



DEI MONTHLY NEWS

"Real education enhances the dignity of a human being and increases his or her self-respect. If only the real sense of education could be realized by each individual and carried forward in every field of human activity, the world will be so much a better place to live in."

— Dr. APJ Abdul Kalam

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Section A : DEI

DEI Celebrates a Momentous Occasion Through Annual Drama Festival



Students' holistic development is greatly aided by drama and performing arts, which also assist them in developing critical abilities including creativity, motor skills, and effective communication. To achieve this goal, the English, Hindi, and Sanskrit departments of the Faculty of Arts, Dayalbagh Educational Institute (Deemed to be University), Dayalbagh, Agra-5, Uttar Pradesh, jointly organize the Annual Drama Festival. Many schools, colleges, and faculties from DEI as well as the Agra district enthusiastically participate in this event. Entries are invited in the form of Dramas in English, Hindi, and Sanskrit Languages, and after an initial screening level, a maximum of two plays in each of the three languages are chosen for the final competition and public performance. This year, the Annual Drama Festival was held on 3 and 4 November 2023 at the prestigious Convocation Hall of the Institute in which five plays, two in Sanskrit, two in English, and one in Hindi were performed. The plays were '*Ashtavakra*' (Faculty of Arts, DEI) and '*Shakuntalya Patigrihgamnam*' (DEI Prem Vidyalaya), in Sanskrit language, 'The Bishop's Candles' (Faculty of Education) and 'Dr. Faustus: An Adaptation of Christopher Marlowe's Play' (Faculty of Arts) in English language and '*Deepdaan*' (DEI Prem Vidyalaya), in Hindi language. Dr. Vijay Srivastava, Principal, R.B.S. College, Agra, and a renowned Sanskrit Expert, Dr. Shadan Jafri, Associate Professor, Department of English, Agra College, Agra and Project Coordinator of Disability Archives and Mr. Uma Shankar Mishra, Actor, and Director of Film Theatre Creation Group, Agra, were the esteemed Judges on the occasion while Dr. Sonal Singh, Dr. Dayalpyari Sinha and Dr. Nishith Gaur were the joint Conveners.

This year, the event was accorded an extremely special and high stature as it was designated to be a celebration of the most joyous occasion for the DEI fraternity as three of the Institute's Professors were found to be among the top 2% of the World's Scientists in their respective domains in a list recently published by Stanford University (details were shared in the previous edition of the Newsletter). The three remarkable personalities, Prof. V.B. Gupta, Co-ordinator of DEI Online and Distance Education Programme and former Head, Department of Textile Engineering, IIT Delhi, Professor Sukhdev Roy, Head, Department of Physics and Computer Science, Faculty of Science, DEI, and Professor D.K. Chaturvedi, Head, Department of Footwear Technology, Faculty of Engineering were the Special Invitees during the event. They were duly introduced to the audience who then cheerfully applauded them for their outstanding achievements. Most Revered Professor P.S. Satsangi Sahab, Chairman, Advisory Committee on Education (a non-statutory body serving as a think-tank for Dayalbagh Educational Institutions), and Most Respected Rani Sahiba bestowed abundant Grace to the occasion with their August Presence and blessed all the achievers and performers to accomplish greater feats and success in their future endeavours.

Innovation, Quality, and Value Day Celebrations at DEI



Diwali is celebrated as "Innovation, Quality and Value/Valuation Day" in DEI as an annual event. This year, on 12 November 2023, Diwali day, a distinguished Panel Discussion and Special Performance by the students of DEI were organized to celebrate the spirit of innovation and quality. The event was attended by a diverse audience spanning 489 ± 1 study centres and around 20,000 people connected worldwide, through the e-cascade network. Their presence enriched the event, offering a unique celebration of Diwali marked by innovation and excellence.

The Panel Discussion was centred around the theme of "Innovative Culture, Core Values, Quality Education and Valuation" comprising distinguished panelists Prof. Budd Hall, University of Victoria, Canada, Prof. Prem Vrat, Northcap University, Gurugram, Prof. Joy Sen, IIT Kharagpur, Dr. Dharendra Rai, Banaras Hindu University, Prof. Karmeshu, Distinguished Professor, University of Petroleum and Energy Studies, Dehradun, Prof. VB Gupta, Vice-Chairman, Advisory Committee on Education (ACE), Dr. Apurv Narayan, University of Waterloo, Prof. Anand Srivastava, Keil University, Germany, Dr. Arsh Dhir, TA to Chairman, ACE, Prof. PK Kalra, Former Director, DEI, and Smt. Sneh Bijlani, Treasurer, DEI. Shri Gur Sarup Sood, President Ra Dha Sva Aa Mi Satsang Sabha, and DEI chaired the session while Prof. C. Patvardhan, Director, DEI, and Prof. Anand Mohan, Registrar, DEI, coordinated the discussion.

The occasion was supremely blessed by the August Presence of Most Revered Prof. P.S. Satsangi Sahab, Chairman, Advisory Committee on Education, DEI. The Benign presence of the Most Respected Rani Sahiba served as a great source of encouragement to all present. In His Ambrosial Vision Talk on this occasion, Revered Prof. Satsangi Sahab Graciously observed that Diwali or Deepavali is the Hindu Festival of lights with its variations also celebrated in other Indian religions. It symbolizes the spiritual victory of light over darkness, good over evil, and knowledge over ignorance. Diwali is celebrated during the Hindu Lunisolar months of Ashvin (According to the Amanta tradition) and Kartika between mid-September and mid-November, the celebrations generally last five or six days. In Dayalbagh (Headquarters of Ra Dha Sva Aa Mi Satsang Sabha, Dayalbagh, Agra-5) and DEI (Deemed to be University), there is a special significance of this day as every year Diwali Day is celebrated as Innovation, Quality, and Valuation Day.

Prof. Satsangi also enlightened the congregation with the recent grand achievement of Prof. VB Gupta, Prof. Sukhdev Roy, and Prof. DK Chaturvedi of DEI for being ranked among the Top 2% of Scientists in the global ranking.

Many students of DEI, Prem Vidyalaya, and REI from the Main Campus and the global ICT/Information Centres actively participated in a variety of cultural and literary competitions centred around the core themes of innovation, values, valuation, and quality, adding a unique touch to the Diwali festivities. Several competitions including Elocution, Poster- Making, Cartooning, Poetry-

Recitation, and Bhakti- Sangeet were organized. The talented winners of these competitions got the opportunity to showcase their skills and creativity before a large global audience on this occasion and were awarded Prizes and Special achievement certificates

National Unity Week Celebrated.



DEI celebrated the period from 25 to 31 October 2023 as National Unity Week, in commemoration of Sardar Vallabhbhai Patel's birth anniversary and conducted activities, like, Classical and Folk Music Competitions, Essay- Writing, Poster- Making, and Slogan- Writing to instill a deep sense of unity among students. The activities of National Unity Week culminated with faculties organizing the *Rashtriya Ekta Diwas* Pledge-taking Ceremony and 'Run for Unity' on 31 October 2023, involving students, staff, and faculty to reaffirm the commitment to strengthen the unity, integrity, and security of the nation.

Faculty News

Faculty of Social Sciences Students' Achievements



Ami Shrivastava, Maanya Singh, Arnav Mahajan, and Arpita Gupta of BBA - II year, DEI clinched the Second position in Snoodify's Zero-Budget Growth Challenge 2023. Their collaboration revolved around crafting an innovative zero-budget go-to-market strategy for Snoodify—an IIT Delhi Students' startup. This competition significantly deepened their insights into market research, user personas, and budget-conscious strategies, elevating their proficiency in Strategic Planning, Marketing, and Team Dynamics.

School News

Students' Achievements:

- In a Sanskrit Talent Search programme at Mandal level competition, students of DEI Prem Vidyalaya participated with great zeal. It was organized by Uttar Pradesh Sanskrit Sansthan at KM Institute of Hindi and Linguistics, Dr Bhimrao Ambedkar University, Agra, on October 10, 2023. Students of DEI Prem Vidyalaya came up with flying colors by winning many medals in different segments. Drishti Singh, class VI stood First in the Sanskrit Song Competition, and Mukti Kumari, class VII, stood Second in the Sanskrit Speech Competition.

- Uttar Pradesh Sangeet Natak Akademi, Lucknow organized a classical music competition at Agra. In this programme, students of DEI Prem Vidyalaya participated with full enthusiasm and won prizes. Ms. Surat Sakhi, class X (Science), participated in a Solo Classical Singing competition and won the First Prize, Ms. Aashna Suri of class XII (Science) participated in a Solo Classical Singing competition and won the Second Prize, and Ms. Dilasa C of class X (Science) participated in a solo Tabla competition and won the First Prize.
- Ninaad Sangeet Mahotsav was held by Pt. Raghu Nath Foundation Trust Agra on 28 October 2023 in Hillman Public School, Agra. Dilasa C of class X (Science) participated in the Solo Tabla competition and won the First Prize while Surat Sakhi of class X (Science) participated in the Solo Classical Vocal Singing competition and won the Second Prize.



- German Fest, 'Namaste Deutschland 2023' was attended by 21 students learning German at Soami Nagar Model School, at Tyagraj Sports Complex, New Delhi on 6 and 7 October 2023. It was hosted by Goethe Institute, Max Mueller Bhavan, and was attended by 140 schools (4000 young and motivated German learners) of Delhi – NCR. Students enjoyed all the activities like the Relay Race, Badminton, German Quiz and many more. They met the German Ambassador to India and Bhutan H.E. Dr. Phillip Ackermann and German natives along with Mr. Ashok Kumar, Secretary of Education, and Mr. Himanshu Gupta, Director, DOE. The students also learned about the society work dedicated to upgrading the German Language.



Staff Achievement:

Smt. Arti Prasad, Principal, Model School, Soami Nagar, New Delhi, has been awarded the 'Vijaini Award' from the Prithvi Abhyuday Association (PAAI), a non-profit organization based in Una, Himachal Pradesh, and dedicated to the purpose of facilitating and promoting educators in India. The Award has been conferred in recognition of Smt. Prasad's remarkable contribution to the field of Education, for the betterment of society.

Section B: DEI-ODE (Online & Distance Education)

From the Coordinator's desk

Online education has made rapid strides in recent years and today, USA, where it evolved through the following four phases [1], leads the world in this mode of education:

- (i) Internet-driven distance education in the 1990's,
- (ii) a rise in the use of Learning Management System (LMS) between 2000 and 2007,
- (iii) widespread development of the Massive Open Online Courses (MOOCs) between 2008 and 2012, and
- (iv) presently coming very close to or even outpacing conventional face-to-face education.



The student opinions on online education that came out from a recent survey (sample size: 1500 degree level students) in the USA on online vis-a-vis face-to-face education [2], are summarised below:

Student	Online is better than face-to-face	Both same	Online is not as good
UG	39%	50%	11%
PG	52%	38%	10%

The gender-wise distribution for the above students in online courses is shown below:

Student	Male	Female
UG	46%	54%
PG	35%	65%

The top reasons why students in the USA choose online programmes include the affordability of the course, the reputation of the school/programme and how a programme offers the quickest path to acquisition of a degree.

It is interesting to note that the online mode is the preferred option for a larger number of students for post-graduate programmes (at Masters and Doctoral levels) apparently because of their level of maturity and experience. Also, online programmes are more popular with female students, particularly at the PG level.

As per Online Student Enrolment Statistics [3], as many as 11.2 million students in the USA take online classes. Out of these 46% are full-time and 22% are graduate students. Interestingly, 68% of online students are working adults or returning students – students back to college after a break of 1 semester or more to complete a course they have started.

Online education was late in coming to India and it reportedly started with the launch of Edusat Satellite in the year 2004-05 [4]. DEI was amongst the first to make use of the online mode of education for which it made use of three modes of delivery, viz. Edusat-based video conferencing,

Polycom unified conferencing system and Windows media streaming. Through these, the programme coordinators of DEI regularly interacted with the mentors and students in the centres across the country and abroad.

In the year 2017, the Indian government set up an e-learning platform Swayam (Study webs of active learning for young aspiring minds) which reportedly saw a massive jump in demand as HEIs were forced to rely on online teaching due to the Corona virus pandemic. Between Jan – July 2021, 3 crore registrations were made out of which 11.3 lac received certificates. This was apparently because most of those who registered were filling learning gaps rather than getting credits.

In September 2020 UGC came out with new Regulations on ODL/Online education which had a provision for HEIs with high NAAC/NIRF scores to start full-fledged online programmes without prior approval of the UGC, provided it satisfies the provisions in the Regulations. A number of HEIs including DEI qualified for this provision and as a result, the situation on October 31, 2022, as reported by UGC, is as follows [5]:

66 HEIs, which include

- 4 Central Universities
- 20 State Universities
- 12 Private Universities, and
- 30 Deemed-to-be-Universities

are entitled to offer 371 programmes – 136 at UG and 235 at PG level in online mode. The enrolment for online education in these 66 HEIs grew from 25, 905 in 2020-21 to 70,023 in 2021-22.

In addition to the 66 HEIs listed above, 86 other HEIs (recognised and Category I HEIs) are entitled to offer 1078 programmes [6] in 2021-22 with the enrolment of 20,37,676 students. Thus within a short period, online education has made good progress in India with a total enrolment of more than 2.1 million students.

The Chairman of UGC said – 'Online programmes provide a window of opportunity to many students who are not able to join physically in a college or university); and added 'Enrolments will pick up further once we announce the National Digital University together with flexible online regulations'.

Finally, the following two noteworthy observations made by several researchers may be highlighted:

- (i) The need for interaction in an online virtual classroom is essential and therefore the role of teachers will continue to be significant
- (ii) Face-to-face universities will continue to play their part and have not to abandon their mode of education.

(Prof. V.B. Gupta)

Reference:

- [1] <https://www.tandfonline.com/doi/epdf/10.1080/1097198X.2018.1542262?needAccess=true>
- [2] <https://research.com/education/online-education-statistics>
- [3] <https://wordrated.com/online-student-enrollment-statistics/>
- [4] <https://www.isro.gov.in/EDUSAT.html>
- [5] <https://timesofindia.indiatimes.com/education/online-schooling/students-enrolment-in-online-education-programmes-increased-170-between-2021-and-2022-ugc-chairman/articleshow/95197476.cms>
- [6] <https://twitter.com/mamidala90/status/1585842984859246592/photo/1>

News From the Information Centres

Team from IC Jamshedpur Participated in the Manufacturing Day Competition organized by TATA CUMMINS and Earned Top Honours



In October 2023, Manufacturing Day 2023 was organized in TATA CUMMINS Jamshedpur Plant on 11 and 13 OCT 2023. A team of Automobile engineers from (DEI IC) Jamshedpur set a remarkable example of environmental innovation and commitment.

This talented team, composed of second-year students specializing in Automobile Engineering, participated in an event, where the central theme was “Environment Preservation.” Their presentation was centered on the concepts of **“Agroecology and Precision Farming”** showcasing an innovative, holistic approach to sustainable living. What made their effort truly stand out was the practical demonstration of this vision in a model village.

The model village featured a Sewage Treatment Plant, emphasizing the effective management of wastewater, which is crucial for environmental conservation. Rainwater harvesting techniques were also incorporated, ensuring a year-round supply of water. Water recycling and solar farming showcased the sustainable use of resources, while waste recycling for agricultural compost promoted a circular economy. The model's 'Smart Dairy' integrated technology to optimize operations, enhancing efficiency and reducing resource consumption.

The result of their hard work and dedication was a well-deserved title of **“1st Runner Up”** at the event. This achievement not only reflects the team's innovative spirit but also serves as an inspiring example of how practical solutions can make a significant difference in environmental preservation. The DEI IC Jamshedpur team's success is a reminder of the importance of fostering innovation and sustainability in education and beyond, offering a glimpse into a greener, more environmentally conscious future.

IC, Jamshedpur: Future Engineers Immerse Themselves in TATA Cummins World



On October 15, 2023, a group of enthusiastic students pursuing a diploma in Automobile Engineering at IC Jamshedpur, were treated to an enlightening experience as they delved into the heart of the automobile industry. The students embarked on a journey to TATA Cummins, where they were given an in-depth tour of the entire manufacturing process, from engine assembly to testing and painting. The educational excursion was a learning opportunity & an engaging experience, with various teachers and TATA Cummins authorities on hand to guide and mentor the students throughout their visit.

The day began with an insightful introduction by the head authorities of TATA Cummins. They emphasized the paramount importance of industrial safety in an environment as complex as engine manufacturing. The students were briefed on safety protocols, regulations, and the importance of adhering to strict safety measures. They witnessed the entire engine assembly

process, starting from the raw components, which are meticulously assembled into the powerhouses that drive various Tata vehicles. Students also got a glimpse of the rigorous testing processes that each engine undergoes before it hits the market and got a glimpse into the technological advancements and industrial safety practices that form the backbone of the automobile industry.

Innovation, Quality, and Values Day Celebrations at DEI Centres



DEI Alumni and members of the **Chicago Satsang Branch** jointly celebrated 'IQV (Innovation, Quality, and Valuation) Day 2023 on November 11, 2023, along with some other Satsang Branches and Centres in the USA. The function started with the Institute Prayer recitation in Sanskrit by members of the **Ohio** area. This was followed by the children's presentation in which each child made a colourful placard and spoke about values and qualities that he/she has developed. Thereafter, some members from the **Detroit** area recited *Shabda Path* followed by *Path* from the **Indianapolis** Centre, and Qawwali by members of the Chicago Centre. The function concluded with prayer recitation by brothers and sisters in **Minneapolis**, Minnesota.



Innovation, Quality and Values Day 2023' was celebrated at DEI Training Centre **Gadiras (Sukma)** with great fervour. Inspector Joginder Singh and Smt. Sitara Paswan, Wife of Inspector Awneesh Paswan, Thana In charge, Gadiras (Sukma), graced the occasion with their presence. The Programme started with the University Prayer. The students made Rangoli, Charts and Flowers. A cultural programme along with the Mehendi competition was also organised by the students. This was followed by motivational speeches delivered by Inspector Joginder Singh, Smt. Sitara Paswan, Mentor Bhupinder Jeet, and Centre In charge Shri Vijander Kumar. In the end, a Vote of thanks was proposed by the Centre in Charge and sweets were distributed to all.



At the **Bhopal Centre**, the occasion was celebrated by holding Poster-making and Rangoli-making competitions with messages related to the significance of innovation, qualities and values to lead a holistic life.

Section C: DEI Alumni (AADEIs & AAFDEI)

From the Editor's desk

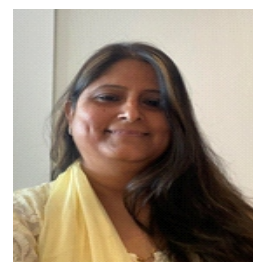
When Major Yeats-Brown in his book, *Lancer at Large*, published in 1936, referred to Dayalbagh as 'a colony of workaday mystics', he could hardly envisage the unique, vibrant, multi-dimensional, technologically sound, highly industrious, community that it is today — truly a 'Garden of the Merciful'. Dayalbagh is not just the name of a colony or township but it is synonymous with a unique way of life as well as the Omniscient Guiding Spirit of Benevolence and Mercy that sustains it. Prof. Natasa Rupčić's work on True Learning Organizations titled 'True Learning Organization—Organization of People Dedicated to Spirituality,' published in *Systemic Practice and Action Research* (Springer Nature, 2023, pp. 1-22) which is referred to in the article 'Dayalbagh as an Authentic Learning Organization', when applied to Dayalbagh, translates into reality. The Reader Response given by parents of children who are part of the Super humankind Scheme proves that in a natural environment, with Infinite Grace, Guidance and Mercy of the Supreme Father, children can easily reconnect with the core human values of integrity, compassion, discipline and service.

We look forward to your comments and contributions at aadeisnewsletter@gmail.com.

Dayalbagh as an Authentic Learning Organization

Sumita Srivastava

MBM (Batch 1997-1999), BA Economics (Hons) (Batch 1994-1997), DEI; PhD (St John's College, Agra); Currently, Professor, Dept. of Management, Faculty of Social Sciences, Dayalbagh Educational Institute



The notion of a learning organization, first introduced by Peter Senge in 1990, envisions an environment where individuals continually enhance their capacity to achieve goals, foster innovative thinking, and collectively pursue shared aspirations. While critics have questioned the practicality of Senge's idealistic vision, Rupčić (2023) proposes exploring these ideas through a spiritual lens, underscoring the role of spiritual practice and growth in genuine learning organizations. Although Rupčić acknowledges the lack of empirical testing for spirituality-based learning organizations, the principles articulated by Senge and Rupčić align remarkably well with the observed practices in Dayalbagh, a community blessed with uninterrupted spiritual leadership for over two centuries. Despite being a spiritual community rooted in the oriental religion of saints, Dayalbagh embodies all fundamental characteristics of a learning organization, operating globally with a substantial membership exceeding a hundred thousand, exemplifying organizational traits such as structure, hierarchy, and coordinated efforts.

Crucially, Dayalbagh's existence as a spiritual organization for over a century challenges Senge's concept of a learning organization as utopian or romantic (Adžić 2018). The community serves as a tangible and enduring manifestation of how spirituality at an organizational core facilitates the adoption of learning disciplines, making the concept of a learning organization a practical and longstanding reality. Rupčić (2023) articulates how organizations with spirituality at their core can become true learning organizations, as proposed by Senge, and the Dayalbagh community testifies to these views. Rupčić illustrates four important characteristics of a learning organization. These include disciplines of personal mastery, mental models, team learning, systems thinking, and shared vision. These features align closely with the fundamental philosophy of existence at

Dayalbagh, prompting the author to deliberate upon them. The discipline of personal mastery finds reflection in the mission objectives of the Dayalbagh Educational Institute. The foundation of the Institute was laid in 1917 by the Fifth Revered Leader of the spiritual community of Dayalbagh, with a commitment to placing education at the core of society's development. The institute imparts education in both 'apara vidya' and 'para vidya.' While the former involves knowledge obtained through physical senses, the latter represents transcendental knowledge acquired through esoteric meditation or research practices. It aims to evolve a complete person through physical, intellectual, emotional, and ethical integration. In addition to this, a unique 'Dayalbagh SantSu(perman) Evolutionary Scheme' launched in January 2017 targets personal mastery from a very early age, involving infants and children up to twelve years in a wide range of activities, fostering physical, intellectual and spiritual growth. This intervention is rooted in the balanced development of body, mind, and spirit.

The discipline of mental models, representing deeply rooted assumptions shaping one's understanding of reality, is embodied in the Dayalbagh community's belief in the spirit of "Fatherhood of God and Brotherhood of man." Dayalbagh aims to nurture individuals as well-rounded persons characterized by intellectual strength, emotional maturity, high moral character, truthfulness, simple living, and a scientific temper.

Systems thinking is foundational to the Dayalbagh community's existence and education policy, with the current eighth Revered Spiritual Leader being the Father of Systems Movement in India. The flexible and innovative education system at Dayalbagh instills pragmatism and confidence in pupils to shape their own future through realistic plans.

The scientific study of consciousness and ultra-transcendental meditation at DEI's Centre for Consciousness Studies, drawing from 150 years of experiential knowledge within the Dayalbagh community, serves as a living laboratory to analyze consciousness phenomena and meditation effects. This discipline, while crucial, is yet to become a formal part of education elsewhere.

This provides only a partial perspective on Dayalbagh community's (including DEI) journey as a learning organization. A comprehensive assessment of several other parallel best practices is necessary to present a holistic picture. However, Dayalbagh, a utopia in itself, is a learning organization on a continuous journey, blessed with transcendental leadership—a community based on values of duty, beauty, humility, discipline, temperance, courage, loyalty, honesty, and patience. The living example of Dayalbagh as a learning organization refutes several beliefs about non real existence of learning organizations (Solomon, 1994; Hammond and Wille, 1994; Pava, 2003; Pedler and Burgoyne, 2017) and reinforces the beliefs of Senge and Rupčić.

For readers well-versed in Dayalbagh, this articulation may seem repetitive. However, it is fascinating to note how others perceive the features of Dayalbagh as a learning organization on its journey to perpetual existence. This reflects that ideologies indeed shape real existence, and Dayalbagh serves as a testimony to that.

Sources of Insight:

1. Prof. Natasa Rupčić's work on True Learning Organizations titled 'True Learning Organization—Organization of People Dedicated to Spirituality,' published in Systemic Practice and Action Research (Springer Nature, 2023, pp. 1-22), along with publicly available materials on Dayalbagh Community and DEI.
2. Other references cited in this article are available upon request.

Reader's Response Column

We are delighted to have received following responses to the article, 'Our Exciting Journey as Parents of Super Humans' featured in September 2023 issue. Feedback received from our readers has always been encouraging but the enthusiastic response from parents of children who are part of the Dayalbagh SantSu (perman) Evolutionary Scheme are particularly valuable.

Response 1



This article strikes a chord with me as my daughter is also part of the Dayalbagh SantSu(perman) Evolutionary Scheme. We had similar fears but thanks to His Grace, the children are involved in daily activities including cultural items, that foster their creativity and inspire them to do better. We have observed a distinct growth in self-confidence and expression ever since children have been participating in many activities. Various programs over the weekend, whether it is learning Sanskrit or singing Shabdas, the children are improving in many ways. Very recently, the kids in our branch prepared an impressive presentation about values on 'Quality, Innovation and Valuation Day'. It is truly a blessing to have the children engaged in creative and positive activities, which also encourage them to be physically fit and active. Most importantly they are getting the opportunity to receive the spiritual benefit of the Guidance, Grace and Mercy of the Supreme Father.

Aruna Sharma, Formerly, Consulting Art Director, Paytm; Currently, Freelance Creative Director (Mother of Bahaar Sharma, Class VI, Soami Nagar Model School, Soami Nagar, New Delhi)

Response 2



The article generates similar memories and experience with my 10 year old daughter in Sant Su(perman) phase 4. We have been blessed with the environment created that has helped in her overall development as she smoothly transits into pre-teen phase. The participation in PT, cultural and khet inculcate strong values and helps in overall development in both mental and physical wellbeing. The scheme has helped her in being regular in participating in Satsang activities. We see a visible change in her personality with increase in her self- confidence in accepting new challenges and adapting to changes in environment. We have observed her stronger faith in the Lotus Feet of Supreme Being as another noticeable change. She performs chanting on 5 chakras for calming herself down in tough situations. This has resulted in developing a sound mind in a healthy body.

Payal Singh, MBA (2005) , MPhil , PhD Scholar (DEI), Currently, Treasurer, Noida Mahila Association, AOA Executive Member - Great Value Sharanam, Noida (Mother of Raza Singh , Class 5, Junior Head Girl, Delhi Public School, Noida)

Response 3



At the age of 2, our child had become isolated due to the pandemic, creating fear in our minds. However, we noticed significant changes in his social skills after he started to participate in daily healthcare mass PT and cultural activity in the video cascade. His intellectual and physical development has also seen remarkable progress. He is now 5 years old and enthusiastically engages in all the activities. We are truly blessed to be part of this scheme.

Kamini Sharma (Mother of Anhad Satsangi, Class LKG, Euro Kids, Noida)

Alumni Bytes...

“The biggest takeaway from education in Dayalbagh is...”

DEI certainly makes you become the best version of yourself. The dynamic blend of daily evaluations within the DEI framework, set against the backdrop of cultural and agricultural activities, makes you a mentally strong individual. Discipline is what makes you stand out in the crowd.

**Adhaar Bhatia, B.Tech in Electrical Engineering, (Batch 2021), Currently, Software Engineer
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Dr. Vasant Vuppuluri

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