



# DEI-DEP NEWS

Vol. 1, No. 1

## **This Inaugural Issue of DEI-DEP News**

**Is Humbly offered in worshipful homage  
to the August Founder of DEI,  
Revered Dr. M. B. Lal Sahab  
on His auspicious Birthday (31<sup>st</sup> January)**

ग़ेशस हुज़ूर ने अपने 1991 के बसंत के अवसर पर दया भरे बचनों में यह भी कहा कि दयालबाग़ की स्थापना के साथ सूक्ष्म रूप में एक और महत्त्वपूर्ण घटना का आरम्भ हुआ और यह था सतसंग की नई संस्कृति जिसका प्रारूप था दयालबाग़ में शिक्षा का।”

**Extract from the Address of Rev P. S. Satsangi Sahab to ex-students of DEI on Jan 1, 2004.**

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**DAYALBAGH EDUCATIONAL INSTITUTE  
(DEEMED UNIVERSITY)  
DAYALBAGH, AGRA- 282005**



**V. G. Das**  
Ph.D.  
DIRECTOR

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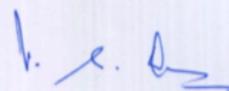
Date: 18<sup>th</sup> January, 2013



### MESSAGE

The Distance Education Programme of DEI launched in 2004 at MTV puram with a certificate course on Motor Vehicle Mechanic has expanded to nearly 87 study centres all over India and abroad including the establishment of Information and Communication Technology Centres and introduction of over 14 programs at certificate, diploma, degree and post graduate levels offering value-based education of DEI in the unique blended mode tuned to be available and affordable to the weaker sections, women and tribals at their door step. Under the VISION-2031 of DEI, which envisages to serve the cause of education at a much higher level, this program is poised for a big expansion. The need for a good and effective linkage between the Head Quarters and study centres is long felt.

I congratulate the coordinator of Distance Education Programme, Prof. V.B. Gupta and his team for fulfilling this need through this electronic newsletter.

  
(V.G. DAS)

# From the Coordinator's Desk



It has been felt for quite sometime that the Distance Education Program (DEP) of Dayalbagh Educational Institute (Deemed University) DEI with its vast network of Study Centers spread across the length and breadth of the country and some located abroad along with a fairly large human support infrastructure is in need of a platform which allows the Study Centers to interact with one another and also with the HQs at Dayalbagh. The DEI-DEP monthly Newsletter whose inaugural issue is being released on this very auspicious day viz. 31<sup>st</sup> January, the birthday of the August Founder of DEI, Rev. Prof. M.B. Lal Sahab, will provide such a platform for enhanced interaction between the Study Centers and with the HQs. It is also appropriate that this Newsletter is coming out at a time when very exciting and progressive developments-often based on new concepts- are taking place. For example, we have already written to the Centers about Modular Courses in textiles and about dual Certificate Scheme in program with close variants Like (i) Office Assistant-Cum-Computer Operator and Modern Office and Management and

Secretarial Practice and (ii) Cutting & Sewing and Dress Designing & Tailoring. Through this newsletter, we at the HQs can spread awareness about these and other developments.

As you are no doubt aware, the Advisory Committee on Education, (ACE), Dayalbagh is the Overseeing Body for the Distance Education program of DEI. As observed by the Revered Chairman of ACE, Revered Prof. P.S. Satsangi Sahab on November 9, 2012 at MTV Puram- "We have Advisory Committee on Education, a non-Statutory body which plays the role of a think-tank and gives such recommendations for DEI to adopt well ahead of time. If DEI finds them useful, they process them through statutory bodies, Governing Body, Academic Council and Managing Councils and they are then adopted. Some of the recommendations so adopted include Distance Education. We meet every other month and deliberations continue for over three hours and look at contemporary

and futuristic issues to evolve a consensus. If DEI has a problem, we try to find solutions for those too.”

It may be appropriate at this stage to quote from another Address of Revered Prof. P.S. Satsangi Sahab while inaugurating the launch of e-course transmission from Dayalbagh on July 1, 2007. After observing that the spirit of innovation guided by intuitive consciousness has already been achieved in Dayalbagh, He told the audience. “----- **unless you dream big we won't work towards it and as I said earlier, our Dreams are inspired by intuitive consciousness**”.

We, who are privileged to be a part of DEI-DEP should always remember that what has been described above represents the genesis of all our decisions. There should therefore be no room for doubt in our minds. We can look forward to the new concepts being successfully implemented and rest assured that the DEI-distance education program, which has already been hailed as a role model, will rise to greater heights with its innovative forward-looking approaches. Some of these will be briefly reported in the monthly Newsletter. If the Study Centre staff is aware of the changes that are coming and appreciate the rationale for these, the transition, when it occurs, is going to be smoother and seamless.

The DEI Study Centers also experiment with a lot of novel ideas during publicity, admission, teaching, etc. and will have an opportunity to write about these so that other Study Centers can derive benefit from their novel ideas.

It is self-evident that this monthly newsletter can become a powerful tool of interaction only if all of us in DEI-DEP take it in that direction. It is important to emphasize that participation by all alone will make it a meaningful means of communication. There are a number of advantages of sharing your successes and failures with other Study Centers, for there is a lot to learn from one another's experience. So let us know through your Centre-In-Charge how you motivate the students, how you move towards better attendance in the class, how you reduce examination stress, how you make experiments more interesting, and meaningful etc. We will like to consider all these for publication in the newsletter. You can send such material any time to us.

The Department of English Studies in DEI will be assisting us in bringing out issues of Monthly Newsletter. We are very grateful for this and look forward to a long and continuing association with them. The Study Centers should preferably send the material (including pictures) through e-mail to us.

The inaugural issue is in your hands. Please let the Editors know if you like it. Also give your suggestions to improve it.

With our very best wishes.

**Prof. V B Gupta**

# Shiksha Diwas Celebrations

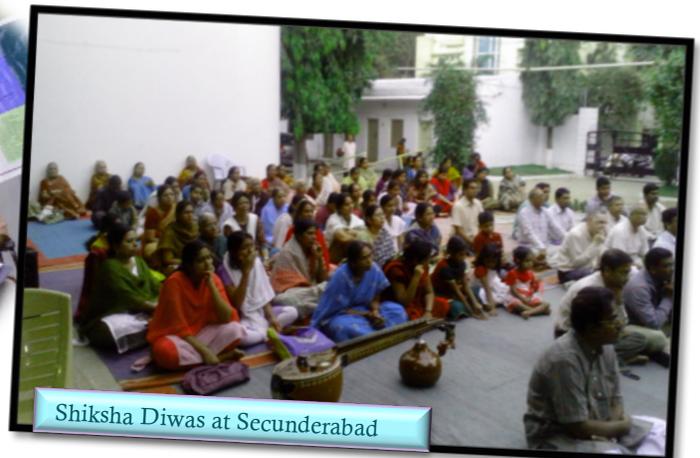


## Reports on Celebrations

Reports on celebrations of Shiksha Diwas by a number of DEI Study Centers on 1<sup>st</sup> January 2013 have been received and it is heartening to note that the event is celebrated with feelings of gratitude towards the value –based education system of DEI which is aimed by creating a complete

In most of the Centers alumni also join the function and express their views, which are a source of inspiration to those studying in the center.

A very uplifting story has come from the DEI Study Centre, Secunderabad. In a function presided over by the Regional President and attended by students and a large number of dignitaries.



An Alumnus of the center who had successfully completed the Motor Vehicle Mechanic (4 wheeler) program narrated his story in the following words (translated from the original Telugu by the Centre-in-Charge):

I am Kalari Satyanarayana, I belong to Nallagonda, 150 Km far from Hyderabad. My father is a coolie and mother is working as maid in various houses. I have two sisters. When I completed X<sup>th</sup> in 2010, I did not have money to do higher study. One day, when I was moving with my friends, I got the pamphlet of the DEI Study Center; Secunderabad, I met the centre-in-charge and the mentor of MVM, which I thought, may give me my livelihood. Once, I came to know of the fees structure, semester payment, opportunity of DEI-Alumni Placement Cell helping for jobs, I thought God is great. I joined the course and completed successfully. The DEI-APAC has trained me, introduced me and helped me go through the interview at Varun motors successfully (authorized dealer for Maruti at Secunderabad). In 2011, I joined them with a starting salary of Rs. 5000. I am proud that, they are paying me Rs. 10,000 now. I once again thank god, the DEI study centre, my mentor, DEI-APAC team and others who helped me settle in my life. In fact now I am encouraging many of my village students to choose this a career option.

The report from Surat Study Centre contains some interesting observations

made by their students, which are reproduced below:

1. I enjoyed studying wiseman course and now would ask my other friends to take up this course very useful in getting jobs.
2. I am already working as Teacher in school. Having a Textile designing certificate has given me extra confidence to my knowledge and certificate also.
3. After my wireman certificate I shall never be afraid of unemployment in my life. I am very happy to do this course.
4. My mother after seeing my textile-designing file says how come you have done this. I am not good in drawing. My mother was very happy with my progress in TDP course.
5. My mother is working in Textile Factory, after listening to her, the manager immediately asked her to send me to join their company as they have a vacancy.
6. After learning wireman course I found good use of my time otherwise I would have been wasting my 3 hrs daily on TV etc.
7. We are happy that this course would provide jobs.
8. The subject of personality development like how to talk on phone is very nice.

From the numerous reports received, there are several other noteworthy features of these celebrations but due to space limitation cannot be reported.

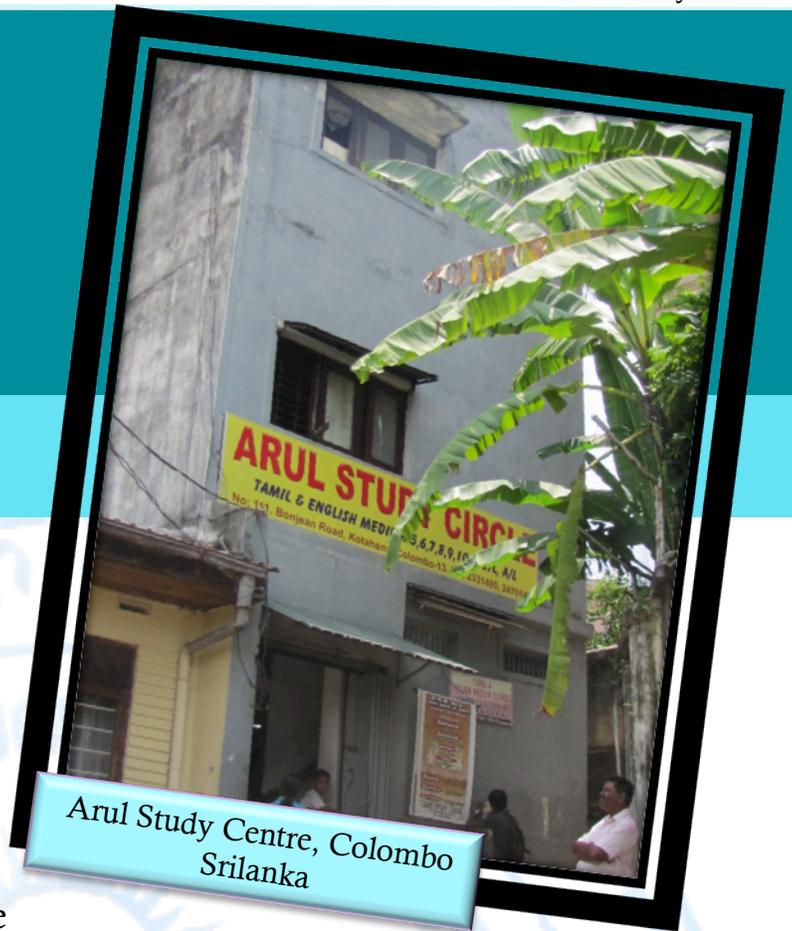
The Centres will now be celebrating 31<sup>st</sup> Jan 2013 as the Founder's Day and observe it as an open day. We will welcome reports for inclusion in the Feb, 2013 issue of DEI-DEP newsletter along with photographs.

# Know Your Study Centre

## DEI STUDY CENTRE, COLOMBO, SRILANKA

The genesis of the establishment of DEI Study Centre in Colombo and starting of Distance Education programmes there were explained by the Revered Chairman of ACE in the following words (extract from address dated 9<sup>th</sup> Nov 2012 in MTV Puram): “With the Civil War in Sri Lanka now over, the Tamilians are now being rehabilitated after living under suspicion and without the rights ordinarily available as citizens. Only a few escaped such branded treatment and only now things are improving. We want to contribute to this effort of rehabilitation”.

It was in December 2010 that the first move was made to explore the possibility of starting Distance Education activity in Sri Lanka. An exploratory team comprising of P.B. S. Krishnananda and his wife P. Bn. K. Hansini with help from colleagues in Srilanka surveyed the scene and by early May 2011, a fairly clear picture had emerged. Two one year Certificates level vocational programmes, viz. Motor Vehicle Mechanic (Four Wheeler) and Modern Office Management and Secretarial Practice were identified.



Arul Study Centre, Colombo  
Srilanka

During the historic Satsang Tour (May 22 - June 18, 2011) the draft of an application for registration of a DEI Study Centre in Colombo was finalized in Chennai and filed soon after with the Tertiary and Vocational Education Commission (TVEC) Govt. of Sri Lanka for the two certificate programmes noted above to start during 2011-12. For both these programs, the mentor/ facilitator terms had been set up and training was arranged for them in MTV Purama and Chennai under a novel Training the trainers (TOT) program during the Satsang Tour itself.

The Srilankan Satsangis had the opportunity to meet the Revered Chairman of ACE in a especially convened meeting in Chennai on 10<sup>th</sup> June, 2011 and to get acquainted with the Road Map for the growth of Satsang and Education in

Srilanka.

Events moved very fast after the tour. Through the sustained efforts of the Sri Lankan team, a number of MOUs were signed. These included one with Arul Study Circle in whose premises the DEI Study Centre was first located (it has since moved to its own premises) and another with Vocational Training Authority of the Sri Lanka Government, in whose workshop the practical training is given to the MVM students.

The DEI Study Centre was e-inaugurated by the Revered Chairman of ACE on 6<sup>th</sup> August 2011 and the MVM programme took off on 24<sup>th</sup> October 2011. The MOM & SP programme started on 1<sup>st</sup> January 2012. Both the programmes are almost complete and the second batch of students is being admitted now. In the meantime both the programs had been approved by the Srilankan Govt. and the registration numbers allocated.

We finally end this narration with two quotes from the addresses of Revered Prof. P. S. Satsangi Sahab.

(ii) 6<sup>th</sup> August, 2011 at Dayalbagh  
(while e-inaugurating the Colombo Centre)

*"... We therefore are particularly glad that we are now having this special relationship with our friendly neighbour namely Srilanka and we are sure that not only would it widen itself in terms of other vocational courses, but it would also*



graduate to higher degree of academic programmes at the University level. One programme that can be very useful is the one on Master Of Business Administration (MBA), which we have recently introduced in a number of locations within India all over the country”.

(i) 9<sup>th</sup> November, 2012  
at MTV Puram

“..... Sri Lanka Govt. has also been supportive ... In fact, we could multiply effort in vocational education, but are going slow deliberately so as to consolidate at Colombo before extending operations at Jaffna, Batticaloa and such places as have Tamilian population in considerable number.”



First students e-Interaction with coordinator at Dayalbagh  
(25.11.11)

# *Satsang Tour (November 2012)*

**Taking the Distance Education Program of DEI forward as revealed by THE REVERED CHAIRMAN OF ACE, PROF. P. S. SATSANGI SAHAB during The Memorable Satsang Tour (1-18 November, 2012)**

The Account of Satang tour given below has been collated from information received through various sources and it is of immense value to all of us in DEI-DEP as it answers a number of questions that often arise in our minds. It also defines the future direction of this programme. Since no voice recording was available, the observations made are from notes taken by Centre-in-Charge and others. We are grateful to them for making these available in such great detail.

We start with the visit to the DEI Study Centre, MTV Puram

## **I. DEI Study Centre, MTV Puram (9<sup>th</sup> November ,2012)**

A wide variety of contemporary and futuristic issues were covered in the address of Revered Chairman, ACE on **'Recent Initiatives and Vision of Education at DEI'** given at MTV Puram. Since the text has been published in Dayalbagh Herald, Dec 11, 2012, week 50, it is not reproduced here.

## **II. ICT Centre, Bangalore**

(10<sup>th</sup> November 2012)

(during an interaction with staff)

1. About some programmes

(a) The OACO programme (the staff reported that the study material in regular format was not available for this programme)

They were told

- Most of the course content for Office Assistant cum Computer Operator is the same as for Modern Office Management and that can be used.
- The video lectures can be make-shift resource material till such time that the content is prepared.

(b) **The Modern Office Management Programme –**

The staff had stated that students do not want to do the Stenography course as they felt it was too outdated. They were told

- It is not that Stenography is not useful at all. In fact, there is considerable demand for people

with stenography skills.

- For getting the DEI Certification for this course, Secretarial Practice is mandatory.

Still, if the students feel that they do not want to learn Secretarial Practice, then we have another option of the module system wherein the student can choose what he/she wants to learn (The NCVT Module options were explained)

### **(c) The Electrician Programme**

On the question:

**Electrician course is too heavy with a lot of courses and is filled with a lot of theory content. It would be better if the course is shaped more towards practical and spread over longer period.**

The following observation was made:

Electrician course is supposed to be for 2 years but we are running it for 1 year. We can make it two years. However the 2nd year students are expected to either be employed or take up part time training and get credits for the training. Your experience about the content being too much is correct and also being theory oriented is also correct. But the course schedule has been certified by NVCT and the content matched with what we are supposed to teach. However, we have the option of running it over two years.

We have standing of more than 3 decades and our programs are comprehensive since we have PV, REI, we are also functional as full fledged Secondary School Board a unique feature no other university has. We have started to take vocational course from 8<sup>th</sup> class onwards. DEI has taken approval through AICTE and vocational education department MHRD to start level 1, level 2

etc. all the students who are studying class 8 will start with level 1 courses as extra courses beyond what is taught in CBSE and they will be given special certificate for completing level 1 and they can continue in class 9 for level 2 and so on. Such courses like DDT etc. should help students to seek a job after class 8 also. This is a unique thing with DEI and there is no University in India that has such a feature and as far as my knowledge goes there seems to be no such university in the world either where students come in at school level and pass out after post graduation and Ph.D. This can also be used to tell people that we are unique.

**2. To the question how we can cope with the requirements of students to pursue studies while working? Students are dropping because they have to work and they are not able to come to ICT at 6.00pm the following answer was given:**

*“If students want to develop their skills they have to take courses and work hard. There is no shortcut to this. This style of education is not new and has not changed for a long time. People who are working have always taken advantage of such courses and developed their skills. It is not possible to eat the cake and have it too. There is no shortcut to this. They cannot expect DEI to solve this problem. We cannot compromise on the standard and policies of our institute. Even if they find job, they need not discontinue the course and may complete the course while working. Nothing comes for free and there is nothing called free lunch. We have the concept of modular courses in management area according to Advisory Committee/Board. To upgrade their qualification, they can take up modular courses. They need not spend long period at a stretch. We can look into the possibilities and then address*

*local concerns. We don't want very large numbers. We want students to benefit. We want people to be leaving satisfied. Job based courses are offered in various areas. We already have permission, we have added only specialization, and we are not facing any difficulty."*

### **3. A lot of students are asking for diploma and higher education here too, what is your advice?**

*Diploma and ITI courses need a lot of investment and moreover they also require an MOU with a local university. DEI has MOU with IIT Delhi and hence ICT Centre in Model School (Soami Nagar, New Delhi) is capable of starting a lot of courses. We have tried to sign MOU with I.I.Sc. but they want much more significant interaction with them before they sign MOU and they are correct in a way because they have a lot of MOU they must have signed that are not being utilized to full potential. DEI has signed MOU with a lot of universities and is also utilizing the opportunity of signing such MOU. Our students are currently taking courses with a lot of universities both in India and outside. We can always look for better opportunities through MOUs.*

### **4. On Beginning the MBA in the synchronous mode at the ICT Centre, Bangalore:**

“There is no problem at all in starting the synchronous mode. But the problem of time still remains. We will need to match the timing with the lectures in Dayalbagh. Online course is in the pipeline. Students can study at their own pace, from home or office.

### **5. Guidance on creating awareness about the courses offered by the Centre**

- *First let's make our courses strong and then publicize. Also each Centre should see what works in their area.*
- *We can provide the information to the people who want to know why they should choose DEI over other Universities, and its uniqueness.*
- *Multiple channel approach is better*
- *DEI University is ranked third in the list of deemed universities. DEI scored 39 marks. Other five universities with 41 marks are second. While I.I.Sc. with a score of 43 out of 45 ranks first.*
- *All this should be publicized.*

### **6. What channels should we use for publicizing this?**

- Different channels should be used.

### **7. On how to prevent dropouts**

- We have to create a rapport with the students, strong personal bonding can only solve this problem, and continuous motivation is the key point.

III. DEI Study Centre, Rajahmundry  
(13<sup>th</sup> November 2012)

After inspecting the Centre, where Modular courses on Textiles and MOM & SP programmes are being offered. The Revered Chairman, ACE told the staff members that the OACO programme was formed by reducing the course content of accounts and shorthand from the MOM & SP program. Students who study OACO and take two extra modules in Accounts and Shorthand, each of ten weeks duration will be eligible to

obtain a Certificate in MOM & SP too.

**IV. DEI Study Centre, Visakhapatnam**  
(DN) (13<sup>th</sup> November 2012)

**i. Office Assistant cum Computer Operator course:**

(a) Student strength and faculty strength was displayed by the Mentor and on seeing the student faculty ratio as equal The Revered Chairman, ACE commented “Good Match” and advised to take steps for increasing the student strength.

(b) The Revered Chairman, (ACE) mentioned about the Modular Courses in which students of OACO can obtain 2 certificates OACO and MOM & SP simultaneously while pursuing OACO course.

**ii. Dress Designing and Tailoring course:**

The Revered Chairman, ACE again mentioned about the Modular Courses in which students can obtain two certificates in DDT and Cutting & Sewing courses at a time.

**iii. Electrician course:**

(a) Electrician course should be for 2 years in which 1st year is theory and 2nd year for practical training.

(b) NCVT does not recognize our certificate unless it is for two years.

(c) “Teach well” to enable the students for getting job-opportunities.

(d) In case the course is for 2 years NCVT will recognize our course because of unique evaluation

System and our students can easily withstand the competition.

(e) First year course can be extended to two years as per the choice of the student.

(f) One year for Wireman Certification and another year for NCVT Electrician Certification and there will be no problem for job opportunities.

**(g) Non-recognition of our certificate by State Government Employment Exchanges:**

The Revered Chairman, ACE commented that the value of our certificate is more and there is no need for us to request the Employment Exchanges for recognition of our course to register the students with them.

**V. DEI Study Centre, Kakinada**  
(14<sup>th</sup> November 2012)

**i.** The Revered Chairman, ACE enquired from the students of DD & T whether they are trying to take up professional work of tailoring under Self Employment pattern. The student’s responded expressing confidence to undertake self-employment works.

**ii.** In MVM lab it was submitted that a mechanic from a local garage is employed for hands on training in car repair and maintenance.

The Revered Chairman, ACE enquired whether any servicing jobs are undertaken in MVM workshop. It was submitted that a mechanic from a local garage is employed for hands on training in car repair and maintenance.

The Revered Chairman, ACE enquired whether any servicing jobs are under

taken in MVM workshop. It was submitted that this work has not been tried so far in the centre.

- iii. In both DD & T and MOM & SP labs The Revered Chairman, ACE mentioned about the advantages of Modular courses run along with cutting and Sewing and OACO courses by which a student can qualify for two certificates ( i.e. C & S and DD & T and MOM & SP and OACO).
- iv. He also highlighted the advantages of short term programs of modular courses.

VI. During Stopover at Betul,  
(16<sup>th</sup> November 2012)  
on way to Rajaborari

- Emphasis was laid on strengthening of initiatives in the field of Education and medicine. We have to make Education and Medical areas strong.

**On being asked for Guidance for launch of future courses in Education in Rajaborari-Timarni, the following Guidance was received:**

- In the context of introduction of new courses, it was directed that pending the resolution of the issue of equivalence we have been going slow in this regard. We must, therefore, consolidate and optimize the existing courses. Though our stand is now being gradually understood at the UGC and MHRD level but lack of clarity continues at the State Government level. This may take some more time. Therefore, our effort, right now, should be on consolidation.

- DEI is in unique position of Training Provider, Skill & Knowledge Provider and Certifier simultaneously satisfying all three conditions. No other Institution in India has this advantage.

VII. DEI Study Centre, Bhopal,  
(November 17<sup>th</sup>, 2012)

The Revered Chairman, ACE was pleased to observe:

1. Courses run by DEI Centre Bhopal must be very well publicized.
2. The Revered Chairman, ACE also suggested that the Cutting & Sewing course should be started, the center can get more students since eligibility in this course is class viii. While doing the courses student can pass class x & graduate to DDT courses. Thus main idea was that center could benefit many more people. In reference to MOM & SP course The Revered Chairman, ACE pointed out that it should also be linked with OACO courses, since typing in traditional way & taking dictation is now out dated as younger executives do their own typing on their computers. Computer operator course is much more popular. DEI center Bhopal must go for it
3. The Revered Chairman, ACE also said that apprenticeship always adds value to any course particularly at vocational/technical level.

VIII Extract from a Note  
dated 21<sup>st</sup> November 2012  
From Prof. S. S. Bhajwani,  
a member of the Satsang Tour Party

- i. At many centres, The Revered Chairman, ACE advised to offer some of the courses in modular format so that a student can get two certificates with some additional modules, as many of the papers in those courses are common e.g. Wireman & Electrician; DD & T and C & S and OACO and MOM & SP.
- ii. With regard to MBA at Secunerabad it was suggested that
- iii. It was gratifying to hear at some Centres that many students who join our courses also register with ITI for the same course to obtain Govt. recognized certificate because at our Centre they learn the vocation due to emphasis on practicals. At the ITI Centres there is hardly any practical work but recognized certification.
- there should be some lectures in Synchronous mode so that the students have some flavor of the face to face teaching at DEI.

**Extract from Address of Rev. Chairman, ACE at MTV Puram  
(Taken from Dayalbagh Herald, December 11, 2012)**

Climate is much more favorable now with MHRD and UGC endorsement, and awakening on their part that we at DEI are leaders in this field. It is the first institute in UP with approval for Vocational Education Programme by AICTE. Our schools are VEP (Vocational Education Provider) for class 9 and 10, Technical College is VEP for Diploma courses and DEI Engineering Faculty would be VEP for higher levels.

Skill Knowledge providers (SKPs) are the ones who certify that vocational part has been duly taken care of. Centre for Applied Rural Technology (CART), attached to Technical College DEI, was earlier funded by Central Government. The funding dried up but we chose to maintain it as an independent agency. Team from AICTE saw CART as a comparable facility to industry so we are an agency recognized as SKP also. The third dimension is that DEI awards Certificates at all levels starting from High School, Higher Secondary, Technical Education, Undergraduate, Postgraduate and Research levels and is authorized to give its own certificates, diplomas and degrees. DEI has the unique distinction of being the only triple entity in the country, or to my knowledge, even in the world.

# Our Question Your Answers

**We asked you: Name any two features of our Distance Education Programme which make it unique.**

**Your Answers:**

**i. Mr S P Bhanot, Mentor**

DEI Study Centre, Ellora, (Agra)

“Distance Education Programme of DEI is a unique blend of ‘Face to Face’ interaction between the Teacher and the Taught, besides being in the ‘Distance Mode’. The course curriculum is also highly job-oriented & result-focused, having immense practical utility, with added advantage of flexibility of convenient timing, enabling students to pursue their studies and upgrade qualifications while working at the same time engaging in some gainful preoccupation”

**ii. Mrs. Bhupinder Jeet, Mentor,**

DEI Study centre, Karnal

हमारी दूरस्थ शिक्षा कार्यक्रम के दो मुख्य अंग जो इसे बेजोड़ बनाते हैं

हमारी डी. ई. आई. दूरस्थ शिक्षा कार्यक्रम में विद्यार्थी को पुस्तकें मुफ्त दी जाती हैं और फीस न्यूनतम होती है। ऐसी सुविधा भारत के किसी भी दूरस्थ शिक्षा कार्यक्रम में उपलब्ध नहीं है, इन दो अंगों के कारण हमारा दूरस्थ शिक्षा कार्यक्रम बेजोड़ है

भुपिन्दर जीत (Mentor) करनल द्वारा प्रेषित

**iii. Mr. Prasad S. R. Akshintala**

Facilitator MBA,  
DEI Study Centre, Mumbai

A Structured program designed by experienced university faculty delivered through audio visual means, interfaced with inputs from fairly experienced local facilitators acts as an interesting mix of theory coupled with industry perspective, and imparts an understanding of practical applications of the concepts. The local on the spot interaction clarifies doubts, adds perspective and facilitates a faster absorption of the subject matter. A continuous evaluation system does not provide leeway for relaxation and aided by disciplined execution across the Distance Education Centres helps in overall development of the student by

making him a more confident and capable individual. A strong and sincere local placement support further reinforces the distinct student focus of the program and thereby makes this approach unique.

#### iv. D Sumir,

Facilitator, Teacher,  
DEI ICT Centre, Rajabarari

“DEI-DEP is a value based Distance Education Programme unified with a distinctive blend of technology, service and excellence”

#### v. Sunil Mehta,

Facilitator MBA & BBM  
DEI Study centre, Mumbai

- Unlike other Distance Education Programmes, DEI DEC provides regular classroom teaching to its students.
- DEI provides vocational training courses also in its Distance Education Programmes.

- A very relevant, industry oriented, practical programme coupled with the required academic rigour.
- Focus on an all-round development through a firsthand demonstration of practice of the required values for a good character build.
- Offers a good platform for the ingraining qualities of an all-round personality through interaction with the faculty as well as a firsthand experience of spending time on the facility.

#### vii. Bhupendra Nigam ,

Centre-in – charge,  
DEI Study centre , Jabalpur

With reference to the above cited question the aims of Distance Education programme of DEI are given below as envisaged by us:

To help needy and eager people to learn by making available job oriented courses with value-based education at a very low cost so that it is within reach of all.

Empowerment of economically weaker sections of society, especially women, who do not have access to quality education for a ‘better world order.’

(To be continued..)



#### vi. Sanjay Bhawnani,

Facilitator MBA-  
DEI Study Centre Mumbai

# NEWS FROM CENTRES

## **1. Derhgaon Study Centre to host Modular Courses in Painting & Welding:**

Two new 10 week Modular Courses, the first in Painting and the second in Welding have been introduced by Technical College, DEI. The first took off on 3<sup>rd</sup> January 2013 and will be followed by the second. In the DEI Campus both the courses have started on 3<sup>rd</sup> January 2013. These courses have been introduced with the objective of increasing employability prospects of students undergoing (or having undergone) any of the certificate level programmes in an engineering trade. DEI has signed an agreement with M/S Honda Motorcycle and Scooter India Pvt. Ltd. (HMSI) for technology sharing and HMSI has also assured appointment through contractor, to students who successfully complete any of these courses. A one week, "Train the Trainer Programme" was also conducted at HMSI plant for three staff members of DEI and DEI-DEP. M/S Dayal Motors, Agra has also offered to provide advance level practical training to students for Painting at their Work-shop.

Depending on the success of these courses, they will be offered for hosting by any study centre across the country, if they so desire and satisfy the requirements for starting these courses.

## **2. Personal Contact Programme**

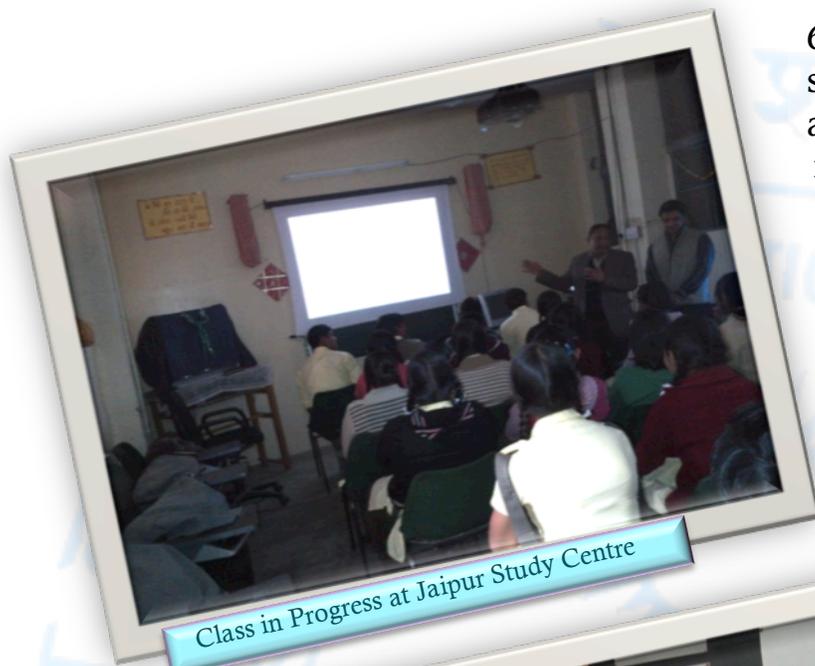
15 students of Textile Technology Programme, from Murar Study Centre attended a 10 day Personal Contact Programme at DEI Campus, Dayalbagh starting from 20<sup>th</sup> December 2012. The students were accompanied by two staff members viz. the mentor and the facilitator.

Murar is the only centre hosting this programme. They have a well-equipped handloom workshop but are not equipped with power looms. The students were given extensive hands-on experience at Sir Sahabji Maharaj Mills, Dayalbagh in the operation of power looms. The contact program also included exposure at the Textile Chemical Processing Lab., Spinning & Weaving Lab. and Textile Testing Lab.

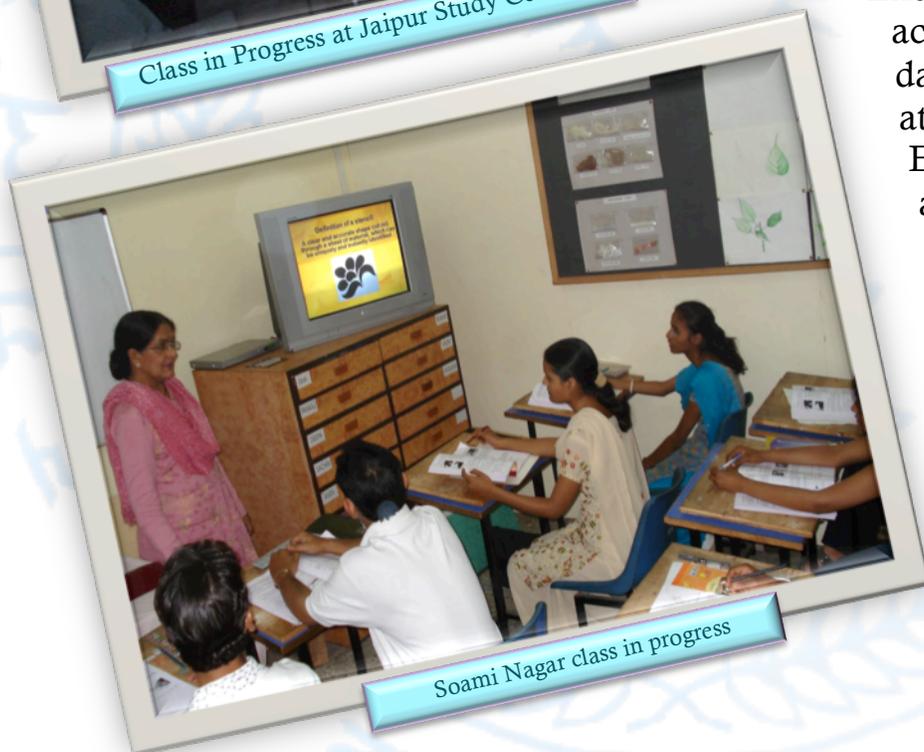
## **3. Interactive Communication facility for all Study Centres:**

In keeping with our objective to equip all Study Centres with two-way interactive communication facility, 15 of the Study Centers, which did not have Satellite Interactive Terminals, have been added to the network through Polycom based technology. The balance 10 locations shall

also be provided two-way interactive communication in the current semester, based on their need.



Class in Progress at Jaipur Study Centre



Soami Nagar class in progress

#### 4. Tally Implementation of DEP Accounts:

64 Study Centres have implemented Tally software for maintaining their accounts and are sending their quarterly statements in Tally format. To ensure seamless migration, all these Study Centres will continue to maintain the existing Excel based accounts as well, during the current financial year. It is planned to maintain accounts only in Tally from the next financial year. The balance Study Centres do not have expertise in Tally and shall continue with Excel based accounts till they acquire the knowledge. Their data will be converted to Tally at the HQs.

Efforts are on to provide online access to the Study Centres through Internet, so that they update their accounts online.

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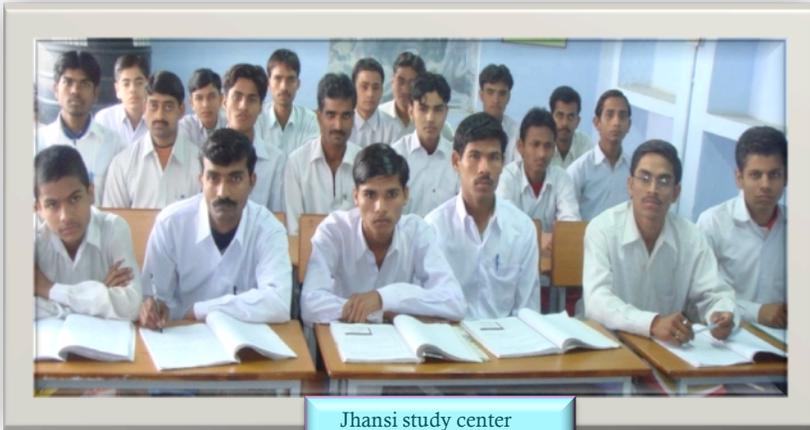
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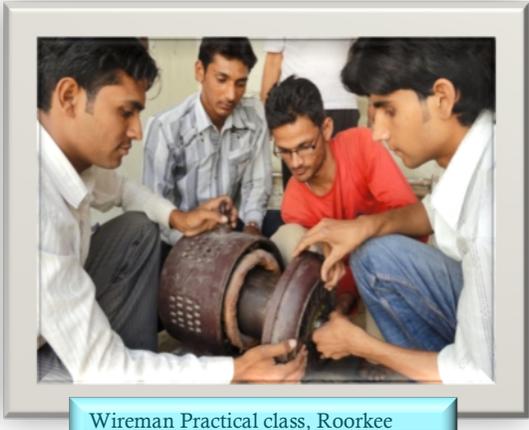
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