

DEI-DEP NEWS

*In Commemoration of the Hundredth issue
of this Newsletter*



This Hundredth Issue marking the ninth anniversary
of DEI-DEP News is most humbly dedicated to
Gracious Huzur Dr. M.B. Lal Sahab, the August
founder of DEI as a token of our deep-felt gratitude
for His Continuing Grace and Mercy upon all our
endeavours.





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**ADDRESS TO THE NATION BY THE PRESIDENT OF INDIA,
SHRI RAM NATH KOVIND
ON THE EVE OF THE REPUBLIC DAY 2022**

New Delhi, January 25, 2022

Dear Fellow Citizens!

Namaskar!

1. My heartiest greetings to all of you, in India and abroad, on the eve of the 73rd Republic Day! It is an occasion to celebrate what is common to us all, our Indian-ness. It was on this day in 1950 that this sacred essence of us all assumed a formal shape. That day, India was established as the largest democratic republic and 'we the people' put into effect a Constitution that is an inspired document of our collective vision. The diversity and vibrancy of our democracy is appreciated world-wide. It is this spirit of unity and of being one nation which is celebrated every year as Republic Day. This year's celebrations may be muted due to the pandemic, but the spirit is as strong as ever.
2. On this occasion, let us also remember the great freedom fighters who showed incomparable courage in their pursuit of the dream of Swaraj and fired up the people to fight for it. Two days ago, on 23rd January, all of us observed the one hundred twenty-fifth birth anniversary of Netaji Subhas Chandra Bose, who had adopted the energising salutation of 'Jai-Hind'. His quest for independence and his ambition to make India proud inspire all of us.
3. We are immensely fortunate that the Constituent Assembly which prepared the document included some of the best minds of their generation. They were the leading lights of our great Freedom Struggle. After long years, the soul of India was re-awakening, and these exceptional men and women were the harbingers of a new dawn. They discussed threadbare every Article, every phrase and every word, on behalf of the people. The churning went on for

close to three years. Eventually, it was Dr. Babasaheb Ambedkar who, as chairman of the drafting committee, prepared the final version that has become our founding document.

4. While the text of the Constitution, dealing with the details of the workings of the State, is quite long, the Preamble sums up its guiding principles – Democracy, Justice, Liberty, Equality and Fraternity. They form the bedrock on which our Republic stands. These are the values that form our collective inheritance.
5. These values have been accorded primacy in our Constitution in the form of Fundamental Rights and Fundamental Duties of the citizens. Rights and duties are two sides of the same coin. The observance of the Fundamental Duties mentioned in the Constitution by the citizens creates the proper environment for enjoyment of Fundamental Rights. By fulfilling the fundamental duty of rendering national service when called upon to do so, crores of our people have transformed the Swachh Bharat Abhiyan and the COVID vaccination drive into mass movements. A great deal of credit for the success of such campaigns goes to our dutiful citizens. I am sure that our people will continue to strengthen the campaigns of national interest with their active participation and will demonstrate the same dedication.
6. The Constitution of India was enacted and adopted by the Constituent Assembly on 26th November 1949, which we now celebrate as Constitution Day. But it was made effective two months later. This was done to mark that day in 1930 when India resolved to win complete freedom. From 1930 to 1947, every year 26th January was celebrated as ‘Purna Swaraj Day’, and that was the day chosen to put the Constitution into force.
7. Writing in 1930, Mahatma Gandhi had advised fellow citizens how ‘Purna Swaraj Day’ was to be celebrated. He had said and I quote:

“Remember that since we desire to attain our end by non-violent and truthful means only, we can do so only through self-

purification. We should therefore devote the day to doing such constructive work as lies in our power to do.” [UNQUOTE]

8. Needless to say, Gandhiji’s advice is timeless. He would have liked us to celebrate the Republic Day in the same manner. He wanted us to look inside, introspect and strive to become better human beings, and then also look outside, join hands with others, and contribute towards the making of a better India and a better world.

Dear Fellow Citizens,

9. The world has never been in so much need of help as now. It has been over two years now and humankind is still battling with the corona-virus. Hundreds of thousands of lives have been lost, and the world economy has been reeling under the impact. The world has suffered from unprecedented misery, and surge after surge of new variants have been posing new crises. It has been an extraordinary challenge to humankind.
10. The pandemic management was bound to be all the more difficult in India. We have high population density, and as a developing economy we did not have the level of resources and infrastructure needed to battle this invisible enemy. But it is only in such difficult times that the resilience of a nation shines forth. I am proud to say that we have shown an unmatched resolve against the corona virus. In the first year itself, we raised the healthcare infrastructure and also reached out to help others. By the second year, we had developed indigenous vaccines and launched the world’s biggest vaccination drive in history. The vaccination drive is progressing at a quick pace in our country. During the pandemic, we have reached out to several other countries with vaccines and other medical help. This contribution by India has been appreciated by international organizations.
11. There have been setbacks, unfortunately, as the virus makes a comeback with new mutations. Countless families have gone through a harrowing time. There are no words to express our

collective trauma. The only saving grace is that many lives could be saved. As the pandemic is still wide-spread, we must remain alert and not let our guard down. The precautions we have taken till now have to be continued. Wearing mask and maintaining social distancing have been essential parts of COVID appropriate behaviour. In the fight against the COVID pandemic, it has now become a sacred national duty of every citizen to follow the precautions suggested by our scientists and experts. We have to discharge this duty till the crisis is behind us.

12. A time of crisis has also made us appreciate how we all Indians are connected as one family. The time of social distancing has brought us close to each other. We have realised how much we depend on each other. Doctors, nurses and paramedics have risen to the challenge, working long hours in difficult conditions even at the risk of their lives to attend to patients. Others have kept the nation moving, managing supply chains and utilities. The leadership, policy-makers, administrators and others at the central and state levels have made timely interventions.
13. Due to such interventions the economy is on the move again. It is a testimony to India's spirit in the face of adversity that the economy is projected to grow at an impressive rate in this fiscal, after going through contraction last year. This shows the success of the Atmanirbhar Bharat Abhiyan launched in the previous year. The government has shown relentless focus on reforming every economic sector and providing a helping hand wherever necessary. The impressive economic performance is made possible due to improvement in the agriculture and manufacturing sectors. I am happy to note that our farmers, especially young farmers with small holdings, are enthusiastically adopting natural farming.
14. Small and medium enterprises have played an important role in providing employment to people and imparting impetus to the economy. Our innovative young entrepreneurs have set new benchmarks of success by making effective use of the start-up eco-system. It is a testimony to the success of our country's

massive and robust digital payment platform that millions of digital transactions are being done every month.

15. To reap the demographic dividend, the government has created the right environment with the National Education Policy that makes a perfect blend of traditional values and modern skills. It is gratifying to note that India has found a place among the top 50 innovative economies. It is all the more satisfying to note that we have been able to promote merit while also stressing upon all-round inclusion.

Ladies and gentlemen,

16. In the past year, our sports-persons also brought cheers as they made their mark at the Olympics. The self-confidence of these young champions inspires millions today.
17. In the recent months, I have witnessed remarkable examples of our people strengthening the country and the society through their commitment and action in diverse areas. However, I will mention only two such instances. The dedicated teams of the Indian Navy and Cochin Shipyard Limited have built an indigenous state-of-the-art aircraft carrier IAC Vikrant which is to be inducted into our Navy. Due to such modern military capabilities, India is now counted among the world's leading naval powers. This is an impressive example of moving towards self-reliance in the field of defence. Apart from this, I found one special experience very touching. In a village called Sui in Bhiwani district of Haryana, some enlightened citizens who belong to that village have transformed the village under the 'Swa-Prerit Adarsh Gram Yojana', demonstrating sensitivity and diligence. This example of expressing affection and gratitude for one's village or native land is worth emulating. There remains life-long love and reverence for their native land in the hearts of grateful people. This example strengthens my belief that a new India is emerging – a Strong India and a Sensitive India; Sashakt Bharat, Samvedan-sheel Bharat. I am sure that taking inspiration from this example, other resourceful people will also contribute for the development of their villages and cities.

18. In this context, I would like to share a personal experience with all of you. I had the privilege of visiting my birth-place, that is, my village Paraunkh at Kanpur Dehat district in the month of June last year. On reaching there, I naturally felt the urge to express respect for the sacred soil of my village and applied it on my forehead because I believe that I have been able to reach Rashtrapati Bhavan only due to the blessings of my village. Wherever in the world I may be, my village and my country remain in my heart. I request the people of India who are successful in life due to their hard work and talent, to always remember their roots, their village, town or city. Also, all of you must serve your place of birth and your country in whatever way you can. If all the successful people of India work sincerely for the development of their birth-places, then the whole country will benefit from the outcome of such local development.

Dear Fellow Citizens,

19. Today, it is our soldiers and security personnel who carry on the legacy of national pride. In the unbearable cold of the Himalayas and in the excruciating heat of the desert, far away from their families, they continue to guard the motherland. It is thanks to the constant vigil of the armed forces securing our borders and the police personnel maintaining internal security within the country that their fellow citizens enjoy peaceful life. When a brave soldier dies on duty, the entire country feels sad. Last month, in an unfortunate accident, we lost one of the bravest commanders of the country - General Bipin Rawat - his wife and many brave soldiers. The entire country was deeply saddened by the tragic loss.

Ladies and gentlemen,

20. Patriotism strengthens the sense of duty among citizens. Whether you are a doctor or a lawyer, a shopkeeper or office-worker, a sanitation employee or a labourer, doing one's duty well and efficiently is the first and foremost contribution you make to the nation.

21. As the supreme commander of the Armed Forces, I am glad to note that it has been a water-shed year for women empowerment in the Armed Forces. Our daughters have broken a glass ceiling, and permanent commission has now been allowed for women officers in new areas. Also, the talent pipeline for the forces will be strengthened with women coming through Sainik Schools and the prestigious National Defence Academy. Consequently, our Armed Forces will benefit from better gender balance.
22. I am confident that India is better placed today to meet the challenges of the future. The twenty-first century is turning out to be the age of climate change, and India has taken a leadership position on the world stage in showing the way, especially with its bold and ambitious push for renewable energy. At the individual level, each one of us can remember Gandhiji's advice and help improve the world around us. India has always considered the whole world as one family. I am sure that, inspired by this spirit of universal brother-hood, our country and the entire global community will move towards a more equitable and prosperous future.

Dear Fellow Citizens,

23. This year, India will cross a milestone when it completes 75 years of Independence. We are celebrating this occasion as 'Azadi ka Amrit Mahotsav'. It is heartening to note that our people, especially youngsters, are participating enthusiastically in a variety of events and programmes organised to commemorate the landmark year. It is a great opportunity for not only the next generation but all of us to re-connect with our past. Our freedom struggle was an inspiring chapter in our splendid saga. In this seventy-fifth year of Independence, let us re-discover the values that animated our glorious national movement. Many men and women laid down their lives for our freedom. Our freedom fighters have suffered un-imaginable torture and made countless sacrifices for us to enjoy the festivals of Independence Day and Republic Day. Let us gratefully recall their immortal sacrifices on the occasion of Republic Day.

Ladies and gentlemen,

24. India is an ancient civilisation but a young republic. For us, nation-building is a constant endeavour. As in a family, so in a nation; one generation works hard to ensure a better future for the next generation. When we won independence, the exploitation of colonial rule had left us in utter poverty, but in seventy-five years, we have made impressive progress. New opportunities await the next generation. Our youth have taken advantage of these opportunities and set new benchmarks of success. I am sure that with this energy, confidence and entrepreneurship, our country will continue to **march ahead** on the path of progress and will definitely secure its rightful place, befitting its potential, in the global community.

25. I once again wish all of you a Happy Republic Day!

Thank you,

Jai Hind!

RADHASOAMI SATSANG SABHA

Dayalbagh, Agra 282005

(Registered under the Societies Registration Act XXI of 1860)

Please address all correspondence
to SecretaryEmail: secysabha@dayalbagh.org.in**SUM & SUBSTANCE: Part-I & Part-II****PART-I****Email**

To

26/01/2022

His Excellency the President of India

Rashtrapati Bhawan, President's Estate

New Delhi- 110004.

Your Excellency Sir,

We are fully conscious of the "Articulatory" Dispensation of "RADHASOAMI" as a General/Universal Password beyond the so called "Descriptive" Names, and therefore hold the Lecture delivered by Your Excellency on the eve of the 73rd Republic Day of our Spiritually Great Nation India as commensurate with the DIAMOND JUBILEE CELEBRATION of the forthcoming DIAMOND JUBILEE (Independence-cum Republic Day) Celebration on the 15th August 2022 (being The Integral-Part and Parcel of the Republic Day of India henceforth).

Your address included the essential elements with which our National fabric has been woven i.e. Democracy, Justice, Liberty, Equality and Fraternity and further highlighting importance of Fundamental Duties which its citizens are expected to perform while enjoying one's Fundamental rights.

Your excellency also appreciated the way we could work as a Nation and could muster our resources and handle the unprecedented COVID -19 Pandemic with its variance "Omicron" (inclusive of the dreaded HIV/AIDS Virus which had been incorrectly assumed as having been eradicated from our Planet Earth, similar to Small Pox which had been rampant at one time but now remains

eradicated as believed (according to Modern Medicine and its supporting disciplines referred to as “AYUSH”). Amongst others, Your Excellency’s remarks regarding Women-empowerment, Environment Preservation, etc. reflected the deep-rooted, OMNIPRESENT, OMNIPOTENT & OMNISCIENT LORD-GOD of the Global/Creational Universe.

Your Presidential address has been so inspirational to the Global, National and Local Trinity representing yet another Trinity as pursued by Bharat Varsh Mahan (India-the-Great) and as epitomized in our non-denominational prayer in the Trinity of Universal/Creational Machine inspired by its overarching features going far farther i.e. “way-beyond” the Ramanujan Machine which has its adherence all over the globe.

(2-minute Audio-Video clip of Power Law of Ultra-transcendental Meditational Consciousness is enclosed herewith for your Eminent-indulgence).

Presently, in our Trinity of Modes of Communication through Languages with Sanskrit at the Upper mode, Hindi at the Middle mode and English at the Lower mode, we subscribe to the **PERENNIAL RULE OF SATYAMEV JAYATE (ULTIMATE REALITY- “SATYA PURUSH”)**.

Attached please find herewith the latest Alumni Newsletter (Part- 1) in the form of e-book in anticipation of the Diamond Jubilee Celebrations of Republic of India on Basant Panchami Day (5th February 2022), marking its completion on a truly hilarious & joyous note symbolized by forthcoming “Holi Celebrations” (18th March 2022) when Alumni Newsletter (Part- 2) is slated to be released.

Your Excellency Sir, we, as humble followers of Radhasoami Faith, with Headquarters at Dayalbagh, Agra – 282005, India, not only believe in the

Fundamental principles highlighted in your Distinguished & Eminent Address to the Nation yesterday, but we have also been practicing them for the last more than 100 years.

We have more than 1200 acres of agricultural land where, in addition to agriculture, we are rendering Self-less Service in our neighboring Community and the Society at large in terms of extending benefits particularly to **“the Last, the Least, the Lowest, and the Lost” among mankind** (human-beings). We have been able to shape and evolve Dayalbagh as a Health Care and Eco-Habitat where ‘Surat-Shabda-Yoga’ is practiced under a Living Spiritual Master (Sant Satguru), aiming to take care of the yet another Trinity of Body, Mind and Soul/Spirit.

However, we regret to bring to Your Excellency’s kind notice, the high-handed attitude of the Local Administration. In the current dangerously spreading contagion of “Omicron HIV/AIDS” – a variant of COVID-19 virus, our Teachers and Staff of the Dayalbagh Educational Institute (Deemed to be University) are being forced by the Local Administration to undergo basic training of operating Assembly Elections - related equipment in physical mode. This can easily be done in a Virtual (video- conferencing) Mode, which is safe and is even accepted by the Higher Courts of Judicature and including the Apex Supreme Court of India. In an arbitrary exercise of its authority, the Local Administration has been threatening our Director / Vice-Chancellor of the Dayalbagh Educational Institute (Deemed to be University) of serious consequences, if the University Staff and Teachers are not sent and as a “punitive-measure” extending it to repeated visits up to three times in practice.

As a response to this high handedness, we may kindly be permitted to submit our grievance by exercising the option – “NOTA” (None Of The Above)

during the forthcoming State Elections and thereby seek Governor's Rule (President's Rule) in the State of Uttar Pradesh in respect of our Constituency of Agra North.

Thanking you,

Yours faithfully



(G.P. Satsangi)

Secretary

Encl:

1. Citation – Prof. Prem Saran Satsangi Sahab.
2. AADEI News Letter
3. Audio – Video Clips.(2)

a)

https://drive.google.com/file/d/1zZADdIOTDacViAW_TTvC6Dt0WHM7RFnv/view?usp=sharing

b)

<https://drive.google.com/file/d/1JmtcrB1WHO5rk8Tp1YXHsF8jgPwsKCeD/view?usp=sharing>

Convivial Thinking

critical | decolonial | collaborative



Reaching the least, the last, the lowest and the lost: Thoughts on Gandhi-ji and the spirit of Higher Education

by Budd Hall and Rajesh Tandon

The words in the title of this blog are the formal goals of the Dayalbagh Educational Institute, a university founded by followers of the Radhaswami faith in the early 20th Century. We learned about the unique and inspiring work of the [Dayalbagh University](#) from Dr. Anand Mohan, the Registrar as part of this presentation during a two-day symposium on the implications of Gandhian thought to the issues facing Higher Education Institutions in the first quarter of the 21st Century. The symposium was jointly organized and hosted by the [UNESCO Chair for Community Based Research and Social Responsibility in Higher Education](#) in cooperation with the [Association of Indian Universities](#), ^(AIU) UNESCO New Delhi and the Asian Office of the International Development Research Centre September 18-20, 2019.

We were reminded of many of the Gandhian concepts and practices such as Nai Talim ^(Novel Educational System), a philosophy of education that stresses the equality of mental and manual knowledge and of learning through doing. Sarvodaya, Gandhi's overall political philosophy refers to the the uplifting of all sectors of society. It underscores a message of inclusion both from an epistemic and social perspective. Swaraj was the concept that referred to the Independence of India from Britain, but also can be seen as a broader concept of decolonisation when referring to contemporary challenges of higher education. Discussions ranged far and wide with connections made between contemporary discourses of decolonisation and epistemic justice and other concepts such as Ubuntu as used in South Africa, Ujamaa na Kujetegemea ^(removing doubts) as used by Mwalimu Julius Nyerere and Sejahtera ^(सुख) as seen these days in Malaysia in the context of values and higher education ^(Mutual sharing of).

^(over-arching the entire spectrum ranging from 3-week old infant to those approaching and crossing the Centurian Mark)

But coming back to Dayalbagh Educational Institution, it's story ^(which) provided the most complete example of a contemporary higher education institution incorporating practices that could be said to reflect Gandhian principles. Dr. Anand Mohan, the Registrar of Dayalbagh made the presentation to the conference. What was fascinating is that Dayalbagh Educational Institute was founded in the early 20th Century ^{preceeded} by many years before Gandhi's own ideas on education were to be articulated and practiced.

TRINITY (Art- Science - Engineering)
in Co-Op Mode of Educational Spectrum

The goals of Dayalbagh corresponds well with the Gandhian concept of Antyodaya, or service to the last or lowest person. Fees are kept low so young people of little means may attend. They have a system of education from Primary through University. Mental and Manual labour are united with all students taking a role in farming, cleaning, and making practical items. Respect for manual labour is combined with the newest technological approaches to the running of the school. Solar power provide all the electrical needs. They grow the food that they eat. Solar generated steam heat cooks the food. Students are treated the same without reference to caste or class. ^(or even creed) I have never seen such a complete integration between core functions of teaching and research in a university with society around it. This university truly practices the core principle of engaged teaching and scholarship in its fullest manner.

The practice of Nai Talim by Mahatma Gandhi emphasised several of these principles of learning and doing, of teaching and service, of expertise for larger service to society. Dayalbagh's spiritual moorings have given it the inspiration and an institutional ethos ^(for) that integration of theory and practice in everyday life. What I saw four years ago in Agra is still unique in this respect.

Monolith of Ever Blissfulness (of Pure Spirituality) of which Param Purush Puran Dhani Huzur Soamiji Maharaj represented just an emanation (ray) as the Originating & Founding Sant Satguru of Radhasoami Faith, Dayalbagh (among others as well as Discourses on Radhasoami Faith by Maharaj Sahab (Pandit Brahm Sankar Misra, M.A.) with Supplement, Published by Radhasoami Satsang Sabha, Dayalbagh (AGRA), Radhasoami Samvat 191 (2009).

(Religious & Charitable Society) Headquarters at Our conclusion after several days of conversation is that indeed Gandhi's ideas can provide important philosophical grounding for our contemporary concerns with community-university engagement and the social responsibility of education for the common good. And further we have evidence of many smaller innovations already in place around the world and at least one institution, Dayalbagh, shows us how total institutional transformation is possible. Its spiritual and normative foundations are strong for sustainability. (& innovative)

TRINITY ||| *Budd Hall and Rajesh Tandon are co-chairs of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education. Budd is located at the University of Victoria in Canada. Rajesh is founding President of PRIA in India.*

Prof. Anand Mohan, Registrar (representing Director DEI & Chairman Governing Body/Vice Chancellor), DEI (Deemed to be University) is the Communication-Channel between the Art (Upper-Mode) & Engineering (Lower-Mode) through Science (Middle-Mode of TRINITY). We are in the 'Middle-Mode' Escalating from Descriptive (Lower-Mode) via Science (Middle-Mode) to the Five Articulative-Names, as distinct from, Descriptive-Names (2-minutes Video clip of Power Law of Meditational Consciousness of DEI (March 09, 2012) emphasizing Five basic ingredients of Sensation (as functions of inverse frequency on logarithmic-scale) arising from Stimuli emphasizing detection through Five senses (X-Axis in the Upper-Mode).

We are Escalating ('Ramping') from the Middle-Mode of "Co-Op Education" to the Upper-Mode (Dayalbagh/DEI) with rest of the Denizens in the Universe including the nearest orbit of Andromeda with reference to current situation/phase as symbolised by Milkyway Galaxy under the popular name of 'Sun-God' as the Propeller with the Lower Mode, representing String Theory as an Exemplar :- "'Lower Creational Universe'-'Middle Creational Universe' & 'Upper Creational Universe'" Phases/Modes of Worldly-Endeavour {i.e. Milkyway Galaxy (say International Space Station (ISS))}. We Resolve Conflicts Through "'Laws of the Land"' :- International Court of Justice at The Hague, Netherlands; Privy Council of Great Britain (UK) & The Supreme Court of India (New Delhi).



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PART- II

To

31/01/2022

The President of the Republic of India
Rashtrapati Bhawan
President's Estate
New Delhi- 110004.
(Copy Enclosed)

The Prime Minister of India,
Shri Narendra Modi
Prime Minister's Office
South Block, Raisina Hill
New Delhi-110011

Your Excellencies Sir,

In a two day symposium via "Supervised" (making sure the presence of at least five members) Video-conferencing Mode further extended to all those who are desirous of Audio channel connection via Mobile Phones Technology.*.

Mr. Sam Pitroda Pitroda was born in Titlagarh, Odisha, India to Gujarati parents, and is third oldest among them, who is credited as having been successful in bringing Mobile Phone Communication Technology as a Revolution in India.

Please find enclosed the Report containing Perceiving & Perceptive Remarks by Budd Hall and Rajesh Tandon, Co-chairs in Community Based Research and Social Responsibility in Higher Education of world body UNESCO. Budd is located at the University of Victoria in Canada. Rajesh is the founding President of PRIA (Participative Research in Asia) in India.

*Murar Declaration (2010) at the instance of The Supreme Court of India
(<https://www.dayalbagh.org.in/radhasoami-faith/murar-declaration-2010.htm>).



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[2]

The President of India as the Head of the Republic of India; Shri Narendra Modi, as the elected Prime Minister of India, famous worldwide for implementing the great Vision of the thriving Democracy of India.


than Vertical (LIFT/ELEVATOR) Approach i.e. MODUS OPERANDI (MANNER OF OPERATING) (IN SHARP & SHARK CONTRAST TO DESCRIPTIVE MANNER OF OPERATING) and commendation for continuing Escalation/Ramping rather for achieving the Peaks and Pinnacles of our Truly Democratic Functioning of the Indian Nation as an Exemplar to the entire Universe of Creation. ; both being being -based


(From Ramanujan (Maha-Lakshami Inspired) Machine to RADHASOAMI (ARTICULATIVE-NAME (Golden Mean Path to Devotion of Radhasoami Faith) Inspired rather than Descriptive Name) Universal/Creational-Universe Machine).


REGISTRAR
DEI (Deemed to be University)
Dayalbagh, Agra


TREASURER
DEI (Deemed to be University)
Dayalbagh, Agra


SECRETARY
Radhasoami Satsang Sabha
Dayalbagh, Agra


PRESIDENT
DEI (Deemed to be University)
Dayalbagh, Agra


DIRECTOR
DEI (Deemed to be University)
Dayalbagh, Agra

MESSAGE

The Distance Education Programme of DEI was launched on June 02, 2004, with a one-year certificate level vocational programme on Motor Vehicle Mechanic (Four-Wheeler) in MTV Puram – a small village in south Tamil Nadu. The programme was conducted in blended education mode and the medium of instruction was Tamil. Sixteen students were registered for the programme. Gradually, more programmes were introduced, and study centres established after the Institute took steps to meet the statutory requirements. By the year 2011-12, there was considerable expansion, accompanied by a significant increase in staff. To meet the need of enhanced interaction in the distance education set-up, it was decided that a monthly Newsletter entitled 'DEI-DEP News' will be issued. This Newsletter has been issued starting from January, 2013 without interruption for nine years and this hundredth issue symbolises a landmark achievement.

I congratulate the Coordinator, Distance Education programme of DEI and his team and the Editorial team from the Dept. of English Studies of DEI for this achievement.

Online education is one of the recent initiatives of the Dayalbagh Educational Institute. From toddlers in pre-nursery to students pursuing advanced degrees such as D.Sc /D.Litt, everyone in the DEI community benefits from this mode of education. The Superman Evolutionary Scheme is served through a network cascade that uses cutting-edge technologies to link up with DEI's 477±1 centres in both, (supervised) video average connections (900-2000) and audio average connections (8000-14000) nodes on daily basis. Thus, all the members of our educational community, from students to mentors to teachers remain connected, and we are able to successfully conduct events ranging from regular classes, to tests and entrance exams. National and international workshops, conferences, and seminars are also conducted using this infrastructure.

Enabling education throughout the globe irrespective of location and time reflects our commitment to serve and generate employment, and creates opportunities for self-employment. This is a matter of great pride to all of us as members of the DEI family.

We extend our heartiest congratulations to the online education team, and wish them great success in all their future endeavours.

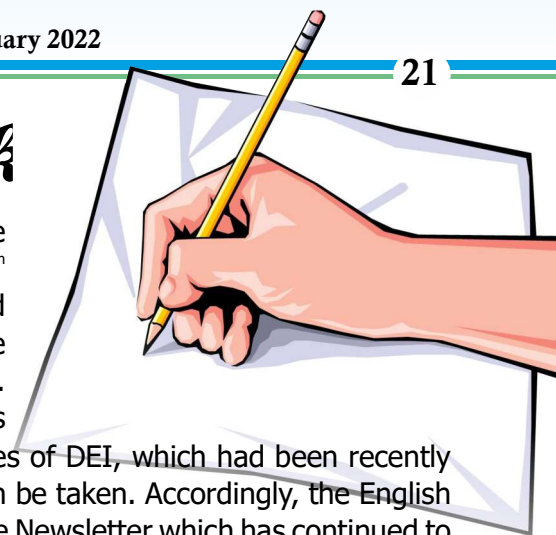
Art, Science & Engineering of Consciousness
Living \longleftrightarrow Learning



Dayalbagh, Agra – 5
January 27, 2022

(Prof. Prem Kumar Kalra)
Director, DEI

From the Coordinator's desk



As I pick up my pen for the hundredth time to write this column, the meeting of the Advisory Committee on Education (ACE) held on 24th November, 2013 comes as a flashback in which the proposal submitted by us to issue a monthly newsletter for enhanced interaction within the distance education set-up of DEI was coming up for consideration. While approving the proposals, the Revered Chairman of ACE was pleased to direct that assistance of the Department of English Studies of DEI, which had been recently strengthened with the addition of three new Assistant Professors, can be taken. Accordingly, the English department was approached and they formed an Editorial Board for the Newsletter which has continued to extend substantial support in bringing out the monthly publication on a regular timely basis.

The inaugural issue of DEI-DEP News was Graciously released by Revered Prof. P.S. Satsangi Sahab on 31st January, 2013 by pressing a button at the Multimedia Centre of DEI. All the Centres of DEI received the e-copy of the Newsletter at the same time.

The cover page of the Newsletter carried the following message: This inaugural issue of DEI-DEP News is humbly offered in Worshipful Homage to the August Founder of DEI, Revered Dr. M.B. Lal Sahab on His auspicious Birthday (31st January).

Several features that we started with in the early issues of the Newsletter, e.g. 'From the Coordinator's Desk', 'Know Your Study Centre', 'Some Highlights of the Satsang Tour', 'News from DEI', 'News from Study Centres', 'Know Your Centre-in-Charge/mentor/facilitator', etc. were found to be useful and interesting by the readers (as we learnt from the first feedback received) and therefore we have continued with them. In between, we have experimented with various other features, e.g. 'Your question – our answer', 'Spotlight on HQ staff', 'Initiatives that worked', 'Write-ups on University Departments', etc.

Several noteworthy events of great importance and high intellectual content take place regularly in Dayalbagh. These include: the Annual convocation, the Diamond Jubilee Lecture, Dayalbagh Science of Consciousness, etc. We use the Newsletter as the medium to let the staff in the Centres have a gist of the proceedings and the lessons to be learnt. In addition to these, an effort is made to provide information on Value-based Education, Vocational Education, Credit & Grading System, etc.

We pay a lot of attention to the element of innovation in our education system. These include modularization of certificate level programmes, option of exiting after one year in two-year Wireman and Electrician programmes, the entrepreneurial experiment in dress-making in Rajaborari and other locations, etc.

Now, as directed by the Revered Chairman of ACE, we have taken another important step to meet the needs of those who feel more comfortable with Hindi rather than English, we have decided to issue DEI-DEP Samachar – the Hindi version of the Newsletter. Six monthly issues have already been issued and have been received with enthusiasm. The Hindi edition is also in keeping with the national policy of spreading the use of Hindi as a language which unites the Country.

Bringing out a meaningful Newsletter every month has been a challenge. We have been extremely lucky to continuously receive Guidance and encouragement from the Revered Chairman of ACE. The fifth issue of our Newsletter coming out in May 2013 received the following Gracious compliment: Very well done. A bit later, another issue was returned with the Gracious Remark 'Keep it up'. These invaluable blessings keep us going.

(Prof. V.B. Gupta)

The Changing Landscape of Higher Education

The changing landscape of higher education was considered in terms of its evolution since its origin in the December 2021 issue of this Newsletter. The brief write-up took us through the first three phases of evolution of Education [1], starting with the first phase, viz. Education 1.0 (Guru-Shishya method of teaching – learning) to the second phase, viz. Education 2.0 (Massification of Education following the invention of the Printing Press in the year 1436 with the teacher as the knowledge provider and the student as the passive recipient) to Education 3.0 (use of Computers and Internet in teaching and learning). In this edition of the Newsletter, the discussion is extended to the evolution of the fourth phase, viz. Education 4.0 (high speed internet, mobile technology, social media platforms, etc. facilitating personalized learning anytime anywhere and changing the role of teachers to facilitators and mentors). Education 4.0 puts the Learner at the centre of the eco-system and he/she has complete flexibility to be the architect of his/her own learning path [1].

Fisk [2] has specified nine steps which assist in implementing the Education 4.0 paradigm. These are: (i) learning at different times and places, (ii) personalization of learning, (iii) adaptive and dynamic learning process, (iv) project-based learning, (v) field experience, (vi) data interpretation, (vii) formative assessment, (viii) student ownership, and (ix) the mentoring system.

The changing landscape of higher education has also been examined in terms of evolution of Universities in four phases, starting with medieval Universities, as follows: University 1.0 (Middle ages – 18th century), University 2.0 (19th century – 1960s), University 3.0 (1970s – 2000s), and University 4.0 (2010s – now) [3]. Prof. John Dewar, Vice Chancellor and President of La Trobe University, Melbourne, Australia makes an important point [4] that the world of work for which we are preparing students is changing very quickly, in particular with developments in digital technology. As a result, the shelf life of skills and qualifications acquired through formal education at school and university is reducing very quickly. The next point made by him relates to translating university research into commercial outcomes which takes too long. What is required is deep industry partnership, incubation and fostering start-up businesses.

According to Prof. Dewar, the following four features will come to define University 4.0 [4]: (i) University will provide on-demand learning in different modes (ii) there will be a move away from degrees as the only form of credential offered, towards a more mixed offering of degrees plus shorter cycle qualifications (iii) there will be a much stronger focus on career management for students, and (iv) university will become physical sites for co-location and research collaboration with industry.

Prof. Dewar further states that the university will shift from being self-focused to being 'for others'. They will become deeply connected to the communities around them. And they will become exceptionally committed to serve the needs of students. Further, they will become actively engaged to bring about a better world. All these features will qualify the university to become an ecological university.

- Contributed by Prof. V.B. Gupta
Coordinator, DEI Distance Education Programme

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News From Information Centres

Shiksha Diwas Celebrations

Dayalbagh and its associated institutions have always enjoyed the reputation of adopting most solemn and meaningful practices while celebrating significant occasions throughout the year. In this category can be counted the celebration of 'Shiksha Diwas' on 1st January every year to commemorate the opening of the first educational establishment in Dayalbagh. From the year 2021, this day is also being celebrated as 'Dayalbagh Science of Consciousness Day' amongst the DEI fraternity. All ICT and Information Centres of DEI are encouraged to celebrate this occasion in the most befitting manner, keeping in mind the importance given to innovation and values in DEI's educational policy. This year too, despite the looming threat of the pandemic, we have received reports from several centres, where they have communicated the details of these celebrations at their end. The same are being shared as follows:

DEI INFORMATION CENTRE, TORONTO, CANADA



At Toronto Information Centre, little tots of Sant (Su)perman Scheme, CRC Children, Youth, Adults and DEI Alumni of Toronto Branch gathered in the spirit of Fatherhood of God and Brotherhood of man to offer their humble efforts in celebrating Shiksha Diwas on January 1, 2022.

The programme started with DEI Prayer in Sanskrit. CRC children recited 'Radhasomi rakshak jeev ke' in Sanskrit. CRC children prepared very inspiring and interesting audio/ video recordings related to green topics such as water preservation and composting. Displaying their newly

developed Sanskrit reading and comprehension abilities, they also read out some shlokas and slogans in Sanskrit.

Toronto youth captivated the audience on the topical subject of AGROECOLOGY and gave presentations on topics such as 'Organic Farming', 'Ground Water Recharge', 'Integration with Solar Energy' and 'Local Lessons in Sustainability'. Toronto Branch Secretary briefed the audience on the Agroecology Initiatives underway in the City of Cambridge in partnership with University of Waterloo and its surrounding areas.

An interactive Sanskrit word- guessing game session, including zoom audience participation, was thoroughly enjoyed by all. The qawwali "Dil ka hujra saffkar" was sung with musical accompaniments. The celebration concluded with recitation of the DEI Song.

The programme was attended by 13 zoom links and 22 members in person.

DEI CENTRE, KAROLBAGH

Shiksha Diwas and Dayalbagh Science of Consciousness Day was celebrated at Karol Bagh ICT Centre with great zeal on 1 January 2022. The whole programme was meticulously planned and hosted by the students and the faculty comprising the cultural coordinating team.

The programme commenced with the University Prayer followed by energetic and warm introduction by students about why is this day celebrated and the importance of it. This was followed by the cultural performances by students (including storytelling, poem/song recitation and presentations on the theme of Consciousness). In the end, the audience was addressed by the Centre In charge, where he appreciated the efforts made by the organizing team and the students and also enlightened the audience about the importance of this day. The programme was concluded by reciting the University Song.

DEI INFORMATION CENTRE, DAYALNAGAR, VISAKHAPATNAM.)



Shiksha Diwas was celebrated at DEI Information Centre, Dayalnagar, Visakhapatnam on 1st January 2022. Prof. Anand Mohan, Registrar, Dayalbagh Educational Institute (Deemed to be University), was the Honourable Chief Guest of the day, who joined through virtual mode. The programme started with the University Prayer. The Introductory remarks and a brief note on Shiksha Diwas were given by the Centre In charge Shri. V. Dakshinamurthy. The Chief Guest was introduced to the students, staff and

residents by Shri. A. Gurusaran. Prof. Anand Mohan enlightened the gathering on the importance of Shiksha Diwas. The programme concluded with the Vote of thanks by Smt. V. Rajkumari followed by the University song.

DEI INFORMATION CENTRE - SECUNDERABAD

Shiksha Diwas Celebration was organized at Secunderabad through virtual mode on 1st January 2022. The programme started with the University Prayer. An interesting topic was taken up for sharing the views, which was, "Education, Emotions, Etiquette and Ethics leading to the Dayalbagh way of life". Shri. N Sasidhar, Shri. Parvatam Prasad, Ms. Ritu Raj, Ms. Vasanta Lakshmi,

Ms. Anusha and Ms. Amulya shared their views on various points pertaining to the above topic. Later, Ms. Vani M played a religious *Tyagarajakruti* on Veena, Ms. G Rupa recited a Sanskrit shloka and Shri. Raj Kumar Saxena recited a religious poem. Dr YV Subrahmanyam; Centre-in-charge, talked about the relevance of the topic that had been taken for discussion as well as the significance of Shiksha Diwas, and presented the Vote of Thanks. The celebration ended with the University Song. A total of 78 participants were present.

DEI CENTRE ATLANTA, USA

Atlanta Study Centre celebrated Shiksha Diwas on January 1st, 2022, with enthusiasm and fervour. It was a collaborative endeavour of 41 students from Atlanta, Dallas, Florida, Houston, and Austin imbibing the spirit of 'Fatherhood of God and Brotherhood of Man'. The programme commenced with a soulful rendition of the University Prayer in Sanskrit by the students of Houston and Austin. A welcome note and a brief introduction to the programme was rendered by Mrs. Madhulika Nemani. Later, the skit titled "संस्कृतस्यमाहात्म्यम्" was presented which unveiled the woeful voice of Sanskrit echoing through the haloed hallways of antiquity, beseeching the world for help for its emancipation. An ensuing dialogue between a mother, child and Narad Muni, portrayed by Atlanta students, enlightened the audience of the Glorious history of Dēvavānī-Surabharati (Sanskrit), a divine language, which has now become prey due to negligence by the modern world. The students of Dallas, portrayed the roles of researchers of Sanskrit language, unveiling the wisdom and exquisite scientific knowledge like the value of Pi, speed of light, and other mathematical concepts through the eloquent Sanskrit shlokas. Weaving into the script was a beautiful display by the Florida students exhibiting the works and initiatives taken by the Department of Sanskrit, DEI. A brief overview representing academic and social relevance of Sanskrit was rendered highlighting the spoken Sanskrit course via special lectures and workshops. DEI has introduced INFORMATION-COMMUNICATION-NEURO-COGNITIVE Technology Assisted Language Lab popularly known as (i-c-n-c-)TALL. Besides, Sanskrit was also introduced to the Superman kids of Phase 2, ladies practicing self-defense, and in Rajaborari Schools, Madhya Pradesh.



Bringing the skit to an impactful conclusion was a display of the Sanskrit Education initiative taken up by Atlanta Branch in collaboration with SCDC (Satsang culture and development committee). Atlanta Study Center's Sanskrit language learners put up a stellar presentation of the Sanskrit curriculum, focusing on grammar, vocabulary, prayers in Sanskrit, and conversational Sanskrit that they have been learning since September 2020. The audience was left in awe by the ease of Sanskrit conversation by the

students. The well received Sanskrit skit was concluded with a note of appreciation for the participants and gratitude at the Holy Feet of Radhasoami Dayal by Mrs. Harsh Gulati and Mr. Somayajulu Nemani, the Sanskrit instructors. Subsequently, Mrs. Madhulika Nemani (Atlanta Branch Secretary) gave a brief overview of the 2021 activities of the Atlanta Branch and new initiatives of 2022. Later, Mr. KB Mehta (DRSANA President), Mr. Rakesh Bhatnagar (Vice President), Mr. Dayal Nagasuru (Secretary), Mr. Anand Vommi (Treasurer), and Mrs. Dipti Mehta provided their feedback and appreciated the efforts of Atlanta branch. Mr. Shaliendra Saxena (Dallas Center In-charge) rendered Vote of Thanks. The programme concluded with the prayer in the Holy Feet of Huzur Radhasoami Dayal.

DEI INFORMATION CENTRE – ROORKEE

Shiksha Diwas was celebrated on 1st January 2022 with great enthusiasm at the Roorkee Centre while strictly observing the Covid appropriate protocol. The programme started with the recitation of the University prayer, following which the Centre in charge Prof. V. Huzur Saran in his Welcome Address emphasized the significance of value-based education in today's context. It was highlighted that the Dayalbagh way of life is the ideal example to emulate in life. The guest faculties Dr. (Mrs.) P.P. Gupta and Prof. S.C. Gupta shared



their thoughts on the importance of the Shiksha Diwas and congratulated the students of Roorkee Centre that they were fortunate to receive the highest quality education at such an affordable cost. The programme concluded with the rendition of the University song and distribution of sweets.

DEI INFORMATION CENTRE-CHENNAI



On the occasion of Shiksha Diwas, Chennai Information Centre organized a symposium on the theme "Contribution of Education for Better Worldliness".

There were five speakers invited to share their thoughts on this theme. The first speaker was Dr. Madhu Madan, retired Professor and Dean

Academics of Symbiosis Centre of Distance Learning. She explained the different aspects of Education with reference to Aparā Vidya and Parā Vidya and discussed the impact of education on enhancing Better Worldliness. The second speaker was Mr. Ramraj Nagaraj, an academican for 40 years and a technology consultant with leading IT companies. He spoke on the topic "Education as a catalyst to social change".

Mr. Atul Mathur, was the third speaker, an industry expert having 30 plus years of experience in advertising, marketing research and marketing analytics. He presented his talk on the topic

"Education an aid to increasing environmental consciousness". The fourth speaker was Mr. E.V.S. Aranganathan, a retired bank branch manager and also mentor of B. Com and PGDT students at Chennai and MTVPuram study centres. He presented his thoughts on the topic "Education and Better Worldliness with



reference to quality of life (including better livelihood)". The Fifth speaker was Mr. Hemant Kuppala, an alumnus of DEI, having 15 years' experience in the IT sector. He presented his thoughts on the impact of DEI's value-based education on the overall personality of an individual and also mentioned about DEI's Vision- 2031.

The programme ended with the Vote of thanks and University Song.

DEI INFORMATION CENTRE- KARNAL



Shiksha Diwas was celebrated at the Karnal Centre with great zeal. All the students were invited to attend the event. Short speeches were given by the Mentor and the Centre -In-charge related to the importance of education in life. In the end, sweets were distributed to all.

DEI ICT CENTRE -

BANGALORE

DEI ICT Centre, Bangalore celebrated Shiksha Diwas on 1st January 2022 in audio mode. The programme started with a welcome speech by the Center - In -charge followed by university prayer in Sanskrit rendered by Mrs. PSM Lakshmi & Mrs.& Mr. Prem Chitanya. Then, one Shabda was recited by Mr. Jwalant, Mr. Gaurav Caprihan and Mr. Ajay Sandhir followed by reading of Note on Shiksha Diwas by Mr. Gagan Deep Kalia. Mrs. Resham Bhatia read brief Bachans from the 'Discourses on Education in Dayalbagh: A Vision of Complete Education'.



A very interesting and relevant Presentation on "Computer Simulation in current times" was given by Mr. Pawan Soami followed by Q & A session. In the end, Center In-charge Prof. TVSN Murty, updated the gathering about the activities of ICT, Bangalore.

DEI INFORMATION CENTRE- RANCHI

In Ranchi Centre, the Shiksha Diwas was celebrated with fervour. Members of the Satsang branch were requested to join the celebration. The Centre-in-charge formally welcomed the gathering. After garlanding of the Holy Swaroop of Revered Founder-Director, Dr. Lal Sahab and singing of the Institute's prayer, the Centre-in-charge spoke briefly about the importance of education and then invited Shri Satya Prakash, an academican, to deliver a talk on 'Challenges Before Education in the Pandemic Times'. The speaker dwelt on the pros and cons of the online education. The talk was followed by several queries from the audience which were satisfactorily answered by the speaker. The next item was a quiz contest chiefly on the Sant Satgurus and Dayalbagh. Children and youngsters were especially encouraged to answer. A children's path to the accompaniment of harmonium followed. And the last item by way of a solo path was rendered by one child Abeer. There were prizes galore for the participants.

DEI INFORMATION CENTRE, LUDHIANA



Shiksha Diwas was celebrated on 1st January 2022 at Ludhiana Centre. The function started with the Prayer. Students and teachers participated with great zeal. The Importance, role and goal of education of DEI were discussed. The function concluded with the prayer "*Tamanna yahihai*". In the end, sweets were served to all.

DEI INFORMATION CENTRE- MUMBAI

The Mumbai Centre celebrated Shiksha Diwas with immense enthusiasm. The programme began with the University prayer. Then the Centre-in-charge addressed the audience highlighting the significance of the day and enlightened them about the achievements of the DEI. Following this, one DEI student spoke on 'Sigma Six Q.' He extended his gratitude towards DEI and Mumbai Centre for the opportunity provided. This was followed by Ms. Meenakshi giving a very informative talk on Education. The programme ended with the vote of thanks.



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