

# Answers to Lessons 4

## Exercise 1

The syllables contained in these words are:

Words	Vowel sound & syllables contained
Gone	/ɒ/ one
Carry	/æ/ one
Light	/aɪ/ & /i/ two (ca+rry)
Sing	/i/ one
Beat	/i:/ one
Bell	/e/ one
Leaf	/i:/ one
Master	/a:/ & /ə/ two (Mas+ter)
Teacher	/i:/ & /ə/ two (tea+cher)
Milk	/i/ one
Black	/æ/ one
Swim	/i/ one
Swear	/eə/ one
Read	/i:/ one
Delight	/i/ & /aɪ/ two (de+light)
Object	/ɒ/ & /e/ two (ob+ject)
Record	/i/ & /ɔ:/ two (re+cord)
Increase	/i/ & /i:/ two (in + crease)
Waste	/eɪ/ one
Family	/æ/ & /i/ three (fa + mi + ly)
Suppose	/ʌ/ & /əʊ/ two (sup + pose)
Never	/e/ & /ə/ two (ne+ver)

## Exercise 2

<sup>l</sup>basket, <sup>l</sup>answer, enter<sup>l</sup>tain, <sup>l</sup>father, <sup>l</sup>knowledge, de<sup>l</sup>liver, <sup>l</sup>duty, com<sup>l</sup>mittee, <sup>l</sup>backward, be<sup>l</sup>side, <sup>l</sup>liberty, effect, <sup>l</sup>famous, <sup>l</sup>doctor, de<sup>l</sup>ceive, be<sup>l</sup>cause, pos<sup>l</sup>sess, recom<sup>l</sup>mend, <sup>l</sup>sentence.

### Exercise 3

in'ferior	inferi'ority	su'perior	superi'ority
ex'amine	exami'nation	con'firm	confir'mation
le'ducate	edu'cation	re'gister	regis'trar
le'classify	classifi'cation	le'benefit	be'neficient    benef'icial
le'personal	per'sonify	perso'nality	
le'family	fa'miliar	famili'arity	

### Exercise 4

1. Greater investment in education leads to an increase in the number of students.
2. He increased his speed to overtake the bus.
3. She is an absent-minded person.
4. He absented himself from the meeting.
5. A digest of the news was presented.
6. He could not digest the news.
7. Careful contrast of the two plans shows minute differences.
8. It is interesting to contrast the two pictures.

### Exercise 5

In the given sentences the stressed (highlighted) words belong to the following parts of speech:

- Nouns and some interrogative pronouns.
- Demonstratives include — this, that, these, etc.
- Adjectives
- Most adverbs
- Main verbs

The other words are unstressed. These are:

- Prepositions
- Articles
- Auxiliaries
- Conjunctions and
- Pronouns

### Exercise 6

1. I'm tired.
2. Who cooked dinner?
3. What time is it?
4. She bought a radio.
5. Do you think she'll like it?
6. I'll have some sandwiches.
7. It's getting late.
8. She's my aunt.
9. She's in the kitchen.
10. He asked me to do it.

### Exercise 7

1. When's he expected back? (is)
2. He says he's needed in this case. (is)
3. It's time to go. (is)
4. They think it's he. (is)
5. You're very beautiful. (are)
6. They're not going to wait all day. (are)
7. You'll feel much better if you rest. (will)
8. He'll open the gate for her. (will)
9. It'll warm up soon. (will)
10. There'll be no fun without them. (will)
11. They've got something for the boy. (have)
12. What I've always wanted is his presence. (have)
13. If they've passed how have their friends failed? (have)
14. It's gone. It's not here. (has, is)
15. I think he'd have tried. (would)
16. They'd left early. (had)
17. It'd eaten the cake. (had)
18. She'd like a cold drink. (would)
19. It'll be difficult to tell this to him. (will)

### Exercise 8

1. She's short. She's got long hair. (is, has)
2. It's embarrassing to reach late for the party. (is)
3. He's left the job. (has)
4. They'd come to stay with us. (had)
5. Where's she gone? (has)
6. He'd already gone when I reached there. (had)
7. It'd be difficult to explain. (would)
8. If he'd known, he'd have told me. (had, would)
9. It's time to mend our ways. (is)

### Exercise 9

Words	Consonant clusters
scrapbook	scr
blackboard	bl
postman	st
screwdriver	scr, dr
earthquake	qu

Words	Consonant clusters
long-lived	ng, vd
middle-aged	dl
goldsmith	ld, sm
churchyard	chy
accident	nt
occupation	ccu, tion
require	qu
liquid	qu
vaccination	cc, tion
frequent	fr, qu, nt
taxi	x
equal	qu
application	pl, tion
scrub	scr
shrink	shr

### Exercise 10

The consonant clusters are underlined.

1. Sandeep went camping in the Hilton Park. He set up camp and walked through the meadows.
2. He bought a candy from the shopkeeper.
3. Kamla asked him to stop quarrelling and be quiet.
4. It's difficult to be a king.
5. Will you sing a song?
6. I can't sing but I can beat the drum and you can sing along.
7. Bring him along and play ping-pong the whole day long.
8. Squishy squirrel and Quincy Duck were squabbling in Quality park.
9. He squeezed the squirrel so tight that it squealed in fright.
10. We get scabs on our skin if we have scurvy.
11. When he is scared he screams.
12. The eagle swooped swiftly from the sky.

### Exercise 11

The consonant clusters occurring in these sentences are:

'fl', 'fr', 'mb', 'cl', 'nd', 'nch', 'sk', 'sm', 'st', 'bl', 'cl', 'cr', 'ds', 'nk', and 'dr'.

## Exercise 12

The consonant clusters occurring here are: 'gr', 'dm', 'mp', 'ngr', 'ts', 'thr', 'kr' and 'mbld', 'fr', 'pl', 'sp', 'ds', 'cl', 'lt', 'cr', 'dr', 'rs', 'scr' and 'nds'.

## Exercise 13

The consonant sounds that remain silent in these words occur in the following combination of consonant letters. The silent consonants are underlined.

'wr', 'kn', 'ld', 'lm', 'lf', and 'gh'

## Exercise 14

Words with consonant clusters	Words without consonant clusters (with silent letters)
prudent, protect, prosper, wriggle, wrong, trim, triple, trend, true, stroke, stroll, strive, , bundle.	psychology, pseudo, psalm, wring, write, caught, bought, night, sight, walk, talk, born, turn.

## Exercise 15

The words which should be read using the weak forms are: is, am, are, the, of, on, an, was, for, to, that, and, her, his.

## Exercise 16

Word containing / g / sound	Words containing /dʒ/ sound
gain, give, get, gone, gill, gift, gap, agree, baggage, luggage.	gender, gypsy, gym, arrangement, origin, agent, manager, baggage, luggage.

## Exercise 17

Word containing the /s/ sound	Words containing the /k/ sound
cinema, cell, central, civil, celebrate, city.	character, cattle, caught, cold.