

# The Annual Quality Assurance Report (AQAR) of the IQAC (2017-18)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

9319102047

IQAC e-mail address:

iqac@dei.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) UPUNGN10121

1.4 Website address:

www.dei.ac.in

Web-link of the AQAR:

[http://www.dei.ac.in/dei/files/IQAC/AQAR\\_2016\\_17.pdf](http://www.dei.ac.in/dei/files/IQAC/AQAR_2016_17.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	(83.9%)	2006	5 years
2	2 <sup>nd</sup> Cycle	A	3.14	2013	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

01/01/1995

1.7 AQAR for the year (for example 2010-11)

2017 - 18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2006-07 : 10-9-2007
- ii. AQAR 2007-08 : 15-9-2008
- iii. AQAR 2008-09 : 20-9-2009
- iv. AQAR 2009-10 : 25-9-2010
- v. AQAR 2010-11 : 27-9-2011
- vi. AQAR 2011-12 : 28-9-2012
- vii. AQAR 2012-13: 13-10-2014
- viii. AQAR 2013-14: 26-11-2015
- ix. AQAR 2014-15: 27-12-2016
- x. AQAR 2015-16 30-08-2017
- xi. AQAR 2016-17 23-10-2018

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE , BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) Social Science , BHMS

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC - SAP

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

15

2.2 No. of Administrative/Technical staff

2

2.3 No. of Students

0

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21			21
PG	27			27
UG	33	4		37
PG Diploma	9	2		11
Advanced Diploma				
Diploma	1	1		2
Certificate				
Others	19			19
<b>Total</b>	110	8		118
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Annually

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	202	103	18	81	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others GF/GT		Total	
	R	V	R	V	R	V	R	V	R	V
	36\$	28*	4	1*	1	0	16	0	57	29*

\$ (Including 13.1) (Appointed from 01-07-2017 to 30-06-2018)

\*(Excluding Posts of 13.1 and Kaushal) (Vacant from 01-07-2017 to 01-07-2018)

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	36	60	1
Presented papers	61	62	1
Resource Persons	23	38	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

81

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	13
UGC – Faculty Improvement Programme	14
HRD programmes	44
Orientation programmes	8
Faculty exchange programme	18
Staff training conducted by the university	2
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	127
Others	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<b>Digital initiatives for education in rural schools.</b>
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	28	7	
Outlay in Rs. Lakhs	142.57	1273.45	114.56	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		3	5	
Outlay in Rs. Lakhs		10	9.00	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	144	42	3
Non-Peer Review Journals	5	16	-
e-Journals	1	4	-
Conference proceedings	41	21	1

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	DST	38.81+29.18+19.17	1.49 Lakhs
	2	ICSSR	6.98+5.91	
	1	DBT	10	
	2	AICTE	4.5	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	8		114.55	1.49 Lakhs



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	17	-	-	1
Sponsoring agencies	M/s Kotsons Pvt. Ltd.	Union Bank			TEQUIP III

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	5
	Granted	1
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
37	18	16	-	3	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Medical camp is organised on every alternate Sunday for Villagers

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	86 acre	-	-	86 acre
Class rooms	47850.31 sq. ft	-	-	47850.31 sq. ft
Laboratories	111327.41 Sq.ft	-	-	111327.41 Sq.ft
Seminar Halls	4482 sq m	-	-	4482 sq m
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		20	UGC & Others	
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.- 3691.15Lakhs	185.45	UGC & Others	Rs.-3876.02 Lakhs
Others	Rs. 3688.00 Lakhs	142.04 Lakhs	UGC & Others	Rs 3850.04 Lakhs

4.2 Computerization of administration and library

Already Computerised.

#### 4.2. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	*Value in Approx.
Total Collection	183413	---	1138	425626	184551	425625
Reference Books	10626	---	65	59629	10690	59629
e-Books	---	----	----	---	---	----
Journals	114	----	--	---	86	1894535
e-Journals	5000 Approx.	---	---	---	5000 Approx.	---
Digital Database	--	---	03	---	03	---
CD & Video	19	29235.00	--	--	19	29235
Others (specify)	194	--	--	---	194	----
Rare Books						

**\*Note: The above value is only of newly added in approx.**

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1253	693			72	134	334	25
Added	115	50				15	35	15
Total	1368	743			72	149	369	40

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers and Internet Facilities is extended to new staff and students.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

96.2

ii) Campus Infrastructure and facilities

23.68

iii) Equipments	0.95
iv) Others	131.67
<b>Total :</b>	252.50

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Based on feedback received the Students are provided with better services to enhance research and learning.

5.2 Efforts made by the institution for tracking the progression

Students performances in higher education is monitored for improvements in support services.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4826	1096	566	-

(b) No. of students outside the state 346

(c) No. of international students -

Men	No	%	Women	No	%
	2668	40.17		3973	59.82

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3895	1268	135	2174	-	7472	3670	1023	107	1841	43	6641

Demand ratio 1:11      Dropout % 1.23

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching and Counselling services for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	42	72810
Financial support from government	116	Under DBT
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

### **Criterion – VI**

## **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

To develop a complete person with best ethical, intellectual and humane qualities.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Annual revision and review.

6.3.2 Teaching and Learning

Continuous development using new technologies.

6.3.3 Examination and Evaluation

Time bound activities are being performed.

6.3.4 Research and Development

New thrust areas of Research are being developed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books and Journals are purchased regularly with ICT facilities.

6.3.6 Human Resource Management

Training and workshops are being organised.

6.3.7 Faculty and Staff recruitment

As per UGC norms.



6.3.8 Industry Interaction / Collaboration

In All professional Courses.

6.3.9 Admission of Students

Through National Level entrance test.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

61 Crore

6.6 Whether annual financial audit has been done    Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	AAAC
Administrative			Yes	AAAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes  No

For PG Programmes    Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Advance Computerisation of Examination activities.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N A

6.11 Activities and support from the Alumni Association

Funding for DEI 191.39 Lakhs

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Training programs for efficient operations.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Development and implementation of Green technologies

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

ISO 9001:2015 implemented for Quality Management

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ISO :9001 QMS has been found to be very effective.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Application of improved Teaching learning technologies

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Extension of Green technologies for environment friendly development.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institute is developing 15 year Plan for development and reach excellence in higher education.

**8. Plans of institution for next year**

New course on BHMS, nine more B. Voc. programmes are being planned.

Name Dr. Ratan Saini

Name Prof. P. K. Kalra

Ratan Saini

Prof. P. K. Kalra

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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