

DAYALBAGH EDUCATIONAL INSTITUTE

(DEEMED TO BE UNIVERSITY)



Fully-funded by UGC under 12B

Review of Deemed Universities, by Prof. P.N. Tandon Committee 2009: A Category, 3rd Rank

ISO – 9001:2015 Certified Institution

NAAC: B++ (2005); A (2013); A+ (Score: 3.4) (2019)

NIRF Universities-2016: 91; 2017: 72; 2018: 63; 2019: 77

SWACHHTA Ranking: 5th Cleanest Institute in India, 2017

NBA Accredited Engineering Departments, 2019

Mentor Institute under UGC Paramarsh Scheme, 2019

Declared one of the five Green Campuses in India by the MNRE

1st Rank in AICTE Utkrisht Sansathan Vishwakarma Award, 2019

MHRD funded School of Education, Pt. MM Malviya National Mission on Teachers & Teaching, 2019

Ministry of Textiles empanelled DEI as Govt. Training Partner with UPSDM for Skilling SC/ST, 2019

DST Mission Innovation Smart Grid Project, with IIT Roorkee & Univ. of Tromso, Norway, 2019

EU-DST ERA-Net Smart Energy Systems & Mission Innovation on Energy Storage Solutions, 2020

DEI Education Policy 1975

Promotes:

Physical, intellectual, emotional & ethical integration

Spirit of truthfulness, temperance and courage

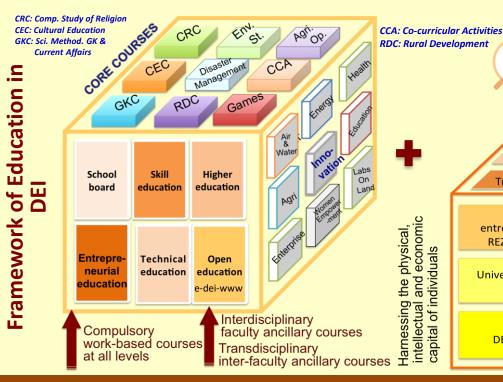
Humility, simple living, selfless service & sacrifice

Scientific temper, training in practical science and technology

Willingness & capacity to work with one's hands

Respect for all beliefs and faiths

Creation of a spirit of Brotherhood of Man



DEI's Strengths...

Entrepreneurial and Consciousness Education

Balanced development: body, mind & spirit

Developing a '6S' society (zero to infinity)

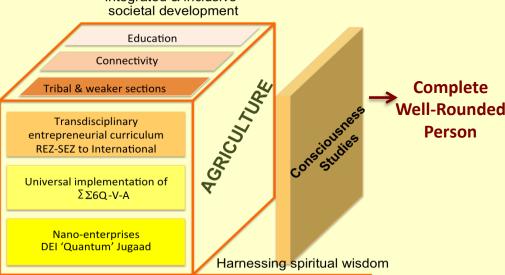
Socially relevant research: jugaad and frugal innovation

Better worldliness

Labs on land, Living laboratories

Advanced technology intervention

Integrated & inclusive societal development





Superman Evolutionary Scheme (Sant-Su Scheme) Reaching the last, the least, the lowest and the lost



Multiple entry and exit pathways

Global Genetic Mc. Engg Competition, MIT- Bronze



QANSAS

Quantum Computing, Physics and Consciousness Studies

EXCELLENCE with RELEVANCE

Empowering weaker sections, women and children



Spirituality: Highest level of education

The Science of Consciousness: East-West Forum

Achieving more with less: beneficial to the public at large



Forum

Education at little (or no) cost to



TSC East-West Forum

students





MOOCSKENE Bharat

Socially Relevant International Projects in **Tribal Villages**



Entrepreneurship (Value Addition): **Quantum Jugaad**





Media and **Telecommunication** for Entrepreneurship and Education in **Remote Villages**

Innovative (Re)Generative Institute

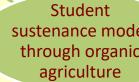
REZ to SEZ to International Markets





Renewable Energy: Solar System, **Smart Grid**

sustenance model through organic agriculture







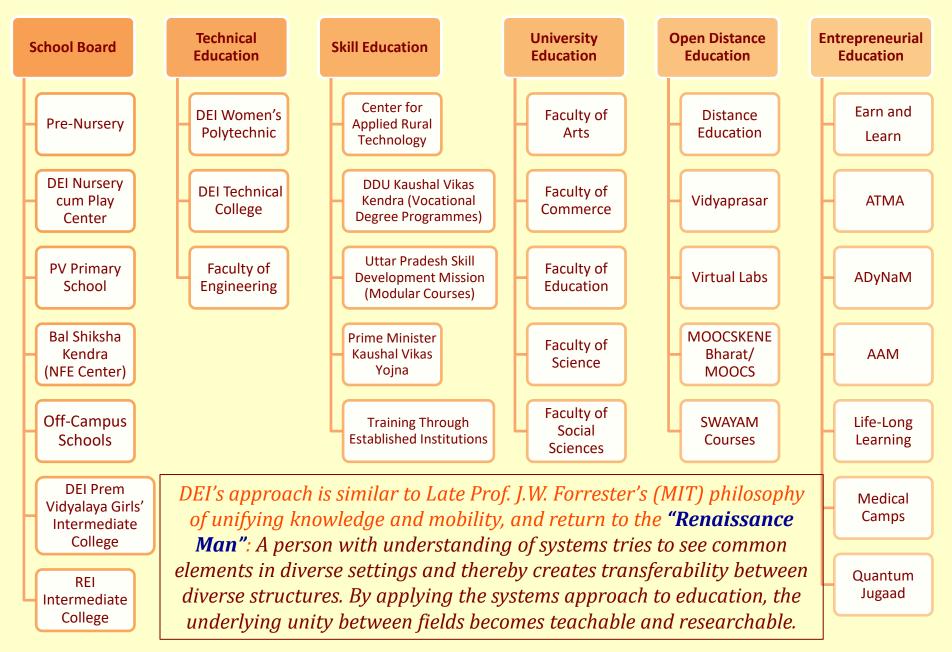
International Dairy & Food **Processing**

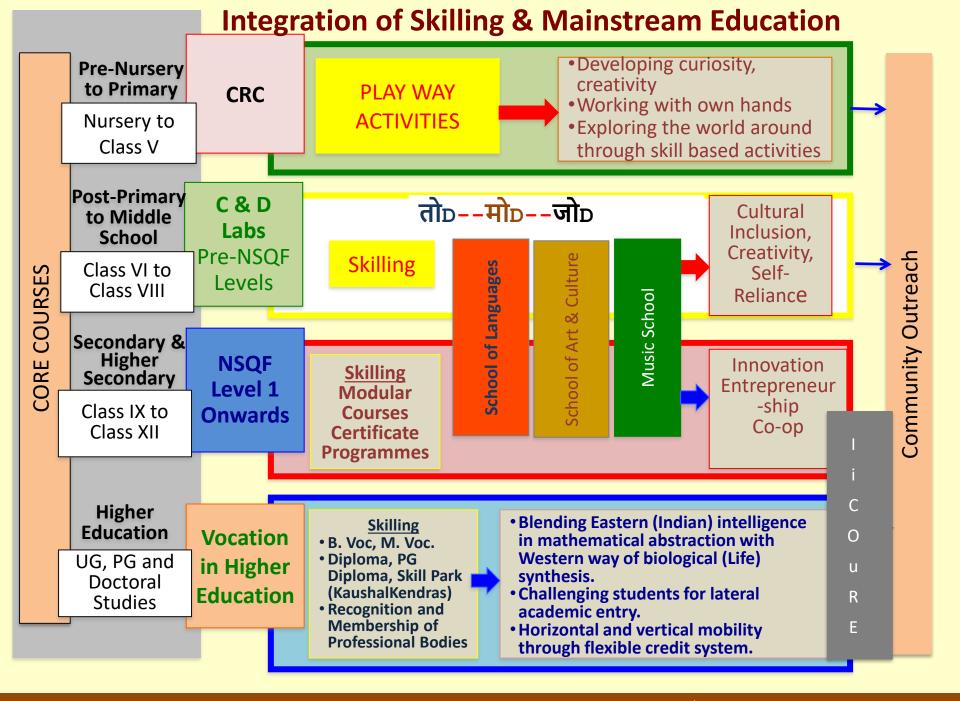


e-Mobility



Six Pillars of DEI Education: Systems Approach





Technology & Networking as a Comprehensive Enabler of Education

e-Learning

- MOOCS: SWAYAM @ DEI
- Vidyaprasar: DEI course portal
- Vocational courses; Digitization



Online- Teaching

Student-centered online teaching-learning system (SCOTLS)



Virtual Laboratories

- Remote Triggered Labs
- Simulation Labs
- Measurement Labs



Quantum and Nano Computing Virtual/ Consciousness Center Superintelligence & Robotics



MEG Facility

Sir Roger Penrose

Information-communication-neurocognitive-Technologies Assisted Language Lab (i-c-n-c-TALL)



e-Services

EdRP Software

3G-5G & IoT/ Rural Connectivity



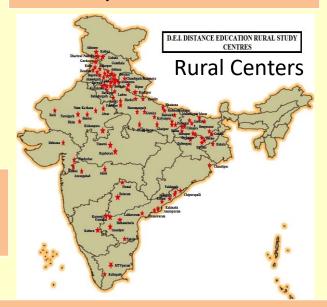


Hole in the Wall





Networking: 400 Centers in India & Abroad/ EDUSAT 57 Locations



Collaborations & MoUs: 55 National 19 International; 33 Industry Partners 44 Research Collaboration. 5 Hospitals



Historical Development of Education, Industry and Agriculture: Synergy with Dayalbagh **Entrepreneurial Education Decentralization of Pre-University University and Expansion University for** 1917-1980 1981-2003 **Skill Education Consciousness Studies Consciousness Studies** 2004-2012 2017-2013-2017 Teaching and Entrepreneurial Decentralization Research on State Deemed to be of skill education education Science of governed University (Middle-out (MOOCSKENE Spiritual **DEI Education** Colleges approach) Consciousness **BHARAT)** Policy (1975) **Best Community Practices Best Community Best Community Best Community Practices Practices Practices** Optimal **Best Community** technology Scientific Scaling up and **Practices** Community intervention for understanding of decentralization service, medical social welfare consciousness, Decentralization of of skilling, higher assistance. experiments on colonies, Industry, education with Sigma Six Q, Agriculture. individual and Free and open education, health, the use of community East-West forum: inquiry and Catering to societal technology, Consciousness, learning, Superintelligence needs in a spirit of e-Satsang, Establishment of service and selfmedical camps Entrepreneurship: marketing sacrifice decentralization network **QANSAS Best Peer Best Peer Best Peer Best Peer Practices Practices Practices Best Peer Practices** MoUs and MoUs with IITs partnership in **Practices** Premier projects and International & education with **National Institutes** BHU Best industry University of **Best Industrial** Industrial **Best Industrial Best Industrial** Roorkee **Practices Practices PracticeS Practices** Summer Industrial Co-op

Education,

Projects

Training,

Projects

Partnership

Projects and

Assessment

DEI Vision and Mission

A Leading Teaching-cum-Research Institute with focus on Entrepreneurial Education and Consciousness Studies

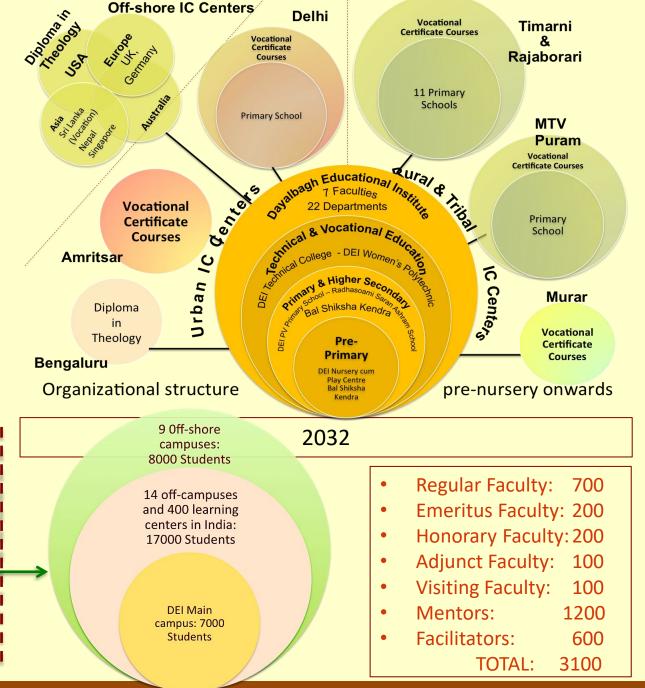
A model Deemed to be University that believes in excellence with social relevance, imparting values-based and quality education, with the objective of reaching the last, the least, the lowest and the lost; contributing to nation and community by empowering weaker sections, women and children; building the economy through research and frugal innovation anchored in the principle of achieving more with less.

Present Organizational Structure and Future Plans

Admission Plan

- Need-blind, merit-based admission for all, even those without means
- Recognition of prior learning
- Progression and pathways with multiple exits and entries

Expansion Plan



Delhi

Vocational

Vocational

Certificate Courses

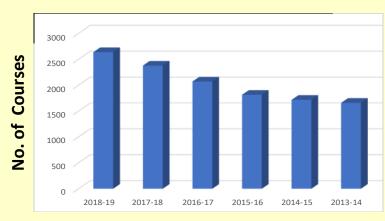
Timarni

Off-shore IC Centers

No. of Students





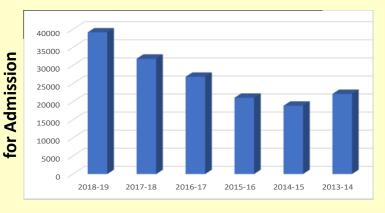




Teacher - Student Ratio (2019): 1:26

No. of Applications





Research @ DEI

h-Index of DEI: 53

Last five years:

• Patents Granted : 5

• Patents Filed : 4

• *Citations* : 13,764

• Confs./Seminars/Workshops: 81

• UGC-SAP funded Depts. : 6

• DST-FIST funded Depts. : 6

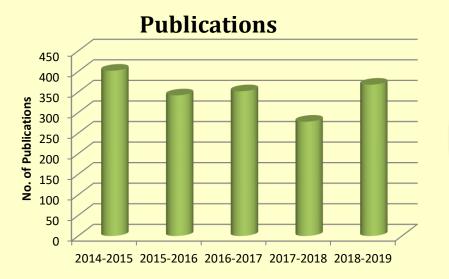


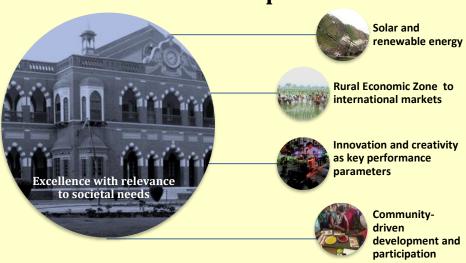
Societal Impact

2015-2016 2016-2017 2017-2018

2018-2019

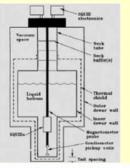
2014-2015





Science of Consciousness

Experimental studies of neurotheology and consciousness are facilitated by the SQUID (Superconducting Quantum Interference Device) MEG facility in the DEI Centre for Consciousness Studies.

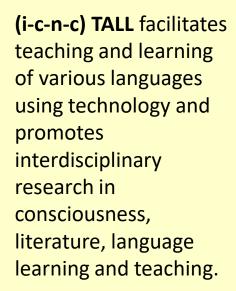




Sir Roger Penrose at DEI MEG (2013)









The Superman (Sant-Su) Evolutionary scheme is an experiment in early childhood education and consciousness.

THE SECOND INTERNATIONAL CONFERENCE ON **DAYALBAGH SCIENCE OF CONSCIOUSNESS —DSC 2020**

MAY 22, 2020, WATERLOO, ONTARIO, CANADA

(European leg on May 25, 2020 at Christian Albrechts University, Kiel, Germany)

"Providence has located within the human body a special spiritual faculty, and it is the exclusive function of religion to teach man all about that faculty. When that faculty is developed in us like our other physical and mental faculties, we shall be able to perceive Truth and realize Ultimate Reality in the same manner as we perceive and realize the sun with our physical eyes. And when this takes place, you will be both astonished and amused to find that Truth - the goal of science, Ultimate Reality - the goal of philosophy, and God - the goal of Religion, are but three names of the same Supreme Essence."

> - Sir Sahabji Maharaj, Founder of Dayalbagh Convocation Address at Agra University (1935)



Educational Institute (India) from 2012 to 2019 has made the advance of Mission Science of Consciousness citius, altius, fortius or faster, higher, stronger. The consciousness programme at Dayalbagh Educational Institute has since expanded and matured to a global conference of its own and the strategic rethink is inspired by the Advisory Committee on Education (ACE) think-tank at Dayalbagh. In order to consolidate our fast-growing convergence for promoting "Better Worldliness" globally, our conference series is aptly named as DSC (Dayalbagh Science of Consciousness) and the acronym additionally honours the D.Sc. - Doctor of Science (Honoris Causa) degree conferred by DEI in 2018 for spiritual attainment on Revered Prof. Satsangi. The first DSC 2019 conference was organized at the University of Waterloo, Canada in September 2019.

The scientific debate and discussion organized worldwide by Dayalbagh

EMERITUS CHAIRS

FROM TSC (2012-2019) TO DSC (2019-2020)

meaningful scientific dialogue on integrating eastern and western Aintegrating eastern and western perspectives of consciousness has been initiated by the Dayalbagh Educational Institute, India and it has continued at East-West Forums organized at TSC (Toward a Science of Consciousness) conferences all over the world from 2012 to 2019 and DSC 2019 at Waterloo. The consciousness programme at Dayalbagh Educational Institute has since expanded and matured to a global conference of its own (DSC) to consolidate our fast-growing convergence for promoting "Better Worldliness". Never before has a community, only a few generations old. ever been granted the role of globally expanding spirituality and eastern thought in one of the most troubling times of turnoil in the world and we will never shrink from this responsibility. We will deliberate with scientists in the spiritual arena of Dayalbagh, we will debate in the deserts of Arizona, we will engage in the frigid Arctic hills of Helsinki, we will confer in the Alpine highlands of Switzerland, we will converse in America's finest city of San. Diego, we will rendezvous in Waterloo and Kiel, and we are determined to stay the course with Revesed Prof. Satsangi leading from the front in Supreme Command forever and forever in the clarion call of Mission Science of Consciousness.

Revered Prof. Satsangi has drawn a line in the global sand for consciousness studies at Dayafbagh similar to the letter E' drawn with a stick in the spiritual sand of Dayalhagh by Sir Sahabji Maharai, Founder of Dayalhagh and Education in Dayalbagh









The DSC series emphasizes aspects of consciousness viewed from a scientific perspective beyond any religious identity or tradition and serve as a platform for interaction of key ideas from various perspectives in the spirit of constructive criticism, evaluation and mutual enrichment. DEI has entered into a Memorandum of Understanding (MoU) for joint research and collaboration with University of Waterloo since 2008 and DSC falls under its purview. Fifty years ago, man conquered the moon and Revered Prof. Satsangi conquered systems theory with Doctorate from University of Waterloo in 1969 and today, it is India's turn to conquer the moon and Dayalbugh Systems Philosophy to crosquer the stars. Every DSC will be one step for brotherhood of man and a giant leap for Fatherhood of God and the choice of location for DSC 2020 is indeed most appropriate. Conferences will come and go, organizers will appear and disappear, but Radhasoami Philosophy will always remain and its global expanse shall

















Research Divisions Interdisciplinary

- Esoteric Art & Science: Life, Birth, Death, Rebirth, Stages of Meditation, Existence of God, Internet of Consciousness or Mind, Comparative Study of Faith & Ideology
- **Digital Life**: Artificial Intelligence, Logic, Performing Arts, Visual Arts, Values & **Ethics**
- **Thinkism**: Systems Thinking, System of Systems, Multi-disciplinary Thinking
- Life & Mathematics: Topology, Geometry, Quantum Science, Quantum Information & Computation, Neurotheology, Brain Modeling & Cognition
- Sustainability (Sigma Six Q Way of Life): Agriculture, Community Life, Infrastructure, Earth & Atmosphere
- Classical Studies: Mythology, Civilization, Culture, Linguistics
- Agriculture: Climate Smart Agriculture, Green Technology Integration, Organic Regenerative & Exotic agriculture
- Entrepreneurship: Frugal & Jugaad, Minimalism, Skilling to Job Creation
- Maintenance Network: Total Preventive, Software Testing, HRD for Residual Life Prediction, Health



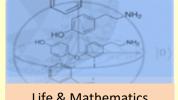
Esoteric Art & Science



Digital Life



Thinkism



Life & Mathematics



Sustainability



Classical Studies



Agriculture



Entrepreneurship



Maintenance Network

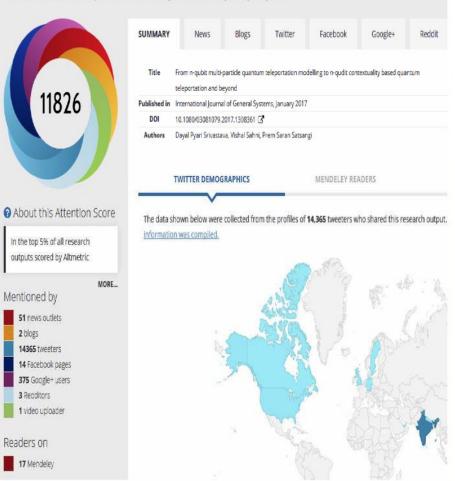




From n-qubit multi-particle quantum teleportation modelling to contextuality based quantum teleportation and beyond

Overview of attention for article published in International Journal of General Systems, January 2017

Altmetric



From *n*-qubit multi-particle quantum teleportation modelling to *n*-qudit contextuality based quantum teleportation and beyond

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ABSTRACT

This paper further generalizes the modelling framework for contextuality based quantum teleportation to n-dimensional quantum states, or n-gudits (quantum odd-prime based units) which holds considerable promise for even higher mathematical abstraction. The proposed generalization extends the two states in the qubit model, to n states and this n could tend towards infinity. We are heading towards point-sized loops or fine-grained particles of nature, which have been rejected out of hand by string theorists. It is not physical reality when measured from the sense of Planck's length of 10-35 metres, but finergrained particles than Planck's length 10⁻³⁵ metres may exist, although, they are not matter anymore. We argue that why stop at degree of freedom of three, but instead pursue quantum odd-prime based units with higher degree n such as 5, 7, 11, 13, 17 and so on till n^{th} degree of freedom even tending to infinity. String theorists admit its multiple landscapes with higher degrees of freedom which points its uniqueness both for particles finer than 10⁻³⁵ metres as well as distances greater than 10¹⁰ light years. Modern research by physicists and mathematicians including Roger Penrose, Max Tegmark, Nick Bostrom and Herbert Bernstein provides scientific basis to this work.

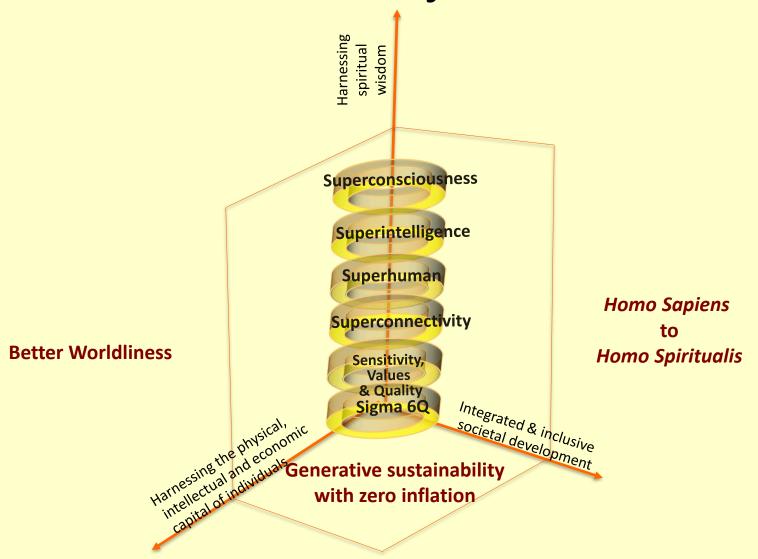
ARTICLE HISTORY

Received 28 June 2016 Accepted 9 March 2017

KEYWORDS

Qudits; teleportation; contextuality

Ultimate Objective



Financial Support

Rs. in lakhs

Year	GRANT RECEIVED FROM UGC						GRANTS UTILISED		
	OH-36	OH-31	OH-35	Grant		TOTAL	OH-36	OH-31	OH-35
	Salary	Pension, Non-salary, Grant In Aid	Capital Assets	for EWS	Building	GRANT RECEIVED	Salary	Pension, Non-salary, Grant In Aid	Capital Asset
2019-20	4,333.25	515.86	542.92	0.00	0.00	5,392.03	4,426.07	1,164.97	734.10
2018-19	4,719.51		837.11			5,556.62	4,700.17	490.98	1,330.58
2017-18	4,113.50	Included in OH 36	1,059.50			5,173.00	4,323.30	389.19	24.48
2016 17	2 0 4 2 0 0		247.50			2 460 20	2.060.42	425.76	254.50
2016-17	2,942.80		217.50			3,160.30	2,969.12	425.76	254.59
2015-16	2,745.65		110.00			2,855.65	2,733.59	306.39	15.48

NOTE: There was a shortfall in the Financial Year 2019-20 under the Head Pension of Rs. 223.42 lakhs & Non -salary of Rs. 261.01 lakhs & Grant-in aid General of Rs. 16.21 lakhs met by taking bank loans.

Financial Support

- UGC communicated the MHRD instruction for implementation of EWS Schemes.
- DEI submitted its requirement as given bellow vide letter dated 31-01-2019.
- DEI has implemented the EWS Schemes and admitted 1165 students (15%) in the session 2019-20.
- However, no grant has so far been received.

EWS REQUIREMENTS

Head	Items		Amount (Rs in lakhs)
OH-36	Teaching and Non- Teaching Salary		2141.00
OH-31	Contractual Staff and Other Expenditure		767.00
OH-35	Creation of Capital Assets		24600.00
	To	tal	27508.00

Further, the Institute has already implemented OBC Reservation Scheme for which construction of Lecture Hall Complex was approved by the UGC Empowered Committee (Rs. 1154 lakhs) for which funds are yet to be received.

A SURVEY STUDY FOR ASSESSMENT OF ACTIVITIES & FEATURES OF DAYALBAGH EDUCATIONAL INSTITUTE FOR 11 GLOBAL COMPETENCIES & 17 SUSTAINABLE DEVELOPMENT GOALS

Survey - 09

Respondents - 10149

International Participants - 26

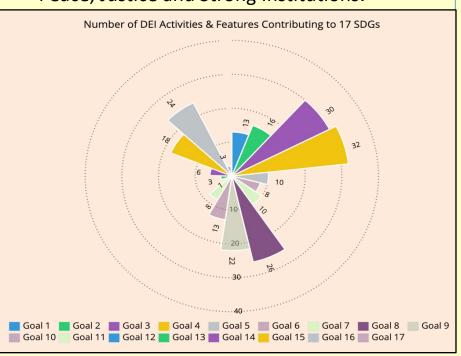
69 Activities and their attributes mapped with 11 Global Competencies:

- All activities contributed significantly
- NSS/NCC, Agriculture Operations, Rural Development, Core Courses prominently develop attributes like dignity of labour, social sensibility for a classless-creedless society.

DEI Activities and Global Competencies All Activities & Attributes Attributes for Activities with 50% & above Participation Ability to work with a wide variety of people. 4.20 Ability to engage in Time management brand storytelling. and ability to... Ability to do big data Understanding digital 4.00 impact of business. analysis. 3.95 3.90 3.85 Ability of financial Ability to build, sustain, expand new... forecasting. Ability to train or Skills of problem coach others. solving, critical... Ability to use social Stackable and inclusive media to benefit... learning pathways.

34 Activities & features mapped with 17 Sustainable Development Goals:

- Complete coverage of all the 17 SDGs
- Out of 34, 32 contribute to Quality Education, 30 to Good Health and well-being, 26 for Decent Work and Economic Growth and 24 for Peace, Justice and Strong Institutions.



Covid-19 Management at dEI

Prevention and Negation of the impact of Covid-19 using Social Media Platforms (Dedicated Channels at YouTube, Twitter and Facebook):

- Informative videos, posters and slogans in different languages, self-composed poems, songs etc.
- More than 400 students successfully completed IGoT-Basics of Covid19 and received certificates from MHRD
- More than 200 students attended Leadership Talk organized by MHRD Institute Innovation Council
- Strict adherence to pre-announced Academic Calendar by online teaching, continuous evaluation of theory and practical exams
- Declaration of Results to be on-time
- Preparation for online entrance tests during June-July, 2020
- Next session 2020-21 to begin on-time





"You see things; and you say, 'Why?'
But I dream things that never were;
and I say, 'Why not?'"
-George Bernard Shaw

Thank You