

The Annual Quality Assurance Report (AQAR) of the IQAC (2012-13)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Dayalbagh Educational Institute

1.2 Address Line 1

DAYALBAGH

Address Line 2

City/Town

AGRA

State

U.P.

Pin Code

282005

Institution e-mail address

deidirector@gmail.com

Contact Nos.

0562 - 2801545

Name of the Head of the Institution:

Prof. P.K.Kalra

Tel. No. with STD Code:

0562 - 2801545

Mobile:

9458553555

Name of the IQAC Co-ordinator:

Dr. Ratan Saini

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) UPUNGN10121

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	(83.9%)	2006	5 years
2	2 nd Cycle	A	3.14	2013	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2006-07 : 10-9-2007
- ii. AQAR 2007-08 : 15-9-2008
- iii. AQAR 2008-09 : 20-9-2009
- iv. AQAR 2009-10 : 25-9-2010
- v. AQAR 2010-11 : 27-9-2011
- vi. AQAR 2011-12 : 28-9-2012

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Science

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC - SAP

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

15

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

0

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Coop Program in MBA & B. Tech.	1. Coop programme implemented for MBA and B.Tech.
2. Self Study Report for NAAC Reaccreditation	2. Self Study Report Submitted and Peer Team visited the Institute.
3. Implement TQM	3. TQM pilot project on Admission Process mapping started.
4. Vision 2013 Plan Document	4. Vision Document finalised and implementation begin.

* Attach the Academic Calendar of the year as Annexure - 1.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Approved by the Standing Committee.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	21	-	-	-
PG	22	-	-	-
UG	23	-	-	-
PG Diploma	8	-	-	-
Advanced Diploma	-	-	-	-
Diploma	11	-	-	-
Certificate	17	-	-	-
Others M.Phil.	21	-	-	-
Total	123			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yearly review and updates when suggested.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
232	114	50	68	

2.2 No. of permanent faculty with Ph.D. 189

2.3 No. of F35 faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
48*	35	NIL		NIL		NIL		48*	

*Recruited = Permanent + Temporary

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest = NIL Visiting = 1 Temporary = 18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	44	83	
Presented papers	40	90	
Resource Persons	23	58	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Additional learning material as Audio / Video Lectures developed and available for students on the DEI VIDYAPRASAR, a web portal.

2.7 Total No. of actual teaching days during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photo copy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

82

82

82

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise

distribution of pass percentage : (attached Result as Annexure - 2)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Class Committees, Feedback forms, Self Assessment Reports

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	04
HRD programmes	-
Orientation programmes	11
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	05

Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	56	9	10	Nil
Technical Staff	103	17	8	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is working towards creating a positive atmosphere to motivate all faculty members in the field of Consciousness and number of papers have been presented to apply all subjects in the field of consciousness.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	13	40	6	
Outlay in Rs. Lakhs	220.4	2579.43	219.29	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	
Outlay in Rs. Lakhs	-	9.39	-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	213	115	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	40	90	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Agency	Sanctioned	Received
Mojoj Projects	2012-2013	DST	478.26	246.14
		DBT	88.03	9.4
		PCRA	8.4	2.41
		ISRO	40.27	25.85
		BRNS	18.27	3.73
		CSIR	22.56	7.85
		AICTE	8	1.76
		MHRD	1564.05	363.05
		UGC	9.77	6.69
Total			2242.93	668.36

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

MHRD	17	BRNS	1
UGC-SAP	5	ICSSR	1
DST	9	AICTE	1
DBT	2	PCRA	1
ISRO	1		

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	7				
Sponsoring agencies	UGC				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/
recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
174	60	75	4	28	3	3

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text" value="150"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text" value="4"/>
National level	<input type="text" value="1"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text" value="12"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="36"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS Organises medical Camps every alternate Sunday in nearby Village.

NSS & NCC Camps are organised every year.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	44 acre	-	-	44 acre
Class rooms	7850.31Sq.ft			47850.31
Laboratories	111327.41 sq.ft			111327.41 sq.ft
Seminar Halls		4482 sqm	UGC	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		103	UGC & MHRD	
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs.5,95,54,359 .1		
Others				

4.2 Computerization of administration and library

Central Administrative office and Central Library are computerised for day to day activities for efficient working.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	170459	----	1200	842606.00	171659	----
Reference Books	9645	--	55	93444.38	9700	---
e-Books	---	---	--	---	--	--
Journals	152	1210899.00	10	19459.00	162	1230358.00
e-Journals (Package)	05	803563.00	4	668640.00	9	1472203.00
Digital Database	--	--	--	---	---	--
CD & Video	05	10600.00	14	\$398.01 Rs 18635.00	19	29235.39
Others (specify) Rare Books	---	--	194	--	194	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1123	573			72	124	334	20
Added		25				10		5
Total	1163	598			72	134	334	25

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet standby Bandwidth upgraded from 18 mbps to 24 mbps.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3.19
ii) Campus Infrastructure and facilities	24.66
iii) Equipments	95.88
iv) Others	6.10
Total :	129.83

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are provided career guidance to face interviews and prepare for Competitive examinations through special cells in faculties.

5.2 Efforts made by the institution for tracking the progression

The performance of students is monitored for further improvement of the support services.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2782	935	308	198

(b) No. of students outside the state

294

(c) No. of international students

1

No	%
1306	31

Men

Women

No	%
2917	69

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2325	651	82	1003	8	4075	2297	700	94	1132	10	4223

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Students are given counselling for preparation of competitive examinations.

No. of students beneficiaries

83

5.5 No. of students qualified in these examinations

NET	74	SET/SLET	1	GATE	43	CAT	-
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

The Students are given counselling for preparation ofn how to write resumes and face interviews.

No. of students benefitted

3500

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
28	280	100	120

5.8 Details of gender sensitization programmes

All Students are given equal opportunities in every activity and function.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	6	35880

Financial support from other sources	24	656644
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To bring about physical, intellectual, emotional and ethical integration of an individual with a view to evolving a complete man who possesses the basic values of humanism, secularism and democracy and who is capable of giving a fuller response to social and environmental challenges.

6.2 Does the Institution has a management Information System

A n ERP is being developed to provide central facility of Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Vocational Courses are being designed to enhance job opportunities for the students.

6.3.2 Teaching and Learning

ICT is extensively being used to provide effective Teaching Learning facility at distant locations.

6.3.3 Examination and Evaluation

Online Registration and processing of Student enrolment programme is developed and will be used from next year (2013-14).

6.3.4 Research and Development

Extensive research activities are in progress in the fields of Consciousness, Virtual Labs, Neno & Quantum Technology .

6.3.5 Library, ICT and physical infrastructure / instrumentation

Additional infrastructure is planned and being constructed for Multimedia Facility, Lecture Theatre Complex and Library Building for Engineering Faculty

6.3.6 Human Resource Management

Faculty members regularly attend the Seminar, Conferences and Academic Staff College courses for up gradation of knowledge.

6.3.7 Faculty and Staff recruitment

34 new Faculty and 18 Technical and other staff were recruited as sanctioned by UGC, in the present year.

6.3.8 Industry Interaction / Collaboration

The institute has been working with other Institutes like IIT Delhi, IIT Kanpur, University of Maryland (USA), University of Waterloo (Canada), Christian Albrechts Universitat (Germany) etc.

6.3.9 Admission of Students

Students are admitted on the basis of Qualification, Aptitude and Personal Interview.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

33 Crore

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		Yes	AAAC
Administrative	no		Yes	AAAC*

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination results processing will be faster by new ERP, being developed by the Institute.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni Association, AADEIs, gives strong support in the ongoing TQM project of IQAC, campus placements and direct placements of students in addition to financial support for various activities and facilities.

6.12 Activities and support from the Parent – Teacher Association

Not applicable

6.13 Development programmes for support staff

Support staff is provided opportunities to enhance the skills by attending refresher courses, conferences and seminars.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institute is the only organisation in the country which does not use electricity from state grid and has its own solar power generation facilities, for day time.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Institute has been named as first Vocational University of the country as it started the NVEQF like modular courses much before the Government of India, announced the policy for the same.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Started Coop programme for MBA and B. Tech students in order to establish linkages with Industry & business houses.
- Introduced B.Tech Civil Engineering for Boys and Girls.
- Begin the process of TQM in association with Alumni Association.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The Institute has unique feature to provide Value Based education based on 1. Work Experience Courses and 2. Core Courses.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

100% Solarisation of the Campus with little carbon foot prints as all automobiles are parked at fixed locations after entry.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

DEI SWOT Analysis is enclosed as annexure – 3.

8. Plans of institution for next year

1. To plan & start new vocational courses for skill development. 2. Plan a new campus in remote rural area of Tamilnadu. 3. Organise awareness programs for Campus Solarisation. 4. Enhance the value and quality of teaching and research activities.

Name RATAN K. SAINI

Name PREM. K. KALRA

Ratan Saini

Signature of the Coordinator, IQAC

Prem K. Kalra

13/10/14
Signature of the Chairperson, IQAC
