

Editorial

The declaration of the National Education Policy 2020 promises an educational renaissance evidenced by several changes effervescing in the educational landscape of the country. At this juncture, we are excited to place in your hands a selection of articles that explore varied perspectives on the current educational scenario in the backdrop of the Policy.

This issue of FOERA presents articles that offer an analytical understanding, implementation insights and visionary projections of the NEP 2020. Some articles deal with broad concerns including the curricular vision for a paradigm shift in education. Another significant exposition deals with technology integration in the classroom to enhance teaching- learning.

Highlighting the NEP emphasis on Indian knowledge systems, we have an article on eternal values, media and education that juxtaposes the tradition with modernity. The presentation on Population Education touches upon many global concerns, especially, economic inclusion of women and sustainable population growth. There are other analytical contributions including linguistic issues of educational medium in bilingual context. Other current issues dealt with include the revamping of history textbooks in schools, issues faced during online internship and technology enhanced teaching aids in Mathematics.

Finally, a vision of futuristic schooling suggests a new normal to brace the challenges of the post pandemic era and the rejuvenation of cultural moorings in a technology enhanced environment.

It is hoped that this collection of articles will enrich and enlighten the path to a revitalized and vibrant educational system in the country.



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