



DEI MONTHLY NEWS

"There are cycles of success...and cycles of failure, when things disintegrate and you have to let them go in order to make room for new things to arise... If you resist at that point, it means you are refusing to go with the flow of life. You will suffer."



— Eckhart Tolle

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Section A : DEI

Short-Term Workshop Organized on the Impact of Climate Change on Biological Systems



The Association of Indian Universities–Dayalbagh Educational Institute–Academic and Administrative Development Centre (AIU-DEI-AADC) organized a Short-Term Workshop on the *Impact of Climate Change on Biological Systems* in association with the Department of Zoology, Dayalbagh Educational Institute (Deemed to be University), Dayalbagh, Agra 282005, from 15th to 20th April, 2024.

The Workshop aimed to shed light on the profound impacts of climate change on various life systems, including ecosystems, human health, and biodiversity. Prof. Afifullah Khan, Chairman, Department of Wildlife Sciences, Aligarh Muslim University, Aligarh, Dr. Indrajit Sinha, Adjunct Associate Professor, University of Windsor and Vice President of Science and Technology, Florida, USA, Mr. Pankaj Gupta, CEO, Zero Energy Solutions, Dayalbagh, Agra, Dr. Ashok Kumar, Deputy Director Division of Animal Health, Central Institute for Research on Goats, (ICAR) Farah, Mathura, Prof. Vimla Rani Chopra, Houston Community College, Texas, USA, Dr. Brij Kishore Gupta, Director, Reliance Zoo & Rehabilitation Centre, Jamnagar, Gujarat, Dr. Simantini Ghosh, Assistant Professor and Head, Department of Psychology, Ashoka University, Delhi, Dr. Keshar Kunja Mohanty, Deputy Director, National JALMA Institute of Leprosy and other Mycobacterial Diseases (ICMR) Agra, and Dr. Nisha Patro, DBT Centre for Neuroscience, JU, Gwalior participated in the workshop as Resource Persons. The sessions were chaired by Prof. Alka Prakash, Prof. Shabad Preet, Dr. Amla Chopra and Dr. Lalit Mohan, Department of Zoology, Science Faculty, DEI.

The Workshop commenced with an insightful Inaugural Talk by Prof. C.R. Babu, Chairman, Department of Environmental Studies, Delhi University, Delhi on *Ecosystems and Nature-based Solutions to Mitigate, Adapt and Build Resilience to Climate Change* while the Inaugural Address was delivered by Prof. R.J. Rao, Former Vice- Chancellor, Barkatullah University, Bhopal.

Prof. Sant Prakash, Convener of the Workshop, welcomed the guests. The Programme was graced by Prof. C. Patvardhan, Officiating Director, DEI. Dr. Amla Chopra, the Co-convener of the programme, proposed the Vote of Thanks. Dr. Reshma Bhatnagar compered during the proceedings. Prof. Ishan Patro, Former VC, Ravenshaw University, Cuttack, and President of Indian Academy of Neurosciences, was the Chief Guest of the Valedictory Programme. Dr. Amla Chopra presented the Workshop report. This was followed by the distribution of awards and certificates.

Thirty-three winners of various activities organized during the interactive sessions related to the workshop theme viz—poster presentations, Collage, Slogan-Writing, Poem-Composition, Extempore Speech, and Quiz competitions were awarded. A cultural programme featuring a *Nukkad Natak* and a skit- *Apratyashit Sabha* by students of Department of Zoology, DEI was also organized.

FDP on Statistics in Education and Social Sciences Research Organized



The Association of Indian Universities-Dayalbagh Educational Institute-Academic and Administrative Development Centre (AIU-DEI-AADC) in association with the Faculty of Education, DEI organized a Ten-Day Faculty Development Programme (FDP) on *Statistics in Education and Social Sciences Research* from 22nd to 31st May, 2024. The FDP offered an opportunity to investigate the role of statistics in research endeavours. It aimed to train the participants in the basics of many useful statistical data analysis methods through interactive sessions using R software. R is an open-source programming language and environment for statistical computing and graphics providing various statistical and graphical techniques. The comprehensive course content featured twenty sessions expertly crafted by sixteen Resource Persons. Eighty-eight participants from diverse locations attended the Programme in a blended mode.

In the Inaugural Programme, Prof. Nandita Satsangee, Dean, Faculty of Education, formally welcomed guests and participants. Prof. N P S Chandel, Convener of the Programme, explained its objectives. Prof. C. Patvardhan, Officiating Director, DEI, emphasized the need to develop computational skills using various software and programmes and handling and analyzing big data. Prof. Manoj Kumar Shrivastava, Vice-Chancellor of Shaheed Mahendra Karma Vishwavidyalaya, Bastar, delivered the Inaugural Address, in which he elucidated the importance of statistics in Social Science and Educational research. Prof. Gursaran, Department of Mathematics, Faculty of Science, DEI, delivered a lecture on the Introduction of 'R' Programming in Statistics. Prof. Savita Srivastava, Head, B.Ed., Education Faculty, DEI, proposed the Vote of Thanks.

The Workshop featured a group of eminent Resource Persons, including Prof. Abid Siddiqui, Aligarh Muslim University, Prof. Shalabh, IIT Kanpur, Prof. N.C. Ojha, and Dr. Ashwani Garg from Regional Institute of Education, NCERT, Bhopal, Prof. Ravins, Jamia Milia Islamia University, Delhi, Prof. Namita Srivastava, St. Johns College, Agra, Prof. Ajay Surana, Banasthali Vidyapith, Rajasthan, Dr. Manoj Kumar, Centre for Economic Studies and Planning, JNU, Dr. Keerti Jain, NIIT University, Neemrana, Rajasthan. Prof. Savita Srivastava, Prof. Mukesh Gautam, Prof. P.S. Tyagi, Prof. Sona Ahuja, Prof. Meenu Singh, Prof. Lajwanti and Dr. Neha Jain were the Session Chairs.

During the Valedictory Session, Prof. Manoj Kumar Shrivastava, Vice Chancellor, Shaheed Mahendra Karma Vishwavidyalaya, Bastar, delivered his talk on Cluster Analysis, and Dr. Anup Kumar from the Department of Biostatistics, Sanjay Gandhi Postgraduate Institute of Medical Sciences, Lucknow, delivered his talk on Factor Analysis using R.

Faculty News

Faculty of Science

Staff News:

Professor Sukhdev Roy, Head, Department of Physics and Computer Science, was nominated as a member of the National Academy of Sciences India (NASI) Fellowship Selection Committee for Engineering Sciences for 2023-24 and attended its meeting on July 9th-10th, 2024. He reviewed research papers for IEEE Access and Applied Physics Letters. He also supervised Ms. Nithya Priya, an M.Sc. Physics student of the Dept. of Physics, University of Madras under the IASc-NASI-INSA Joint Summer Research Fellowship Programme on the topic, "Theoretical Study of Nonlinear Absorption in Organic Materials", during June-July 2024.

Dr Sonali Bhatnagar, Department of Physics and Computer Science, was invited as a Resource Person for the School-cum-Training on Detectors and GEANT4 Simulations organized from 22nd -26th April 2024, at Inter-University Accelerator Centre, New Delhi. Her lectures titled, 'Geant4- Toolkit', 'Applications in Geometry', 'Energy Deposition' and 'Detector Efficiency of Inorganic, Organic Scintillation Detector' were delivered to 45 national and international research scholars.

Student Achievements:

Ms. K. Ramya, Research Scholar in the Department of Physics and Computer Science, was awarded the DST Women in Science and Engineering-KIRAN (Wise-Kiran) Fellowship for PhD on the topic "Study of Fault-Tolerant Quantum Computing with Qudits", for Rs. 20.22 lakhs, for the period 2024-26.

School News

Several Workshops Organized for DEI Board Schools

A Coding and STEM (Science, Technology, Engineering, Mathematics) Workshop was organized from 22nd to 29th May 2024 for the students of Class V to XII of DEI Board Schools. Professors from Faculties of Science and Engineering, DEI were the Resource Persons for the Workshop. Each day there were three sessions (i) Python coding hands-on practice for girls (ii) STEM session for both boys and girls (iii) Python coding hands-on practice for boys.

The STEM sessions were interactive and included sessions on topics like 'Quantum Cloud Computing', 'Fundamental Particles and their Quantum World', 'Making Light Work', 'Signaling in Brain', 'Green Technology', 'Drone Technology', and 'Grand Challenges in Sciences and Consciousness'. 265 students participated in the Workshop from the schools of the DEI Board in Agra, Rajaborari, Delhi and Ra Dha Sva Aa Mi Satsang Associations of Delhi, Haryana, Uttar Pradesh and Maharashtra and Gujarat.



Other Workshops:

Several other One-Week Workshops, like, Learning Sanskrit and English through technology in (i-c-n-c) TALL (Information-Communication-Neuro Cognitive Technology Assisted Language Lab), Learning Maths with Games and Puzzles, and Learning English through Drama, were organized between June 3rd and 15th, 2024 for the DEI Board School students of Class V to VII.

Prem Vidyalaya Girls Intermediate College

Students' Achievements:

- Ms. Anjali of class XII was selected in NCC for the Second level in Judging Distance and Field Signals.
- Ms. Anisha. Ms. Anjali and Ms. Drishti Johari of Class XII participated in the 'Military Hospital Attachment Camp' in Sadar, Agra from June 24th to July 5th, 2024 and received certificates of participation.



- Ms. Drishti Dubey of class VII won the Gold Medal at the UP-State Taekwondo Championship held in Lucknow from 10th to 14th July 2024. Ms. Neha of class XII participated in the Taekwondo Championship and secured the District-level Gold Medal.



Drishti Dubey



Neha

Section B: DEI-ODE (Online & Distance Education)

From the Coordinator's desk

The United Nations member states met in the year 2015 and adopted 17 Sustainable Development Goals as a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity by the year 2030. A mid-term review of the progress made in achieving the targets set for each SD Goal was undertaken on a global scale by the United Nations. The 'Sustainable Development Goals Report 2024' containing the results of the Survey was released in the year 2024. Some highlights from this report are presented below:



The report reveals that the world is severely off-track to realize the 2030 agenda. Of the 169 targets for 17 Goals, 135 can be assessed using available trends data from the 2015 baseline while 34 targets lack sufficient trends data. The overall progress across targets based on 2015-2024 global aggregate data comes out to be as follows:

- (i) On – track or target met : 17%,
- (ii) Moderate progress : 18%,
- (iii) Marginal progress : 30%,
- (iv) Stagnation : 18%, and
- (v) Regression : 17% .

From the above data, it is obvious that when we trace the progress towards achieving the SD Goals, we note that it has either slowed, halted or reversed. This disappointing result has found expression in the Foreword contributed by the Secretary General of the United Nations to the 2024 Report – some excerpts from which are reproduced below:

- The scaring effects of the Covid-19 Pandemic, escalating conflicts, geopolitical tensions and growing climate chaos are hitting SDG progress hard.
- Inequalities keep growing ... This situation is not going to improve on its own
- Against this backdrop, the steadfast unity of governments behind the 2030 agenda, as demonstrated at the SDG Summit in September 2023, offers a glimmer of hope.
- To turn these green shoots into accelerated and transformative progress, bolder actions are required on three fronts:
 - First, we need peace,
 - Second, we need solidarity, and
 - Third, we need a surge in implementation.
- With more than six years left, we must not let up on our 2030 promise to end poverty, protect the planet and leave no one behind.

We would like to conclude by recalling the launch of the book entitled 'Role of Communities in achieving Sustainable Development' by Revered Prof. Prem Saran Satsangi and Dr. Arsh Dhir which presents an augmented innovative framework for achieving rapid progress in SDG's (for details please refer to the book or to a brief review of the book presented in DEI Monthly News, May 2024.)

(Prof. V.B. Gupta)

SDG 4 (Quality Education) Scorecard – Progress Report

Goal 4 reads as follows: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

'The Sustainable Development Goals Report 2024' published by the United Nations spells out the result of global progress assessment in terms of the following five indices for the SDG 4 (Quality Education) based on assessed targets:

- (i) On-track or target met : 18%,
- (ii) Moderate Progress : 18%,
- (iii) Marginal Progress : 17%,
- (iv) Stagnation : 30%, and
- (v) Regression : 17%.

UNESCO has published a very detailed scorecard of SDG 4 (Quality Education), in which the assessment of the mid-term (2015-2024) progress made by the following targets of this Goal have been presented on a global scale: seven outcome Targets: 4.1 to 4.7 and three means of implementation Targets: 4.a to 4.c.

The Target-wise Progress is as follows:

Target	Progress
4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	Stagnation
4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education	Stagnation
4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university	Insufficient Data
4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship	Insufficient Data
4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations	On Track or Target Met
4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy	Insufficient Data
4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development	Insufficient Data
4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all	Marginal Progress, and Significant Acceleration Needed

4.b By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries	Moderate Progress, but Acceleration Needed
4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States	Regression

The Times of India of July 17, 2024 highlights the following two items while reporting the contents of SDG 4 (Quality Education) UNESCO scorecard:

- (i) India Struggles with Upper Secondary Completion: A bigger worry is the completion rate at the upper secondary level with a current rank of 51%, India lags behind many middle – income Countries – there is need for targeted interventions to support students to the end of secondary education.
- (ii) Learning Proficiency Challenges:
Minimum learning proficiency, particularly in reading at the end of primary education, is a critical indicator of educational quality. India faces substantial challenges here, with a large portion of the student population not meeting the required proficiency levels.

Acknowledgment:

The assistance provided by Prof. Pami Dua in preparing this article is gratefully acknowledged.

Compiled and Collated by
Prof. V.B. Gupta, Coordinator, DEP-DEI

News From the Centres

River and Coastal Cleanup Conducted in San Francisco Neighbourhoods



In alignment with the activities listed for World Environment Day, San Francisco Centre conducted River and Coastal Cleanup Drive in San Francisco neighbourhoods on 18th May 2024. Around 25 members of the Centre participated in the cleanup of 1.5 km of a local river. This was done as part of a nationwide activity to clean up rivers and creeks in the USA. The participants collected and bagged trash for the city municipality to recycle. San Francisco Centre members have been participating in such activities regularly. Previous coastal and river cleanup sessions have included 20-25 members and cleaning upto 3kms of riverside. A Certificate was also awarded to the Centre by the California State Senate in 2019 in recognition of such efforts.

Internship Training in Textile Designing and Printing Imparted at Kurnool Centre



DEI Information Centre, Kurnool, provided the internship training in TD&P Course to the students of KVR Government College for Women, Kurnool, for 3 months at the Centre from 18th Jan 2024 to 18th April 2024. This is the Second batch of internship students from the KVRGCW College. In the last week of this training programme on 18th April 2024, an Exhibition cum Sale of the products designed and made by these students was organized at KVR College, which is centrally located in the town. Prof Kumar Garu, Principal of KVR College, inaugurated the Exhibition cum sale. The staff of both KVR College and DEI Information Centre attended the function.

Prof. Garu addressed the Internship students and praised the workmanship of the products that were exhibited in the sale. The total value of the products made by the students such as Cotton Block Printed Tops, Chunnys, Screen Printed Tops & T-shirts, Tie & Dye Cotton Sarees, and Dyeing & Printed Sarees, amounted to Rs. 33,000. Prof. Garu appreciated the Trainers of DEI Centre and thanked the Institute for giving excellent training to the students of his college. The Event was widely covered by local newspapers.

International Yoga Day Celebrated at Karol Bagh Centre



On June 21, 2024, the DEI Information Centre, Karol Bagh, marked International Yoga Day with enthusiasm and participation from faculty members and members of Karol Bagh Branch Satsang. The event commenced with Mr. Rajiv Grover, Centre-in-charge, inviting Mrs. Veena Kumari to introduce essential *asanas* to the audience. Attendees eagerly joined in practising these yoga postures under her guidance. Subsequently, Mr. Saurabh Kumar emphasized the significance of yoga in our daily lives, highlighting its numerous benefits. He also shed light on the global observance of International Yoga Day. The programme concluded on a harmonious note with the University Song followed by the distribution of light snacks to all attendees.

Section C: DEI Alumni (AADEIs & AAFDEI)

From the Editor's desk

The article on the idea of Dharma included in this issue, is inextricably connected with the one on the Dayalbagh way of life. Dharma, 'the eternal and inherent nature of reality, a cosmic law underlying right behaviour and social order', involves selfless service. To fulfil our moral obligations and duties is to uphold the principles of Dharma. If we put aside personal and selfish interests and work selflessly for others, it will ultimately lead to 'peace, order and goodness'. Those who follow the Dayalbagh Way of life are Blessed and fortunate for they are part of a sustainable healthcare habitat— a life of simplicity, peace, service and spirituality. They do not preach but practically follow a path which is neither worldly nor unworldly-- the path of 'better worldliness'.

We look forward to your comments and views at [aadeisnewsletter@gmail.com!](mailto:aadeisnewsletter@gmail.com)

Health and the Dayalbagh Way of Life

Dr Shellyka Ratnakar

Physiotherapist, Saran Ashram Hospital, Dayalbagh

Member, AADEIs



The interconnectedness between physical and mental health is crucial for achieving holistic health and well-being. Healthy diet, exercise and healthy surroundings are the key to good health and these three factors are naturally imbibed in the Dayalbagh way of life. Common community kitchen, daily field work, spiritual activities, calm, serene and pollution free environment are the key features of life at Dayalbagh. Dignity of labour, community service, and a spiritually charged environment keep every individual physically and mentally active.

Mental health is more important than physical health because more than 80% illnesses are psychosomatic. The mind is more complicated than the body. Body parts and systems have physical existence but mind and mental processes are constructs i.e. can be inferred from behaviour only, e.g. thinking, learning, perception etc. Similarly, the Freudian concepts of id, ego and superego, which are three distinct interacting agents in the psychic apparatus, are also theoretical constructs. Again, the terms conscious, subconscious, and unconscious mind do not have any physical structure or existence; they are conceived by Freud and are constructs. Constructs cannot be experimentally tested or examined easily.

For the development of a healthy personality, mental health is most important. It includes our emotional, psychological, and social well-being and enables us to cope with the stress and anxiety, making us realize our abilities, so that we learn and work well and contribute to the community and society at large. Good mental health has intrinsic and instrumental value and is integral to our well-being. It is crucial to person, as well as community, and overall socio-economic development. We are living in an age of anxiety and stress. Chronic stress is the hallmark of our times. In other words, anxiety has become a kind of cultural condition. This often leads to depression, which is a mental health disorder and causes significant impairment in daily life. Depression ranges in seriousness from mild, temporary episodes of sadness to severe persistent depression. Clinical depression which is more severe, is very common and there are more than 10 million cases per year in India. Almost all people experience mild or temporary episodes of sadness or depression.

In this reference, it is important to mention the importance of human cognition which refers to a range of mental processes which can have varying degrees of effect on the person's behaviour. These include perceptions, beliefs, thoughts, images and systems of processing, coding and retrieving information. Cognition plays a vital role in causation and maintenance of maladaptive behaviours. The fundamental belief is that people are disturbed not by the events that happen around them, but by the view they take of them. Psychological problems arise from beliefs, philosophies, and faulty or irrational patterns of thinking. For maintaining good mental health and thereby good physical health, it is important to

develop healthy and rational cognitions. Dayalbagh way of life is congenial to the development of good mental health as people have planned, productive, busy daily schedules, healthy, stress free environment and spiritual guidance which leads to inner peace and contentment. It is an ideal way of life, which satisfies the high order needs of human beings i.e. self-esteem and self-actualisation.

Reflections on the Idea of Dharma within the Mahabharata

Dr Smita Sahgal

Postgraduate Diploma of Theology (2013), MA Theology (2021), DEI

Currently, Professor, History, LSR College, Delhi University



The term “*dharma*” is a pivotal concept in the Mahabharata, a sprawling epic comprising a central narrative and numerous sub-stories. The concept of *dharma* is intricately woven into the fabric of the epic, and the term is employed in a multitude of contexts, each carrying its own unique nuances and meanings. This rich complexity may challenge readers, but it also offers a stimulating intellectual journey.

The term “*dharma*” is often thought of as being religious, but its original meaning in the earliest texts was different. The Sanskrit root word is “*dhr*,” which means “to support” or “to sustain.” In essence, it refers to that which sustains and supports life. In ancient usage, “*dharma*” was often used to refer to the moral realm in its broadest sense, encompassing both morality as an ideal — humanity’s eternal pursuit of the good, the right, and the just — as well as the actual framework of norms, rules, maxims, and principles that guide human action. It was integral to the doctrine of “*purushartha*” or the four goals of a human being, which are *artha* (success/material possessions), *kama* (passion/procreation), *dharma* (virtue/religious duty), and *moksha* (self-perfection). All four are inherently interconnected.

Yudhishtira, the eldest of the Pandava brothers, who was clearly uneasy with the necessity of following his *varnashrama* dharma or *svadharma*, dwells most on it. In this case, his station duty was to follow the *Kshatriya* dharma that encompassed continued use of violence and adoption of an aggressive stance to expand territory or claim land from the *Kauravas*. Yudhishtira detested war or verbal violence and often found himself forced to act against his will. He was obliged to speak a half-truth about Ashwathama’s death to Dronacharya, who died as a result. This distressed him deeply and after the Great War, he declared openly that he himself was responsible for the bloodshed, and went to the extent of asking widows to curse him. He veered in the direction of renunciation but was counselled by elders, especially Bhishma Pitamah to carry on his station duty (*svadharma*) and assume kingship. Bhishma Pitamah entered into a long dialogue with him (in the *Shantiparva*) where a reluctant Yudhishtira was convinced that he must adopt *Rajadharma* (responsibility of the king) and follow *Apaddharma* (law in times of exigencies) whenever required. But Yudhishtira still remained unconvinced and pushed Bhishma to tell him whether a ruler could follow *mokshadharma* (the eternal transcendental law) too. What he was truly worried about was whether his *rajadharma* would allow him to practice *sukshmadharma* (the practice of subtle consciousness) that he felt closest to. It was only when Bhishma Pitamah convinced him that he could do so, by carrying out his worldly duties dispassionately that he felt encouraged to ascend the throne. Yudhishtira was also able to redefine *Kshatriya dharma* by adding the elements of compassion and non-violence: *anrishansya* and *ahimsa* as acceptable traits of a warrior king. He suggested that violence should be the last resort, not a *Kshatriya*’s primary quality. Yudhishtira was, then able to bring about a shift in the notion of *svadharma* to weave in the idea of *sukshmadharma*. This idea of carrying out one’s worldly duties while continuing to practice one’s spiritual ascension resonates in the *Bhagvadgita* and modern *Santmat* traditions too.

An Invocation

Priya Singh

Batch: MBM (1993), Postgraduate Diploma in Theology (2012), DEI

Currently, Centre Incharge, DEI Chennai Information Centre



Keep us in the Hollow of THY HAND,
Bless us with strength to firmly stand,
In life, in whatever situation we may land,
Just pull us through, holding our hand.

Keep us in THY Care and Protection,
Grant us Courage to follow Your Direction,
Guide us in every step of the way,
Don't let us in our journey, ever go astray

Bless us with Unconditional love & compassion,
Grant us valour to stand against any
oppression,
For war or violence let us leave no ground,

Let's spread Universal brotherhood, peace all
around.

Our soul is a miniscule part of THEE,
Entangled on Earthly plane, unable to set free,
Only when YOU shower THY Mercy and Grace,
Our soul will its path to Heaven trace.

So keep us in the Hollow of THY HAND
Shine THY Light within, with Your Merciful
Wand,
Lead our soul to its ultimate destination,
Where it merges in THEE and gets
emancipation

Alumni Bytes

The biggest takeaway from education in Dayalbagh is...

"... the profound impact on my personal and professional life. I have been continually inspired by the values of perseverance and humility. The rigorous coursework, combined with fieldwork gives students a chance to become one with the earth, and develop the values of patience and humility as well as the importance of teamwork and collaboration. Moreover, I believe my time at DEI helped to foster in me the spirit of vision and innovation as well as holistic approaches to problem-solving. Without doubt, it was an enriching experience which has served as the very foundation of my corporate journey across various multi-national companies and top brands I wish the institute and all current students all the very best, as the country enters the golden era of opportunities!"

-Naveen Saxena, Master of Business Management, Batch 1994, DEI

Currently, Head Marketing Consumer Lighting, Crompton Greaves Consumer Electrical Ltd, Mumbai

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