

The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any

Evaluation is the procedure of assigning values to the learning outcomes during and at the end of the course. To formally evaluate student learning, a number of quizzes, home and class assignments and projects are designed. These formal evaluation techniques help the instructor to evaluate student achievement and assign grades. Since learners value timely feedback, the faculty ensures that there is no delay in giving the feedback. The presence of facilitators who develop personal rapport with the students and who are familiar with the course material increases student satisfaction.

The learning objectives are laid down in the printed study material made available to each student. The procedures of evaluating learner outcomes listed above allow the faculty to examine to what extent the pre-stipulated learning objectives of a programme have been achieved in terms of learner's academic achievement and as the learning process continues, to provide continuous feedback so that mid-course correction can be made, if required. The continuous evaluation has been so designed so as to ensure that in the initial stage, the pre-existing knowledge of the learners can be gauged so that learning experiences appropriate to the learner can be suitably designed and effectively presented. At the mid-process stage, they help monitor the progress, of the learner and at the end of the programme, they help in the measurement of the learning outcomes.

Question Banks are developed by the course team members over a number of years. These are periodically reviewed, modified, and improved.

The evaluation system followed by the Institute is based on procedures which are objective, reliable and valid along with the component of flexibility embedded in the system.

The examinations are held in exam halls with pre-planned sitting arrangement under the watchful eyes of CCTV cameras and flying squads which pay surprise visits. To ensure transparency, the answer books are displayed for all candidates to see and examine.

Innovations like the use of a state-of-the-art grading system and moderation of results and their approval by a high-powered committee of the Institute ensure that quality of evaluation is of the highest order. The Institute ensures that the results are announced soon after the end-term exams.