ayurvedic drugs

- a. Duration: 6 Semesters including 3 months Institutional and 3 months Industrial Training.
- b. No. of Seats: 50 in each course
- c. Eligibility: Intermediate or Equivalent with Physics, Chemistry, Biology Group or 1½ year Advanced Certificate course in Nursing Aide with six months foundation course of DEI.
- d. Gender: Open of both male and female candidates.
- e. Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- f. Computation of Admission Merit: The admission merit will be based on Academic merit, Admission Test and Interview and CCA.
- g. Candidates have option to exit after every year, getting certificate Dispensing Assistant and Diploma in
 - i) Management and Manufacture of Homeopathic drugs
 - ii) Management and manufacture of Ayurvedic drugs.
- h. These courses do not allow clinical practice at all.
- i. Job opportunity for such courses includes employment in Homoeopathy and Ayurveda drug manufacturing units, sales and marketing, Up-void, dispenser to registered medical practitioners and entrepreneurship in farming of medicinal plants.

CERTIFICATE COURSES

1. Advanced Certificate in Nursing Aid

- a. Duration: 3 semesters
- b. No. of seats: 20
- c. Eligibility: X pass (only for female)

2. Companion Help for Aged and Infirm

- a. Duration: 1 semester.
- b. No. of seats: 20
- c. Eligibility: X pass (for male/Female)

12. FACULTY OF SCIENCE

The Faculty of Science has a comprehensive academic programme with strong commitment towards excellence in teaching and research in areas relevant to the modern society. The faculty is equipped with a wide range of sophisticated experimental facilities to support the academic activities including research. Faculty departments receive grants under SAP, FIST, DSR and INSPIRE programmes from agencies such as UGC, CSIR, DST, BRNS, AICTE, DRDO, etc. There are several MoUs and international research collaborations. Important initiatives include development of several Biodiversity Parks, Campus wide Security & Surveillance network and state-of-the-art labs.

The Faculty of Science consists of the following Departments:

- a) Agriculture Science
- b) Chemistry
- c) Mathematics
- d) Physics & Computer Science
- e) Zoology

PROGRAMMES OFFERED BY THE FACULTY

UNDERGRADUATE

B.Sc. Honours / B.Sc. Honours with Research: (i) Applied Botany Science (ii) Botany (iii) Chemistry (iv) Mathematics (v) Physics (vi) Zoology (vii) Computer Science (viii) Cognitive Science

B.Sc. Honours Agriculture Science

Any specified combination offered by the faculty would run only if there are a minimum of 10 students opting for it.

- a. Duration: In accordance with NEP 2020
- b. No. of seats: 275
- c. Eligibility

Group (i): For B.Sc. Honours in Physics/Chemistry/Mathematics/ Computer Science → Intermediate from DEI or any other recognized Board of Secondary Education with Physics, Chemistry and Mathematics.

Group (ii): B.Sc. Honours in Botany/Chemistry/Zoology/B.Sc. Applied Botany Science → Intermediate from DEI or any other recognized Board of Secondary Education with Botany, Chemistry and Zoology.

Group (iii): B.Sc. Honours in Agriculture → Intermediate from DEI or any other recognized Board of Secondary Education with science subjects.

Group (iv): B.Sc. Cognitive Science → Intermediate from DEI or any other recognized Board of Secondary Education with Physics, Chemistry and Mathematics/Biology.

- d. Gender: Open for both male and female candidates.
- e. Written Test: Please refer to the Syllabus for Admission Test 2025-26.

- f. Computation of Admission Merit: Academic Merit, Written Objective Test and Interview and CCA.

B.Voc. programmes: B.Voc. Internet of Things, B.Voc. Telecommunications, B.Voc. Telematics, B.Voc. Agriculture, B.Voc. Green House Technology

For details, please refer to the section on B.Voc. programmes

Certificate Course in School Mathematics for Everyone (CCSME) (Online Programme)

- a. Duration: 4 Modules
- b. No. of seats: 15
- c. Eligibility: Any employee or student who would like to enhance knowledge of fundamentals and ability of doing mathematical computations.
- d. Age Limit: As per the Institute norms
- e. Gender: Open for All
- f. Admission Test: Please refer to the Syllabus of the Institute for Admission Test
- g. Computation of Admission Merit: The following components will be used for computing the admission merit: 10th and 12th Marks, Admission Test and Interview and CCA marks

Important Information

*Courses being offered: Sets and Counting, Geometry, Real Numbers, Algebra, Computational techniques – I, Computational Techniques – II, Arithmetic, and Special Topics.

**All Class tests and end-module tests in various modules will be conducted at DEI Information Centres.

POSTGRADUATE

M.Sc. Botany, M.Sc. Botany (Plant & Microbial Biotechnology), M.Sc. Chemistry, M.Sc. Mathematics, M.Sc. Mathematics (Computer Applications), M.Sc. Physics, M.Sc. Physics (Electronics), M.Sc. Physics (Computer Science), M.Sc. Computer Science, M.Sc. Zoology

- a. Duration: In accordance with Dayalbagh Education Policy 1975 and NEP 2020
- b. No. of seats: Botany (6) /Botany (Plant & Microbial Biotechnology) (6), 12 each in Chemistry, Mathematics, Physics and Zoology and 10 in Computer Science.
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10. For M.Sc. in Computer Science, candidates with a Graduate degree in other disciplines should have PGDCSA or equivalent with a minimum CGPA of 5.5/10 or equivalent.
- d. Gender: Open for both male and female candidates.
- e. Admission Test: Please refer to the Syllabus for Admission Test 2025-26.
- f. Computation of Admission Merit: The admission merit will be based on academic merit, and the obtained scores in the written test and Interview and CCA marks.

INTEGRATED PROGRAMMES

Integrated B.Sc. (Computer Science) Hons. – M.Sc. (Com. Sc.)– M. Tech. (Engineering Systems) with specialization in Computer Science

No. of seats: 15 (B.Sc. Hons.), Integrated B.Sc. (Hons.)-M.Sc. (Com. Sc.) 7, Integrated B.Sc. (Hons.)-M.Sc. (Com. Sc.) – M.Tech (Engineering Systems) with specialization in Computer Science - 5

- a. Eligibility: For MSc: Academic Merit of first 7 Semesters of BSc (Hons.) Computer Science and minimum CGPA-7.5/10.0/ For MTech: Academic Merit of all 8 Semesters of BSc (Hons.) Computer Science and minimum CGPA-8.0/10.0 with prior admission to Integrated M.Sc. program.
- b. Age limit: There is no minimum age limit, but the age of the candidate should not exceed 21 years on the first of July of the year of admission. The upper age limit can be relaxed by three years in the case of candidates belonging to the Scheduled Caste and Scheduled Tribe categories.
- c. Gender: Open for both male and female candidates
- d. Admission Test: Please refer to the Syllabus of the Institute for Admission Test
- e. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

POST GRADUATE DIPLOMA/ DIPLOMA PROGRAMMES

PG Diploma in Artificial Intelligence [PGDAI]

- a. Duration: 2 semesters plus summer term
- b. No. of seats: 20.
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
- d. Gender: Open for both male and female candidates
- e. Admission Test: Please refer to the Syllabus of the Institute for Admission Test
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

PG Diploma in Big Data, Logistics and Operations Research [PGDBD]

- a. Duration: 2 semesters plus summer term.
- b. No. of seats: 10
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
- d. Gender: Open for both male and female candidates.
- e. Admission Test: Please refer to the Syllabus of the Institute for Admission Test
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

PG Diploma in Environment and Green Technology [PGDEGT]

- a. Duration: 2 semesters.
- b. No. of seats: 10
- c. Eligibility: Graduate or Postgraduate with Computer Science, Mathematics, Physics as one of the major subjects or Engineering Graduate.
- d. Gender: Open for both male and female candidates.
- e. Admission Test: Please refer to the Syllabus of the Institute for Admission Test
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Doctor of Philosophy: Please refer to the Doctor of Philosophy (PhD) section of the Prospectus of the Institute.

Direct Admission to B.Sc., M.Sc. and PhD Programmes

Please see the relevant section of the Prospectus of the Institute.

13. FACULTY OF SOCIAL SCIENCES

The Faculty of Social Sciences came into existence in the year 1994 when three Departments, viz., Economics, Psychology, Sociology & Political Science were delinked from Faculty of Arts. In 2005, the Department of ACEEFO was brought under the umbrella of Faculty of Social Sciences. Department of Management got the independent entity in 2006. Presently, the Faculty has the following four Departments:

1. Economics
2. Management
3. Psychology
4. Sociology & Political Science

All the Departments of the Faculty offer Undergraduate, Postgraduate and PhD programmes.

DETAILS OF PROGRAMMES OF STUDY

B.A. (Social Science) Honours / Honours with Research (Economics, Psychology, Sociology and Political Science)

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. Number of seats: 80
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Gender: Only for female candidates at present.
- e. Subject Options for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26.
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Note: For opting any discipline as a course of study (as one of the major courses), a candidate must qualify the Admission Test in the respective discipline.

B.A. Social Science (Specialization in Cognitive Science) (Honours/ Honours with Research)

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. Number of seats: 50
- c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
- d. Gender: Open to all
- e. Admission Test: Please refer to the syllabus of the Institute for Admission Test 2025-26.
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Note: For opting Cognitive Science as a course of study (as one of the major courses), a candidate must qualify the Admission Test in their respective discipline i.e. Humanities/ Science/ Commerce.

B.A. Social Science (Specialization in Human Service Management) (Honours/ Honours with Research)

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. Number of seats: 50
- c. Eligibility: Intermediate from DEI or any other reorganized Board of Secondary Education
- d. Gender: Open to all

- e. Admission Test: Please refer to the syllabus of the Institute for Admission Test 2025-26
- f. The admission merit will be based on Academic Merit, Admission Test and Interview and CCA

Bachelor of Business Administration, B.B.A. (Honours/ Honours with Research)

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. Number of Seats: 60 + 30 Seats each for B.B.A. (Logistics Specialization) (Honours/ Honours with Research), and B.B.A. (Retail Specialization) (Honours/ Honours With Research)
- c. Eligibility: Intermediate from DEI in any discipline or from any other recognized Board of Secondary Education.
- d. Gender: For all
- e. Subject Options for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

NOTE: Lateral Entry and Lateral Transition: After completion of third year of B.B.A., 10 students based on the Academic Merit of 6 Semesters (Regular B.B.A.) and minimum CGPA of 7.5 out of 10 will have an option to get direct admission to M.B.A. (Integrated) programme.

Post Graduate Certificate in Financial Services (PGCFS) (online Program)

- a. Duration: 4 Modules
- b. No. of seats: 15
- c. Eligibility: Open for both male and female candidates. Graduate with honours or Graduate with at least 55% in any discipline.
- d. Age Limit: As per the Institute norms
- e. Gender: Open for All
- f. Subjects for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- g. Computation of Admission Merit: The following components will be used for computing the admission merit: Admission Test and Interview

Important Information

*Courses being offered: Financial Markets, Accounting for Managers, Mutual Funds, Financial Management, Risk Management, Financial Services, Security Analysis & Portfolio Management and Commercial Banking

**All Class tests and end module test in various modules will be conducted at DEI Information Centres.

Post Graduate Certificate in Career Progression for Working Professionals (PGCCPWP) (Online Program)

- a. Duration: 4 Modules
- b. No. of seats: 15
- c. Eligibility: Open for both male and female candidates. This program is open for working professionals who are Diploma holders or Graduates.
- d. Age Limit: As per the Institute norms
- e. Gender: Open for All
- f. Subjects for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- g. Computation of Admission Merit: The following components will be used for computing the admission merit: Admission Test and Interview

Important Information

*Courses being offered: Accounting for Managers, Financial Management, Business Communication, Negotiation Skills, Quantitative Techniques, Computational Data Analytics and Decision making, Value-based Leadership & Team Management and Human resource Management

**All Class tests and end module test in various modules will be conducted at DEI Information Centres.

P.G. Diploma in Human Rights & Social Work (PGDHRSW)

- Four Modules (9 weeks per Modules)
- No. Of seats: 25
- Eligibility: Graduate with honours or Graduate in any discipline
- Gender: For both Male & Female candidates
- Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

P.G. Diploma in Urban Planning and Management (PGDUPM)

- Duration: 2 Semesters
- No. of Seats: 20
- Eligibility: Graduate with honours or Graduate in any discipline (Arts/Business Management/ Commerce/Science/Social Science/Engineering/Law or any other equivalent qualification as determined by the Institute).
- Gender: For both Male and Female candidates
- Subject Options for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Postgraduate Diploma in Safety, Health, and Environment (PGDSHE)

- Duration: 2 Semesters
- Number of Seats: 20
- Eligibility: Graduate with honours or Graduate in any discipline
- Gender: Both for male and female candidates.
- Subject Options for Written Objective Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- Computation of Admission Merit: The admission merit will be based on Academic Merit, Written Objective Test and Interview and CCA marks.

CERTIFICATE COURSES

Non-Credit Vocational and Skill Enhancement Courses from 1 week to 4 Month duration are being offered both on campus and off campus particularly to women of weaker sections of society living in slums. There is no age bar for these courses. Male Children up to the age of 14 years can also join these courses both on campus and off campus. The basic objective in offering these courses is women's empowerment.

Master of Business Administration (M.B.A.)/M.B.A. (Agricultural Management)/ MBA (General Management)/ MBA (Innovation)/ MA Social Science (Business Management – *at project sites*)

PROGRAM	No. of Approved Seats
M.B.A.	60
M.B.A. (GENERAL MANAGEMENT)	90

M.B.A. (INNOVATION)	30
M.A. (Social Science Business Management) – to be offered at project sites	150
MBA (AGRICULTURE)	30

- Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- Eligibility: Open for both male and female candidates. Graduate with honours or Graduate with at least 55% in any discipline.
- Age Limit: As per the Institute norms
- Gender: Open for All
- Subject Options for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- Computation of Admission Merit: The admission merit will be based on Admission Test, Group Discussion and Interview and CCA marks.

Master of Arts (Social Sciences) Psychology, Political Science & Sociology

- Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- No. of seats: 20 in each subject
- Eligibility: Graduate with honours or Graduate at least with 55%.
- Gender: For All
- Subject Options for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
- Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

Integrated Programmes:

Post Graduate Diploma in Business Economics (PGDBE)-M.A. (Applied Economics)

- Post Graduate Diploma in Business Economics (PGDBE):** Students interested in joining M.A. (Applied Economics) must apply for PGDBE only.
Eligibility: Graduate with honours or Graduate in any discipline
- M.A. (Applied Economics)**
Students passing PGDBE with CGPA of 5.5/10 or more are eligible to be admitted to the Third Term (summer) of M.A. (Applied Economics) in the Integrated PGDBE-M.A. (Applied Economics) programme.
 - Duration: 3 Semesters plus one summer term
 - No. of seats: 20
 - Gender: Open for all
 - Subject Options for Written Objective Test: *Please refer to the Syllabus of the Institute for Admission Test 2025-26*
 - Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.
- Integrated M.B.A. Program with PG Degree/PG Diploma**
 - Duration: 10 modules including 1 Work Term (equal to two modules)
 - No. of seats: 40
 - Eligibility: Open only for students who will also take admission in their PG course in DEI (degree/diploma in the faculties of Arts, Social Sciences and Science) in the respective admission session.
 - Open only for graduates with CGPA of at least 7.5 (on a scale from 0 to 10)
 - Admission subject to qualifying admission test for the M.B.A. Programme
 - Students who are admitted to the P.G. courses offered by their parent faculty in DEI can only enter into this programme finally. Any failure to take admission into their

respective P.G. programme will cancel their eligibility for this programme automatically.

- g. Gender: Open for All
- h. Subject Options for Admission Test : *Please refer to the Syllabus of the Institute for Admission Test 2025-26*
- i. Computation of Admission Merit: The admission merit will be based on Admission Test, Group Discussion and Interview and CCA marks.

Admission Merit: Admission shall be strictly based on Written Objective Test, Group Discussion (GD) and Interview and CCA marks, as per Institute norms.

Doctor of Philosophy (PhD) Programme: Please refer to Doctor of Philosophy (PhD) section in the Prospectus of the Institute.

Direct Admission to B.A. (Social Sciences), M.A. (Social Sciences), M.B.A. and PhD Programmes: Please see the relevant section of the Prospectus of the Institute.

TRANSDISCIPLINARY PROGRAMMES

To prepare students for venture suiting their aptitude and skills and the needs of the society, a non-conventional approach to promote brain-based learning options, new programmes with transdisciplinary approach is created from session 2019-20. The program focuses on integrating knowledge, practical skills getting hands-on experience with fixed hours of supervised field framework. It allows getting hands-on experience with fixed hours of supervised field work training and placements and benefits of flexible innovative learning process.

Courses for the Transdisciplinary Program

- (1) B.Sc. (Specialization in Cognitive Science)
- (2) B.A. Social Science (Specialization in Human Service Management)
- (3) B.Com. (Specialization in Accounting)
 - a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
 - b. Number of seats: 50
 - c. Eligibility: Intermediate from DEI or any other recognized Board of Secondary Education.
 - d. Gender: Open to all
 - e. Subject Options for Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26
 - f. Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

VOCATIONAL PROGRAMMES

14. BACHELOR OF VOCATION (B.Voc.)

Under the National Skill Qualification Program of the University Grants Commission, New Delhi, the new- generation B.Voc. Courses based on the National Skill Qualification Framework (NSQF) approved by AICTE are offered. They are meant to address the critical knowledge and skill sets required to make the candidate “industry ready” and to create “young entrepreneurs” in the relevant sectors.

The Skill-Development component will provide students with appropriate domain-based skills, knowledge, practice and professional attitudes, to become work-ready. The General Component which is about 40% of the total curriculum gives adequate emphasis to current affairs, languages

and communication skills. The new generation B.Voc Courses which are based on contemporary curricula, provide a new direction and thrust to skill development in the various sectors which operate in a globally competitive environment.

B.Voc. programmes go a long way in promoting skill-based competency modules where a student can undergo skill-based learning and have both lateral and vertical mobility. Such an arrangement would encourage employability and flexibility to pursue formal education and take up appropriate jobs at the end of different levels of certification. These programmes offer multiple exit options, wherein after the first year, the candidate can exit with a Diploma in a specific skill area or can move to BA/BSc of a maximum duration of two and a half years. After two years, the candidate can exit with an Advanced Diploma in the skill or, if he/she so desires, can move towards B.Tech. of a maximum duration of three years provided prerequisites are met in terms of courses completed and the selection test is cleared.

For the last several years, DEI has emerged as the largest vocational training provider in the country. The institute has also been recognised by the MOE and the U.P. Govt. as one of the government training provider agencies. These programs ensure that the students graduating in these trades possess adequate knowledge and skills. The University has already acquired state-of-the-art infrastructure in terms of training equipment and human resources. Each stream has established Industry partners and quality education by improving its syllabus.

With a multi-point entry/exit and progressive education system, the curriculum designed by the Institute supports the development of individuals in realising his/her potential and needs. A candidate has the option to exit with a Certificate after completing the credits for the First Year B.Voc. Option is also given to exit with a Diploma after completing the credits for Second year.

The B.Voc. programmes are divided into two groups as follows.

- **Non-Science group:**

B.Voc. (Apparel Design), B.Voc. (Food Processing & Preservation), B.Voc. (Textile), B.Voc. (Tourism and Hospitality Management), B.Voc. (Pottery and Ceramic Design), B.Voc. (Commercial Art), B.Voc. (Bamboo and Wood Technology), B.Voc. (Recycled Craft Design), B.Voc. (Accounting and Taxation), B.Voc. (Banking and Finance)

- **Science Group**

B. Voc. (Dairy Technology), B. Voc. (Water, Sanitation & Waste Management), B. Voc. (Agriculture Technology), B. Voc. (Internet of Things), B. Voc. (Automobile), B. Voc. (Renewable Energy), B. Voc. (AI & Robotics), B. Voc. (Digital Manufacturing), B. Voc. (Telematics), B. Voc. (Greenhouse Technology), B. Voc. (Telecommunication), B. Voc. (Management and Manufacture of Homoeopathic Drugs), B. Voc. (Management and Manufacture of Ayurvedic Drugs).

1. B.Voc. in Apparel Design

BVoc program in Apparel Design aims to inculcate technical skills and the basic knowledge base required in this field. Professionals required for manufacturing and merchandising apparel and related products will be produced. The students enrolled in this course will be imparted theoretical and practical knowledge about the latest trends of apparel industry. Various aspects of production, merchandising, quality and technology area will be covered with an extensive exposure to related industries. Interaction with industries during the course work will help the students in their employment and entrepreneurial activities.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, communication and skill-based subjects related to apparel manufacturing, pattern making, sewing, CAD and textile technology apart from industrial internships in selected areas.

2. B.Voc. in Food Processing & Preservation

B.Voc. in Food Processing is based on developing a set of methods and techniques which can be used to transform raw materials into nutritious and safe food for consumption. It thus incorporates value addition to various raw materials. This course is designed to improve the promotion of food products. This course offers exponential career opportunities to trained professionals in food processing. The curriculum has been designed to include general education and skill development components, having extensive practical and on-the-job training along with regular industrial visits so that the students can be easily absorbed in the Food Industry or become entrepreneurs.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, communication and skill-based subjects like fruits & vegetable processing, milk & dairy products, agro products and entrepreneurship activities apart from industrial internships in selected areas.

3. B.Voc. in Textile

B.Voc. in Textile design students are involved with the production of these designs in woven, knitted or printed fabrics, which are used, sometimes repetitively, in clothing and interior decor items. It is a creative field and includes fashion design, carpet manufacturing and any other cloth-related field. The creative process often begins with different art mediums to map concepts for the finished product. State-of-the-art computer-aided design software is used to create specific designs. Some of the latest advances in textile printing have been in digital printing.

DEI is well known for its highly qualified staff and state-of-the-art infrastructure in textiles. All advanced equipment and software are available, and the students already enrolled are exposed to the state-of-the-art facilities and collaboration with modern industries.

The curriculum includes general education components like import export policies, accounting and finance, elementary mathematics, entrepreneurship, communication. The skill-based subjects like Designing, Dyeing, Drawing, Weaving, Printing, Colour matching having audio & video presentations besides use of computers for developing graphic designs using software's like Coral Draw, Adobe Illustrator, Wilcome. An important component is industrial internships with online courses in selected areas.

4. B.Voc. in Dairy Technology

Since India is one of the largest milk producing countries in the world and has a potential to offer several options to the persons skilled in this area, B.Voc. Dairy Technology offers skilled manpower for this sector. The B.Voc. dairy technology skills the candidate with information on testing milk on to milk Processing and Dairy Products Manufacturing. This course is intended to skill students in these two areas and make them confident to take up either jobs or entrepreneurship in Dairy Technology/ Dairy Farming. The program also helps in gaining insight in areas like improving the milk productivity, milk product innovations, value addition, increasing the shelf-life, earning foreign exchange and enhancing manufacturing competitiveness.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, communication. Besides this the skill-based components like-dairy technology, dairy microbiology, dairy chemistry, dairy process engineering, technology of manufacturing various milk products, dairy plant/farm design operation & management, safety & quality control, dairy economics, dairy business management, marketing, and packaging of dairy products.

5. B.Voc. in Water, Sanitation and Waste Management

The course is designed to familiarize the students to tackle the issues of waste disposal and management, using recycle technique. The content motivates them for creating innovative solutions for sustainable development of the environment. The course is run in collaboration with industries/treatment units to develop skill and the employability of the students.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The curriculum includes general education components like Chemistry, Micro-biology, Soft-skills, etc and Skill-based components like Solid Waste Management, Water & Waste Water Management, and Sanitation.

Students in this course will be exposed to concepts like 3Rs process, zero waste management & waste to wealth.

6. B.Voc. in Agriculture Technology

Agriculture sector has enormous potential for growth and socio-economic impact as it leads to number of job and entrepreneurial opportunities. Combining skill-based knowledge along with general education would enable to make a meaningful participation in accelerating India's economy by gaining appropriate employment and creating appropriate knowledge. This program of B.Voc. helps in gaining insight in agricultural technologies including areas like improving productivity, value addition, plant protection measures, increasing shelf life.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The content includes the skill based components like plant propagation techniques, soil sampling and testing, field practices, Water quality and irrigation system, Crop Protection, Repair and maintenance of Farm implements, Herbal Plant and extraction Technology, Floriculture, Seed Testing, Seed Production, Tissue culture techniques, Post Harvest Technology, Land Survey and Levelling, Dairy and Livestock management, agriculture marketing etc. and entrepreneurship activities apart from industrial internships in selected areas.

7. B.Voc. in Internet of Things (IoT)

B.Voc Internet of Things (IoT) is a skill-based course designed with intention to revolutionise increased connectivity of everyone, everything, everywhere and every time. It is causing a fundamental shift in the way we do things. The main objective of this program is to provide a cross-functional practical skill set to meet the market and the business needs to enable successful deployment of IoT projects.

As part of this program, the curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The participants are groomed to develop skills in the areas of microcontroller and robotic programming, Sensors integration with Arduino, visualization and Data analytics, mobile and cloud computing exposure with big data technologies. Participation in execution of live projects and attending Industrial internships are an integral part of this program. Along with the technical skills, this program also focuses on imparting general educational components like, basic mathematics, entrepreneurship development and soft-skills.

8. B.Voc. in Automobile

This course is designed to meet the ever-growing automotive sector in the country and abroad. Several aspects of automotive sector have been considered, and the curriculum has been designed with emphasis on understanding aspects of a vehicle's functioning, construction and diagnostics and trouble shooting. With industrial collaboration, the Institute helps automobile industries to provide inputs regarding skill-set required to enhance the employability of the students.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill-based section of course focuses mainly on vehicle design, development and manufacturing, associated innovations and building features, creating new technologies, applications, technology convergence in automotive- digital and communications. The students will also be made to understand the transportation systems, which include covering vehicle to vehicle and vehicle to Infrastructure communications, smart cities, roads, Internet of Things and impact on the society, personal urban transport, driverless transport mechanism.

9. B.Voc. in Renewable Energy

Renewable energy contributes to energy supply reserves and the environment. India is fortunate in having several resources of solar, hydro, wind, wave, and tidal hydro-electric energy. Development must, however, occur with proper attention to the technical, economic and operational constraints associated with increase in penetration of such technology. DEI has been a pioneer in developing systems to preserve the environment and the society. The renewable energy program is providing

the students with technical expertise through laboratories available, thereby, creating trained manpower for enhanced employability and motivated entrepreneurs.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The content integrates the skill-based subjects like Solar Photovoltaic Technologies and System, Solar Thermal Technology, Biomass Systems, Wind Energy Systems, Smart Grids, Green Buildings and entrepreneurship activities apart from industrial internships in selected areas.

10. B.Voc. in Banking and Finance

This course aims to enhance the knowledge of the various processes and hone the skills required in banking and financial service industry. Since Banking and Finance is a large and growing field with immense career opportunities, ranging from customer service, financial advisors and analysts, the course facilitates understanding of evaluation of diverse investment products, assessment of market risks and risk-return strategies in personal investment alternatives. The curriculum is designed to develop an in-depth understanding of the concepts of income tax, wealth tax and legalities of estate planning in personal finance, and regulatory aspects underlying advisory. It also focuses on financial planning as an approach to investment, insurance, retirement planning.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. This skill content is aimed to provide employment in Banking, Financial Services and Insurance Sector (BFSI) by building competencies as per the qualification pack issued by BFSI Sector Skill Council. It is aimed to fill the space in wealth advisory services, auditing, tax consultancy, and other financial services. The course is designed in collaboration with MSME Development Centre, FundS Vedaa and several C.A. firms to provide industrial insights and regarding skill-set required to enhance the employability of the students.

11. B.Voc. in AI & Robotics

The B.Voc. program in AI and Robotics is designed to fulfil the understanding and concepts from Electrical, Electronics and communications, Mathematics and Computer science domains. AI and Robotics being on the rising demand curve it is anticipated that the students would immediately find gainful employment at the end of the course. The participant would be exposed to computer machines which have ability to perform tasks which normally require human intelligence, such as visual perception, speech recognition etc. This skilled manpower would be capable in designing, developing and implementing the AI/Robotics applications in various fields.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The content incorporates scientific knowledge in multiple domains such as Electrical and Electronic Equipment, communication tools and protocols, programming and computing fundamentals and data analytics foundation. The course also exposes the candidate and improve marketability by providing industrial internship in selected areas.

12. B.Voc. in Pottery and Ceramic Design

B.Voc pottery and ceramic design is for students who are interested in exploring Ceramics on a more professional level or on personal level. Throughout the course a specific method of construction would be exposed to the candidate. The students will be responsible for brainstorming, designing, planning, and executing their work on a proficient level. The students will be motivated to plan items, design them and execute thus provoking craftsmanship, thinking and planning, experimentation and creativity. Work created during this level of Ceramics will be of portfolio-level quality.

The curriculum includes general education components like import export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill would include manufacturing and the use of ceramic materials. Along with it the utilitarian aspects of the item under production would be demonstrated accordingly. Knowledge of design-related software would also be provided. The course also exposes the candidate to melas and exhibitions and improve marketability by providing industrial internship in selected areas.

13. B.Voc. in Commercial Arts

Commercial art plays an important part in our day-to-day lives and in the business world. Commercial art is a field referring to any art done primarily for commercial purposes. This is usually advertising work, but it also refers to book illustration, graphic design. This course of B.Voc. will enable students to know and understand as to how images, symbols, words and letters are used as means of communication. This course has been specially designed for those who have a natural flair for freehand drawing and be inclined towards creative and fresh imagination. The skill of Commercial Art would help in designing poster, letterhead, logos, print advertising layouts etc. in the most attractive and original styles.

The curriculum includes general education components like import export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill would include content which helps to convert ideas and thought into visual form. The content would include information of graphics, creative business works, illustrators, business artwork, pictures in newspapers, advertising and commercial products.

14. B.Voc. in Digital Manufacturing

In this age of rapid industrialization, industries are facing the scarcity of skilled technicians especially in Digital Manufacturing. To keep pace with the advancement in technology and learning, a B.Voc course on Digital Manufacturing (CAD Tools, 3D Printing, CNC & advanced manufacturing) has been launched in the institute. The course is meant to impart quality with skill-based knowledge and to flourish and develop in students the quality of becoming an entrepreneur so that they can serve better to society and contribute to national progress.

The curriculum includes general education components like import-export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill component would include training in Digital Manufacturing, which is a manufacturing process that complements traditional production processes. Students would have the opportunity to run a CNC machine and further operate an advanced CAD/CAM software to 3 D Printer. The program focuses on computer technology to meet industry needs. B.Voc. in Digital Manufacturing will be awarded upon graduation. The course would expose the candidate to an internship in an industrial set up in a selected area.

15. B.Voc. in Telematics

B.Voc. in Telematics will focus on intelligent vehicular transport systems. These systems will empower future vehicles to communicate with other vehicles and their surroundings thus giving a unique travel experience. Development and implementation of such systems will require diverse expertise from debugging a software snag to identifying hardware faults at different communication interfaces.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill would include content related to computer networks, microcontrollers, data management and visualization etc. The skill of web designing, app development, etc would also be developed among the candidates. Industrial internships in selected areas would also help the student develop a grasp in the area.

16. B.Voc. in Greenhouse Technology

This course is a call not only to improve the youth engagement in agriculture for their self-entrepreneur development but also to generate independence for employment. The course intends to develop a trained workforce capable of drawing benefits from an “integrated production and protection” (IPP) approach linking production technologies and plant protection practices to minimize the use of pesticide and adopting “sustainable intensification” of greenhouse crop production as the guiding principle. Further, this course will make various communities such as farmer, urban stakeholders, marginal women-based agriculture, different stress-prone cultivated areas to be more benefited along with minimizing the impact of climate change on agriculture production, help to earn international currency and strengthen resilience of open-field and greenhouse farming systems to enhance socio-economic gains and mitigate climate risks.

The curriculum includes general education components like import export policies, accounting and finance, advanced mathematics, entrepreneurship and communication. The skill sets would include greenhouse crop production supported for diverse climate and environmental conditions. Skills like crop intensification using vertical mixed farming such as hydroponic, nutrient thin film, aeroponic, fogponics, layering of crops, sequential harvesting, stratifying cultivation etc. leading to optimization of time and space and resource utilization would be imparted. Better water-use efficiency in an environment of water scarcity, optimum land utilization, increased production area in addition to better control of product quality and safety, in line with the market demand, standards and regulations are some possibilities for greenhouse cultivation.

17. B.Voc. in Tourism and Hospitality Management

Bachelor of Vocation (B.Voc.) Tourism and Hospitality Management is a program with the objective to provide adequate knowledge and skills related to Tourism, Travel and Hospitality Management. It is known that the tourism industry has emerged as a major industrial area with immense possibilities within the country. Statistics show that the contribution of tourism industry to GDP is 9.6. The glorious door of Fatehpur Sikri and Taj Mahal of Agra is a world-famous monument. This course would develop manpower who can take visitors across the country and the promote foreign tourism. To meet the needs of the tourism industry and the lack of skilled human resources, Dayalbagh Educational Institute has started B.Voc. Course in the field of 'Tourism and Hospitality Management'. There are regions in Agra like Bah, Braj region which offer opportunities and Dayalbagh itself provides a spectrum for spiritual and cultural tourism which can be explored.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, and communication. The skill sets include information about tourism geography, photography, house keeping and other areas like tourism laws, etc. On Job training is also included in the content.

18. B.Voc. in Accounting and Taxation

Direct and Indirect tax reforms and changing accounting standards at national and international level recently have given rise to a paradigm shift in the way the accounting and taxation processes are done in India. Despite the growing number of Chartered Accountants, Cost Accountants and Company Secretary in India, there has always been a serious concern about lack of skilled personnel who can facilitate individuals, corporate as well as consultancy firms to facilitate accounting and taxation procedures. This course of B.Voc. is designed keeping in mind the ever-increasing demand of skilled personnel in accounting and taxation.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, and communication. The skills component includes an exposure to usage of computers in accounting and other calculative sections of taxation. The details related to GST, and business laws are not only provided to each candidate but also are practically taught during the industrial internship program. Issues like cost accounting, and income tax calculations are included in the skill aspects.

19. B.Voc. in Telecommunications

B.Voc. telecommunication course is to impart industry-oriented skills to candidates looking for a career in the telecommunication domain. Since the Indian telecommunication network is the second largest in the world, there is a need of manpower who can understand, fix and creatively add novelty to this sector. Since India has one of the lowest call tariffs in the world enabled by mega telecom operators and hyper-competition among them. Upcoming areas like Telecom equipment, telecom services, and wireless communication are the three basic sub-sectors of telecommunications that this course addresses.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, and communication. The candidate will be able to develop comprehensive skill sets covering Information and Communication Technology (ICT), Cybersecurity, Internet of Things (IoT), Artificial Intelligence, Machine Learning and Data Analytics domains, which are key emerging trends in the telecommunication sector. The Candidates will be exposed to the right mix of existing & emerging skill sets and competencies, with clear alignment to national policies.

20. B.Voc. in Bamboo & Wood Technology

The bamboo and wood technology courses aims to advance and encourage the scientific, technical and practical use of bamboo and wood-based materials/products. A skill enhancement training program on bamboo and wood not only generates a workforce for achieving excellence in this technology but for providing a livelihood and an excellent means to encourage innovative entrepreneurial endeavours. Considering the future population projections, utilizations of resources, pollution and unstable climate conditions, bamboo and wood are projected to be the sustainable materials of the future. Such an approach in this course would include the promotion of awareness of sustainable building techniques with active and passive means of construction.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship, and communication. The skill-based subjects related to bamboo and wood technology are included apart from industrial internships in selected areas.

21. B.Voc. in Recycled Craft Design

A multi-disciplinary recycling craft course where students will use both traditional and emerging technology to design and make objects through recycling various materials like wood and metal etc. To develop the technical skills and the ability to organize the visual elements necessary to communicate concepts and experiences to recycle various media. The course is oriented for recycling old items to create something new. The course would challenge upcycling to make something new from an existing object in its current state. The course would challenge students to create something unique and wonderful from preexisting items like magazines, plastic water bottles, tin cans, and more.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill-based subjects are related to designing recycled crafts, and the creative and artistic skills of the students would be given the potential to blossom. Opportunities for industrial internships in selected areas would also be provided.

22. B.Voc. in Management and Manufacture of Homoeopathic Drugs/**23. B.Voc. in Management and Manufacture of Ayurvedic Drugs:**

B.Voc. in Management and Manufacture of Homoeopathic Drugs / B.Voc. in Management and Manufacture of Ayurvedic Drugs are courses based on developing the unique principles of Ayurveda which is the understanding of the health of soul, mind and body. The course not only covers Anatomy and Physiology but also pharmacognosy and homeopathic pharmacy. The management and manufacturing processes of ayurvedic drugs and homeopathic drugs are included in the course content.

The curriculum includes general education components like import-export policies, accounting and finance, elementary mathematics, entrepreneurship and communication. The skill set includes the study of subjects related to medical science with practical exposure of manufacturing, dispensing, and management of Ayurvedic and Homeopathic Drugs.

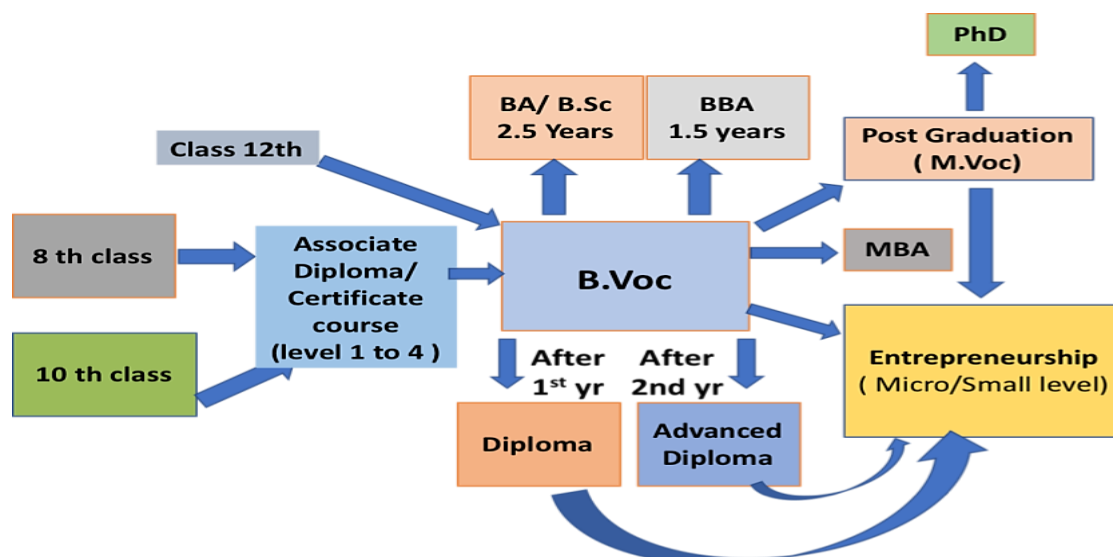
Options available after B.Voc.:

The students, after completing various semesters can either switch over to other general education based degree courses or after completing the B.Voc. programme, can opt for M.Voc. and pursue the doctoral degree programme.

LATERAL ENTRY SCHEME FOR B.VOC.

B.Voc. (Renewable Energy) and B.Voc. (Automobile) to B.Tech.

B.Voc. to other U.G. Programmes



Eligibility for B.Voc. Programmes:

- (a) Apparel Design/(b) Textile/(c) Dairy Technology/(d) Food Processing (e) Tourism and Hospitality Management/(f) Commercial Arts/(g) Pottery and Ceramic Design/(h) Accounting and taxation/(i) Banking & Finance/(j) Bamboo & Wood Technology/(k) Recycled Craft Design/(l) Digital Manufacturing : For (a) to (l) 10+2 from U.P. Board or an equivalent or Three -Year Diploma in Engineering (Polytechnic).
- (m) Renewable Energy/(n) Automobile/(o) Telematics/(p) AI & Robotics/(q)Internet of Things/(r) Telecommunications: For (m) to (r) 10+2 from U.P. Board or an equivalent with Phy., Chem., Maths or Three- Year Diploma in Engineering (Polytechnic).
- (s) Water Sanitation and Waste Management/(t) Agriculture Technology/(u) Greenhouse Technology: For (s) to (u) 10+2 from U.P. Board or an equivalent with Science subjects or Three -Year Diploma in Engineering (Polytechnic).
- (v) Management and Manufacture of Homeopathic Drugs/(w) Management and Manufacture of Ayurvedic Drugs: For (v) & (w) 10+2 Bio Group from U.P. Board or equivalent or 10th class passed with advanced certificate in Nursing Aide of 1½ year with completion of 6-month Foundation Course available at DEI.

Admission Test: Please refer to the Syllabus of the Institute for Admission Test 2025-26.

Computation of Admission Merit: The admission merit will be based on Academic Merit, Admission Test and Interview and CCA marks.

15. MASTER OF VOCATION (M.VOC.)

Introduction:

To harness the full demographic dividend, India needs a high quality educational system which is affordable, flexible and relevant to the needs of individuals, as well as of the society as a whole. Today, the country faces a demand – supply mismatch as the economy needs more ‘skilled’ workforce as also the managers and entrepreneurs than produced annually. In fact, majority of the contemporary institutions of higher learning remain almost disconnected with the requirements of the workplace. The higher education system has to incorporate the requirements of various industries in its curriculum, in an innovative and flexible manner while producing well-groomed graduates. UGC introduced two schemes known as – Community Colleges and B.Voc. Degree Programme in universities and colleges during the XII Plan. Government of India, taking

note of the requirement for skill development among students, developed National Vocational Education Qualification Framework (NVEQF) which was later assimilated into National Skills Qualifications Framework (NSQF). Various Sector Skill Councils (SSCs) are developing Qualification Packs (QPs), National Occupational Standards (NOSs) and assessment mechanisms in their respective domains, in alignment with the needs of the industry.

To provide vertical mobility for skilled individuals and to give further impetus to vocational education, Dayalbagh Educational Institute has taken the initiative to offer M.Voc. Courses in different areas of Level 8 and level 9 as per UGC guidelines. The course outline is an upgradation of the 5 to 7 level three-year B.Voc. Course content and is in line with the need of the industry in each sector. Besides this, the post graduation level curriculum would generate trained faculty with appropriate pedagogy and assessment for skill development education and training in each of the areas of specialisation. One of the objectives of such a level course is also to undertake Research & Development in the area related to skill education and entrepreneurship. Such a master's level course would be beneficial to provide input for research-level studies which may bridge the gap between the higher education system and industry in each of the sectors.

Eligibility: There may be three types of learners getting admission to the first semester of skill-based courses under NSQF:

Category – 1: Students who have already acquired NSQF certification Level 7 in a particular industrial sector and opted for admission in the skill-based courses under NSQF in the institutions recognized under Community Colleges/B.Voc. Degree program/DDU KAUSHAL Kendras in the same trade with job role for which he/she was previously certified.

Category – 2: Students who have acquired NSQF certification Level 7 but may like to change their trade and may enter skill-based courses in a different trade (candidate must take up Skill Bridge course during semester I/II).

Category – 3: Students who have passed Bachelor's degree examination with at least second class from a recognized University.

Candidates, who have passed an equivalent examination from any other recognized university or examining body with at least 55% and are seeking admission to the Master of Vocation course, will be required to provide the necessary eligibility certificate.

M.Voc. Admission Test: The Test will be of a two-hour duration and will have questions that will be of the level of B.Voc. or NSQF level 7 on the subject concerned. Questions will include topics on Food Processing/Apparel Design (with practical exam)/Textile/Automobile/Renewable Energy/Dairy Technology. Candidates must select any one paper from these subjects besides one compulsory paper on General Knowledge and Current affairs. An Interview would be carried out in each respective area. Skill-based practical tests may also be conducted to confirm the level of the candidate.

- a. Duration: 3 Semesters Plus one Summer Term
- b. Eligibility: *Students who have already acquired NSQF certification Level 7, or equivalent certification, or B. Voc. Degree program / Bachelor's degree examination with at least second class from a recognized University.*
Candidates, who have passed an equivalent examination from any other recognized university or examining body with at least 55% and are seeking admission to the Master of Vocation course, will be required to provide the necessary eligibility certificate.
- c. M. Voc. Admission Test: Please refer to the syllabus of written test for Admission 2025-26.

16. VOCATIONAL CERTIFICATE COURSES AT CENTRE FOR APPLIED RURAL TECHNOLOGY

16.1 ABOUT THE CENTRE

The Centre for Applied Rural Technology (CART) was established in the year 1999. It offers many vocational courses through its Certificate level vocational programmes in modular form to male candidates. These programmes are employment-oriented and offered at a nominal cost. By creating livelihood opportunities, the CART, a self-financing Vocational Training Centre of the Institute, makes a valuable contribution to the economic development and self-help. The Centre is well-equipped with state-of-the-art facilities to train students adequately, thus enabling their good placement. The Centre, offering ITI level programmes, is registered with All India Council for Technical Education (AICTE) and recognized as Skill Knowledge Provider (SKP) in the year 2012 in the sectors of Automobile and IT up to level 5 of National Skill Qualification Framework (NSQF). The Centre is providing skill training to the students of Vocational Diploma in Automobile and Information Technology admitted by DEI Technical College according to the MoU signed.

16.2 STAFF

- Dr. M. Radha Krishna – Programme Coordinator - Modern Office Management & Secretarial Practices / Office Assistant-cum Computer Operator/ Textile Technology Programmes
- Mr. Majer Singh – Programme Coordinator-Motor Vehicle Mechanic (Two/Four-Wheeler) Programmes
- Mr. Shiv Prasad Yadav – Programme Coordinator-Welder/Turner/Fitter Programmes
- Mr. N. L. Singh – Programme Coordinator-Electrician/Wireman Programme
- Mr. Dheeraj Raghuvanshi - Programme Coordinator- Electronics Mechanic Programme
- Prof. Rahul Swarup Sharma – Programme Coordinator – 3-D Printing Programme
- Prof. D. Bhagwan Das, Programme Coordinator – Installation & Maintenance of Solar Electric Systems Programme
- Mr. Prem Saran Das Anand - Programme Coordinator, Electric Vehicle Service Technician Programmes
- Mr. Soami Saran Gaur, Programme Coordinator- Plumber Programme
- Dr. Vijay Kumar Dalal, Programme Coordinator- Mushroom Technology
- Mr. Vipin Kumar Layal, Programme Coordinator- Mason (Building Constructor)
- Prof. G.P. Satsangi, Programme Coordinator, Agriculture Science

Several qualified and experienced staff members provide their services on an honorary basis.

16.3 CERTIFICATE PROGRAMMES

These programmes of study aim to impart practical training and provide ample hands-on-experience to students in the vocation concerned for which a nominal amount of Rs. 750/- per module is charged. The Electrician, Wireman, Fitter, Turner programmes are of eight modules, while rest of the programmes are of four modules. Each module is of 9-week duration. In the programme of Modern Office Management & Secretarial Practice (MOM & SP), Module 1 and Module 3 are pre-requisites for taking admission in the Module 2 and Module 4 respectively. Entry and Exit options are available to the students after completing each module. A student will get a certificate for each module, and finally, get additional a one-year certificate after completing all the four modules. The students, who wish to continue in second year i.e. module 5 onwards, of vocational programme, will have to undergo practical training in the industry for rest of the four modules and will have to submit the Practical Training Report and appear in the Module End

Examination. The meritorious students passing out from one-year Certificate programmes have the option to take test for admission to Diploma programmes of DEI Technical College through Lateral Entry Scheme. The students of MOM & SP have the option to take admission in B. Com. also through Lateral Entry Scheme.

Admission criteria: Marks obtained in qualifying examination + Admission Test and Interview and CCA marks.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
1.	Modern Office Management & Secretarial Practice <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: XII Pass Seats: 30 	Module Titles are: 1. Communication Skills & Shorthand 2. Communication Skills & Shorthand- II 3. Accounting & Office Automation 4. Accounting & Office Automation- II Word Processing, Spread Sheet, Power Point, Database, e-mail & the Internet; English Stenography; Typewriting - Hindi/English; Fundamentals of Accounting & Management; Communication Skills (Hindi & English); Modern Office Practice Emphasizing the use of State-of-the-Art Equipment like Computer, OHP, Fax Machine, Telephone & Photo Copier.
2.	Office Assistant- cum - Computer Operator <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: XII Pass Seats: 30 	Module Titles are: 1. Communication Skills & Office Operations 2. Communication Skills & Typing 3. Computer Applications and Secretarial Practice 4. Management & Secretarial Practice Word Processing, Spread Sheet, Power Point, Database, Basics of Accounting Package; MS Office Tools, e-mail & the Internet, Linux; Management & Secretarial Practices; Communication Skills & Office Etiquettes; Modern Office Practice emphasizing the use of State-of the-Art Equipment like Laptop, LCD Projector/ Plasma Screen, Fax Machine, Telephone & Photo Copier.
3.	Textile Technology <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass (Science) Seats: 30 	Module Titles are: 1. Basics of Textiles & Textile Chemical Processing 2. Textile Chemical Processing & Business Skills 3. Fabric Manufacturing 4. Fabric Structure & Quality Textile Fibers; Different Textile Processes viz. Spinning, Winding/ Preparatory Processes, Weaving, Knitting, Dyeing, Printing, etc.; Latest machinery in the field of Textile Industry; Different types of Weaving Designs & Designing of Cloth; Textile Testing- Fiber, Yarn, Cloth; Operation of Winding & Warping Machines; Operation of Weaving & Knitting Machines
4.	Motor Vehicle Mechanic (Two-wheeler) <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass (Science) Seats: 30 	Module Titles are: 1. Two-wheeler Running System 2. Two-wheeler Maintenance and Repair 3. Repair & Maintenance of Two-wheeler (O.J.T.) 4. Two-wheeler Electrical & Electronic System Use of tools and other workshop equipment, Servicing of a Motor Vehicle, Fault diagnosis and repair to various systems of vehicle, Test – Drive of vehicle, Tuning engine for optimum performance, Dismantle, Overhaul and re-assembling of engine.
5.	Motor Vehicle Mechanic (Four-wheeler) <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass (Science) Seats: 30 	Module Titles are: 1. Automobile Running System 2. Automobile Electrical & Electronic System 3. Automobile Engines and Engine Systems 4. Overhaul and Tuning of Automobile Engines. Use of tools and other workshop equipment, Servicing of a Motor Vehicle, Fault diagnosis and repair to various systems of vehicle, Test – Drive of vehicle, Tuning engine for optimum performance, Dismantle, overhaul and re-assembling of engine.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
6.	Electrician* <ul style="list-style-type: none"> Duration: 8 Modules Eligibility: X Pass (Science) Seats: 30 	<p>Module Titles are: 1. Electrical Wiring & Jointing 2. Electrical Circuits and Measurements 3. Home Appliances 4. Industrial Appliances 5. Practical Training (Electrician)-I 6. Practical Training (Electrician)-II 7. Practical Training (Electrician)-III 8. Practical Training (Electrician)-IV.</p> <p>Tools & Measuring Instruments used in Electrical Trade; Different types of wiring & jointing; Repair & Servicing of all types of domestic Electrical equipment; Different types of Wiring, domestic & Commercial Lamps & their connection; Different types of AC/DC Motors & Generators & their connection; Fault diagnosis/Repair of Motors & Generators; Domestic & Industrial wiring.</p>
7.	Fitter* <ul style="list-style-type: none"> Duration: 8 Modules Eligibility: X Pass (Science) Seats: 30 	<p>Module Titles are: 1. Fundamentals of Fitter Trade 2. Comparators and Machining Process 3. Fastening and Measuring 4. Fasteners & Advanced Machining Process.</p> <p>The concepts of Engineering Drawing, Study of a blue print, Part/Assembly drawing, Fitting Workshop Practices, Advance Fitting Workshop Practices using mechanical tools and equipment, Use of machines like drilling machine, surface finishing machine, welding machine.</p>
8.	Turner* <ul style="list-style-type: none"> Duration: 8 Modules Eligibility: X Pass (Science) Seats: 30 	<p>Module Titles are: 1. Basic Machine Operations 2. Basic Lathe Operations 3. Drilling and Knurling Operations 4. Advanced Machining Processes.</p> <p>Identifying the parts of a Lathe machine and accessories; Machine tools; Performing plain turning, Facing, Step turning, Taper turning, Threading, Drilling and boring operations on machine; Elements of Computer Integrated Manufacturing; Identifying the parts of a Computer Numerical Control (CNC) Machine; Writing Computer Program for different machining operations using a CNC machine.</p>
9.	Installation & Maintenance of Solar Electric Systems <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seat: 30 	<p>Module Titles are: 1. Solar Electric System Installer 2. Solar PV Design and Maintenance Technician 3. Solar Plant Maintenance – I 4. Solar Plant Maintenance – II.</p>
10.	3-D Printing <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	<p>Module Titles are: 1. 3-D Printing – I, 2. 3-D Printing – II, 3. Advance 3-D Printing –I, 4. Advance 3-D Printing –II.</p> <p>How to work with 3D Printers, their features, components of 3-D printers etc. are taught in this programme.</p>
11.	Electronics Mechanic <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 30 	<p>Module Titles are: 1. Basics of Electronics, 2. Electronic Circuits, 3. Electronic Instruments Repair – I, 4. Electronic Instruments Repair- II</p> <p>Different Electronic components, their working, electronic gadgets, repair of electronic equipment are taught.</p>
12.	Electric Vehicle Service Technician <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 24 	<p>Module Titles are: 1. Basics of Electric Vehicle System 2. Fault Diagnosis & EV System Repairs 3. On Job Training: Repair of EV4. EV Workshop Management.</p> <p>In this programme how to do servicing of Electric Vehicles is taught. To convert the traditional fuel operated vehicles in to Electric Vehicle will also be trained.</p>
13.	Welder <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass 	<p>Module Titles are: 1. Gas Welding 2. Advanced Gas and Fusion Welding 3. Resistance Welding 4. Advanced Welding Techniques.</p> <p>Identifying the types of welding, welding tools, equipment and</p>

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
	<ul style="list-style-type: none"> Seats: 30 	accessories; performing simple gas welding, electric arc welding, spot welding, and TIG/MIG welding operations.
14.	Wireman* <ul style="list-style-type: none"> Duration: 8 Modules Eligibility: VIII Pass Seats: 30 	<p>Module Titles are: 1. Electrical Wiring & Jointing 2. Electrical Circuits and Measurements 3. Domestic Wiring 4. Industrial Wiring and Cabling 5. Practical Training (Wireman)-I 6. Practical Training (Wireman)-II 7. Practical Training (Wireman)-III 8. Practical Training (Wireman)-IV.</p> <p>Basic principles of Physics with emphasis on Electricity, Light, Magnetism etc.; Basic principles of Chemistry and Applied Sciences; Fundamentals of Mathematics; Communication Skills covering Hindi and English; Tools and Measuring Instruments used in Electrical Trade; Different types of wiring & jointing; Repair & Servicing of all types of Domestic Equipment; Different Types of Wiring, Domestic & Commercial Lamps & their Connection; Different Types of AC/DC Motors & Generators & their Connection; Fault Diagnosis/Repair of Motors & Generators; Domestic & Industrial Wiring.</p>
15.	Mason (Building Constructor) <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 24 	<p>Module Titles are: 1. Basics of Masonry 2. RCC Casting 3. Plumbing Mason 4. Advanced Building Construction.</p> <p>This programme deals with different types of masonry work, their features and work-based training of building construction is given.</p>
16.	Mushroom Technology <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 24 	<p>Module Titles are: 1. Basics of Mushroom Technology 2. Disease Control in Mushroom 3. Communication Skills 4. Entrepreneurial Activities for Small Enterprise.</p> <p>In this programme different types of mushrooms and their nutritional values, the procedure to grow and harvest etc. are taught.</p>
17.	Plumber <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 24 	<p>Module Titles are: 1. Basics of Plumbing 2. Plumbing -II 3. Plumbing - Pipelines 4. Plumbing (Maintenance & Servicing)</p> <p>In this programme different types of mushrooms and their nutritional values, the procedure to grow and harvest etc. are taught.</p>

* Students have the option to leave the programme with a one-year certificate after successfully completing one year (Four Modules).

16.4 MODULAR PROGRAMMES (STAND-ALONE)

The 9-Week programme of study aim to impart practical training and provide ample hands-on-experience to the students in the vocation concerned.

S. No.	Course	Eligibility	DEI Course Coordinator
1	Industrial Painting	Any Engineering Certificate Programme for male students	Mr. Shiv Prasad Yadav
2	Welding		Mr. Shiv Prasad Yadav

16.5 HOW TO APPLY

Candidates seeking admission to vocational programmes may apply online through the Institute website www.dei.ac.in.

16.6 ADMISSION

For details, please contact Dr. M. Radha Krishna, Incharge, CART,
CART Campus (Gate No. 8), DEI, Dayalbagh, Agra - 282005.
Tel- 09457278970
email-id: dep.deidb@gmail.com / deicart.ic@gmail.com

16.7 MEDIUM OF INSTRUCTION

Medium of instruction is primarily Hindi. However, the Centre makes special efforts to enable students to become proficient in written and spoken English.

16.8 PLACEMENT

Several companies, which include Hero Motocorps, Honda Motors, Yamaha Motors and TVS Motors, SRF Ltd., Daurala Sugar Mills conduct campus Interview for certificate level students. The students completing the vocational programme are also helped by Alumni Placement Assistance Cell (APAC) of the Institute in securing suitable jobs in various industries. Job Fair 'Swavlamban' is organised by APAC, where about 30-35 industries / organisations assemble at one location for recruiting the students of vocational programmes.

16.9 MODULE SCHEDULE (Tentative)

Module 1	11 th August 2025 to 28 th October 2025
Module 2	30 th October 2025 to 30 th December 2025
Module 3	1 st January 2026 to 16 th March 2026
Module 4	18 th March 2026 to 25 th May 2026

17. CONTINUOUS EVALUATION SYSTEM

17.1 This is the soul of our innovative programme and radically alters the learning process to the benefit of the students. The result of a single examination does not determine the fate of the students. Examination and evaluation is a continuous and convenient exercise. 75% weightage is assigned to continuous evaluation while 25% weightage is assigned to end semester evaluation in each Course.

17.2 Course: Each course is identified by a course number which contains three letters and three integers. The syllabus of each programme is divided into a convenient number of courses spread over the various semesters.

17.3. Continuous Evaluation: The academic progress of students registered under different programmes is evaluated continuously through a series of periodic evaluation comprising the following:

THEORY COURSES	PRACTICAL COURSES
(i) Class Tests	(i) Record-cum-Home Assignments
(ii) Daily Home Assignments	(ii) Practical Tests
(iii) Additional Assignments	(iii) Viva-voce
(iv) Seminars & Group Discussions	(iv) Attendance
(v) Attendance	(v) Semester/Module End Examination
(vi) Semester/Module End Examination	

The Institute follows the credit-system of evaluation. Each course is allotted credits in proportion to the time expected to be devoted by the candidate for that course. A progress report is issued after each semester, and the result of each academic session is declared based on a student's performance in both the semesters of the session. An academic session means both semesters of the session taken together.

Based on their academic performance, students are graded on an 11-point scale. A description of the grades, corresponding grade point values and the achievement level is given in the table below:

Grade	Grade Points	Achievement Level
A	10	Outstanding
A-	9	Excellent
B	8	Very Good
B-	7	Good
C	6	Above Average
C-	5	Average
D	4	Below Average
D-	3	Just Pass
E	2	Unsatisfactory
E-	1	Poor
F	0	Very Poor

The Grades 'E', 'E-', and 'F' are fail grades. Grades are separately awarded for continuous and end semester/module evaluation in each course. The weightage of continuous and end semester / module evaluation is in the ratio of 75%: 25%.

Students are awarded Semester Grade Point Average (SGPA) in each semester by averaging the Grade Points (GP) in the ratio of the credit weightage (C) of each course.

The procedure for calculation of SGPA is as follows:

$$SGPA = \frac{GP_1 \times C_1 + GP_2 \times C_2 + \dots + GP_n \times C_n}{C_1 + C_2 + \dots + C_n}$$

The overall performance of all semesters for a given programme is given as Cumulative Grade Point Average (CGPA) which is calculated in a similar way for the subjects credited during the entire programme. Multiplication of CGPA by 10 yields the equivalent percentage marks gained by a student.

Award of Division: The minimum CGPA for different divisions for both PG and UG Programmes is as follows.

S.No.	Division	CGPA
1	First with Distinction	8.5
2	First	6.0
3	Second	4.5

Minimum Grade for a pass in all the courses of studies is 'D-' in each individual course. Securing less than this Grade in any course will be treated as having failed in that course.

Rules of remedial for the courses being offered under Semester System

Failure in a course due to non-appearance in studies and/or examinations(s) on medical or any other ground, whatsoever, will be treated as failure in that course.

If a student fails in up to two courses in the Undergraduate programmes (excluding Honours Class) or fails in up to one course, one semester each, in the Honours Class and Post Graduate programmes, he may opt for remedial course(s). The remedial examination will be held after the declaration of result of the semester concerned. Provided further that a student will be allowed to continue in the even semester of a session only when he has not been declared "FAIL" in the odd semester of that session.

If a student fails in more than two courses, during an academic year, in the Under Graduate Programmes (excluding Honours Class) or fails in more than one course, one semester each, in the Honours Class and Post Graduate programmes, or if he does not pass all the courses after the remedial examination or if he misses one/both the semesters of an academic session in part or whole, he will get only one more chance to repeat all the courses of the said semester(s) in the next succeeding session but in that case he can do so only when he re-registers for all the courses of the semester concerned, afresh.

During the repeat session also if a candidate:

- (i) Fails in more than two courses, in the Under Graduate programmes (excluding Honours Class) or fails in more than one course, one semester each, in the Honours Class and Post Graduate programmes, or if he does not pass all the courses after the remedial examination or if he misses one/both the semesters of an academic session in part or whole, he will leave the Institute and he will not be re-admitted in the same course of study.

Candidates opting for remedial courses shall prepare for the course content and take remedial training in each course soon after declaration of result of concerned semester in which they have got remedial before being examined. Students appearing in the Remedial Examinations will be placed in the Grades D or lower only. Grade higher than D is not awarded in the Remedial Examinations. Students getting E, E- or F grades will be declared as failed.

Rules for passing out the courses offered in the Modular Format (Applicable for M.B.A. programme from the session 2015-2016)

Failure in a course due to non-appearance in studies and/or examinations(s) on medical or any other ground, whatsoever, will be treated as failure in that course/module.

- (i) For academic programmes being offered in the modular format, failure of a student in one or more courses of a module will render the student unsuccessful in that module. However, the student will be allowed to continue studies in the next module. The student can complete courses of the module in which he/she was declared unsuccessful when these are offered, later.
- (ii) After successful completion of all the courses of a module, the student will be issued module passing Certificate, but the combined passing Certificate/Diploma Degree of the academic programme will be issued only after all the modules of that academic programme have been passed by the candidate concerned.

Maximum duration allowed for completion of course

A student will be allowed to remain on the rolls of the Institute for a particular course of study for a duration not exceeding twice the minimum period for passing that course of study. The aforesaid duration will be treated as maximum and shall also include failures as well as break(s) in study, if any, for that course of study.

18. ACADEMIC CALENDAR

- 18.1 Session:** Academic session means both the odd & even semesters of a session taken together and it includes the period from 1st of July to the succeeding 30th of June.
- 18.2 Semester:**
Odd Semester - 1st July to 25th December
Even Semester - 26th December to 21st May
Summer Term - May to July
- 18.3** Courses will be organized in semesters, each of about 16 working weeks, besides a mid-semester break and an end-semester break.
The Institute and the Departments would observe working hours as notified from time-to-time.
- 18.4** Sports, Games, Social Service, Rural Development and Co-curricular Activities, participation in which is compulsory, will be suitably arranged. A student will participate at least once a week in each of these activities.
- 18.5 Summer Vacation** (40 days) - 22nd May to 30th June

19. FACILITIES

- 19.1 Buildings:** The Institute has a sprawling complex, and the constituent faculties are housed in magnificent buildings with all modern amenities and essential fixtures.
- 19.2 Libraries, Books, and Book-bank:** The Institute's libraries house approximately 203,000 books and subscribe to 73 journals (22 foreign, 48 Indian, and 3 databases), along with 19 newspapers and magazines. Book-banks cater to the needs of economically weak students. More than 13000+ e-journals are available through the One Nation One Subscription ONOS (INFLIBNET service of UGC). Access to e-books is also available in the library. Photocopy, Scanning, printing, transactions of books, format checks, plagiarism checks, and internet facilities are available for the users of the library. The library has installed KIOSK OPAC and TV displays to facilitate the users of the library. The DEI Libraries are computerised with a bar-code system.
- 19.3 Computer Facilities:** The main Computer Centre and other computer facilities at various faculties, colleges, offices, etc., cater to the growing needs of computer courses and a variety of processing applications of the students and the staff of the Institute. All the computers of the Institute are interconnected through a local area network via fibre optic backbone with supervised access to the Internet. The facility is extended to the hostels also.
- 19.4 Multimedia Laboratory/Centre:** A state-of-art Multimedia Laboratory housing cameras, projection systems, video/editing stations amongst other equipment, provides a central point where the Institute generates content for its Distance Education Programmes. This facility is also used on a regular basis to receive and transmit live lectures and hold interactive sessions with students in remote classrooms both in India and abroad on a regular basis.

- 19.5 International Seminar Hall Complex:** The Institute has an International Seminar Hall Complex with a Seminar Hall (area 250 sq. m.) with a seating capacity of 250. In this complex 16 rooms are also available to accommodate visitors/guests. The facility is used for organizing international seminars, workshops, symposia and guest lectures, etc.
- 19.6 Facilities for Games and Sports:** The Institute has several large playgrounds which fully cater to the needs for athletics and all outdoor games, like, football, hockey, cricket, basketball, lawn tennis, volleyball and kho-kho. Besides, there are indoor facilities for badminton, table tennis, etc. Games and sports are an integral part of the curriculum of the Institute.
- 19.7 Medical and Health Care:** Students and Staff of the Institute are attended to by the Medical Officer of the Saran Ashram Hospital, Dayalbagh, and are administered treatment for ordinary ailments without charges. The Hospital has provision for pathological testing, diathermy, X Ray and ECG, etc., on payment basis.
- 19.8 Non-Resident Student Centres:** There is a Girls Canteen for the spare time needs of the female day scholars. For male students, there is a separate canteen facility.
- 19.9 Hostels:** Limited accommodation in the hostels of the Institute is available to students who are prepared to live a simple, disciplined and studious life in harmony with other hostellers. Students who are desirous of having such accommodation should apply on a prescribed form with a passport size photograph to the Chief Warden of the hostel concerned, through the respective Deans after their admission to the Institute. Students shall be recommended for hostel admission based on merit and availability of seats. Admission to the Institute does not guarantee a seat in the hostel. Only vegetarian food is served in the hostels. Alcohol, drugs and other intoxicants are strictly prohibited.
- 19.10 National Service Scheme:** This Institute has been a pioneer in implementing the scheme since its inception in U.P. Its students have earned a name for the Institute for its consistently good record of social service. Its activities include grow-more-food campaign, *shramdaan*, adoption of villages for rural reconstruction, campus improvement, sanitation drive, establishing and running of youth clubs and community centres, teaching child-care to mothers, giving non-formal education and training in self-employment skills. With the coordinated efforts of all faculties, multi-pronged efforts have been made to make a more effective contribution towards rural reconstruction. Participation in N.S.S. Camp is compulsory for all students in the first semester of undergraduate programmes.
- 19.11 Scouting/Guiding:** Students of Bed undergo Scout Masters'/Guides' training as an essential part of their course requirements. Dayalbagh has the honour of being a separate district within Agra for Bharat Scouts and Guides on account of its glorious contribution to the Scout Movement.
- 19.12 Co-curricular Activities:** The Institute has always encouraged and provided ample opportunities to its students for participation in a wide range of literary & cultural activities and games. Inter-faculty programmes are held by the Institute from time to time. Students regularly win prizes at National Level-Debates, Seminars, Symposia and National Youth Festivals.
- 19.13 Guidance & Counselling:** Apart from receiving sympathy and sound advice in moments of personal stress and problems, career guidance and counselling are available to the

students both for choosing the right subjects and electives when joining the innovative programme and for knowing their aptitude while deciding their professional career.

19.14 Student's Diary: A Diary is supplied to every student in which a record of his/her curricular and co-curricular activities is maintained. Guardians are expected to see it from time to time for information regarding the performance of their wards.

19.15 Identity Card: Every student is supplied with an Identity Card containing his/her photograph bearing the signatures of the student duly countersigned by the Dean/Principal concerned. The student will have to produce it when asked for by any competent authority. **The Identity Card is not a valid document for issue of a mobile phone SIM card.**

20. ECO-FRIENDLY CAMPUS

Several initiatives have been undertaken by the Institute to develop it into an eco-friendly campus. Some of the measures are:

- The Institute is a 100% solar powered campus.
- Ban on motorized vehicle movement within the campus.
- Ban on use of tobacco in any form.
- Ban on use of plastic carry bags within the campus.
- Development of green belts.
- Rainwater harvesting.

21. UNIFORM

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

During Summer	
Girls	White Kurta, White Salwar, White Dupatta and White Saree.
Boys	White Shirt and Grey Trousers.
During Winter (Over and above the summer dress)	
Girls	Grey Cardigan and Grey Jacket.
Boys	Navy-blue Blazer, Grey Cardigan and Grey Jacket.

Wearing Helmet and Mask is compulsory.

22. PROCTORIAL SYSTEM

With a view to facilitate closer contact between students and teachers, to oversee the regular progress of the students and to help students in general, all the students at the Institute are divided into groups of 15 to 20 each and placed under a member of teaching staff, called the Proctor. The Proctors will meet periodically to sort out the various issues and problems of the students in a free, frank and cordial manner.

Each Faculty has a Proctorial Board consisting of Faculty Proctor, Class Proctors and Class Captains. A senior faculty would be assigned the responsibility of the Chief Proctor of the Institute, and he/she will be responsible for the maintenance of overall discipline in the campus.

PROCTORIAL BOARD

Name	Faculty	Position
Dr. Agam Prasad Tyagi	Science	Chief Proctor (Male students)
Prof. Rupali Satsangi	Soc. Sciences	Chief Proctor (Female students)
Dr. Kalpana Gupta	Education	Assistant Chief Proctor (Female students)
Dr. Sonika (Girls)	Arts	Member, Faculty Proctorial Board
Dr. Nishit Gaur (Girls)		Member, Faculty Proctorial Board
Dr. Vijay Kumar (Boys)		Member, Faculty Proctorial Board
Dr. Lowleen Malhotra (Girls)		Member, Faculty Proctorial Board
Prof. Pravin Saxena (Boys)	Commerce	Member, Faculty Proctorial Board
Dr. Shalini Dubey (Girls)		Member, Faculty Proctorial Board
Dr. Arti Singh (Girls)	Education	Member, Faculty Proctorial Board
Dr. Jyotika Kharbanda (Girls)		Member, Faculty Proctorial Board
Prof. Chavvi Lal (Boys)		Member, Faculty Proctorial Board
Dr. Gurmukh Das (Boys)	Engineering	Member, Faculty Proctorial Board
Dr. Atul Dayal (Boys)		Member, Faculty Proctorial Board
Ms. Krishma Yadav (Girls)		Member, Faculty Proctorial Board
Dr. T Prem Saran (Boys)	Science	Member, Faculty Proctorial Board
Dr. Anupam Srivastava (Boys)		Member, Faculty Proctorial Board
Dr. Richa Bansal (Girls)		Member, Faculty Proctorial Board
Dr. Reshma Bhatnagar (Girls)		Member, Faculty Proctorial Board
Dr. Ashok Jangid (Boys)		Member, Faculty Proctorial Board
Dr. Anju Sharma (Girls)	Soc. Sciences	Member, Faculty Proctorial Board
Dr. Archana Satsangi (Girls)		Member, Faculty Proctorial Board
Prof. Sunita Malhotra (Girls)		Member, Faculty Proctorial Board
Dr. Ishwar S. Sahay (Boys)		Member, Faculty Proctorial Board
Prof. Sanjay Bhushan (Boys)		Member, Faculty Proctorial Board
Dr. J.K. Arora (Boys)	Tech. College	Member, Faculty Proctorial Board
Sh. Bhuvnesh Singhal (Boys)		Member, Faculty Proctorial Board
Ms. Deventri Arora (Girls)		Member, Faculty Proctorial Board
Ms. Swanti (Girls)		Member, Faculty Proctorial Board
Sh. Sunil Kumar (Boys)	CART	Member, Faculty Proctorial Board

23. DISCIPLINE

The Institute places highest importance on the maintenance of discipline, cultivation of good manners and inculcation of the habits of regularity and punctuality.

Students are expected to be regular in attending classes and studies. The names of such students, who remain absent continuously for more than 15 days without any application are liable to be removed from the rolls unless there are sufficient grounds for such absence acceptable to the Institute.

Neglect and inattention to studies, undesirable conduct and activities inside and outside the class-room, bullying others, disobedience of orders, strikes, causing damage to the properties of the Institute, indiscipline and use of unfair means during examinations, etc., will constitute acts of

indiscipline and students found indulging in such acts of indiscipline are liable to punishment, by fine in cash, deduction of marks, suspension or even expulsion from the Institute.

Students are not permitted to bring any non-vegetarian food, alcohol, drugs and other intoxicants inside the campus.

Students wishing to represent any matter to the authorities should do so through the concerned Proctor to the Chief Proctor/Dean of their respective faculty. They should not take law into their own hands but may report grievance(s), if any, to the authorities of the Institute for enquiry and action.

Students are required to wear helmet while driving motorized two wheelers.

Students are required to observe the rules, bye-laws and regulations of the Institute that may be framed from time to time.

RAGGING IS PROHIBITED AND PUNISHABLE AND MAY RESULT IN EXPULSION/ RUSTICATION/ SUSPENSION/ FINE, ETC.

Mobile Phones are strictly prohibited in Campus and are liable to be confiscated which will be returned at the end of semester.

24. FEE COLLECTION AND REGISTRATION

24.1 ALL COURSES EXCEPT PhD PROGRAMME

- A. All the students selected for admission will have to pay semester fee on the scheduled fee collection day, which is notified by the respective faculties.
- B. Newly selected students failing to deposit their semester fee on the scheduled fee collection days through online SBI via link provided for the purpose on DEI website will forfeit their claim for admission.
- C. Students on the waiting list for admissions are advised to enquire from the office of the faculty concerned, following the fee collection day, if any vacancy exists on account of non-payment of fee by the initially selected students. In case of vacancies, the students in waiting list in order of merit will be permitted, to the extent of existing vacancies, to deposit semester fee as per notification on Institute website.
- D. Registration of the students followed by collection of semester fee will be done on the first day or the next working day of the scheduled opening of classes of the respective faculties and regular teaching will commence from the same day. The schedule of beginning of classes will be notified through a notification issued by the Institute before the end of the preceding semester.
- E. Beyond First Semester, students failing to register by the scheduled date or by the next working day, may be allowed to register within two more weeks by paying a late fee of Rs.100/- only, payable through SBI via link provided for the purpose on DEI website. Provided also that the Director, may, for special reason(s) to be recorded, allow further time for late registration till 31st August of the session, with a late fee of Rs.200/- only, payable through SBI via link provided for the purpose on DEI website.
- F. Beyond First Semester, students failing to deposit the prescribed fee by the scheduled dates may be allowed to deposit the prescribed fee within two more weeks by paying a late fee of Rs.100/- only through SBI via link provided for the purpose on DEI website. Provided also that the Director may, for special reason(s) to be recorded, allow further time till 31st August of the session, with a late fee of Rs.200/- only.

- G. All registrations for new admissions shall close two weeks after the prescribed registration day. Thereafter, no student shall be registered and his/her admission shall stand cancelled.
- H. For changes in the registered courses, students may apply on fresh registration forms up to two weeks from the prescribed registration day.
- I. Students, who get themselves registered late, shall be deemed to have secured zero mark in all the components of continuous evaluation that might have been conducted up to the date of registration.
- J. Permission for the registration in the next academic session would depend upon the satisfactory performance throughout the previous academic session of two semesters (the odd and the next even semester taken together).
- K. In an undergraduate course, an elective course shall be offered only if the number of students is not less than five.

24.2 REGISTRATION FOR PhD PROGRAMME

- A. The candidate shall apply on the prescribed form for admission, stating his/her qualification and specifying the broad field in which he/she desires to carry on the research work, subject to the availability of vacancies in the concerned department/area.
- B. The candidate shall submit the topic of his/her proposed research work along with SIX copies of synopsis, thereof duly endorsed by the proposed Supervisor, Head of the Department and the Dean of the concerned faculty which shall be placed before the Research Degree Committee (RDC) for consideration.
- C. A candidate shall be a full-time/part-time research scholar of the Institute for pursuing his/her research studies for a duration of at least two calendar years (three calendar years in case of part-time candidate) from the date of registration in case of a post-graduate candidate and at least three calendar years from the date of registration in case of a candidate with B.Tech. or an equivalent degree.
- D. Provided that a research scholar fails to complete his research work and submit his/her thesis, within four calendar years from the date of registration in case of a post-graduate candidate and five calendar years from the date of registration in case of a candidate with B.Tech. or an equivalent degree or a part-time research scholar of the Institute and other candidates who are eligible for part-time registration, his/her registration shall lapse automatically. In a very exceptional situation, the Director may allow extension of one year for submission of thesis provided the candidate applies giving reasons for extension before the expiry of the normal term.
- E. A full-time scholar shall be required to ensure a minimum 75% of attendance of at least four hours of research work daily in the Institute during working hours from the date of his/her admission in the Institute till he / she submits his/her thesis or till he/she is exempted from daily attendance in the Institute.
- F. A research scholar shall submit a semester-registration form along with a six-monthly progress report on the work done by him through his Supervisor, Head of the Department and the Dean of the Faculty. Failure to submit semester-registration form and the progress report or unsatisfactory progress report shall result in cancellation of the concerned semester (which shall, however, count in the reckoning of the maximum duration of research work). Cancellation of three semesters shall result in the cancellation of the registration.

25. INDUCTION TRAINING PROGRAMME

Immediately after admission, students will undergo an Induction Training Programme to acquaint themselves with the various aspects of the course content and the educational system of the Institute as under:

- a. The environment, traditions and Education Policy Objectives of the Institute.

- b. The distinctive features of the innovative and comprehensive scheme of education.
- c. The subject combinations available and suitable to the students' aptitude.
- d. The semester system, grading system and the continuous system for evaluation.
- e. The facilities available in the Institute.

26. ANTI-RAGGING MEASURES

Ragging is a punishable offence. Each prospective student is expected to give an undertaking that he/she is fully aware of the law regarding prohibition of ragging. The form at Annexure-2 and the undertaking at Annexure-3 are to be signed by the parent. Besides, the following specific Anti-Ragging measures are adopted by the Institute:

- a. The Chief Proctor of the Institute, along with the Proctors and Chief Wardens of hostels shall constitute the Anti-Ragging Committee. The Director shall be the Chairman of this committee. The committee will counsel senior students with a view to curb ragging.
- b. The Director shall constitute an Anti-Ragging squad consisting of the Chief Proctor and Faculty Members to do mobile patrolling during break, and at the start and the end of the day.
- c. Night checks are carried out at the junior students' hostels.
- d. Prominent posters are displayed at all vantage points of the Institute regarding the Anti Ragging Policy of the Institute.

27. SCHOLARSHIPS

The Institute provides various types of scholarships and loans to meritorious and financially weak and certain other categories of students awarded by Government, Charitable Institutions & also through its own resources. Applications for such scholarships and loans can be recommended provided the applicant's conduct and progress in studies are good. In case of unsatisfactory progress or undesirable conduct, the scholarships, stipends or loans are liable to be stopped.

28. MEMORANDA OF UNDERSTANDING / RESEARCH COLLABORATIONS WITH OTHER UNIVERSITIES/ INSTITUTES / INDUSTRIES AT NATIONAL AND INTERNATIONAL LEVELS

- Indian Institute of Technology, Delhi
- Indian Institute of Technology, Kanpur
- University of Waterloo, Canada
- University of Maryland, College Park, USA
- Michigan State University, USA
- University of Missouri, USA
- HAN University of Applied Sciences, Netherlands
- Irwin & Joan Jacobs School of Engineering, Univ. of California, San Diego, USA
- Oakland University, Rochester, Michigan, USA
- KIEL University (CAU), KIEL, Germany
- Seneca College of Applied Arts and Technology, Toronto, Canada
- Lanka Ashok Leyland PLC, Sri Lanka
- Michigan State University, USA
- University of Arkansas, Fayetteville
- UUNZ Institute of Business University of Southern Queensland, New Zealand
- The University of Manitoba, Canada
- University of Seville, Spain
- Fiji National University, Fiji

- The University of Edinburgh, UK
- UNESCO
- Tata Institute of Fundamental Research, Mumbai
- Tata Institute of Social Sciences, Mumbai
- Vocational Training Authority of Sri Lanka, Colombo, Sri Lanka
- International Centre for Genetic Engineering & Biotechnology, New Delhi
- Centre for Development of Advanced Computing (CDAC), Pune
- Mitsubishi Electric India Private Limited, Gurgaon, Haryana
- India Yamaha Motor Pvt. Ltd., Surajpur
- Honda Motorcycle and Scooter India Pvt. Ltd., Manesar
- TVS Motor Co. Ltd., Hosur
- Madhya Pradesh Bamboo Mission, Bhopal
- Genpact India Private Limited, New Delhi
- Oasis Fabrications, Yamunanagar, Haryana
- Mahatma Gandhi Chitrkoot Gramoudhyog Vishva Vidyalaya, Chitrakoot, Satna, MP
- Ministry of Micro, Small & Medium Enterprises, Delhi
- Ministry of Textile, Delhi
- National Dairy Research Institute, Karnal, Haryana
- Uttar Pradesh Skill Development Mission (UPSDM), Government of Uttar Pradesh, Lucknow
- Indian Oil Corporation Limited, Faridabad
- Maruti Suzuki India Pvt. Ltd, Gurgaon
- Dr. Y. S. Parmar University of Horticulture & Forestry, Nauni, Solan
- DBT - Biotech Park, Lucknow
- Logistics Sector Skill Council, Chennai
- G. B. Pant University of Agriculture and Technology, Pantnagar
- Beej Sheetal Research Pvt. Ltd., Jalna, Maharashtra
- Indian Institute of Technology, New Delhi (Unnat Bharat Abhiyan)
- Mahatma Gandhi National Council of Rural Education
- Indian Institute of Technology, Roorkee, Uttarakhand
- School of Planning & Architecture, New Delhi
- CSIR-Indian Institute of Toxicology Research
- IIT(BHU), VARANASI
- Society for Preservation of Healthy Environment and Ecology and Heritage of Agra (SPHEEHA)

29. DETAILS OF SUBJECT OPTIONS: GRADUATE, POSTGRADUATE & PG DIPLOMA COURSES

UNDERGRADUATE COURSES

1. Bachelor of Arts - BA Honours / BA Honours with research

In accordance with the New Education Policy 2020, the course structure of the Faculty of Arts is designed to maintain similar credits for both Major and Minor subjects up to the 4th semester. However, beginning with the 5th semester, there will be a variation in credits, with the group of Major subjects carrying more credits than the group of Minor subjects. The subjects offered by Faculty of Arts are as follows.

A. Major/ Minor Subject

A student may select two subjects for the first 4 semesters, selecting not more than one from any of the following three groups, such that at least one should be English/ Hindi / Drawing & Painting/

Sanskrit/ Home Science/ Music. The number of students which can be accommodated in a Subject, as major or minor (taking BA and B.A. Soc. Sc. together) is given below in parentheses against each:

Group A: English (100), Hindi (100)

Group B: Drawing & Painting (40), Sanskrit (30), Economics (50), Psychology (50)

Group C: Home Science (30), Music (40), Political Science (50), Sociology (50), Maths

Students are allowed to interchange their selected groups of Major and Minor subjects in the 3rd semester. After this point, no further changes to Major subjects will be permitted.

A student must select one of the 2 subjects as major and one as minor and continue to study these in the 5th and 6th semesters. A student who opts for B.A. 4th year will continue to study some courses of the minor subject along with the major subject in the 7th and 8th semesters. The option of carrying Research would be available in Major subject only.

B. Ability Enhancement courses - A language course (English/Hindi/Sanskrit) is compulsory for all students which should not be the same as major course.

C. Multi disciplinary course - The candidate must select one faculty level multi disciplinary courses (Drawing & Painting/Home Science/Music (Vocal/Sitar/Tabla) in first semester and one multidisciplinary courses in second semester (Psychology/ Sociology/ Education/ Accountancy & Law/Applied Business Economics/ Business Administration/ Environmental Education/ Botany/ Chemistry/ Mathematics & Statistics/ Physics/Zoology)

D. Skill Enhancement Courses-A Work-based Training course: One, allied to a Major/Minor Subject (see below) to be selected.

Major Subjects	Work-based Training
Drawing & Painting	Commercial Art/Batik Painting/Textile Designing and Fabric Painting/ Sculpture- Clay Modelling
English	Secretarial and Journalistic Skills/Journalism & Mass Communication/English for Secretarial and Office Management Skills
Hindi	Patrakarita / Creative Writing
Home Science	Food Preservation/Quilting and Knitting/Hand Embroidery/Cooking
Music	Repair & Maintenance of Musical Instruments/Applied Music
Sanskrit	Applied Sanskrit
Economics, Political Sc., Psychology, Sociology	Work based training course allied to major / minor subject in Faculty of Social Science

E. Common Value-added courses- For holistic development various courses are mandatory irrespective of the major / minor course chosen. They include General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co- Curricular activities, Human Values, Safety and Disaster Management.

F. Internship- It would be mandatory for as per NEP 2020.

2. Bachelor of Fine Arts (B.F.A.) - Foundation Course + B.F.A.

In accordance with the DEI Education Policy, Institute Core Courses are a compulsory component in the curriculum of all BFA Programmes also.

A- Foundation Course (Compulsory for all B.F.A. Students)**A. Major subjects**

- a. Practical Subjects-** Drawing, Painting, Design, Clay Modelling, Print Making, Geometry & Perspective
- b. Theory Subjects -** History and Appreciation of Art
- c. Ancillary Subjects-** English

B- B.F.A. -Specialization Course: Applied Art /Painting/ Sculpture**B.F.A. - Applied Art Specialization****Major course**

- a. Practical Subjects-** Design, Lettering and Typography, Drawing and Illustration, Poster Design, Press Layout, Illustration, **Subsidiary Subjects** –Photography, Silk Screen Printing, Computer Graphic, Offset Printing, Display Design, Packaging
 - b. Theory Subjects-**Aesthetics, History of Art, Advertising Profession and Practical
- or**

B.F.A. - Painting Specialization**Major course**

- a. Practical Subjects-** Drawing, Painting, Composition, **Subsidiary Subjects** – Mural, Woodcut & Silk Screen, Weaving
 - b. Theory Subjects-** Aesthetics, History of Art, Methods and Materials
- or**

B.F.A. - Sculpture Specialization**Major course**

- a. Practical Subjects-** Study from Life, Composition, Wood Carving, Stone Carving, Metal Casting, **Subsidiary Subjects-** Ceramics, Assemblage
- b. Theory Subjects-**Aesthetics, History of Art, Methods and Materials

3. Bachelor of Arts (Social Science) Honours/Honours with Research

In accordance with the National Education Policy 2020, the course structure of the Faculty of Social Sciences is designed to maintain similar credits for both Major and Minor subjects up to the 4th semester. However, beginning with the 5th semester, there will be a variation in credits, with the group of Major subjects carrying more credits than the group of Minor subjects.

A. Major/Minor subjects: A student may select two subjects for the first 4 semesters, selecting not more than one from any of the following three groups, such that at least one should be Economics or Psychology or Political Science or Sociology. In addition, students can also opt for a combination of Mathematics & Economics as major subjects in the first four semesters and major in Economics in their last two semesters. The number of students that can be accommodated in a major subject [taking B.A. Soc. Sc. and B.A. together] is given below in parentheses against each:

Group 1: English (100), Hindi (100)

Group 2: Economics (50), Psychology (50), Drawing & Painting (40), Sanskrit (30)

Group 3: Political Science (50), Sociology (50), Home Science (30), Music (40)

Students are allowed to interchange their Major and Minor subject groups towards the end of IVth Semester. After this point, no further changes to Major subjects will be permitted. This is particularly relevant for students in the Faculty of Arts, Social Sciences and Science, where Major and Minor subjects are chosen from different faculties.

A student must select one of the 2 subjects as major and one as minor and continue to study these in the 5th and 6th semesters. A student who opts for B.A. Social Science 4th year will continue to

study some courses of the minor subject along with the major subject in the 7th and 8th semesters. The option of carrying Research would be available in Major subject only.

B. Ability Enhancement courses - A language course (English/Hindi/Sanskrit) is compulsory for all students which should not be the same as major course.

C. Multi-disciplinary: The candidate must select one faculty level multi-disciplinary courses (Economics, Political Science, Psychology, Sociology, Management) in first semester and one multidisciplinary courses in second semester (Drawing & Painting /English / Hindi / Home Science / Music /Sanskrit /Accountancy and Law/ Applied Business Economics /Business Administration /Education /Environmental Education /Botany / Chemistry/ Mathematics & Statistics/ Physics/ Zoology).

D. Skill Enhancement Courses-A Work-based Training course: One, allied to a Major/Minor Subject (see below) to be selected.

Major Subjects	Work Based Training
Economics	Banking & Finance, Introduction to Computer Applications, Communication Techniques
Politics Science	Upliftment of Weaker Sections, Awareness of Civil & Political Rights, Participatory Research: Theory and Application.
Psychology	Practice & Fabrication of Psychological Apparatus, Diagnosis and Psychological Treatment of Behavioural Problems, Personality, Skill and Growth Development.
Sociology	Upliftment of Weaker Sections, Awareness of Civil & Political Rights, Participatory Research: Theory and Application.
English/Hindi/Sanskrit/ Drawing & Painting/ Music/Home Science	Work based training course allied major/minor subject in Faculty of Arts

E. Common Value-added courses- For holistic development various courses are mandatory irrespective of the major / minor course chosen. They include General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co- Curricular activities, Human Values, Safety and Disaster Management.

F. Internship- It would be mandatory as per NEP 2020.

4. Bachelor of Business Administration (BBA) Honours/ Honours with Research

A. Discipline specific core courses - Principles and Practices of Management, Management Philosophy, Financial Accounting, Costs, Business and Industrial Law, Economics, Marketing, Human Resource Management, Entrepreneurship, AI for business, Quantitative Techniques, Mathematics, Operations Research, Business Environment, Design Thinking, Business Research

B. Ability Enhancement Courses – Business Communication, Seminar and Group Discussion

C. Interdisciplinary Courses - Choice to select subjects from Economics, Sociology, Psychology, Political Sciences, Mathematics, Physics, Chemistry, Music, Drawing and Painting, and Languages

D. Skill Enhancement Courses / Internship / Dissertation - Computers and Operating Systems, Computer Programming, Database Management Systems, Internet & E-Commerce, Management Information Systems, Technical Skills for Business, Data Analytics.

E. Common Value-Added Courses – General Knowledge, Cultural Education, Rural Development, Environmental Studies, Comparative Study of Religions, Agricultural Operations, Social Service, Co-Curricular activities, Human Values

F. Research - Advanced Data Analysis Tools, Advanced Research Methodology, Research projects.

G. Internship - It shall be mandatory for all.

5. Bachelor of Commerce - B.Com. Honours / B.Com. Honours with Research

This program covers all core areas in the field of Commerce: Accounting, Corporate Law, Business Economics, and Business Administration.

A. Major & Minor Subjects

Discipline-specific major & minor courses are offered by the departments as their areas viz., Accountancy, Economic and Business Laws, Business Economics, Commerce and Business Management and International Business.

B. Multidisciplinary Courses

- (a) Personality Development (compulsory)
- (b) Psychology / Sociology / Botany

C. Ability Enhancement Compulsory Course (Any one Language Course)

- (a) Seminar and GD (compulsory)
- (b) English / Hindi Communication / Bhasha Sampreshan - Sanskrit

D. SKILL-ENHANCEMENT / INTERNSHIP COURSES:

Anyone from any of the major areas as listed below:

- a. Accountancy & Law: Book-keeping Practice and Accounting Applications, GST – Law & Practice, and Government Accounting
- b. Applied Business Economics: Banking Methods and Financial Applications, Export-Import Planning and Procedure, and Sales Management & Techniques

E. Common Value Added Courses

Courses on Cultural Education, Comparative Study of religions, Co-Curricular Activities, Environmental Science, and General Knowledge are offered in the first four semesters under all above programmes.

F. Summer Internship Course

In all the above programmes, a course on Summer Internship of 50 days is offered to students in the V semester.

G. Dissertation

For students opting for B.Com. Honours with Research, courses on dissertation are offered in the VII and VIII semesters.

6. Bachelor of Science (Home Science) Honours

A. Major Subjects (All compulsory): Human Development, Food and Nutrition, Family Resource Management, Clothing and Textiles and Extension Education

B. Inter-disciplinary and ancillary courses (All compulsory):

- (a) Faculty Ancillary Courses: English/Hindi/Sanskrit
- (b) Non-faculty Ancillary Courses: Botany, Applied Physics, Applied Chemistry

C. Work-based Training: Food Preservation, Quilting and Knitting, Hand Embroidery, Cooking**7. Bachelor of Education (B.Ed.)**

A. Major Subjects: Child Development-Learning & Teaching, Contemporary Indian Education, Basics of Pedagogy, Epistemological & Sociological Perspectives of Education, Language Across the Curriculum and Communication Skills, School Management & Professional Ethics, Fundamentals of Artificial Intelligence, Assessment for Learning, Fundamentals of KART in Education, Educational & Information Technology, Brain Based Learning, Applications of AI tools, Pedagogy of School Subjects, Understanding and Strengthening Self, Creating an Inclusive School, Gender School and Society, Environmental Education, Visual Art & Performing Art in Education, Ancillary courses on Art and AI Applications

B. School Internship: It will be of 3 phases. Phase-I of 4 weeks where focus will be on learning by observation. Phase-II will be of 16 weeks which will be on learning by working in real situation, on-line teaching. Teaching in remote/underprivileged location and this will be continued in phase-III.

C. Core Courses

- (i) Indian Civilization and Culture
- (ii) General Knowledge and Current Affairs
- (iii) Co-curricular Activities

D. Working with Community (i) Agricultural Operations (ii) Social Service**E. Scouting & Guiding, Yoga & Self Defence****F. Work- based Training Handwork****8. Bachelor of Science - B.Sc. Honours / B.Sc. Honours with Research**

B.Sc. Honours/ B.Sc. Honours with Research in Physics/Chemistry/Mathematics/Computer Science – For students with Physics, Chemistry and Mathematics (PCM) at Intermediate (10+2) level.

1. B.Sc. Honours/B.Sc. Honours with Research in Chemistry/Zoology/Botany/Applied Botany – For students with Physics, Chemistry and Biology (PCB) at Intermediate (10+2) level.
2. B.Sc. Honours/B.Sc. Honours with Research in Cognitive Science – For students with PCM / PCB at Intermediate (10+2) level.
3. B.Sc. Agriculture Science – For students with PCM/PCB at Intermediate (10+2) level.

Course structures of the first three programmes above fully conform to the New Education Policy 2020 guidelines; while for BSc Agriculture Science programme, it is in accordance with VI Deans Report of Indian Council of Agricultural Research (IARI). A description of different courses offered under the programmes is presented below.

A. Discipline Specific Major/Minor/Multi-Disciplinary Courses

Theory and Lab. courses on Major, Minor and Multi-Disciplinary subjects (one each, as per details given in table below). Till the fourth semester, credits of Major and Minor subjects will be the

same and these would remain inter-changeable. But from fifth semester onwards, the credits of Major subject will be higher, and interchange will not be permitted.

	Major Subject*	Minor Subject (Any one) *	Multi-disciplinary Subject (Any one that has not been opted as Minor subject)*#
BSc Honours/ BSc Honours (Research)	Botany	Chemistry, Zoology	Chemistry, Zoology
	Chemistry	Botany, Mathematics, Zoology, Cognitive Science	Botany, Mathematics, Physics, Zoology
	Computer Science	Mathematics	Physics
	Mathematics	Chemistry, Physics, Economics	Chemistry, Physics
	Physics	Mathematics	Chemistry
	Zoology	Chemistry, Botany	Chemistry, Botany
	Cognitive Science	Zoology, Physics, Chemistry	Chemistry, Physics, Zoology
	Applied Botany	Botany	Chemistry, Zoology
BSc Honours Agriculture	Course structure is as per VI Deans Report of Indian Council of Agricultural Research (IARI)		

* Allotment is made based on students' merit and his/her subjects at intermediate (10+2).

Faculty ancillary component of multi-disciplinary courses, offered in the first semester.

B. Other Multi-Disciplinary Courses

(i) Besides faculty ancillary courses (shown above in the table); in the second semester, students are offered compulsory inter-faculty ancillary courses to choose any one of the following subjects: Drawing & Painting, Music, Accountancy & Law, Applied Business Economics, Business Administration, General Engineering, Psychology, Sociology.

(ii) A compulsory course on Disaster Management is offered in the third semester.

C. Skill Enhancement Courses

(i) One course per semester allied to the opted major subject (in the first three semesters).

Subject	Skill Enhancement Courses offered
Botany	Botanical Garden and Herbal Technology, Dairy Products, Modern Crop Production Technology, Mushroom Cultivation, Single Cell Protein Production Technology
Chemistry	Water and Wastewater Analysis, Air Quality Monitoring, Soil Testing, Extraction of Natural Products
Computer Science	Internet of Things, Introduction to Computer Systems, Office Automation Tools, Web Programming
Mathematics	Computer Aided Statistical Techniques
Physics	Practical Electronics, Internet of Things, Introduction to Computer Systems, Office Automation Tools, Web Programming
Zoology	Bioinformatics, Cell Biotechnology

(ii) Skill Enhancement Courses on Rural Development, Agricultural Operations, and Social Service are compulsory to all in the first four semesters.

D. Ability Enhancement Courses

(i) Language Course in the first two semesters on any one: English, Hindi, Sanskrit.

(ii) Courses on Seminar and Group Discussion (SGD), allied to the major subject, in the first six semesters.

E. Common Value-Added Courses - Courses on Cultural Education, Comparative Study of religions, Co-Curricular Activities, Environmental Science, and General Knowledge are offered in the first four semesters under all above programmes.

F. Summer Internship Course - In all the above programmes, a course on Summer Internship of 50 days is offered to students in the V semester.

G. Dissertation - For students opting for BSc Honours (Research), courses on dissertation are offered in the VII and VIII semesters.

9. Bachelor of Technology (B.Tech.)

A. Major subjects: Agriculture/ Electrical/Mechanical/Civil Engineering/Footwear Technology

B. Specialization by Electives: Various electives are to be taken up in the last four semesters. These include those leading to specializations in Computer Science, Electronics, Industrial Engineering, Architecture among others. For further details, please refer to the syllabus.

C. Non-Faculty Ancillary Courses: Any two of the following in the first two semesters (one in each semester): Household Management, Environmental Science, Sociology, English and Art Appreciation.

D. Work-based Training: One of the following in the fourth semester:
Automobile Engineering/ Repair and Maintenance of Electrical Equipment/ Photography/ Refrigeration and Air-conditioning/ Radio & TV Repair/ Commercial Art/ Furniture Design and Manufacture/ Printing Techniques/ Metallurgical Analysis/ Electronics Design/ Computer Maintenance/ D.B.M.S./ Still Photography, Audio & Video Productions/ Physical & Chemical Aspects of Leather Processing/ Rural Technology.

E. Additional Advanced Level Work-Based Training (optional): Computer Maintenance/Electronic Design/Still Photography, Audio and Video Production.

F. 4 weeks and 6 weeks Summer Training after Second- and Fourth-Semester B.Tech. respectively. Five-months internship in selected Industries under Co-operative Education Programme of DEI after VI Semester.

10. Bachelor of Architecture

A. Courses of Study: Design, Building Construction & Materials, Structures, History of Art & Architecture, Graphics, Climatology & Architecture, Computer Applications for Architecture, Building Services, Surveying and Site Planning, Landscape Architecture, Environment and Sustainability, Professional Practice, Estimation Costing & Specification, Vernacular Architecture, Acoustics & Illumination, Urban Design, Town Planning, Project Management, Thesis etc.

B. Specializations: (1) Eco Architecture (2) Interior Functional Architecture

11. Bachelor of Vocation [B.Voc.]

Core Components of all Culture Education, Comparative Study of Religion, Agricultural Operation, General Knowledge and Current Affairs, Co-curricular activities, Environmental Education.

The courses are structured with 60% Practice and 40% Theory components. Details are in Section 14 related to Vocational Education.

12. PG Diploma in Artificial Intelligence (PGDAI)

With a total intake of 20 per year, this 2-semester programme offers Theory and Lab. courses on the emerging area of Artificial Intelligence and its applications in diverse fields.

13. P.G. Diploma in Textile Designing & Printing (PGDTDP)

The programme is totally committed to the creative development of the individual. The Institute collaborates with leading design houses to bring in new technology and provides exposure to students. Candidates are expected to have an aptitude for design and capacity to innovate and experiment. A totally integrated curriculum comprises design, projects, production, marketing, general costing and management with creative computer-aided designing. The students are required to visit textile mills and exhibit their works.

14. P.G. Diploma in Big Data, Logistics and Operations Research (PGDBDLOR)

The 2 semesters programme has intake of 10 students per year and provides a good opportunity to students to learn and master techniques in this high demand applied field of knowledge.

15. P.G. Diploma in Business Economics (PGDBE)

The programme is centred at the development of skills as applied to the Business Environment. The syllabus includes courses on Principles and Practice of Management, Accounting and Finance, Business Statistics & Mathematics, Business Environment, Economic Policy, Marketing, Communication, Computer Applications and Project. Students passing PGDBE with CGPA of 5.5 or more are eligible to be admitted to the third term (summer) of M.A. (Applied Economics) in the Integrated PGDBE-MA (Applied Economics).

16. P.G. Diploma in Safety, Health and Environment (PGDSHE)

The specialized courses are Environmental Law, Environmental Impact Assessment, Social Ecology and Environmental Pollution & Control.

17. P.G. Diploma in Journalism & Mass Communication (PGDJMC)

The programme focuses on various dimensions of Journalism & Mass Communication leading to exposure in news media, i.e., Cyber Journalism, Desktop Printing, Video/Audio Editing, Film and TV Script Writing.

18. P.G. Diploma in Environmental and Green Technology (PGDEGT)

The main aim of the course is to familiarize students with the concepts of environment, its impact on life, outrages on environment, etc. Students will also be imparted training in various aspects of environmental assessment, techniques to measure pollution, instruments used in environment study. Besides, various legal issues related to environment will also be taught. To contain damage to environment and improve it, knowledge will be imparted on Green Technology interventions, and various aspects of bio-remediation processes. The course will aim at training them in both theoretical and practical aspects of environment study. The major endeavour of the course is value addition to improve employability of Chemistry and Biology students.

19. P.G. Diploma in Human Rights and Social Work (Modular Programme)

This P.G. Diploma programme focuses on the twin important aspects of human rights and social work. By intertwining the two fields, the aim is to provide students with a unique perspective on human rights issues and their implementation through social work. The P.G. Diploma in Human Rights and Social Work is run by Department of Sociology & Political Science, Faculty of Social Sciences of the Institute. It is one of the most applied programmes of international master's level programmes at the Institute. It is a full-time programme, open to both male & female candidates.

During the programme, the students will achieve a deeper knowledge about human rights and social work in a global perspective as well as they will be able to comprehend and analyse current issues in the concerned area. They will also be given field work training in human rights and their preservation through social work practice. Through field work, the students get the opportunity to experience social work in the country with focus on ethics, values and intervention. The programme contains 2 semesters (four modules) including several courses:

(1) Perspectives on Human Rights (2) Foundations of Human Rights (3) Perspectives and Foundation of Social Work (4) Field Work & Report Writing (5) H R & Duties in India (6) H R Social Work & Justice etc.

20. P.G. Diploma in Urban Planning and Management

Under the pursuance of the national mission of Smart Cities Initiative, University Grant Commission (UGC) has taken up the initiative to encourage and motivate Colleges and Universities/Institutes to start new subject/courses on Urban Planning in their curricula. In pursuance of this mission, Department of Management is offering a relevant course, namely, Post Graduate Diploma in Urban Planning and Management (PGDUPM). The course includes important aspects of Urban Planning and Management viz., Socio-Economic Planning, Research Methodology, Planning Techniques, Regional Planning, Infrastructure, Applied Systems Approach, Planning Studio, Transportation Systems, Environment Planning, Spatial Planning, Legislation, Housing Planning, and Real Estate Management.

POSTGRADUATE PROGRAMMES

The postgraduate programmes have duration of four terms, except for M.Ed., M.B.A. & M.Tech., and are designed to acquaint students with the latest developments in the subject concerned and to make them familiar with tools of research. The first two terms (semesters) are devoted to course work and most of the third term (summer term) and the fourth term (semester) to research methodology, dissertation and project work.

21. Master of Arts (M.A.) / M. A. (Social Sciences)

Master's Programmes in Arts, in addition to traditional subjects, have an essential bias to application and stress on training students in participation and verbal discussions. Thus, seminars and group discussions not only form regular part of the curriculum in each subject but also form part of the evaluation of the students. The following Programmes are offered at present:

Drawing and Painting: Besides conventional courses, specialization in murals and graphics is available. Students are also required to take part in seminars, group discussions and organize exhibitions of their paintings.

English: Stress is laid both on literature and language. Besides self-study courses, seminars and group discussions in each semester, the following electives are also available in addition to

conventional courses: Business Communication, Translation, ELT, Linguistics, African/American Literature, and Indian Writing in English.

Hindi: A term paper, a seminar and a viva in end semester examinations is a special feature of the curriculum. Besides, the course contents also include specialization in Folk Literature, Journalism, etc.

Sanskrit and Culture: Literature, Language and grammar aspects of Sanskrit are covered. Topics of Indian culture including Ayurveda, Vedic Mathematics, Jyotish, ancient manuscripts, Shaiva, Vaishnav, Shakta dharma, Tantra Shastra etc. are taught. Importance of Indian Culture and Contribution of Indian culture to World Culture is also taught.

Applied Economics: Specialized fields are Analysis & Policy, Computer Application in Business & Economics, Forecasting, and Money & Financial Markets. Students interested in joining M.A. (Applied Economics) must apply for PGDBE only. After completion of PGDBE with CGPA of 5.5 or more, the candidate is admitted to M.A. Third Term (summer) in the Integrated PGDBE-M.A. (Applied Economics).

Political Science: Specialized fields are International Relations & Politics, Administrative Management & Public Policy.

Psychology - Specialized fields of the course are Clinical and Environmental Psychology.

Sociology: The specialized courses are Sociology of Development, Sociology of Religion, Women Studies, Globalization & Change and Advance Sociological Theories.

22. M.Sc. (Home Science) / M.Sc. (Home Science) with specialization in Human Development

This is a general course with broad-based knowledge of Home Science. M.Sc. (Home Science) with specialization in Human Development is also available.

23. Master of Education (M.Ed.)

This course is a professional programme in the field of teacher education with specialization either in elementary education or in secondary education. It aims at preparing educational administrators and planners, school principals, teacher educators, curriculum developers, educational policy analysts, supervisors and researchers. It seeks to develop specialized knowledge and understanding about the philosophical, sociological and psychological basis of education, curriculum development, measurement and evaluation, teacher education, ICT, and educational administration & planning. The programme also tries to develop knowledge, understanding and skills for educational research.

24. (a) Master of Business Administration (M.B.A.)/ M.B.A. (General Management)/ M.B.A (Innovation)/ MBA (Agriculture Management) / M.A. Social Science (Business Management) – at project sites)

The programme has been structured keeping industry's requirements in view. Case methodology, role plays, group discussions, industry interaction and interactive teaching are used in addition to the traditional teaching system. Keeping in mind future requirements, relevant courses on information technology, projects, industry analysis, etc, have been incorporated in the following categories: Foundation, General Management, Work Term and Specialization. Online courses are offered during the Work Term. The Programme envisages both classroom instruction and field

industrial training to provide students an opportunity to learn application of management techniques in real life situations.

24. (b) Master of Business Administration (Agriculture Management)

This programme is focused on developing insight of the student towards agriculture. In addition to traditional teaching, industry interactions, role plays, case studies are carried out in classes which give practical orientation to learning. Various aspects of learning in agriculture have been incorporated in the course ranging from agriculture technology to Agri-business management. Keeping not only the classroom learning, curriculum also includes Work Term Project which give industry exposure to the student. Online courses are offered to students during Work Term. The course ensures the learning of agriculture and envisages them to move in agri-business.

25. M.Com. / M.Com. with specialization in International Business

The programme is designed to provide students with advanced theoretical and practical knowledge in Commerce and Business. Project work and seminars are the essential part of the programme. Course contents are contributed by all the three streams, i.e., Accountancy & Law, Applied Business Economics and Business Administration. In addition to the general course of M.Com., M.Com. with specialization in International Business is also offered.

26. Master of Science (M.Sc.)

Following programmes are being offered.

- MSc in Botany/ Botany (Plant & Microbial Biotechnology)
- MSc in Chemistry
- MSc in Computer Science
- MSc in Mathematics/ Mathematics (Computer Applications)
- MSc in Physics / Physics (Electronics)
- MSc in Zoology

The duration of each programme covers three regular semesters and one summer term. With a perfect blend of Theory and Lab. courses, meticulously designed curriculum offers students a high-quality learning and exposure on the fundamentals as well as recent emerging areas of knowledge in the respective subject. A course on dissertation is compulsory to all in the last semester.

The syllabi have contemporary relevance and are continually updated. Dissertations and Seminars are essential parts of all Programmes.

1 (a) **Botany**: Besides covering basic Botany, the syllabus provides exposure to modern aspects of ecological management of natural resources.

1 (b) **Botany (Plant & Microbial Biotechnology)**: The course is designed to give the students exposure to cutting edge developments in plant and microbial biotechnology. Courses as Plant tissue culture, Molecular Biology, Plant Biotechnology, Industrial Microbiology, Bioinformatics are included in the syllabus.

(2) **Chemistry**: M.Sc. Chemistry Programme offers to the students a wide range of theory and laboratory courses in advanced and upcoming areas of Physical, Inorganic, Organic, Analytical, Environmental, and Computational Chemistry. Students are given liberal access and hands-on-training on sophisticated analytical instruments/characterization tools, available in the department. In the final Semester, all the students are required to undertake courses on research methodology and research-based dissertation work.

(3) **Computer Science:** M.Sc. in Computer Science offers the candidates an exposure to all the major areas in Computer Science through core courses with the flexibility of undertaking in-depth study in chosen areas through a flexible system of electives.

4 (a) **M.Sc. Mathematics:** The focus of this programme is to train students in the methods and abstraction required for further research in Mathematics

4 (b) **Mathematics with specialization in Computer Applications:** Besides covering core subjects in Mathematics, the programme provides a specialization in Computer Applications with compulsory subjects such as, Database Management Systems, Software Engineering, Internet Technologies and Computer Systems Architecture and through electives.

5(a) **Physics:** Fundamental Physics in the curriculum is supplemented by courses in frontline areas with options, such as, Quantum computing, Quantum Field Theory, Quantum Systems Modelling, Microwave Techniques, Opto-electronics, Solid State and VLSI Technology, Computer System Architecture, Programming in JAVA and Computer Networks and several electives.

5(b) **M.Sc. Physics with Specialization in Electronics**

5 (c) **M.Sc. Physics with Specialization in Computer Science**

(6) **Zoology:** The Postgraduate programme is designed to enable a seamless transition from fundamental Zoology to exploitable technology and seek to provide students with opportunities to develop insight and improve their analytical, communication and professional skills. The Department has its thrust areas in the emerging fields of Molecular Genetics & Biotechnology; Bio-pesticides & Vector Control; Environmental Parasitology; Molecular Evolution & Systematics; Wildlife Biology & Conservation Management and Neurobiology.

27. Master of Technology (M.Tech.)

M.Tech. programme in Engineering Systems is available in full-time and part-time modes. M.Tech. in Engineering Systems with Specialization in Computer Science is a full-time programme. These programmes lay emphasis on the interdisciplinary nature of several emerging thrust areas in Engineering to meet the requirements of a higher level of skill in planning, analysis, design and operation of Engineering Systems with a strong foundation in computers.

SECTION-B

1. DOCTOR OF PHILOSOPHY PROGRAMME (PhD): Full-Time

The Institute has a full-time Doctoral programme through research in all subjects/areas which have Master's Programmes leading to the award of PhD degree. Students are encouraged to work in frontline and emerging areas in Arts, Commerce, Education, Management, Science, Social Sciences and Technology. Additionally, the employees of the Institute are encouraged to improve their qualifications and enrich their knowledge by undertaking part-time research.

1.1 Eligibility Criteria:

Candidates who have completed:

- (i) A 1-year/ 2-semester master's degree programme after a 4-year/8-semester bachelor's degree programme or a 2-year/4-semester master's degree programme after a 3-year bachelor's degree programme or qualifications declared equivalent to the master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed

or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of the educational institution.

- (ii) A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ ST/ OBC (non-creamy layer)/ Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

Provided that a candidate seeking admission after a 4-year/8-semester bachelor's degree programme should have a minimum of 75% marks in aggregate or its equivalent grade on a point scale wherever the grading system is followed. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/ Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

- (iii) Candidates who have completed the M.Phil. programme with at least 55% marks in aggregate or its equivalent grade in a point scale wherever grading system is followed or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of educational institutions, shall be eligible for admission to the Ph.D. programme. A relaxation of 5% marks or its equivalent grade may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/ Differently-Abled, Economically Weaker Section (EWS) and other categories of candidates as per the decision of the Commission from time to time.

a. Criteria for Selection:

- (i) Written **Research Entrance Test (RET) for Doctor of Philosophy Programme:** Institute will admit PhD students through a centrally organised research entrance test (RET) which will be separate for each Department. Exemption from RET (in part or full) for

UGC NET/CSIR- JRF/SLET/GATE qualified candidates would be as per UGC regulations. Candidates possessing minimum qualifications with requisite percentage of marks and academic record, as mentioned above shall be eligible to appear in the Research Entrance Test & Interview.

- (ii) The Syllabus of the RET shall consist of 50% Research methodology and 50% of Subject specifics. The Candidates shall need to score at least 50% to qualify for interview.
- (iii) Each Department shall constitute a “Department Research Committee (DRC)” for the interview/viva voce where the candidates are required to discuss their research interest/area through a presentation. The interview shall also consider the following aspects: Whether (i) The candidate possesses the competence for the proposed research; the research work can be suitably undertaken at the Institute; it contributes to new/additional knowledge (18%).
- (iv) All admissions will be based on Entrance test (50%) + Interview (18%) + Innovation Test conducted by the Department Research Committee (DRC) consisting of a case study/Situation test/ Problem approach to fathom the ‘innovative’ temperament of the candidate) (20%) + CCA (12%).
- (v) All questions in the Entrance Test will be of multiple-choice type. There will be no negative marking for wrong answers.
- (vi) No revaluation of the answer books of the Research Entrance Test shall be permitted.
- (vii) The Institute reserves the right to modify the pattern of the conduct of RET as well as minimum qualifying mark(s).
- (viii) Reservation for reserved categories will be applicable as per norms based on the available seats in each Department.
- (ix) Those candidates who are exempted from appearing in the Research Entrance Test will also have to appear for the Interview.
- (x) At the time of the Interview, the candidates are required to produce all relevant original certificates, such as, NSS, Games and Sports, Co-curricular Activities, Community Service, Additional Academic Qualifications, Participation in Workshops/Seminars/Conferences, Publications in journals/ Proceedings, etc.
- (xi) If a candidate who has been admitted after selection and payment of all dues, remains absent continuously for more than seven days during the first two weeks without permission, his/her admission shall stand cancelled.
- (xii) Admission granted to a student in the Institute shall be cancelled if it is discovered later even after the completion of the course of study that the student had obtained admission by fraudulent means or by misrepresentation of facts. In such a case, he/she shall forfeit all the accruing benefits and if the degree/diploma has been awarded, it shall be cancelled.
- (xiii) All such candidates whose results of the Final Year/Semester of the qualifying degree (M.A./ M.Com., etc.) in the concerned subject is still awaited or those who have not attached their final year mark sheets, will be given provisional permission to appear in the RET, based on the details submitted in their application forms. But they would be required to produce the final year/semester marksheets in original at least one hour before the commencement of the RET, failing which their candidature will be cancelled.
- (xiv) On selection into the PhD programme, a Research Advisory Committee (RAC) would be formed for each candidate.

1.2 Exemption from Research Entrance Test (RET)

A candidate who fulfils one of the following requirements may be considered for admission to PhD programme without having appeared in the Research Entrance Test. However, he/she will have to appear for the Interview and obtain minimum stipulated marks (to be specified).

- A candidate who has qualified National Eligibility Test as NET-JRF (Junior Research Fellowship). However, candidate qualifying NET-LS (National Eligibility Test for Lectureship), or SLET (State Level Eligibility) shall not be eligible for the RET exemption.
- A permanent teacher at the Institute with post-graduate qualification and at least two papers published in standard journals or two full papers in reputed conference proceedings.
- Candidates with valid Graduate Aptitude Test for Engineering (GATE) score for admission to relevant disciplines.
- A candidate who is a recipient of National Doctoral Fellowship or any other research fellowship of government/semi-government organizations, such as, Council of Scientific and Industrial Research (CSIR), University Grants Commission (UGC), All India Council for Technical Education (AICTE), Department of Science and Technology (DST), Defence Research and Development Organization (DRDO), Department of Atomic Energy (DAE), Department of Biotechnology (DBT), and similar national-level organizations awarded through an All India selection procedure conducted by the agency / organization concerned. (However, candidates selected / working in research project funded by such organizations shall not be eligible for the RET exemption).

1.3 Direct Admission

- Those candidates of the Institute who have (A) been awarded Director's Medal in their post-graduate qualifying examination (such as M.A./ M.Com. / M.B.A./ M.Sc./ M.Tech., etc.), (B) passed the post-graduate qualifying examination from respective departments of the DEI, scored CGPA 9.0/10.0 or above may be granted direct admission to the PhD programme. In the absence of an applicant with Director's Medal, the best candidate of the discipline concerned satisfying criteria (B) may be considered, subject to availability of seats. Number of seats in such cases shall be treated supernumerary subject to a maximum of 20% of the total available seats.

2. DOCTOR OF PHILOSOPHY PROGRAMME (PhD): Part-Time

Admission to the part-time Ph.D. programme shall be conducted in accordance with the UGC (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022, or any amendments made by the commission from time to time, as well as the guidelines of the Institute. Conversion of an existing full-time Ph.D. programme to a part-time mode shall not be permitted by the Institute. The number of seats available for the part-time Ph.D. programme shall be determined by each Department and shall not exceed 10 percent of the total seats.

2.1 Eligibility Criteria

The eligibility criteria in terms of minimum qualification shall be same as defined above full time Ph.D. programme. Ph.D. programmes through part-time mode will be permitted, provided all the conditions stipulated in UGC Regulations are fulfilled.

- A. The candidate for a part-time Ph.D. programme shall submit a "No Objection Certificate" from the appropriate authority in the organization where the candidate is employed, clearly stating that:
 - i. The candidate is permitted to pursue studies on a part-time basis.
 - ii. His/her official duties permit him/her to devote sufficient time for research.
 - iii. If required, he/she will be relieved from the duty to complete the course work.
- B. Notwithstanding anything contained in UGC Regulations or any other law, for the time being in force, the Institute shall not conduct Ph.D. programmes through distance and/or online mode.

2.2 Criteria for Selection:

The criteria for admission to Part-time Ph.D. programme shall be same as defined above for full-time Ph.D. programme. Rules for exemption from Research Entrance Test (RET) and Direct Admission shall remain the same.

For any other modality, the candidates shall be governed by the Bye-Laws of the Institute on the degree of Doctor of Philosophy.

SECTION-C**NON-UNIVERSITY INSTITUTIONS****1. D.E.I. TECHNICAL COLLEGE****1.1 ABOUT THE COLLEGE**

Dayalbagh has always laid maximum emphasis on technical education. Accordingly, a Technical School was founded in 1927, which later developed into a Technical College. Presently, the College is offering 3-year Diploma in Engineering programs in various disciplines: Architecture Assistantship, Automobile, Civil, Electrical, Electronics, Interior Decoration, Leather Technology, Mechanical, and Textile Designing; Vocational Diploma programs in Automobile and Information Technology (Software Development). In addition, it also offers 2-year Diploma Programmes in Garment Technology and Modern Office Management & Secretarial Practice.

From the session 1986-87, the DEI Technical College has been brought under the academic and administrative control of Dayalbagh Educational Institute. It is one of the most reputed colleges for technical education in the country.

1.2 STAFF

Principal Mr. Vijay Prakash Malhotra (up to June 30, 2025)

Teaching Staff

Mr. Majer Singh, Head, Automobile Engineering (Offg.)
 Mr. Gur Prasad Misra, Head, Mechanical Engineering
 Dr. K. Pritam Satsangi, Head, Electrical Engineering (Offg.)
 Dr. Purshottam Kumar, Coordinator, Civil Engineering
 Dr. M. Radha Krishna, Coordinator, MOM & SP
 Mr. Ravi Saini, Coordinator, Leather Technology Footwear CASD
 Mrs. Swanti Raizada, Coordinator, Electronics Engineering
 Mrs. Deventri Arora, Coordinator, Garment Technology
 Mrs. Madhuri Mehta, Coordinator, MOM & SP (Girls)
 Dr. Radhika Seth, Coordinator, Textile Designing
 Mrs. Mallickaa Caprihan, Coordinator, Architecture Assistantship
 Mrs. Snehlata Srivastava, Coordinator, Interior Design and Decoration

Mr. Prem Prasad Dua	Dr. Meenakshi Seth
Dr. B.B. Rao	Mrs. Meenu Jagga
Mr. Pritam Singh	Mr. Meher Kumar
Dr. A. Dheeraj Kumar	Ms. Mitakshi Mishra
Mr. Aamod Kumar	Dr. Mohini Yadav
Mr. Abhijeet Gupta	Dr. Monto Shrivastava
Mr. Abhishek Pathak	Mrs. Mridul Sharma
Mr. Abhishek Sharma	Mrs. Mukta Sharma
Dr. Aditya Singh	Dr. Mukesh Kumar
Mr. Aman Kushwaha	Dr. Navin Kumar Dev
Mr. Anand Swaroop	Ms. Neelam Singh
Mr. Angad Prasad	Mr. Neeraj Kumar Satsangi
Mr. Anhad Markan	Ms. Neha
Mr. Anil Kumar	Ms. Neha Yadav
Mr. Ankur Kumar Sharma	Mr. Niranjana Kumar Tiwari
Mr. Anshuk Tiwari	Ms. Nishu Kushwaha

Dr. Arti Nayyar	Mr. Om Kant
Dr. Arti Saxena	Mr. Om Prakash Sharma
Mr. Arush Kumar	Mr. P. Shiv Prasad
Mr. Ayush Satsangi	Mr. P. Swamit Simha
Mrs. Bandana Kumari	Mr. Pandey Anmol Prakash
Mr. Banty Kumar	Mr. Parsuram Kumar
Mr. Bhuvnesh Singhal	Mr. Praveen Kumar
Ms. Binti Srivastava	Mr. Prem Bhushan
Mr. C. Dayal Saran	Mrs. Prem Kumari
Ms. Ch. Phanisri	Mr. Prem Prakash
Ms. Chhavi Gupta	Mrs. Priyanka Kumari
Ms. D. Husnara	Ms. Pushpa Arora
Mrs. Daisy Singh	Mr. Raghav Gautam
Ms. Deepti Kumari	Mr. Raghu Raj Singh
Mr. Devendra Singh	Mr. Rajat Ken
Mr. Dheeraj Raghuvanshi	Mr. Rajeev Satsangi
Mr. Gur Prasad Hans	Mr. Rajesh
Mr. Gur Prashad Sharma	Mr. Rajesh Kushwah
Mr. Gur Swaroop	Mrs. Rajeshwari
Mr. Gurdev Rathore	Mr. Rajni Kant Verma
Mr. Guru Prakash	Mr. Ram Kumar
Mr. Guru Saran Sandhu	Mr. Ram Singh
Mr. Guru Swarup	Mr. Ranjeet Kumar Anand
Mr. Himanshu Atwal	Mrs. Ratnanjali Saxena
Mrs. Jyoti Ambasta	Mr. Ravi Tiwari
Dr. Jyoti Kumar Arora	Mr. Ravindra Kumar Singh
Mr. Kapil Kumar	Dr. Richa Sharma
Ms. Kiran Bala	Mr. Rishabh Satsangi
Dr. Komal Saxena	Ms. Riya Tiwari
Mr. Lav Kumar	Mr. Rohit Satsangi
Mrs. Laxmi Verma Arya	Mr. Sandeep Kajle
Mr. M. Mebin Panamkuttiyel Saumain	Ms. Sant Pyari Kumar
Mr. Maharaj Tyagi	Dr. Saroj Bhargava
Mr. Manish Kumar	Mr. Satgur Saran Trivedi
Dr. Mayank Kumar Agarwal	Mr. Satguru Saran Gupta
Mr. Satya Prakash	Ms. Sudha Kumari
Mr. Satya Purush	Mr. Sudhir Uikey
Mr. Saurabh Satsangi	Mr. Sumit Kumar
Mr. Sewa Saran Yadav	Mr. Sunil Kumar
Mr. Shabd Prakash	Mr. Sunil Kumar Meena
Ms. Shalini Yadav	Ms. Sunita Saxena
Mr. Shilendra	Dr. Surat Dewan
Mr. Shiv Prasad Yadav	Mr. Surat Prakash Kaushik
Mr. Shivam Kulshrestha	Ms. Surat Satsangi
Ms. Shivani Sharma	Ms. Surat Pyari Gupta
Mr. Shubham Chahar	Ms. Tuhina Singh
Dr. Sinha Anand Prem Dayal	Ms. Uma Satsangi
Mr. Soami Saran Gaur	Dr. Varsha Satsangi
Mr. Subhash Chandra Dixit	Dr. Vineeta Mathur
	Mr. Yogesh Singh

1.3 PROGRAMMES OFFERED

GROUP – A

Diploma in Engineering: Automobile, Civil, Electrical, Electronics, Mechanical

Diploma in Leather Technology: Footwear CASD

Diploma in Architecture Assistantship

Vocational Diploma: (i) Automobile (ii) Information Technology (iii) IT Integrated with B.Sc. Computer Science

GROUP – B: Diploma in Textile Designing, Diploma in Interior Designing & Decoration

GROUP – C: Diploma in Garment Technology

GROUP – D: Diploma in Modern Office Management & Secretarial Practice

Program	Branch	Seats/Gender	Eligibility
GROUP – A Duration – 6 Semesters			
Diploma in Engineering	Automobile Civil Electrical Mechanical Electronics	Male + Female -60 Male - 60 Male + Female-120 Male - 60 Male + Female -60	High School with at least good second division OR Intermediate with 50% marks from U.P. Board or equivalent examination, with Science and Mathematics as main subjects
Diploma in Leather Technology	Footwear (CASD)	Male – 30	
Diploma in Architecture Assistantship		Female – 60	
Diploma in Vocation	(1) Automobile (2) Information Technology (3) I.T. Integrated with B.Sc. (CS)	Male + Female (1) = 60 Male + Female (2)+(3)= 60	As above for (1) & (2) For (3) Intermediate or equivalent examination with Science subjects Note: Candidates with vocational qualification will be preferred.
GROUP – B Duration – 6 Semesters (12 Modules)			
Diploma in Textile Designing		Females– 30	High School Science with at least good second division (50%)
Diploma in Interior Design and Decoration		Females– 30	
GROUP – C Duration – 4 Semesters (8 Modules)			
Diploma in Garment Technology		Females– 30	High School
GROUP – D Duration – 4 Semesters (8 Modules)			
Diploma in Modern Office Management & Secretarial Practice		Male + Females -60	Intermediate with Hindi and English

A. AGE LIMIT

There is no minimum age limit for admission. However, age of the candidate should not exceed 22 years (25 years in case of SC/ST) on the first of July of the year of admission.

B. SUBJECTS OF ADMISSION TEST: Please refer to the syllabus of Admission Test 2025-26

C. ADMISSION CRITERIA: Admission will be made based on marks obtained in qualifying examination (20%) + Admission Test (60%) + Interview + CCA(20%).

D. LATERAL ENTRY

A few selected meritorious students admitted in the Institute may be given admission to higher level programmes through lateral entry at appropriate stages of the Certificate/ Diploma Programmes as below:

- (A) Certificate to Two/Three Year Diploma** (Garment Technology/ MOM&SP/ Mechanical/ Automobile/ Electrical/Interior Designing and Decoration, Textile Designing/ Leather Technology.)
- (B) Diploma in Vocation to Diploma in Engineering**
- (C) Diploma in Engineering / Vocational Diploma to B.Tech.** (Agriculture/ Mechanical/ Electrical/ Civil/ Footwear)
- (D) Certificate/Diploma of MOM & Secretarial Practice to Diploma in Engineering/ B.Com. (Honours)**

(For details candidates may contact Principal, Technical College)

1.4 CORE COURSES

In accordance with the DEI Education Policy, Institute Core Courses are a compulsory component in the curriculum of all Programmes.

1.5 STUDENT UNIFORM

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

For Summer	
Girls	White Kurta, White Salwar, White Dupatta, White Shoes.
Boys	White Shirt, Black Shoes, and Grey Trousers.
For Winter	
Girls	Grey Cardigan/Grey Jacket over and above the summer uniform
Boys	Navy-blue Blazer/Grey Cardigan/Grey Jacket over and above the summer uniform

Wearing Helmet and Mask is compulsory.

1.6 ADMISSION**1.6.1 Online Application**

Candidates seeking admission must apply online through the Institute website <http://www.dei.ac.in> on or before the last date of submission. Instructions given there must be read carefully before filling up the form. Facility for online filling up of the Application Forms would be available at the Institute for which the candidates may contact Help-Desk Counter in the Institute. Applicants may use the Common Application Form for this purpose.

1.6.2 For online Forms the sum of Rs. 270/- Per Course can be deposited through SBI website <http://www.onlinesbi.com> as under:

Payment can be made online (Net banking or Debit/Credit Card) using State Bank of India site mentioned above via link provided for the purpose on DEI website.

- Candidates will be called for Admission Test while only selected candidates will be called for Interview. Admit Cards for Admission Test /Interview can be downloaded from the Institute Website.
- Admission is based on the merit prepared by considering the marks obtained in the Qualifying examination, Admission Test and Interview.
- Branch allotment is based on overall merit in the entrance examination.

- Limited hostel accommodation is available. Allotment is based on merit.

1.7 MEDICAL EXAMINATION

Candidates selected for admission will be examined by the Medical Officer of the Institute (Saran Ashram Hospital, Dayalbagh) for due physical fitness for the academic programme. Candidates will themselves bear the expenditure in this connection. Candidates who fail to appear before the Medical Officer on the date fixed for the purpose or found medically unfit, shall be rejected and their selection shall be cancelled.

1.8 INTEGRATED PROGRAMMES

The College offers a Six Semester Dual Diploma-Degree in Vocational Information Technology and B.Sc. (Computer Science) along with 3 Summer Terms.

(For details, please contact Course Coordinator or Principal, DEI Technical College.)

2. DEI WOMEN'S POLYTECHNIC

2.1 ABOUT THE WOMEN'S POLYTECHNIC

Prem Vidyalaya Girls' Intermediate College was established in the year 1930. UG programmes for Women were started in the Women's Training College in the year 1947. Moving ahead in Vocational Education, the DEI established Women's Polytechnic in the year 2004. It offers seven vocational Certificate programmes of one year duration each, to girls and women to improve their socio-economic status. There is no age limit for admission to these programmes.

2.2 STAFF

Incharge	Dr. N.S. Murthy
Asst. Incharge	Mr. P.P. Dua

Program Coordinators

Mrs. Deventri Arora – Cutting & Sewing / Dress Designing & Tailoring

Dr. (Ms) Gul Mathur – Food Processing, Preservation & Nutrition

Mrs. Sneha Lata Srivastava – Interior, Exterior Designing & Decoration

Mrs. Madhuri Mehta – Modern Office Management & Secretarial Practices / Office Assistant cum Computer Operator

Mrs. Radhika Seth – Textile Designing & Printing

Several qualified and experienced staff members offer their services on honorary basis

2.3 CERTIFICATE LEVEL VOCATIONAL PROGRAMMES

These programmes of study aim to impart practical training and provide ample hands-on experience to Female students in the concerned vocation, for which a nominal amount of Rs. 750/- per module is charged. There are four modules in the one-year Certificate Programme. In the programme of Modern Office Management & Secretarial Practice, Module 1 and Module 3 are pre-requisites for taking admission in Module 2 and Module 4 respectively. Entry and Exit options are available to the students after completing each module. A student gets a certificate for each module and finally gets an additional one-year certificate after completing all the four modules. The meritorious students passing out of the one-year Certificate programmes have the option to take admission in Diploma programmes of DEI Technical College through Lateral Entry Scheme. The students of MOM & SP have the option to take admission in B.Com. through Lateral Entry Scheme. For certificate course, registration fee is Rs. 120/- (One time).

Admission criteria: Marks obtained in Qualifying Examination + Interview.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
1.	Modern Office Management & Secretarial Practice <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: XII Pass Seats: 20 	Module Titles are: 1. Communication Skills & Shorthand 2. Communication Skills & Shorthand- II 3. Accounting & Office Automation 4. Accounting & Office Automation- II Word Processing, Spread Sheet, Power Point, Database, e-mail & Internet; English Stenography; Typewriting - Hindi/English; Fundamentals of Accounting & Management; Communication Skills (Hindi & English) Modern Office Practice emphasizing the use of State-of-the-Art Equipment like Computer, OHP, Fax Machine, Telephone & Photo Copier.
2.	Office Assistant- cum - Computer Operator <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: XII Pass Seats: 20 	Module Titles are: 1. Communication Skills & Office Operations 2. Communication Skills & Typing 3. Computer Applications and Secretarial Practice 4. Management & Secretarial Practice. Word Processing, Spread Sheet, Power Point, Database, Basics of Accounting Package; MS Office Tools, e-mail & the Internet, Linux; Management & Secretarial Practices; Communication Skills & Office Etiquettes; Modern Office Practice emphasizing the use of State-of-the-Art Equipment like Laptop, LCD Projector/ Plasma Screen, Fax Machine, Telephone & Photo copier.
3.	Dress Designing & Tailoring <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: 1. Basics of Sewing, 2. Clothing for Children and Teenagers, 3. Fabric to Garment, 4. Clothing for Adults. Cutting and Stitching of all kinds of children's garments, Stitching special type of collars, sleeves, skirts, cuffs etc, Preparing drafts and stitching designer-wear garments for children, Drafting basic adult blocks, Designing and preparing Embroidery work, Designing Women's garments viz. suits, slips and blouses, Designing and stitching Men's clothing viz. Trousers, Coats, Jackets, Shirts, T-shirts; Use of computers in Dress Designing.
4.	Food Processing, Preservation & Nutrition <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: 1. Food Preservation -1, 2. Food Preservation -2, 3. Food Processing & Preservation-1, 4. Food Processing & Preservation-2. Fundamentals, Principles, Importance and various methods of Food Processing and Preservation, Food items and their Nutritional values, Selection and purchase of fruits and vegetables for Processing and Preservation, Chemicals & Equipment required for Food Processing and Preservation, Preparation of Jams, Jellies, Squashes, Sherbets, Toffees, Murabbas, Vegetable Pickles, Tomato puree, Mango juice, Dehydration of vegetables & Preparation of Papads, Nuggets, Chips, Hygiene and sanitation in Food processing Industry, Packing & Canning methods & Equipment, Cold Storage of food items, Costing Techniques, Accounting & Survey & Marketing of the products, Preparation of fruit candies, vinegar, chutneys, Visit to Food Processing & Food Preservation Industries, Cold storage.
5.	Interior, Exterior Designing & Decoration <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: 1. Basic Design & Graphic Presentation 2. Human Factor & Product Design 3. Interior Design & Landscape 4. Building Construction & Computer-Aided Designing. Principles of Interior Designing, Sketching and coloring techniques, Concepts of House planning viz. Water supply, Electric supply & drainage system, Acoustics, Illumination, Interior accessories, Landscape designing, Home furniture and Interiors, Furniture Styling and Furniture material, Color theory & practical, Office furniture & Interiors, Design & Decoration of house, office & commercial complex and its surroundings, Project work of residential building, corporate office & Restaurants.

S. No.	Certificate Course, Duration and Eligibility	Programme Highlights
6.	Textile Designing & Printing <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: X Pass Seats: 20 	Module Titles are: 1. Introduction to Textiles, 2. Colour & Texture, 3. Block Printing & Ornamentation, 4. Screen Printing & Ornamentation. Object drawing- still life, Nature study- sketching, Various color schemes & theory, Various textures and their effects, Various types of impressions, combination & multiple textures, Basic shapes, Handling of art materials, Folk & symbolic designs, Use of Computers for textile design, CAD, Preparation of Screens, Screen and block printing, Various types of dyes, their selection and Dying procedures, Communication and business skills.
7.	Cutting & Sewing <ul style="list-style-type: none"> Duration: 4 Modules Eligibility: VIII Pass Seats: 20 	Module Titles are: 1. Basics of Sewing, 2. Clothing for Children (Elementary), 3. Fabric to Garment, 4. Clothing for Adults (Elementary). Understanding various tools, selecting suitable techniques for different styles and types of Dress designs according to the latest trends, Illustrating and understanding various types of garment sketches and techniques in making them, Stitching garments for men, women and children, setting up an entrepreneurial unit.

2.4 CORE COURSES

In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form in each module is offered. These consist of Cultural Education, Agriculture, Social Service, Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills.

2.5 STUDENT UNIFORM

Summer: White Shoes, White Kurta, White Salwar, White Dupatta or White Saree

Winter: Grey Cardigan/ Shawl/ Grey Jacket over and above the summer uniform

Wearing Helmet and Mask is compulsory.

2.6 ADMISSION

For details, please contact: Dr. N.S. Murthy, Mr. P.P. Dua (Tel: 9410001772) DEI Women's Polytechnic, Opposite RS Sabha Office, Dayalbagh, Agra 282005.

2.7 MEDIUM OF INSTRUCTION

Medium of instruction is primarily Hindi. However, the Polytechnic makes special efforts to enable students to become proficient in written and spoken English.

2.8 EVALUATION

Continuous Evaluation System, a unique feature of the Institute is followed in all the programmes. The evaluation components are Class Tests, Class Assignments, Daily Home Assignments, Additional Assignments, and Attendance.

2.9 PLACEMENT

Several companies conduct campus written Test for certificate level students. The students passing out of vocational programmes are also helped by Alumni Placement Assistance Cell (APAC) of the Institute in securing suitable jobs in various industries. Job Fair 'Swavlamban' is organized by APAC, where about 30-35 industries/organizations assemble at one location for recruiting the students of vocational programmes.

3. DEI LEATHER WORKING SCHOOL

3.1 Introduction

The state Government of Uttar Pradesh (then United Province Government) had established a Government Leather Working School in 1927 to promote and assist footwear and leather goods industry, in and around Agra. Since they could not manage to run the Leather Working School, the same was then handed over to Dayalbagh, for administration in July 1929. Since then, the Leather Working School has been run by the Managing Committee of REI, Dayalbagh. Thereafter, in the year 1973, the DEI Engineering College Society, Dayalbagh, Agra took Academic and Administrative control of the Leather Working School. The school is funded by the Social Welfare Department of U.P. Government. The Dayalbagh Educational Institute (Deemed to be University) has taken over the Academic and Administrative Control of the Leather Working School from the session 2022-23.

The Mission objective of the school is to serve the last, the least, the lowest and the lost among mankind. The school offers a two-year Certificate programme in Footwear Technology, which provides the trainees with comprehensive and valuable training in shoe manufacturing helping the graduates to join the shoe industry or to become entrepreneurs. The course deals with Shoe Designing, Upper making, Bottom Technology, Managerial skills, and Quality Control aspects. In addition to shoe manufacturing, training in leather goods manufacturing is also imparted.

3.2 Programme Features

1. **Course Duration:** Two years (Four Semesters)
2. **Course Fee:** Rs. 1500/- per Semester
3. **Eligibility:** High School Pass
4. **Age Limit:** 15-22 Years
5. **Medium of Instruction:** Hindi

3.3 Teaching Staff

1. **Principal:** Shri Neeraj Satsangi, Offg. Principal
2. Vacant - Senior Instructor
3. Shri Satgur Prasad, Junior Instructor (Temporary)

3.4 Admission Process: ADMISSION CRITERIA: Admission will be made based on marks obtained in qualifying examination (20%) + Admission Test (60%) + Interview + CCA (20%).

3.5 How to Apply: Candidates seeking admission to the programmes may apply online through the Institute official website www.dei.ac.in. The Admission Test will take place commonly with other Certificate programmes of the Institute.

3.6 LATERAL ENTRY: A few selected meritorious students admitted in the Institute may be given admission to higher level Diploma programmes through lateral entry at appropriate stage of the Certificate programme.

3.7 CORE COURSES: In accordance with the DEI Education Policy, Core Courses are a compulsory component in the curriculum of all Programmes.

3.8 STUDENT UNIFORM:

Students are required to wear the prescribed uniform. Failure to do so may result in a fine and/or loss of marks in discipline, or any other disciplinary action.

For summer: White Shirt, Black Shoes, and Grey Trousers.

For winter: Navy-blue Blazer/ Grey Cardigan/ Grey Jacket over and above Summer uniform

Wearing Helmet and Mask is compulsory.

4. SENIOR SECONDARY EDUCATION

School education in Dayalbagh began with the establishment of the Radhasoami Educational Institute (REI), a co-educational middle school, on 1st January 1917. In 1919, the first batch of students appeared for the high school examination. The institution was subsequently upgraded to an intermediate college in 1922. School education in DEI is seamlessly integrated with other subsystems of DEI, allowing for flexible transitions with multiple entry and exit points.

Session Schedule for Schools under Administrative Control of the Dayalbagh Educational Institute 2025-2026

Odd Semester

Semester Begins	April 1, 2025
Summer Vacations	May 22, 2025 – June 30, 2025
Semester Ends	November 5, 2025

Even Semester

Semester Begins	November 7, 2025
Winter Break	(As per DEI Schedule)
Spring Break	(As per DEI Schedule)
Semester Ends	March 31, 2025

ADMISSION

Refer section 5.13 for details of admission and subjects offered. Note: Wearing Mask and Helmet is compulsory for all students.

4.1 PREM VIDYALAYA GIRLS' INTERMEDIATE COLLEGE, DAYALBAGH, AGRA

His Holiness Huzur Sahabji Maharaj founded the Prem Vidyalaya in the year 1930 with 37 students, as a Middle School to exonerate the curse of illiteracy and to set an ideal of female education in the country. High school and Intermediate classes were subsequently started in 1936 and 1939 respectively. Administrative and academic control of the College was assigned to the University by the State Government of Uttar Pradesh in the year 1995. The College has imbibed the distinctive DEI education pattern. Long before the idea of work-based training was conceived anywhere else in the country, it was imparted in this College.

UDISE Code:09154102280

MEDIUM OF INSTRUCTION The medium of instruction is Hindi.

LIST OF TEACHING STAFF

Principal

Dr. Mala Bal (M.A. (English), B.Ed., PhD)

Lecturers

1. Dr. Arti Singh (M.A. (Sanskrit), B.Ed., PhD)

2. Dr. D. Shikha (M.A. (Vocal Music), M.Ed., PhD)

3. Dr. Jayati Mathur (M.A. (English), B.Ed.)

4. Ms. Mani Padam (M.Sc. (Home-Science), B.Ed.)

5. Dr. Madhu Srivastava (M.A. (History), B.Ed., PhD)

6. Dr. Madhu Bala Gupta (M.A. (Drawing), B.Ed., PhD)

7. Dr. Sita Dubey (M.A. (Hindi), M.Ed., PhD)

8. Ms. Parmita M.A. (English), B.Ed.)

Assistant Teachers

1. Ms. Akansha Rani (M.Sc. (Zoology), B.Ed.)
2. Ms. Prem Pyari (BS) (M.A. (Hindi), B.Ed.)
3. Dr. Rama Sinha (S) (M.Sc. (Maths), M.Ed., PhD)
4. Ms. Surat Pyari (M.A. (Music), B.Ed.)
5. Ms. Surat Pyari Das (M.Sc. (Physics), M.Ed.)
6. Ms Preeti Kumari (M.A. (Sanskrit), B.Ed.)

Honorary Teachers

1. Ms. Abha Malhotra (M.Sc. (Chemistry), B.Ed.)
2. Ms. Abha Topa (M.A. (Hindi), M.Ed.)
3. Dr. Anjali (M.A. (Psychology), PhD)
4. Ms. Anshu Mehta (M. Phil. (Botany), M.Ed.)
5. Dr. Dayal Pyari Srivastava (M.Sc., B.Ed., PhD)
6. Ms. Drishti (MPhil. (Physics), B.Ed.)
7. Dr. Indu Marchanda (M.A. (Sitar), B.Ed., PhD)
8. Ms. Maharaj Kumari (M.A. (Music)
9. Ms. Pratibha Srivastava (M.A. (Psychology), M.Ed.)
10. Ms. Preetam Pyari (M.A. (Hindi, Civics), B.Ed.)
11. Dr. Preetam Pyari Roy (M.A. (Music), PhD)
12. Ms. Prem Pyari (M.A. (English), B.Ed.)
13. Ms. Roop Rani (M.A. (Hindi), B.Ed.)
14. Dr. Surat Prasad (M.A. (English), PhD)
15. Ms. Swaroop Rani (M.A. (Music), B.Ed.)
16. Ms. V. Amrita (P.G.D.T., M.A. (Theology), B.Ed.)
17. Ms. Venu Sharma (M.A. (Sociology), B.Ed.)
18. Ms. Ruby Mathur (M.Sc. (Maths), B.Ed.)
19. Ms. Neha Kapoor M.Voc. (Textile)
20. Ms. V. Shushma (M.A. (English), B.Ed.)
21. Ms. Ruchika Prakash (Certificate Course (tailoring) B.A. (Home-Science)
22. Ms. Reena M.A. (Hindi)
23. Vinti Srivastava (M.B.A.)

Fee: Annual fee prescribed for High School is Rs. 447/- and for Intermediate section (Commerce) and Intermediate section (Science) is Rs. 445/- and Rs. 505/- respectively. No fee is charged from Class VI to VIII

ADMISSION

Refer section 5.13 for details of admission and subjects offered.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

- a. Core Courses- In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all Programmes. Core courses are taught right from class VI.
- b. Work-Experience Courses - For the students of standard IX-XII, the College offers the following work-experience courses, out of which they can choose the one of their choice in accordance with their subjects/stream:

Home Science: Stitching & Embroidery of different types of Bags, Pillow Covers and Kitchen Napkins.

Arts: Block Printing, Appliqué Work, Painting, Patch Work, Soft Toy Making, Fabric and Oil Painting, Products from Waste Material.

Science: Charts and Model- Making.

Horticulture: Maintenance of Gardens and Development of Nursery for Flowering Plants.

- c. NCC [Class XI-XII] –The College offers optional NCC training for students. NCC camps are organized every year.
- d. Social Service – Various activities pertaining to social service are organized throughout.
- e. Environment Studies - For increasing awareness of changing environment this subject has been introduced from class VI onwards.
- f. Vocational Courses- Textile Designing and Garment Making are also taught as optional subjects from class IX-XII in Arts
- g. Biology- Maths combination - Students of Science can take both Biology and Maths also.
- h. Interdisciplinary Subjects have been introduced in class XI as per NEP 2020.

STUDENT UNIFORM

Summer: Blue Kurta (White Collar) and White Salwar with White Dupatta, Navy-Blue Socks and Black shoes.

Winter: Summer uniform along with Navy-Blue V- neck Pullover/ Blazer and Blue Scarf.

Wearing Helmet and Mask is compulsory.

CONTACT DETAILS

Dr Mala Bal, Principal, PV Girls' Intermediate College
Dayalbagh, Agra-282005, Ph: 9720040985

4.2 REI INTERMEDIATE COLLEGE, DAYALBAGH, AGRA

In pursuance of the lofty ideals of the Radhasoami Faith to evolve the superman of tomorrow, Radhasoami Satsang Sabha established Radhasoami Educational Institute (R.E.I.), a co-educational middle school on January 1, 1917, with classes VI-VIII and student strength of 169, that marked the genesis of education in Dayalbagh. It was recognized as High School in the year 1917 itself and in the year 1919, the first batch of 18 boys appeared in the High School Examination, out of whom 17 passed. Subsequently, the school was upgraded to Intermediate College with science subjects on July 3, 1922. The administrative and financial control of the College has been handed over to DEI by U.P. Government vide its order dated 11/10/2012. It is recognized by the Madhyamik Siksha Parishad, U.P. and is on the grants-in-aid list of the Government. Long before the idea of work-based training was conceived anywhere else in the country, it was imparted in this College.

UDISE Code: 09151720336

MEDIUM OF INSTRUCTION The medium of instruction is Hindi.

LIST OF TEACHING STAFF

Principal (Offg.) Dr. A.K. Dwivedi, MA (English), PhD, NELTS, CIEFL (Hyderabad)
Lecturers

1. Mr. Avdhesh Singh, M.Sc. (Physics)
2. Mr. Sailesh Chaudhary, M.A. (English), B.Ed.
3. Mr. Lokendra Kumar, M.Sc. (Mathematics)
4. Mr. Satguru Saran Singh, M.Com. B.Ed.
5. Mr. Shailendra Singh, M.Sc. (Zoology)
6. Mr. Vikram Singh Satsangi, M.Tech. (Computer)
7. Mr. Manish Rai, M.Com, B.Ed.
8. Mr. Ramveer Singh, B.Sc., B.Ed., M.A.(Hindi), M.A.(Sanskrit)
9. Mr. Piyush Kumar Singh, M.A (Political Science), B.Ed., M.Phil

Assistant Teachers

1. Mr. Lokendra Singh, B.A., C.P.ED
2. Mr. Devendra Pal Singh, B.A., B.Ed.
3. Mr. Rakesh Kumar Sharma, M.A., B.Ed.
4. Mr. J.P. Dubey, M.Sc. (Mathematics), B.Ed.
5. Dr. Navratan, M.Com, B.Ed., M.Phil, PhD
6. Mr. Ashish Dubey-M.Sc. (Physics), M.Sc. (IT), B.Ed., M.Phil.

Fee : Annual fee prescribed for High School is Rs. 447/- and for Inter (Com.) and Inter (Sci.) is Rs.445/- and Rs. 505/- respectively.

No fee is charged from Class VI to VIII

ADMISSION

Refer section 5.13 for details of admission and subjects offered.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

1. Core Courses
2. Work-Experience Courses
3. NCC
4. Social Service
5. Vocational Courses
6. Interdisciplinary Subjects have been introduced as per NEP 2020.

STUDENT UNIFORM

- *Summer-* White Shirt and Dark Blue Trousers/shorts with Socks & Black Shoes.
- *Winter-* Summer uniform along with Navy-Blue Blazer or Grey/Blue Sweater.

CONTACT DETAILS

Dr AK Dwivedi, Principal, REI Intermediate College,
Dayalbagh, Agra-282005. Ph: 9412320648

4.3 RADHASOAMI ADIVASI HIGHER SECONDARY SCHOOL, RAJABORARI (TIMARNI), HARDA, M.P.

The School was established as a Primary School in the year 1936 with the objective to help in the upliftment of the tribes and the backward classes of Rajaborari and adjoining areas in District Harda of Madhya Pradesh. The school was upgraded to a Middle School in 1979 and gradually, into a Higher Secondary School in the early 1980s. Since 2008, the academic and administrative control of the Radhasoami Adivasi Higher Secondary School and its seven feeder primary schools has been taken over by the D.E.I. (Deemed University), Dayalbagh, Agra.

UDISE Code: 23360216001

MEDIUM OF INSTRUCTION The medium of instruction is Hindi.

LIST OF TEACHING STAFF

Principal : Mr. Dinesh Swaroop Kapoor, B.Ed., M.Sc. (Physics)
Teachers

1. Ms. Sarita Prakash, M.A. (Music), B.Ed.
2. Ms. A. Rajkumari, B.A. (Eng. Hons.)

3. Mr. Ram Ratan Yadav, M.A. (Hindi)
4. Ku. Rakhi Antule, B.Com., B.Ed., PGDCA.,
5. Mr. Pramod Kumar Kaler, M.A., (Soci.) B.Ed.,
6. Mr. Sukdev Prasad Nagle, B.A., B.Ed.,
7. Mr. Param Yadav, M.Com.

Fee No fee is charged from Class VI to XII.

ADMISSION

Refer section 5.13 for details of admission and subjects offered.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

- a. Core Courses
- b. Work-Experience Courses
- c. Social Service

STUDENT UNIFORM

- *Summer*- Girls - Brown Kurta, White Salwar& White Chunni/Dupatta.
Boys-Blue shirt, Blue Half Pants.
- *Winter*- Summer uniform along with Navy Blue Sweater/Cardigan.
(Two sets of uniform are provided free of cost by R.S. Satsang Sabha, Dayalbagh)

CONTACT DETAILS

Mr. Dinesh Swaroop Kapoor, Principal
Radhasoami Adivasi Higher Secondary School
Rajaborari, Timarni, Harda, M.P.-461228
Tel – 09425973589

4.4 RADHASOAMI HIGH SCHOOL (HIGHER SECONDARY SCHOOL), TIMARNI, M.P.

The Radhasoami Higher Secondary School was founded by his Holiness Huzur Sahabji Maharaj as a Middle School in the year 1932 with the objective to uplift the tribal and the backward classes of Timarni and adjoining areas in District Harda, Madhya Pradesh. In 2009, the Intermediate section was introduced by the Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra. It is a co-educational school. From the session 2024-25 The school (Classes 6th to 10th) was adopted by Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra and renamed as Radhasoami High School (Higher Secondary School), Timarni.

LIST OF TEACHING STAFF

Principal: Prof S.P. Kaushik, M.A (Eco.), M.Com, MBA (IGNOU), M.Ed., Ph.D. (Eco), FDP (IIMA)

Teaching Staff: -

- | | |
|--------------------------|--------------------------------------|
| 1. Shri A.K. Verma | M.Sc (Phys.), B.Ed. |
| 2. Shri B.S. Nigam | M.A. (Hindi), B.Ed. |
| 3. Shri Dinesh Singh | B.Sc., MA (Eco.), B.Ed. |
| 4. Smt. Sangita Singh | M.A. (Hindi), B.Ed. |
| 5. Shri Piyush Gupta | B.Sc, M.A. (Sociology, B.Ed., M.Ed.) |
| 6. Shri S.S.Saxena | M.A(English), B.Ed. |
| 7. Smt. Dr. N Ritu Murty | BBM, MBA, Ph.D, B.Ed. |
| 8. Shri Mukesh Kumar | B.Com, M.Com, I.C.W.A |

9. Smt. Pooja Agrawal	M.Sc. (Phy.) B.Ed., PGDCA
10. Smt. Manisha Agrawal	M.Com., M.A. (Sanskrit) B.Ed.
11. Shri Lavkush Vardiya	B.Com. (Computer) M.Com, PGDCA
12. Smt. Neha Yadav	M.A(Sociology) B.A (Eco.) B.Ed.
13. Smt. Shaila Sharma	M.A(Hindi), B.Ed.
14. Mis. Saloni Rajgure	B.A(Hindi) B.Ed.
15. Shri Sourabh Tambulkar	B.Sc, M.Sc. (Math) B.Ed.
16. Mis Bhavna Bhilala	B.Sc, M.Sc. (Botany)

Non-Teaching Staff

1. Shri M.S. Bisht	M.A(Eco) M. Com
2. Shri A.K. Shri Vastav	M.Sc (Chem.) B.Ed.
3. Shri Bhagwandas Marskoley	B.Com. (Hons.)
4. Shri Raju Verma	B.Com. (Hons.) PGDCA

Fee: Annual fees prescribed for Class XI and XII is Rs. 1500/- per semester. A one-time fee of Rs 200/- is payable as caution money. The same is be refunded subject to DEI rules after the 4th semester.

ADMISSION

Refer section 5.1 for details of admission and subjects offered.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

- Core Courses
- Work-Experience Courses
- Social Service
- Interdisciplinary Subjects have been introduced in class XI as per NEP 2020.

STUDENT UNIFORM

- **For summer:**
 - Girls - White Kurta, White Salwar& White Dupatta.
 - Boys-White Shirt, Grey Pants
- **For winter:**
 - Girls - Summer uniform along with Navy Blue Sweater/Cardigan.
 - Boys – Summer uniform along with Grey Sweater.

CONTACT DETAILS

Prof SP Kaushik, Principal,
DEI RS High School (Higher Secondary), Timarni, Harda, M.P.-461228
Tel- 9319013639
E-mail: deidep.timarni@gmail.com

4.5 SOAMI NAGAR MODEL SCHOOL, SOAMI NAGAR (NORTH), NEW DELHI

As envisioned by Param Guru Huzur Mehtaji Maharaj, the Soami Nagar Model School was started in 1982 for Classes I-V under the Gracious Guidance of Param Guru Huzur Dr. Lal Sahab. The school has been serving the community over the years and has expanded since it was founded. The Soami Nagar Pre-Primary School started as a Nursery school in 1974, is a feeder school to the Soami Nagar Model School. Both the schools came under the Academic and Administrative control of the Dayalbagh Educational Institute in 2008-09. The local support for the teaching staff and other

resources are provided by the Soami Nagar Schools Society, New Delhi. A phase-wise expansion of the Soami Nagar Model School to middle level started in 2010-11. Subsequently, Class IX was added in 2013-14 and Class X in 2014-15 respectively. The school expanded further with the addition of Class XI in 2015-16 and Class XII in 2016-17. Science and Commerce streams are offered for students of secondary section. The school imbibes DEI Education pattern to evolve a complete man.

MEDIUM OF INSTRUCTION

The medium of instruction is Hindi in Primary and Bilingual (Hindi and English) in senior classes.

LIST OF TEACHING STAFF

Principal Teachers

Ms. Surabhy Kumar, B.Tech. (Electrical Engineering)

1. Ms. G.P.Malhotra, M.A. (Hindi), B.Ed.
2. Ms. Surabhy Kumar, B.Tech. (Electrical Engineering)
3. Ms. Meet Gupta, M.Sc. (Chem), B.Ed.
4. Ms. Shalini Mishra, M.A. (Edu.), B.Ed.
5. Ms. Amita Kumar, M.Sc. (Chem), B.Ed., PGD, M.Phil
6. Dr Nisha Bansal; M.Sc. (Physics); M.Tech; Ph D.
7. Ms. Arti Bhatnagar, B.A. (English Hons.)
8. Ms. Aarti Singh, B.S.Sc. (Eco.), Diploma (Office Management)
9. Ms. Arti Saney, M.Sc. (Physics); M.Phil; B.Ed.
10. Ms. Mukti Bhatia, B.A. Diploma in Textile Designing
11. Ms. Neeti Taneja, B.Sc. (Chem), B.Ed.
12. Ms. Nupur Saxena, B.A., M.A. (Music, Vocal), B.Ed.
13. Ms. Parinita Sharma, M.A. (English); B.Ed.
14. Ms. Pratibha Satsangi, Diploma in Interior Decoration
15. Ms. Priyanka Swaroop, B.Com., NTT, Dip (Comp.)
16. Ms. Renuka Swaroop, B.A., LLB, B.Ed., Diploma (Textile Design)
17. Ms. Ritu Bhatnagar, M.Sc.
18. Ms. Roli Mathur, M.Com., B.Ed. M.A.(Theology)
19. Ms. Shivani Bhatia, B.A. (Eng), Diploma (Fashion Design)
20. Ms. Simran Rait, M.A. (Hindi), B.Ed.
21. Ms Sindhu, M.Sc. (Botany); B.Ed.
22. Ms. Sonika Saran, M.Sc. (Physics), M.Phil. (Computer Science)
23. Ms. Subhadra Kumari, M.A. (Geography), B.Ed.
24. Ms. Shubhrata Tewari, B.Tech., MA (Theology); MBA

Fees: Fee prescribed is Rs. 150.00 per quarter (Classes II to XII).

ADMISSION

Refer section 5.13 for details of admission and subjects offered.

DISTINCTIVE FEATURES OF THE COURSES OF STUDY

A. CORE COURSES

In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all programs.

B. WORK EXPERIENCE COURSES

For the students of standard IX-XII, the school offers the following work experience courses, out of which, they can pick one, in accordance with their subjects/stream.

Science: Model-Making, Textile – Block Printing, Painting, Best out of Waste.

C. SOCIAL SERVICE

As part of the regular Curriculum, students perform social service as a regular activity throughout the year and help in cleaning the campus and organizing various functions and special assemblies.

D. Interdisciplinary Subjects have been introduced in class XI as per NEP 2020.

STUDENT UNIFORM

For summer:

Primary: Girls: Light Blue shirt, Dark Blue Skirt with Socks & Black Shoes

Boys: White Shirt and Dark-Blue Trousers/Shorts with Socks & Black Shoes.

Middle/High/Intermediate: Girls: Dark Grey Shirt, White Salwar, White Dupatta, Grey Socks, Black Shoes.

Boys: White Shirt, Dark Grey Pant, Grey Socks, Black Shoes.

For winter: Summer uniform along with Grey Sweater and Navy Blue Blazer
Wearing Helmet and Mask is compulsory.

**** On Fridays, all students wear white uniform.**

CONTACT DETAILS

Ms. Surabhy Kumari, Principal,
Soami Nagar (North),
New Delhi – 110017 Tel- 9810334658

5. GENERAL PROVISIONS

All admissions shall close two weeks after the prescribed registration day. The Institute reserves the right to alter/modify any provision(s), including the fee schedule, contained in this Prospectus, at any time, without prior notice.

SECTION-D**PROGRAMMES OFFERED THROUGH DISTANCE / ONLINE MODE**

The Distance Education Programme of DEI was launched in the year 2004 to extend the benefits of its high quality, innovative, value-based and affordable education to all sections of society, especially the weaker sections and women residing in remote, backward and tribal areas. Aimed at their empowerment and economic development, several employment-oriented vocational programmes are offered with very nominal fee mainly to meet the cost of the Resource Material, which is freely available to students.

Information relating to the Distance Education Programmes is disseminated through 94 Information Centres in India (For details about the Information Centres, please visit <http://www.dei.ac.in/dei/distanceEducation>).

I. STAFF at HQ

Prof. V. B. Gupta, Coordinator,
Mr. Rakesh Mehta, Assistant Registrar and Coordinator-Placement

II. PROGRAMMES OFFERED

The programmes offered are of certificate, undergraduate degree and post-graduate degree levels. The certificate programmes are all in the modular format. In addition to these, some stand-alone short-term modular programmes of 9-week duration are also offered.

DETAILS OF PROGRAMMES**A. CERTIFICATE PROGRAMMES**

All the 12 certificate programmes listed later in this section are being offered in the modularized form of 9-week modules with certifiable skills. As and when the candidates complete all the modules, within the specified duration, they get an additional certificate provided they pass the entrance test conducted by the Institute for admission held before the start of the session, otherwise they get the certificates for the modules they have completed.

Students registering for the one or two-year Certificate Programmes will be required to take the modules (9 week each) as per the broad schedule indicated below:

Module 1	21 st August 2025 to 28 th October 2025
Module 2	30 th October 2025 to 30 th December 2025
Module 3	1 st January 2026 to 16 th March 2026
Module 4	18 th March 2026 to 25 th May 2026

The modular structures of the Certificate Programmes are shown in the next few pages. Those students who wish to complete the Certificate Programme, will register for the modules in order of the sequence indicated. Those who wish to register only for some individual modules could do so if the requirements indicated are fulfilled. Such a facility does not exist at present for some programmes. In programmes where such facility exists, the status of the various modules is indicated in the tables.

Certificate Programmes (All in Modular Form)

Age Limit: There is no age limit for the Certificate Level Programmes offered in Distance Education Mode

S. No.	Title of Module	Duration	Pre-requisite/any other requirement	Eligibility	DEI Course Coordinator	Fee (In Rs.)
1.	Certificate Programme: Motor Vehicle Mechanic (4-wheeler)					
i.	Automobile Running System and Power Train	9 weeks	No pre-requisite	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
ii.	Automobile Electrical and Electronic Systems	9 weeks	For those seeking direct admission in these modules, their knowledge and skill of basic hand tools will be evaluated by a test before admission			750/-
iii.	Automobile Engines and Engine Systems	9 weeks				750/-
iv.	Overhaul and Tuning of Automobile engines	9 weeks				Must have completed Module (iii)
2.	Certificate Programme: Motor Vehicle Mechanic (2-wheeler)					
i.	Two-wheeler Running System	9 weeks	I ↓	X pass with Science (only for males at present)	Mr. Majer Singh	750/-
ii.	Two-wheeler Maintenance and Repair	9 weeks	ii ↓			750/-
iii.	Repair and Maintenance of Two-wheeler (OJT)	9 weeks	iii ↓			750/-
iv.	Two-wheeler Electrical & Electronic Systems	9 weeks	iv			750/-
3.	Certificate Programme: Cutting & Sewing					
i.	Basics of Sewing	9 weeks	No pre-requisite	VIII pass (only for females at present)	Prof. Sangita Saini	750/-
ii.	Clothing for Children (Elementary)	9 weeks	For those seeking direct admission in these modules, their individual basic knowledge and skill will be evaluated through a test conducted before admission			750/-
iii.	Fabric to Garment	9 weeks				750/-
iv.	Clothing for Adults (Elementary)	9 weeks				750/-
4.	Certificate Programme: Dress Designing & Tailoring					
i.	Basics of Sewing	9 weeks	No pre-requisite	X pass (only for females at present)	Prof. Sangita Saini	750/-
ii.	Clothing for Children and Teenagers	9 weeks	For those seeking direct admission to these modules, their individual basic knowledge and skill will be evaluated through a test conducted before admission			750/-
iii.	Fabric to Garment	9 weeks				750/-
iv.	Clothing for Adults	9 weeks				750/-

S. No.	Title of Module	Duration	Pre-requisite/any other requirement	Eligibility	DEI Course Coordinator	Fee (In Rs.)
5.	Certificate Programme: Office Assistant cum Computer Operator					
i.	Communication Skills & Office Operations	9 weeks	No pre-requisite	XII pass (Both for males & females)	Dr. M. Radha Krishna	750/-
ii.	Communication Skills & Typing	9 weeks	No pre-requisite			750/-
iii.	Computer Applications & Secretarial Practice	9 weeks	No pre-requisite			750/-
iv.	Management & Secretarial Practice	9 weeks	No pre-requisite			750/-
6.	Certificate Programme: Modern Office Management & Secretarial Practice					
i.	Communication Skills & Shorthand – I	9 weeks	No pre-requisite	XII pass (Both for males& females)	Dr. M. Radha Krishna	750/-
ii.	Communication Skills & Shorthand – II	9 weeks	Pre-requisite: Module (i)			750/-
iii.	Accounting & Office Automation– I	9 weeks	No pre-requisite			750/-
iv.	Accounting & Office Automation – II	9 weeks	Pre-requisite: Module (iii)			750/-
a.	Certificate Programme: Textile Designing & Printing					
i.	Textiles and their Ornamentation	9 weeks	No pre-requisite	X pass (Both for males&fe males)	Dr. Parul Bhatnagar	750/-
ii.	Colour &Texture with Ornamentation	9 weeks	-do-			750/-
iii.	Block Design and Ornamentation	9 weeks	-do-			750/-
iv.	Screen Printing and Ornamentation	9 weeks	-do-			750/-
8.	Certificate Programme: Textile Technology					
i.	Basics of Textiles & Textile Chemical Processing	9 weeks	No pre-requisite	X pass with Science (only for males at present)	Dr. M. Radha Krishna	750/-
ii.	Textile Chemical processing& Business Skills	9 weeks	No pre-requisite			750/-
iii.	Fabric Manufacturing	9 weeks	No pre-requisite			750/-
iv.	Fabric Structure & Quality	9 weeks	Pre-requisite: Module (iii)			750/-
9.	Certificate Programme: Electrician (<i>The student has the option to exit after successful completion of 1st year</i>)					
1 st Year						
i.	Electrical Wiring and Jointing	9 weeks	No Pre-requisite	X pass with Science (only for males at present)	Mr. N.L Singh	750/-
ii.	Electrical Circuits and Measurements	9 weeks	No Pre-requisite			750/-
iii.	Home Appliances	9 weeks	Pre-requisite : Module II			750/-
iv.	Industrial Appliances	9 weeks	Pre-requisite :			750/-

S. No.	Title of Module	Duration	Pre-requisite/any other requirement	Eligibility	DEI Course Coordinator	Fee (In Rs.)
			Modules II & III			
II nd Year						
i.	Practical Training (Electrician) I	9 weeks	Pre-requisite: 1 st year	X pass with Science (only for males at present)	Mr.N. L Singh	750/-
ii.	Practical Training (Electrician) II	9 weeks				750/-
iii.	Practical Training (Electrician) III	9 weeks				750/-
iv.	Practical Training (Electrician) IV	9 weeks				750/-
10.	Certificate Programme: Wireman (X pass students will have the option to exit after successful completion of 1 st year)					
I st Year						
i.	Electrical Wiring and Jointing	9 weeks	No Pre-requisite	VIII pass (only for males at present)	Mr. N. L Singh	750/-
ii.	Electrical Circuits and Measurements	9 weeks	No Pre-requisite			750/-
iii.	Domestic Wiring	9 weeks	Pre-requisite : Module II			750/-
iv.	Industrial Wiring and Cabling	9 weeks	Pre-requisite : Modules II & III			750/-
II nd Year						
i.	Practical Training (Wireman) I	9 weeks	Pre-requisite: 1 st year (Module i to iv)	VIII pass (only for males at present)	Mr. N. L Singh	750/-
ii.	Practical Training (Wireman) II	9 weeks				750/-
iii.	Practical Training (Wireman) III	9 weeks				750/-
iv.	Practical Training (Wireman) IV	9 weeks				750/-
11.	Installation and Maintenance of Solar Electric Systems					
I	Solar Electric System Installer	9 weeks	In order of sequence i ↓ Ii ↓ iii ↓ iv Pre-requisite module I & II For Module III & IV	X pass (only for males at present)	Prof. D. Bhagwan Das	750/-
ii.	Solar PV Design & Maintenance Technician	9 weeks				750/-
iii.	Solar Plant Maintenance – I	9 weeks				750/-
iv.	Solar Plant Maintenance – II	9 weeks				750/-
12.	Electronics Mechanic					
i.	Basics of Electronics	9 weeks	In order of sequence i ↓ ii	X pass (only for males at present)	Mr. P. Shiv Prasad	750/-
Ii	Electronic Circuts	9 weeks				750/-
Iii	Electronic Instruments Repair – I	9 weeks				750/-

S. No.	Title of Module	Duration	Pre-requisite/any other requirement	Eligibility	DEI Course Coordinator	Fee (In Rs.)
iv	Electronic Instruments Repair – II	9 weeks	<div style="text-align: center;"> ↓ iii ↓ iv Pre-requisite module I & II For Module III & IV </div>			750/-

B. INDEPENDENT MODULAR COURSES

The Modular Courses listed below are not a part of Certificate Programmes and all the Modules are stand-alone type with no pre-requisite. They may be offered in specific modular slot during the session.

Age Limit: There is no age limit in the Stand-alone Modular Programmes offered in Distance Education Mode (Sl. No. 1 to 9 below).

S.No.	TITLE	DURATION	ELIGIBILITY	DEI COURSE COORDINATOR	Fee (In Rs.)
1.	Industrial Painting	9weeks	VIII Pass (only for male)	Mr. Shiv Prasad	750/-
2.	Welding	9weeks	VIII Pass (only for male)	Mr. Shiv Prasad	750/-
3.	Bamboo Application Technology	9weeks	VIII Pass	Dr. Rajiv Ranjan	750/-
4.	Block Printing	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
5.	Tie & Dye	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
6.	Corel Draw (Graphic Design)	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
7.	Screen Printing	9 weeks	VIII Pass	Dr. Parul Bhatnagar	750/-
8.	Sewing Operations	9 weeks	VIII Pass (only for female)	Prof. Sangita Saini	750/-
9.	Hand Embroidery	9 weeks	VIII Pass (only for female)	Prof. Sangita Saini	750/-
10	Repair & maintenance of mobile Phone	9 weeks	X th Pass	Prof. G.S. Satesh Babu	750/-

CORE COURSES FOR CERTIFICATE LEVEL MODULAR PROGRAMMES

In accordance with the DEI Education Policy, core courses are a compulsory component in the curriculum of all programmes. One core course in abridged form in each module is offered which consists of Cultural Education, Agriculture, Social Service, Comparative Study of Religion, Games & Sports, Cultural & Literary Activities, Environmental Science and Pollution, General Knowledge and Employability & Entrepreneurship Skills. The following four abridged courses are offered with four modules:

Module 1: (i) Cultural Education; (ii) Agriculture; (iii) Social Service

Module 2: (i) Comparative Study of Religion; (ii) Games & Sports; (iii) Cultural & Literary Activities

Module 3: (i) Environmental Science and Pollution; (ii) General Knowledge

Module 4: (i) Employability & Entrepreneurship skills

For stand-alone (Independent) Modular Courses, the abridged core course scheduled in the specific slot, in which the Module is offered will be considered.

ADMISSION PROCEDURE FOR MODULAR PROGRAMMES

For admission to Modular Courses, a candidate can get enrolled for a course by applying on-line. Desirous candidates should contact the Information centres. For details, please visit <http://www.dei.ac.in/dei/distanceEducation>. The Application Form and other details regarding admission are available on the DEI Website and assistance can also be taken from the Information Centres.

Details available on our website, for further details contact:

Mr. Rakesh Mehta

A.R. (Administration)

Centre of Distance Education

DEI (Deemed to be University), Dayalbagh, Agra - 282005

Contact No. +91- 9084660724

C. UNDER-GRADUATE DEGREE PROGRAMMES:

The Under-Graduate Degree Programmes mentioned below are offered in ONLINE MODE in conformity with the UGC Notification dated 4th September 2020. (Reference: UGC, Distance Education Bureau letter no. F.No. 1-14/2020 (DEB-I) dated 10th March, 2021 and further communication). Entrance test for admission to online courses will be held along with the corresponding regular courses. Last date for submission of admission application is same as in Main Campus for the same programme.

Bachelor of Commerce:

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of seats: 750
- c. Eligibility: XII pass from any recognized Board of Secondary Education.
- d. Age Limit: No bar
- e. Gender: For both male & female candidates
- f. Date of Admission Test: As per DEI Main Campus Schedule
- g. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test Result.
 - Interview & CCA
- h. Admission Test: Please refer to the Syllabi of Written Test 2025-26

Bachelor of Business Administration:

- a. Duration: In Accordance with the DEI Education Policy of 1975
- b. No. of seats: 750
- c. Eligibility: XII pass from any recognized Board of Secondary Education.
- d. Age Limit: No bar
- e. Gender: For both male & female candidates
- f. Date of Admission Test: As per DEI Main Campus Schedule
- g. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit

- Admission Test Result
- Interview & CCA

h. Subject Options for Admission Test: Please refer to the Syllabi of Written Test 2025-26

B.A. Sociology:

- a. Duration: In Accordance with the DEI Education Policy of 1975 and NEP 2020
- b. No. of seats: 250
- c. Eligibility: XII pass from any recognized Board of Secondary Education.
- d. Age Limit: No bar
- e. Gender: For both male & female candidates
- f. Date of Admission Test: As per DEI Main Campus Schedule
- g. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test Result
 - Interview & CCA
- h. Admission Test: Please refer to the Syllabi of Written Test 2025-26

D. POSTGRADUATE DEGREE PROGRAMMES

The Post Graduate Degree Programmes mentioned below are offered in ONLINE MODE in conformity with the UGC Notification dated 4th September, 2020. (Reference: UGC, Distance Education Bureau letter no. F.No. 1-14/2020 (DEB-I) dated 10th March, 2021)

- M.Com: Offered in Online Mode
- M.A. Theology: Offered in Online Mode with exit option after 2nd semester leading to PG Diploma in Theology

Master of Commerce (International Business) and Master of Commerce (General): Offered in Online Mode

- a. Duration: 4 semesters
- b. No. of seats: 250
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10 in Commerce or Business Management
- d. Age Limit: No bar
- e. Gender: For both male & female candidates
- f. Date of Admission Test: As per DEI Main Campus Schedule
- g. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test
 - Interview & CCA
- h. Admission Test: The Test paper shall be the same as for the Main Campus Entrance Test. Please refer to the syllabi for Admission test 2025-26.

M.A. (Theology): Offered in Online Mode with exit option after 2nd semester leading to PG Diploma in Theology

- a. Duration: 4 Semester
- b. No. of seats: 250
- c. Eligibility: Graduate with Honours or Graduate with at least 55% marks or CGPA of 5.5/10
- d. Age Limit: No bar
- e. Gender: For both male & female candidates

- f. Date of Admission Test: As per DEI Main Campus Schedule
- g. Computation of Admission Merit: The following components will be used for computing the admission merit:
 - Academic Merit
 - Admission Test Result
 - Interview & CCA
- h. Admission Test: The Test paper shall be the same as for the Main Campus Entrance Test. Please refer to the syllabi for Admission test 2025-26.

In Accordance with the DEI Education Policy of 1975 and NEP 2020

Admission Procedure for UG and PG Degree Programmes

Candidates seeking admission to UG and PG Degree Programmes must apply on or before the last date online. The process of admission to these programmes is centralized and part of the common admission procedure of the main campus. For further details, refer to admission procedure for the corresponding on-campus programmes as mentioned above.

III. LATERAL ENTRY

A few selected meritorious students admitted in the distance mode may be given admission to higher level Programmes through lateral entry at appropriate stages of the Certificate Programmes as below:

- (A) Certificate to Three/Two Year Diploma (Mechanical / Automobile / Electrical / Garment Technology/Textile Designing)
 - (B) Certificate/Diploma of MOM & Secretarial Practice to B.Com. (Honours)
- (For details, candidates may contact Coordinator, DEI-Distance Education Programme)

IV. PLACEMENT

Placement Assistance is provided to those students who wish to take up job after successfully completing their course. Structure of Placement Cell consists of a Central Coordinator (Placement) at Head Office and a suitable administrative structure with a Training & Placement Officer (TPO) at the Information Centre. The following three methods are adopted for placement of distance education students:

JOB FAIRS

Job Fairs are conducted at some locations. Students from nearby areas are invited to attend Interview at the Job Fairs where 20 to 40 companies visit and conduct Interview, just as they do at the campus and hire many students.

OFF-CAMPUS CAMPS

At some of these hub locations, Off-Campus Camps are organized, where students after proper briefing are given the opportunity to appear in Interview at companies.

MoUs WITH COMPANIES

After studying the market potential and understanding the needs of the Industry, DEI has formulated the course content in consultation with the industry and signed MoUs with industry for training & placement of the students

SECTION-E**PROGRAMMES OFFERED IN SYNCHRONOUS MODE IN ICT CENTRES****A. DEI ICT CENTRES**

The Dayalbagh Educational Institute has established six ICT centres at various rural and urban locations across India. Diploma, degree and higher-level programmes are offered in synchronous mode through state-of-the-art information and communication technology to students admitted to the DEI, with the flexibility to attend classes at these multiple locations. The rural centres are at Murar (Bihar), Melathiruvankatanathapuram (Tamil Nadu) and Timarni-Rajaborari (MP) whereas urban centres are in Amritsar, Bengaluru and New Delhi.

The courses being offered at present at these ICT centres in the synchronous mode include diploma courses in Electrical Engineering, Electronics Engineering, Automobile, Mechanical Engineering and degree courses, like B.Voc., B.Ed., M.B.A., M.Com., M.Tech. (part-time), PhD and PG Diploma in Journalism & Mass Communication. Students will be admitted to these courses through the Central DEI admission process only. Applicants have the option of appearing in the Admission Test for admission at these Centres also.

B. Information Communication Technology (ICT) Centres: Details of Programmes Being Offered

S. NO	STATE	CENTRE	DEAN	COORDINATOR/ PRINCIPAL	ICT CENTRE	PROGRAMME
1.	Bihar	Murar	Prof. Saurabh Mani 7895553153 saurabhmanidei@gmail.com	Mrs. Shilpi Tiwari 08877244194 shilpi_kmr@yahoo.co.in	DEI ICT Centre Murar R.S Primary School, Radhasoami Satsang Sabha, Garden House Compound, Murar, District Buxar, Bihar – 802127	3 Year Diploma in Electrical Engineering, Electronics, Mechanical Engineering, Architecture Assistantship (for females only), BBA,D.El.Ed, B.Ed.
2.	Delhi	Soami Nagar, New Delhi	Prof. Gur Saran 09760104037 gursaran.dei@gmail.com	Ms. Reena Ahuja 09811226522 ahuja.reena@gmail.com	DEI ICT Centre, Soami Nagar (North) New Delhi – 110 017	Post Graduate Diploma in Theology, M.A. (Theology),B. Ed. (Synchronous), PGDJMC (Synchronous),Ph D, M. Tech. (Engineering Systems) Part-Time, 3 Year Diploma in Electronics, Vocational IT.
3.	Karnataka	Bengaluru	Prof.C.Patvardhan 08979361848 cpatvardhan@dei.ac.in	Ms. Sapna Sharma 9980833221 posttosapna@gmail.com	Plot # 20, 5th Main, Shubh Enclave, Haralur Road, Near Sarjapur Road Junction Bangalore – 560033	Certificate Course (Dress Designing and Tailoring, Office Assistant and Computer Operator, Textile Designing and Printing, Solar Technician, Post Graduate Diploma in Theology, PGDAI, Part-Time B.Tech. in Electrical Engg., 3 Year Diploma in Vocational IT, M.Tech. (Engg. Systems) Part-time, M.A. (Theology)

S. NO	STATE	CENTRE	DEAN	COORDINATOR/ PRINCIPAL	ICT CENTRE	PROGRAMME
4.	Madhya Pradesh	Rajaborari-Timarni	Mr D Sumir Rao 8989431065 dean.rbe@gmail.com	Mr. Anshuk Tiwari – CIC	DEI ICT Centre, Radhasoami High School Campus Timarni - 461228 District Harda, Madhya Pradesh	3 Year Diploma in Engineering in Electrical, Electronics, Automobile, Mechanical, 3 Year Degree in B.Voc. - Dairy Technology, Food Processing & Preservation and B.Com, B.Ed., D.El.Ed., 1 Year Certificate Course in Motor Vehicle Mechanic (2W/4W), Wireman, Office Assistant cum Computer Operator, Dress Designing and Tailoring, Cutting and Sewing, Intermediate - Science/ Commerce
5.	Punjab	Amritsar	Sh. Ashok Kumar Sharma, Coordinator dean.dei.ict.amritsar@gmail.com	Sachin Sharma +91-7983289537 dei.ict.amritsar@gmail.com	Sir Sahabji Maharaj Dayalbagh Spinning & Weaving Mill, Pultigarh Chowk, Amritsar	M .Voc.,B. Voc. in Dairy Technology, 3 Year Diploma in Electrical Engineering/Automobile Engineering/ Mechanical Engineering, 1 Year Certificate Course in MVM 2 Wheeler/4 Wheeler; Fabrication& Plumbing; Wireman; Electrician; Welder
6.	Tamil Nadu	Melathiruve nka-tanathapuram	Prof.C.Patvardhan 08979361848 cpatvardhan@dei.ac.in	Mr. Jeyram Singh 09442751121 secytrsa@yahoo.co.in	P.O.MTV Puram, Tirunelveli, Tamilnadu	B.Com., 3 Year Diploma in Electrical Engineering, Certificate Programmes in Cutting and Sewing, Textile Designing and Printing, Wireman, MVM, MOM&SP, OA&CO, Post Graduate Diploma in Theology

SECTION-F

1. DIRECT ADMISSION TO UG AND PG PROGRAMMES

A. Postgraduate Programme:

Students who pass their Bachelor Honours degree, B.Tech. or B.Ed. from DEI with CGPA of 9.0/10 or above may be directly admitted to the Postgraduate programme of study in the same discipline whereas students with a CGPA between 8.5/10 and 9.0/10 will be exempted from appearing in the Written Text and may be directly admitted to the Postgraduate programme of study in the same discipline, if they perform satisfactorily in the Interview, subject to the following conditions:

1. They submit their applications in the prescribed form in time for the next academic session.
2. The number of such candidates shall not exceed 50% of the sanctioned strength of the concerned post-graduate class. Admissions shall be made in order of merit of the graduation examination. Candidates not admitted as above shall be considered along with other general applicants.
3. Admissions up to 40% over and above the sanctioned strength of the post-graduate class concerned may be allowed by the Director on the recommendation of the Admission Committee.

B. Undergraduate Programme:

Students from the DEI Prem Vidyalaya Girls' Intermediate College, REI Intermediate College and other Intermediate Colleges of the Institute, being the feeder stream for undergraduate courses of the Institute, who pass their Intermediate examination in Arts, Commerce and Science with CGPA of 6.0/10 or above, may be admitted to the undergraduate classes, for which they are eligible, directly in the concerned faculty, that is, Arts, Commerce, Social Sciences and Science, subject to the following conditions:

1. They submit their applications in the prescribed form on or before the last date of submission for the next academic session.
2. Such admissions shall be considered against supernumerary seats only which shall be over and above the sanctioned strength of the concerned undergraduate classes and shall not exceed 20% of the sanctioned strength. Also, these admissions shall be made in order of merit of the result of the Intermediate examination of the Institute. Students not admitted as above shall be considered along with other general applicants.

Such admissions against supernumerary seats upto 20% over and above the sanctioned strength of the undergraduate classes concerned may be allowed by the Director on the recommendation of the Admission Committee.

2. ADMISSION PROCEDURE

2.1 Online Application: Candidates seeking admission must apply on or before the last date using the submission of Common Application Form which is available on the Institute's website <http://www.dei.ac.in>. Instructions given, therein, must be read carefully before filling up the form. Facility for online filling up of the Application Form would also be available at the Institute for which the candidates may contact Help-Desk Counter in the Institute. Applicants can apply for more than one course in one application form.

In addition to the main Campus, an applicant can appear for the Admission Test at any of the locations specified while filling the application form online for the specific programme. However, the Institute can assign any centre for the Admission Test to the applicant as it deems fit.

2.2 The Application Form giving full particulars must be submitted in the Institute on or before the last date along with the fee towards the Registration and Application Processing as under:

Non-Professional Courses: B.A. (Honours)/ B.A.(Social Science) (Honours)/ B.Com. (Honours)/ B.Sc. (Home Science) (Honours)/ B.Sc. (Honours)/ M.A. (Arts)/ M.A. (Social Science)/ M.Com./ M.Sc.(Home Science)/ M.Sc./Modular certificate courses
Registration Fee (Rs. 5) + Application Processing Fee (Rs. 225/-) = **Total: Rs. 230/- Per Course.**

Professional courses: B.Tech./ M.Tech./ B.Arch./ B.Ed./ M.Ed./ B.B.A. (Honours)/ B.F.A./ B.Voc./ M.Voc./ M.B.A./ PG Diploma Courses/PhD/PG certificate courses/D.El.Ed
Registration Fee (Rs. 5) + Application Processing Fee (Rs. 265/-) = **Total: Rs. 270/- Per Course.**

2.3 For each Application Form, the sum of 230/- or 270/- per course as the case may be, can be deposited as under:

- a) Payment can be made online (Net banking or Debit/Credit Card) via link provided for the purpose in the Application Form.
- b) In case the payment is being made in cash, the applicant needs to download and print the challan via link provided for the purpose in the Application Form and submit the fee in any branch of State Bank of India using this printed challan. Please mention in the challan the correct application form number, name, date of birth, contact number and amount failing which the Application Form will not be processed.

2.4 If any information is missing or any question is left unanswered in the Application Form, it will not be considered.

3. COMPLETING THE APPLICATION FORM

- 3.1 Fill in the Application Form only if you satisfy yourselves about your eligibility for admission to the programme.
- 3.2 The instructions in the Application Form are self-explanatory. Please follow them strictly.
- 3.3 **It is mandatory to provide your e-mail address and mobile number clearly as it will be used in all communications related to your admission.**
- 3.4 **For modes of payment of registration & processing fee, please refer to the relevant section of the Prospectus.**
- 3.5 Application Form will be considered for all procedures related to admission. Any discrepancy found during original document verification will result in cancellation of admission.
- 3.6 It may be noted that no request for change in the particulars filled in the Application Form will be entertained.
- 3.7 **Incomplete Application Forms will be rejected. No addition subsequently will be allowed, and a new Application Form must be submitted in this case.**

4. SUBMITTING THE APPLICATION FORM

- 4.1 (a) Last date for online submission of complete application forms for, Diploma, Undergraduate, B.Voc., B.F.A., B.Arch. & B.Tech. Courses is May 31, 2025
- (b) Last date for online submission of complete application forms for, B.Ed., M.Voc., Postgraduate and P.G. Diploma Courses is May 31, 2025
- (c) Last date for online submission of complete application forms for, Certificate & Modular Courses (at different Centers & CART) is 15th July, 2025

5. RESERVATION OF SEATS

Reservation policy of Government of India or Government of Uttar Pradesh is followed as applicable.

It may be further noted that:

- (i) No SC/ST/OBC/EWSs (Economically Weaker Sections) student can seek admission or claim reservation, unless he/she appears in National or State/Common or University/Institution tests held for the purpose.

- (ii) Where National or Common/State or University/Institution test is not prescribed as necessary, the selection shall be arranged in the order of merit among themselves as per the merit position obtained in the qualifying examination.
- (iii) Rule of interchangeability between SCs and STs would be applicable.
- (iv) If no eligible reserved candidates are available; the vacant seats in the reserved quota shall not be filled by any unreserved candidates.

5.1 RESERVATION FOR KASHMIRI MIGRANTS

- g. As per the Ministry of Human Resource Development, Government of India and its letter F.No.3-4/2017-NER dated 15.10.2019, the following concessions have been allowed to the wards of Kashmiri Migrants as well as Kashmiri Pandits/Kashmiri Hindu Families (Non-Migrants).
 - (a) Relaxation in cut-off percentage upto 10% subject to minimum eligibility requirement.
 - (b) Increase in intake capacity upto 5% course-wise.
 - (c) Reservation of at least one seat in merit quota in technical/professional institutions.
 - (d) Waiving off domicile requirements for Kashmiri Migrants only. Kashmiri Pandits/Kashmiri Hindu Families (Non-Migrants) living in the Kashmir valley need domicile certificate.

5.2 RESERVATION FOR ECONOMICALLY WEAKER SECTION (EWS)

All the candidates who apply for admission to any programme of the Institute and belong to EWS category must submit the certificate along-with other admission related documents fulfilling the eligibility criteria/guidelines of the Govt. of India issued by the Competent Authority.

6. ADMISSION AND ENROLMENT

6.1 CRITERIA FOR SELECTION:

- Admissions are made based on Academic Merit, Written Objective Test and Interview marks as specified.
- Candidates will be called for Interview based on marks obtained in various pre-qualifying and/or qualifying examinations as well as marks obtained in the Admission Test. A candidate must obtain at least 30% marks in the Written Text of the concerned programme to be eligible to be called for Interview. However, all Scheduled Caste and Scheduled Tribe candidates who satisfy the eligibility criteria and appear in the concerned Admission Test shall be called for Interview.
- Final selection is made from the merit list prepared based on Academic Merit, performance in the written objective test as applicable and Interview. Further details are given in the subsequent paragraphs.

6.2 ADMISSION TEST:

Appearance in admission test is mandatory for admission and the applicant will appear for it at his/her own expense. Questions will be of objective type with each question having four possible answers (only one correct). There will be no negative marking.

As a part of selection process, all candidates will be called for written and/or practical test whereas, for admission to B.Tech. (Full-Time), no Admission Test will be conducted as their JEE (Mains) score (2025) will be considered:

Normally, such lists are ready at least 4-5 days before the scheduled date of the entrance test and uploaded on the website of the Institute. Call letters/Admit Cards for objective test and

Interview are posted on the website and these shall be available on admission portal <http://www.dei.ac.in>. The Institute will not be responsible if the admit cards posted on the website are not traced and downloaded by the candidates.

Note: The percentage for cut off may be higher than the minimum eligibility percentage in the programme depending upon number of seats available and number of applicants.

6.3 INTERVIEW

- (a) Candidates, who satisfy all eligibility conditions for the courses they have applied for and have also appeared in the relevant Admission Test and obtained at least 30% marks, will be called for Interview subject to a maximum decided by the Admissions Committee based on the number of available seats in each course. However, all Scheduled Caste and Scheduled Tribe candidates who satisfy the eligibility conditions and have appeared in the concerned Admission Test shall be called for Interview. Candidates will be required to produce their original certificates along with a set of self-attested photocopies at the time of the Interview, failing which their candidature will be rejected forthwith. The set of photocopies will be retained for institute record. A candidate eligible for Interview in more than one course will appear for Interview only once and the marks he/she scores in that Interview, will be considered while preparing the merit lists of all courses for which he/she is eligible.
- (b) At the time of the Interview, the candidates are required to produce all relevant original certificates, such as, NSS, Games and Sports, Co-curricular Activities, Community Service, Additional Academic Qualifications, Participation in Workshops/Seminars/Conferences, Publications in journals/ Proceedings, etc.

6.4 FINAL SELECTION

Final selection for admission will be made based on merit considering the following.

- Academic Merit computed from the marks in various pre-qualifying and/or qualifying examinations.*
- Marks obtained in the Written Objective Test or Practical Test
- Interview and CCA certificates marks

* For selection to M.B.A. programmes, Group Discussion will be considered instead of marks obtained in pre-qualifying and qualifying examination. In the Group Discussion, applicants will be required to discuss a case study in groups.

For B.Tech. (Full-Time) admissions, JEE (Mains) score will be part considered and there is no Admission Test.

6.5 COMMUNICATION

All information regarding the admission process will be available on the admission portal of the Institute from time to time:

<http://edrp.dei.ac.in:8085/AdmissionApplication>

Candidates must refer to and check the admission portal regularly for the list of candidates shortlisted for Admission Test and Interview, admit cards and the order of merit after the final selection, based on which the admissions to the Institute will be made in the various programmes of the Institute.

In any case the Institute does not own any responsibility for non-delivery or late delivery of the communication. Candidates, who fail to appear at the Test/Interview on the date and time fixed for the purpose, shall not be given another opportunity and their candidature shall stand rejected. No further correspondence will be entertained in this connection.

6.6 MEDICAL EXAMINATION

Candidates selected for admission to B.Tech. & Diploma courses will be examined by the Medical Officer of the Institute (Saran Ashram Hospital, Dayalbagh) for due physical fitness for the

academic programme. Candidates will themselves bear the expenditure in this connection. Candidates who fail to appear before the Medical Officer on the date fixed for the purpose or found medically unfit, shall be rejected and their selection shall be cancelled.

6.7 PAYMENT OF FEE

- Selected candidates will be considered admitted to the Institute only when they have paid the first instalment of the required fee as indicated in the enclosed Fee Schedule by the prescribed date. Failure to pay the fees in time will result in automatic cancellation of their selection. At any given time, fee for an integrated course would be that of lower degree if both are running concurrently.
- Candidates are required to deposit their fees online at the time of admission via link provided for the purpose in the Application form. During the entire course of study, the fees, as indicated in the fee schedule, must be paid on the dates notified from time to time.

- UGC Fee refund policy 2022-23**

Ref:- UGC letter No. D.O.No.F.2-71/2022 (CPP-II) dated 3 July, 2023 (subject to change on receipt of further communication from UGC).

To avoid financial hardship being faced by the parents, a full refund of fees should be made on account of all cancellations of admissions/ migrations of students up to October 31, 2025, for the academic session 2025-2026 as a special case. It is made clear that the entire fee, including all charges, should be refunded (i.e., there should be zero cancellation charges) on account of cancellations/migrations up to October 31, 2025. Thereafter, on cancellation/ withdrawal of admissions up to December 31, 2025, the entire fee collected from a student should be refunded in full after deducting not more than Rs.1000/- as processing fee.

- All students, after the completion of their course and the clearing of all Institute dues, can make claim for refund of deposited caution money within 2 years from the date of completion of the course. Thereafter, no claim would be entertained, and the caution money shall stand forfeited.

6.8 ENROLMENT

- A candidate shall be considered to be admitted as a student in the Institute as soon as he/she is admitted by the Dean/Principal concerned, registered for admission on the prescribed registration day or the next working day and has paid the prescribed fees in cash on the scheduled fee collection day or through bank draft by the next working day, otherwise he/she shall forfeit his/her claim for admission.
- After their admission, the candidates are required to enrol themselves in the Institute. Those coming from outside Institutions and seeking admission in the Institute, shall submit their complete enrolment forms along with their transfer/migration certificates to the respective Dean/Principal on the prescribed registration day, i.e., the first day of scheduled opening of classes. However, transfer/migration certificates can be submitted within two weeks. A student shall be considered as enrolled if, after admission as per clause mentioned in the above paragraph, he/she has submitted the completed enrolment form and transfer/migration certificate.
- Students taking admission for the first time in a degree course of the Institute are required to submit the transfer/migration certificate issued from the last institution attended by them. Students taking admission in BEd or other Post Graduate courses of the Institute are required to submit the migration certificate issued from the last Institution/University attended by them. Those students, who have passed their Intermediate examination as private candidates, should submit the transfer certificate from the Institution last attended by them and submit a photocopy of the mark sheet of their Intermediate examination duly attested by themselves and their respective Deans/Principals along with their enrolment forms.

- A student admitted within the first two weeks from the prescribed day of registration after commencement of the session, shall be required to pay the prescribed fee from the beginning of the session. However, due to non-payment of fee in time, if a candidate's admission is forfeited, he/she may claim it again by paying an additional late fee of Rs. 100 each for registration and fee submission, provided there still exists a vacancy in the said program.
- Students failing to submit their enrolment forms by the prescribed registration day, shall be allowed to submit these within two more weeks by paying a late fee of Rs.100/-.
- Students failing to submit their transfer/migration certificates within two weeks from the prescribed registration day, shall be allowed to submit these within two more weeks by paying a late fee of Rs.100/-.
- Students who have submitted their enrolment forms within two weeks from the prescribed registration day but have failed to submit their valid transfer/migration certificates within four weeks from the prescribed registration day, may be allowed to submit these with late fee of Rs.100/-, on furnishing a written undertaking seeking further time for submission of their transfer/migration certificates at the latest up to the 31st August of their first semester. Names of students failing to submit their transfer/migration certificates by 31st August of the first semester shall be struck off the rolls of the Institute.
- Provided further that the Director may, for special reason(s) to be recorded, allow further time for submission of enrolment forms and/or transfer/migration certificates up to the 30th September of the first semester on payment of a late fee each of Rs.200/- .
- The schedule of starting of classes will be notified through a notification issued by the concerned Dean/Principal.

7. CANCELLATION OF ADMISSION

- 7.1 If a candidate who has been admitted after selection and payment of all dues, remains absent continuously for more than seven days, *during the first two weeks without permission, his/her admission will be cancelled.*
- 7.2 Admission granted to a student in the Institute shall be cancelled if it is discovered later (even after the completion of the course of study), that the student had obtained admission by fraudulent means or by misrepresentation of facts. In such a case, he/she shall forfeit all the accruing benefits and if the degree/diploma has been awarded, it shall be cancelled.

Annexure – 1

FEE-STRUCTURE FOR SESSION 2025-2026

Fee Item	Semester	B.A., B.A. (Social Sc.), B.Com.	B.Sc. (Home Sc.) B.Sc., B.sc. (Agri.) B.B.A.,/B.Voc., D.El.Ed. M.A., M.A. (Social Sc.), M.Com./M.Voc.	M.Sc., M.Sc. (Home Science)	B.F.A., B.Ed., M.Ed. All PG Diploma Courses	B.Tech./B.Arch./B.Tech. (Part Time)	BHMS (First Year/Other Year)	M.Tech. /M.Tech. (Part Time)	M.B.A. Variants/M.A. Social Sciences (Business Management -at project sites)	Diploma in Engineering/Polytechnic
<i>Tuition Fee in Rs.</i>	First Others	600 600	880 880	900 900	900 900	3480 3480	8250	3480 3480	2515 2515	1390 1390
<i>D.A. Fee</i>	First Others	120 120	120 120	120 120	120 120	120 120	240	120 120	120 120	-
<i>Library Fee</i>	First Others	50 50	50 50	50 50	50 50	50 50	100	50 50	50 50	-
<i>Development Fee</i>	First Others	135 135	135 135	135 135	135 135	135 135	270	135 135	135 135	-
<i>Admission Fee</i>	First	10	10	10	10	10	500	10	10	100
<i>Caution Money</i>	First	300	300	300	500	500	5000	1000	500	1000
<i>End Semester Examination</i>	First Others	150 150	150 150	150 150	150 150	150 150	300	150 150	150 150	
<i>Periodic Exam</i>	First Others	50 50	50 50	50 50	50 50	50 50	100	50 50	50 50	
<i>Games</i>	First Others	75 75	75 75	75 75	75 75	75 75	150	75 75	75 75	
<i>Hot & Cold Weather Charges</i>	First Others	120 120	120 120	120 120	120 120	120 120	240	120 120	120 120	
<i>Computer Fee</i>	First Others	25 25	25 25	25 25	25 25	25 25	50	25 25	25 25	
<i>#Other Fee</i>	First Others	1115 1075	1235 1195	1715 1675	2015 1925	2135 2145	4300	2335 2445	2300 2260	2750 2760
<i>*Total Rs.</i>	First Others	2750 2400	3150 2800	3650 3300	4150 3550	6850 6350	19500	7550 6650	6050 5500	5240 4150

Other fee includes fee for the following items:

1. Convocation	2. Cultural Activities	3. Magazine
4. Enrolment	5. Medical	6. Student Aid
7. Student Diary	8. Identity Card	9. Student Welfare
10 Teaching Practice (BEd)	11. Work Experience Course	12. Institute Publications
13. Guiding & Scouting (BEd)	14. Educational Hand Work (BEd)	15. Workshop Practice [B.Tech.]
16. Instructional Material & Teaching Aids	17. Laboratory Fee	

+ All under-graduate students will pay an additional Rs.5/- as NSS Registration Fee.

Note:

- Admission fee is charged one time only at the time of admission.
- Caution money is charged one time only at the time of admission and is refundable subject to deductions, if any.

PhD Students (per semester)

FEE ITEM	Rs.
Tuition Fee*	600/-
Library Fee	100/-
Development Fee	60/-
Other Fees	1890/-
Caution Money* (Once at the time of admission)	1000/-
Enrolment Fee (Once, if applicable)	100/-
Thesis Evaluation Fee (Once before thesis submission)	1500/-

****Exempted for part-time research scholars.***

Note: This Fee Schedule can be modified or revised at any time without prior notice.

Online Certificate Programs	Total Rs. First Semester (Module 1 & 2)	Total Rs. Second Semester (Module 3 & 4)
Post Graduate Certificate in Financial Services (PGCFS)	3680	3680
Post Graduate Certificate in Career Progression for Working Professional (PGCCPWP)	3680	3680
Certificate Course in School Mathematics for Everyone (CCSME)	1840	1840
Certificate Soft Skills for Success in the Workplace (CSSSWP)	1840	1840

Annexure-2

Undertaking to be filled-in and signed by the students and the parents of newly admitted & continuing Students in the following Format:

UNDERTAKING

I, Mr./Ms....., Roll No....., Program:.....Dept., student / prospective student of Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra, permanent resident of(give permanent home address with telephone no.), do hereby undertake on this day monthyear....., the following :

1. That, I am aware of the system of punishment in case of ragging other student(s) and that in case I am found to be involved in any case of ragging, in any form whatsoever, I am liable for any punishment, including, but not limited to, the following:
 - a) *Cancellation of admission;*
 - b) *Suspension from attending classes;*
 - c) *Withholding / Withdrawing Scholarship / Fellowship and/or any other benefits;*
 - d) *Debarring from appearing for any test / examination and/or other evaluation process;*
 - e) *Withholding results of any test / examination;*
 - f) *Debarring from representing the Institute in any campus Interview;*
 - g) *Debarring from representing the Institute from attending/ participating in any national or international meet/tournament / youth festival, etc.;*
 - h) *Suspension / expulsion from the hostel;*
 - i) *Rustication from the Institute for such period as may be decided by the concerned authorities;*
 - j) *Expulsion from the Institute and consequent debarring from admission to any other educational institution, for such period as may be decided by the concerned authorities;*
 - k) *Imposition of fine;*
 - l) *Rigorous imprisonment up to 3 (three) years (by a Court of Law), etc.*
2. That, I, hereby, declare that, I am aware of the Supreme Court of India directive, as well as the prevalent laws/rules, etc., on anti-ragging, prescribed by Govt. of India, Govt. of Uttar Pradesh and the Institute authorities.
3. That, I, further declare that, I fully understand the meaning of 'Ragging' and know that ragging in any form is a punishable offence and the same is banned by the Laws of the land.
4. That, I also understand that, in case I am involved in ragging, the case will be reported to the police and the law will take its own course and I will be liable for such punishment as may be deemed fit and proper by the concerned authorities.

Date:

Signature of Student / Candidate:

DECLARATION BY PARENT/ GUARDIAN

I, Mr./Mrs., hereby, fully endorse the undertaking given by my child/ward, hereinabove and I, further declare that in case of violation of any of the declarations made in this undertaking by my child/ward, he/she will be liable for such punitive action as may be prescribed by the concerned authorities, for which we will be held solely responsible.

Date:

Signature of Mother / Father/ Guardian

Annexure-3**UNDERTAKING BY THE STUDENT**

I, _____, s/o - d/o _____,

residing at _____,

do hereby undertake that if admitted to the Dayalbagh Educational Institute, Agra, I will ensure:

- 1) that during my stay within the campus/locations of the Institute, I shall not be in possession of a mobile phone. If I am found with a mobile phone, it will be confiscated and returned only after the end of the semester, or I will be liable for any punishment decided by the competent authority of the Institute.
- 2) that I shall wear mask, helmet and maintain Social Distancing.
- 3) that DEI being an eco-campus I shall not dispose plastic or any other pollutants within the campus;
- 4) that I shall not consume alcohol within the campus, or come to the campus after consumption of alcohol;
- 5) that I shall not consume any tobacco related product within the campus;
- 6) that if I come to the Institute on a motorized two-wheeler, the pillion rider and I would wear helmet;
- 7) that if I come on a personal transport, I shall always park it at the designated parking places; and
- 8) that I shall abide by all the rules and regulations of the Institute.

Date: _____

Place: _____

Signature of Candidate

I _____, parent/guardian of _____ fully endorse the undertaking given by my child/ward and undertake to ensure that my ward does not violate any of the clauses mentioned above.

Date: _____

Place: _____

Signature of Parents