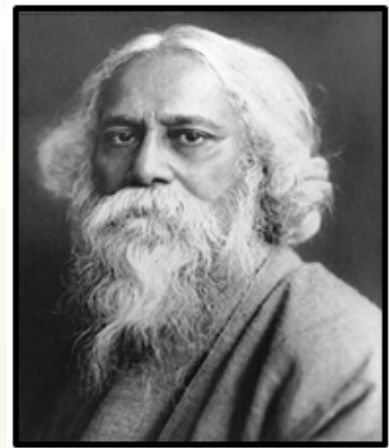




# DEI MONTHLY NEWS

"Let me not pray to be sheltered from dangers, but to be fearless in facing them. Let me not beg for the stilling of my pain, but for the heart to conquer it."



— Rabindranath Tagore

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## Section A : DEI

### 78<sup>th</sup> Independence Day Celebrations at DEI



The 78<sup>th</sup> Independence Day was celebrated with great zeal and patriotic fervour at Dayalbagh Educational Institute (Deemed to be University), Dayalbagh, Agra-282005. Smt. Pratibha Singh IAS, Chief Development Officer, Agra, was the Chief Guest of the day and hoisted the National Flag. Students of DEI-NCC presented the 'Guard of Honour' to Smt. Singh on her arrival. A grand March Past by the contingents of different faculties, colleges and schools of DEI was held with remarkable discipline and coordination. A Patriotic song sung by a group of students of DEI fostered a sense of veneration and pride for the nation. Towards the end of the programme, the winners of various competitions and the March Past Parade were given prizes by the Chief Guest. Special Prizes were given to the Contingents of the 'Sant (Su)perman Evolutionary Scheme', comprising students of DEI Nursery and Play Centre and various Primary schools of Dayalbagh, for their excellent performance. Also, Running Shields were given to March Past Winners-Contingents of DEI Prem Vidyalyaya, Technical College and DEI Band. The programme was telecast to various study centres of DEI across India and abroad and was also attended by thousands of people through the e-cascade network of Dayalbagh. The Chief Guest lauded the programme organized at DEI and motivated the students to be ready to contribute to building a bright future for India through their hard work, dedication and discipline. She explained the significance of Independence Day to the students and remembered the great sacrifices made by the freedom fighters of India. She also acknowledged that DEI's Education System creates a complete and holistic human being and appreciated that the Institute is remarkably imparting the desired values and qualities to make its students responsible citizens of the country. Congratulating everyone on the occasion of Independence Day, Prof C. Patvardhan, Officiating Director of the Institute, urged the students to come forward for hard work with dedication to achieve greater success in life. The programme ended with the Institute Song, followed by tree plantations by the dignitaries invited on this occasion. An exhibition of various innovative products and schemes implemented at DEI was also held, which was greatly appreciated by all present. Smt. Pratibha Singh took immense interest in students' presentations and wished them great success in future. On this occasion Shri Gur Sarup Sood, President, DEI, Prof. Anand Mohan, Registrar, DEI, Smt. Sneha Bijlani, Treasurer, DEI, Prof. Sangeeta Kumar, Coordinator of the Event and various Principals, Faculty Deans, Heads of Departments and many other Faculty members of DEI were also present.

### Awareness Programme on Cervical Cancer and Adolescent Health Organized



An Awareness Programme on 'Cervical Cancer and Adolescent Health' was conducted by DEI Faculty of Integrated Medicine (AYUSH) Homoeopathic Medical College and Hospital, Dayalbagh, Agra and Saran Ashram Hospital, Dayalbagh, Agra in the School of Education Auditorium, DEI, on 27<sup>th</sup> July 2024. Dr. Gur Devi Srivastava, Obstetrician, and Gynecologist, deliberated on the need for awareness towards growing cases of Cervical Cancer among women. She described the availability of the HPV Vaccination as a recent preventive measure to fight cervical cancer in later years of life. Dr. Swati Mishra, Assistant Professor, Dept. Of Homeopathic Repertory, DEI Faculty of Integrated Medicine (AYUSH) Homoeopathic Medical College and Hospital, Dayalbagh, Agra, delivered a lecture on 'Cervical Cancer and its Homoeopathic Therapeutics' and Dr. Devarsu Sudha Saraswathi, Resident Medical Officer, DEI Faculty of AYUSH, conducted an interactive session on 'Adolescent Health Programme', where she discussed the benefits of a health-conscious lifestyle. Dr. Deepti Sharma, Associate Professor, DEI Faculty of AYUSH, and other members of the department, collaborated to organize the event. Female teachers across all Faculties of DEI and girl students enthusiastically participated in this event and registered for the vaccination drive.

## FACULTY NEWS

### Faculty of Arts

#### Staff News:

- Dr. Nishith Gaur, Asst. Prof, Sanskrit Department, was invited as a Special Guest in, 'Saptdivsatmakam Sanskrit Sambhashan Shiviram', a special Seven-day Sanskrit Dialogues Camp, held at Dr. B.R. Ambedkar University, from May 28<sup>th</sup> to June 4<sup>th</sup> 2024.



- Prof. Lovely Sharma, Head, Music Department, got the sacred opportunity of performing Raga Seva in the famous Radha Raman Temple of Vrindavan, under which she played 'Nibbhad Ektaal' in 'Raga Todi' and 'Dhrupad in Rupak Taal' on 15<sup>th</sup> June 2024. In her second programme which was held on 28<sup>th</sup> July 2024 in the courtyard of the famous Ranganath temple of Vrindavan, Prof. Sharma commenced the programme by playing 'Misr Shivrangani Raag' and then concluded it by playing sitar on 'Mian Malhar' with 'Kajri of Sawan'. She was accompanied by two other Faculty members of her department, Dr. Shiv Shambhu Kapoor, who played Tabla, and Dr. Darsh Adhari, who presented melodious bhajans on this occasion.

### Student's Achievement:

A Ph.D. research work entitled "Pravaasee Mahila Kathaakaaron Ka Katha Saahitya: Sanvedana Evam Shilp: America Ke Vishesh Sandarbh Mein" of Dr. Sadaf Ishtiaq, researcher of the Hindi Department, under the supervision of Professor Sharmila Saxena, has been ranked second in the list of best research works done in the Hindi literature field by the Indian University Organization.

### Faculty of Education

#### Staff News:

- Dr. Sona Dixit, Coordinator, School of Education, DEI, acted as an Invited Speaker and Panelist for 'New Educational Policy Conference on Transformative Educational Actions on Multi-Disciplinary System 2024' and delivered a talk entitled, 'NEP 2020: Towards Transformative, Innovative and Sustainable Pedagogies' held at Saveetha School of Law, Saveetha Institute of Medical and Technical Sciences (SIMATS), Chennai, on 5<sup>th</sup> and 6<sup>th</sup> July 2024.
- Dr. Neha Jain, Asst. Professor, Faculty of Education, DEI, delivered a lecture on the topic 'Artificial Intelligence in Education' at the Community Radio Station, Agra on August 5, 2024.



## Section B: DEI-ODE (Online & Distance Education)

# From the Coordinator's desk

To explain why India has not produced a large pool of Nobel Laureates, the Executive Director of the Nobel Foundation Lars Heikensten is reported to have given the following reason [1]:

*“Given the last 100 years, advanced science has been connected with high level of economic development, I think the explanation in the Indian case is simple that you have not had a highly developed science system and not the economic resources. That is one of the reasons why many people of Indian origin have moved to other countries and have received the prize when they were working with other countries”.*



Against this backdrop, it was a bit surprising to read the first ever “State of the Science” address reportedly delivered [2] at the end of June 2024 by the National Academy of Sciences President Marcia McNutt warning that the U.S., which has been in the forefront in producing Nobel Laureates in the fields of Science, was ceding its global scientific leadership to other countries – highlighting China in particular. She said that the U.S. still spends the most money out of any other country on research and development but China is soon set to outpace those investments – for instance, the U.S. has a declining share of most cited science papers.

U.S. Science is perceived to be – and is – losing the race for global STEM (Science, Technology, Engineering & Math) leadership. A country's strength in Science, McNutt argued, shapes its defence capacities as well as its ability to spread its values abroad, further, this slippage could make it harder for the U.S. to maintain the strength of its economy. She also laid out a provisional plan of action to reverse the decline. She suggested that the country's failure to innovate and stay ahead ran counter to its history. In the decades after World War II, the U.S. achieved widespread excellence in the sciences by investing heavily in both basic and applied research and soliciting foreign talent. Landmark Institutions such as the National Science Foundation and National Aeronautics and Space Administration (NASA) emerged during this period, as did the country's pattern of dominating the Nobel Prizes.

The federal investment dipped in the 1980s and the scientific landscape grew more complex and difficult to coordinate with the greater part of R&D being conducted by private companies, which pursued narrower, applied interests and kept its findings to itself. McNutt explained, that when companies take over entire fields as they are currently doing with artificial intelligence, research sometimes rushes ahead in a way that increases the Public's distrust of science and technology.

McNutt emphasised that under the circumstances, of utmost importance was improving K12 STEM education (i.e. foundation education that is given to all the students between kindergarten and 12<sup>th</sup> grade). By International standards, American students perform in the middle of the range in science and they are below average in math. U.S. STEM prowess accounts for the nation's 19% STEM workforce and 43% of its STEM Ph.D. population. This is a cause for concern, McNutt said, because as other nations rise in the ranks, the U.S. will need to compete with them for talent.

McNutt's recommendations were implemented through a law that expanded K12 education. She also made a point that students in large classes are taught to view science as a collection of facts rather than a process of discovery.

*The Times of India* of August 18, 2024, highlights some outstanding achievements in science education in China under the heading 'Chemistry classes, research labs build China's tech prowess'. A few of these are noted below:

- Researchers in China lead the world in publishing widely cited papers in 52 of 64 critical technologies
- A majority of UG students in China major in Maths, Science, Engineering or agriculture and three quarters of China's doctoral students do so. By comparison only one-fifth of American UG students and half of doctoral students are in these categories
- Manufacturing makes up 28% of China's economy, as compared with 11% in the U.S.

(Prof. V.B. Gupta)

#### References:

[1] P.K. Bagchi, University News, January 30 – February 05, 2017

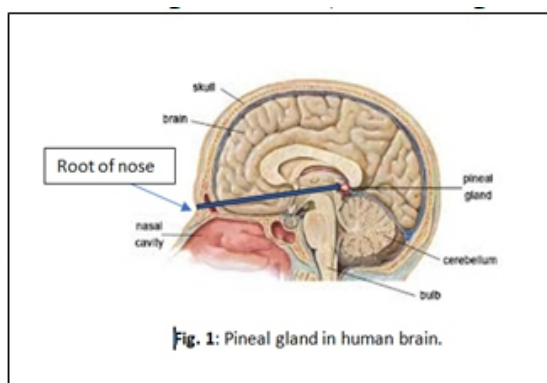
[2] S.S. Iqbal, Scientific American, August 7, 2024

### The Enigmatic Pineal Gland

**Dr. Ashok Sahai**, Honorary Professor, Faculty of Integrated Medicine (AYUSH), DEI, Deemed to be University, Dayalbagh, Agra -282 005 UP India

The human body has numerous endocrine glands viz., Pineal gland, Hypothalamus, Pituitary, Thyroid, etc. According to available knowledge, the pineal gland is located (fig.1) in the midline about 10 to 12 cm behind the root of the nose [1].

The Pineal Gland evolved about 500 million years from now. The Pineal is the only endocrine gland which is light sensitive. It is stimulated in the dark and suppressed in the light. The light signals reach the gland through the eye via a 5-neuron cascade. The gland secretes a group of hormones viz., (i) Indolamines, (ii) Peptide group of hormones, (iii) Pinoline and (iv) Dimethyltryptamine (DMT). Melatonin and Dimethyltryptamine, being the major ones.



The **Melatonin** synthesised and secreted by the Pineal Gland discovered in 1958 attracted the attention of scientists and physicians. The level of this hormone increases as the sun sets and the brain recognises it as night, thus inducing sleep. With the dawn, as the sun's rays fall on the eyes, the level of melatonin falls and the person wakes up. It is due to this hormone that the Pineal Gland controls the Circadian Rhythm (Biological clock), and regulates sleep-wake cycle.

The melatonin hormone is most widely used in clinical practice to correct jet-lag and sleep disorders. As small babies naturally remain awake in the night, often causing discomfort to the mother, giving melatonin drops to the baby after the last feed in the night makes the child sleep giving much-needed relief to the mother. During COVID-19 pandemic, this hormone was widely used to protect inflamed lungs, prevent blood clotting and it reduced the need for hospitalisation.

The second important hormone, secreted by the Pineal gland is DMT or the Spirit molecule. This hormone is found in higher concentration in the Pineal gland during meditation, childbirth, and near death.

The **Brain sand** is yet another intriguing component of the Pineal gland. The sand is made up of calcareous deposits in the Pineal gland. Overall, they suppress the functions of the Pineal gland. Out of the three types of deposits, there are **calcite micro-crystals** which were reported for the first time by Baconnier [2] in the human Pineal gland. They are hexagonal hydroxyapatite crystals

that float freely in the soft tissue of the Pineal gland. They *convert sound vibrations into electrical signals*. Gottfried de Purucker [3] reported that the Pineal gland vibrates gently whenever we have a hunch; it vibrates strongly when we have intuition or inspiration or sudden flash of intuitive understanding.

Surprisingly enough, due to these crystals, the Pineal gland generates electricity (Piezoelectricity). In a multicentric study, Lang et. al. [4] demonstrated the presence of piezoelectric crystals throughout the Pineal gland. The Pineal gland is Piezoluminescence too. It emits cold blue & green light.

The **telecommunication towers** emit electromagnetic radiation to connect with other towers and to make communication successful. According to the World Health Organization, these radiations harm a person's health, wildlife and vegetation if exposed over an extended length of time. The radiations emitted by these towers interfere with the Pineal gland functions, behaviour, navigation and communication in certain animal species, such as birds and insects. It is recommended to keep a safe distance of at least 25 feet from the radiating beam of the mobile tower. The birds flying at a low altitude do not pass in front of these towers, instead, they fly from behind or above such towers. Probably powerful electromagnetic radiations are responsible for Sparrows to have disappeared from urban areas.

Ever since the discovery of the Pineal gland by Galen, the Greek physician, in 2<sup>nd</sup> century till date, it has been considered as the organ for meditation, intuition, and supernatural & mystic powers. In religious literature, this gland is popularly known as the **3<sup>rd</sup> Eye** or **6<sup>th</sup> Chakra** located in the forehead of human beings.

Finally, I will conclude by referring to Most Revered **Prof. Prem Saran Satsangi**, the spiritual leader of Ra-Dha-Sva-Aa-Mi faith, Dayalbagh, Agra and, Chairman, Advisory Committee on Education (a non-statutory body serving as a think-tank for DEI), Who in one of His discourses during Satsang was pleased to remark that the “**Pineal Gland is not the seat of the soul**”.

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- [1] **Singh Vishram** (2023). Diencephalon and Third Ventricle, Chapter 26, Text Book of Anatomy, Head, Neck and Brain, 4<sup>th</sup> ed. RELX India Pvt. Ltd. (formerly Elsevier India Pvt. Ltd.), New Delhi, 4<sup>th</sup> edition, pp. 379-380.
- [2] **Beconier S, Lang S, Polomska M. et. al.** (2002) Calcite microcrystals in the pineal gland of the human brain: First physical and studies. Bioelectromagnetics, 23 (7): 488-495.
- [3] **de Purucker G.** Man in Evolution, Chapter 16 e The Pineal and Pituitary Glands. Theosophical University Press; 2011:208.
- [4] **Lang, S.B., Marino, A.A., Berkovic, G., Fowler, M., Abreo, K. D.** (1996) Piezoelectricity in the human pineal gland. Bioelectrochem. Bioenerg. 41, 191–195.

### News From the Centres

#### Orientation Programme Held at Murar Centre





An Orientation programme was held at DEI Information Centre, Murar on 4<sup>th</sup> August 2024. All teachers, students and their parents participated. The programme started with the University prayer. The Centre In charge presented a report about the courses running in the Centre and highlighted the Educational Policy of DEI. Shri Prem Pyara Satsangi deliberated on the importance of moral values in the Institute's education system. Shri Birender Singh highlighted the duties of parents and students. The Orientation CD which included details about the Institute's History, Values, Mission, Policies, Innovative Ventures, Core Courses and other Programmes of Study, was also shown to the students and parents. Thereafter, all the students came onto the dais and one by one introduced themselves. Light refreshment was served to all and the programme received applause and appreciation from the audience.

### 78<sup>th</sup> Independence Day Celebrations at DEI Centres



**Jamshedpur**



**Agra City**



**Ludhiana**

On the occasion of the 78<sup>th</sup> Independence Day, the Staff and Students of **DEI ICT Centre Jamshedpur** celebrated it with high enthusiasm, patriotic spirit, and immense joy. The students made innovative posters and decorated the hall and campus beautifully. Live Transmission of the Flag Hoisting Programme was received from DEI Main Campus on Independence Day. Thereafter, the local celebration took place in which students participated by singing Patriotic Songs, delivering patriotic speeches, and performing a skit. Faculty members expressed their insights and motivated students to be responsible citizens of society and brand ambassadors of DEI. The programme concluded with a vote of thanks and the distribution of sweets and snacks to the gathering. It was a memorable event for all.

On 15<sup>th</sup> August 2024, all teachers and students celebrated Independence Day at **DEI Agra City Centre**. After the live transmission of the flag hoisting at DEI, the students presented patriotic songs and speeches in English and Hindi with great enthusiasm and fervour. Two teachers presented motivational speeches and the Centre In charge in his speech applauded the students for making beautiful presentations at short notice and encouraged them for the future as well. The celebration concluded with the distribution of light refreshments to all.

**DEI Centre Ludhiana** also celebrated the 78<sup>th</sup> Independence Day of the country with profound patriotic zeal. The Centre was aptly decorated with tri-coloured buntings and flags and the members of the staff, along with the students, witnessed the live telecast of the celebrations from DEI Main Campus, Dayalbagh, Agra. In the end, sweets and snacks were distributed.



**Section C: DEI Alumni (AADEIs & AAFDEI)*****From the Editor's desk***

The early hours of the morning of August 15, 2024 at Dayalbagh reverberated with sounds of joy, celebration and patriotic fervour as the tricolour was unfurled, heralding yet another year of our country's independence. Blessed with the Benign and Gracious Presence of the Supreme Father, there was hardly anyone present who did not feel fortunate to be there. The presentations ended with a powerful performance by young women in combative roles displaying self defense techniques like martial arts, lathi, gymnastics and commando training, amongst others. Watching these young women perform as well as the exemplary presentation of the children of the Superhuman Evolutionary Scheme one could not help but wonder if these were not the 'Masons of tomorrow.....whom no difficulties frighten, no misfortunes can depress and no temptations can lead astray.'

The article on DEI as an Alma Mater celebrates moments spent in the Institute that may have shaped our lives forever. We invite our readers to share their views at [aadeisnewsletter@gmail.com](mailto:aadeisnewsletter@gmail.com) and look forward to hearing from them!

**My Alma Mater: Dayalbagh Educational Institute**

**Mohit Satsangi, Alumnus, Faculty of Engineering, Class of 1999, DEI  
Currently, Sr. System Architect, NXP Semiconductors**



DEI - a name that resonates with pride, sense of purpose and a lot of memories. I vividly recall the day in the summer of '95 when I saw the selections list. It brought unparalleled joy to me and my family! Little did I realize that DEI would become an integral part of my life's orbit, shaping my journey in profound ways.

As I celebrate 25 years of my graduation, I find myself reflecting on those formative years. The daily rigors -- continuous evaluation, the GDs, seminars, labs, workshops etc.--were in the process of preparing us for the challenges awaiting us beyond the campus gates. DEI offered more than just academic rigor. While it instilled the dignity of labour through numerous social service components and agricultural operations classes, the cultural and literary activities further provided inputs for a well- rounded personality. The humility of our teachers, their unwavering commitment to learning and genuine desire to nurture young minds were testaments to DEI's visionary mission. It is a well -oiled machinery working to produce the citizens of tomorrow to face the challenges of the twenty first century.

I often ponder, what makes DEI alumni stand out? To me, it's a blend of attributes that defies easy definition. Yet the already prevalent term 'Dayalbagh Product' encapsulates it quite well. This term encompasses the steadfast willingness to go the extra mile, the resilience in the face of adversity and the genuine desire to reach out to help others around. These traits, imprinted during our time at DEI, continue to shape our lives long after.

For me personally, one of the most significant takeaways from DEI was the Systems Approach. This approach seems to seamlessly integrate social and environmental systems with formal

education at DEI. What exactly is the Systems Approach, one may ask. A quick search, courtesy Wikipedia, describes it as an interdisciplinary field of engineering and management that focuses on designing, integrating, and managing complex systems throughout their life cycles. At its core, lies systems thinking -- an ability to see the interconnectedness of components and their collective function. As fate would have it, I now work in the Systems Engineering domain, a trajectory that DEI set in motion long before. The holistic and interdisciplinary approach I witnessed at DEI profoundly influenced my work. While creating processors for automotive systems, collaborating with diverse teams - from marketing to hardware and software development - I find myself naturally applying the principles of systems thinking. Our goal? To create system-level solutions that effortlessly fit into as well as drive various customer car architectures.

In retrospect, DEI wasn't just an educational institution; it was a launchpad that propelled me into an orbit of lifelong learning. As I continue my journey, I carry with me the indomitable spirit of DEI, forever grateful for the experiences, learnings and values it imparted.

### **Teaching Sant Kabir's Poetry to Undergraduate Students: A Unique Experience**

**Gurpyari Bhatnagar, PhD, English Literature; MA English (Batch 1996), DEI  
Currently, Associate Professor, English Literature, Sharda University &  
Facilitator, Noida DEI DEP**



I had the opportunity to teach the poetry of Sant Kabir to undergraduate students of English Literature last semester. My personal experience as a follower of the Ra Dha Sva Aa Mi Faith—a tradition that resonates with the core principles found in Bhakti literature, made this journey very special. It was an experience that proved to be transformative, not just for my students but for me as well. The exploration of Bhakti poetry offered a unique space for my students to expand their understanding of concepts like *guru* and *bhakti*.

When we began the module, I realized through discussions with my students that they held preconceived notions about Bhakti poetry. For them, the ideas of devotion and guru were often seen through a narrow lens, shaped by popular culture or limited religious education at school and university levels. As we delved into bhakti poetry, discussing the lives and works of Sant Kabir, I also noticed that their engagement with these concepts was somewhat superficial. They liked to engage with the literary appreciation of the verses but struggled to grasp the profound spiritual messages embedded within the couplets and poems. It was at this juncture, that I felt that my students should benefit from my experiential understanding of the concepts. I felt it was significant that they look at the concepts in not just the scholarly but also the right spiritual perspective.

I was particularly pained by the skepticism of my students to delve into the deeper meanings in Sant Kabir's poetry. For example, for most of them, the concept of *devotion* was often reduced to hollow customs and ritualistic practices. This perspective lacked the depth and richness inherent in Bhakti poetry. Through our discussions, contentions and explorations in classroom learning, I was able to guide them beyond their surface-level understanding and interpretations. This shift allowed them to engage with the module in a more meaningful and profound way. Similarly, metaphors from Sant Kabir's poetry like 'bride-bridegroom', 'beloved' (XX.II.20), 'swan' (XII. II.

24), 'petals of lotus' (IV. I. 58), 'unstruck music sounds of itself' (XV.II.57) needed to be looked at in the transcendental sense. [Rabindra Nath Tagore's translation of Sant Kabir's Bhakti poetry was prescribed for the syllabus. In-text references are from Tagore's text, *One Hundred Poems of Kabir*]

This experience reinforced the importance of bringing one's personal experiences and beliefs into the classroom to offer students a more expansive and inclusive understanding of the spiritual and philosophical underpinnings of Bhakti poetry. By sharing my own little understanding of the concepts within my Faith, I was able to offer my students a new lens to view Kabir Sahab's poetry. I believe, as a teaching instructor with the good fortune of being alumnus of DEI and follower of the Ra Dha Sva Aa Mi Faith, we can create a learning environment that is not only educational but also deeply transformative. As I reflect on the previous semester, I am filled with a sense of gratitude. Teaching Bhakti poetry through the lens of my own understanding and experience allowed me to connect with my students in a way that was meaningful and opened minds to new ways of *being*.

## The Ultimate Triumph

Priya Singh

***MBM (Batch 1993), Postgraduate Diploma in Theology (Batch 2012), DEI  
Currently, Centre Incharge, DEI Chennai Information Centre***



Whenever injustice or wrong is done,  
From the situation don't turn and run,  
Stand up strong with all your might,  
Don't give up, put up a fight,  
Have faith, truth will triumph

In Kalyug, atrocities in excess, all around  
War, pandemic, famine, deaths everywhere  
abound,  
Innocent lives lost in mindless battles,  
There's an urgent need for peace to settle,  
Have faith, truth will triumph.

When women are demeaned, disrespected,  
When children are ill treated, severely  
affected,

Don't turn away, stand firm and strong,  
Protect the weak, downtrodden from every  
wrong,  
Have faith, truth will Triumph.

When you see hatred or discrimination,  
Don't back off, stand with determination,  
On all shower love, care, compassion,  
Bring unity and brotherhood back in fashion,  
Have faith, love will Triumph.

Fatherhood of God, Brotherhood of man,  
Spread this mantra in every land,  
Then love, peace will prevail everywhere,  
And fellow humans for each other will care,  
Have faith, peace will ultimately triumph.



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